## **COURSE OUTCOMES**

| SL NO | PROGRAM NAME   | PAGE NO |
|-------|--|---------|
| 1     | BA, Humanities, (Psychology Journalism Optional English)   | 2-16    |
| 2     | BA, Humanities, (Sociology Economics Psychology)           | 17-28   |
| 3     | BA, Humanities, (History Economics Political Science)      | 29-39   |
| 4     | BCom Commerce  | 40-68   |
| 5     | BCom Commerce, Vocational Tourism and Travel<br>Management | 69-86   |
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| 8     | BSc, Science, (Maths Electronics Computer Science          | 126-138 |
| 9     | BSc, Science,(Physics Chemistry Maths)                     | 139-152 |
| 10    | MA ,Humanities, English                                    | 153-154 |
| 11    | MSc, Humanities, Psychology                                | 155-157 |
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## BA, Humanities, (Psychology Journalism Optional English)

| SL NO | COURSE CODE | COURSE NAME         | CO<br>CODE | COURSE OUTCOMES  |
|-------|-------------|---------------------|------------|--|
| 1     | AJ4C11      | Journalism-I        | CO1        | Specify in details with application, if applicable, Basic communication, Models of communication , characteristics of Print and electronic media                           |
| 2     | AP4C11      | Psychology-I        | CO1        | Write down the details of Basic psychology, goals, perspectives in psychology, research methods  |
| 3     | AE2C11      | Optional English-I  | CO1        | The Poerty of medievalAge,elizabethan Age,Puritan Age,Metaphysical ,Neoclassical age   |
| 4     | AE2C11      | Optional English-I  | CO2        | The origin of the essay, The periodical essay, varieties of Prose  |
| 5     | AE2C11      | Optional English-I  | CO3        | The Facets of Language<br>(Language,Speech sounds in English,The<br>structure of words)  |
| 6     | AE2C11      | Optional English-I  | CO4        | Drama-Macbeth (over ambition and the tragic fall)  |
| 7     | AE2C2S      | Optional English-II | CO6        | Specify the details of Novel Emma by Jane Austen about youthful hubris and the Perils of misconstrued romance.   |
| 8     | AE2C2S      | Optional English-II | CO5        | Write down the classification and characteristics of Part III: Facetes of Language- The structure of Sentences and Discourse etc Personal Essay and Varieties of Prose etc |
| 9     | AE2C2S      | Optional English-II | CO4        | Identify the classification and characteristics of Part II: Prose Selection-<br>The Personal Essay and Varieties of Prose etc  |
| 10    | AE2C2S      | Optional English-II | CO3        | Deliberate in details with examples Section I: Poetry-The Age of Transition, The Romantic Age,   |

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| 11 | AE2C2S | Optional English-II | CO2  | Understand in depth British Literature and facets of Language, Prose, Poetry, Novel etc |
| 12 | AE2C2S | Optional English-II | CO1  | Deliberate in details with examples British Literature and facets of Language           |
| 13 | AJ4C2S | Journalism-II       | CO1  | Printing Technology and typography  |
| 14 | AJ4C2S | Journalism-II       | CO2  | Specify the characteristics of Print Media  |
| 15 | AJ4C2S | Journalism-II       | CO6  | Deliberate the classification and characteristics of Print Media                        |
| 16 | AJ4C2S | Journalism-II       | CO7  | Understand in details with application, if applicable, Print Media                      |
| 17 | AJ4C2S | Journalism-II       | CO3  | Write down in details with examples Print Media   |
| 18 | AJ4C2S | Journalism-II       | CO4  | Specify in details with examples Print<br>Media   |
| 19 | AJ4C2S | Journalism-II       | CO5  | Deliberate in details with application, if applicable, Print Media                      |
| 20 | AJ4C2S | Journalism-II       | CO10 | Write down the details of print media   |
| 21 | AJ4C2S | Journalism-II       | CO8  | Specify the classification and characteristics of print media                           |
| 22 | AJ4C2S | Journalism-II       | CO9  | Write down the details of print media   |

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| 22 |        |                     |     | Understand in details with examples   |
| 23 | AP4C2S | Psychology-II       | CO1 | Basic Psychological Process   |
| 24 | AP4C2S | Psychology-II       | CO2 | Understand in depth Basic Psychological Process   |
| 25 | ENGC2S | English-II          | CO8 | Identify in details with examples Kailash<br>Satyarthi's Nobel Award Acceptance<br>Speech by Kailash Sathyarthi |
| 26 | ENGC2S | English-II          | CO6 | Deliberate the classification and characteristics of On The Crisis of Civilization by Rabindanath Tagore        |
| 27 | ENGC2S | English-II          | CO3 | Learn in depth The Boy Who Broke the<br>Bank by Ruskin Bond   |
| 28 | ENGC2S | English-II          | CO7 | Write down the characteristics of On Education By Albert Einstein   |
| 29 | ENGC2S | English-II          | CO5 | Specify in details with application, if applicable, The All Seing Blind by Abid Surti                           |
| 30 | ENGC2S | English-II          | CO4 | Understand in details with examples Two<br>Friends by Guy De Maupassant   |
| 31 | ENGC2S | English-II          | CO2 | Specify in depth The worm by Nissim<br>Ezekiel  |
| 32 | ENGC2S | English-II          | CO1 | Specify in depth Of Mothers Among<br>Other Things A K Ramunajan   |
| 33 | AE2C4S | Optional English-IV | CO3 | Understand in depth after apple picking, human psychology, seasonal changes and death                           |
| 34 | AE2C4S | Optional English-IV | CO2 | Understand in depth song of songs, God, his nature, grandeur, omnipresent God                                   |

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| 35 | AE2C4S | Optional English-IV | CO1  | Specify in details with application, if applicable, i measure every grief, concept of death,a one time affair                   |
| 36 | AE2C4S | Optional English-IV | CO4  | Specify in depth modern poetry, complex intertwining of poem, personal interpretations,   |
| 37 | AE2C4S | Optional English-IV | CO5  | Identify in details with examples Freedom Train, racial discrimination, expect freedom and equality                             |
| 38 | AE2C4S | Optional English-IV | CO6  | Deliberate the classification and characteristics of Still I rise, racial discrimination, women writing, challenges             |
| 39 | AE2C4S | Optional English-IV | CO7  | Deliberate the characteristics of minister's black veil, sinful life, hidden guilt of people, depiction                         |
| 40 | AE2C4S | Optional English-IV | CO11 | Learn the details of Civil Disobedience, ideologies, patriotism, nationalism, loyalty to caste, sectarian formation             |
| 41 | AE2C4S | Optional English-IV | CO8  | Deliberate the characteristics of defender of faith, thematic expressions, notion of Messiah, Jewishness & Second world war     |
| 42 | AE2C4S | Optional English-IV | CO10 | Write down in details with application, if applicable, Chief Saettle, response, native people, powerful message                 |
| 43 | AE2C4S | Optional English-IV | CO12 | Identify in details with examples Drama -<br>Glass Menagerie, freedom of<br>convention, social background, themes,<br>symbolism |
| 44 | AE2C4S | Optional English-IV | CO13 | Identify the details of facets of Language, discourse, stylistic devices  |
| 45 | AE2C4S | Optional English-IV | CO9  | Deliberate the characteristics of Fredrick Douglass, discrimination, sufferings, world of slavery                               |
| 46 | AJ4C4S | Journalism-IV       | CO8  | Specify in details with application, if applicable, Media Laws  |

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|    |        |                |      | Write down the characteristics of Media                                 |
| 47 | AJ4C4S | Journalism-IV  | CO9  | Laws  |
| 48 | AJ4C4S | Journalism-IV  | CO10 | Understand the characteristics of Media<br>Laws                         |
| 49 | AJ4C4S | Journalism-IV  | CO6  | Specify the classification and characteristics of Media Laws            |
| 50 | AJ4C4S | Journalism-IV  | CO6  | Deliberate in details with examples<br>Media Laws                       |
| 51 | AJ4C4S | Journalism-IV  | CO7  | Understand in details with examples<br>Media Laws                       |
| 52 | AJ4C4S | Journalism-IV  | CO4  | Specify in depth Media Laws   |
| 53 | AJ4C4S | Journalism-IV  | CO1  | Identify the details of Media Laws                                      |
| 54 | AJ4C4S | Journalism-IV  | CO2  | Understand the classification and characteristics of Media Laws         |
| 55 | AJ4C4S | Journalism-IV  | CO3  | Identify in details with application, if applicable, Media Laws         |
| 56 | AP4C4S | Psychology-IV  | CO1  | Specify in details with examples Developmental Psychology-II            |
| 57 | AJ4C61 | Journalism-VII | CO3  | Specify in details with examples Media management                       |
| 58 | AJ4C61 | Journalism-VII | CO4  | Write down in details with application, if applicable, Media management |

| 59 | AJ4C61 | Journalism-VII  | CO5  | Learn the characteristics of Media   |
|----|--------|-----------------|------|--|
| 39 | AJ4C01 | Journalisin-vii | CO3  | management   |
| 60 | AJ4C61 | Journalism-VII  | CO6  | Write down the classification and characteristics of Media management  |
| 61 | AJ4C61 | Journalism-VII  | CO7  | Write down the characteristics of Media management   |
| 62 | AJ4C61 | Journalism-VII  | CO8  | Write down in depth Media<br>management  |
| 63 | AJ4C61 | Journalism-VII  | CO9  | Identify in details with application, if applicable, Media management  |
| 64 | AJ4C61 | Journalism-VII  | CO10 | Specify in details with examples Media management  |
| 65 | AJ4C61 | Journalism-VII  | CO2  | Identify the characteristics of Media management   |
| 66 | AJ4C61 | Journalism-VII  | CO1  | Specify the details of Media management  |
| 67 | AJ4C62 | Journalism-VIII | CO1  | Learn the details of Advertisement and public relations  |
| 68 | AJ4C62 | Journalism-VIII | CO2  | Write down in details with application, if applicable, Nature and scope, evolution, role and impact of Advertisement |
| 69 | AJ4C62 | Journalism-VIII | CO3  | Identify the details of advertising agencies, types, planning of ad campaigns, Advertisement and ethics              |
| 70 | AJ4C62 | Journalism-VIII | CO4  | Write down in depth Advertisements agencies functions, elements of ad copy   |

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| 71 | AJ4C62 | Journalism-VIII      | CO5  | Learn in details with application, if applicable, Brand Positioning, Brand promotions and sales promotions.        |
| 72 | AJ4C62 | Journalism-VIII      | CO6  | Understand the classification and characteristics of Public Relations, qualifications, responsibilities,           |
| 73 | AJ4C62 | Journalism-VIII      | CO7  | Write down in details with application, if applicable, Publicity, public opinion, propaganda, and public relations |
| 74 | AJ4C62 | Journalism-VIII      | CO8  | Write down the details of PR tools,<br>house journals,press conference, press<br>release, media tour               |
| 75 | AJ4C62 | Journalism-VIII      | CO9  | Identify in details with examples market communication, role of advertising in the marketing communication         |
| 76 | AJ4C62 | Journalism-VIII      | CO10 | Identify in details with examples importance of marketing of advertising   |
|    |        |                      |      |  |
| 77 | AE2C61 | Optional English-VII | CO15 | Understand the classification and  |
| 78 | AE2C61 | Optional English-VII | CO11 | characteristics of Essays- Language Debate   |
| 79 | AE2C61 | Optional English-VII | CO7  | Deliberate the characteristics of Short Fiction -After the Hanging   |
|    |        |                      |      |  |
| 80 | AE2C61 | Optional English-VII | CO10 | Learn in depth Essays- The ego ideal   |
| 81 | AE2C61 | Optional English-VII | CO13 | Understand in details with examples<br>Drama - Dance Like a Man  |
| 82 | AE2C61 | Optional English-VII | CO14 | Deliberate in details with examples<br>Novel - Mother of 1084  |

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|    |        |                       |     | Specify the characteristics of Short  |
| 83 | AE2C61 | Optional English-VII  | CO8 | Fiction - The Jungle Major  |
| 84 | AE2C61 | Optional English-VII  | CO9 | Understand in depth Short Fiction - The<br>Remains of the Feast                             |
| 85 | AE2C61 | Optional English-VII  | CO5 | Learn in details with examples Poem -<br>The Fiend of Folktales                             |
| 86 | AE2C61 | Optional English-VII  | CO6 | Understand in details with examples<br>Poem- Mother -Dalit Lit                              |
| 87 | AE2C61 | Optional English-VII  | CO4 | Write down in details with application, if applicable, Poem - Gandhi and Poetry             |
| 88 | AE2C61 | Optional English-VII  | CO2 | Specify the classification and characteristics of Poem- The King Speaks to the Scribe       |
| 89 | AE2C61 | Optional English-VII  | CO3 | Learn in details with application, if applicable, Poem- Eve Speaks to God                   |
| 90 | AE2C61 | Optional English-VII  | CO1 | Poem- Poet,Lover,Birdwatcher  |
| 91 | AE2C62 | Optional English-VIII | CO2 | Write down in details with application, if applicable, Australia by A D Hope                |
| 92 | AE2C62 | Optional English-VIII | CO1 | Specify the details of I am Explaining a few Things by Pablo Neruda                         |
| 93 | AE2C62 | Optional English-VIII | CO3 | Write down in details with examples Helen of Troy does Countertop Dancing by Margret Atwood |
| 94 | AE2C62 | Optional English-VIII | CO4 | Learn in depth This Landscape, These<br>People by Zulfikar Ghose                            |

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| 95  | AE2C62 | Optional English-VIII | CO6  | Identify the characteristics of On an<br>Asian Poet Fallen Among American<br>Transaltors by Yasmine Gooneratne |
| 96  | AE2C62 | Optional English-VIII | CO5  | Identify the classification and characteristics of You Laughed and laughed by Gabriel Okara                    |
| 97  | AE2C62 | Optional English-VIII | CO7  | Deliberate the characteristics of The<br>Garden Party by Katherine Mansfield                                   |
| 98  | AE2C62 | Optional English-VIII | CO8  | Understand in details with examples A<br>Very Old Man with Enormous Wings by<br>Gabriel Garcia Marquez         |
| 99  | AE2C62 | Optional English-VIII | CO9  | Understand in depth The Gospel<br>According to Mark by Jorge Luis Borges                                       |
| 100 | AE2C62 | Optional English-VIII | CO11 | Learn the classification and characteristics of Robert Cross : A Post Colonial reading of Lagaan               |
| 101 | AE2C62 | Optional English-VIII | CO10 | Identify in depth Post Colonial Criticism :<br>Extract from Hans Bertens' Literary<br>Theory : The Basics      |
| 102 | AE2C62 | Optional English-VIII | CO12 | Understand in details with application, if applicable, Robert Cross : A Post Colonial reading of Lagaan        |
| 103 | AE2C62 | Optional English-VIII | CO13 | Identify the details of Chinua Achebe :<br>No Longer At Ease   |
| 104 | AE2C62 | Optional English-VIII | CO14 | Identify in depth Jean Rhys : Wide<br>Sargasso Sea   |
| 105 | AP4C61 | Psychology-VII        | CO14 | Understand the characteristics of Abnormal Psychology  |
| 106 |        | Psychology-VII        | CO2  | Write down in details with examples Abnormal Psychology  |

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|     |        |                 |      | Write down the classification and   |
| 107 | AP4C61 | Psychology-VII  | CO3  | characteristics of Abnormal Psychology  |
| 108 | AP4C61 | Psychology-VII  | CO4  | Identify the characteristics of Abnormal Psychology                                 |
| 109 | AP4C61 | Psychology-VII  | CO5  | Specify in depth Abnormal Psychology  |
| 110 | AP4C61 | Psychology-VII  | CO11 | Specify the characteristics of Abnormal Psychology                                  |
| 111 | AP4C61 | Psychology-VII  | CO9  | Learn in depth Abnormal Psychology  |
| 112 | AP4C61 | Psychology-VII  | CO10 | Specify in details with examples Abnormal Psychology                                |
| 113 | AP4C61 | Psychology-VII  | CO6  | Specify in details with application, if applicable, Abnormal Psychology             |
| 114 | AP4C61 | Psychology-VII  | CO7  | Identify in details with application, if applicable, Abnormal Psychology            |
| 115 | AP4C61 | Psychology-VII  | CO8  | Understand the characteristics of Abnormal Psychology                               |
| 116 | AP4C62 | Psychology-VIII | CO1  | Learn the details of Social Psychology  |
| 117 | AP4C62 | Psychology-VIII | CO2  | Understand in details with application, if applicable, Social Psychology            |
| 118 | ENGC1S | English-l       | CO4  | Learn in details with application, if applicable, free spirit painting lying in bed |

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| 119 | ENGC1S | English-I            | CO5  | Learn in depth free spirit painting lying in bed   |
| 120 | ENGC1S | English-I            | CO6  | Write down the classification and characteristics of three hermits leo tolstoy prayer bishop                                   |
| 121 | ENGC1S | English-I            | CO7  | Learn the characteristics of Shakespeare sonnets 104 friendship  |
| 122 | ENGC1S | English-I            | CO8  | Understand in details with application, if applicable, RK Lakshman life in US difference between India                         |
| 123 | ENGC1S | English-I            | CO9  | Learn the classification and characteristics of Romulus whitaker wildlife conservationist                                      |
| 124 | ENGC1S | English-I            | CO1  | Discussing "Our teacher is a typical example of the village school and its atmosphere", Our Teacher - Masti Venkatesha Iyengar |
| 125 | ENGC1S | English-I            | CO2  | Discussing "The story gives a vivid picture of a society which is in a state of transition", , The Axe - R K Narayan           |
| 126 | ENGC1S | English-I            | CO3  | Tracing the journey of a woman from innocence to majority, Don't Look into the Vanity Bag - Vaidehi                            |
| 127 | ENGC1S | English-I            | CO10 | Deliberate the details of Reporting  |
| 128 | AJ4C3S | Journalism-III       | CO1  | Learn the details of Audio visual media, History and characteristics of Radio ,TV and Cinema                                   |
| 129 | AP4C3S | Psychology-III       | CO1  | Specify in depth theoretical approaches to human development, influences, stages, principles of Balte's life span              |
| 130 | AE2C3S | Optional English-III | CO6  | Deliberate in details with examples Facets of Language III -Introduction, speech and writing, Tenor and Domain                 |

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|       |        |                           |      |   |
| 131   | AE2C3S | Optional English-III      | CO1  | Write down the details of Ring out wild bells to the wild sky by Tennyson |
|       |        |                           |      |   |
|       |        |                           |      | Understand the details of Porphyria's                                     |
| 132   | AE2C3S | Optional English-III      | CO2  | Lover by Browning   |
|       |        |                           |      |   |
| 133   | AE2C3S | Optional English-III      | CO9  | Understand in depth Odour of Chrysanthemums                               |
|       |        | o processor and great and |      |   |
|       |        |                           |      | Deliberate in depth Aurora Leigh by                                       |
| 134   | AE2C3S | Optional English-III      | CO8  | Elizabeth Barrett Browning  |
|       |        |                           |      |   |
| 135   | AE2C3S | Optional English-III      | CO6  | Identify in depth Thou art indeed just<br>Lord by Hopkins                 |
| 133   | ALZOSS | Optional English III      |      | Lord by Hopkins   |
|       |        |                           |      | Understand the characteristics of Prayer                                  |
| 136   | AE2C3S | Optional English-III      | CO8  | for my daughter by Yeats  |
|       |        |                           |      |   |
| 137   | AE2C3S | Optional English-III      | CO12 | Understand the details of The Shield of Achilles by Auden                 |
| 137   | AL2033 | Optional English III      | CO12 | Actinics by Adden   |
|       |        |                           |      | Specify in depth Apology for Idlers by                                    |
| 138   | AE2C3S | Optional English-III      | CO10 | Stevenson   |
|       |        |                           |      |   |
| 139   | AE2C3S | Optional English-III      | CO10 | Learn the characteristics of Function of criticism by Eliot               |
| 139   | ALZC33 | Optional English-III      | 6010 | CHICOSHI DY LIIOU   |
|       |        |                           |      | Identify in details with examples   |
| 140   | AE2C3S | Optional English-III      | CO16 | Function of criticism by Eliot  |
|       |        |                           |      |   |
| 1 / 1 | AF2C2S | Ontional Facility III     | 6013 | Understand the characteristics of Room                                    |
| 141   | AE2C3S | Optional English-III      | CO12 | of one's Own by Virginia Woolf  |
|       |        |                           |      | Coorify the details of Hand Times has                                     |
| 142   | AE2C3S | Optional English-III      | CO16 | Specify the details of Hard Times by Dickens'                             |

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| 143 | ADEC3S | Additional English-III | CO1 | Deliberate the characteristics of work of art different pereceptions demoralisation in art   |
| 144 | ADEC3S | Additional English-III | CO2 | Understand the details of social discrimination class discrimination katherine Mansfield   |
| 145 | ADEC3S | Additional English-III | CO3 | Specify in details with examples expectaions from life aldous huxley Understand the characteristics of   |
| 146 | AJ4C51 | Journalism-V           | CO3 | Reporting 1.  News:definition,values,sources,principles of news writing 2.News structure:meaning types of lead &news stories . 3.reporter:qualification of reporter , beat reporter , correspondents , foreign correspondants, stringers ,free lance journalist ,mofussial .4.Interviews :meaning , types,techniques,method of writing interview stories. 5. Reporting: meaning,parliament , crime,sports , speech , press conference reporting. |
| 147 | AJ4C51 | Journalism-V           | CO2 | Deliberate the characteristics of Methods of reporting, Basic Structure of report writing, Differnce between Feature, column and editorial writings,   |
|     | WHOT   | Journalistii-v         | CO2 | reacure , commin and editorial writings ,  |
| 148 | AJ4C51 | Journalism-V           | CO3 | Deliberate the details of Reporting  |
| 149 | AJ4C51 | Journalism-V           | CO4 | Learn in depth Reporting   |
| 150 | AJ4C51 | Journalism-V           | CO5 | Understand the details of Reporting  |
| 151 | AJ4C51 | Journalism-V           | CO6 | Write down the characteristics of Reporting  |
| 152 | AP4C51 | Psychology-V           | CO1 | Identify in details with examples Define social psychology, scope and nature, theoies of attribution   |

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| 153 | AP4C51        | Psychology-V                | CO2 | Deliberate in depth defining abnormality, criteria, myths and misconceptions   |
| 154 | AP4C51        | Psychology-V                | CO3 | Identify the details of Abnormal Psychology  |
| 155 | AP4C51        | Psychology-V                | CO4 | Understand the classification and characteristics of Abnormal Psychology   |
| 156 | AE2C51        | Optional English-V          | CO1 | Specify the details of The Chess Players -<br>Munshi Premchand   |
| 157 | AE2C51        | Optional English-V          | CO2 | Learn in details with application, if applicable, Kuvempu - Kalki  |
| 158 | AE2C51        | Optional English-V          | CO3 | Deliberate the details of Is there an Indian Way of Thinking - A K Ramanujan   |
| 150 | 414052        |                             | 504 | Write down the classification and characteristics of Writing editorials, Using symbols of editing,unit count, Make up and designing of front and |
| 159 | AJ4C52 AP4C52 | Journalism-VI Psychology-VI | CO1 | Learn in depth definition of social psychology, nature and scope, attribution, theories of attribution   |
| 161 | AE2C52        | Optional English-VI         | CO1 | Learn in details with application, if applicable, European and Non-European Writing. Poetry, Short Fiction, Essays and Drams.                    |
| 162 | ENGC4S        | English-IV                  | CO3 | Specify the classification and characteristics of weaver bird, Africa, Colonizers, colonization  |
| 163 | ENGC4S        | English-IV                  | CO4 | Understand in details with application, if applicable, humanitarian speech, personal experience, refugee, need to be humane, help people         |
| 164 | ENGC4S        | English-IV                  | CO5 | Write down in details with examples interview with Sandhya, express happiness, women in the domain, challenges met, milestones reached           |

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| 165 | ENGC4S | English-IV | CO6 | Deliberate in details with examples theme, analysis, interpretation of Talkative man   |
| 166 | ENGC4S | English-IV | CO7 | Learn the classification and characteristics of report writing, kinds of reports, topics on report writing                       |
| 167 | ENGC4S | English-IV | CO8 | Deliberate the details of resume writing, components, objectives, data, references   |
| 168 | ENGC4S | English-IV | CO2 | Deliberate in details with examples soft skills, kinds of skills   |
| 169 | ENGC4S | English-IV | CO1 | Specify the details of nature, blended thoughts, man's violence towards man, learn form nature, coexistence of humans and nature |
| 170 | ENGC4S | English-IV | CO9 | Understand the details of presentations, skills of presentation, factors affecting presentations, power point presentations      |
| 171 | HINC1S | Hindi-l    | CO1 | Identify in depth vikari shabd   |
| 172 | HINC1S | Hindi-l    | CO2 | Deliberate in details with application, if applicable, sagya   |
| 173 | HINC1S | Hindi-l    | CO3 | Understand in details with examples sarvanam   |
| 174 | HINC1S | Hindi-l    | CO4 | Deliberate the details of grameen jeevan ki samasyanye   |
| 175 | HINC1S | Hindi-l    | CO5 | Learn in details with application, if applicable, shistachar kahani ka saransh   |

## **BA, Humanities, (Sociology Economics Psychology)**

| CI NO | COURSE CORE | COUDSE NAME   | CO<br>CODE | COURSE OUTCOMES  |
|-------|-------------|---------------|------------|--|
| SL NO | COURSE CODE | COURSE NAME   | CODE       | COURSE OUTCOMES  |
|       |             |               |            |  |
|       |             |               |            | Understand in details with examples  |
| 1     | AE1C3S      | Economics-III | CO5        | commercial banking   |
|       |             |               |            |  |
|       |             |               |            | Identify in depth Of Mothers Among   |
| 2     | ENGC2S      | English-II    | CO1        | Other Things by A K Ramanujan  |
|       |             |               |            |  |
|       |             |               |            | Consideration of The Mesons has  |
| 3     | ENGC2S      | English-II    | CO2        | Specify the details of The Worm by Nissim Ezekiel  |
|       |             |               |            |  |
|       |             |               |            |  |
| 4     | ENGC2S      | English-II    | CO3        | Identify in details with examples The Boy Who Broke the Bank by Ruskin Bond  |
|       | LINGC23     | Liigii3ii-ii  | 003        | Who broke the bank by Ruskin bond  |
|       |             |               |            |  |
|       |             |               |            | Deliberate the details of Two Friends by   |
| 5     | ENGC2S      | English-II    | CO4        | Guy De Maupassant  |
|       |             |               |            |  |
|       |             |               |            | Deliberate the characteristics of The All  |
| 6     | ENGC2S      | English-II    | CO5        | Seeing Blind by Abid Surti   |
|       |             |               |            |  |
|       |             |               |            | Learn the classification and characteristics of On the Crisis of   |
| 7     | ENGC2S      | English-II    | CO6        | Civilization by Rabindranath Tagore  |
|       |             |               |            |  |
|       |             |               |            | Identify in details with examples On   |
| 8     | ENGC2S      | English-II    | CO7        | Education by Albert Einstein   |
|       |             |               |            |  |
|       |             |               |            | Deliberate the characteristics of Kailash  |
| 9     | ENGC2S      | English-II    | CO8        | Sathyarthi's Nobel Award Acceptance Speech   |
|       | 2.10025     | 2.1811011 11  |            | Special Control of the Control of th |
|       |             |               |            |  |
| 10    | AC4 C2C     | Cartala       | 606        | Understand in details with application, if   |
| 10    | AS1C2S      | Sociology-II  | CO8        | applicable, Social Institutions  |

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| 11 | 454525 | Carialanull  | 600  | Understand in details with examples  |
| 11 | AS1C2S | Sociology-II | CO9  | Social Institutions  |
| 12 | AS1C2S | Sociology-II | CO10 | Specify the classification and characteristics of Social Institutions            |
| 13 | AS1C2S | Sociology-II | CO11 | Write down the details of Social Institutions                                    |
| 14 | AS1C2S | Sociology-II | CO12 | Write down in details with examples Social Institutions                          |
| 15 | AS1C2S | Sociology-II | CO13 | Understand in details with examples Social Institutions                          |
| 16 | AS1C2S | Sociology-II | CO14 | Specify the details of Social Institutions                                       |
| 17 | AS1C2S | Sociology-II | CO15 | Understand in details with application, if applicable, Social Institutions       |
| 18 | AS1C2S | Sociology-II | CO16 | Specify in depth Social Institutions   |
|    |        | 5.           |      |  |
| 19 | AS1C2S | Sociology-II | CO17 | Understand in depth Social Institutions  Specify in details with application, if |
| 20 | AS1C2S | Sociology-II | CO4  | applicable, Social Institutions  |
| 21 | AS1C2S | Sociology-II | CO5  | Learn the details of Social Institutions   |
| 22 | AS1C2S | Sociology-II | CO6  | Write down the classification and characteristics of Social Institutions         |

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| 23 | AS1C2S | Sociology-II | CO7 | Write down the characteristics of Social Institutions   |
|    |        |              |     |   |
| 24 | AS1C2S | Sociology-II | CO1 | Deliberate the classification and characteristics of Social Institutions  |
| 25 | AS1C2S | Sociology-II | CO2 | Identify the characteristics of Social Institutions   |
| 26 | AS1C2S | Sociology-II | CO3 | Deliberate in depth Social Institutions   |
| 27 | HINC2S | Hindi-II     | CO1 | Deliberate in details with examples<br>Abhishaap kavita   |
| 28 | HINC2S | Hindi-II     | CO2 | Deliberate the characteristics of Bhushan ke chand- prachin kavita  |
| 29 | HINC2S | Hindi-II     | CO3 | Learn the characteristics of Chirkut kavita- Prakriti varnan  |
| 30 | HINC2S | Hindi-II     | CO4 | Specify the details of Jaliyanwala baagh kavita   |
| 31 | HINC2S | Hindi-II     | CO5 | Write down the characteristics of Bihari<br>ke dohey- prachin kavita  |
| 32 | ENGC4S | English-IV   | CO3 | Deliberate in depth humanitarian speech, personal experience, refugee, need to be humane, help people                                       |
| 33 | ENGC4S | English-IV   | CO2 | Write down in details with application, if applicable, weaver bird, Africa, Colonizers, colonization  |
| 34 | ENGC4S | English-IV   | CO1 | Deliberate the characteristics of nature, blended thoughts, man's violence towards man, learn form nature, coexistence of humans and nature |

