



ST FRANCIS DE SALES COLLEGE

Permanently Affiliated to Bangalore University | Electronics City, Bengaluru - 100

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A FRANSALIAN INSTITUTE OF HIGHER LEARNING

LANGUAGE LAB ACTIVITIES REPORT 2018 - 2019

REPORT ON SECRET POWER OF READING AND LEARNING

Date: 24.01.2019

Venue: Language Lab

Conducted by: English Department

As the ability to communicate effectively has become the prerequisite for anyone who ventures into a new profession, the need for developing good communication skill is a much-felt phenomenon today. The significance of the language lab has been much felt in the domain of communication. The language laboratory helps one to use technology effectively to communicate.

Students need intensive practice on listening and speaking skills in and out of their class rooms as well. The thirst of imparting English language as a skill needs an innovative approach. This approach has been adopted by the college to enable students to have a better mode of learning and improving.

The Language Lab framed a structured outline to be followed by the students in helping them achieve better communication skills. It was conducted on semester wise and includes 5 sessions. The course was handled by the English faculty of our college with the help of the software that was introduced. The language lab offers an exclusive result oriented and efficient way to enrich the English language learning process. The students were introduced to the four aspects of English Language – Listening/ Speaking/ Reading/ Writing. The software helps in faster and easier way of learning. It draws the attention of the individual and it evokes practical learning. The listening module listed a series of audios for the students to listen, analyse and respond. Students were able to work around their listening skills, vocabulary, pronunciation, understanding of the audio, accent, etc. They were made to listen and respond accordingly.

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The speaking module encouraged the students to work on their ability to express verbally. The software has enabled them to speak, record and listen to their recordings as well. They were given ideas on compering, different kinds of speeches for an occasion and interview techniques. They are also given an introduction on Phonetics which would build their communicative skills. The students work in a multimedia context. They could improve their intonation and fluency while speaking and improve their reading as well.

The Writing module covered a good number of writing tasks that will allow them to understand and explore the different forms of writing. This would help them train their minds to address any kind of writing styles. They could write and upload it, and also understand the standard of their writing with the help of the software.

The Reading module was introduced to help the students in reading and pronunciation. This draws the attention of the students towards improving their reading along with improving their vocabulary. They can listen and follow as it is read in the system. They can also repeat and learn the pronunciation of words.

As part of the course they are also introduced to soft skills which will make them better individuals and encourage them to lead a constructive life. The language lab enables students to learn and practice through innovative communicative methods. This has proved to be convenient and has helped students to have new perspective towards sharpening their skills.

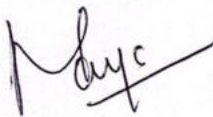
Details of the programme:

- Each semester there will be five sessions
- Following are the mainly focused activities in language lab:
 1. **Teaching Communication and Soft skills Communication:** Man is a social animal and can't live without sharing thoughts and ideas. Our need of expression is only possible by communication. It is a set of signals sent by sender to specific receiver or receivers.
 2. **Teaching Interview skills:** If an intelligent learner is good at speaking can make his place in the competitive world. To get a good job one has to clear interview. As finally to get a job it is necessary to perform well in interview. But many scholar students even cannot crack interview at a first attempt.
 3. **Improve Effective Presentations skills:** After the completion of any course the main aim of a learner to perform well at work place. The use of language is to convey the information effectively and to convince the audience. With

care and practice, one can achieve wonders with your oral presentations. Our presentation includes 'Facial Expressions' as face is the most expressive part of our body. A smile stands for friendliness, a frown for discontent, raised eyebrows for disbelief, tightened jaw muscles for antagonism, etc.

4. **Improve learning effects:** Types of learner we can divide learners in mainly four categories according to their learning style. It is true that different strokes for different folks. Every learner receives information from a common source but they process this information in different ways. There are four main cognitive learning styles of learners
 - a. Visual learner
 - b. Auditory learner
 - c. Reading / Writing learner
 - d. Kinaesthetic learner
5. **Improve Vocabulary:** The most difficult thing to learn any new language is to learn vocabulary of target language. As a person already has the fix mind set for native vocabulary, it becomes difficult to make space for the vocabulary of target language.

The College encourages the faculty of the English dept to come out with various other activates such as functional grammar, phrasal words to enhance the writing skills and public speaking skills.



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Student's participation during **READING AND LEARNING** session held on **24**
Th January 2019.


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