



ST FRANCIS DE SALES COLLEGE

Graded 'A' by NAAC || Affiliated to Bangalore University

Electronics City Post, Bengaluru – 560 100 || www.sfscollge.in

Registration:

Registration fee : Rs. 400 (for outsiders)
Free for SFS Faculty

Contact the Registration Committee for further details.

*The registration fee includes Kit and Refreshments for five days.
** Certificates will be provided.

Last date to register: 05.01.2019

Contact:

Registration Committee:
Prof. Vimala - 9585144408
Dr. Tharini - 9731832576

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Five Day Faculty Development Program
on
Pedagogy : Theory and Approach to Learning

Date:
08.01.2019 to 12.01.2019

Organised by
IQAC

Venue: Conference Hall, SFS College

About the College

St. Francis de Sales is managed by the missionaries of St. Francis de Sales (MSFS) of South West India province who firmly believe that 'the education of the heart is the heart of education' hailed by the founder Fr. Peter Marie Mermier. The MSFS Fathers have nearly two centuries of experience in imparting quality higher education in every continent of the world. With the aim of imparting higher collegiate education and, thereby, provide meritorious service to the Indian society, St. Francis De Sales College focuses on the academic excellence of the student community of the college. The College was graded "A" grade by the NAAC team for its excellent educational track as well as infrastructure and quality in May 2015 and has received the permanent affiliation to the Bangalore University.

About the IQAC:

Internal Quality Assurance Cell (IQAC) of St. Francis de Sales College functions with a major purpose to maintain long-term quality standards. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the performance of the College and to channelize the efforts and measures of the institution towards academic excellence.

About the FDP:

Pedagogy refers to the theory and practice of learning. It is how knowledge and skills are imparted in an educational context. It is the ability to convey knowledge and skills in ways that students can understand, remember and apply. Having a well thought-out pedagogy can improve the quality of teaching.

The IQAC having considered the importance of Pedagogy is organising this five day Faculty Development Program on Pedagogy - Theory and Approach to Learning to motivate the staff to learn various methods of teaching and enhance the learning experience of the students.

Resource Person : Mr. George Joseph Puthamparackal
Trainer for B-Schools,
Bangalore

Schedule:

- Day 1: Pedagogy - Introduction
- Day 2: Hidden Curriculum
- Day 3: Pedagogical Approaches
- Day 4: Learning Space
- Day 5: Teaching Resource Adaptation

Time:
10.00 am to 12.30 pm
*On all five days

Convenor:
Prof. Maya Mathew
IQAC Coordinator



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Accredited with NAAC "A" Grade || Recognised under 2(f) & 12(b) of the UGC Act
A FRANSALIAN INSTITUTE OF HIGHER LEARNING

A Report on Faculty Development Program on Pedagogy – Theory and Approach to Learning

Date: 08.01.2019 to 12.01.2019

The IQAC organised a FDP for faculty on the topic "Pedagogy – Theory and Approach to Learning" from 08.01.2019 to 12.01.2019. The Faculty Development Program was conducted in the Conference Hall. The resource person was Mr. George Puthampurackal, Progressive HR & Communications Skills and Trainer for B-Schools. He was welcomed by the Principal and introduced to the audience by the IQAC Coordinator Prof. Maya Mathew.

On the first day of the FDP the resource person gave an introduction to what is pedagogy. He explained that pedagogy refers to the theory and practice of learning. It is how knowledge and skills are imparted in an educational context. It is also the art of practicing the teaching profession. So pedagogy is very important for the teaching profession and what kind of teaching methods a teacher adopts decides the quality of teaching.

The person who is teaching and the person who is taught – both are important in the learning cycle. Without one, the other does not exist. So the pedagogy is the theory of teaching and how it is imparted to students through practicality. To make the students have a holistic development, the pedagogy plays a crucial role, as this is how the planning and execution of the teaching process happens.

On the second day the speaker spoke on what it means by 'hidden curriculum'. He first explained what is hidden curriculum. It means the values, norms and believes that the curriculum imparts in a hidden way through the syllabus. Every subject taught to the student apart from imparting the knowledge needed to master the subject, it imparts values that will guide him through his life. Such hidden curriculums are very much necessary for a student's life and it will be the important lessons what he learns in a college. He gave examples through various subjects and how this hidden curriculum gets into the system of education.

The next day Pedagogical Approaches was dealt with. The speaker spoke on various pedagogical approaches that are available to the teachers. He spoke in detail about Critical

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Pedagogy, Student-centric learning and other forms of learning. He gave importance to student-centric learning as this allows the teacher to have their complete attention on the student. In the student centric approach, the student is the center and everything is done for his improvement.

In this approach, the student's engagement with the class is high and they share their enthusiasm and joy of learning. In this approach the student knows what he is learning and why he is learning. The students will be allowed to work as an individual and also in groups so as to coordinate with his peers. This kind of learning will boost his confidence and make him to succeed in life. Since students are given importance, they take pride in learning and also cooperate with the staff in a greater way.

The fourth day saw the discussion of Learning Space of the students. Learning space is nothing but the physical settings that aid in the learning of the student. Usually the learning space of the student is the classroom. It is very important to keep the classroom spacious and comfortable for the students. The classroom must be well lit and cleaned. The classroom must not be the only place where a student learns. The teacher should instill the spirit of learning in a way that the student learns wherever he goes to. In the present scenario, experimental learning also has to be given importance. Project works and internships and research activities should be given importance. The student should explore his learning experiences outside his classroom as well.

On the fifth day, the speaker spoke on teaching and how to adapt to the new sources available. With the rise in technology, the teacher has to adapt to the needs of the times. ICT developments have to be given importance in the present scenario and the teacher has to equip themselves with the new developments. There are various on-line and off-line resources available to the teacher as well as the student. One has to utilise the resources to the welfare of the students and make the maximum use of it.

After discussing all the topics on the five days of the FDP, the resource person invited the staff to share their success story as a teacher. Few staff came forward to share their inspiring and successful stories before the audience. He then explained that people who are ready to be the game changers will be the ones who will create an impact on the student and support them completely. The program ended with felicitating the resource person and thanking him for his contribution to the success of the FDP.


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