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| 35       | ENGC4S                      | English-IV   | CO8         | Understand the classification and characteristics of report writing, kinds of reports, topics on report writing   |
| 36       | ENGC4S                      | English-IV   | CO9         | Understand in details with application, if applicable, resume writing, components, objectives, data, references   |
| 37       | ENGC4S                      | English-IV   | CO7         | Identify the characteristics of presentations, skills of presentation, factors affecting presentations, power point presentations   |
| 38       | ENGC4S                      | English-IV   | CO6         | Learn in details with application, if applicable, soft skills, kinds of skills  |
| 39       | ENGC4S                      | English-IV   | CO5         | Learn in depth theme, analysis, interpretation of Talkative man   |
| 40       | ENGC4S                      | English-IV   | CO4         | Identify the details of interview with Sandhya, express happiness, women in the domain, challenges met, milestones reached  |
| 41       | ACACAC                      | Cariala ma IV  | 604         | Languin double Authoropology  |
| 41       | AS1C4S                      | Sociology-IV   | CO1         | Learn in depth Anthropology   |
| 42       | AS1C4S                      | Sociology-IV   | CO2         | Deliberate the classification and characteristics of Anthropology   |
| 43       | AS1C4S                      | Sociology-IV   | CO3         | Identify the characteristics of Anthropology  |
| 44       | AS1C4S                      | Sociology-IV   | CO4         | Deliberate the classification and characteristics of Anthropology   |
|          |                             |  |             | Specify in details with application, if   |
| 46       | AS1C4S                      | Sociology-IV   | CO6         | Deliberate in depth Anthropology  |
| 42 43 44 | AS1C4S AS1C4S AS1C4S AS1C4S | Sociology-IV  Sociology-IV  Sociology-IV  Sociology-IV | CO2 CO3 CO4 | the domain, challenges met, milestoreached  Learn in depth Anthropology  Deliberate the classification and characteristics of Anthropology  Identify the characteristics of Anthropology  Deliberate the classification and characteristics of Anthropology  Specify in details with application, if applicable, Anthropology |

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| 47 | AS1C4S | Sociology-IV  | CO7  | Deliberate the details of Anthropology                              |
|    |        |               |      |   |
|    |        |               |      |   |
| 48 | AS1C4S | Sociology-IV  | CO8  | Learn in depth Anthropology   |
|    |        |               |      |   |
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| 49 | AS1C4S | Sociology-IV  | CO9  | Write down in details with application, if applicable, Anthropology |
|    |        | <u> </u>      |      | , , , , , , ,   |
|    |        |               |      |   |
| 50 | AS1C4S | Sociology-IV  | CO10 | Learn in depth Anthropology   |
| 30 | A31C43 | 30clology-1V  | CO10 | Learn in depth Antinopology   |
|    |        |               |      |   |
| 51 | AC1C4C | Cociology IV  | 6011 | Deliberate in details with examples                                 |
| 31 | AS1C4S | Sociology-IV  | CO11 | Anthropology  |
|    |        |               |      |   |
|    |        |               |      | Learn the classification and  |
| 52 | AS1C4S | Sociology-IV  | CO12 | characteristics of Anthropology                                     |
|    |        |               |      |   |
|    |        |               |      | Deliberate in details with examples                                 |
| 53 | AS1C4S | Sociology-IV  | CO13 | Anthropology  |
|    |        |               |      |   |
|    |        |               |      |   |
| 54 | AS1C4S | Sociology-IV  | CO14 | Specify the details of Anthropology                                 |
|    |        |               |      |   |
|    |        |               |      | Learn in details with application, if applicable, human resource    |
| 55 | AE1C61 | Economics-VII | CO1  | management  |
|    |        |               |      |   |
|    |        |               |      | Deliberate the classification and characteristics of human resource |
| 56 | AE1C61 | Economics-VII | CO2  | management  |
|    |        |               |      |   |
|    |        |               |      | Deliberate the details of house                                     |
| 57 | AE1C61 | Economics-VII | CO3  | Deliberate the details of human resource management                 |
|    |        |               |      |   |
|    |        |               |      |   |
| 58 | AE1C61 | Economics-VII | CO4  | Deliberate in depth human resource management                       |
|    |        |               |      | 0   |

| 59 | AE1C61 | Economics-VII  | CO5  | Specify in details with application, if applicable, human resource planning   |
|----|--------|----------------|------|---|
| 39 | ALICOI | ECOHOHIICS-VII | CO3  | applicable, flufflaff resource plaffilling                                    |
| 60 | AE1C61 | Economics-VII  | CO6  | Learn in depth human resource management and recruitment                      |
| 61 | AE1C61 | Economics-VII  | CO7  | Understand the classification and characteristics of good manager             |
| 62 | AE1C61 | Economics-VII  | CO8  | Learn the characteristics of human resource management and human rights.      |
| 63 | AE1C61 | Economics-VII  | CO9  | Specify in details with examples human resource management                    |
| 64 | AE1C61 | Economics-VII  | CO10 | Learn the characteristics of human resource trainning                         |
| 65 | AEIC62 | Economics-VIII | CO5  | learn the methods of calculating averages                                     |
| 66 | AEIC62 | Economics-VIII | CO7  | Deliberate the details of correlation and regression                          |
| 67 | AEIC62 | Economics-VIII | CO6  | Identify in details with measures of dispersion                               |
| 68 | AEIC62 | Economics-VIII | CO8  | Deliberate in details with application, if applicable, measures of dispersion |
| 69 | AEIC62 | Economics-VIII | CO9  | learn in depth time series analysis   |
| 70 |        | Economics-VIII | CO10 | Understand in details with examples of time series                            |

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|     |        |                |     |  |
| 71  | AEIC62 | Economics-VIII | CO1 | Specify in depth statistics for economists                                       |
|     |        |                |     |  |
|     |        |                |     | Write down the characteristics of  |
| 72  | AEIC62 | Economics-VIII | CO2 | statistics for economists  |
|     |        |                |     |  |
|     |        |                |     |  |
| 73  | AEIC62 | Economics-VIII | CO3 | Deliberate in details with application, if applicable, statistics for economists |
| ,,, |        |                |     |  |
|     |        |                |     |  |
| 74  | AEIC62 | Economics-VIII | CO4 | Specify in depth measures of central tendancy                                    |
| 74  | ALICOZ | Economics-viii | C04 | teridancy  |
|     |        |                |     | Write down the classification and  |
| 7.5 |        |                |     | characteristics of Methods and   |
| 75  | AS1C61 | Sociology-VII  | CO3 | Techniques of Social Research  |
|     |        |                |     | Specify the classification and   |
|     |        |                |     | characteristics of Methods and   |
| 76  | AS1C61 | Sociology-VII  | CO4 | Techniques of Social Research  |
|     |        |                |     |  |
|     |        |                |     | Identify the characteristics of Methods  |
| 77  | AS1C61 | Sociology-VII  | CO3 | and Techniques of Social Research  |
|     |        |                |     |  |
|     |        |                |     | Write down in depth Methods and  |
| 78  | AS1C61 | Sociology-VII  | CO4 | Techniques of Social Research  |
|     |        |                |     |  |
|     |        |                |     | Understand the characteristics of Methods and Techniques of Social               |
| 79  | AS1C61 | Sociology-VII  | CO5 | Research   |
|     |        |                |     |  |
|     |        |                |     | Understand the characteristics of  |
| 80  | AS1C61 | Sociology-VII  | CO6 | Methods and Techniques of Social<br>Research                                     |
|     |        |                |     |  |
|     |        |                |     | Deliberate in details with examples  |
| 81  | AS1C61 | Sociology-VII  | CO7 | Methods and Techniques of Social<br>Research                                     |
|     |        |                |     | -  |
|     |        |                |     |  |
| 82  | AS1C61 | Sociology-VII  | CO8 | Identify in depth Methods and Techniques of Social Research                      |
| 0.2 | M31C01 | 30CIOIORY-VII  | CU0 | recimiques of Social Research  |

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| 83 | AS1C61 | Sociology-VII  | CO9  | Deliberate in details with application, if applicable, Methods and Techniques of Social Research |
| 84 | AS1C61 | Sociology-VII  | CO10 | Understand the classification and characteristics of Methods and Techniques of Social Research   |
| 85 | AS1C61 | Sociology-VII  | CO11 | Identify in details with examples Methods and Techniques of Social Research                      |
| 86 | AS1C61 | Sociology-VII  | CO12 | Specify in details with application, if applicable, Methods and Techniques of Social Research    |
| 87 | AS1C62 | Sociology-VIII | CO8  | Identify the details of Current Social problems in India   |
| 88 | AS1C62 | Sociology-VIII | CO9  | Identify in details with application, if applicable, Current Social problems in India            |
| 89 | AS1C62 | Sociology-VIII | CO10 | Deliberate the details of Current Social problems in India                                       |
| 90 | AS1C62 | Sociology-VIII | CO1  | Understand the characteristics of Current Social problems in India                               |
| 91 | AS1C62 | Sociology-VIII | CO2  | Understand the classification and characteristics of Current Social problems in India            |
| 92 | AS1C62 | Sociology-VIII | CO3  | Understand the characteristics of Current Social problems in India                               |
| 93 | AS1C62 | Sociology-VIII | CO4  | Deliberate in details with application, if applicable, Current Social problems in India          |
| 94 | AS1C62 | Sociology-VIII | CO5  | Identify the characteristics of Current Social problems in India                                 |

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| 95  | AS1C62  | Sociology-VIII       | CO6 | Specify the characteristics of Current Social problems in India  |
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| 96  | AS1C62  | Sociology-VIII       | C07 | Deliberate in details with examples Current Social problems in India   |
| 97  | AS1C11  | Sociology-l          | CO1 | Specify in details with examples Fundamentals of Sociology   |
| 98  | AS1C11  | Sociology-I          | CO2 | Understand in details with examples Origin and development of Sociology  |
| 99  | AS1C11  | Sociology-I          | CO3 | Deliberate in details with examples Basic Concepts   |
| 100 | AS1C11  | Sociology-I          | CO4 | Specify in details with application, if applicable, Culture and Socialization  |
|     |         |                      |     |  |
| 101 | AS1C11  | Sociology-I          | CO5 | Learn in depth Modernization   |
| 102 | AE1C11  | Economics-I          | CO1 | Learn the classification and characteristics of scope and nature of business economicssiness economics                     |
| 103 | AP4S11  | Psychology-I         | CO1 | Write down the details of theoretical approaches to human development, influences, stages, principles of Balte's life span |
| 103 | 71 7311 | 1 Sychology-1        | CO1 |  |
| 104 | ADE31S  | Additional English-I | CO1 | Specify in details with examples expectaions from life aldous huxley   |
| 105 |         |                      |     | Learn in depth work of art different   |
| 105 | ADE31S  | Additional English-I | CO2 | pereceptions demoralisation in art   |
| 106 | ADE31S  | Additional English-I | CO3 | Specify in details with application, if applicable, social discrimination class discrimination katherine Mansfield         |

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| 107 | AS1C3S | Sociology-III  | CO1 | Deliberate in details with application, if applicable, Sociology of media and mass comm                |
| 108 | AS1C3S | Sociology-III  | CO2 | Write down the details of mass communication and sociological perspective                              |
| 109 | AS1C3S | Sociology-III  | CO3 | Identify the classification and characteristics of mass communication in india                         |
| 110 | AS1C3S | Sociology-III  | CO4 | Learn in depth media and democracy   |
| 111 | AS1C3S | Sociology-III  | CO5 | Identify in details with examples mass communication and personality                                   |
| 112 | AE1C3S | Economics-III  | CO1 | Write down in details with examples commercial banking   |
| 113 | AE1C3S | Economics-III  | CO2 | Understand in details with application, if applicable, quantitative theories of money                  |
| 114 | AE1C3S | Economics-III  | CO3 | Write down the characteristics of central banking  |
| 115 | AE1C3S | Economics-III  | CO4 | Identify in depth functions of commercial banking  |
| 116 | AP4C3S | Psychology-III | CO2 | Understand the details of basic psychology, goals, perspectives and research methods                   |
| 117 | AP4C3S | Psychology-III | CO1 | Specify the details of Basic psychology, goals, perspectives in psychology, research methods           |
| 118 | ENGC3S | English-III    | CO1 | Tracing the journey of a woman from innocence to maturity in 'Don't Look into the Vanity Bag - Vaidehi |

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| 110 | 5110000 |             |      | Identify in details with examples Journey,                                     |
| 119 | ENGC3S  | English-III | CO2  | Woman, Innocence, Maturity   |
| 120 | ENGC3S  | English-III | CO3  | Deliberate the details of Don't Look into the Vanity Bag                       |
| 121 | ENGC3S  | English-III | CO4  | Deliberate the details of A Few Words o the Soul                               |
| 122 | ENGC3S  | English-III | CO5  | Deliberate the characteristics of The Axe                                      |
| 123 | ENGC3S  | English-III | CO6  | Specify the details of Our Teacher   |
| 124 | ENGC3S  | English-III | CO7  | Identify in details with application, if applicable, After Twenty Years        |
| 125 | ENGC3S  | English-III | CO8  | Deliberate the details of The Day My<br>World Changed                          |
| 126 | ENGC3S  | English-III | CO9  | Deliberate the details of Three Great<br>Hearts Resolve a Problem              |
| 127 | ENGC3S  | English-III | CO10 | Write down the details of A Letter From<br>Her Father                          |
| 128 | AS1C51  | Sociology-V | CO2  | Deliberate in details with examples feminism                                   |
| 129 | AS1C51  | Sociology-V | CO3  | Deliberate the characteristics of social construction of gender in india       |
| 130 | AS1C51  | Sociology-V | CO4  | Specify in details with application, if applicable, women empowerment in India |

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| 131 | AS1C51  | Sociology-V   | CO5 | Identify the details of women and media   |
| 122 | 154.054 |               | 003 | Write down in depth Sociology of  |
| 132 | AS1C51  | Sociology-V   | CO2 | Women   |
| 133 | AS1C52  | Sociology-VI  | CO2 | Write down in details with application, if applicable, Sociology of Health and Medicine   |
| 134 | AS1C52  | Sociology-VI  | CO2 | Identify in details with examples Health as a social system   |
| 135 | AS1C52  | Sociology-VI  | CO3 | Understand in details with application, if applicable, Hospital as a social organization  |
| 136 | AS1C52  | Sociology-VI  | CO4 | Understand the classification and characteristics of State and health awareness   |
| 137 | AE1C51  | Economics-V   | CO1 | Deliberate in details with application, if applicable, corporate business and globalisation   |
| 138 | AE1C52  | Economics-VI  | CO1 | Identify the classification and characteristics of financing rural development  |
| 139 | AP4C51  | Psychology-V  | CO2 | Write down the characteristics of defining abnormality, criteria, myths and misconceptions  |
| 140 | AP4C51  | Psychology-V  | CO1 | Specify in details with examples Social psychology definition, nature and scope, theories of attribution.                                 |
| 141 | AP4C52  | Psychology-VI | CO1 | Learn in details with application, if applicable, definition of social psychology, nature and scope, attribution, theories of attribution |

## **BA, Humanities, (History Economics Political Science)**

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|-------|-------------|-----------------------|------------|--|
| SL NO | COURSE CODE | COURSE NAME           | CO<br>CODE | COURSE OUTCOMES  |
|       |             |                       |            | Write down in details with application, if applicable, introduction to shatavahanas, Vijayanagara and  |
| 1     | AH2C11      | History-I             | CO1        | Bhamanies,religion and phelosophy,Impact of west and growth of nationalism   |
| 2     | AE1C11      | Economics-I           | CO1        | Specify the classification and characteristics of scope and nature of business economics   |
|       |             |                       |            |  |
| 3     | AE1C3S      | Economics-III         | CO1        |  |
| 4     | AE1C3S      | Economics-III         | CO2        | Specify in details with examples scope and nature of business economics  |
| 5     | AE1C3S      | Economics-III         | CO3        | Specify in depth scope and nature of business economics  |
| 6     | AP3C3S      | Political science-III | CO1        | Specify the classification and characteristics of Public administration, dynamics of management, personnel and financial administration, Trends in public administration |
| 7     | HINC3S      | Hindi-III             | CO1        | premchand ek sahitykar   |
| 8     | HINC3S      | Hindi-III             | CO2        | Vidyapati ka parichay aur unka yogdan  |
| 9     | HINC3S      | Hindi-III             | CO3        | kjabir ka parichay   |
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| 10 | HINC3S   | Hindi-III           | CO5 | Understand in depth Nyay ki raat<br>(Natak)  |
|    |          |                     |     |  |
| 11 | HINC3S   | Hindi-III           | CO5 | desh me faila bhrashtachar aur Nyay<br>ki raat (Natak)   |
|    |          |                     |     | Deliberate in depth Public administration: core concepts. 1. Public administration: meaning, scope, importance, difference between public & private administration, organization theories & principles, line, staff, auxiliary agencies, departments. 2. Dynamics of managements: meaning & functions chief executive powers & functions, leadership qualities. 3. Personnel administration: meaning, importance, recruitment, training, promotion, discipline, moral. 4. Financial administration: budget nature & principles, reforms in financial administration, zero based budgeting. 5. Trends in public administration: comparative administration, good governance, E-governance, public-private |
| 12 | AP3C11   | Political Science-I | CO2 | partnership.   |
| 13 | AP3C11   | Political Science-I | CO2 | Deliberate in details with examples introduction to political science,theories of state, law ,sovereignty,Power and authority and  |
| 13 | AFOCII   | FUILICAI SCIEIICE-I | CU2 | Legitimacy   |
| 14 | ENGC1S   | English-l           | CO2 | Deliberate the characteristics of Don't<br>Look into the Vanity Bag - Vaidehi  |
| 15 | ENGC1S   | English-I           | CO2 | Specify in details with application, if applicable, Our Teacher - Masti Venkatesha Iyengar   |
| 16 | ENGC1S   | English-I           | CO3 | Write down the classification and characteristics of The Axe - R K<br>Narayan  |

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| 17 | ENGC1S  | English-I                        | CO4 | Write down in details with application, if applicable, Shakespeare sonnets 104 friendship  |
| 18 | ENGC1S  | English-I                        | CO5 | Specify in depth tolstoy short story three hermits prayers   |
| 19 | ENGC1S  | English-I                        | CO6 | Learn in details with application, if applicable, expectations from life and world   |
| 20 | ENGC1S  | English-I                        | CO7 | Understand the characteristics of School Teacher   |
| 21 | ENGC1S  | English-l                        | CO8 | Write down in details with examples The Axe  |
| 22 | HINC1S  | Hindi-I                          | CO1 | Logra in doubth Chictochor   |
|    |         |                                  |     | Learn in depth Shistachar  Deliberate the characteristics of   |
| 23 | HINC1S  | Hindi-I                          | CO2 | Avikari shabd  |
| 24 | HINC1S  | Hindi-l                          | CO3 | Learn the classification and characteristics of Mangroo sketch   |
| 25 | HINC1S  | Hindi-l                          | CO4 | Specify in details with application, if applicable, Sarwanam   |
| 26 | HINC1S  | Hindi-l                          | CO5 | Write down the classification and characteristics of Sanjyna   |
| 20 | THINCIS | Timuri                           |     | Identify in details with application, if applicable, Public administration: core concepts . 1. Public administration: meaning, scope, importance, difference between |
| 27 | FSDC2S  | Environment and<br>Public Health | CO1 | public & private administration, organization theories & principles, line, staff, auxiliary agencies, departments . 2. Dynamics of                                   |

|    |        |               |      | managements: meaning & functions chief executive powers & functions, leadership qualities. 3. Personnel administration: meaning, importance, recruitment, training, promotion, discipline, moral. 4. Financial administration: budget nature & principles, reforms in financial administration, zero based budgeting. 5. Trends in public administration: comparative administration, development administration, good governance, E-governance, public-private partnership. |
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| 28 | AH2C3S | History-III   | CO1  | Learn in details with examples Vedic period, dissent and protests, Gupta and post guptha period  |
| 29 | AE1C3S | Economics-III | CO4  | Learn the characteristics of commercial banking  |
| 30 | AH2C2S | History-II    | CO13 | Understand in details with examples history of India -2  |
| 31 | AH2C2S | History-II    | CO14 | Write down the classification and characteristics of history of India -2   |
| 32 | AH2C2S | History-II    | CO15 | Specify the characteristics of history of India -2   |
| 33 | AH2C2S | History-II    | CO16 | Deliberate the details of history of India -2  |
| 34 | AH2C2S | History-II    | CO17 | Specify in details with application, if applicable, history of India -2  |
| 35 | AH2C2S | History-II    | CO6  | Identify the characteristics of history of India -2  |

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|    |               |                        |      | Deliberate in details with examples  |
| 36 | AH2C2S        | History-II             | CO7  | history of India -2  |
| 30 | Allees        | Thistory in            | 607  | Deliberate the characteristics of  |
| 37 | AH2C2S        | History-II             | CO8  | history of India -2  |
| 38 | AH2C2S        | History-II             | CO9  | Specify the details of history of India - 2  |
| 39 | AH2C2S        | History-II             | CO10 | Specify in details with examples history of India -2   |
| 40 | AH2C2S        | History-II             | CO11 | Learn the classification and characteristics of history of India -2                                |
| 41 | AH2C2S        | History-II             | CO12 | Write down the classification and characteristics of history of India -2                           |
| 42 | AH2C2S        | History-II             | CO1  | Write down in details with examples history of India -2  |
| 43 | AH2C2S        | History-II             | CO2  | Identify in details with examples history of India -2  |
| 44 | AH2C2S        | History-II             | CO3  | Specify in depth history of India -2   |
|    |               |                        |      | Deliberate the characteristics of  |
| 45 | AH2C2S        | History-II             | CO4  | history of India -2  Learn the classification and  |
| 46 | AH2C2S ENGC2S | History-II  English-II | CO5  | Specify in details with application, if applicable, Of Mothers Among Other Things by A K Ramanujan |
|    |               |                        |      |  |

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| 48 | ENGC2S  | English II            | CO3  | Identify the characteristics of The Boy<br>Who Broke The Bank By Ruskin Bond                             |
| 40 | ENGC23  | English-II            | CO3  | WITO BLOKE THE BATIK BY KUSKITI BOTTU  |
| 49 | ENGC2S  | English-II            | CO2  | Specify in details with application, if applicable, The Worm by Nissim Ezhekiel                          |
| 50 | ENGC2S  | English-II            | CO6  | Deliberate the characteristics of On<br>The Crisis of Civilization by<br>rabindranath Tagore             |
|    |         |                       |      |  |
| 51 | ENGC2S  | English-II            | CO5  | Deliberate the characteristics of The All Seing Blind by Abid Surti                                      |
| 52 | ENGC2S  | English-II            | CO4  | Learn the details of Two Friends by<br>Guy De Maupassant   |
| 53 | ENGC2S  | English-II            | CO8  | Identify in details with examples Kailash Satyarthi's Nobel Award Acceptance Speech by Kailash Satyarthi |
| 54 | ENGC2S  | English-II            | CO7  | Learn the characteristics of On Education by Albert Einstein   |
| 34 | LIVOC23 | Liigii3ii-ii          | 607  | Deliberate the classification and  |
| 55 | AP3C2S  | Political Science-II  | CO8  | characteristics of understanding political theory  |
| 56 | AP3C2S  | Political Science-II  | CO9  | Specify the classification and characteristics of understanding political theory                         |
|    | 3023    | . Silicul Soletice II | 303  | position y   |
| 57 | AP3C2S  | Political Science-II  | CO10 | Write down the characteristics of understanding political theory   |
|    |         |                       |      | Write down the details of  |
| 58 | AP3C2S  | Political Science-II  | CO14 | understanding political theory   |
| 59 | AP3C2S  | Political Science-II  | CO15 | Write down the classification and characteristics of understanding political theory                      |

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| 60   | AD2C25    | Dolitical Science II | CO11 | Identify in details with examples   |
| - 00 | AP3C2S    | Political Science-II | COII | understanding political theory  |
| 61   | AP3C2S    | Political Science-II | CO12 | Understand the classification and characteristics of understanding political theory   |
|      |           |                      |      |   |
| 62   | AP3C2S    | Political Science-II | CO13 | Learn the characteristics of understanding political theory                           |
| 63   | AP3C2S    | Political Science-II | CO3  | Deliberate in details with application, if applicable, understanding political theory |
|      |           |                      |      |   |
| 64   | AP3C2S    | Political Science-II | CO4  | Specify in details with examples understanding political theory                       |
| 65   | AP3C2S    | Political Science-II | CO5  | Deliberate in details with application, if applicable, understanding political theory |
|      |           |                      |      |   |
|      |           |                      |      |   |
| 66   | AP3C2S    | Political Science-II | CO6  | Identify the details of understanding political theory                                |
| 67   | AP3C2S    | Political Science-II | CO7  | Deliberate the classification and characteristics of understanding political theory   |
| 68   | AP3C2S    | Political Science-II | CO1  | Learn in details with application, if applicable, understanding political theory      |
|      | 7.11 3023 | . Oncical Science-II | 1001 | ancory .  |
| 69   | AP3C2S    | Political Science-II | CO2  | Specify in details with examples understanding political theory                       |
|      |           |                      |      | , , , , , , , , , , , , , , , , , , ,   |
| 70   | HINC2S    | Hindi-II             | CO2  | Learn in details with examples<br>Bhushan ke chand prachin kavita                     |
| 71   | HINC2S    | Hindi-II             | CO3  | Understand the characteristics of<br>Chirkut kavita- prakriti varnan                  |

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| 72 | HINC2S | Hindi-II              | CO4  | Write down the details of Jaliyanwala baag kavita                                 |
| 73 | HINC2S | Hindi-II              | CO5  | Identify in details with examples<br>Bihari ke dohey- prachin kavita              |
| 74 | HINC2S | Hindi-II              | CO1  | Understand the characteristics of Abhishaap kavita                                |
| 75 | ADEC4S | Additional English-IV | CO1  | Learn the details of unknown citizen, control of state, no freedom                |
| 76 | AH2C4S | History-IV            | CO1  | Write down the details of history and turism in india                             |
| 77 | AH2C4S | History-IV            | CO4  | Identify the characteristics of history and tourism in india                      |
| 78 | AH2C4S | History-IV            | CO2  | Understand the details of history and tourism in india                            |
| 79 | AH2C4S | History-IV            | CO3  | Specify in depth history and tourism in india                                     |
| 80 | AH2C4S | History-IV            | CO13 | Deliberate the classification and characteristics of history and tourism in india |
| 81 | AH2C4S | History-IV            | CO11 | Learn the characteristics of history and tourism in india                         |
| 82 | AH2C4S | History-IV            | CO9  | Learn the classification and characteristics of history and tourism in india      |
| 83 | AH2C4S | History-IV            | CO10 | Write down the classification and characteristics of history and tourism in india |

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|    |          |             |      |   |
| 84 | AH2C4S   | History-IV  | CO7  | Deliberate in depth history and tourism in india                                  |
|    |          |             |      |   |
| 85 | AH2C4S   | History-IV  | CO8  | Learn in depth history and tourism in india                                       |
| 86 | AH2C4S   | History-IV  | CO5  | Identify in details with application, if applicable, history and tourism in india |
|    | 71112043 | Thistory IV | 003  |   |
| 87 | AH2C4S   | History-IV  | CO6  | Deliberate the classification and characteristics of history and tourism in india |
|    |          |             |      | Write down the classification and   |
| 88 | AH2C4S   | History-IV  | CO14 | characteristics of history and tourism in india                                   |
|    |          |             |      |   |
| 89 | AH2C4S   | History-IV  | CO15 | Understand in depth history and tourism in india                                  |
|    |          |             |      |   |
| 90 | AH2C4S   | History-IV  | CO16 | Specify the characteristics of history and tourism in india                       |
|    |          |             |      |   |
| 91 | AH2C4S   | History-IV  | CO12 | Write down in depth history and tourism in india                                  |
|    |          |             |      | Understand in depth resume writing, components, objectives, data,                 |
| 92 | ENGC4S   | English-IV  | CO10 | references  |
|    |          |             |      |   |
| 93 | ENGC4S   | English-IV  | CO6  | Deliberate the details of soft skills, kinds of skills                            |
|    |          |             |      | Identify the classification and   |
| 94 | ENGC4S   | English-IV  | CO5  | characteristics of theme, analysis, interpretation of Talkative man               |
|    |          |             |      |   |
| 95 | ENGC4S   | English-IV  | C07  | Specify in depth report writing, kinds of reports, topics on report writing       |

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|     |             |              |     | Learn in details with application, if applicable, presentations, skills of |
|     |             |              |     | presentation, factors affecting  |
|     |             |              |     | presentations, power point   |
| 96  | ENGC4S      | English-IV   | CO8 | presentations  |
|     |             |              |     |  |
|     |             |              |     |  |
|     |             |              |     | Deliberate in depth interview,   |
| 97  | ENGC4S      | English-IV   | CO9 | introduction, expressing   |
|     |             |              |     | Write down the characteristics of  |
|     |             |              |     | post colonial concept, the weaver  |
|     |             |              |     | bird, Africa, invasion of colonizer,                                       |
| 98  | ENGC4S      | English-IV   | CO3 | establishment of colonizer   |
|     |             |              |     | Identify the classification and  |
|     |             |              |     | characteristics of humanitarian  |
| 00  | FNCC45      | For eller IV | 603 | speech, personal experience, refugee,                                      |
| 99  | ENGC4S      | English-IV   | CO3 | need to be humane, help people  Learn the classification and               |
|     |             |              |     | characteristics of interview with  |
|     |             |              |     | Sandhya, express happiness, women  |
|     |             |              |     | in the domain, challenges met,   |
| 100 | ENGC4S      | English-IV   | CO4 | milestones reached   |
|     |             |              |     | Identify the details of nature, blended                                    |
|     |             |              |     | thoughts, man's violence towards   |
|     |             |              |     | man, learn form nature, coexistence  |
| 101 | ENGC4S      | English-IV   | CO2 | of humans and nature   |
|     |             |              |     |  |
|     |             |              |     |  |
| 102 | A F 4 C 4 C | Farmania N/  | 607 | Leave to describe wish would be delice                                     |
| 102 | AE1C4S      | Economics-IV | CO7 | Learn in details with public debt  |
|     |             |              |     |  |
|     |             |              |     | Loarn in details with examples public                                      |
| 103 | AE1C4S      | Economics-IV | CO8 | Learn in details with examples public economics                            |
|     |             |              |     |  |
|     |             |              |     |  |
|     |             |              |     | Specify in details with application, if                                    |
| 104 | AE1C4S      | Economics-IV | CO1 | applicable, public economics   |
|     |             |              |     |  |
|     |             |              |     |  |
|     |             |              |     | Write down the characteristics of  |
| 105 | AE1C4S      | Economics-IV | CO2 | public economics   |
|     |             |              |     |  |
|     |             |              |     |  |
|     |             |              |     | Specify in details with application, if                                    |
| 106 | AE1C4S      | Economics-IV | CO3 | applicable, public economics   |

| 107 | AE1C4S | Economics-IV | CO4 | Deliberate in detail with public expenditure       |
|-----|--------|--------------|-----|--|
| 108 | AE1C4S | Economics-IV | CO5 | Identify in details with examples public economics |
| 109 | AE1C4S | Economics-IV | CO6 | learn in depth public expenditure                  |

