



Action Taken Report

2021-2022

- IQAC has collected feedback from all the stakeholders of the college, i.e. students, teachers, alumni, and employers.
- Samples of feedback chosen for analysis are anonymous
- The analysis was prepared by the IQAC Team
- The following are the observations and actions taken based on the feedback analysis.

Department of Humanities

| S.No | Stakeholder | Observations | Action Taken |
|------|-------------|--|---|
| 1 | Student | The curriculum needs to support employment | Courses supporting placement were offered through certificate/Add on courses |
| 2 | Teacher | More experiential learning to be added | Field visits and art visits were arranged. |
| 3 | Alumni | Alumni meetings to be conducted | The department conducted alumni meet |
| 4 | Employer | The curriculum needs more exposure to the industry | The NEP syllabus has been adopted and gives more experiential learning experience to students |

Department of Science

| S.No | Stakeholder | Observations | Action Taken |
|------|-------------|---|---|
| 1 | Student | More skill development courses to be offered | The department offered Skill development courses to enhance the capability of the students. |
| 2 | Teacher | Prescribed books to be updated in the library | The library took the initiative to procure the prescribed books. |
| 3 | Alumni | Alumni meetings to be conducted | The department conducted alumni meet |
| 4 | Employer | Placement support for the alumni to be provided | The Placement Cell invited the alumni to be part of the placement drives |

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Department of Commerce

| S.No | Stakeholder | Observations | Action Taken |
|------|-------------|--|---|
| 1 | Student | More experiential learning required | Industrial visits were arranged for the students to have exposure to industry |
| 2 | Teacher | Reference books to be added to the library | The library procured more reference books |
| 3 | Alumni | Entrepreneurial support to be provided | The ASPIRE cell initiated the incubation center to support the students |
| 4 | Employer | Industrial visits are to be arranged | The department arranged industrial visits for the students |

Department of Computer Application

| S.No | Stakeholder | Observations | Action Taken |
|------|-------------|--|---|
| 1 | Student | Add-on/Certificate courses need industry certification | The department collaborated with spoken tutorial.org and offered courses |
| 2 | Teacher | The teachers required more time to complete the NEP syllabus | In the Academic Council, it was discussed and the decision was made to have the students' events after class hours. |
| 3 | Alumni | PG courses to be offered | Proposal to start MCA course was submitted to the management |
| 4 | Employer | Industry exposure is required | Students were oriented and encouraged to take up more courses that support employment. |

Department of Business Administration

| S.No | Stakeholder | Observations | Action Taken |
|------|-------------|--|--|
| 1 | Student | Internship Opportunities to be provided | Internship opportunities for final years were arranged |
| 2 | Teacher | The teachers wanted more streamlining of the documents and help them have more time for research | The IQAC streamlined the documents and initiated audits every semester |
| 3 | Alumni | Alumni meetings to be conducted | The department organized online Alumni meeting to enhance the relationship among the alumni and the institution. |
| 4 | Employer | Entrepreneurial skills need to be developed | The ASPIRE cell initiated the incubation center to support the students |


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