



# ST FRANCIS DE SALES COLLEGE

Permanently Affiliated to Bangalore University || AICTE Approved Electronic City, Bengaluru - 100

Accredited by NAAC with 'A' Grade || Recognised under section 2(f) & 12(b) of the UGC Act || An ISO 9001: 2015 Certified Institution

**A FRANSALIAN INSTITUTE OF HIGHER LEARNING**

## Department of Humanities

### ENGLISH

#### PO-PSO-CO

|     |  |
|-----|--|
| P01 | Intellectual Rigour and Research   |
| P02 | Digital Capability   |
| P03 | Professional and Effective Communication skills                                |
| P04 | Creative and Critical Thinker  |
| P05 | Inter-disciplinary and Social Interaction                                      |
| P06 | Holistic life-long formation with ethical practices and environmental Concerns |
| P07 | Optimistic Catalyst of Transformation and Effective citizenship                |

## BA (JPE- OPTIONAL ENGLISH)

| <b>PSO</b>  | <b>PSO - on completion of the BA Course, students will be able to</b>  | <b>Programme Outcome</b> |
|-------------|--|--------------------------|
| <b>PSO1</b> | Problem analysis: Identify, formulate, research literature, and analyze complex problems reaching substantiated conclusions using first principles of humanities and social sciences.  | PO1                      |
| <b>PSO2</b> | Comprehending the investigations of complex problems. Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. | PO2                      |
| <b>PSO3</b> | Apply reasoning through the contextual knowledge to assess the role of media in building a healthy society.  | PO3                      |
| <b>PSO4</b> | Able to apply the knowledge in the field where students can inculcate the ethics and morals of being a journalist.   | PO 4 and 5               |
| <b>PSO5</b> | Demonstrate theoretical knowledge in analyzing the major benefits in the field of Journalism.  | PO 6                     |
| <b>PSO6</b> | Using the knowledge gained from experiential learning.   | PO 3                     |

### Course Outcomes (CO)

#### 2.1 Name of the Course: OPTIONAL ENGLISH - II

| <b>CO</b>  | <b>Course Outcomes</b><br><i>The learner will be able to</i>  | <b>PSOs Addressed</b> | <b>Cognitive Level</b> |
|------------|---|-----------------------|------------------------|
| <b>CO1</b> | <b>Students are introduced with some important poems and authors whose immense significance is easier to acknowledge.</b>                   | PO1, PO3              | U,E, Ap                |
| <b>CO2</b> | <b>Students are enlightened with various genres in English Literature and its commitments to the ideas concerned with world literature.</b> | PO1                   | U, R, Ap,E,An          |
| <b>CO3</b> | <b>Students are taught unified and meaningful stretch of language, phonology, lexis and syntax</b>  | PO1, PO2              | R,U,Ap                 |

R- Remember; U- Understand; Ap- Apply; An – Analyse; E- Evaluate; C – Create

### 3.1 Name of the Course: BA JPE, III SEM Optional English

| CO  | Course Outcomes<br><i>The learner will be able to</i>   | PSOs Addressed | Cognitive Level |
|-----|---|----------------|-----------------|
| CO1 | Understand the themes and major concerns expressed in Victorian Literature.                                 | PSO – 1,7      | R, U, An, E, C  |
| CO2 | Students develop an insight into the Victorian experience which accounts for the uniqueness of its writing. | PSO -1,7       | R, U, An, E, C  |
| CO3 | Students learn the techniques of analysing more complex forms of writing.                                   | PSO -1,7       | R, U, An, E, C  |
| CO4 | Students learn to comprehend and appreciate life through literature.  | PSO -1,7       | R, U, An, Ap, C |
| CO5 | Students will be able to appreciate the complexities of speech and writing.                                 |                | R, U, An, Ap, C |

R- Remember; U- Understand; Ap- Apply; An – Analyse; E- Evaluate; C – Create

### Course Outcomes (CO)

### 4.2 Name of the Course: BA JPE, IV SEM Optional English

| CO  | Course Outcomes<br><i>The learner will be able to</i>   | PSOs Addressed | Cognitive Level |
|-----|---|----------------|-----------------|
| CO1 | Understand the themes and major concerns expressed in American Literature and African American of different periods of time.          | PSO – 1,2      | R, U, An, Ap, C |
| CO2 | Understand and appreciate the American belief in democracy, in liberty and equality, American Black literature and Jewish literature. | PSO -1,2       | R, U, An, Ap, C |

|     |  |            |                 |
|-----|--|------------|-----------------|
| CO3 | Students develop an insight into the American experience which accounts for the uniqueness of its writing. | PSO -1,2,3 | R, U, An, Ap, C |
| CO4 | Students learn the techniques of analysing more complex forms of writing.                                  | PSO -1,2,3 | R, U, An, Ap, C |
|     |  |            |                 |