## **BCom Commerce**

| SL NO | COURSE CODE | COURSE NAME          | CO<br>CODE | COURSE OUTCOMES   |
|-------|-------------|----------------------|------------|---|
|       |             |                      |            |   |
|       |             |                      |            | Deliberate in details with examples   |
| 1     | ADEC1S      | Additional English-I | CO1        | expectations from life and world  |
|       |             |                      |            |   |
| 2     | ADEC1S      | Additional English-I | CO2        | Learn the characteristics of non violence aldous huxley gandhiji                                    |
|       |             |                      |            |   |
| 3     | CC11N1      | Financial Accounting | CO1        | Specify the details of Hire Purchase<br>System  |
| 4     | CC11N1      | Financial Accounting | CO2        | Specify in details with application, if applicable, Introduction to Accountancy                     |
|       |             |                      |            |   |
| 5     | CC11N1      | Financial Accounting | CO3        | Understand in depth Indian accounting standard board  |
|       |             |                      |            |   |
| 6     | CC11N1      | Financial Accounting | CO4        | Learn the details of Conversion of single entry into double entry system                            |
| 7     | CC11N1      | Financial Accounting | CO5        | Learn the details of Differences between hire purchase system and Instalment system                 |
|       |             |                      |            |   |
|       |             |                      |            | Understand the classification and characteristics of Important terms                                |
| 8     | CC11N1      | Financial Accounting | CO6        | and provisions under hire purchase  |
| 9     | CC11N1      | Financial Accounting | CO7        | Write down the characteristics of Royalty accounts  |
| 10    | CC11N1      | Financial Accounting | CO8        | Learn in depth Meaning of royalty,<br>minimum rent, short working and<br>recoupment of shortworking |

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| 11 | CC11N1 | Financial Accounting       | CO9  | Understand the classification and characteristics of Conversion of partnership firm into a limited company |
| 12 | CC11N1 | Financial Accounting       | CO10 | Identify the details of Objectives of conversion of firm into Joint Stock Company                          |
| 13 | CC11N1 | Financial Accounting       | CO11 | Write down the characteristics of Methods of purchase consideration  |
| 14 | CC11N1 | Financial Accounting       | CO12 | Write down in depth Methods of purchase consideration in conversion firm into a limited company            |
| 15 | CC11N2 | Indian Financial<br>System | CO1  | Understand the details of classification of indian financial system  |
| 16 | CC11N2 | Indian Financial<br>System | CO2  | Specify in details with examples reserve bank of india   |
| 17 | CC11N2 | Indian Financial<br>System | CO3  | Write down the characteristics of regulatory bodies  |
| 18 | CC11N2 | Indian Financial<br>System | CO4  | Specify the details of financial institution   |
| 19 | CC11N2 | Indian Financial<br>System | CO5  | Learn in depth financial services  |
| 20 | HINC3S | Hindi-III                  | CO1  | Write down the details of understand the characteristics of streeyon ki badi hui swatantrata               |
| 21 | HINC3S | Hindi-III                  | CO2  | Deliberate the details of bhau ki<br>vidhain details with examples   |
| 22 | HINC3S | Hindi-III                  | CO3  | Understand the classification and characteristics of characteristics of poochtach sambandi patr            |

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| 23 | CC13N2 | Financial<br>Management                               | CO1 | Deliberate the characteristics of Introduction to Financial Management                 |
| 24 | CC13N2 | Financial<br>Management                               | CO2 | Learn in details with application, if applicable, Time Value of Money                  |
| 25 | CC13N2 | Financial<br>Management                               | CO3 | Deliberate in details with application, if applicable, Financing Decisions             |
| 26 | CC13N2 | Financial<br>Management                               | CO4 | Identify in details with examples Investment and Dividend Decisions                    |
| 27 | CC13N2 | Financial<br>Management                               | CO5 | Understand the classification and characteristics of Working Capital Management        |
| 28 | CC13N4 | Quantitative Analysis<br>for Business<br>Decisions-II | CO4 | Learn in details with examples<br>Sampling and Sampling Distribution                   |
| 29 | CC13N4 | Quantitative Analysis<br>for Business<br>Decisions-II | CO5 | Specify in details with application, if applicable, Theory of Probability              |
| 30 | CC13N4 | Quantitative Analysis<br>for Business<br>Decisions-II | CO1 | Specify the characteristics of Correlation and Regression                              |
| 31 | CC13N4 | Quantitative Analysis<br>for Business<br>Decisions-II | CO2 | Write down in details with application, if applicable, Intrapolation and Extrapolation |
| 32 | CC13N4 | Quantitative Analysis<br>for Business<br>Decisions-II | CO3 | Identify the classification and characteristics of Time Series Analysis                |
| 33 | CC13N1 | Corporate Accounting                                  | CO5 | understand the nature and treatment of different items                                 |
| 34 | CC13N1 | Corporate Accounting                                  | CO7 | Deliberate the characteristics of valuation of goodwill                                |

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|    |                  |  |              | Deliberate in depth valuation of   |
| 35 | CC13N1           | Corporate Accounting                       | CO8          | goodwill   |
|    | 0015111          | oorporate recounting                       |              | Socialis   |
| 36 | CC13N1           | Corporate Accounting                       | CO9          | Identify in depth valuation of goodwill                                      |
| 37 | CC13N1           | Corporate Accounting                       | CO10         | Understand the characteristics of valuation of goodwill                      |
| 38 | CC13N1           | Corporate Accounting                       | CO11         | Identify in details with application, if applicable, valuation of goodwill   |
| 39 | CC13N1           | Corporate Accounting                       | CO12         | Identify the characteristics of valuation of goodwill                        |
| 40 | CC13N1           | Corporate Accounting                       | CO13         | Specify in details with application, if applicable, valuation of goodwill    |
| 41 | CC13N1           | Corporate Accounting                       | CO14         | Understand in details with application, if applicable, valuation of goodwill |
| 42 | CC13N1           | Corporate Accounting                       | CO16         | Write down the classification and characteristics of valuation of goodwill   |
| 43 | CC13N1           | Corporate Accounting                       | CO17         | Understand the details of valuation of goodwill                              |
| 44 |                  |  |              | Understand in details with examples  |
| 45 | CC13N1<br>CC13N1 | Corporate Accounting  Corporate Accounting | CO18<br>CO19 | Identify the classification and characteristics of valuation of goodwill     |
| 46 | CC13N1           | Corporate Accounting                       | CO20         | Deliberate the details of valuation of goodwill                              |

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|    |         |                       |      |  |
|    |         |                       |      |  |
| 47 | CC13N1  | Corporate Accounting  | CO21 | Identify in depth valuation of goodwill          |
|    |         |                       |      |  |
|    |         |                       |      | Maritan day, and the date the of contractions of |
| 48 | CC13N1  | Corporate Accounting  | CO17 | Write down the details of valuation of goodwill  |
|    |         | - corporate recommend |      | geo  |
|    |         |                       |      |  |
| 40 | 004204  |                       | 6046 | Learn in details with examples                   |
| 49 | CC13N1  | Corporate Accounting  | CO18 | valuation of shares                              |
|    |         |                       |      | Understand in details with                       |
|    |         |                       |      | application, if applicable, valuation of         |
| 50 | CC13N1  | Corporate Accounting  | CO19 | shares   |
|    |         |                       |      |  |
|    |         |                       |      | Identify in details with application, if         |
| 51 | CC13N1  | Corporate Accounting  | CO20 | applicable, valuation of shares                  |
|    |         |                       |      |  |
|    |         |                       |      | Specify the classification and                   |
| 52 | CC13N1  | Corporate Accounting  | CO21 | characteristics of underwriting of shares        |
| 32 | CCISIVI | Corporate Accounting  | CO21 | Situres  |
|    |         |                       |      |  |
|    |         |                       |      | Understand in depth underwriting of              |
| 53 | CC13N1  | Corporate Accounting  | CO22 | shares   |
|    |         |                       |      |  |
|    |         |                       |      | Specify the details of profit prior to           |
| 54 | CC13N1  | Corporate Accounting  | CO23 | incorporation                                    |
|    |         |                       |      |  |
|    |         |                       |      | Identify the details of valuation of             |
| 55 | CC13N1  | Corporate Accounting  | CO24 | goodwill   |
|    |         |                       |      |  |
|    |         |                       |      |  |
| 56 | CC13N1  | Corporate Accounting  | CO25 | Specify the details of valuation of shares       |
| 30 | CC13141 | Corporate Accounting  | 0023 | Situics  |
|    |         |                       |      |  |
|    |         |                       |      | Specify in details with examples                 |
| 57 | CC13N1  | Corporate Accounting  | CO26 | company final accounts                           |
|    |         |                       |      |  |
|    |         |                       |      | Identify in details with examples                |
| 58 | CC13N3  | Business Ethics       | CO2  | Business ethics                                  |

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|      |         |                     |     |  |
| 59   | CC12N2  | Dusiness Ethics     | 603 | Write days in death Days and athics          |
| 59   | CC13N3  | Business Ethics     | CO3 | Write down in depth Personal ethics          |
|      |         |                     |     |  |
|      |         |                     |     |  |
| 60   | 0040110 | 5.1.                |     | Understand in depth ethics in                |
| 60   | CC13N3  | Business Ethics     | CO4 | management                                   |
|      |         |                     |     |  |
|      |         |                     |     |  |
| 61   | 0040110 | 5.1.                |     | Learn the characteristics of Role of         |
| 61   | CC13N3  | Business Ethics     | CO5 | corporate culture in business                |
|      |         |                     |     |  |
|      |         |                     |     |  |
| (3   | CC12N2  | Dualina a - Etlete  | coc | Identify in depth Corporate                  |
| 62   | CC13N3  | Business Ethics     | CO6 | governance Specify the importance of ethics, |
|      |         |                     |     | necessity of developing virtues in           |
|      |         |                     |     | personal life, understanding unethical       |
|      |         |                     |     | practices in various functions of            |
|      |         |                     |     | management, concept of work                  |
|      |         |                     |     | cultures and their impact on                 |
|      |         |                     |     | stakeholders, relevance of corporate         |
| 63   | CC13N3  | Business Ethics     | CO1 | governance                                   |
|      |         |                     |     |  |
|      |         | Public Relation and |     |  |
|      |         | Corporate           |     | Understand in details with examples          |
| 64   | CC13N5  | Communication       | CO1 | Attitude and emotional intelligence          |
|      |         |                     |     |  |
|      |         | Public Relation and |     | Specify the characteristics of               |
| C.E. | 6643115 | Corporate           | 600 | Vision, goal setting and time                |
| 65   | CC13N5  | Communication       | CO2 | management                                   |
|      |         |                     |     |  |
|      |         | Public Relation and |     |  |
|      | CC42NIE | Corporate           | 603 | Identify the characteristics of              |
| 66   | CC13N5  | Communication       | CO3 | Creativity                                   |
|      |         |                     |     |  |
|      |         | Public Relation and |     |  |
| 67   | 004215  | Corporate           | 60. | Write down the details of                    |
| 67   | CC13N5  | Communication       | CO4 | Communication skills                         |
|      |         |                     |     |  |
|      |         | Public Relation and |     |  |
| C0   | CC12NIE | Corporate           | COF | Learn the characteristics of Career          |
| 68   | CC13N5  | Communication       | CO5 | planning                                     |
|      |         |                     |     |  |
|      |         |                     |     | Write down the details of Grammar -          |
|      | 51,000  |                     |     | Letter, Sales Letter, CV, Cover letter,      |
| 69   | ENGC3S  | English-III         | CO4 | Complain and response letters                |

|    |        |                        |      | Specify in details with examples the   |
|----|--------|------------------------|------|--|
|    |        |                        |      | cuckoo bird, a wondering voice,  |
|    |        |                        |      | invisble thing, a mystery, call thee a bird, schoolboy days, blessed bird,     |
| 70 | ENGC3S | English-III            | CO1  | home fit for thee  |
|    |        |                        |      | Deliberate in details with examples  |
|    |        |                        |      | soul searching stories, carrying load, unwanted thoughts, let go in life,      |
|    |        |                        |      | habits, not to have control over us,   |
| 71 | ENGC3S | English-III            | CO3  | king, failed to achieve  |
|    |        |                        |      |  |
|    |        |                        |      | Deliberate the characteristics of liar,  |
| 72 | ENGC3S | English-III            | CO4  | story teller, lots of stories, little boy, listening                           |
|    |        |                        |      |  |
|    |        |                        |      |  |
| 73 | KANC3S | Kannada-III            | CO1  | Identify the characteristics of Poetry,<br>Story, Language skills and Article. |
| /3 | KANC33 | Kannaua-iii            | COI  | Story, Language skins and Article.   |
|    |        |                        |      |  |
|    |        |                        |      |  |
| 74 | HINC1S | Hindi-I                | CO1  | mahakavi kaalidas  |
|    |        |                        |      |  |
|    |        |                        |      |  |
| 75 | HINC1S | Hindi-I                | CO2  | kalidas ki rachna  |
|    |        |                        |      |  |
|    |        |                        |      | NA/aita danna bha alaasifi a ti' an an d                                       |
| 76 | HINC1S | Hindi-I                | CO3  | Write down the classification and characteristics of sarkari patra             |
|    |        | -                      |      | , , , , , , , , , , , , , , , , , , ,  |
|    |        |                        |      |  |
| 77 |        |                        |      | Understand the characteristics of  |
| 77 | HINC1S | Hindi-I                | CO4  | ardh sarkari patra   |
|    |        |                        |      |  |
|    |        |                        |      | Mohan Rakesh aur Aashaadh ka ek  |
| 78 | HINC1S | Hindi-l                | CO5  | Din  |
|    |        |                        |      |  |
|    |        |                        |      | Learn in depth Sonnet 29 by  |
| 79 | ADEC3S | Additional English-III | CO14 | Shakespeare  |
|    |        |                        |      |  |
|    |        |                        |      |  |
| 80 | ADEC2S | Additional English III | CO16 | Understand the details of The Imp  |
| ٥٥ | ADEC3S | Additional English-III | CO16 | and the Crust  |

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|    |        |                        |      | Deliberate the details of sweets for  |
| 81 | ADEC3S | Additional English-III | CO18 | angels  |
| 82 | ADEC3S | Additional English-III | CO12 | Understand in details with application, if applicable, autobiography mountaineering bachendri pal everest |
| 83 | ADEC3S | Additional English-III | CO1  | Deliberate in depth Social discrimination, class discrimination   |
| 84 | ADEC3S | Additional English-III | CO2  | Understand in details with examples<br>Perceptions of art, what is art                                    |
| 85 | ADEC3S | Additional English-III | CO3  | Identify the characteristics of Perceptions of art, what is art   |
| 86 | ADEC3S | Additional English-III | CO4  | Specify the details of Perceptions of art, what is art  |
| 87 | ADEC3S | Additional English-III | CO5  | Deliberate in details with application, if applicable, Perceptions of art, art and society                |
| 88 | ADEC3S | Additional English-III | CO6  | Write down the details of Expectations from life and world  |
| 89 | ADEC3S | Additional English-III | CO7  | Write down in details with examples Expectations from life and world                                      |
| 90 | ADEC3S | Additional English-III | CO8  | Write down the characteristics of Expectations from life and world from an individual                     |
| 91 | ADEC3S | Additional English-III | CO9  | Identify in details with examples Expectations from life and world from an individual                     |
| 92 | ADEC3S | Additional English-III | CO10 | Write down in depth Expectations from life and world from an individual                                   |

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| 93  | ADEC3S | Additional English-III | CO11 | Deliberate the classification and characteristics of Expectations from life and world an individual |
| 94  | FSDC8S | Science and Society    | CO1  | Understand in depth science   |
| 95  | FSDC8S | Science and Society    | CO2  | Understand the classification and characteristics of revolution                                     |
| 96  | FSDC8S | Science and Society    | CO3  | Learn in details with examples nature   |
| 97  | FSDC8S | Science and Society    | CO4  | Deliberate in depth technology  |
| 98  | FSDC8S | Science and Society    | CO5  | Specify in details with examples disease  |
| 99  | FSDC8S | Science and Society    | CO6  | Identify in details with examples research  |
| 100 | FSDC8S | Science and Society    | CO7  | Deliberate in details with application, if applicable, antibiotic                                   |
| 101 | FSDC8S | Science and Society    | CO8  | Identify in details with application, if applicable, space  |
| 102 | FSDC8S | Science and Society    | CO9  | Understand the details of health  |
| 103 | FSDC8S | Science and Society    | CO10 | Write down the classification and characteristics of agriculture                                    |
| 104 | FSDC8S | Science and Society    | CO12 | Learn the details of dairy  |
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| 105 | FSDC8S | Science and Society                            | CO12 | Learn the classification and characteristics of genes                               |
| 106 | CC15N3 | Income Tax-I                                   | CO1  | Specify the classification and characteristics of Introduction to Income Tax        |
| 107 | CC15N3 | Income Tax-I                                   | CO2  | Identify the classification and characteristics of Exempted Incomes                 |
| 108 | CC15N3 | Income Tax-I                                   | CO3  | Identify in depth Residential Status  |
| 109 | CC15N3 | Income Tax-I                                   | CO4  | Identify in depth Income from Salary  |
| 110 | CC15N3 | Income Tax-I                                   | CO5  | Understand in details with examples Income from House Property                      |
| 111 | CC15N2 | International Financial<br>Reporting Standards | CO7  | Specify in details with examples<br>International Financial Reporting<br>Standards  |
| 112 | CC15N2 | International Financial<br>Reporting Standards | CO2  | Write down the characteristics of<br>International Financial Reporting<br>Standards |
| 113 | CC15N2 | International Financial<br>Reporting Standards | CO3  | Learn the characteristics of Accounting for Assets and Liabilities                  |
| 114 | CC15N2 | International Financial<br>Reporting Standards | CO4  | Deliberate in depth Presentation of Financial Statements                            |
| 115 | CC15N2 | International Financial<br>Reporting Standards | CO5  | Learn in depth Accounts of Groups   |
| 116 | CC15N2 | International Financial<br>Reporting Standards | CO6  | Learn in details with examples<br>Disclosure Standards                              |

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| 117 | CC15N4 | Costing Methods                 | CO1 | Specify the classification and characteristics of Introduction to Costing Methods                    |
| 118 | CC15N4 | Costing Methods                 | CO2 | Deliberate in details with application, if applicable, Job and Batch Costing                         |
| 119 | CC15N4 | Costing Methods                 | CO3 | Learn in depth Process Costing   |
| 120 | CC15N4 | Costing Methods                 | CO4 | Deliberate the details of Contract<br>Costing  |
| 121 | CC15N4 | Costing Methods                 | CO5 | Deliberate the characteristics of Operating Costing  |
| 122 | CC15N1 | Entreprenuership<br>Development | CO1 | Learn the characteristics of Introduction part of Entrepreneur and Entrepreneurship                  |
| 123 | CC15N1 | Entreprenuership<br>Development | CO2 | Deliberate the characteristics of Functions of Entrepreneur, pros and Cons of Entrepreneur and types |
| 124 | CC15N1 | Entreprenuership<br>Development | CO3 | Understand the details of Formation of small scale industry  |
| 125 | CC15N1 | Entreprenuership<br>Development | CO4 | Understand in depth Policies governing by SSI  |
| 126 | CC15N1 | Entreprenuership<br>Development | CO5 | Understand in details with examples Formation of small scale industry                                |
| 127 | CC15N1 | Entreprenuership<br>Development | CO6 | Identify in details with examples Steps involved in formation of small scale venture                 |
| 128 | CC15N1 | Entreprenuership<br>Development | CO7 | Learn the details of Preparing business plan   |

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| 129 | CC15N1 | Entreprenuership<br>Development | CO8  | Deliberate the classification and characteristics of Business plan format                                      |
| 130 | CC15N1 | Entreprenuership<br>Development | CO9  | Deliberate the classification and characteristics of Project assistance  |
| 131 | CC15N1 | Entreprenuership<br>Development | CO10 | Specify the classification and characteristics of Project assistance through SFC's, SIDBI and Commercial banks |
| 132 | SDCC53 | Cultural and Diversity          | CO1  | Write down in details with examples diversity  |
| 133 | SDCC53 | Cultural and Diversity          | CO2  | Specify the characteristics of stratification  |
| 134 | SDCC53 | Cultural and Diversity          | CO3  | Identify in depth disparities  |
|     |        |                                 |      | Write down the characteristics of  |
| 135 | SDCC53 | Cultural and Diversity          | CO4  | rural society  Identify in details with application, if  |
| 136 | SDCC53 | Cultural and Diversity          | CO5  | applicable, gender discrimination  |
| 137 | SDCC53 | Cultural and Diversity          | CO6  | Understand in details with examples violence   |
| 138 | SDCC53 | Cultural and Diversity          | CO7  | Learn in details with application, if applicable, family   |
| 139 | SDCC53 | Cultural and Diversity          | CO8  | Understand in details with examples caste system   |
| 140 | SDCC53 | Cultural and Diversity          | CO9  | Deliberate the characteristics of communalism  |

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| 141  | SDCC53  | Cultural and Diversity             | CO10 | Specify in depth mass media                            |
|      |         |                                    |      |  |
|      |         |                                    |      |  |
| 142  | CDCCE3  | Cultural and Diversity             | 6011 | Deliberate in details with examples                    |
| 142  | SDCC53  | Cultural and Diversity             | CO11 | globalisation  |
|      |         |                                    |      |  |
|      |         |                                    |      | Write down the characteristics of                      |
| 143  | SDCC53  | Cultural and Diversity             | CO12 | ethnocentrism  |
|      |         |                                    |      |  |
|      |         |                                    |      | Deliberate the classification and                      |
| 144  | CCE61N  | International Financial            | CO1  | characteristics of The Finance Function                |
| 144  | CCLOIN  | Management                         | COI  | Function   |
|      |         |                                    |      |  |
|      |         | International Financial            |      | Deliberate the details of Working                      |
| 145  | CCE61N  | Management                         | CO2  | Capital Management                                     |
|      |         |                                    |      |  |
|      |         |                                    |      |  |
| 146  | CCE61N  | International Financial Management | CO3  | Write down the characteristics of Investment Appraisal |
|      | 0020111 | Wanagement                         | 003  | investment rippidisa.                                  |
|      |         |                                    |      |  |
|      |         | International Financial            |      |  |
| 147  | CCE61N  | Management                         | CO4  | Learn in depth Business Finance                        |
|      |         |                                    |      |  |
|      |         | International Financial            |      | Deliberate in details with examples                    |
| 148  | CCE61N  | Management                         | CO5  | Business Valuation                                     |
|      |         | -                                  |      |  |
|      |         |                                    |      |  |
| 1.40 | 0056411 | International Financial            | 000  | Specify the characteristics of Risk                    |
| 149  | CCE61N  | Management                         | CO6  | Management   |
|      |         |                                    |      |  |
|      |         | Goods and Services                 |      | Deliberate in details with examples                    |
| 150  | CCE6N9  | Tax                                | CO2  | advance tax  |
|      |         |                                    |      |  |
|      |         |                                    |      |  |
| 151  | CCE6N9  | Goods and Services Tax             | CO3  | Understand in details with examples transaction value  |
| 131  | CCLUIVO | Tun                                |      | dansaction value                                       |
|      |         |                                    |      |  |
|      |         | Goods and Services                 |      | Learn in details with examples types                   |
| 152  | CCE6N9  | Tax                                | CO4  | of gst   |

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|     |         |                                 |          |  |
|     |         | Goods and Services              |          | Write down the details of collection   |
| 153 | CCE6N9  | Tax                             | CO5      | of gst   |
|     |         |                                 |          |  |
|     |         | Goods and Services              |          | Deliberate in details with examples  |
| 154 | CCE6N9  | Tax                             | CO1      | input tax credit   |
|     |         |                                 |          |  |
|     |         |                                 |          | Identify the characteristics of  |
| 155 | CCE5N1  | Advanced Accounting             | CO4      | Accounts of banking companies  |
|     |         |                                 |          |  |
|     |         |                                 |          | Identify the above to visting of   |
| 156 | CCE5N1  | Advanced Accounting             | CO2      | Identify the characteristics of Accounts of banking companies  |
|     |         | <u></u>                         |          |  |
|     |         |                                 |          |  |
| 157 | CCE5N1  | Advanced Accounting             | CO3      | Write down in depth Accounts of banking companies  |
|     |         | - Havaneea / Heesanting         |          |  |
|     |         |                                 |          |  |
| 158 | CCE5N1  | Advanced Accounting             | CO4      | Specify the details of Accounts of banking companies   |
| 130 | CCLSIVI | //dvariced //ccounting          |          | Summing companies  |
|     |         |                                 |          | Understand in details with   |
| 159 | CCE5N1  | Advanced Accounting             | CO5      | application, if applicable, Accounts of banking companies  |
| 155 | CCLSIVI | Advanced Accounting             | 003      | banking companies  |
|     |         |                                 |          |  |
| 160 | CCEENIA | Advanced Assessment             | 606      | Identify the characteristics of  |
| 160 | CCE5N1  | Advanced Accounting             | CO6      | Accounts of banking companies  |
|     |         |                                 |          |  |
| 164 |         |                                 |          | Understand in details with examples  |
| 161 | CCE5N1  | Advanced Accounting             | CO7      | Accounts of banking companies  |
|     |         |                                 |          | Identify the classification and  |
|     |         |                                 |          | characteristics of Accounts of banking   |
| 162 | CCE5N1  | Advanced Accounting             | CO8      | companies  |
|     |         | International Panking           |          | Understand the classification and  |
|     |         | International Banking and Forex |          | characteristics of Introduction To   |
| 163 | CCE5N7  | Management                      | CO1      | International Banking  |
|     |         | Internal: 15 1:                 |          | Language of the Control of the Contr |
|     |         | International Banking and Forex |          | Learn the classification and characteristics of International Capital  |
| 164 | CCE5N7  | Management                      | CO2      | Market   |

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| 165 | CCE5N7 | International Banking<br>and Forex<br>Management | CO3 | Specify the details of Offshore<br>Banking Centre                                       |
| 166 | CCE5N7 | International Banking<br>and Forex<br>Management | CO4 | Identify the details of Foreign<br>Exchange And Markets                                 |
| 167 | CCE5N7 | International Banking<br>and Forex<br>Management | CO5 | Deliberate in details with application, if applicable, Forex Market In India            |
| 168 | CCE5N8 | Life and General<br>Insurance                    | CO1 | Deliberate in depth introduction to ulip  |
| 169 | CCE5N8 | Life and General<br>Insurance                    | CO2 | Understand the details of introduction to life insurance                                |
| 170 | CCE5N8 | Life and General<br>Insurance                    | CO3 | Learn the classification and characteristics of legal aspects of life insurance         |
| 171 | CCE5N8 | Life and General                                 | CO4 | Deliberate in details with application, if applicable, claim management and reinsurance |
| 172 | CCE5N8 | Life and General<br>Insurance                    | CO5 | Understand in depth introduction to general insurance                                   |
| 173 | CCE5N8 | Life and General<br>Insurance                    | CO6 | Specify in details with examples insurance industry                                     |
| 174 | CC11N4 | Corporate<br>Administration                      | CO1 | Identify in depth unit-01 INTRODUCTION TO COMPANY                                       |
| 175 | CC11N4 | Corporate Administration                         | CO2 | Specify in depth unit-02 FORMATION OF A COMPANY   |
| 176 | CC11N4 | Corporate Administration                         | CO3 | Write down the classification and characteristics of unit-03 COMPANY ADMINISTRATION     |

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| 177 | CC11N4 | Corporate<br>Administration          | CO4  | Learn in details with application, if applicable, UNIT-04 CORPORATE MEETINGS    |
| 178 | CC11N4 | Corporate<br>Administration          | CO5  | Identify in details with examples UNIT-05 FORMATION OF GLOBAL COMPANIES         |
| 179 | CC11N3 | Marketing and<br>Services Management | CO1  | Understand in details with application, if applicable, marketing managment      |
| 180 | CC11N3 | Marketing and<br>Services Management | CO2  | Write down the classification and characteristics of marketing environment      |
| 181 | CC11N3 | Marketing and<br>Services Management | CO3  | Identify the details of recent trends in marketing                              |
| 182 | CC11N3 | Marketing and Services Management    | CO4  | Write down in details with examples types of services                           |
| 183 | CC11N3 | Marketing and Services Management    | CO5  | Specify the characteristics of service management                               |
| 184 | ENGC1S | English-I                            | CO11 | Deliberate in depth Three Soul<br>searching stories by Shrikant Prasoon         |
| 185 | ENGC1S | English-I                            | CO10 | Understand in details with examples the Liar by Mulk Raj                        |
| 186 | ENGC1S | English-I                            | CO24 | Write down in details with examples All Creatures Great and Small - Ruskin Bond |
| 187 | ENGC1S | English-I                            | CO25 | Identify the characteristics of Daughter - Lata Jagtiani                        |
| 188 | ENGC1S | English-I                            | CO26 | Understand in details with application, if applicable, Daughter - Lata Jagtiani |

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| 189 | ENGC1S | English-l | CO27 | Understand in details with examples Daughter - Lata Jagtiani   |
|     |        |           |      | Write down in details with examples courteous enquiries -enquiring   |
| 190 | ENGC1S | English-I | CO20 | courteously  |
| 191 | ENGC1S | English-l | CO21 | Learn in details with application, if applicable, Meeting and leave taking - Group discussion  |
| 192 | ENGC1S | English-l | CO22 | Learn the characteristics of Prose-My<br>Teacher -Autobiography  |
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| 193 | ENGC1S | English-I | CO23 | Specify in depth comprehension-<br>unseen passage, summarising, essay  |
| 194 | ENGC1S | English-I | CO24 | Understand in details with examples<br>Prose-bookshop memories -book<br>seller   |
| 195 | ENGC1S | English-l | CO25 | Deliberate the characteristics of composition -Essay writing   |
| 196 | ENGC1S | English-I | CO26 | Specify in details with application, if applicable, Prose-A conversation with a reader-essay   |
| 197 | ENGC1S | English-I | CO27 | Specify the details of Composition -<br>Developing a story using hints   |
| 198 | ENGC1S | English-l | CO28 | Understand the characteristics of An identity for Akkamma  |
| 199 | ENGC1S | English-l | CO29 | Write down in details with examples<br>General English   |
| 200 | ENGC1S | English-l | CO30 | Write down the details of Leaning from First Generation School- Goers by Dr. R. Balasubraman "Be a change to see the change", Three soul Searching Stories by Prof. Shrikant |

|     |        |                                  |     | Prasoon, "Learning is an everyday process and Time and tide waits for no man", Language Activity  |
|-----|--------|----------------------------------|-----|---|
| 201 | KANC1S | Kannada-I                        | CO2 | Identify the details of BCOM First Semester Kannada Language Syllabus is comprised of four sections: Poetry, Story,Language skills and Article. Awareness of the environment, soundness, fidelity, divinity and humanity in poetry. |
| 201 | KANCIS | Kaiiilada-i                      | CO2 | numanity in poetry.   |
| 202 | KANC1S | Kannada-I                        | CO1 | Learn the classification and characteristics of Poetry, Story, Language skills and Article.   |
| 203 | KANC1S | Kannada-I                        | CO3 | Deliberate in depth Overall this curriculum is a mirror of the personality development of students.   |
| 204 | CC22N1 | Advanced Financial Accounting    | CO1 | Write down the classification and characteristics of Fire Insurance   |
| 205 | CC22N1 | Advanced Financial Accounting    | CO2 | Identify in details with application, if applicable, Consignment Accounts   |
| 206 | CC22N1 | Advanced Financial Accounting    | CO3 | Identify in details with examples Joint<br>Venture Accounts   |
| 207 | CC22N1 | Advanced Financial<br>Accounting | CO4 | Write down in details with application, if applicable, Branch Accounts  |
| 208 | CC22N1 | Advanced Financial<br>Accounting | CO5 | Understand the characteristics of Departmental Accounts   |
| 209 | CC22N2 | Retail Management                | CO1 | Specify the details of Introduction to retailers  |
| 210 | CC22N2 | Retail Management                | CO2 | Understand in depth Consumer behaviour  |

