



Usage of Google Classrooms

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Venue: Computer Lab

Conducted by: Department of Computer Science

Attended by: UG students – BCA

Organized by: Cyber Spirits

In light of creating an awareness to use internet search engines and tools for academic purpose, the college has taken special initiative to conduct various workshops and training sessions on ICT tools. One such programme was usage of Google Classroom. The objective of the programme was to imbibe internet skills in the minds of the blooming graduates. In the introductory session, the trainer threw light on "Use of ICT in school education is considered a key factor in improving quality at this educational level. All colleges are promoting the use of ICT in learning processes through its eLearning Action Plan, one of the aims of which is "to improve the quality of learning by facilitating access to resources and services as well as remote exchange and collaboration. ICT is viewed as a major tool for building knowledge societies and, particularly, as a mechanism at the school and college education level that could provide a way to rethink and redesign the educational systems and processes, thus leading to quality education for all". Moreover, the trainer highlighted the peculiar benefits of Google Classroom, "G-Class is a free web service developed by Google for schools that aims to simplify creating, distributing, and grading assignments. The primary purpose of Google Classroom is to streamline the process of sharing files between teachers and students. As a free online learning platform, Google Classroom offers several benefits for students and teachers. Usage of Google classroom. Besides, the trainer also added that the special benefits like "Collaborate: Classroom offers several ways for students to collaborate. Teachers can facilitate online discussions between students and create group projects within the Classroom. In addition, students can collaborate on Google Docs which have been shared by the teacher. Engagement: Most digital natives are comfortable with technology and will be more apt to take ownership in their learning through use of technology. Classroom offers numerous ways to make learning interactive and collaborative. It offers teachers the ability to differentiate assignments, include videos and web pages into lessons, and create collaborative group assignments. Differentiation: Through

Classroom, teachers are easily able to differentiate instructions for learners. Assigning lessons to the whole

class, individual students, or groups of students takes just a few simple steps when creating an assignment on the Class work page: The trainer pointed out that the most important features were, Data Analysis: In order to make learning meaningful, teachers should analyze data from assessments to ensure students are understanding learning objectives. Data from assessments can easily be exported into Sheets for sorting and analysis. Google Classroom course workshop was conducted on 6th January 2020 for BCA First Year Students. It was conducted in LAB. Students were really interested to learn this new concept. They understood in-depth capabilities of Google classroom. The G-Class is useful in many aspects and above we discussed some points. But the G-Class is not only provided education it can provide a path between students and between student and teacher from where students can share their ideas and teacher listened to them and informed you about your performance and your ideas regarding studies. The Cyber spirit is an umbrella for BCA department, which not only perform representation tasks, but also cater for student welfare. We look forward for more interesting activities in the ensuing year from the folds of Cyber Spirits Motivates.



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