R- Remember; U- Understand; Ap- Apply; An – Analyse; E- Evaluate; C – Create

### Course Outcomes (CO)

#### 5.1 Name of the Course: OPTIONAL ENGLISH - 5

| CO  | Course Outcomes<br><i>The learner will be able to</i>   | PSOs Addressed | Cognitive Level |
|-----|---|----------------|-----------------|
| CO1 | Students appreciate contemporary Indian literatures and the paradigm shift in the concerns of Indian writings                     | PSO – 3        | U,E, An,Ap,C    |
| CO2 | Students become aware of the increasing multiplicity of voices demanding a presence within the domain of Indian Literature today. | PSO -5         | U,E, An,Ap,C    |
| CO3 | Students get more exposure to five genres of writing traditions comprising multiple voices and social themes.                     | PSO -4         | U,E, An,Ap,C    |
| CO4 | Students can appreciate modern Indian poetry.   | PSO -3 & 5     | U,E, An,Ap,C    |
| CO5 | Students get an insight into the serious issues relevant to our time.   | PSO – 4 & 6    | U,Ap            |

R- Remember; U- Understand; Ap- Apply; An – Analyse; E- Evaluate; C – Create

#### 4.1 Name of the Course: Optional English- VI

| CO  | Course Outcomes<br><i>The learner will be able to</i>  | PSOs Addressed | Cognitive Level |
|-----|--|----------------|-----------------|
| CO1 | To analyze the various elements of poetry, such as diction, tone, form, genre, imagery, figures of speech, symbolism, theme, etc.  | PSO – 1,2      | U,E, An,Ap,C    |
| CO2 | Learn the elements of short fiction and Drama– Narrative Technique, Setting, Point of view, Style and Detective fiction.   | PSO -3         | U,E, An,Ap,C    |
| CO3 | Enable the students to put literary theories into practice.<br>Analyze and understand literary criticism.  | PSO -3,5       | U,E, An,Ap,C    |
| CO4 | Critically analysis the commonalities and differences in literary texts from various countries.  | PSO -1,2       | U,E, Ap,C       |
| CO5 | Students learn to understand and appreciate life through literature.<br>Enhance Reading skills and understand how to represent their experience and ideas critically, creatively, and persuasively through the medium of language. | PSO -3,5       | U,Ap            |

R- Remember; U- Understand; Ap- Apply; An – Analyse; E- Evaluate; C – Create

#### 6.1 Name of the Course: Optional English -VI-OE-8

| CO  | Course Outcomes<br><i>The learner will be able to</i>   | PSOs Addressed | Cognitive Level |
|-----|---|----------------|-----------------|
| CO1 | To analyze the various elements of poetry, such as diction, tone, form, genre, imagery, figures of speech, symbolism, theme, etc. | PSO – 1,2      | U,E, An,Ap,C    |

|     |  |          |              |
|-----|--|----------|--------------|
| CO2 | Learn the elements of short fiction – Narrative Technique, Setting, Point of view, Style and Detective fiction.  | PSO -3   | U,E, An,Ap,C |
| CO3 | Enable the students to put literary theories into practice.  | PSO -3,5 | U,E, An,Ap,C |
| CO4 | Critically analysis the commonalities and differences in literary texts from various countries.  | PSO -1,2 | U,E, Ap,C    |
| CO5 | Students learn to understand and appreciate life through literature.<br>Enhance Reading skills and understand how to represent their experience and ideas critically, creatively, and persuasively through the medium of language. | PSO -3,5 | U,Ap         |