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| 211 | CC22N2  | Retail Management                  | CO3 | Specify in depth Retail operations                                |
|     |         |                                    |     |   |
|     |         |                                    |     |   |
| 212 | CC22N2  | Retail Management                  | CO4 | Understand the classification and characteristics of Retail mix   |
| 212 | CCZZIVZ | Netali Management                  | C04 | Characteristics of Retail Hills                                   |
|     |         |                                    |     | Write down in details with  |
|     |         |                                    |     | application, if applicable, Retail                                |
| 213 | CC22N2  | Retail Management                  | CO5 | technology  |
|     |         |                                    |     |   |
|     |         | Banking Law and                    |     | Specify in details with application, if                           |
| 214 | CC22N3  | Operations                         | CO2 | applicable, Functions of bank                                     |
|     |         |                                    |     |   |
|     |         |                                    |     |   |
| 215 | CC22N3  | Banking Law and Operations         | CO3 | Identify the details of Statutory protection of collecting banker |
| 213 | CCZZIVS | Operations                         | 003 | protection or conecting banker                                    |
|     |         |                                    |     |   |
|     |         | Banking Law and                    |     | Identify the characteristics of Types of                          |
| 216 | CC22N3  | Operations                         | CO4 | customer accounts   |
|     |         |                                    |     |   |
|     |         | Banking Law and                    |     | Specify the details of New technology                             |
| 217 | CC22N3  | Operations                         | CO5 | in banking  |
|     |         |                                    |     |   |
|     |         | Panking Law and                    |     | Doliharata the characteristics of                                 |
| 218 | CC22N3  | Banking Law and Operations         | CO1 | Deliberate the characteristics of Banking law and operations      |
|     |         | -                                  |     |   |
|     |         | Quantitative Analysis              |     |   |
| 219 | CC22N4  | for Business<br>Decisions-I        | CO1 | Specify the classification and characteristics of Scope           |
| 213 | CCZZIV4 | DECISIO112-1                       | CO1 | characteristics of scope  |
|     |         | Quantitative Analysis              |     |   |
|     |         | for Business                       |     | Understand in details with examples                               |
| 220 | CC22N4  | Decisions-I                        | CO2 | Frequency distribution  |
|     |         |                                    |     |   |
|     |         | Quantitative Analysis for Business |     | Learn the classification and                                      |
| 221 | CC22N4  | Decisions-I                        | CO3 | characteristics of Types of averages                              |
|     |         |                                    |     |   |
|     |         | Quantitative Analysis              |     | lundamental la company  |
| 222 | CC22N4  | for Business<br>Decisions-I        | CO4 | Understand the characteristics of Methods of depression           |
|     |         |                                    |     |   |

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| 223 | CC22N4 | Quantitative Analysis<br>for Business<br>Decisions-I | CO5  | Learn in details with application, if applicable, Construction of index numbers          |
| 224 | CC22N4 | Quantitative Analysis<br>for Business<br>Decisions-I | CO6  | Write down the details of Introduction to Statistics                                     |
| 225 | CC22N4 | Quantitative Analysis<br>for Business<br>Decisions-I | CO7  | Learn the classification and characteristics of Classification and Presentation of Data  |
| 226 | CC22N4 | Quantitative Analysis<br>for Business<br>Decisions-I | CO8  | Deliberate in details with examples<br>Measures of Central Tendency                      |
| 227 | CC22N4 | Quantitative Analysis<br>for Business<br>Decisions-I | CO9  | Identify in details with application, if applicable, Measures of Dispersion and Skewness |
| 228 | CC22N4 | Quantitative Analysis<br>for Business<br>Decisions-I | CO10 | Specify the classification and characteristics of Index Numbers                          |
| 229 | FSDC2S | Environmental<br>Studies                             | CO5  | Learn the details of Human communities   |
| 230 | FSDC2S | Environmental<br>Studies                             | CO1  | Write down in details with examples Biotic and abiotic environment                       |
| 231 | FSDC2S | Environmental<br>Studies                             | CO3  | Identify the characteristics of Pollution  |
| 232 | FSDC2S | Environmental<br>Studies                             | CO2  | Write down the characteristics of Ecosystem  |
| 233 | FSDC2S | Environmental<br>Studies                             | CO4  | Understand the classification and characteristics of Environment policies and practices  |
| 234 | CC14N1 | Advanced Corporate Accounting                        | CO1  | Deliberate the characteristics of Redemption of preference shares                        |

| 235 | CC14N1 | Advanced Corporate Accounting | CO2 | Learn the details of Mergers and acquisition of companies   |
|-----|--------|-------------------------------|-----|---|
| 236 | CC14N1 | Advanced Corporate Accounting | CO3 | Identify the details of Internal reconstruction   |
| 237 | CC14N1 | Advanced Corporate Accounting | CO4 | Understand in details with application, if applicable, Liquidation of companies   |
| 238 | CC14N1 | Advanced Corporate Accounting | CO5 | Understand in depth Accounting standards  |
| 239 | CC14N2 | Cost Accounting               | CO1 | Deliberate the characteristics of Learn<br>the meaning of Cost Sheet, prepare<br>cost sheet and estimated cost sheet              |
| 240 | CC14N2 | Cost Accounting               | CO2 | Write down the classification and characteristics of Learn the meaning of Cost Sheet, prepare cost sheet and estimated cost sheet |
| 241 | CC14N3 | E-Business and<br>Accounting  | CO1 | Write down in details with examples Meaning of E-Commerce   |
| 242 | CC14N3 | E-Business and Accounting     | CO2 | Understand the classification and characteristics of Characteristics of E-Commeece  |
| 243 | CC14N3 | E-Business and Accounting     | CO3 | Write down in details with examples Business models of E-Commerce   |
| 244 | CC14N3 | E-Business and Accounting     | CO4 | Identify the classification and characteristics of Web hardware and software  |
| 245 | CC14N3 | E-Business and Accounting     | CO5 | Understand in details with examples Shopping cart   |
| 246 | CC14N3 | E-Business and Accounting     | CO6 | Deliberate in depth Utilities of internet   |

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| 247 | CC14N3  | E-Business and Accounting      | CO7  | Deliberate the characteristics of Meaning of tally                           |
| 217 | 0014113 | recounting                     |      | Wearing or early   |
|     |         | E-Business and                 |      | Deliberate the classification and characteristics of General features of     |
| 248 | CC14N3  | Accounting                     | CO8  | tally  |
|     |         |                                |      |  |
| 249 | CC14N3  | E-Business and Accounting      | CO9  | Understand the details of Accounting features of tally                       |
| 243 | CC14N3  | Accounting                     | CO3  | reactures of taily   |
|     |         | E-Business and                 |      | Understand the details of  |
| 250 | CC14N3  | Accounting                     | CO10 | Configuration settings of tally  |
|     |         |                                |      |  |
| 251 | CC14N3  | E-Business and Accounting      | CO11 | Write down in details with examples Voucher and ledger creation in tally     |
| 231 | CC14N3  | Accounting                     | COII | Voucher and ledger creation in tany  |
|     |         | E-Business and                 |      | Learn the details of Various reports in                                      |
| 252 | CC14N3  | Accounting                     | CO12 | tally  |
|     |         |                                |      |  |
| 253 | CC14N4  | Stock and Commodity<br>Markets | CO5  | Learn the characteristics of Trading in commodity market                     |
|     |         |                                |      |  |
|     |         | Stock and Commodity            |      | Deliberate in details with application, if applicable, Capital and commodity |
| 254 | CC14N4  | Markets                        | CO1  | market   |
|     |         |                                |      |  |
| 255 | CC14N4  | Stock and Commodity Markets    | CO2  | Learn the details of Stock exchange  |
|     |         |                                |      | Deliberate in details with annulisation                                      |
| 2.5 |         | Stock and Commodity            |      | Deliberate in details with application, if applicable, Trading in stock      |
| 256 | CC14N4  | Markets                        | CO3  | exchange   |
|     |         |                                |      | Learn the classification and   |
| 257 | CC14N4  | Stock and Commodity<br>Markets | CO4  | characteristics of Emphasis on commodity market                              |
|     |         |                                |      |  |
|     |         | Stock and Commodity            |      | Learn the characteristics of Stock and                                       |
| 258 | CC14N4  | Markets                        | CO6  | commodity markets  |

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|      |         |                                 |     |  |
|      |         | Principles of Event             |     | Specify the characteristics of Creating                          |
| 259  | CC14N5  | Management                      | CO7 | blueprint for organizing the event                               |
|      |         |                                 |     |  |
|      |         | Principles of Event             |     | Deliberate in depth Roles and                                    |
| 260  | CC14N5  | Management                      | CO5 | responsibilities of event manager                                |
|      |         |                                 |     |  |
|      |         | Principles of Event             |     | Specify the classification and characteristics of Principles for |
| 261  | CC14N5  | Management                      | CO4 | holding the event  |
|      |         |                                 |     |  |
|      |         | Drinciples of Event             |     | Identify the details of Writing of                               |
| 262  | CC14N5  | Principles of Event  Management | CO6 | Identify the details of Writing of public relations              |
|      |         |                                 |     |  |
|      |         | D                               |     |  |
| 263  | CC14N5  | Principles of Event  Management | CO3 | Identify the details of Establishing of policies and procedures  |
|      |         |                                 |     |  |
|      |         |                                 |     | Identify in details with application, if                         |
| 264  | CC16N1  | Business Regulations            | CO1 | applicable, Introduction to business law                         |
|      |         | 5                               |     |  |
|      |         |                                 |     |  |
| 265  | CC16N1  | Business Regulations            | CO2 | Deliberate the details of Contract law                           |
|      |         |                                 |     |  |
|      |         |                                 |     |  |
| 266  | CC16N1  | Business Regulations            | CO3 | Learn in details with examples Information technology act        |
| 200  | CCIONI  | business regulations            | 003 | information teemlology det                                       |
|      |         |                                 |     |  |
| 267  | CC16N1  | Business Regulations            | CO4 | Identify in details with examples Competition and consumer laws  |
| 207  | CCTOIAT | pasiliess veRaigrious           | CO4 | competition and consumer laws                                    |
|      |         |                                 |     | Deliberate in details with application,                          |
| 260  | CCACNA  | Description Description         | 605 | if applicable, Economic and                                      |
| 268  | CC16N1  | Business Regulations            | CO5 | environmental laws   |
|      |         |                                 |     |  |
| 2.50 |         | Principles and                  |     |  |
| 269  | CC16N2  | Practices of Auditing           | CO1 | Identify in depth Auditing                                       |
|      |         |                                 |     |  |
|      |         | Principles and                  |     | Understand the characteristics of                                |
| 270  | CC16N2  | Practices of Auditing           | CO2 | Internal control and internal check                              |

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|     |         |                                      |     |  |
| 271 | CCACNA  | Principles and                       | 603 | Write down the classification and                                      |
| 271 | CC16N2  | Practices of Auditing                | CO3 | characteristics of Vouching of assets                                  |
|     |         |                                      |     |  |
| 272 | CC16N2  | Principles and Practices of Auditing | CO4 | Specify in details with examples Verification and valuation            |
| 272 | CCIONZ  | Tractices of Additing                | 204 | verification and valuation   |
|     |         |                                      |     |  |
| 273 | CC16N2  | Principles and Practices of Auditing | CO5 | Deliberate the characteristics of<br>Duties and powers of auditor      |
|     |         | 3                                    |     | ·  |
|     |         |                                      |     | Write down in details with examples profits and gains from business or |
| 274 | CC16N3  | Income Tax-II                        | CO1 | profession   |
|     |         |                                      |     |  |
|     |         |                                      |     |  |
| 275 | CC16N3  | Income Tax-II                        | CO2 | Identify in depth capital gains  |
|     |         |                                      |     |  |
|     |         |                                      |     | Learn the characteristics of income                                    |
| 276 | CC16N3  | Income Tax-II                        | CO3 | from other sources   |
|     |         |                                      |     | Specify the classification and   |
| 277 | CCACNIA | la sauca Tava II                     | 604 | characteristics of deduction from                                      |
| 2// | CC16N3  | Income Tax-II                        | CO4 | gross total income   |
|     |         |                                      |     | Identify in details with examples set                                  |
| 278 | CC16N3  | Income Tax-II                        | CO5 | off and carry forward of losses and assessment of individuals          |
|     |         |                                      |     |  |
|     |         | Management                           |     | Access the impact of management  |
| 279 | CC16N4  | Management<br>Accounting             | CO1 | Assess the impact of management reporting                              |
|     |         |                                      |     |  |
|     |         | Management                           |     | Assess the usage of fund flow  |
| 280 | CC16N4  | Accounting                           | CO3 | statement  |
|     |         |                                      |     |  |
|     |         | Management                           |     | Assess the significance of cash flow                                   |
| 281 | CC16N4  | Accounting                           | CO4 | statement  |
|     |         |                                      |     |  |
| 202 | 004504  | Management                           | 606 | Establish the significance of analysis                                 |
| 282 | CC16N4  | Accounting                           | CO6 | and interpretation statements  |

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|     |         |                                      |     |   |
|     |         | Management                           |     | Understand the relevance of ratio                                       |
| 283 | CC16N4  | Accounting                           | CO5 | analysis  |
|     |         |                                      |     |   |
|     |         |                                      |     | Identify the details of cost  |
| 284 | CCE6N2  | Cost Management                      | CO1 | management  |
|     |         |                                      |     |   |
|     |         |                                      |     | Learn in details with examples  |
| 285 | CCE6N2  | Cost Management                      | CO2 | Marginal Costing  |
|     |         |                                      |     |   |
|     |         |                                      |     | Identify in details with examples                                       |
| 286 | CCE6N2  | Cost Management                      | CO3 | Standard Costing  |
|     |         |                                      |     |   |
|     |         |                                      |     | Learn the classification and  |
| 287 | CCE6N2  | Cost Management                      | CO4 | characteristics of Budgetary Control                                    |
|     |         |                                      |     |   |
|     |         |                                      |     |   |
| 288 | CCE6N2  | Cost Management                      | CO5 | Learn the details of Activity Based Costing                             |
|     |         |                                      |     |   |
|     |         |                                      |     | Specify the characteristics of  |
| 289 | CCE6F1  | Performance<br>Management            | CO1 | specialist cost and management accounting techniques                    |
|     |         |                                      |     |   |
|     |         |                                      |     |   |
| 290 | CCE6F1  | Performance<br>Management            | CO2 | Deliberate in details with examples decision making techniques          |
|     | -       |                                      |     | 3                                 |
|     |         |                                      |     |   |
| 291 | CCE6F1  | Performance<br>Management            | CO3 | Identify in details with application, if applicable, budget and control |
|     |         |                                      |     |   |
|     |         |                                      |     | Write down the classification and                                       |
| 292 | CCE6F1  | Performance<br>Management            | CO4 | characteristics of performance measurement and control                  |
| 232 | CCLOIT  | ivianagement                         | CO4 | measurement and control   |
|     |         |                                      |     | Identify the classification and   |
| 293 | CCE6F2  | International Auditing and Assurance | CO1 | characteristics of Audit Framework and Regulation                       |
| 293 | CCLUI Z | and Assurance                        | CO1 | and Negalation  |
|     |         |                                      |     | Learn the classification and  |
| 294 | CCEGE2  | International Auditing               | CO3 | characteristics of Planning and Risk                                    |
| 294 | CCE6F2  | and Assurance                        | CO2 | Assessment  |

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|     |         |                                      |     |  |
| 295 | CCE6F2  | International Auditing and Assurance | CO3 | Specify in details with application, if applicable, Internal Control   |
|     |         |                                      |     | - пременя сумента на пременя на п |
|     |         | International Auditing               |     |  |
| 296 | CCE6F2  | and Assurance                        | CO4 | Write down in depth Audit Evidence   |
|     |         |                                      |     |  |
| 297 | CCE6F2  | International Auditing and Assurance | CO5 | Deliberate the details of Review and Reporting   |
|     |         |                                      |     |  |
| 298 | CCE6N7  | Rick Management                      | CO1 | Identify in details with examples Types of risk  |
| 298 | CCEON/  | Risk Management                      | COI | Types of fisk  |
|     |         |                                      |     | Write down in details with   |
| 299 | CCE6N7  | Risk Management                      | CO2 | application, if applicable, Various elements of cost of risk   |
|     |         |                                      |     | Identify in details with application if  |
|     |         |                                      |     | Identify in details with application, if applicable, Process of corporate risk                                 |
| 300 | CCE6N7  | Risk Management                      | CO3 | management   |
|     |         |                                      |     |  |
| 301 | CCE6N7  | Risk Management                      | CO4 | Learn the details of Important features of derivatives   |
|     |         |                                      |     |  |
|     |         |                                      |     | Deliberate in depth Risk management  |
| 302 | CCE6N7  | Risk Management                      | CO5 | with swaps   |
|     |         |                                      |     | Identify the characteristics of  |
| 303 | CCE6N8  | Marketing of<br>Insurance Products   | CO3 | developing marketing strategy for insurance products   |
| 303 | CCLUINO | misurance Products                   |     | insurance products   |
|     |         | Manhatina - f                        |     | Maika danna in dakaita wikita wasan I  |
| 304 | CCE6N8  | Marketing of<br>Insurance Products   | CO1 | Write down in details with examples external considerations in marketing                                       |
|     |         |                                      |     |  |
|     |         | Marketing of                         |     | Understand the details of marketing theory and concepts in the insurance                                       |
| 305 | CCE6N8  | Insurance Products                   | CO2 | industry   |
|     |         |                                      |     | Learn the characteristics of   |
| 306 | CCE6N8  | Marketing of<br>Insurance Products   | CO4 | implement and deliver a marketing  |
| 300 | CCEDINO | misurance Products                   | CO4 | strategy   |

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| ENGC2S         | English-II   | CO9  | Identify in details with application, if applicable, Grammar Components - Clauses   |
| ENGC2S         | English-II   | CO11   | Write down the characteristics of Grammar Components - Synthesis of Sentencesntencesetter Writing (Enquiries,)  |
| ENGC2S         | English-II   | CO10   | Identify in details with application, if applicable, Grammar Components - Letter Writing (Enquiries, Quotations))   |
| ENGC2S         | English-II   | CO12   | Write down in details with application, if applicable, Grammar - Transformation of sentences I,II   |
| ENGC2S         | English-II   | CO13   | Specify in depth Grammar - Precis<br>Writing  |
| ENGC2S         | English-II   | CO14   | Specify the details of Grammar - Dialogue   |
| ENGC2S         |  | CO1  | Learn the classification and characteristics of Money by Muppala Ranganakamma   |
|                |  |  | Specify in depth The Toys of Peace by HH Munro  |
|                |  |  | Write down the characteristics of Alone by Sheila Nayyampalli Barua   |
|                |  |  | Write down in depth Cartooning by R   |
|                |  |  | Write down the classification and characteristics of Homeless in the  |
| ENGC2S  ENGC2S | English-II English-II  | CO5  | Identify in details with examples Rule Britania by kamala das   |
|                | ENGC2S  ENGC2S  ENGC2S  ENGC2S  ENGC2S  ENGC2S  ENGC2S  ENGC2S  ENGC2S  ENGC2S | ENGC2S English-II  ENGC2S English-II | ENGC2S English-II CO10  ENGC2S English-II CO12  ENGC2S English-II CO13  ENGC2S English-II CO14  ENGC2S English-II CO14  ENGC2S English-II CO2  ENGC2S English-II CO2  ENGC2S English-II CO2 |

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|-----|----------|------------|------|--|
| 319 | ENGC2S   | English-II | CO7  | Deliberate in details with application, if applicable, Caged Bird by Maya Angelou                |
| 320 | ENGC2S   | English-II | CO8  | Understand the characteristics of Wall by D S Dadhalkar  |
| 321 | ENGC4S   | English-IV | CO6  | Learn in details with application, if applicable, How Kacha got the Secret by Thangam Krishnan   |
| 322 | ENGC4S   | English-IV | CO5  | Deliberate the classification and characteristics of Give Us A Role Model by A P J Abdul Kalam   |
| 323 | ENGC4S   | English-IV | CO4  | Write down in details with examples<br>How Soon Hath Time by John Milton                         |
| 324 | ENGC4S   | English-IV | CO1  | Identify in details with application, if applicable, Jonathan Livingston Seagull by Richard Bach |
| 325 | ENGC4S   | English-IV | CO2  | Learn the classification and characteristics of Phoenix of Beauty by Dr Saumitra Chakravarty     |
| 326 | ENGC4S   | English-IV | CO3  | Specify the details of The Hoop by Feodor Sologub  |
| 327 | ENGC4S   | English-IV | CO7  | Write down in details with examples Nationalism - An Interview by Bertrand Russell               |
| 328 | ENGC4S   | English-IV | CO10 | Deliberate the details of Presentation Skills  |
| 329 | ENGC4S   | English-IV | CO8  | Deliberate the characteristics of Report Writing -Status, Event, Survey                          |
| 330 | ENGC4S   | English-IV | CO9  | Identify the details of Interview skills   |
| 330 | 1,100-10 | LIISII I V | 503  | racitally the actuals of litterview skills   |

| 221 | ADECAC | Additional English IV | 604  | Deliberate the characteristics of the unknown citizen , WH Auden, state Vs individual, control of state on |
|-----|--------|-----------------------|------|--|
| 331 | ADEC4S | Additional English-IV | CO1  | everything   |
| 332 | HINC2S | Hindi-II              | CO1  | Deliberate the characteristics of Man ka santosh kavita  |
|     |        |                       |      |  |
| 333 | HINC2S | Hindi-II              | CO2  | Deliberate the classification and characteristics of Pushpvatica kavita-Baalkand                           |
| 334 | HINC2S | Hindi-II              | CO3  | Understand in details with application, if applicable, Sach hum nahi sach tum nahi kavita                  |
|     |        |                       |      |  |
| 335 | HINC2S | Hindi-II              | CO4  | Learn the classification and characteristics of Ashok ki chinta kavita                                     |
|     |        |                       |      |  |
| 336 | HINC2S | Hindi-II              | CO5  | Deliberate the details of Pururava kavita  |
| 337 | HINC4S | Hindi-IV              | CO1  | Lekhak parichay- Shri Lal shukla   |
| 337 | 1      | THINGI IV             | 301  | zemak parienay Siiri Lai Siiaka  |
| 338 | HINC4S | Hindi-IV              | CO2  | Raagdarbari me aaye charitra   |
| 330 | TIMETO | THICK IV              | 1002 | nauguar barrine daye chartira  |
| 339 | HINC4S | Hindi-IV              | CO3  | gramin chitran Raagdarbari ke adhar<br>par   |
|     |        |                       |      |  |
|     |        |                       |      |  |
| 340 | HINC4S | Hindi-IV              | CO4  | Raagdarbari ke ahar par desh ki rajniti  |
| 341 | HINC4S | Hindi-IV              | CO5  | Raagdarbari upanyas ka saransh   |

## **BCom Commerce, Vocational Tourism and Travel Management**

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|       |             |             |      |   |
|       |             |             | CO   |   |
| SL NO | COURSE CODE | COURSE NAME | CODE | COURSE OUTCOMES   |
|       |             |             |      |   |
|       |             |             |      | Deliberate the characteristics of   |
| 1     | HINC2S      | Hindi-II    | CO1  | Chapter-1 Mann ka santosh kavita  |
|       |             |             |      |   |
|       |             |             |      |   |
| 2     | LUNGSC      | I lim di II | 603  | Understand in depth Chapter 2   |
|       | HINC2S      | Hindi-II    | CO2  | Pushpvatica prasang - Baalkand  |
|       |             |             |      | Learn the classification and  |
|       |             |             |      | characteristics of Chapter 3 Sach hum                                       |
| 3     | HINC2S      | Hindi-II    | CO3  | nahi , Sach tum nahi kavita   |
|       |             |             |      |   |
|       |             |             |      | Deliberate in details with application, if applicable, Chapter 4 Ashok ki   |
| 4     | HINC2S      | Hindi-II    | CO4  | chinta kavita   |
|       |             |             |      |   |
|       |             |             |      |   |
| 5     | LUNICAC     | 110         | 605  | Identify in depth Chapter 5 pururava  |
| 5     | HINC2S      | Hindi-II    | CO5  | kavita  |
|       |             |             |      | Deliberate in depth Introductions of multinational companies and social     |
|       |             |             |      | Justice magic on diversity in language                                      |
| 6     | KANC2S      | Kannada-II  | CO1  | skills  |
|       |             |             |      |   |
|       |             |             |      | Specify the details of The idea that religious tolerance should be the core |
| 7     | KANC2S      | Kannada-II  | CO2  | value of people in complex scriptures                                       |
|       |             |             |      | Write down in details with  |
|       |             |             |      | application, if applicable, Awareness of the environment, soundness,        |
|       |             |             |      | fidelity, divinity and humanity in  |
| 8     | KANC2S      | Kannada-II  | CO3  | poetry.   |
|       |             |             |      | Identify in details with application, if applicable, Transcendentalism,     |
|       |             |             |      | realistic portrayal of the village, love                                    |
| 9     | KANCIS      | Kannada II  | CO4  | of silent animals, kindness and   |
| 9     | KANC2S      | Kannada-II  | CO4  | present life.   |
|       |             |             |      |   |
|       |             |             |      | Specify the details of Gandhian   |
| 10    | KANC2S      | Kannada-II  | CO5  | thoughts  |

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|    |           |              |     | Identify in details with examples   |
| 11 | ENGC2S    | English-II   | CO1 | Money by Muppala Ranganakamma   |
|    | LINGEZS   | Liigiisii-ii | COI |   |
| 12 | ENGC2S    | English II   | CO2 | Specify the characteristics of The Toys of Peace by HH Munro              |
| 12 | ENGC25    | English-II   | COZ | of Peace by HH Muliro   |
| 13 | ENGC2S    | English-II   | CO3 | Deliberate the characteristics of Alone by Sheila Nayampali Barua         |
| 14 | ENGC2S    | English-II   | CO4 | Learn the characteristics of Cartooning by R K Laxman                     |
| 15 | ENGC2S    | English-II   | CO5 | Write down the details of Homeless in the Global Village by Vandana Shiva |
| 16 | ENGC2S    | English-II   | CO6 | Identify the characteristics of Rule<br>Britania by Kamala Das            |
| 17 | ENGC2S    | English-II   | CO7 | Learn the characteristics of Caged Bird by Maya Angelou                   |
|    |           |              |     | Write down in details with application, if applicable, Wall by D S        |
| 18 | ENGC2S    | English-II   | CO8 | Dadhalkar   |
| 19 | ENGC4S    | English-IV   | CO1 | Specify the characteristics of Language component-Grammar                 |
| 15 | 1110043   | LIISII IV    | 201 | Language component-oranima  |
| 20 | ENGC4S    | English-IV   | CO2 | Deliberate the details of Seagull by Bach                                 |
|    |           | <u> </u>     |     |   |
| 21 | ENGC4S    | English-IV   | CO3 | Write down the characteristics of phoenix of beauty by Saumitra           |
| 22 | ENGC4S    | English-IV   | CO6 | Specify in depth The Hoop by Feodor                                       |
|    | 1 1100-13 | LUBUSII IV   | 200 | Specify in depth the Hoop by Feddol                                       |

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|    |         |                               |     |   |
| 23 | ENGC4S  | English-IV                    | CO5 | Understand the details of How soon hath time by Milton                      |
|    | LINGC43 | Liigii3ii-i v                 | CO3 | nath time by whiton   |
| 24 | ENGC4S  | English-IV                    | CO8 | Specify in depth Give us a role model by Kalam                              |
| 24 | ENGC43  | Eligiisii-iv                  | COo | by Kalaili  |
| 25 | ENGC4S  | English-IV                    | CO7 | Deliberate in depth How kacha got the secret by Krishnan                    |
| 26 | ENGC4S  | English-IV                    | CO8 | Deliberate the classification and characteristics of Nationalism by Russell |
|    |         |                               |     |   |
| 27 | ENGC4S  | English-IV                    | CO9 | Specify the details of Nationalism by Russell                               |
|    |         |                               |     |   |
|    |         | Advanced Financial            |     | Write down the details of Fire  |
| 28 | CC22N1  | Accounting                    | CO1 | Insurance   |
|    |         |                               |     |   |
|    |         |                               |     |   |
| 29 | CC22N1  | Advanced Financial            | CO2 | Understand the characteristics of   |
| 23 | CCZZIVI | Accounting                    | CO2 | Consignment accounts  |
|    |         |                               |     |   |
| 30 | CC22N1  | Advanced Financial Accounting | CO3 | Learn the characteristics of Joint venture                                  |
|    |         |                               |     |   |
| 31 | CC22N1  | Advanced Financial Accounting | CO4 | Deliberate in details with application, if applicable, Branch accouting     |
|    |         |                               |     |   |
|    |         |                               |     |   |
| 32 | CC22N1  | Advanced Financial Accounting | CO5 | Deliberate the characteristics of<br>Departmental accounting                |
|    |         |                               |     | = sparantanan accaning  |
|    |         | Quantitative Analysis         |     | Write down in details with  |
| 33 | CC22N4  | for Business                  | CO1 | application, if applicable, Introduction                                    |
| 33 | CC22N4  | Decisions-I                   | CO1 | to Statistics   |
|    |         | Quantitative Analysis         |     |   |
|    |         | for Business                  |     | Write down the characteristics of   |
| 34 | CC22N4  | Decisions-I                   | CO2 | Measures of Central Tendency  |

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| 35 | CC22N4 | Quantitative Analysis<br>for Business<br>Decisions-I | CO3 | Learn in details with examples Measures of Dispersion and Skewness                     |
| 36 | CC22N4 | Quantitative Analysis<br>for Business<br>Decisions-I | CO4 | Learn in depth Classification and Presentation of Data                                 |
| 37 | CC22N4 | Quantitative Analysis<br>for Business<br>Decisions-I | CO5 | Write down in details with examples Index Numbers                                      |
| 38 | FSDC2S | Environmental<br>Studies                             | CO4 | Learn the classification and characteristics of Soil erosion                           |
| 39 | FSDC2S | Environmental<br>Studies                             | CO3 | Understand the classification and characteristics of Biodiversity                      |
| 40 | FSDC2S | Environmental<br>Studies                             | CO2 | Write down the characteristics of Environmental pollution                              |
| 41 | FSDC2S | Environmental<br>Studies                             | CO1 | Identify in depth Ecosystem  |
| 42 | CC14N1 | Advanced Corporate Accounting                        | CO1 | Deliberate in depth Redemption of preference shares                                    |
| 43 | CC14N1 | Advanced Corporate Accounting                        | CO2 | Learn in details with application, if applicable, Mergers and acquisition of companies |
| 44 | CC14N1 | Advanced Corporate Accounting                        | CO3 | Specify the characteristics of Internal reconstruction                                 |
| 45 | CC14N1 | Advanced Corporate Accounting                        | CO4 | Learn the details of Liquidation of companies  |
| 46 | CC14N1 | Advanced Corporate Accounting                        | CO5 | Specify the characteristics of Accounting standards                                    |

