



ST FRANCIS DE SALES COLLEGE

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A FRANSALIAN INSTITUTE OF HIGHER LEARNING

Best Practice 2: Sustainability: Going the Greenway

1. Title of the Practice

Sustainability: Going the Greenway: This is a best practice conducted by the following departments to promote sustainability.

English Department: Living Eco Literature-Each one Plant one:

Hindi Department: Best out of Waste

BBA Department: Trana

2. Objectives of the practice:

One of the primary objectives of going green is to achieve environmental sustainability. This means reducing the impact of human activities on the environment, preserving natural resources, and promoting sustainable practices.

3. The Context

The context of going green refers to the growing movement towards adopting more environmentally sustainable practices and lifestyles. Going green involves taking actions to reduce the carbon footprint of individuals and businesses such as using renewable energy sources, reducing waste, recycling, and using eco-friendly products. It also involves making lifestyle changes.

4. The Practice

- **English Department: Living Eco Literature-Each one Plant one**

Inspired by the writers on environmental issues, we have planned to not just read and analyze the texts but to live them. As a first step, we encouraged our students to plant a tree or any sapling. They were asked to submit a video or written document about the tree they have planted with the promise to conserve and protect it. They were also asked to understand the sapling's value to the environment.

- **Hindi Department: Best out of Waste**

This is an activity based on recycling waste newspapers by converting them into paper bags and distributing them to nearby shops. Students of the Hindi department joined hands for creating paper bags that are environmentally friendly and we can reduce waste and promote sustainability. This also boosts their creativity side.

- **BBA Department: Trana**

Trana is the activity conducted for students collecting used assignment books by that segregating unused pages from those assignment books and making new books of 10-15 pages each. 25 voluntary student participants attended the activity on the 13th and 21st of September 2021 and made 195 new assignment books out of 500 used assignment books.

5. Evidence of Success

- **English Department: Living Eco Literature-Each one Plant one**
In the beginning, we were able to witness the sprouting of 90 new plant life on Earth. Every student who was part of this initiative learned the plants by their name, went to various places in search of the plant life, researched the uses of the plants, inspired others in their family and neighborhood to be part of this drive, and joined the line of defense in shielding the environment.
- **Hindi Department: Best out of Waste**
Students distributed their bags to street vendors which turned out to be a great help for them. Students heard about their life and how they cope with their difficulties. Students participated in this activity in a good manner.
- **BBA Department: Trana**
The activity was successfully completed and made use of those new books for class tests and assignments these students understood every sheet and page is very important and economical.

6. Problems Encountered and Resources Required

- **English Department: Living Eco Literature-Each one Plant one**
Many times, we have known that trees get planted and it was left to survive on their own. Statistics prove that only 30% of trees survive and grow to their fullest. Another challenge is the documentation of the huge data
- **Hindi Department: Best out of Waste**
Collecting enough newspaper to make paper bags was difficult. Also due to covid time newspapers had stopped circulating in most of the houses due to the fear of spreading it. Also, initially, many students struggled to learn the art of making paper bags and the number of paper bags made per hour was less. Later it got improved.
- **BBA Department: Trana**
Finding enough books for this activity and collecting them is a huge task.