R- Remember; U- Understand; Ap- Apply; An – Analyse; E- Evaluate; C – Create

#### 4.2 Name of the Course: General English -IV

| CO  | Course Outcomes<br><i>The learner will be able to</i>   | PSOs Addressed | Cognitive Level |
|-----|---|----------------|-----------------|
| CO1 | To understand the social responsibility in preserving Nature & Environment. Learn to analyze and appreciate literary texts. | PSO – 1,2      | U,E, An,Ap,C    |
| CO2 | Analyze the problems in the society and draw solution & Hone their Soft Skills & able to draft Effective reports.           | PSO -6         | U,E, An,Ap,C    |
| CO3 | Practice humanity and love to all the living beings, help the needy & develop the presentation skills                       | PSO -1,2       | U,E, An,Ap,C    |
| CO4 | To overcome the hurdles of life with full confidence and enhance their interview skills                                     | PSO -6         | U,E, Ap,C       |
| CO5 | Learn to critically analyse <i>Talkative Man</i> and could able to draft cover letter & resume                              | PSO -1,2       | U,Ap            |

R- Remember; U- Understand; Ap- Apply; An – Analyse; E- Evaluate; C – Create

### Course Outcomes (CO)

#### 4.2 Name of the Course: General English-IV

| CO  | Course Outcomes<br><i>The learner will be able to</i>   | PSOs Addressed | Cognitive Level |
|-----|---|----------------|-----------------|
| CO1 | To understand the social responsibility in preserving Nature & Environment. Learn to analyze and appreciate literary texts. | PSO – 1,2      | U,E, An,Ap,C    |
| CO2 | Analyze the problems in the society and draw solution & Hone their Soft Skills & able to draft Effective reports.           | PSO -6         | U,E, An,Ap,C    |
| CO3 | Practice humanity and love to all the living beings, help the needy & develop the presentation skills                       | PSO -1,2       | U,E, An,Ap,C    |
| CO4 | To overcome the hurdles of life with full confidence and enhance their interview skills                                     | PSO -6         | U,E, Ap,C       |
| CO5 | Learn to critically analyse <i>Talkative Man</i> and could able to draft cover letter & resume                              | PSO -1,2       | U,Ap            |

R- Remember; U- Understand; Ap- Apply; An – Analyse; E- Evaluate; C – Create

#### 4.3 Name of the Course: General English -IV

| CO  | Course Outcomes<br><i>The learner will be able to</i>   | PSOs Addressed | Cognitive Level |
|-----|---|----------------|-----------------|
| CO1 | To understand the social responsibility in preserving Nature & Environment. Learn to analyze and appreciate literary texts. | PSO – 1,2      | U,E, An,Ap,C    |
| CO2 | Analyze the problems in the society and draw solution & Hone their Soft Skills & able to draft Effective reports.           | PSO -6         | U,E, An,Ap,C    |
| CO3 | Practice humanity and love to all the living beings, help the needy & develop the presentation skills                       | PSO -1,2       | U,E, An,Ap,C    |
| CO4 | To overcome the hurdles of life with full confidence and enhance their interview skills                                     | PSO -6         | U,E, Ap,C       |
| CO5 | Learn to critically analyse <i>Talkative Man</i> and could able to draft cover letter & resume                              | PSO -1,2       | U,Ap            |

R- Remember; U- Understand; Ap- Apply; An – Analyse; E- Evaluate; C – Create

#### Course Outcomes (CO)

#### 3.2 Name of the Course: GENERAL ENGLISH, III Semester BCA

| CO  | Course Outcomes<br><i>The learner will be able to</i>   | PSOs Addressed | Cognitive Level |
|-----|---|----------------|-----------------|
| CO1 | Students will be able to appreciate life through the literary components.                                     | PSO – 3        | U,E, An,Ap,C    |
| CO2 | Understand the importance brotherhood and love in human life.   | PSO -5         | U,E, An,Ap,C    |
| CO3 | Understand and appreciate figures of speech in poetry and also learn about rhythm and scheme of poetry.       | PSO -4         | U,E, An,Ap,C    |
| CO4 | Appreciate the beauty of nature and various cultures.   | PSO -3 & 5     | U,E, An,Ap,C    |
| CO5 | Learn to solve the problems afflicting humanity and appreciate diversity and change. Develop language skills. | PSO – 4 & 5    | U,Ap            |