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|----|--------|------------------------------|-----|--|
| 47 | CC14N2 | Cost Accounting              | CO4 | Identify in depth overhead cost control  |
| 48 | CC14N2 | Cost Accounting              | CO5 | Write down in details with examples reconciliation of cost and financial accounts  |
| 49 | CC14N2 | Cost Accounting              | CO3 | Understand in details with application, if applicable, labour cost control         |
| 50 | CC14N2 | Cost Accounting              | CO1 | understanding of the concepts,<br>techniques and practices of cost<br>accounting   |
| 51 | CC14N2 | Cost Accounting              | CO2 | ascertainment of material cost   |
| 52 | CC14N3 | E-Business and<br>Accounting | CO1 | Understand in details with examples E-commerce                                     |
| 53 | CC14N3 | E-Business and<br>Accounting | CO2 | Identify in details with application, if applicable, Characteristics of E-Commeece |
| 54 | CC14N3 | E-Business and<br>Accounting | CO3 | Write down in details with examples Business models of E-Commerce                  |
| 55 | CC14N3 | E-Business and Accounting    | CO4 | Deliberate in details with examples<br>Web hardware and software                   |
| 56 | CC14N3 | E-Business and Accounting    | CO5 | Identify the characteristics of Shopping cart                                      |
| 57 | CC14N3 | E-Business and Accounting    | CO6 | Identify the characteristics of Utilities of internet                              |
| 58 | CC14N3 | E-Business and<br>Accounting | CO7 | Learn in details with examples Tally   |

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| 59 | CC14N3 | E-Business and Accounting    | CO8  | Deliberate the classification and characteristics of General features of tally |
| 60 | CC14N3 | E-Business and<br>Accounting | CO9  | Write down the characteristics of Accounting features of tally                 |
| 61 | CC14N3 | E-Business and<br>Accounting | CO10 | Learn the characteristics of Financial reports                                 |
| 62 | CC14N3 | E-Business and<br>Accounting | CO11 | Identify the characteristics of Configuration settings of tally                |
| 63 | CC14N3 | E-Business and<br>Accounting | CO12 | Understand the details of Voucher and ledger                                   |
| 64 | CCEC4S | Tourism Marketing            | CO2  | Learn the classification and characteristics of marketing of tourism           |
| 65 | CCEC4S | Tourism Marketing            | CO1  | Identify the classification and characteristics of marketing                   |
| 66 | CCEC4S | Tourism Marketing            | CO3  | Deliberate the details of marketing research                                   |
| 67 | CCEC4S | Tourism Marketing            | CO4  | Understand in details with examples marketing strategies                       |
| 68 | CC16N4 | Management<br>Accounting     | CO1  | Learn in depth Introduction to  Management Accounting                          |
| 69 | CC16N4 | Management<br>Accounting     | CO2  | Write down the characteristics of ratio Analysis                               |
| 70 | CC16N4 | Management<br>Accounting     | CO3  | Write down in details with examples Fund Flow Statement                        |

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|    |         |                          |     |  |
| 71 | CC16N4  | Management<br>Accounting | CO4 | Understand in details with examples  Cash Flow Statement |
| 1- | COLONY  | 7.0000111115             |     | Submitted Statement                                      |
|    |         |                          |     | Understand in details with                               |
|    |         | Management               |     | application, if applicable,                              |
| 72 | CC16N4  | Accounting               | CO5 | Management Reporting                                     |
|    |         |                          |     |  |
|    |         |                          |     | Identify in depth Assessment of                          |
| 73 | CCE6N1  | Business Taxation        | CO1 | company  |
|    |         |                          |     |  |
|    |         |                          |     |  |
| 74 | CCECN1  | Business Taxation        | 603 | Deliberate the details of Assessment                     |
| /4 | CCE6N1  | Business Taxation        | CO2 | firms  |
|    |         |                          |     | Understand the classification and                        |
|    |         |                          |     | characteristics of Minimum                               |
| 75 | CCE6N1  | Business Taxation        | CO3 | alternative tax  |
|    |         |                          |     |  |
|    |         |                          |     | Understand the classification and                        |
| 76 | CCE6N1  | Business Taxation        | CO4 | characteristics of Tax deduction at source               |
|    |         |                          |     |  |
|    |         |                          |     |  |
| 77 | 0055114 |                          | 005 | Write down in details with                               |
| 77 | CCE6N1  | Business Taxation        | CO5 | application, if applicable, Custom tax                   |
|    |         |                          |     |  |
|    |         |                          |     | Identify the characteristics of cost                     |
| 78 | CCE6N2  | Cost Management          | CO1 | management   |
|    |         |                          |     |  |
|    |         |                          |     | Dalth and a thanks in the first                          |
| 79 | CCE6N2  | Cost Management          | CO2 | Deliberate the characteristics of Marginal Costing       |
|    | -       |                          |     | 3 3  |
|    |         |                          |     |  |
|    |         |                          |     | Deliberate the characteristics of                        |
| 80 | CCE6N2  | Cost Management          | CO3 | Standard Costing   |
|    |         |                          |     |  |
|    |         |                          |     | Specify in details with application, if                  |
| 81 | CCE6N2  | Cost Management          | CO4 | applicable, Budgetary Control                            |
|    |         |                          |     |  |
|    |         |                          |     |  |
| 82 | CCEGNIZ | Cost Management          | COF | Understand the characteristics of                        |
| 82 | CCE6N2  | Cost Management          | CO5 | Activity Based Costing                                   |

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| 83 | CCE6F1 | Performance<br>Management            | CO1 | Deliberate the details of specialist cost and management accounting techniques |
| 84 | CCE6F1 | Performance<br>Management            | CO2 | Learn in details with examples decision making techniques                      |
| 85 | CCE6F1 | Performance<br>Management            | CO3 | Write down the details of budget and control                                   |
| 86 | CCE6F1 | Performance<br>Management            | CO4 | Identify the characteristics of performance measurement and control            |
| 87 | CCE6F2 | International Auditing and Assurance | CO1 | Understand the characteristics of Audit Framework and Regulation               |
| 88 | CCE6F2 | International Auditing and Assurance | CO2 | Deliberate the characteristics of Planning and Risk Assessment                 |
| 89 | CCE6F2 | International Auditing and Assurance | CO3 | Understand in depth Internal Control   |
| 90 | CCE6F2 | International Auditing and Assurance | CO4 | Identify in details with application, if applicable, Audit Evidence            |
| 91 | CCE6F2 | International Auditing and Assurance | CO5 | Write down the characteristics of Review and Reporting                         |
| 92 | CCE6N7 | Risk Management                      | CO1 | Specify in details with examples TYPES OF RISK                                 |
| 93 | CCE6N7 | Risk Management                      | CO2 | Specify the classification and characteristics of SOURSES OF RISK EXPOSURE     |
| 94 | CCE6N7 | Risk Management                      | CO3 | Deliberate in depth APPROCHES FOR CORPORATE RISK MANAGEMENT                    |

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| 95  | CCE6N7  | Risk Management            | CO4 | Learn the characteristics of CLASSIFICATION OF DERIVATIVES         |
| 93  | CCEBIN7 | Risk Management            | C04 | CLASSIFICATION OF DERIVATIVES                                      |
|     |         |                            |     |  |
| 96  | CCE6N7  | Risk Management            | CO5 | Write down the details of RISK MANGEMENT WITH SWAPS                |
| _   |         | 3                          |     |  |
|     |         |                            |     | Deliberate the characteristics of                                  |
| 97  | CC11N1  | Financial Accounting       | CO1 | introduction to financial accounting                               |
|     |         |                            |     |  |
|     |         |                            |     | Learn the details of conversion of                                 |
| 98  | CC11N1  | Financial Accounting       | CO2 | single entry to double entry                                       |
|     |         |                            |     |  |
| 00  |         |                            |     | Learn the characteristics of hire                                  |
| 99  | CC11N1  | Financial Accounting       | CO3 | purchase   |
|     |         |                            |     |  |
| 100 | CC11N1  | Financial Accounting       | CO4 | Write down in details with application, if applicable, royalty     |
|     |         | S                          |     | , , , , , ,  |
|     |         |                            |     | Understand in details with application, if applicable, conversion  |
| 101 | CC11N1  | Financial Accounting       | CO5 | of firm to a limited company                                       |
|     |         |                            |     | Marita da um tha alcana tanistica of                               |
|     |         | Indian Financial           |     | Write down the characteristics of introduction to indian financial |
| 102 | CC11N2  | System                     | CO1 | system   |
|     |         |                            |     |  |
| 103 | CC11N2  | Indian Financial<br>System | CO2 | Write down in depth financial institutions                         |
| 103 | CCITINZ | Jysteili                   | CO2 | IIISULUUIIS  |
|     |         |                            |     |  |
| 104 | CC11N2  | Indian Financial System    | CO3 | Deliberate in depth commercial banks                               |
|     |         |                            |     |  |
|     |         | Indian Financial           |     | Identify the classification and                                    |
| 105 | CC11N2  | System                     | CO4 | characteristics of RBI AND SEBI                                    |
|     |         |                            |     |  |
|     |         | Indian Financial           |     | Deliberate in details with examples                                |
| 106 | CC11N2  | System                     | CO5 | financial services   |

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| 107 | CC11N3  | Marketing and                     | CO1 | Understand the characteristics of  |
| 107 | CCIINS  | Services management               | COI | marketing managment  |
|     |         |                                   |     |  |
|     |         |                                   |     |  |
| 108 | CC11N3  | Marketing and                     | CO2 | Identify in details with examples marketing environment                          |
| 100 | CCIINS  | Services management               | CO2 | marketing environment  |
|     |         |                                   |     |  |
|     |         | Marketing and                     |     | Understand the classification and  |
| 109 | CC11N3  | Marketing and Services management | CO3 | characteristics of marketing mix   |
| 103 | CCIIVS  | Services management               | CO3 | Characteristics of marketing mix   |
|     |         |                                   |     |  |
|     |         | Marketing and                     |     | Understand the characteristics of  |
| 110 | CC11N3  | Services management               | CO4 | service management   |
|     |         |                                   |     |  |
|     |         |                                   |     |  |
|     |         | Marketing and                     |     | Learn in details with examples recent  |
| 111 | CC11N3  | Services management               | CO5 | trends in marketing  |
|     |         |                                   |     |  |
|     |         |                                   |     | Identify the classification and characteristics of Grammar - Letter,             |
|     |         |                                   |     | Sales Letter, CV, Cover letter,  |
| 112 | ENGC1S  | English-I                         | CO4 | Complain and response letters  |
|     |         |                                   |     | Learn in depth the cuckoo bird, a  |
|     |         |                                   |     | wondering voice, invisble thing, a   |
|     |         |                                   |     | mystery, call thee a bird, schoolboy   |
| 113 | ENGC1S  | English-I                         | CO2 | days, blessed bird, home fit for thee  |
|     |         |                                   |     | Write down in depth soul searching   |
|     |         |                                   |     | stories, carrying load, unwanted   |
|     |         |                                   |     | thoughts, let go in life, habits, not to   |
| 114 | ENGC1S  | English-I                         | CO2 | have control over us, king, failed to achieve                                    |
| 117 | 2.10013 | -11011311 I                       | 002 | domere   |
|     |         |                                   |     | Identify the ekamatawisting of the   |
|     |         |                                   |     | Identify the characteristics of liar, story teller, lots of stories, little boy, |
| 115 | ENGC1S  | English-I                         | CO3 | listening  |
|     |         | 0                                 |     | . 0  |
|     |         |                                   |     | Learn the details of Awareness of the  |
|     |         |                                   |     | environment, soundness, fidelity,  |
| 116 | KANC1S  | Kannada-I                         | CO1 | divinity and humanity in poetry.   |
|     |         |                                   |     | Understand the classification and  |
|     |         |                                   |     | characteristics of Transcendentalism,  |
|     |         |                                   |     | realistic portrayal of the village, love   |
| 117 | KANIC1C | Kannada I                         | 602 | of silent animals, kindness and  |
| 117 | KANC1S  | Kannada-I                         | CO2 | present life.  |

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|     |         |                                       |      | Learn the characteristics of                                 |
|     |         |                                       |      | Introduction to language richness,                           |
|     |         |                                       |      | magic and diversity in Language skills                       |
|     |         |                                       |      | The idea that religious tolerance                            |
| 440 |         |                                       |      | should be the core value of young                            |
| 118 | KANC1S  | Kannada-I                             | CO3  | people in complex scriptures.                                |
|     |         |                                       |      |  |
|     |         |                                       |      | Identify the characteristics of Overall                      |
|     |         |                                       |      | this curriculum is a mirror of the                           |
| 119 | KANC1S  | Kannada-I                             | CO4  | personality development of students.                         |
|     |         |                                       |      |  |
|     |         |                                       |      |  |
|     |         |                                       |      | Understand the characteristics of                            |
| 120 | HINC1S  | Hindi-I                               | CO1  | Streeyon ki badti hui swatantrata                            |
| 120 | THINCIS | Tilliui-i                             | CO1  | Streeyon ki badti ndi swatanti ata                           |
|     |         |                                       |      |  |
|     |         |                                       | 1    |  |
|     |         |                                       |      | Learn in details with examples Bahu ki                       |
| 121 | HINC1S  | Hindi-I                               | CO2  | vidha  |
|     |         |                                       |      |  |
|     |         |                                       |      |  |
|     |         |                                       |      | Identify the classification and                              |
| 122 | HINC1S  | Hindi-I                               | CO3  | characteristics of Meri teerth yaatra                        |
|     |         |                                       |      | ·  |
|     |         |                                       |      | Identify the classification and                              |
|     |         |                                       |      | Identify the classification and characteristics of Poochtach |
| 123 | HINC1S  | Hindi-I                               | CO4  | sambandhi patr   |
| 125 | TIINCIS | Tilliuri                              | CO4  | Sambanum pati  |
|     |         |                                       |      |  |
|     |         |                                       |      | Specify in details with application, if                      |
|     |         |                                       |      | applicable, Introduction of Aadesh                           |
| 124 | HINC1S  | Hindi-I                               | CO5  | patr   |
|     |         |                                       |      |  |
|     |         |                                       |      | Learn in details with application, if                        |
|     |         | Financial                             |      | applicable, introduction of financial                        |
| 125 | CC13N2  | Management                            | CO1  | management   |
|     |         | _                                     |      | -  |
|     |         |                                       |      |  |
|     |         | Financial                             |      | Deliberate the characteristics of him a                      |
| 126 | CC13N2  | Financial                             | CO2  | Deliberate the characteristics of time value of money        |
| 120 | CCTOINZ | Management                            | CO2  | value of filotiey  |
|     |         |                                       |      |  |
|     |         |                                       |      | Understand in details with                                   |
|     |         | Financial                             |      | application, if applicable, financial                        |
| 127 | CC13N2  | Management                            | CO3  | decision   |
|     |         |                                       |      |  |
|     |         |                                       |      |  |
|     |         | Financial                             |      | Deliberate in depth investment                               |
| 128 | CC13N2  | Management                            | CO4  | decision   |
| 120 | 0013112 | · · · · · · · · · · · · · · · · · · · | JU - | acciolott  |

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|     |        | Financial                          |     | Deliberate the characteristics of                  |
| 129 | CC13N2 | Management                         | CO5 | working capital                                    |
|     |        |                                    |     |  |
|     |        | Quantitative Analysis for Business |     | Specify in details with application, if            |
| 130 | CC13N4 | Decisions-II                       | CO2 | applicable, QABD-II                                |
|     |        |                                    |     |  |
|     |        | Quantitative Analysis              |     | Write down the details of                          |
| 131 | CC13N4 | for Business<br>Decisions-II       | CO3 | Quantitative Analysis for Business Decisions       |
|     | 002011 | 2 00:0:0:10 11                     |     | 2000.000   |
|     |        | Quantitative Analysis              |     |  |
| 132 | CC12N4 | for Business<br>Decisions-II       | 603 | Deliberate the details of Quantitative             |
| 132 | CC13N4 | Decisions-II                       | CO3 | Analysis for Business Decisions                    |
|     |        | Quantitative Analysis              |     | Understand in details with                         |
|     |        | for Business                       |     | application, if applicable, Quantitative           |
| 133 | CC13N4 | Decisions-II                       | CO4 | Analysis for Business Decisions                    |
|     |        | Quantitative Analysis              |     | Deliberate in details with application,            |
|     |        | for Business                       |     | if applicable, Quantitative Analysis for           |
| 134 | CC13N4 | Decisions-II                       | CO5 | Business Decisions                                 |
|     |        |                                    |     |  |
|     |        |                                    |     | Learn the characteristics of                       |
| 135 | CC13N1 | Corporate Accounting               | CO1 | Underwriting                                       |
|     |        |                                    |     |  |
|     |        |                                    |     | Write down the characteristics of Pre              |
| 136 | CC13N1 | Corporate Accounting               | CO2 | and post incorporation profits                     |
|     |        |                                    |     |  |
|     |        |                                    |     |  |
| 137 | CC13N1 | Corporate Accounting               | CO3 | Understand in depth Goodwill                       |
|     |        |                                    |     |  |
|     |        |                                    |     |  |
| 138 | CC13N1 | Corporate Accounting               | CO4 | Specify the characteristics of Valuation of shares |
| 133 | 333111 | corporate recounting               |     | Taladion of Shares                                 |
|     |        |                                    |     |  |
| 139 | CC12N1 | Cornerate Assessation              | COE | Identify the characteristics of                    |
| 139 | CC13N1 | Corporate Accounting               | CO5 | Company final accounts                             |
|     |        | Public Relation and                |     |  |
|     |        | Corporate                          |     | Deliberate in depth Attitude &                     |
| 140 | CC13N5 | Communication                      | CO1 | Emotional Intelligence                             |

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| 141 | CC13N5 | Public Relation and<br>Corporate<br>Communication | CO2 | Specify in details with application, if applicable, Vision, Goal Setting & Time management  |
| 142 | CC13N5 | Public Relation and<br>Corporate<br>Communication | CO3 | Write down in details with examples creativity  |
| 143 | CC13N5 | Public Relation and<br>Corporate<br>Communication | CO4 | Deliberate the characteristics of creativity  |
| 144 | CC13N5 | Public Relation and<br>Corporate<br>Communication | CO5 | Write down in details with examples communication skills  |
| 145 | CC13N5 | Public Relation and<br>Corporate<br>Communication | CO6 | Understand in depth career planning   |
| 146 | ENGC3S | English-III                                       | CO4 | Deliberate the characteristics of Patriarchy, brothers, father's will, daughter met with injustice, no one cares  |
| 147 |        |   |     | Specify the details of work, ploughman, life is difficult, work keeps us going, dedication,   |
| 147 | ENGC3S | English-III                                       | CO5 | committment  Learn in details with examples hellen Keller - blind and deaf, lost hope, teacher Anne Sullivan enters, along comes a ray of hope, she is eager, has |
| 148 | ENGC3S | English-III                                       | CO6 | Learn the characteristics of books, author, bookshop, customers, second   |
| 149 | ENGC3S | English-III                                       | CO7 | Specify in details with examples Grammar - Tenses, Articles,  |
| 150 | ENGC3S | English-III                                       | CO8 | Synonyms, Antonyms  Identify in details with application, if applicable, Grammar - Tenses,  |
| 151 | ENGC3S | English-III                                       | CO9 | Articles, Synonyms, Antonyms  Deliberate in details with examples Tree, Environment, Nation's growth,   |
| 152 | ENGC3S | English-III                                       | CO2 | Friend to sky, Ecology, Ecosystem   |

| 153 | ENGC3S | English-III         | CO2 | Learn the details of python,<br>grandfather, grandmother, lost snake,<br>find out   |
|-----|--------|---------------------|-----|---|
| 154 | ENGC3S | English-III         | CO3 | Learn the details of last leaf, Sue,<br>masterpiece, painting, positive<br>approach |
| 155 | KANC3S | Kannada-III         | CO1 | Write down the characteristics of Poetry, Small Story, Folklore and Article.        |
| 156 | FSDC8S | Science and Society | CO1 | Learn in details with examples science  |
| 157 | FSDC8S | Science and Society | CO2 | Write down the classification and characteristics of revolution                     |
| 450 |        |                     |     |   |
| 158 | FSDC8S | Science and Society | CO3 | Understand in depth nature  Identify the classification and                         |
| 159 | FSDC8S | Science and Society | CO4 | characteristics of technology  Understand in details with                           |
| 160 | FSDC8S | Science and Society | CO5 | application, if applicable, disease   |
| 161 | FSDC8S | Science and Society | CO6 | Deliberate in details with application, if applicable, research                     |
| 162 | FSDC8S | Science and Society | CO7 | Deliberate the characteristics of antibiotic  |
| 163 | FSDC8S | Science and Society | CO8 | Learn in details with application, if applicable, space                             |
| 164 | FSDC8S | Science and Society | CO9 | Understand the classification and characteristics of health                         |

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|     |         |                                |      |  |
| 165 | FSDC8S  | Science and Society            | CO10 | Identify in depth agriculture  |
|     |         |                                |      | and the second s |
|     |         |                                |      |  |
|     |         |                                |      |  |
| 166 | FSDC8S  | Science and Society            | CO11 | Write down in depth dairy  |
|     |         |                                |      |  |
|     |         |                                |      | Hodonsko die dataila vith avangla  |
| 167 | FSDC8S  | Science and Society            | CO12 | Understand in details with examples genes  |
| 107 | 13263   | Science and Society            | COIL | genes  |
|     |         |                                |      |  |
|     |         |                                |      | Learn in details with examples   |
| 168 | CC15N3  | Income Tax-I                   | CO1  | concepts of residential status   |
|     |         |                                |      |  |
|     |         |                                |      |  |
| 169 | CC15N3  | Income Tax-I                   | CO2  | Deliberate in details with examples calculations of income tax   |
| 103 | CCISIVS | meome rax-r                    | CO2  | calculations of income tax   |
|     |         |                                |      |  |
|     |         |                                |      |  |
| 170 | CC15N3  | Income Tax-I                   | CO3  | Specify in depth Income from salary  |
|     |         |                                |      |  |
|     |         |                                |      |  |
| 171 | CC15N3  | Income Tax-I                   | CO4  | Deliberate the details of Income from house property   |
|     | 0013113 | meenie rax r                   |      | nouse property   |
|     |         |                                |      |  |
|     |         |                                |      | Identify in details with examples  |
| 172 | CC15N3  | Income Tax-I                   | CO5  | Concepts of Agricultural Income  |
|     |         |                                |      |  |
|     |         |                                |      | Up departed in details will  |
| 173 | CC15N3  | Income Tax-I                   | CO6  | Understand in details with examples introduction to Income Tax   |
|     |         |                                |      | The state of the s |
|     |         |                                |      |  |
|     |         | Cultural Diversity and         |      |  |
| 174 | SDCC53  | Society                        | CO1  | Understand the details of mass media   |
|     |         |                                |      |  |
|     |         | Cultural Division I            |      | Write down in details with   |
| 175 | SDCC53  | Cultural Diversity and Society | CO2  | application, if applicable, communalism  |
|     |         |                                |      |  |
|     |         |                                |      |  |
|     |         | Cultural Diversity and         |      | Learn the characteristics of caste   |
| 176 | SDCC53  | Society                        | CO3  | system   |

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| 477 |         | Cultural Diversity and         |      | Deliberate the classification and                                |
| 177 | SDCC53  | Society                        | CO4  | characteristics of family  |
|     |         |                                |      |  |
| 178 | SDCC53  | Cultural Diversity and Society | CO5  | Learn in details with examples violence                          |
|     |         | ,                              |      |  |
|     |         | Cultural Diversity and         |      |  |
| 179 | SDCC53  | Society                        | CO6  | Learn in depth gender discrimination                             |
|     |         |                                |      |  |
| 180 | CDCCE3  | Cultural Diversity and         | 607  | Write down in details with                                       |
| 180 | SDCC53  | Society                        | CO7  | application, if applicable, rural society                        |
|     |         |                                |      |  |
| 181 | SDCC53  | Cultural Diversity and Society | CO8  | Identify the classification and characteristics of rural society |
|     |         |                                |      |  |
|     |         | Cultural Diversity and         |      | Deliberate the classification and                                |
| 182 | SDCC53  | Society                        | CO9  | characteristics of disparities                                   |
|     |         |                                |      |  |
| 183 | SDCC53  | Cultural Diversity and Society | CO10 | Deliberate the details of stratification                         |
| 100 | 350033  | Society                        | 6010 | Denserate the details of stratmention                            |
|     |         | Cultural Diversity and         |      |  |
| 184 | SDCC53  | Society                        | CO11 | Learn the details of diversity                                   |
|     |         |                                |      |  |
| 10- |         | Cultural Diversity and         |      |  |
| 185 | SDCC53  | Society                        | CO12 | Specify the details of ethnocentrism                             |
|     |         |                                |      |  |
| 186 | SDCC53  | Cultural Diversity and Society | CO13 | Write down in details with examples globalisation                |
|     |         | ,                              |      |  |
|     |         | International Financial        |      | Write down the details of The finance                            |
| 187 | CCE61N  | Management                     | CO1  | function   |
|     |         |                                |      |  |
| 400 | 0055444 | International Financial        |      | Specify the details of The finance                               |
| 188 | CCE61N  | Management                     | CO2  | function   |

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| 189 | CCE61N | International Financial<br>Management            | CO3  | Deliberate in details with application, if applicable, Working Capital Management |
| 190 | CCE61N | International Financial<br>Management            | CO4  | Specify in depth Working Capital Management                                       |
| 191 | CCE61N | International Financial<br>Management            | CO5  | Understand in details with application, if applicable, Investment Appraisal       |
| 192 | CCE61N | International Financial<br>Management            | CO6  | Deliberate in details with application, if applicable, Investment Appraisal       |
| 193 | CCE61N | International Financial<br>Management            | CO7  | Learn the characteristics of Business<br>Finance                                  |
| 194 | CCE61N | International Financial<br>Management            | CO8  | Write down in details with application, if applicable, Business Valuation         |
| 195 | CCE61N | International Financial<br>Management            | CO9  | Learn the details of Risk Management  |
| 196 | CCE61N | International Financial Management               | CO10 | Identify the classification and characteristics of Risk Management                |
| 197 | CCE5N7 | International Banking<br>and Forex<br>Management | CO1  | Specify the details of Introduction of  |
| 198 | CCE5N7 | International Banking<br>and Forex<br>Management | CO2  | Write down the details of International capital markets                           |
| 199 | CCE5N7 | International Banking<br>and Forex<br>Management | CO3  | Deliberate in depth Offshore banking centres                                      |
| 200 | CCE5N7 | International Banking<br>and Forex<br>Management | CO4  | Deliberate the characteristics of Foreign exchange market                         |

| 201 | CCE5N7 | International Banking<br>and Forex<br>Management | CO5 | Write down in details with application, if applicable, Forex market in India  |
|-----|--------|--|-----|---|
| 202 | CCE5N8 | Life and General<br>Insurance                    | CO1 | Understand the details of types of insurance, indian insurance contract, types of general contract,insurance claim management |
|     |        |  |     |   |
| 203 | CCE5N8 | Life and General<br>Insurance                    | CO2 | Deliberate in details with examples legal aspects of insurance  |
|     |        |  |     |   |
| 204 | CCE5N8 | Life and General<br>Insurance                    | CO3 | Learn in details with examples introduction to general insurance  |
|     |        |  |     |   |
| 205 | CCE5N8 | Life and General Insurance                       | CO4 | Learn in details with application, if applicable, insurance industry  |

## **BBA**, Business Administration

|       |             |                                    | co    |  |
|-------|-------------|------------------------------------|-------|--|
| SL NO | COURSE CODE | COURSE NAME                        | CODE  | COURSE OUTCOMES                                |
|       |             |                                    |       |  |
|       |             |                                    |       | An Introduction to Services Management         |
|       |             |                                    |       | and its associated aspects in current          |
| 1     | BSMC4S      | Service Management                 | CO1   | scenario                                       |
|       |             |                                    |       |  |
|       |             |                                    |       | Identify the classification and                |
| 2     | BSMC4S      | Service Management                 | CO2   | characteristics of Services Marketing Concepts |
| _     | 300.10      | gerriee management                 |       |  |
|       |             |                                    |       |  |
|       |             |                                    |       | Learn in depth Tourism and Hospitality         |
| 3     | BSMC4S      | Service Management                 | CO3   | services                                       |
|       |             |                                    |       |  |
|       |             |                                    |       |  |
| 4     | DCMCAC      | Comice Management                  | CO4   | Learn the classification and characteristics   |
| 4     | BSMC4S      | Service Management                 | C04   | of Banking and Insurance services              |
|       |             |                                    |       | Understand in details Healthcare and           |
|       |             |                                    |       | Information Technology Enabled                 |
| 5     | BSMC4S      | Service Management                 | CO5   | Services(ITES)                                 |
|       |             |                                    |       |  |
|       |             |                                    |       | Identify in details with application, if       |
|       |             | Banking Regulations                |       | applicable, Banking Regulations and            |
| 6     | BREC4S      | and Operations                     | CO1   | Operations                                     |
|       |             |                                    |       |  |
|       |             | Banking Regulations                |       | Deliberate the characteristics of              |
| 7     | BREC4S      | and Operations                     | CO2   | Commercial Banks-its functions                 |
|       |             |                                    |       |  |
|       |             |                                    |       | Deliberate the classification and              |
|       |             | Banking Regulations                |       | characteristics of Regulation and control of   |
| 8     | BREC4S      | and Operations                     | CO3   | commercial banks                               |
|       |             |                                    |       |  |
|       |             | Danking D. J. C.                   |       | Specify in depth Banker Customer               |
| 9     | BREC4S      | Banking Regulations and Operations | CO4   | Relationship-General and Special Relationship. |
|       | DILLOTO     | and Operations                     | - 504 | neiddonamp.                                    |
|       |             |                                    |       |  |
|       |             | Banking Regulations                |       | Specify in depth Types of Customers and        |
| 10    | BREC4S      | and Operations                     | CO5   | Account Holders.                               |

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| 11 | BREC4S | Banking Regulations and Operations | CO6  | Specify in details with examples Meaning and definition kinds of Negotiable instruments              |
| 12 | BREC4S | Banking Regulations and Operations | CO7  | Understand in details with examples Meaning and definition kinds of Cheque as Negotiable instruments |
| 13 | BREC4S | Banking Regulations and Operations | CO8  | Identify in details with examples Meaning and definition kinds of Endorsements .                     |
| 14 | BREC4S | Banking Regulations and Operations | CO9  | Write down the characteristics of Statutory protection of Paying banker.                             |
| 15 | BREC4S | Banking Regulations and Operations | CO10 | Specify the characteristics of Statutory protection of Collecting banker.                            |
| 16 | BREC4S | Banking Regulations and Operations | CO11 | Specify the characteristics of What sre the principles of bank Lending.                              |
| 17 | ENGC2S | English-II                         | CO8  | Identify in depth Money  |
| 18 |        |                                    |      |  |
|    | ENGC2S | English-II                         | CO4  | Understand in depth The toys of Peace  |
| 19 | ENGC2S | English-II                         | CO3  | Deliberate in depth Alone  |
| 20 | ENGC2S | English-II                         | CO4  | Understand the details of Cartooning   |
| 21 | ENGC2S | English-II                         | CO6  | Deliberate the details of Homeless in a<br>Global Village  |
| 22 | ENGC2S | English-II                         | CO9  | Deliberate the characteristics of Rule<br>Britannia  |

