# Department of English Best Practice Living Eco Literature-Each one Plant one

"Environmental concern is now firmly embedded in public life: In education, medicine and law; in journalism, literature and art" - Barry Commoner

## 1. Title of the Practice

Living Eco Literature-Each one Plant one

## 2. Objectives of the Practice

- To sensitise the students on the concepts of conservation and protection of environment by living eco literature.
- To inspire the students to grow, maintain and protect trees.
- To aid in the reduction of carbon footprint by gradual increase in the green canopy.

## 3. The Context

Today, the agencies of development are ready to sacrifice the environment for their greed. However, as a saving grace, Eco-literature has begun its journey to correct the harms that has been done and to prevent further disasters from striking the mankind.

#### 4. The Practice

Inspired by the writers on environmental issues, we have planned to not just read and analyse the texts, but to live them. The topics in Additional and General English textbooks such as, Rachel Carlson's "The Obligation to Endure", Vandana Shiva's "Homeless in the Global Village," Niyi Osundare's "The Earth Never Dies," and Henry Cuyler Bunner's "The Heart of the Tree" have encouraged us to conserve the environment by practising what we preach. As a first step, we encouraged our students to plant a tree or any sapling. They were asked to submit a video or written document about the tree they have planted with the promise to conserve and protect it. They were also asked to understand the sapling's value to the environment.

#### 5. Evidence of Success

In the beginning, we were able to witness the sprouting of 90 new plant life on earth. Every student who was part of this initiative learnt the plants by their name, went to various places in search of the plant life, researched on the uses of the plants, inspired others in their family and neighbourhood to be part of this drive, and joined the line of

defence in shielding the environment. This move has assisted in gradually reducing our callous stamp of carbon footprint. Now, from 90 trees, we have created a forest's heritage. Every new year, every new semester, we will be nurturing our mother earth with this promise. If 700 students join in a year there will be 700 new saplings on mother earth.

## 6. Problems Encountered and Resources Required

Many a times we have known that trees get planted and it was left to survive on its own. Statistics proves that only 30% of the trees survive and grows to its fullest. To prevent such a disaster from harming our project, we have asked our students to take a pledge, 'To plant, To grow and To maintain' the saplings. We have also asked them to keep sending updates about the saplings that they have planted. This will ensure that it's been taken care. Another challenge is documentation of the huge data. We have created a google sheet and drive folder to keep track.

## 7. Notes (Optional)

This practice began in 2020 and has been successfully continued till today. Considering each year we get 700 students; our students would have planted around 2000 plant life till now. The department has taken this practice for the love of the planet earth, and "We Promise to conserve the environment by planting, growing and maintaining trees"

Thank you



2020 BCOM D students



## Azor Soloman,L.S I BCOM D-2020, planted a Mango Tree







Monika.S I BCOM E-2020 planted a Palm Tree Thanushree.B I BCOM E-2021, Apteia



## Nivetha I BBA B 2021 Batch



Maria Princy I BBA B 2021 Batch



Anita and Pooja I BCOM C 2021 Batch



Chanchal- I BCOM C 2021 Batch



Yashash-I BCOM C 2022 Batch



Hephziba- I BCOM C 2022 Batch



Naveen Bandari- I BCOM C 2022 Batch



**Venkatesh- I BCOM C 2022 Batch** 



**Keshav- I BCOM C 2022 Batch** 



Abani Parichha-I BA-2022 Batch



Akash Roy- I BA-2022 Batch



Vinod HV I BA-2022 Batch



Bhavitha- I BA-2022 Batch



Prasana Lakshmi- I BA-2022 Batch



RAHUMAN S- I BA-2022 Batch



Ravichandran.s-I BBA A-2022 Batch



Bharath.V-I BBA A-2022 Batch



Sahana.M-I BBA A-2022 Batch

## **Link for Videos:**



Stephen Cyril I BCOM D-2020 interviewing the nursery owner to understand the variety of trees and their benefits before his buy

Video link for the planting video of Stephen Cyril I BCOM D-2020: https://drive.google.com/file/d/1fxxdtPShacMTyUAX7oRCmbdQUldFTrm-/view?usp=sharing