R- Remember; U- Understand; Ap- Apply; An – Analyse; E- Evaluate; C – Create



### Course Outcomes (CO)

#### 4.5 Name of the Course: General English IV.

| <b>CO</b> | <b>Course Outcomes</b><br><i>The learner will be able to</i>   | <b>PSOs Addressed</b> | <b>Cognitive Level</b> |
|-----------|--|-----------------------|------------------------|
| CO1       | This poem introduces the undergraduate students to various pieces of poetic terms.                   | PO1, PO3              | R, U                   |
| CO2       | Students understand the reason for the discriminations which prevail in India and other countries.   | PO2<br>PO3            | U, R, Ap               |
| CO3       | Exposes students to world literature and focus on patriotism and nationalism                         | PO 6                  | R, U,E                 |
| CO4       | Students learn to live in Eco literature. They learn to sustain and protect wild life.               | PO1, PO3              | U, Ap                  |
| CO5       | Students give importance to values of human being amidst modernisation, development and urbanisation | PO1, PO3              | R, U, Ap               |
| CO6       | Students inculcate the habit of learning and reading.  | PO2,<br>PO3           | Ap,An,E                |
| CO7       | Students are given an insight of the morals and values to be applied in life.                        | PO1,<br>PO3           | R,U, Ap                |

R- Remember; U- Understand; Ap- Apply; An – Analyse; E- Evaluate; C – Create

R- Remember; U- Understand; Ap- Apply; An – Analyse; E- Evaluate; C – Create

**ABILITY ENHANCEMENT COMPULSORY COURSE, LANGUAGE**

**(AECC) - IV Semester BSC/BCA- GENERAL ENGLISH**

| <b>CO</b> | <b>Course Outcomes</b><br><i>The learner will be able to</i>   | <b>PSOs Addressed</b> | <b>Cognitive Level</b> |
|-----------|--|-----------------------|------------------------|
| CO1       | This poem introduces the undergraduate students to various pieces of poetic terms.                   | PO                    | R,U                    |
| CO2       | Students understand the reason for the discriminations which prevail in India and other countries.   |                       | U, R, Ap               |
| CO3       | Exposes students to world literature and focus on patriotism and nationalism                         |                       | R, U,E                 |
| CO4       | Students learn to live in Eco literature. They learn to sustain and protect wild life.               |                       | U, Ap                  |
| CO5       | Students give importance to values of human being amidst modernisation, development and urbanisation |                       | R, U, Ap               |
| CO6       | Acquiring the LSRW (Listening, Speaking, Reading, Writing) skills                                    |                       | Ap,An,E                |
|           |  |                       | R,U, Ap                |

### Course Outcomes (CO)

Name of the Course: English

| CO  | Course Outcomes<br><i>The learner will be able to</i>  | PSOs Addressed          | Cognitive Level   |
|-----|--|-------------------------|-------------------|
| CO1 | Literary Component introduces the undergraduate students to various pieces of literary sources.        | PSO 2<br>PSO 5          | U,E,<br>An,Ap,C   |
| CO2 | It provides useful insights into the multi-dimensional facets of society and human behaviour.          | PSO 2<br>PSO 6          | R,U,E,<br>An,Ap,C |
| CO3 | Exposes students to World literature by including translation work of authors from all over the world. | PSO 6                   | U,E,<br>An,Ap,C   |
| CO4 | Introduces to life of humanity, s sense of humanism  | PSO 2<br>PSO 6          | R,U,E,<br>An,Ap,C |
| CO5 | Students learn to write cover letters and Curriculum vitae.  | PSO 2<br>PSO 5<br>PSO 6 | U,Ap, An,<br>C    |
| CO6 | Students learn to draft sales letters, letters of complaints, and replies to complaint letters.        | PSO 2<br>PSO 5<br>PSO 6 | U,An,Ap,C         |
| CO7 | Students are given an insight of the morals and values to be applied in life.                          | PSO 2<br>PSO 5<br>PSO 6 | R,U,An,Ap,<br>C   |

R- Remember; U- Understand; Ap- Apply; An – Analyse; E- Evaluate; C – Create

DEPARTMENT OF COMMERCE – Bcom (Voc)

PO1 – Intellectual Rigour and Research PO2-

Digital Capability

PO3- Professional and Effective Communication skills PO4-

Creative and Critical Thinker

PO5- Inter-disciplinary and Social Interaction

PO6- Holistic life-long formation with ethical practices and environmental concerns PO7 –