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| of L Busilless                    |
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| of Cyber Laws                     |
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| introduction of                   |
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| it 2- modes of                    |
| isiness like FDI,<br>nd Exporting |
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| ation and                         |
| Multinational                     |
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| it 3- Multinational usiness       |
| n and                             |
| international                     |
| meaning and                       |
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| of Unit 5- exim                   |
| eps,<br>ance of payments.         |
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|    |        |                            |     | Specify in details with examples  |
| 35 | BNTC6S | Income Tax                 | CO1 | introduction to income tax  |
| 36 | BNTC6S | Income Tax                 | CO2 | Specify in details with application, if applicable, residential status  |
| 37 | BNTC6S | Income Tax                 | CO3 | Write down the details of exempted inocme   |
| 38 | BNTC6S | Income Tax                 | CO4 | Learn the classification and characteristics of income from salary  |
| 39 | BNTC6S | Income Tax                 | CO5 | Write down in details with examples income from house property  |
| 40 | BNTC6S | Income Tax                 | CO6 | Deliberate the characteristics of profits and gains from business ans profession                                      |
| 41 | BNTC6S | Income Tax                 | CO7 | Specify the details of computaion of total income   |
| 42 | BCMC6S | Compensation<br>Management | CO1 | Deliberate the characteristics of Unit 1-<br>Job Evaluation and performance Appraisal<br>meaning and types            |
| 43 | BCMC6S | Compensation<br>Management | CO2 | Learn in details with application, if applicable, Unit 2- Compensation management and Fringe Benefits                 |
| 44 | BCMC6S | Compensation Management    | CO3 | Deliberate the characteristics of Unit 3-<br>Wage and Salary Administration- theories<br>of wages, incentives schemes |
| 45 | BCMC6S | Compensation Management    | CO4 | Write down in details with application, if applicable, Unit 4- rewards and incentives                                 |
| 46 | BCMC6S | Compensation Management    | CO5 | Specify the details of Unit 5-regulatory bodies for compensation management in MNCs                                   |

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| 47 | BCDC6S | Organizational<br>Change and<br>Development | CO1 | Learn in details with application, if applicable, change,importance of change,basic steps, factors,resistance and steps to overcome resistance   |
| 48 | BCDC6S | Organizational<br>Change and<br>Development | CO2 | Identify the classification and characteristics of organisational effectiveness-concepts, problems in measurement and judging the effectiveness of organizational effectiveness                  |
| 49 | BCDC6S | Organizational<br>Change and<br>Development | CO3 | Understand the classification and characteristics of organizational development-nature, assumption and values, action research, OD Intervention-team, intergroup, personal, interpersonal, group |
| 50 | BCDC6S | Organizational Change and Development       | CO4 | Learn in depth OD Intervention-<br>comprehensive,structural,job<br>enrichment,MBO, Conditions for optimal<br>success   |
| 51 | BCDC6S | Organizational<br>Change and<br>Development | CO5 | Deliberate the characteristics of creativity and innovation-meaning,need,components,organisational constraints,organisational environment for creativity and innovation                          |
| 52 | CC15BE | International Finance                       | CO1 | Application and Impact of International Finance-An Introduction  |
| 53 | CC15BE | International Finance                       | CO2 | Identify the characteristics of Foreign Exchange and Balance of Payment(BOP)   |
| 54 | CC15BE | International Finance                       | CO3 | Learn in detail the Instruments in<br>International Financial Markets  |
| 55 | CC15BE | International Finance                       | CO4 | Learn in depth of Foreign Exchange risk  |
| 56 | CC15BE | International Finance                       | CO5 | A detailed study on International Financial Institutions and Liquidity   |
| 57 | BSCC6S | Stock And Commodity<br>Markets              | CO2 | Specify in details with examples stock market  |

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| F.0 | 20000  | Stock And Commodity            |     | Learn the classification and characteristics   |
| 58  | BSCC6S | Markets                        | CO3 | of trading in stock market   |
| 59  | BSCC6S | Stock And Commodity<br>Markets | CO4 | Understand in details with examples commodity market   |
| 60  | BSCC6S | Stock And Commodity<br>Markets | CO1 | Specify in details with application, if applicable, an overview of capital and commodity market  |
| 61  | BSCC6S | Stock And Commodity<br>Markets | CO5 | Understand in details with examples trading in commodity markest   |
| 62  | BMMC4S | Marketing<br>Management        | CO1 | Identify the characteristics of Unit 1-<br>Introduction of marketing, nature,<br>meaning, concepts and approaches  |
| 63  | BMMC4S | Marketing<br>Management        | CO2 | Learn in depth Unit 2- Micro and Macro environment of marketing  |
| 64  | BMMC4S | Marketing<br>Management        | CO3 | Understand the characteristics of Unit 3-<br>Marketing Mix- Product life cycle, Pricing<br>policy, Channel selection and Advertising                               |
| 65  | BMMC4S | Marketing<br>Management        | CO4 | Learn the details of Unit 4- Marketing segmentation and consumer behaviourbuying process, and factors  |
| 66  | BMMC4S | Marketing<br>Management        | CO5 | Understand in details with application, if applicable, Unit 5- Customer relationship management, meaning and definition- role of CRM, Advantages and disadvantages |
| 67  | BRMC4S | Business Research<br>Methods   | CO1 | Write down in depth Research - Approaches, Process , Design, Steps & its Problem Formulation   |
| 68  | BRMC4S | Business Research<br>Methods   | CO2 | Write down in details Various methods of data collection & sample size & Techniques  |
| 69  | BRMC4S | Business Research<br>Methods   | CO3 | Write down in details with examples Various tools for data collection  |

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| 70  | BRMC4S    | Business Research Methods | CO4 | Specify the characteristics of Various statistical methods  |
| 70  | BRIVICAS  | Wethous                   | CO4 | Statistical methods   |
|     |           |                           |     |   |
|     |           | Business Research         |     | Understand in details with examples   |
| 71  | BRMC4S    | Methods                   | CO5 | report writing  |
| 72  | BCAC4S    | Cost Accounting           | CO1 | Identify in depth Application of cost accounting, concepts & preparation of cost sheet                            |
|     |           |                           |     |   |
| 73  | BCAC4S    | Cost Accounting           | CO2 | Deliberate the characteristics of Material cost control , various techniques & methods of pricing material issues |
|     |           |                           |     |   |
|     |           |                           |     |   |
| 74  | BCAC4S    | Cost Accounting           | CO3 | Deliberate in depth Labour cost control& various method of wage payment   |
|     |           | ,                         |     | 3,7,7,  |
|     |           |                           |     | Specify the characteristics of Overhead   |
| 75  | BCAC4S    | Cost Accounting           | CO4 | cost, Procedure for accounting & control of overheads   |
| 7.0 | Derice is | Cost / tooo anting        |     | or overmeaus  |
|     |           |                           |     | Specify the classification and  |
| 76  | BCAC4S    | Cost Accounting           | CO5 | characteristics of Need & reason for reconciliation of cost & financial account                                   |
| 70  | BCAC43    | Cost Accounting           | CO3 | Understand the characteristics of ಹಳಗನ್ನಡ   |
|     |           |                           |     | ಕಾವ್ಯ ಭಾಗದಲ್ಲಿ ಪ್ರೇಮ - ಕಾಮದ ಆತ್ಮಮಿಲನ,   |
|     |           |                           |     | ಜಾತೀಯತೆ, ರಾಮಧಾನ್ಯದ ಮಹತ್ವ, ನಾಟಕ  |
|     |           |                           |     | ಭಾಗದಲ್ಲಿ ಜಾಗತಿಕ ರಾಜಕಾರಣದ ಒಳಸೂಕ್ಷ್ಮಗಳು,  |
|     |           |                           |     | ಲೇಖನ ಭಾಗದಲ್ಲಿ ಕರಕುಶಲ ಕಲೆಗಳ ಮಹತ್ವ,   |
|     |           |                           |     | ರೇಡಿಯೋ ಸೇವೆ, ಡಿಜಿಟಲ್ ಯುಗದಲ್ಲಿ ಕನ್ನಡದ  |
|     |           |                           |     | ಸವಾಲುಗಳು, ಮತ್ತು ನಿರ್ವಹಣ ಕನ್ನಡ ಭಾಗದಲ್ಲಿ  |
|     |           |                           |     | ಅಂತರ್ಜಾಲದ ಪ್ರಯೋಜನ, ಜಾಹೀರಾತುಗಳಲ್ಲಿ   |
|     |           |                           |     | ಭಾಷೆ, ಸಂವಹನದ ಅವಶ್ಯಕತೆಗಳ ಬಗ್ಗೆ   |
| 77  | KANC4S    | Kannada-IV                | CO1 | <br>ಅರ್ಥೈಸಿಕೊಳ್ಳುವುದು.  |
|     |           |                           |     |   |
|     |           |                           |     |   |
| 70  | LUNCAS    | Hindi IV                  | 601 | Specify in details with examples Nirmala  |
| 78  | HINC4S    | Hindi-IV                  | CO1 | upnayas ki samasyayen   |

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| 79 | HINC4S  | Hindi-IV                             | CO2 | Understand the characteristics of Nirmala upnayas- dheyj pratha   |
| 73 | TIINC43 | Tilliui-iv                           | COZ | upriayas- urieyj pratria  |
| 80 | HINC4S  | Hindi-IV                             | CO3 | Deliberate in details with examples Nirmala upnayas- unmel vivah  |
| 81 | HINC4S  | Hindi-IV                             | CO4 | Learn in details with application, if applicable, Nirmala upnayas- Nirmala ka chriter chitran   |
| 82 | HINC4S  | Hindi-IV                             | CO5 | Write down in details with examples<br>Nirmala upnayas- nari ki samasyayen  |
| 83 | ADEC4S  | Additional English-IV                | CO1 | Learn the classification and characteristics of A character, william wordsworth, mankind and human feelings, peace and calmness, happiness of being human |
| 84 | ADEC4S  | Additional English-IV                | CO2 | Learn the classification and characteristics of the unknown citizen ,lack of individuality, WH Auden, state Vs individual, control of state on everything |
| 85 | ADEC4S  | Additional English-IV                | CO3 | Identify in depth Invictus by Henley, reflection of resilient struggle with deadly disease, realism,hospital experiences, unconquered                     |
| 86 | ADEC4S  | Additional English-IV                | CO4 | Identify in details with application, if applicable, telephone conversation, wole soyinka, racism, volatile conservation                                  |
| 87 | ADEC4S  | Additional English-IV                | CO5 | Identify the details of white paper, dalit movement, casteism in india, atrocities in the name of caste   |
| 88 | ADEC4S  | Additional English-IV                | CO6 | Learn the characteristics of punishment in kindergarten, kamala das, difficulites of childhood, detached feeling as adult                                 |
| 89 | ADEC4S  | Additional English-IV                | CO7 | Identify the details of never never nest, cedric mount, modern day living, credit system, satire, installments  |
| 90 | BPMC2S  | Production and Operations Management | CO1 | Specify in depth Meaning and Definition of Production and Operations Management   |

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| 91  | BPMC2S | Production and<br>Operations<br>Management | CO2  | Learn in details with application, if applicable, Advantages and Disadvantages of Automation.               |
| 92  | BPMC2S | Production and<br>Operations<br>Management | CO3  | Identify in details with examples the factors that affect plant location                                    |
| 93  | BPMC2S | Production and<br>Operations<br>Management | CO4  | Understand in details the factors that affect plant location  |
| 94  | BPMC2S | Production and<br>Operations<br>Management | CO5  | Identify in details with application, if applicable, Cost factors in selection of location.                 |
| 95  | BPMC2S | Production and<br>Operations<br>Management | CO6  | Write down in depth plant layout principles.  |
| 96  | BPMC2S | Production and<br>Operations<br>Management | CO7  | Deliberate in details with application, if applicable, organaizational physical facilities.                 |
| 97  | BPMC2S | Production and Operations Management       | CO8  | Deliberate the details of selection of suppliers.   |
| 98  | BPMC2S | Production and Operations Management       | CO9  | Learn the characteristics of Inventory management   |
| 99  | BPMC2S | Production and<br>Operations<br>Management | CO10 | Understand in depth material handling principles and practices.   |
| 100 | BPMC2S | Production and<br>Operations<br>Management | CO11 | Identify the classification and characteristics of interrelationship of plant layout and material handling. |
| 101 | BPMC2S | Production and<br>Operations<br>Management | CO12 | Identify the details of quality control,quality management.   |
| 102 | BPMC2S | Production and<br>Operations<br>Management | CO13 | Identify in depth quality control,quality management.   |

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|     |           | Production and            |      |  |
|     |           | Operations                |      |  |
| 103 | BPMC2S    | Management                | CO14 | Learn the details of ISO,TQM.  |
|     |           |                           |      |  |
|     |           | Production and            |      |  |
|     |           | Operations                |      |  |
| 104 | BPMC2S    | Management                | CO15 | Deliberate the characteristics of ISO,TQM.                                 |
|     |           |                           |      |  |
|     |           | Production and            |      | Understand in details with application, if                                 |
|     |           | Operations                |      | applicable, standard time, time and  |
| 105 | BPMC2S    | Management                | CO16 | motion study, work measurements.   |
|     |           |                           |      |  |
|     |           | Production and            |      |  |
| 100 | DD14000   | Operations                | 0047 | Understand the classification and  |
| 106 | BPMC2S    | Management                | CO17 | characteristics of types of maintanenance,                                 |
|     |           |                           |      |  |
|     |           | Production and            |      |  |
| 107 | BPMC2S    | Operations                | CO18 | Learn in death maintenance scheduling                                      |
| 107 | DPIVIC23  | Management                | CO16 | Learn in depth maintenance scheduling.                                     |
|     |           |                           |      |  |
|     |           | Production and            |      | Understand in details with examples  |
| 108 | BPMC2S    | Operations  Management    | CO19 | Understand in details with examples modern scientific maintenance methods. |
| 100 | B1 141625 | Wanagement                | CO15 | modern sciencine maintenance methods.                                      |
|     |           | Due direction and         |      |  |
|     |           | Production and Operations |      | Learn in details with examples waste                                       |
| 109 | BPMC2S    | Management                | CO20 | management.  |
|     |           |                           |      |  |
|     |           |                           |      |  |
|     |           | Quantitative Methods      |      |  |
| 110 | BQMC2S    | for Business-II           | CO1  | Identify in depth mean, median mode  |
|     |           |                           |      |  |
|     |           |                           |      |  |
|     |           | Quantitative Methods      |      | Deliberate in details with examples  |
| 111 | BQMC2S    | for Business-II           | CO2  | Correlation and regression   |
|     |           |                           |      |  |
|     |           |                           |      |  |
|     |           | Quantitative Methods      |      | Learn the characteristics of range, quartile                               |
| 112 | BQMC2S    | for Business-II           | CO3  | deviation,mean deviation   |
|     |           |                           |      |  |
|     |           |                           |      |  |
| 443 | DOM 636   | Quantitative Methods      | 604  | Write down the classification and  |
| 113 | BQMC2S    | for Business-II           | CO4  | characteristics of Measures of Skewness                                    |
|     |           |                           |      |  |
|     |           |                           |      |  |
| 111 | DOMCSC    | Quantitative Methods      | COL  | Loorn the details of Fish only ideal to dev                                |
| 114 | BQMC2S    | for Business-II           | CO5  | Learn the details of Fisher's ideal index                                  |

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|     |         |                 |     | Identify in details with examples           |
|     |         |                 |     | organizational behaviour-meaning,scope      |
|     |         |                 |     | and application in management-              |
|     |         | Organizational  |     | contribution of other disciplines, emerging |
| 115 | BRBC2S  | Behaviour       | CO1 | issues                                      |
|     |         |                 |     | Write down the characteristics of           |
|     |         |                 |     | personality-                                |
|     |         |                 |     | meaning,determinants,biological,cultural,f  |
|     |         |                 |     | amily and social factor, situational,       |
|     |         | Organizational  |     | personal attributes, interactive behaviour  |
| 116 | BRBC2S  | Behaviour       | CO2 | and interpersonal conflict                  |
| 110 | DNBC23  | Dellavioui      | CO2 | and interpersonal connect                   |
|     |         |                 |     |   |
|     |         |                 |     |   |
|     |         | Organizational  |     | Specify the characteristics of perception-  |
| 117 | BRBC2S  | Behaviour       | CO3 | meaning, need, process, mechanism, factors  |
|     |         |                 |     |   |
|     |         |                 |     | Learn in details with examples attitude-    |
|     |         |                 |     | meaning,characteristics,components,attitu   |
|     |         | Organizational  |     | de and behaviour, formation, barriers and   |
| 118 | BRBC2S  | Behaviour       | CO4 | change in attitude                          |
|     |         |                 |     | Deliberate in depth learning and behaviour  |
|     |         |                 |     | modification-principles, observational      |
|     |         |                 |     | learning,cognitive                          |
|     |         | Organizational  |     | learning,modification,steps,process,rewar   |
| 119 | BRBC2S  | Behaviour       | CO5 | d system                                    |
|     |         |                 |     | Deliberate in details with examples group   |
|     |         |                 |     | dynamics-meaning,types,functions of         |
|     |         |                 |     | smallgroup,group size status,managerial     |
|     |         | Organizational  |     | implications,group behaviour,group          |
| 120 | BRBC2S  | Behaviour       | CO6 | norms,cohesiveness,group think              |
| 120 | DNBC23  | Dellavioui      | C00 | Learn in details with application, if       |
|     |         |                 |     |   |
|     |         |                 |     | applicable, organizational change and       |
|     |         |                 |     | development-                                |
|     |         |                 |     | meaning,nature,pressure,change              |
|     |         |                 |     | process,types,factors,resistance,overcomi   |
|     |         |                 |     | ng resistance,organizational                |
|     |         | Organizational  |     | development, meaning, different types of    |
| 121 | BRBC2S  | Behaviour       | CO7 | OD Interventions                            |
|     |         |                 |     |   |
|     |         |                 |     |   |
|     |         | Environment and |     | Understand in details with application, if  |
| 122 | FSDC2S  | Public Health   | CO1 | applicable, natural resources               |
| 122 | 1 30023 | i ublic Health  | 201 | applicable, flatural resources              |
|     |         |                 |     |   |
|     |         |                 |     |   |
|     |         | Environment and |     | Understand in depth environmental           |
| 123 | FSDC2S  | Public Health   | CO4 | pollution                                   |
|     |         |                 |     |   |
|     |         |                 |     |   |
|     |         |                 |     |   |
|     |         | Environment and |     |   |
| 124 | FSDC2S  | Public Health   | CO3 | Identify in depth Ecosystems                |

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|     |         |                               |     |   |
|     |         | Environment and               |     | Identify the details of Environmental                                       |
| 125 | FSDC2S  | Public Health                 | CO4 | policies and practices  |
|     |         |                               |     |   |
|     |         |                               |     | Deliberate in details with application, if                                  |
| 126 | FSDC2S  | Environment and Public Health | CO5 | applicable, Human communities and environment                               |
|     |         |                               |     | Learn the details of ಕಾವ್ಯ ಭಾಗದಲ್ಲಿ ಭೋಗ-                                    |
|     |         |                               |     | ಯೋಗಗಳ ಸಂಘರ್ಷ, ಭೀಮಾರ್ಜುನರ ಗರ್ವಭಂಗ,   |
|     |         |                               |     | ದಲಿತರ ನೋವು, ದಾರಿದ್ರ್ಯ ತನದ ಬದುಕು ನಾಟಕ  |
|     |         |                               |     | ್ಠಾ<br>ಭಾಗದಲ್ಲಿ ಮನುಷ್ಯನೊಳಗಿನ ಸ್ವಾರ್ಥ ಮತ್ತು                                  |
|     |         |                               |     | ಸೋಗಲಾಡಿತನ ವ್ಯಕ್ತಿತ್ವ, ಪ್ರಬಂಧ ಭಾಗದಲ್ಲಿ                                       |
|     |         |                               |     | ಬದುಕಿನ ಸಂವೇದನೆಗಳು, ಬರಗಾಲದ ಭೀಕರತೆ,   |
|     |         |                               |     | ಖಗೋಳ ವಿಜ್ಞಾನದ ಅರಿವು ಮತ್ತು ಲೇಖನ ವೈವಿಧ್ಯ                                      |
|     |         |                               |     | ಭಾಗದಲ್ಲಿ ಕೃಷಿಕರ ಬವಣೆಗಳು, ಜಾಹೀರಾತುಗಳ   |
|     |         |                               |     | ಪ್ರಕಟಣೆ, ವ್ಯವಹಾರ ಚಾತುರ್ಯ ಮುಂತಾದ   |
| 127 | KANC2S  | Kannada-II                    | CO1 | ವಿಚಾರಗಳ ಬಗ್ಗೆ ಅರ್ಥೈಸಿಕೊಳ್ಳುವುದು.  |
|     |         |                               |     |   |
|     |         |                               |     |   |
| 128 | HINC2S  | Hindi-II                      | CO1 | Kabirdas ke dohe  |
| 120 | TIINC23 | Tillia-li                     | COI | Rabilitas Ne dolle  |
|     |         |                               |     |   |
| 120 |         |                               |     |   |
| 129 | HINC2S  | Hindi-II                      | CO2 | meera ke pad  |
|     |         |                               |     |   |
|     |         |                               |     |   |
| 130 | HINC2S  | Hindi-II                      | CO3 | ladki aur andha aadmi   |
|     |         |                               |     |   |
|     |         |                               |     |   |
| 131 | HINC2S  | Hindi-II                      | CO4 | Daily passenger   |
|     |         |                               |     |   |
|     |         |                               |     |   |
| 132 | HINC2S  | Hindi-II                      | CO5 | Niyam   |
|     |         |                               |     | The objective of the subject is to make the                                 |
|     |         | Computer                      |     | students understand the concept of information systems used in business and |
|     |         | Applications in               |     | to know the latest trends in doing business                                 |
| 133 | BCAC5S  | Business                      | CO1 | in internet environment.  |

|      |         |                       | 1   |   |
|------|---------|-----------------------|-----|---|
|      |         |                       |     | Write down the classification and           |
|      |         |                       |     | characteristics of Entrepreneur, diff       |
|      |         |                       |     | between manager and entrepreneur,SSI        |
|      |         |                       |     | and its Problems, Business Plan, Financial  |
|      |         | Entrepreneurial       |     | Assistance for Technical and Non-Technical  |
| 134  | BEMC5S  | Management            | CO1 | support.                                    |
|      |         |                       |     |   |
|      |         |                       |     |   |
|      |         | Fundamentals of       |     | Learn the characteristics of Accounting     |
| 135  | BFAC1S  | Accounting            | CO1 | concepts & conventions                      |
|      | 5.7.020 | 71000011111116        | 001 |   |
|      |         |                       |     |   |
|      |         |                       |     |   |
| 120  | DEAGAG  | Fundamentals of       | 600 |   |
| 136  | BFAC1S  | Accounting            | CO2 | Preparation of Journal & Ledger A/c         |
|      |         |                       |     |   |
|      |         |                       |     |   |
|      |         | Fundamentals of       |     | Learn in details with examples Preparation  |
| 137  | BFAC1S  | Accounting            | CO3 | various subsidiary books                    |
|      |         |                       |     |   |
|      |         |                       |     |   |
|      |         | Fundamentals of       |     | Learn to prepare final accounts in vertical |
| 138  | BFAC1S  | Accounting            | CO4 | format                                      |
| 130  | DI ACIS | Accounting            | C04 | Torriat                                     |
|      |         |                       |     |   |
|      |         |                       |     |   |
|      |         | Fundamentals of       |     | learn to convert single entry to double     |
| 139  | BFAC1S  | Accounting            | CO5 | entry system of accounting                  |
|      |         |                       |     | Understand in details with application, if  |
|      |         |                       |     | applicable, trade and                       |
|      |         |                       |     | commerce,soleproprietorship                 |
|      |         |                       |     | features,partnership types and              |
| 1.10 |         | Business Organization |     | features, joint stock company formation     |
| 140  | BBEC1S  | and Environment       | CO2 | and procedures,,business environment        |
|      |         |                       |     | Identify in depth Under stand in detail     |
|      |         |                       |     | about business                              |
|      |         | Business Organization |     | activities,Industries,Commerce- Trade &     |
| 141  | BBEC1S  | and Environment       | CO2 | Aids to trade.Industry                      |
|      |         |                       |     | Identify the characteristics of Under stand |
|      |         |                       |     | in detail about dimensions of business      |
|      |         |                       |     | environment.and their impact on Indian      |
|      |         |                       |     | business.business                           |
|      |         | Business Organization |     | activities,Industries,Commerce- Trade &     |
| 142  | BBEC1S  | and Environment       | CO3 | Aids to trade.Industry                      |
|      |         |                       |     | Write down in depth Under stand in detail   |
|      |         |                       |     | about the impact of Globalization on        |
|      |         |                       |     | Indian Business and Industry.dimensions     |
|      |         |                       |     | of business environment.and their impact    |
|      |         |                       |     | on Indian business.business                 |
|      |         | Business Organization |     | activities,Industries,Commerce- Trade &     |
| 143  | BBEC1S  | and Environment       | CO4 | Aids to trade.Industry                      |

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|      |           |                       |     |   |
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| 444  |           |                       |     |   |
| 144  | BMPC1S    | Management Process    | CO1 | Introduction to management  |
|      |           |                       |     |   |
|      |           |                       |     |   |
| 1.45 | DA ADCA C |                       | 602 |   |
| 145  | BMPC1S    | Management Process    | CO2 | Planning  |
|      |           |                       |     |   |
|      |           |                       |     |   |
| 146  | BMPC1S    | Management Process    | CO3 | Organizing and staffing   |
| 140  | DIVIPC13  | Management Process    | CO3 | Organizing and staffing   |
|      |           |                       |     |   |
|      |           |                       |     |   |
| 147  | BMPC1S    | Management Process    | CO4 | Directing and coordinating  |
| 147  | DIVIPCIS  | ivialiagement Flocess | CO4 | Directing and coordinating  |
|      |           |                       |     |   |
|      |           |                       |     |   |
| 148  | BMPC1S    | Management Process    | CO5 | Controlling   |
| 110  | BIVII C13 | Wanagement Focess     |     |   |
|      |           |                       |     | Specify in details with application, if                                   |
|      |           | Quantitative Methods  |     | applicable, Number system, theory of equation, progressions, matrices and |
| 149  | BQMC1S    | for Business-I        | CO1 | determinant, commercial arithmetic  |
|      |           |                       |     | ,   |
|      |           |                       |     | Learn the characteristics of indian                                       |
|      |           | Indian Constitutions  |     | constitution, powers of prime minister,                                   |
| 150  | FSDC1S    | and Human Rights      | CO1 | powers of chief minister, human rights.                                   |
|      |           |                       |     |   |
|      |           |                       |     | Understand the characteristics of indian                                  |
|      |           | Indian Constitutions  |     | constitution, powers of prime minister,                                   |
| 151  | FSDC1S    | and Human Rights      | CO2 | powers of chief minister, human rights.                                   |
|      |           |                       |     |   |
|      |           |                       |     |   |
|      |           |                       |     |   |
| 152  | HINC1S    | Hindi-I               | CO5 | Tourch bechane wala alag alag roop me                                     |
|      |           |                       |     |   |
|      |           |                       |     |   |
|      |           |                       |     |   |
| 153  | HINC1S    | Hindi-I               | CO4 | Janmbhumi ka maan   |
|      |           |                       |     |   |
|      |           |                       |     |   |
|      |           |                       |     |   |
| 154  | HINC1S    | Hindi-I               | CO6 | Specify the characteristics of patra                                      |
|      |           |                       |     |   |
|      |           |                       |     |   |
|      |           |                       |     | ekta me bal hai - Madhumakkhiyon se                                       |
| 155  | HINC1S    | Hindi-l               | CO6 | sikho   |

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|------|---------|-------------|-----|--|
|      |         |             |     |  |
|      |         |             |     |  |
| 156  | HINC1S  | Hindi-I     | CO1 | andhvishwas ka prabhav   |
|      |         |             |     | ·  |
|      |         |             |     | Understand the classification and  |
|      |         |             |     | characteristics of Poetry, Small Story,  |
| 157  | KANC1S  | Kannada-I   | CO1 | Folklore and Article.  |
|      |         |             |     |  |
|      |         |             |     | Identify in depth Tree, Environment,   |
| 158  | ENGC1S  | English-I   | CO1 | Nation's growth, Friend to sky, Ecology,<br>Ecosystem                          |
|      | 2.10013 | Liigiioii i | 001 | Loosystem  |
|      |         |             |     | Specify in details with application, if  |
|      |         |             |     | applicable, python, grandfather,   |
| 159  | ENGC1S  | English-I   | CO2 | grandmother, lost snake, find out  |
|      |         |             |     |  |
|      |         |             |     | Specify the classification and   |
| 160  | ENGC1S  | English-I   | CO3 | characteristics of last leaf, Sue,<br>masterpiece, painting, positive approach |
| 100  | LINGCIS | LIIBII211-1 | CO3 | masterpiece, painting, positive approach                                       |
|      |         |             |     | Write down in details with examples  |
|      |         |             |     | books, author, bookshop, customers,  |
| 161  | ENGC1S  | English-I   | CO4 | second hand books  |
|      |         |             |     | Identify in details with application, if                                       |
|      |         |             |     | applicable, work, ploughman, life is   |
| 162  | ENGC1S  | English I   | CO5 | difficult, work keeps us going, dedication, committment                        |
| 102  | ENGCIS  | English-l   | CO3 | Committeent  |
|      |         |             |     | Specify the characteristics of Patriarchy,                                     |
|      |         |             |     | brothers, father's will, daughter met with                                     |
| 163  | ENGC1S  | English-I   | CO6 | injustice, no one cares  |
|      |         |             |     | Specify in details with examples hellen  |
|      |         |             |     | Keller - blind and deaf, lost hope, teacher                                    |
| 164  | ENCC1S  | English I   | CO7 | Anne Sullivan enters, along comes a ray of                                     |
| 104  | ENGC1S  | English-l   | CO7 | hope, she is eager, has hope for future  |
|      |         |             |     | Write down in details with everyles  |
|      |         |             |     | Write down in details with examples Grammar - Tenses, Articles, Synonyms,      |
| 165  | ENGC1S  | English-I   | CO8 | Antonyms   |
|      |         |             |     |  |
|      |         |             |     |  |
| 1.00 | DD14033 | Corporate   | 604 | FORMATION OF COMPANY   |
| 166  | BBM032  | Environment | CO1 | FORMATION OF COMPANY   |
|      |         |             |     |  |
|      |         | Corporate   |     |  |
| 167  | BBM032  | Environment | CO2 | CAPITAL OF COMPANY   |
|      |         | I.          | 1   | l .  |

