



# ST FRANCIS DE SALES COLLEGE

Permanently Affiliated to Bangalore University || AICTE Approved | Electronic City, Bengaluru - 100

Accredited by NAAC with 'A' Grade || Recognised under section 2(f) & 12(b) of the UGC Act || An ISO 9001: 2015 Certified Institution

## A FRANSALIAN INSTITUTE OF HIGHER LEARNING

### Action Taken Report

2019-2020

- IQAC has taken feedback from all stakeholders, i.e. Teachers, Students, Alumni and Employer.
- The feedback was taken anonymously.
- The analysis report was prepared by the IQAC team.
- It was observed that while in most of the areas the curriculum seemed to be fine, there were few areas where concerns were expressed. Those areas have been noted and actions were taken for those observations. The following are the observations and Action Taken based on the Feedback analysis

## Action taken Report

### Department of Humanities

| S.No. | Observation  | Action taken   |
|-------|--|--|
| 1.    | All students were satisfied with the curriculum offered  | Steps were taken to continue the program in the next academic year also. From the next academic year Bridge Courses will be conducted for more days  |
| 2.    | From the teacher's feedback it is noted that students are getting benefited by the curriculum. | The IQAC suggested the Journalism department and Sociology Department to involve their students more into media related programs and to be connected with NGOs and take up certificate courses related to Journalism |
| 3.    | Alumni feedback mentioned the need of more career -oriented programs                           | The IQAC suggested the Psychology department to organize personality development programs as part of career counselling.   |
| 4.    | The employers were satisfied with the performance of our students.                             | As mentioned in the analysis report, the HOD of the department was instructed to conduct one or two career-oriented programs for the first years and second years also.  |

### Department of Science

| S.No. | Observation   | Action taken  |
|-------|---|---|
| 1.    | The introduction of CBCS, the students find it easy to learn the curriculum. The students mentioned the separate courses for Maths. | Steps were taken to have separate certificate courses for aptitude and logical reasoning.                               |
| 2.    | From the teachers feedback it is noted that the introduction of Maths Lab is very much useful for all Science faculty               | The IQAC suggested the Science department to conduct workshop on MATLAB which will be useful for faculty into research. |
| 3.    | Alumni feedback mentioned the need for competitive examination training.  | The IQAC suggested the Science Department to have tie up with Institution to have training on Competitive examinations. |
| 4.    | The employers were satisfied with the performance of our students.  | It is decided to involve the same employers to train the students for the needs of the industry.                        |

## Department of BCA

| S.No. | Observation   | Action taken  |
|-------|---|---|
| 1.    | The students were satisfied and benefited with the classes offered for the progressive learners   | It is decided to continue the remedial classes for the next academic year also.   |
| 2.    | From the teachers feedback it is noted that the students from non -mathematics background are finding it difficulty with Maths subjects | The IQAC suggested the BCA department to conduct one more week class to teach basics of Mathematics continuation of bridge course |
| 3.    | Alumni feedback mentioned the need for competitive examination training.  | The IQAC suggested the BCA Department to have tie up with Institution to have training on Competitive examinations.               |
| 4.    | The employers identified the gap between institutions and industry  | It is decided to involve the same employers to train the students for the needs of the industry.                                  |

## Department of BBA

| S.No. | Observation   | Action taken  |
|-------|---|---|
| 1.    | It is noticed that students were looking for more HR and Finance activities   | IQAC suggested the departments have more skill development activities like time management, Business Plan and Leadership programs etc.. |
| 2.    | From the teachers feedback it is noted that the students are finding difficulty in practical papers                           | The IQAC suggested the BBA department to include extra hours for practical papers   |
| 3.    | Alumni feedback mentioned the need for competitive examination training.  | The IQAC suggested the BBA Department to have tie up with Institution to have training on Competitive examinations.                     |
| 4.    | The employers identified the gap between institutions and industry and also suggested to introduce industry relevant courses. | It is decided to introduce Six sigma courses to the students.   |

## Department of Commerce

| S.No. | Observation   | Action taken   |
|-------|---|--|
| 1.    | The students were satisfied with the certificate courses offered by the college                     | The IQAC suggested to have more certificate and skill development programs for commerce students as they are more in numbers.        |
| 2.    | From the teachers feedback it is noted that the students are finding difficulty in practical papers | The IQAC suggested the Commerce department to include extra hours for practical papers   |
| 3.    | Alumni feedback mentioned the need of certificate courses for better employability.                 | The IQAC suggested the Commerce Department to have tie up with Institution to have training on better competitive skill development. |
| 4.    | The employers identified the gap between institutions and industry                                  | It is decided to collaborate with institutions and companies for greater employability opportunities.                                |

## Postgraduate Centre

| S.No. | Observation   | Action taken  |
|-------|---|---|
| 1.    | Students insisted on an effective redressal system.   | The grievance redressal cell was reconstituted with more members to handle the complaints. The mentoring system was strengthened to address the grievances of students. |
| 2.    | Professors suggested more time to be given for completion of syllabus especially the practical subjects | IQAC insisted the same to the management and more classes were allotted in the time table for practical subjects.   |
| 3.    | Alumni insisted for more internship opportunities to be given.  | The IQAC and department of Commerce decided to initiate more internship opportunities to students along with the Placement Cell of the College.                         |
| 4.    | The Employers requested better certificate courses on latest technologies.                              | The department decided to introduce upgraded courses to bridge the gap.   |

  
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