Optimistic Catalyst of Transformation and Effective citizenship

**Course Outcomes (CO)**

**Name of the Course:** English

| <b>CO</b> | <b>Course Outcomes</b><br><i>The learner will be able to</i>   | <b>PSOs Addressed</b>   | <b>Cognitive Level</b> |
|-----------|--|-------------------------|------------------------|
| CO1       | Literary Component introduces the undergraduate students to various pieces of literary sources.        | PSO 3<br>PSO 6          | U,E,<br>An,Ap,C        |
| CO2       | It provides useful insights into the multi-dimensional facets of society and human behaviour.          | PSO 4<br>PSO 6          | U,E,<br>An,Ap,C        |
| CO3       | Exposes students to World literature by including translation work of authors from all over the world. | PSO 3<br>PSO 4<br>PSO 6 | U,E,<br>An,Ap,C        |
| CO4       | Introduces to life of humanity, s sense of humanism  | PSO 3<br>PSO 4<br>PSO 6 | U,E,<br>An,Ap,C        |

|     |   |                |                |
|-----|---|----------------|----------------|
| CO5 | Students learn to write cover letters and Curriculum vitae.                                     | PSO 3<br>PSO 6 | U,Ap, An,<br>C |
| CO6 | Students learn to draft sales letters, letters of complaints, and replies to complaint letters. | PSO 3<br>PSO 6 | U,An,Ap,C      |
| CO7 | Students are given an insight of the morals and values to be applied in life.                   | PSO 6          | U,An,Ap,C      |

R- Remember; U- Understand; Ap- Apply; An – Analyse; E- Evaluate; C – Create

### Course Outcomes (CO)

**Name of the Course:** English(Bcom)/BBA

| CO  | Course Outcomes<br><i>The learner will be able to</i>                                       | PSOs Addressed          | Cognitive Level   |
|-----|---|-------------------------|-------------------|
| CO1 | Literary insights on the symbolic representations and analysis of the thematic expressions. | PSO 2<br>PSO 5<br>PSO 6 | R,U,E,<br>An,Ap,C |
| CO2 | Learn about the plot, characterization and themes   | PSO 2<br>PSO 5<br>PSO 6 | U,E,<br>An,Ap,C   |
| CO3 | Introduces contemporary issues like nationalism, humanism, war and terrorism.               | PSO 2                   | U,E,<br>An,Ap,C   |
| CO4 | Introduces to students the beauty of the figures of speech and its usage in poetry.         | PSO 5<br>PSO 6          | R,U,E,<br>An,Ap,C |
| CO5 | An introduction to the real heroes and achievers in life - a glimpse of a role model.       | PSO 2                   | U,Ap, An,<br>C    |
| CO6 | Acquainted with the elements of manipulation and strategy.                                  | PSO 2                   | U,An,Ap,C         |

|     |   |                         |                   |
|-----|---|-------------------------|-------------------|
| CO7 | Young minds are trained to be positive thinkers in society. | PSO 2<br>PSO 5<br>PSO 6 | U,An,Ap,C         |
| CO8 | Students learn to give effective presentations              | PSO 5<br>PSO 6          | R,U,E,<br>An,Ap,C |
| CO9 | Students learn to write effective reports                   | PSO 5<br>PSO 6          | R,U,E,<br>An,Ap,C |

R- Remember; U- Understand; Ap- Apply; An – Analyse; E- Evaluate; C – Create

DEPARTMENT OF COMMERCE – BSc/BA

**Course Outcomes (CO)**

**Name of the Course:** English

| CO  | Course Outcomes<br><i>The learner will be able to</i>                                       | PSOs Addressed          | Cognitive Level   |
|-----|---|-------------------------|-------------------|
| CO1 | Literary insights on the symbolic representations and analysis of the thematic expressions. | PSO 3<br>PSO 4<br>PSO 6 | R,U,E,<br>An,Ap,C |
| CO2 | Learn about the plot, characterization and themes   | PSO 3<br>PSO 4<br>PSO 6 | U,E,<br>An,Ap,C   |
| CO3 | Introduces contemporary issues like nationalism, humanism, war and terrorism.               | PSO 5<br>PSO 6          | U,E,<br>An,Ap,C   |
| CO4 | Introduces to students the beauty of the figures of speech and its usage in poetry.         | PSO 3<br>PSO 4<br>PSO 6 | R,U,E,<br>An,Ap,C |

|     |   |                         |                   |
|-----|---|-------------------------|-------------------|
| CO5 | An introduction to the real heroes and achievers in life - a glimpse of a role model. | PSO 4                   | U,Ap, An,<br>C    |
| CO6 | Acquainted with the elements of manipulation and strategy.                            | PSO 3<br>PSO 6          | U,An,Ap,C         |
| CO7 | Young minds are trained to be positive thinkers in society.                           | PSO 3<br>PSO 6          | U,An,Ap,C         |
| CO8 | Students learn to give effective presentations  | PSO 3<br>PSO 4<br>PSO 6 | R,U,E,<br>An,Ap,C |
| CO9 | Students learn to write effective reports   | PSO 3<br>PSO 4<br>PSO 6 | R,U,E,<br>An,Ap,C |