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|      |        |  |     |   |
|      |        | Corporate                                    |     |   |
| 168  | BBM032 | Environment                                  | CO3 | COMPANY MEETINGS                                      |
|      |        |  |     |   |
|      |        |  |     |   |
| 4.60 |        | Corporate                                    |     |   |
| 169  | BBM032 | Environment                                  | CO4 | COMPANY SECRETARY                                     |
|      |        |  |     |   |
|      |        | Corporate                                    |     |   |
| 170  | BBM032 | Environment                                  | CO5 | WINDING UP OF COMPANIES                               |
|      |        |  |     |   |
|      |        |  |     |   |
| 171  | DDECOC | Dusings Ethios                               | 601 | DUCINECC ETHICS                                       |
| 1/1  | BBEC3S | Business Ethics                              | CO1 | BUSINESS ETHICS                                       |
|      |        |  |     |   |
|      |        |  |     |   |
| 172  | BBEC3S | Business Ethics                              | CO2 | PERSONAL ETHICS                                       |
|      |        |  |     |   |
|      |        |  |     |   |
| 173  | BBEC3S | Business Ethics                              | CO3 | ETHICS IN MANAGEMENT                                  |
| 173  | BBECSS | business Etines                              | CO3 | ETTICS IN WANAGENERY                                  |
|      |        |  |     |   |
|      |        |  |     | ROLE OF CORPORATE CULTURE IN                          |
| 174  | BBEC3S | Business Ethics                              | CO4 | BUSINESS  |
|      |        |  |     |   |
|      |        |  |     |   |
| 175  | BBEC3S | Business Ethics                              | CO5 | CORPORATE GOVERNANCE                                  |
|      | 552635 | Business Etines                              | 003 | CONTROL COVERNMENTS                                   |
|      |        |  |     |   |
|      |        |  |     | Write down in details with application, if            |
| 176  | CC134P | Corporate Accounting                         | CO1 | applicable, valuaation of goodwill                    |
|      |        |  |     |   |
|      |        |  |     | Deliberate the characteristics of valuation           |
| 177  | CC134P | Corporate Accounting                         | CO2 | Deliberate the characteristics of valuation of shares |
|      | -      | 1  |     |   |
|      |        |  |     |   |
|      |        |  |     | Identify in details with application, if              |
| 178  | CC134P | Corporate Accounting                         | CO3 | applicable, fiancial statement analysis               |
|      |        |  |     |   |
|      |        |  |     | Deliberate the details of Compariteve                 |
| 179  | CC134P | Corporate Accounting                         | CO4 | statement alaysis                                     |
|      |        | <u>.                                    </u> |     |   |

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|     |        |                       |     |  |
|     |        |                       |     |  |
|     |        |                       |     | Specify in depth Common size statement   |
| 180 | CC134P | Corporate Accounting  | CO5 | alaysis  |
|     |        |                       |     |  |
|     |        |                       |     |  |
|     |        |                       |     | Charify in datails with avamples someony   |
| 181 | CC124D | Composite Associating | 606 | Specify in details with examples company final account                           |
| 101 | CC134P | Corporate Accounting  | CO6 | illiai account   |
|     |        |                       |     |  |
|     |        |                       |     |  |
|     |        |                       |     | Learn the details of Holding company   |
| 182 | CC134P | Corporate Accounting  | CO7 | account  |
|     |        |                       |     | Identify the classification and  |
|     |        |                       |     | characteristics of The objective is to   |
|     |        |                       |     | familiarize the students with concepts and                                       |
|     |        |                       |     | principles of Human Resource   |
|     |        |                       |     | Management.jective of the subject is to  |
|     |        |                       |     | make the students understand the   |
|     |        |                       |     | concept of information systems used in   |
| 400 |        | Human Resources       |     | business and to know the latest trends in  |
| 183 | CC132P | Management            | CO2 | doing business in internet environment.  |
|     |        |                       |     | Identify the characteristics of The  |
|     |        |                       |     | objective is to familiarize the students with                                    |
|     |        |                       |     | concepts and principles of Human   |
|     |        |                       |     | Resource Management jective of the   |
|     |        |                       |     | subject is to make the students  |
|     |        |                       |     | understand the concept of information  |
|     |        |                       |     | systems used in business and to know the   |
| 104 | 664335 | Human Resources       | 600 | latest trends in doing business in internet                                      |
| 184 | CC132P | Management            | CO3 | environment.   |
|     |        |                       |     | Understand in depth The objective is to  |
|     |        |                       |     | familiarize the students with concepts and                                       |
|     |        |                       |     | principles of Human Resource   |
|     |        |                       |     | Management.jective of the subject is to make the students understand the         |
|     |        |                       |     |  |
|     |        | Human Resources       |     | concept of information systems used in business and to know the latest trends in |
| 185 | CC132P | Management            | CO4 | doing business in internet environment.  |
| 103 | CCIJZI | ivianiagement         | CO+ | Learn the characteristics of The objective                                       |
|     |        |                       |     | is to familiarize the students with concepts                                     |
|     |        |                       |     | and principles of Human Resource   |
|     |        |                       |     | Management.jective of the subject is to  |
|     |        |                       |     | make the students understand the   |
|     |        |                       |     | concept of information systems used in   |
|     |        | Human Resources       |     | business and to know the latest trends in  |
| 186 | CC132P | Management            | CO5 | doing business in internet environment.  |
| 100 | CCIJZI | ivianiagement         | CO3 | Deliberate the characteristics of  |
|     |        |                       |     | introduction to  |
|     |        |                       |     | HRM,Recruitment,Selection and  |
|     |        |                       |     | Interview, Training, Performance   |
|     |        | Human Resources       |     | appraisal,Recent Trends in HRD,Knowledge   |
| 187 | CC132P | Management            | CO1 |  |
| 107 | CCIDEF | ivialiagelliellt      | LOI | management,  |

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|-----|--------|--------------------------|-----|--|
| 188 | BBRC3S | Business Regulations     | CO1 | The objective is to introduce the students to various regulations affecting business and to familiarize the students with such regulations |
| 189 | BBRC3S | Business Regulations     | CO2 | The objective is to introduce the students to various regulations affecting business and to familiarize the students with such regulations |
| 190 | HINC3S | Hindi-III                | CO1 | Write down in depth Dhruvsvamini ka<br>Charitra chitran  |
| 191 | HINC3S | Hindi-III                | CO2 | Identify in details with examples Naari ki samasyanye  |
| 192 | HINC3S | Hindi-III                | CO3 | Learn the classification and characteristics of Ramgupt ka Charitra chitran  |
| 193 | HINC3S | Hindi-III                | CO4 | Deliberate the details of Karyalay aadesh patr   |
| 194 | HINC3S | Hindi-III                | CO5 | Specify in details with application, if applicable, Paripatr   |
| 195 | KANC3S | Kannada-III              | CO1 | Write down in details with examples Poetry, Small Story, Folklore and Article.   |
| 196 | BBM031 | Soft Skills for Business | CO5 | Deliberate the characteristics of Communication  |
| 197 | BBM031 | Soft Skills for Business | CO2 | Write down the characteristics of Public Speaking  |
| 198 | BBM031 | Soft Skills for Business | CO4 | Specify the details of Interview skills  |
| 199 | BBM031 | Soft Skills for Business | CO5 | Write down in details with application, if applicable, Meetings  |

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|-----|----------|--------------------------------|-----|--|
|     |          |                                |     |  |
|     |          |                                |     | Deliberate the classification and  |
| 200 | BBM031   | Soft Skills for Business       | CO5 | characteristics of Business communication                                  |
|     |          |                                |     |  |
|     |          |                                |     |  |
| 201 | ECD COC  | Caiana and Casiato             | 604 | Write down the details of importance of                                    |
| 201 | FSDC8S   | Science and Society            | CO1 | science in society   |
|     |          |                                |     |  |
|     |          |                                |     |  |
| 202 | ADEC3S   | Additional English-III         | CO7 | Learn in depth The Imp and the Crust                                       |
|     |          |                                |     |  |
|     |          |                                |     |  |
| 203 | ADEC3S   | Additional English-III         | CO8 | Learn in depth sweets for angels   |
| 203 | ADLCSS   | Additional English-III         | C08 | Learn in depth sweets for angels   |
|     |          |                                |     |  |
|     |          |                                |     | Write down the details of Sonnet 29 by                                     |
| 204 | ADEC3S   | Additional English-III         | CO3 | Shakespeare  |
|     |          |                                |     |  |
|     |          |                                |     | Write down the classification and characteristics of social discrimination |
| 205 | ADEC3S   | Additional English-III         | CO4 | class discrimination katherine Mansfield                                   |
|     |          |                                |     |  |
|     |          |                                |     | Identify in details with application, if                                   |
| 200 | 105000   |                                |     | applicable, work of art different  |
| 206 | ADEC3S   | Additional English-III         | CO5 | pereceptions demoralisation in art   |
|     |          |                                |     |  |
|     |          |                                |     | Specify the characteristics of expectaions                                 |
| 207 | ADEC3S   | Additional English-III         | CO6 | from life aldous huxley  |
|     |          |                                |     |  |
|     |          |                                |     |  |
| 208 | CC15AE   | Financial Markets and Services | CO1 | Various Financial Markets in India & Stock exchanges                       |
| 200 | 0013/ IL | JC/ VICCS                      | 501 | Charlette  |
|     |          |                                |     |  |
|     |          | Financial Markets and          |     |  |
| 209 | CC15AE   | Services                       | CO2 | Various Non-banking financial institution                                  |
|     |          |                                |     |  |
|     |          | Financial Markets and          |     |  |
| 210 | CC15AE   | Financial Markets and Services | CO3 | Deliberate in depth SEBI & its functions                                   |
|     |          |                                |     | ·  |
|     |          |                                |     |  |
|     |          | Financial Markets and          |     |  |
| 211 | CC15AE   | Services                       | CO4 | Mutual Funds in India & its schemes  |

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|     |        |                       |     |  |
|     |        |                       |     |  |
| 212 | CC15AE | Financial Markets and | COE | Pacent trands in baking carvices                                     |
| 212 | CCISAE | Services              | CO5 | Recent trends in baking services Understand in depth Introduction to |
|     |        |                       |     | management accounting-difference                                     |
|     |        |                       |     | between management accounting, cost                                  |
|     |        | Management            |     | accounting and financial accounting-scope                            |
| 213 | BMAC5S | Accounting            | CO1 | of management accounting-g   |
|     |        |                       |     | Write down the classification and                                    |
|     |        |                       |     | characteristics of Ratio Analysis-Balance                            |
|     |        | Management            |     | sheet analysis with the help of Ratios-                              |
| 214 | BMAC5S | Accounting            | CO2 | Different types of Ratios  |
|     |        |                       |     | Understand the characteristics of cash                               |
|     |        |                       |     | flow statement-operating activities-                                 |
|     |        | Management            |     | financing activities-investing activities-                           |
| 215 | BMAC5S | Accounting            | CO3 | format   |
|     |        |                       |     |  |
|     |        |                       |     | Understand in depth fund flow statement-                             |
|     |        | Management            |     | working capital -adjusted profit and loss-                           |
| 216 | BMAC5S | Accounting            | CO4 | funds flow operation   |
|     |        |                       |     | Learn the classification and characteristics                         |
|     |        |                       |     | of CVP Analysis-Marginal costing-PV ratio-                           |
|     |        | Management            |     | contribution-BEP analysis-Budgeting-                                 |
| 217 | BMAC5S | Accounting            | CO5 | flexible-cash-master budget  |
|     |        |                       |     |  |
|     |        |                       |     | Understand in details with application, if                           |
|     |        | Investment            |     | applicable, introduction to investment                               |
| 218 | BNMC5S | Management            | CO1 | managment  |
|     |        |                       |     |  |
|     |        |                       |     |  |
|     |        | Investment            |     | Learn in depth measurment of risk and                                |
| 219 | BNMC5S | Management            | CO2 | return   |
|     |        |                       |     |  |
|     |        |                       |     |  |
|     |        | Investment            |     | Write down in details with examples thery                            |
| 220 | BNMC5S | Management            | CO3 | of intrest rate  |
|     |        |                       |     |  |
|     |        |                       |     |  |
|     |        | Investment            |     |  |
| 221 | BNMC5S | Management            | CO4 | Write down the details of Security Analysis                          |
|     |        |                       |     |  |
|     |        |                       |     |  |
|     |        | Investment            |     |  |
| 222 | BNMC5S | Management            | CO5 | Learn in depth Security Trading procedure                            |
|     |        |                       |     |  |
|     |        |                       |     |  |
|     |        | Investment            |     |  |
| 223 | BNMC5S | Management            | CO6 | Identify in depth Portfoliio management                              |

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| 224 | BNMC5S | Investment<br>Management                   | CO7 | Write down in details with application, if applicable, Portfoliio management strategies |
| 225 | BNMC5S | Investment<br>Management                   | CO8 | Deliberate the characteristics of Mutural funds   |
| 226 | CC1H12 | Strategic Human<br>Resources<br>Management | CO1 | Learn the characteristics of INTRODUCTION   |
| 227 | CC1H12 | Strategic Human<br>Resources<br>Management | CO2 | INVESTMENT PERSPECTIVES OF HR   |
| 228 | CC1H12 | Strategic Human<br>Resources<br>Management | CO3 | Specify in details with application, if applicable, MANAGING STRATEGIC HUMAN RESOURCES  |
| 229 | CC1H12 | Strategic Human<br>Resources<br>Management | CO4 | Identify in depth ESTABLISHING STRATEGIC PAY PLANS                                      |
| 230 | CC1H12 | Strategic Human<br>Resources<br>Management | CO5 | Identify the classification and characteristics of GLOBAL HRM                           |
| 231 | CC151F | Advanced Financial<br>Management           | CO2 | Deliberate in depth Techniques of measuring risk  |
| 232 | CC151F | Advanced Financial<br>Management           | CO3 | Identify in details with examples cost of capital                                       |
| 233 | CC151F | Advanced Financial<br>Management           | CO4 | Write down in details with examples capital structure                                   |
| 234 | CC151F | Advanced Financial Management              | CO5 | Deliberate in details with application, if applicable, Divident theories                |
| 235 | CC151F | Advanced Financial Management              | CO6 | Understand in details with examples planning and forcasting working capital             |

| 236 | CC151F | Advanced Financial<br>Management | CO7 | Learn the characteristics of inventory management technique                |
|-----|--------|----------------------------------|-----|--|
| 237 | CC151F | Advanced Financial<br>Management | CO8 | Write down in depth corporate evaluation                                   |
| 238 | CC151F | Advanced Financial<br>Management | CO1 | Deliberate in details with examples Investment Dicisions and risk analysis |

## **BCA**, Computer Applications

| SL NO | COURSE CODE | COURSE NAME | CODE | COURSE OUTCOMES   |
|-------|-------------|-------------|------|---|
|       |             |             |      |   |
|       |             |             |      | Understand and characterise   |
| 1     | HINC1S      | Hindi-I     | CO1  | Mahabharat ki ek sanjh  |
| 2     | HINC1S      | Hindi-I     | CO2  | Identify in details with examples Sapne sach bhi hotehain   |
|       |             |             |      |   |
| 3     | HINC1S      | Hindi-l     | CO3  | Biography of Dr. A P JAbdul Kalam   |
| 4     | HINC1S      | Hindi-l     | CO4  | Write down in depth Biography of maharishi chark  |
| 5     | HINC1S      | Hindi-I     | CO5  | Write down in details with application, if applicable, Literature works of Sudha murty  |
| 6     | KANC1S      | Kannada-I   | CO1  | Understand the classification and characteristics of Awareness of the environment, soundness, fidelity, divinity and humanity in poetry.                        |
| 7     | KANC1S      | Kannada-l   | CO2  | Deliberate in details with application, if applicable, Transcendentalism, realistic portrayal of the village, love of silent animals, kindness and present life |
| 8     | KANC1S      | Kannada-I   | CO3  | Identify in depth Introduction to language richness, magic and diversity in Language skills   |
| 9     | KANC1S      | Kannada-I   | CO4  | Learn the classification and characteristics of The idea that religious tolerance should be the core value of young people in complex scriptures.               |
| 10    | KANC1S      | Kannada-I   | CO5  | Understand in details with examples Overall this curriculum is a mirror of the personality development of students  |

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| 11 | HINC3S | Hindi-III                             | CO3 | Deliberate the characteristics of Chandragupt (Natak)   |
| 12 | HINC3S | Hindi-III                             | CO4 | mauryan empire,magadh kingdom and<br>king chandrgupta   |
| 13 | HINC3S | Hindi-III                             | CO5 | Understand in depth Kabir ek sahitykar  |
| 14 | HINC3S | Hindi-III                             | CO4 | Specify in details with examples premchand ek sahitykar   |
| 15 | HINC3S | Hindi-III                             | CO5 | Deliberate the characteristics of premchand ek sahitykar Understand the details of Conflations III:   |
| 16 | ENGC3S | English-III                           | CO1 | As a Son, My Daughter, Learning about up sons and Daughters, Tightrope by Kanu Acharya, Understanding to know if government is successful in providing food for the needy. Language Activities. The Play: The Proposal by Anton Chekhov " The Prime requirement to resolve issuse". |
| 47 |        |                                       |     | Identify in details with examples Poetry,   |
| 17 | KANC3S | Kannada-III                           | CO1 | Story, Language skills and Article.   |
| 18 | ADEC3S | Additional English-III                | CO1 | Identify in depth social discrimination class discrimination katherine Mansfield  |
| 19 | ADEC3S | Additional English-III                | CO2 | Write down the characteristics of work of art different pereceptions demoralisation in art  |
| 20 | ADEC3S | Additional English-III                | CO3 | Learn in details with examples expectaions from life aldous huxley  |
| 21 | SB7109 | Object Oriented Programming Using C++ | CO1 | Learn the classification and characteristics of Oops, streams, templates, polymorphism, virtual function  |
|    |        |                                       |     |   |

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| 22 | SB7110 | Financial Accounting and Management | CO1 | Deliberate in details with application, if applicable, Accounting process concepts principles standards   |
| 23 | SB7110 | Financial Accounting and Management | CO2 | Write down the details of Accounting process concepts principles standards  |
| 24 | SB7110 | Financial Accounting and Management | CO3 | Specify in details with examples Trial balance  |
| 25 | SB7110 | Financial Accounting and Management | CO4 | Understand the classification and characteristics of Tally ERP  |
| 26 | SB7110 | Financial Accounting and Management | CO5 | Write down in depth Preparing final accounts  |
| 27 | SB7111 | Operating System                    | CO1 | Understand the classification and characteristics of An operating system is a program that acts as an interface between the software and the computer hardware. It is an integrated set of specialized programs used to manage overall resources and operations of the computer. It is a specialized software that controls and monitors the execution of all other programs that reside in the computer, including application programs and other system software. |
| 28 | SB7111 | Operating System                    | CO2 | Identify in details with examples An operating system is a program that acts as an interface between the software and the computer hardware. It is an integrated set of specialized programs used to manage overall resources and operations of the computer. It is a specialized software that controls and monitors the execution of all other programs that reside in the computer, including application programs and other system software.                    |
| 20 | 30/111 | Operating System                    | CO2 | Deliberate in depth An operating system is a program that acts as an interface between the software and the computer hardware. It is an integrated set of specialized programs used to manage overall resources and   |
| 29 | SB7111 | Operating System                    | CO3 | operations of the computer. It is a   |

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|    |        |                  |     | specialized software that controls and    |
|    |        |                  |     | monitors the execution of all other       |
|    |        |                  |     | programs that reside in the computer,     |
|    |        |                  |     | including application programs and        |
|    |        |                  |     | other system software.                    |
|    |        |                  |     | Deliberate the classification and         |
|    |        |                  |     | characteristics of An operating system is |
|    |        |                  |     | a program that acts as an interface       |
|    |        |                  |     | between the software and the              |
|    |        |                  |     | computer hardware. It is an integrated    |
|    |        |                  |     | set of specialized programs used to       |
|    |        |                  |     | manage overall resources and              |
|    |        |                  |     | operations of the computer. It is a       |
|    |        |                  |     | specialized software that controls and    |
|    |        |                  |     | monitors the execution of all other       |
|    |        |                  |     | programs that reside in the computer,     |
|    |        |                  |     | including application programs and        |
| 30 | SB7111 | Operating System | CO4 | other system software.                    |
|    | 00/111 | Sperating System |     | Understand in depth An operating          |
|    |        |                  |     | system is a program that acts as an       |
|    |        |                  |     | interface between the software and the    |
|    |        |                  |     |   |
|    |        |                  |     | computer hardware. It is an integrated    |
|    |        |                  |     | set of specialized programs used to       |
|    |        |                  |     | manage overall resources and              |
|    |        |                  |     | operations of the computer. It is a       |
|    |        |                  |     | specialized software that controls and    |
|    |        |                  |     | monitors the execution of all other       |
|    |        |                  |     | programs that reside in the computer,     |
| 24 |        |                  |     | including application programs and        |
| 31 | SB7111 | Operating System | CO5 | other system software.                    |
|    |        |                  |     | Deliberate in details with examples An    |
|    |        |                  |     | operating system is a program that acts   |
|    |        |                  |     | as an interface between the software      |
|    |        |                  |     | and the computer hardware. It is an       |
|    |        |                  |     | integrated set of specialized programs    |
|    |        |                  |     | used to manage overall resources and      |
|    |        |                  |     | operations of the computer. It is a       |
|    |        |                  |     | specialized software that controls and    |
|    |        |                  |     | monitors the execution of all other       |
|    |        |                  |     | programs that reside in the computer,     |
|    |        |                  |     | including application programs and        |
| 32 | SB7111 | Operating System | CO6 | other system software.                    |
|    |        |                  |     | Learn the classification and              |
|    |        |                  |     | characteristics of An operating system is |
|    |        |                  |     | a program that acts as an interface       |
|    |        |                  |     | between the software and the              |
|    |        |                  |     | computer hardware. It is an integrated    |
|    |        |                  |     | set of specialized programs used to       |
|    |        |                  |     | manage overall resources and              |
|    |        |                  |     | operations of the computer. It is a       |
|    |        |                  |     | specialized software that controls and    |
|    |        |                  |     | monitors the execution of all other       |
|    |        |                  |     | programs that reside in the computer,     |
|    |        |                  |     | including application programs and        |
| 33 | SB7111 | Operating System | CO7 | other system software.                    |
|    | 201111 | Operating System | 507 | other system softwale.                    |

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|----|--------|-------------------------|-----|---|
|    |        |                         |     | Write down the details of Java is an      |
|    |        |                         |     | object-oriented language, and there is a  |
|    |        |                         |     | growing consensus in the computing        |
|    |        |                         |     | world, both educational and industrial,   |
|    |        |                         |     | that computer programming should be       |
|    |        |                         |     | thought of primarily in object-oriented   |
|    |        |                         |     | terms. In the early days of computers, a  |
|    |        |                         |     | computer was a standalone device into     |
|    |        |                         |     | which you fed in data, it did some        |
|    |        |                         |     | calculations and gave you some output.    |
|    |        |                         |     | The emphasis then was on trying to give   |
|    |        |                         |     | some structure to the instructions which  |
|    |        |                         |     | made the computer do the calculations,    |
|    |        |                         |     | so that the instructions as a whole could |
|    |        |                         |     |   |
|    |        |                         |     | be broken down into smaller self-         |
|    |        |                         |     | contained parts. Being able to divide a   |
|    |        |                         |     | program into parts like this made it      |
|    |        |                         |     | easier to understand, and the job of      |
|    |        |                         |     | programming was made easier if you        |
|    |        |                         |     | planned what you were doing by            |
|    |        |                         |     | breaking the task down into parts. This   |
|    |        |                         |     | was termed "structured programming".      |
|    |        |                         |     | Structured programming was seen as        |
|    |        |                         |     | the program as one structured entity      |
|    |        |                         |     | operating on the data as another, hence   |
|    |        |                         |     | the phrase that was used to describe it   |
|    |        |                         |     | "Program=Algorithm+Data Structure"        |
|    |        |                         |     | ("algorithm" is defined in the on-line    |
|    |        |                         |     | dictionary of computer terms as "A        |
|    |        |                         |     | detailed sequence of actions to perform   |
|    |        |                         |     | to accomplish some task"). In contrast,   |
|    |        |                         |     | object-oriented programming sees          |
|    |        |                         |     | computing as a large number of entities,  |
|    |        |                         |     | each of which has both its own data to    |
|    |        |                         |     |   |
| 24 | CD7440 | In a Dan managina       | 601 | hold and instructions to follow,          |
| 34 | SB7118 | Java Programming        | CO1 | interacting with each other.              |
|    |        |                         |     | Specify in depth Java is an object-       |
|    |        |                         |     | oriented language, and there is a         |
|    |        |                         |     | growing consensus in the computing        |
|    |        |                         |     | world, both educational and industrial,   |
|    |        |                         |     | that computer programming should be       |
|    |        |                         |     | thought of primarily in object-oriented   |
|    |        |                         |     | terms. In the early days of computers, a  |
|    |        |                         |     | computer was a standalone device into     |
|    |        |                         |     | which you fed in data, it did some        |
|    |        |                         |     | calculations and gave you some output.    |
|    |        |                         |     | The emphasis then was on trying to give   |
|    |        |                         |     | some structure to the instructions which  |
|    |        |                         |     | made the computer do the calculations,    |
|    |        |                         |     | so that the instructions as a whole could |
|    |        |                         |     | be broken down into smaller self-         |
|    |        |                         |     | contained parts. Being able to divide a   |
|    |        |                         |     | program into parts like this made it      |
|    |        |                         |     | easier to understand, and the job of      |
| 25 | CD7110 | lovo Deg ara ra ra in a | 603 | - I                                       |
| 35 | SB7118 | Java Programming        | CO2 | programming was made easier if you        |

|    |        |                                 |     | planned what you were doing by breaking the task down into parts. This was termed "structured programming". Structured programming was seen as the program as one structured entity operating on the data as another, hence the phrase that was used to describe it "Program=Algorithm+Data Structure" ("algorithm" is defined in the on-line dictionary of computer terms as "A detailed sequence of actions to perform to accomplish some task"). In contrast, object-oriented programming sees computing as a large number of entities, each of which has both its own data to hold and instructions to follow, interacting with each other. |
|----|--------|---------------------------------|-----|---|
| 36 | SB7116 | Software Engineering            | CO1 | Specify in details with application, if applicable, Software and system engineering, software requirements, prototyping, design, testing and software management  |
| 37 | SB7115 | Data Communication and Networks | CO1 | Understand in details with examples<br>Network layer and architecture   |
| 38 | SB7115 | Data Communication and Networks | CO2 | Understand in details with examples<br>Analog and digital signals   |
| 39 | SB7115 | Data Communication and Networks | CO3 | Write down the characteristics of Error detection crc check sum   |
| 40 | SB7115 | Data Communication and Networks | CO4 | Identify the classification and characteristics of Algorithms to find shortest path in network  |
| 41 | SB7117 | Computer<br>Architecture        | CO1 | Write down the classification and characteristics of Digital logic circuits, data representation, computer organisations, input output organisations, CPU organisations   |
| 42 | SB7117 | Computer<br>Architecture        | CO2 | Understand in depth Direct memory access  |
| 43 | SB7117 | Computer<br>Architecture        | CO3 | Write down in details with examples memory bus organisation   |

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|    |        | Microprocessor with                   |     | Specify the characteristics of Memory   |
| 44 | SB7119 | Assembly Language                     | CO3 | interface   |
|    |        | , , ,                                 |     |   |
|    |        | Microprocessor with                   |     | Identify in details with examples   |
| 45 | SB7119 | Assembly Language                     | CO4 | Interfacing of peripherals  |
|    |        | Microprocessor with                   |     | Identify in details with examples 8085  |
| 46 | SB7119 | Assembly Language                     | CO5 | microprocessor  |
| 47 |        | Microprocessor with                   |     |   |
| 47 | SB7119 | Assembly Language                     | CO1 | Specify the details of Microprocessor   |
|    |        | Microprocessor with                   |     | Write down the details of   |
| 48 | SB7119 | Assembly Language                     | CO2 | Microprocessor, Assembly Language   |
| 49 | SB7105 | Discrete Mathematics                  | CO1 | Understand in depth Sets,relations,functions, mathematical logic,matrix,logarithm,permutation and combination,analytical geometry,group and vectors |
| 50 | ADEC1S | Additional English-I                  | CO4 | Specify the details of sweets for angels  |
| 51 | ADEC1S | Additional English-I                  | CO5 | Learn the details of The Imp and the Crust  |
| 52 | ADEC1S | Additional English-I                  | CO4 | Understand the details of Sonnet 29 by Shakespeare  |
|    |        |                                       |     | Learn the classification and characteristics of Network theorems, semiconductors, number  |
| 53 | SB7103 | Digital Electronics                   | CO1 | systems,Boolean algebra, flipflop,  |
| 54 | SB7104 | Problem Solving<br>Techniques Using C | CO1 | Specify in details with application, if applicable, Structure of c program  |
|    | CD7104 | Problem Solving                       | 603 | Specify in depth Structure of c program   |
| 55 | SB7104 | Techniques Using C                    | CO2 | tokens keyword  |

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|      |          |                                    |     |   |
|      |          |                                    |     |   |
| F.C. | CD74.0.4 | Problem Solving                    | 000 | Write down in depth Operators   |
| 56   | SB7104   | Techniques Using C                 | CO3 | managing input output function  |
|      |          |                                    |     |   |
|      |          |                                    |     |   |
| 57   | SB7104   | Problem Solving Techniques Using C | CO4 | Write down in details with examples   |
| 37   | 36/104   | reciniques osing c                 | C04 | function strings structure union pointers                                   |
|      |          |                                    |     |   |
|      |          | Problem Solving                    |     | Deliberate the details of Decision  |
| 58   | SB7104   | Techniques Using C                 | CO5 | making branching looping  |
|      | 357101   | reciniques osnig c                 | 003 | Understand in details with examples   |
|      |          |                                    |     | Conflations III: As a Son, My Daughter,                                     |
|      |          |                                    |     | Learning about up sons and Daughters,                                       |
|      |          |                                    |     | Tightrope by Kanu Acharya,  |
|      |          |                                    |     | Understanding to know if government is successful in providing food for the |
|      |          |                                    |     | needy. Language Activities. The Play:                                       |
|      |          |                                    |     | The Proposal by Anton Chekhov " The   |
| 59   | ENGC1S   | English-I                          | CO4 | Prime requirement to resolve issuse".                                       |
|      |          |                                    |     |   |
|      |          |                                    |     | Deliberate the classification and   |
|      |          |                                    |     | characteristics of The Wolf - Farooq  |
| 60   | ENGC1S   | English-I                          | CO2 | Sarwar  |
|      |          |                                    |     |   |
|      |          |                                    |     |   |
| C1   | 5110045  | F 11.1                             | 000 |   |
| 61   | ENGC1S   | English-l                          | CO2 | Specify in depth Leaving - M G Vassanji                                     |
|      |          |                                    |     |   |
|      |          |                                    |     | Identify in details with application, if                                    |
| 62   | ENGC1S   | English-I                          | CO3 | applicable, Wings of Fire - Dr APJ Abdul<br>Kalam                           |
| - 02 | LIVOCIO  | LIISII3II-I                        | 203 | Write down in details with application, if                                  |
|      |          |                                    |     | applicable, Understand in details with                                      |
|      |          |                                    |     | examples Conflations III: As a Son, My                                      |
|      |          |                                    |     | Daughter, Learning about up sons and  |
|      |          |                                    |     | Daughters, Tightrope by Kanu Acharya,                                       |
|      |          |                                    |     | Understanding to know if government is successful in providing food for the |
|      |          |                                    |     | needy. Language Activities. The Play:                                       |
|      |          |                                    |     | The Proposal by Anton Chekhov " The   |
| 63   | ENGC1S   | English-I                          | CO5 | Prime requirement to resolve issuse".                                       |
|      |          |                                    |     |   |
|      |          |                                    |     |   |
|      |          |                                    |     | Deliberate in details with examples   |
| 64   | HINC2S   | Hindi-II                           | CO1 | Sakhi ve mujh se kahkar jatey kavita  |

