

Report on Class Activity - English

Title	Class Activity -Role Play
Date of Event(s)	01.09.2022
Department /	English
Association	
Venue	Classroom
Number of Participants	65
Target Audience	II Sem BCOM D

Resource Person(s)	Siyakami
with qualification	

Report:

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Classroom activity on Role-play had been conducted for the students of B.COM II semester 3n(01.09.2022.

Role-Play is the most effective way of acquiring language. The students were given a vast opportunity to enact any short plays or to handle any real-life situations.

The students have divided themselves into 7 groups, whereas each group consists of an average of 10 students. The students turned up with different innovative ideas, situations, and stories. They also extracted stories from their previous education and also gave twisted endings to the stories. The students also dressed up well that suits their roles.

Role-Play allowed the students to explore, investigate and experiment with the sense of reallife situations. This activity particularly kindled their creativity, imagination and developed their communication and language skills. The essence of role-playing is that it is group work, cooperative, and gives a new experience for the students. The students were given an opportunity to empathise and understand the perspectives of different individuals.

The students gave their best efforts and rehearsed their roles many times before they performed on the stage. They also made use of props whenever needed. This activity also provided a platform for all the students to overcome their stage fear. All the students absolutely enjoyed this activity. It was fundfilled learning.

All the students happily enjoyed learning in a relaxed environment and motivated their friends and ideas. It was a group activity well executed. The students also understood how to overcome the challenges in a group activity. The Unity or Oneness was developed from this activity.

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