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SALIAN INSTITUTE OF HIGHER LEARNING

Date of Event(s)		03-12-2022	
Department / Association /Cell / Committee		Humanities	
Venue (Mention the platform if it is Online)		CSI Christ Church, Hosur, Tamilnadu	
Number of Participants		12	
Target Audience		Humanities Department	
Resource Person(s) with qualification	Mr Mr	. David Williams, Thoothukudi . Joseph, Thoothukudi	

Industrial visit place	
Event Coordinator	Prof. BENET RAJADURAI. J

Best Practice:

The department of Humanities & Sociology organized a programme to help the disabled people on international disability Day at CSI Christ Church, Hosur, Tamilnadu.

Objective of Programme:

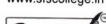
To help the physically challenged people by providing dresses.

About International Disability Day:

The day is about promoting the rights and well-being of persons with disabilities at every level of society and development, and to raise awareness of the situation of persons with disabilities in all aspects of political, social, economic, and cultural life. WHO joins this endeavour to reinforce the importance of securing the rights of people with disabilities, so they can participate fully, equally and effectively in society with others, and face no barriers in all aspects of their lives. According to the Global Report on Assistive Technology, 2.5 billion people need at least one assistive product. The demand is expected to be go up to 3.5 billion by 2050. The requirement may range from a spectacle to highly advanced myoelectric

Electronics City P.O., Bengaluru - 560 100

Tel.: 080-27836065 / 27834611, Fax: 080-27832299, Email: principal@sfscollege.in D www.sfscollege.in



Department of Humanities St. Francis de Sales Coliège Bengaluru - 560 100.

hand or tobotic exoskeletons. However, nearly nine out of 10 people who need assistive technology do not have access to it—this has an adverse impact on the education, livelihood health, and well-being of individuals, families, communities and societies. WHO India's subnational rapid Assistive Technology Assessment Survey in December 2021 found that the prevalence of need for assistive products was 24.5% across all ages, which translates to over 330 million people. It's in this context, WHO India is providing technical support to the XIII Aavog, Department of Empowerment of Persons with Disabilities and Indian Council of Medical Research for improving access to assistive technologies.

Every year we are celebrating international disability day celebration. This year we have planned to celebrate this event in Hosur. The beneficiaries taken by field visit by SFS college students. The beneficiaries are from Hosur. Denkanikottai, Kelamangalam, Avalapalli Refugee Camp. Majority of them were Mentally Retarred children followed by Locomotor Handicapped and few children were Visually Impaired.

Evidence of Success:

- We have helped more than 75 physically challenged people and it's a great experience for the Students which made them to help these peoples in Future.
- Planned to release one book on the **Disability** on Next International Disability Day celebration 2023

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dited by NAAC with 'B++' Grade || Recognised under section 2(f) & 12(b) of the UGC Act || An ISO 9001: 2015 Certified Institution A FRANSALIAN INSTITUTE OF HIGHER LEARNING

Title of the practice- Field to Text

Context: In a classroom, emphasising successful learning is crucial for student retention. In order for the students to enjoy the course and set goals, the teachers must be adaptable to the changing classroom environment and the needs of the students. The approach is called activity-based learning (ABL). Therefore, the department of humanities encouraged the practise of documenting field trips in research books. Students will focus on a particular topic, such as refugees, social problems, tribals, etc., and do fieldwork, collect data, and interpret the results while working with department professors to add book characters to ISBN-numbered volumes.

Objective of the programme:

- 1. Primary goal is to advance knowledge.
- 2. To clarify facts.
- 3. Identify, formulate, research literature, and analyse complex problems.
- 4. The practice encourages the students to know about research in their respective subject. It may also provide the information to the students for collection of Data, enquiry, primary and secondary methods of collection of data, classification, and tabulation of data. Students get knowledge of various research methods and can realize the importance of research to find solutions of a specific issue.

Duration (year of inception-year of discontinuation):

Year of inception: 2019 Yes, this practice continuing

The Practice:

Higher education quality and research are highlighted in the National Education Policy-2020. India is an example of a country that has long incorporated research into its academic curricula for higher education. Student- or learner-centered teaching strategies have become popular in pedagogy.

These methods will undoubtedly assist our students grow their skills, advance their theoretical and practical knowledge, and:

- · creating material with knowledge-building in mind rather than as a "knowledge end" in and of itself:
- · presenting the teacher as a collaborator and facilitator rather than a director and knowledge
- · transferring ownership of learning from the teacher to the student; and
- · encouraging learning by using efficient assessment.

Department : Humanities St. Francis de Saleo College

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1. BEST PRACTICE OF THE DEPARTMENT OF HUMANITIES 2021-22 (EVEN SEMESTER)

Title of the practice- Field to Text

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- · transferring ownership of learning from the teacher to the student; and
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But Practice

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HEAD
Department of Humanities
St. Francis de Sales College
Bengaluru - 560 100.



International Disability Day Celebration

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1	Amal Jawb	ano	U03MB21A0074
2	Thomas	Thou	U03MB21A0079
3	Viksam	Allhow.	C800A1C8MEOU
4	Tulsi	Tulsideina	009MB21A0076
8	Navya Shree	Hanyarly! S	003MB21A0077
6	Rangitha. R	Ranjitha.R	U03MB2140081
7	Nisarga.P	Nisarga.P	U03MB21A0075
8	Stichithra .V.R	Suchithra. V R	COSMB2140078
9	Jai Kumar.	Join	U03MB21A001)
10	Ravi Kinan	n. Dr	U03MB21A0026
11	Sathish.	Sand	U03MB2148062
12	Punith.	Tunty.	V UO3NB21A 002 2_
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