Vicky Prakash Raj I BCOM D-2020 interviewing his uncle who collaborated with him in his mission to grow trees

Video link for the planting video of Vicky Prakash Raj I BCOM D-2020: https://drive.google.com/file/d/14g0j4VYhrAMcdwHt59B3wDEL7E\_mjRqK/view?usp= sharing



## Department of HINDI

# BEST PRACTICE ACTIVITY BY SURABHI SANGH

Date of Event(s)	BEST PRACTICE- Making best from waste, reuse of newspaper – paper bag
Department /	08/07/2022 and 11/07/22
Association	SURABHI SANGH-Department of HINDI
Venue	Room 211
Number of Participants	85
Target Audience	Students of all streams hindi

Resource Person(s) with qualification	
Books (if published)	

On behalf of Hindi department - SURABHI ASSOCIATION, Activity was

conducted on the 8 and 11 of JULY 2022 on the topic of Best Practice 2022-

RE-USES OF NEWSPAPER (MAKING PAPERBAG)

On behalf of Hindi Department – SURABHI ASSOCIATION Best Practice 2022-REUSES OF NEWSPAPER activity was conducted on 8/07/22, and 11/07/22for Hindi students of II sem BSC, BBA, BCA,BCOM IV SEM BA, BCA22. Around 85 students took part in the club activity. And BEST PRACTICE-reuse of paper activity was to enhance self confidence among the students as well awareness of social life. To make them understand that small things are also very important to make someone happy. success only comes to those who strengthen their belief in their abilities. Knowledge with skill under making best from waste students made paper bags.

Self-confidence makes the person more independent, eager, optimistic, loving, and positive by nature. When it uses in teamwork it will get positive results. It increases moral values and good approach towards society. It helps students to understand their responsibilities towards the society

The Surabhi Association conducts such activities for the overall development of the students. This improves their ethical values, skills and also aids the learning process through creativity. The club activity focuses on critical and analytical thinking skills that improve

communication. They learn to present their ideas in a coherent manner. It promotes research skills, and the students gain knowledge through the same.

Club activity is a form of self-expression as well teamwork that allows students to frame their thoughts and present them with their friend classmates. It is also an effective way to apply language skills in topics of various disciplines. The students participated well and gave a positive response to the program.

Students participated in activity making paper bag is a basic skill. It is important for their skill development; it will change their point of view to see the street vendor. Students gave paper bag to street vendor. street vendor got help One of the most notable benefits of this activity that students communicate with street vendor and tried to understand vendors life It also boosts our creativity. Students participated in this activity in a good manner.

#### REPORT BY:

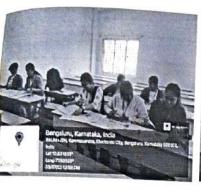
## CO-ORDINATOR

PROF.MADHURI R KSHIRSAGAR .



























# ST FRANCIS DE SALES COLLEGE

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## A FRANSALIAN INSTITUTE OF HIGHER LEARNING

## Trana activity Report (Departmental activity)

Title	TRANA
Date of Event(s)	13/09/2021 & 21/09/2021
Department /	Department of Business Administration
Association	
Venue	Class Room: 404
Number of	25
Participants	
Target Audience	BBA II Year IV Sem A & B

Resource Person(s) with qualification /	Prof VISHLESH K H
In-charge	
Books (if	-
published)	

Place of visit/	ST FRANCIS DE SALES COLLEGE,
details of Industrial	ELECTRONIC CITY,
visit place (if	BANGALORE
applicable):	

## Observations come feedback of the session:

Trana is the activity conducted for students collecting used assignment books through that segregating unused pages from those assignment books and making new books of 10-15 pages each and providing the same for students' class test and assignments by this there will not be economical waste.

25 voluntary student participants attended the activity on 13<sup>th</sup> and 21<sup>st</sup> of September 2021 and made 195 new assignment books out of 500 used assignment books and the same was reported to the head of the department.

And lastly I conclude with elaborating that activity was successfully completed and made use of those new books for class test and assignments by this students understood every sheet and page is very important and economical by this objective of the activity was fulfilled.

Photos of the activity conducted with Geo tag have been disclosed in page 2