R- Remember; U- Understand; Ap- Apply; An – Analyse; E- Evaluate; C – Create

**Department of English**

**PO-PSO-CO**

**First Years as per NEP 2020**

**Department of Business Administration - Programme Outcome**

| <b>Programme Outcomes</b> | <b>Graduate Attribute/Program Outcome</b>                              |
|---------------------------|--|
| PO 1                      | Disciplinary Knowledge   |
| PO 2                      | Communication Skills, enhance literary sensibility and language skills |
| PO 3                      | Critical thinking  |
| PO 4                      | Problem solving  |
| PO 5                      | Research Related skills  |
| PO 6                      | Information and Communication Technology (ICT) digital fluency         |
| PO 7                      | Self -directed learning  |
| PO8                       | Moral and Ethical Awareness/Reasoning                                  |
| PO9                       | Life – long learning   |

**Name of the Course:** I SEM BBA Generic English

| <b>CO</b> | <b>Course Outcomes</b><br><i>The learner will be able to</i>  | <b>PO</b> | <b>Cognitive Level</b> |
|-----------|---|-----------|------------------------|
| CO1       | Learn to appreciate literary art                              | PO7, PO2  | R, U                   |
| CO2       | Acquire the skills of creativity to express one's experiences | PO2, PO8  | U, R, Ap               |



|     |   |               |           |
|-----|---|---------------|-----------|
| CO3 | Be aware of their social responsibilities                       | PO2, PO8, PO9 | R, U, E   |
| CO4 | Increase their analytical skills.                               | PO2, PO4      | U, Ap     |
| CO5 | Develop their ability as critical readers and writers           | PO2, PO7      | R, U, Ap  |
| CO6 | Acquire the LSRW (Listening, Speaking, Reading, Writing) skills | PO2, PO9      | Ap, An, E |

**Name of the Course:** I SEM B.Sc. Generic English

| <b>CO</b> | <b>Course Outcomes</b><br><i>The learner will be able to</i>    | <b>PO</b> | <b>Cognitive Level</b> |
|-----------|---|-----------|------------------------|
| CO1       | Learn to appreciate literary art                                | PO 1      | R, U                   |
| CO2       | Acquire the skills of creativity to express one's experiences   | PO 1      | U, R, Ap               |
| CO3       | Be aware of their social responsibilities                       | PO 1      | R, U, E                |
| CO4       | Increase their analytical skills.                               | PO 1      | U, Ap                  |
| CO5       | Develop their ability as critical readers and writers           | PO 1      | R, U, Ap               |
| CO6       | Acquire the LSRW (Listening, Speaking, Reading, Writing) skills | PO 1      | Ap, An, E              |

R- Remember; U- Understand; Ap- Apply; An – Analyse; E- Evaluate; C – Create

## Department of Commerce - Programme Outcome

Name of the Course: I Sem B. Com Generic English

|      | <b>Course Outcomes</b>  | <b>PO Addressed</b> | <b>Cognitive Level</b> |
|------|---|---------------------|------------------------|
| CO 1 | Learn to appreciate literary art  | PO 6                | U, AP, C               |
| CO 2 | Students learn the relationship between humans, and human and animals             | PO 6                | R, U                   |
| CO 3 | To Keep the Ecological balance of earth in Place                                  | PO 6                | U, AP, C               |
| CO 4 | Be aware of the social responsibilities and gender issues existing in the society | PO 6                | R, U, AP,              |
| CO 5 | Optimizing the faith that leads to achievement                                    | PO 6                | R, U, AP, An, E, C     |
| CO 6 | Developing the ability as critical readers and writers                            | PO 6                | R, U, AP, An, E, C     |
| CO 7 | Acquiring the LSRW (Listening, Speaking, Reading, Writing) skills                 | PO 6                | R, U, AP, An, E, C     |
|      |   |                     |                        |

