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# ROLE OF TEACHERS TOWARDS SLOW LEARNERS

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## Abstract

Slow learners are being a part of regular schools, thus only proving that they are not physically or mentally disabled but only pace disabled. The only problem with them is that they learn concepts and achieve developmental milestones at a pace slower than their peers if they do not suffer from any other disabilities. Learning is a process, not only for normal learners but also to the people have learning deficiency. The learning can be made continuous process even for slow learners, but it should adapted with different methodologies. These slow learners, since they labeled as slow learners the teachers themselves must have different skills with patience to teach them. As learning methods for normal learners had enter into digital era passing through various stages, the methods to be adopted for slow learners also developed into innovative methods. This paper deals with various methods can be adopted by the teachers to teach the slow learners.

**Keywords: Slow Learner, Academic Performance, Remedial Teaching.**

## Introduction

Students with below average cognitive abilities whom we cannot term as disabled are called slow learners. They struggle to cope with

the traditional academic demands of the regular classroom. Actually slow learners are normal students but the problems are that they are simply not interested in studying under traditionally accepted system of education. Slow learners should not be confused with students in need of special education or reluctant learners who are non-corporative. A student may fail to excel in some classes or in some subjects but it does not simply that he or she is a slow learner. Slow learners are being a part of regular schools, thus only proving that they are not physically or mentally disabled but only pace disabled. The only problem with them is that them learn concepts and achieve developmental milestones at a pace slower than their peers if they do not suffer from any other disabilities. The teachers and parents may resort to some of the teaching aids available to special education students that may enhance interest of slow learners and help them get involved in the learning process.

Every child is special. As every child is different, there is every possibility of improvement, sooner or later. The source of energy is lying within them but the only thing is to stretch the hand of confidence towards them which will solve their problem and improve their quality. Several students in a class fall under this category, but most parents or guardians prefer to remain in mute mode, which worsens the situation.

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