**Name of the Course:** I Sem BCA Generic English

| <b>CO</b> | <b>Course Outcome</b><br><i>The learner will be able to</i>                                | <b>POs Addressed</b> | <b>Cognitive Level</b> |
|-----------|--|----------------------|------------------------|
| CO1       | Learn to appreciate literary art and develop their ability as critical readers and writers | PO – 2,3,4           | U,E                    |
| CO2       | Obtain the knowledge of literary devices and genres  | PO -2, 3             | An,Ap, E               |
| CO3       | . Acquire the skills of creativity to express one’s experiences                            | PO -2,4,8            | U Ap,An                |
| CO4       | Be aware of their social responsibilities  | PO -2,3, 8           | U,Ap,E                 |
| CO5       | Increase their reading speed and be able to give presentations                             | PO- 2,4              | An,Ap, E               |
| CO6       | Acquire the LSRW (Listening, Speaking, Reading, Writing) skills                            | PO -2, 3, 8          | U,Ap,E                 |

**Name of the Course:** I Sem BA Generic English

| <b>CO No.</b> | <b>Course Outcomes</b>                              | <b>PO</b> | <b>Cognitive Level</b> |
|---------------|---|-----------|------------------------|
| CO 1          | Acquire the LSRW skills                             | PO 9      | K                      |
| CO 2          | Learn to appreciate literary art                    | PO 9      | C                      |
| CO 3          | Obtain the knowledge of literary devices and genres | PO 9      | K                      |
| CO 4          | Acquire the skills of creativity to express one’s   | PO 9      | C                      |

|       |   |      |    |
|-------|---|------|----|
|       | experiences   |      |    |
| CO 5  | Know how to use digital learning tools                | PO 9 | A  |
| CO 6  | Be aware of their social responsibilities             | PO 9 | An |
| CO 7  | Develop their ability as critical readers and writers | PO 9 | A  |
| CO 8  | Increase their reading speed                          | PO 9 | S  |
| CO 9  | Be able to give presentations                         | PO 9 | E  |
| CO 10 | Increase their analytical skills                      | PO 9 | An |

### Department of English

#### Programme Outcome for B.A. IN ENGLISH (BASIC/ HONS) DSCC

**Name of the Course:** BA I SEM English, Introduction to Literature, (DSCC Paper-1)

| CO  | Course Outcomes  | POs Addressed | Cognitive Level |
|-----|--|---------------|-----------------|
| CO1 | Students will gain an understanding of the development of literature   | PO11          | R, U, An, E, C  |
| CO2 | Identify structural elements of works of poetry, fiction, and drama, and analyze how those elements help create specific meanings and effects. | PO11          | R, U, An, E, C  |
| CO3 | Correctly define commonly used literary terms and concepts and use those terms and concepts to discuss and analyze works of literature.        | PO11          | R, U, An, Ap, C |

**Name of the Course: BA I SEM English, Indian Writing in English Part I (DSCC Paper-2)**

| <b>CO</b> | <b>Course Outcomes</b><br><i>The learner will be able to</i>             | <b>POs Addressed</b> | <b>Cognitive Level</b> |
|-----------|--|----------------------|------------------------|
| CO1       | Speak, explain and critically understand IWE                             | PO11                 | R, U, An, E, C         |
| CO2       | Critically engage with IWE from various historical and social positions. | PO11                 | R, U, An, E, C         |
| CO3       | Identify the historical trajectories of various genres of IWE            | PO11                 | R, U, An, E, C         |

**Course Outcomes (CO)**

**Name of the Course: BA JPE, III SEM Optional English**

| <b>CO</b> | <b>Course Outcomes</b><br><i>The learner will be able to</i>  | <b>PSOs Addressed</b> | <b>Cognitive Level</b> |
|-----------|---|-----------------------|------------------------|
| CO1       | Understand the themes and major concerns expressed in Victorian Literature.                                 | PSO – 1,7             | R, U, An, E, C         |
| CO2       | Students develop an insight into the Victorian experience which accounts for the uniqueness of its writing. | PSO -1,7              | R, U, An, E, C         |
| CO3       | Students learn the techniques of analysing more complex forms of writing.                                   | PSO -1,7              | R, U, An, E, C         |

|     |   |          |                 |
|-----|---|----------|-----------------|
| CO4 | Students learn to comprehend and appreciate life through literature.        | PSO -1,7 | R, U, An, Ap, C |
| CO5 | Students will be able to appreciate the complexities of speech and writing. |          | R, U, An, Ap, C |

R- Remember; U- Understand; Ap- Apply; An – Analyse; E- Evaluate; C – Create