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| 65   | HINGS          | Hind: II               | 603 | Understand the characteristics of Surdas ke pad- prachin kavita                          |
| - 03 | HINC2S         | Hindi-II               | CO2 | ke pau- praciiii kavita  |
| 66   | HINC2S         | Hindi-II               | CO3 | Understand the classification and characteristics of Mujhey kadam kadam par kavita       |
| 67   | HINC2S         | Hindi-II               | CO4 | Specify in depth Global varming nibandh  |
| 68   | HINC2S         | Hindi-II               | CO5 | Learn in details with examples Jan parivahan- metro nibandh                              |
| 69   | HINC4S         | Hindi-IV               | CO1 | Awara Masiha ke lekhak Vishnu<br>Prabhakar ka parichay                                   |
| 70   | HINC4S         | Hindi-IV               | CO2 | Awara Masiha ' Sharat Chandra<br>Chattopadhya "ka bachpan                                |
| 71   | HINC4S         | Hindi-IV               | CO3 | berojgar aur dishahin yuvavashta   |
| 72   | HINC4S         | Hindi-IV               | CO4 | rojgar ki talash evam lekhan ka vistar   |
| 73   | HINC4S         | Hindi-IV               | CO5 | sahitykar,swatantrata senani,garivon ke<br>masiha Sharat ki antim yatra Awara<br>Masiha  |
|      |                |                        |     | Specify the characteristics of Poem-   |
| 74   | ENGC2S         | English-II             | CO1 | Identify the classification and characteristics of Prose -The Adventure                  |
| 75   | ENGC2S  ENGC2S | English-II  English-II | CO2 | Learn the classification and characteristics of Prose -The Death of the Government Clerk |
| 76   | ENGC2S         | English-II             | CO3 | characteristics of Prose -The Death of<br>the Government Clerk                           |

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| 77 | ENGC2S  | English-II | CO4  | Understand in depth Prose -Ignorance Isn't Bliss  |
| ,, | LIVGC25 | English n  | 204  | 1311 € 21133  |
| 78 | ENGC2S  | English-II | CO5  | Understand the characteristics of Poem - Bonds of Friendship  |
| 79 | ENGC2S  | English-II | CO6  | Identify in details with application, if applicable, Prose - A Corpse in the Well   |
| 80 | ENGC2S  | English-II | CO7  | Identify the classification and characteristics of Prose - It's Time To Call The Bluff  |
| 81 | ENGC2S  | English-II | CO8  | Understand the classification and characteristics of Prose - The Refugee  |
| 82 | ENGC2S  | English-II | CO9  | Specify the details of Grammar<br>Components- Listening Skills  |
| 83 | ENGC2S  | English-II | CO10 | Identify in details with application, if applicable, Grammar Components- WH & YES or No Questions, Prepositions, Question Tag |
|    | LIVGC25 | English n  | 6616 | Questions, repositions, question rug  |
| 84 | ENGC2S  | English-II | CO11 | Specify in depth Grammar Components-<br>Tenses  |
| 85 | ENGC2S  | English-II | CO12 | Specify the classification and characteristics of Grammar Components - Active and Passive voice                               |
| 86 | ENGC2S  | English-II | CO13 | Deliberate the classification and characteristics of Grammar Components - Reading Skills                                      |
| 87 | ENGC2S  | English-II | CO14 | Specify in details with application, if applicable, Critical Reading - Pie chart,graph,Flow chart eading Skills               |
| 88 | ENGC2S  | English-II | CO15 | Write down in depth letter writing ,Letter of request,Complaint,business letter, -format of letter writing                    |

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| 89  | ENGC2S | English-II | CO16 | Deliberate in details with application, if applicable, Grammar Component - Direct and Indirect Speech |
| 90  | ENGC2S | English II | CO17 | Specify in depth Writing a Review   |
| 90  | ENGC23 | English-II | CO17 | Specify in depth writing a Keview   |
| 91  | ENGC4S | English-IV | CO1  | Deliberate the details of homecoming son, black community, motherland                                 |
| 92  | ENGC4S | English-IV | CO2  | Understand the details of untouchability, slavery, untouchability is cruel, treatment, discrimination |
| 93  | ENGC4S | English-IV | CO3  | Specify in details with examples oppression, supression, pride of motherland, no freedom              |
| 94  | ENGC4S | English-IV | CO4  | Learn the classification and characteristics of ramapuram tiger, revenge, attack, death               |
| 95  | ENGC4S | English-IV | CO5  | Deliberate the characteristics of<br>Measurements, thematic study, lament<br>on emptiness, irony      |
| 96  | ENGC4S | English-IV | CO6  | Understand the classification and characteristics of Language unit - jobs advertisements, vocabulary  |
| 97  | ENGC4S | English-IV | CO7  | Understand in details with examples Language unit - resume, objectives and preparation                |
| 98  | ENGC4S | English-IV | CO8  | Specify the details of Language unit - academic writing, research writing                             |
| 99  | ENGC4S | English-IV | CO9  | Write down the details of Language unit - group discussion, presentations, team work                  |
| 100 | ENGC4S | English-IV | CO10 | Deliberate the characteristics of<br>Language unit - interview, components<br>of interview            |

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|-----|--------|--------------------------------------|-----|---|
| 101 | SB7106 | Data Structures                      | CO5 | Deliberate the characteristics of Graphs terminology, representation,traversal, trees, binary trees, search tree,               |
| 102 | SB7106 | Data Structures                      | CO3 | Specify in details with examples Linked list, operations on singly, doubly and circular Linked list                             |
| 103 | SB7106 | Data Structures                      | CO2 | Specify in details with examples String operations, searching and sorting techniques  |
| 104 | SB7106 | Data Structures                      | CO4 | Write down the details of Stacks, queues,recursion, priority queue  |
| 105 | SB7106 | Data Structures                      | CO1 | Specify the characteristics of Preliminaries, strings, arrays   |
| 106 | SB7107 | Database<br>Management System        | CO1 | Write down in depth Traditional file oriented approach and database approach  |
| 107 | SB7107 | Database<br>Management System        | CO2 | Identify in details with examples Database system concepts and architecture, data modelling using the entity relationship model |
| 108 | SB7107 | Database<br>Management System        | CO3 | Identify the classification and characteristics of Functional dependencies and normalization for relational database            |
| 109 | SB7107 | Database<br>Management System        | CO4 | Write down in depth Relational database language, sql statements, joins, sub queries, pl/sql                                    |
| 110 | SB7107 | Database<br>Management System        | CO5 | Learn in details with application, if applicable, Transaction processing concepts, concurrency control techniques               |
| 111 | SB7108 | Numerical and<br>Statistical Methods | CO2 | Specify in details with application, if applicable, Finite difference and interpolation   |
| 112 | SB7108 | Numerical and<br>Statistical Methods | CO3 | Specify in details with examples System of linear equation  |

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|     |        |                                      |     |  |
| 113 | SB7108 | Numerical and<br>Statistical Methods | CO5 | Deliberate in depth Discrete and continuous random variable                      |
|     |        |                                      |     |  |
| 114 | SB7108 | Numerical and<br>Statistical Methods | CO4 | Specify the classification and characteristics of Mean,median,mode               |
| 445 |        | Numerical and                        |     | Understand in details with application, if applicable, Floating point            |
| 115 | SB7108 | Statistical Methods                  | CO4 | representation and errors  |
|     |        |                                      |     |  |
| 116 | SB7112 | Visual Programming                   | CO1 | Learn the details of Introduction to vb  |
|     |        |                                      |     |  |
| 117 | SB7112 | Visual Programming                   | CO2 | Write down in details with examples Programming in vb                            |
|     |        |                                      |     | Learn the classification and   |
| 118 | SB7112 | Visual Programming                   | CO3 | characteristics of Control Structures in   |
|     |        | 3                                    |     |  |
| 110 |        |                                      |     | Identify in details with examples  |
| 119 | SB7112 | Visual Programming                   | CO4 | Database connectivity in vb  |
|     |        |                                      |     |  |
| 120 | SB7112 | Visual Programming                   | CO5 | Identify the details of Files in vb  |
|     |        |                                      |     | Identify in details with examples Introduction to Unix system operating          |
| 121 | SB7113 | UNIX Shell<br>Programming            | CO1 | system, Unix file system, file and directory related commands                    |
|     |        |                                      |     | Specify in details with application, if  |
| 122 | CD7442 | UNIX Shell                           | 603 | applicable, Disk space management, process management, stream editor             |
| 122 | SB7113 | Programming                          | CO2 | and AWK  |
|     |        | UNIX Shell                           |     | Deliberate the characteristics of Shell programming, shell script features, expr |
| 123 | SB7113 | Programming                          | CO3 | command  |
|     |        |                                      |     | Identify the classification and characteristics of Control structures in         |
| 124 | SB7113 | UNIX Shell<br>Programming            | CO4 | shell programming and looping statements   |

| 125 | SB7113 | UNIX Shell<br>Programming | CO5 | Learn the details of Unix system communication, Unix system administrator, user management, security, backup and restore |
|-----|--------|---------------------------|-----|--|
| 126 | SB7114 | Operation Research        | CO1 | Understand the characteristics of Simplex method   |
| 127 | SB7114 | Operation Research        | CO2 | Write down in details with examples Graphical method   |
| 128 | SB7114 | Operation Research        | CO3 | Learn in depth Transportation method   |
| 129 | SB7114 | Operation Research        | CO4 | Learn in details with application, if applicable, Assignment problems  |
| 130 | SB7114 | Operation Research        | CO5 | Understand in details with application, if applicable, CPM AND PERT  |
| 131 | SB7114 | Operation Research        | CO6 | Write down in details with application, if applicable, Game theory   |
| 132 | SB7114 | Operation Research        | CO7 | Deliberate the details of Operation<br>Research  |
| 133 | SB7120 | Theory of Computation     | CO1 | Deliberate the details of Theory of computation  |
| 134 | SB7120 | Theory of Computation     | CO2 | Write down the characteristics of Deterministic finite automata  |
| 135 | SB7120 | Theory of<br>Computation  | CO4 | Specify the classification and characteristics of Regular expression   |
| 136 | SB7120 | Theory of Computation     | CO3 | Understand in details with examples Non deterministic finite automata  |

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| 137 | SB7120 | Theory of Computation                | CO5 | Understand the classification and characteristics of Context Free grammmar                                |
| 138 | SB7120 | Theory of Computation                | CO6 | Learn the details of Normal form of context free grammar  |
| 139 | SB7120 | Theory of Computation                | CO7 | Learn the characteristics of Turing Machine   |
| 140 | SB7121 | System Programming                   | CO6 | Write down the characteristics of Phases of compilers   |
| 141 | SB7121 | System Programming                   | CO4 | Understand in details with application, if applicable, Sorting in assembly language                       |
| 142 | SB7121 | System Programming                   | CO5 | Deliberate the classification and characteristics of Loaders reallocating loaders                         |
| 143 | SB7121 | System Programming                   | CO2 | Identify in details with application, if applicable, Assembler pass1 pass2                                |
| 144 | SB7121 | System Programming                   | CO3 | Write down in details with application, if applicable, Ibm360 machine structure                           |
| 145 | SB7122 | Cryptography and<br>Network Security | CO3 | Learn in details with examples Modern symmetric ciphers, mathematics of asymmetric ciphers,               |
| 146 | SB7122 | Cryptography and Network Security    | CO5 | Write down in depth Security applications transport and network layers, PGP,s/mime                        |
| 147 | SB7122 | Cryptography and Network Security    | CO4 | Deliberate in details with application, if applicable, Hash functions, message digest, digital signatures |
| 148 | SB7122 | Cryptography and<br>Network Security | CO1 | Write down in details with examples Cryptography and network security, attacks,arithmetic,                |

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| 149 | SB7122 | Cryptography and<br>Network Security | CO2 | Learn in depth Data encryption standards, advanced encryption standards          |
| 150 | SB7123 | Web Programming                      | CO5 | Write down in details with examples<br>Elements of java script                   |
| 151 | SB7123 | Web Programming                      | CO6 | Specify the characteristics of Web design using xml                              |
| 152 | SB7123 | Web Programming                      | CO1 | Understand in details with application, if applicable, Introduction to internet  |
| 153 | SB7123 | Web Programming                      | CO2 | Identify in details with application, if applicable, Introduction to html        |
| 154 | SB7123 | Web Programming                      | CO3 | Write down the classification and characteristics of Elements of xhtml           |
| 155 | SB7123 | Web Programming                      | CO4 | Learn in details with examples Different between HTML and xhtml                  |
| 156 | FSDC51 | Banking and Finance                  | CO5 | Specify in depth MS Access   |
|     |        | J                                    |     |  |
| 157 | FSDC51 | Banking and Finance                  | CO6 | Specify in depth Computer applications  Identify in details with application, if |
| 158 | FSDC51 | Banking and Finance                  | CO7 | applicable, Information technology   |
| 159 | FSDC51 | Banking and Finance                  | CO3 | Understand the details of MS Excel   |
| 160 | FSDC51 | Banking and Finance                  | CO4 | Identify the details of MS PowerPoint  |

| 161 | FSDC51 | Banking and Finance | CO1 | Learn the details of Database                                |
|-----|--------|---------------------|-----|--|
| 162 | FSDC51 | Banking and Finance | CO2 | Deliberate the classification and characteristics of MS Word |

## **BSc, Science, (Maths Electronics Computer Science)**

| SL<br>NO | COURSE<br>CODE | COURSE<br>NAME | CO<br>CODE | COURSE OUTCOMES  |
|----------|----------------|----------------|------------|--|
|          |                |                |            |  |
| 1        | SM1C1S         | Mathematics-I  | CO1        | Understand in depth Matrix, differential calculus and integral calculus, analytical geometry |
|          | 31411C13       | Wathernaties 1 | CO1        | integral calculas, analytical geometry   |
|          |                |                |            |  |
| 2        | SE1C1S         | Electronics-I  | CO3        | Learn the details of AC circuits   |
|          |                |                |            | Learn in details with application, if applicable, DC   |
| 3        | SE1C1S         | Electronics-I  | CO4        | circuits   |
|          |                |                |            |  |
| 4        | SE1C1S         | Electronics-I  | CO5        | Specify the details of Series resonance  |
|          |                |                |            |  |
| 5        | SE1C1S         | Electronics-I  | CO6        | Deliberate the classification and characteristics of parallel resonance                      |
|          |                |                |            | paramerites  |
|          |                |                |            |  |
| 6        | SE1C1S         | Electronics-I  | CO7        | Identify in details with examples Kirchoffs Laws   |
|          |                |                |            |  |
| 7        | SE1C1S         | Electronics-I  | CO8        | Deliberate in details with application, if applicable, Network theorems                      |
|          |                |                |            |  |
| 8        | SE1C1S         | Electronics-I  | CO9        | Deliberate in details with application, if applicable, Semiconductor diode                   |
|          | 521015         | Licetionies i  |            | Semisoriuscoi diode  |
|          |                |                |            |  |
| 9        | SE1C1S         | Electronics-I  | CO10       | Specify in depth transistor  |
|          |                |                |            |  |
| 10       | SE1C1S         | Electronics-I  | CO11       | Write down the classification and characteristics of Number systems                          |

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|    |        |               |      |   |
| 11 | SE1C1S | Electronics-I | CO12 | Deliberate the details of Number systems                                |
|    | 311013 | Licetromes i  | 0012 | Democrate the details of Hamber systems                                 |
|    |        |               |      |   |
|    |        |               |      | Learn the classification and characteristics of basic                   |
| 12 | SE1C1S | Electronics-I | CO1  | electronics components  |
|    |        |               |      |   |
|    |        |               |      |   |
|    |        |               |      |   |
| 13 | SE1C1S | Electronics-I | CO2  | Identify the characteristics of basic components                        |
|    |        |               |      |   |
|    |        |               |      |   |
| 14 | SC2C1S | C-Language-I  | CO4  | Identify in details with examples Structure union                       |
| 14 | 302013 | C-Language-i  | CO4  | dentity in details with examples structure union                        |
|    |        |               |      |   |
|    |        |               |      |   |
| 15 | SC2C1S | C-Language-I  | CO5  | Understand in depth Dynamic memory allocation                           |
|    |        |               |      |   |
|    |        |               |      |   |
|    |        |               |      | Learn the classification and characteristics of Pointers                |
| 16 | SC2C1S | C-Language-I  | CO6  | and files   |
|    |        |               |      |   |
|    |        |               |      |   |
| 17 | 562645 |               | 607  | Identify in details with examples Command line                          |
| 17 | SC2C1S | C-Language-I  | CO7  | arguments   |
|    |        |               |      |   |
|    |        |               |      |   |
| 18 | SC2C1S | C-Language-I  | CO1  | Identify the details of C program structure                             |
|    |        |               |      | l l l l l l l l l l l l l l l l l l l                                   |
|    |        |               |      |   |
|    |        |               |      | Learn the characteristics of Tokens, datatypes,                         |
| 19 | SC2C1S | C-Language-I  | CO2  | operators   |
|    |        |               |      |   |
|    |        |               |      |   |
|    |        |               |      |   |
| 20 | SC2C1S | C-Language-I  | CO3  | Learn the characteristics of Expression, arrays, strings                |
|    |        |               |      |   |
|    |        |               |      | Laboratha desiffersti   |
| 21 | SC2C1S | C-Language-I  | CO8  | Learn the classification and characteristics of Structure of C Language |
|    | 302013 | - Language 1  |      | o. o zangaage   |
|    |        |               |      |   |
|    |        |               |      | Specify the classification and characteristics of                       |
| 22 | SC2C1S | C-Language-I  | CO9  | Datatypes, Variables, Operators   |

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|    |         |              |      |  |
| 23 | SC2C1S  | C-Language-I | CO10 | Understand in depth Arrays, Pointers                                       |
| 23 | 302013  | C-Language-i | CO10 | Onderstand in depth Arrays, Pointers                                       |
|    |         |              |      |  |
|    |         |              |      |  |
| 24 | SC2C1S  | C-Language-I | CO11 | Deliberate the classification and characteristics of File                  |
|    |         |              |      |  |
|    |         |              |      |  |
|    |         |              |      | Understand in depth Poetry-I shall go back in the new                      |
| 25 | ENGC1S  | English-I    | CO1  | year-poetical skills   |
|    |         |              |      |  |
|    |         |              |      |  |
| 26 | ENCC1S  | English !    | CO2  | Write down in depth Grammar -Looking for the gist-                         |
| 20 | ENGC1S  | English-I    | CO2  | Skimming -Comprehension  |
|    |         |              |      |  |
|    |         |              |      | Understand the classification and characteristics of                       |
| 27 | ENGC1S  | English-I    | CO3  | Paragraph writing -Writing Skills  |
|    |         | 0 -          |      | 1 10 1p 1 0 1 0 1  |
|    |         |              |      |  |
|    |         |              |      | Deliberate in details with application, if applicable,                     |
| 28 | ENGC1S  | English-I    | CO4  | Prose-Leaving-Life of Immigrant's  |
|    |         |              |      |  |
|    |         |              |      |  |
| 20 |         |              |      |  |
| 29 | ENGC1S  | English-I    | CO5  | Learn the details of Grammar-Clause -subordinate                           |
|    |         |              |      |  |
|    |         |              |      | Identify the shows to winting of Destruction of Alexander                  |
| 30 | ENGC1S  | English-I    | CO6  | Identify the characteristics of Poetry-Sonnet (My Father)-Poetical skills) |
| 30 | 1140013 | EURUSU I     | 200  | radici ji octicai skiiisj  |
|    |         |              |      | Specify in depth grammar-Phrase ,clause,sentences-                         |
|    |         |              |      | Phrases(nouns,adjectives,adverbs,verb,prepositions,arti                    |
| 31 | ENGC1S  | English-I    | CO7  | cles   |
|    |         |              |      |  |
|    |         |              |      |  |
|    |         |              |      | Deliberate the classification and characteristics of                       |
| 32 | ENGC1S  | English-I    | CO8  | Prose-real food- short stories   |
|    |         |              |      |  |
|    |         |              |      |  |
| 22 | FNCC15  | English I    | 600  | Deliberate the characteristics of letter writing ,Letter of                |
| 33 | ENGC1S  | English-I    | CO9  | Complaints -format of letter writing                                       |
|    |         |              |      |  |
|    |         |              |      | Deliberate in depth Prose-Relations between men and                        |
| 34 | ENGC1S  | English-I    | CO10 | women-Rights of women  |
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|    |         |  |      | Deliberate the classification and characteristics of Prose  |
| 35 | ENGC1S  | English-I  | CO11 | -Stay hungry stay foolish -Stanford speech  |
| 36 | ENGC1S  | English-I  | CO12 | Identify the classification and characteristics of grammar -Clause -co-ordinate, subordinate  |
|    |         |  |      |   |
| 37 | ENGC1S  | English-I  | CO13 | Specify in details with examples Prose-literature and science   |
| 38 | SM1C3S  | Mathematics-III                                  | CO1  | Write down the details of Groups, sequence and series, differential calculus  |
| 20 | SE4.635 | Floatnamics III                                  | 601  |   |
| 39 | SE1C3S  | Electronics-III                                  | CO1  | Learn the characteristics of Opamp and its application  |
| 40 | 654636  | 51   | 602  | Identify the characteristics of gives introduction about  |
| 40 | SE1C3S  | Electronics-III                                  | CO2  | opamp and its application   |
|    |         | Computer Science-<br>III (Database<br>Management |      |   |
| 41 | SCSC3S  | System)  | CO1  | Identify the details of C programming   |
| 42 | KANC1S  | Kannada-l  | CO5  | Understand in depth Poetry, Story, Language skills and Article.   |
| 43 | KANC1S  | Kannada-I  | CO1  | Write down in details with application, if applicable, Awareness of the environment, soundness, fidelity, divinity and humanity in poetry.  |
| 44 | KANC1S  | Kannada-I  | CO2  | Write down in details with examples Transcendentalism, realistic portrayal of the village, love of silent animals, kindness and present life.   |
| 45 | KANC1S  | Kannada-I  | CO3  | Learn the classification and characteristics of Introduction to language richness, magic and diversity in Language skills The idea that religious tolerance should be the core value of young people in complex scriptures. |
| 46 | KANC1S  | Kannada-I  | CO4  | Learn in details with application, if applicable, Overall this curriculum is a mirror of the personality development of students.   |

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| 47 | KANC3S | Kannada-III         | CO1 | Write down the details of Awareness of the environment, soundness, fidelity, divinity and humanity in poetry.  |
| 48 | KANC3S | Kannada-III         | CO2 | Learn in depth Transcendentalism, realistic portrayal of the village, love of silent animals, kindness and present life.   |
| 49 | KANC3S | Kannada-III         | CO3 | Learn in details with examples Introduction to language richness, magic and diversity in Language skills The idea that religious tolerance should be the core value of young people in complex scriptures. |
| 50 | KANC3S | Kannada-III         | CO4 | Write down in details with application, if applicable, Overall this curriculum is a mirror of the personality development of students.   |
| 51 | HINC3S | Hindi-III           | CO1 | Write down the classification and characteristics of Gramin samaj ki samasyanye  |
|    |        |                     |     |  |
| 52 | HINC3S | Hindi-III           | CO2 | Write down in details with application, if applicable, kalu seth ka charitr chitran  |
|    |        |                     |     |  |
| 53 | HINC3S | Hindi-III           | CO3 | Deliberate the characteristics of natak kala pather ka saransh aur uski visheyshtayen  |
|    |        |                     |     |  |
| 54 | HINC3S | Hindi-III           | CO4 | Learn in details with application, if applicable, soor urja ka sankat  |
|    |        |                     |     |  |
|    |        | Additional English- |     | Specify the details of expectaions from life aldous  |
| 55 | ADEC3S | III                 | CO1 | huxley   |
|    |        |                     |     |  |
| 56 | ADEC3S | Additional English- | CO2 | Learn in details with examples work of art different pereceptions demoralisation in art  |
| 30 | ADEC33 | 111                 | CU2 | pereceptions demoralisation in art   |
|    |        |                     |     |  |
| 57 | ADEC3S | Additional English- | CO3 | Learn the details of social discrimination class discrimination katherine Mansfield  |
|    |        |                     |     |  |
|    |        | Cultural Diversity  |     | Write down in details with application, if applicable, Diversity in India, Family, caste, village and women in   |
| 58 | FSDC7S | and Society         | CO1 | India, contemporary challenges before Indian society   |

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| 59 | SM1C51 | Mathematics-V                      | CO1 | Deliberate in details with application, if applicable,<br>Rings, Vector calculus and Numerical Methods   |
| 60 | SM1C52 | Mathematics-VI                     | CO1 | Identify in details with examples Calculus of variation, line and multiple integrals, integral theorems  |
| 61 | SE1C51 | Electronics-V<br>(Communication-I  | CO1 | Deliberate in details with application, if applicable, electronics v gives introduction about electromagnetic waves, analog communication and television |
| 62 | SE1C51 | Electronics-V<br>(Communication-I  | CO2 | Learn the classification and characteristics of gives introduction about opamp and its application   |
| 63 | SE1C52 | Electronics-VI<br>(Microprocessor) | CO1 | Learn the classification and characteristics of Microprocessor introduction  |
| 64 | SE1C52 | Electronics-VI<br>(Microprocessor) | CO2 | Deliberate the details of Microprocessor applications  |
| 65 | SE1C52 | Electronics-VI<br>(Microprocessor) | CO3 | Identify the characteristics of Microprocessor pin diagram   |
| 66 | SE1C52 | Electronics-VI<br>(Microprocessor) | CO4 | Write down in details with application, if applicable, Microprocessor block diagram  |
| 67 | SE1C52 | Electronics-VI<br>(Microprocessor) | CO5 | Specify in details with examples Microprocessor instructions   |
| 68 | SE1C52 | Electronics-VI<br>(Microprocessor) | CO6 | Write down the characteristics of Microprocessor timing diagram  |
| 69 | SE1C52 | Electronics-VI (Microprocessor)    | CO7 | Specify the classification and characteristics of Microprocessor I/O interfacing   |
| 70 | SE1C52 | Electronics-VI (Microprocessor)    | CO8 | Specify the details of Microprocessor programs   |

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| 71 | SE1C52 | Electronics-VI<br>(Microprocessor) | CO9  | Specify in details with examples Origin of bio signals                                    |
| 72 | SE1C52 | Electronics-VI<br>(Microprocessor) | CO10 | Learn the characteristics of Instrumentation characteristics                              |
| 73 | SE1C52 | Electronics-VI<br>(Microprocessor) | CO11 | Identify in details with application, if applicable, ECG,EEG,EMG                          |
| 74 | SC2C52 | Computer (Visual<br>Basic)         | CO1  | Specify the details of Integrated Development Environment                                 |
| 75 | SC2C52 | Computer (Visual<br>Basic)         | CO2  | Write down in details with application, if applicable, Integrated Development Environment |
| 76 | SC2C52 | Computer (Visual<br>Basic)         | CO3  | Specify in details with examples Integrated Development Environment                       |
| 77 | SC2C52 | Computer (Visual<br>Basic)         | CO4  | Understand the details of Integrated Development Environment, Event driven Programming    |
| 78 | SC2C52 | Computer (Visual<br>Basic)         | CO5  | Deliberate the characteristics of Form object   |
| 79 | SC2C52 | Computer (Visual<br>Basic)         | CO6  | Learn in details with application, if applicable, object browser                          |
| 80 | SC2C52 | Computer (Visual Basic)            | CO7  | Specify the classification and characteristics of Data connectivity                       |
| 81 | SC2C52 | Computer (Visual                   | CO8  | Deliberate the classification and characteristics of Visual C++ Components                |
| 82 | SC2C51 | Basic)  Computer (JAVA)            | CO3  | Learn in depth Platform independence, interface, package, muktithreaded, applet           |

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| 83 | DS     | Computer Science-<br>II (Data Structures) | CO4 | Deliberate in details with application, if applicable, Types of sorting techniques |
|    |        |   |     |  |
| 84 | DS     | Computer Science- II (Data Structures)    | CO3 | Identify the characteristics of Types of array                                     |
| 04 | 03     | ii (Data Structures)                      | CO3 | identify the characteristics of Types of array                                     |
| 85 | DS     | Computer Science-<br>II (Data Structures) | CO5 | Learn in details with application, if applicable, Types of searching techniques    |
|    |        |   |     |  |
| 86 | DS     | Computer Science-<br>II (Data Structures) | CO6 | Understand in details with examples Operations of linked list                      |
|    |        |   |     |  |
| 87 | DS     | Computer Science-<br>II (Data Structures) | CO7 | Write down the characteristics of Operations of linked list                        |
|    |        |   |     |  |
| 88 | DS     | Computer Science-<br>II (Data Structures) | CO8 | Learn in details with application, if applicable, Operations of stack and queue    |
|    |        |   |     |  |
| 89 | DS     | Computer Science-<br>II (Data Structures) | CO1 | Specify in depth Classification of data structures                                 |
|    |        |   |     |  |
| 90 | DS     | Computer Science-<br>II (Data Structures) | CO2 | Understand in depth Algorithmic Notations  |
|    |        |   |     |  |
| 91 | SE1C2S | Electronics-II                            | CO2 | Deliberate in details with examples small signal CE amplifier                      |
|    |        |   |     |  |
| 92 | SE1C2S | Electronics !!                            | CO3 | Specify in details with examples small signal CE                                   |
| 92 | SE1C2S | Electronics-II                            | CO3 | amplifier  |
|    |        |   |     |  |
| 93 | SE1C2S | Electronics-II                            | CO4 | Learn in details with examples multistage amplifier                                |
|    |        |   |     |  |
| 94 | SE1C2S | Electronics-II                            | CO5 | Specify in depth power amplifier   |

| 95  | SE1C2S | Electronics-II                   | CO6 | Deliberate in details with examples tuned amplifier                              |
|-----|--------|----------------------------------|-----|--|
| 96  | SE1C2S | Electronics-II                   | CO7 | Understand the classification and characteristics of feedback in amplifier       |
| 97  | SE1C2S | Electronics-II                   | CO8 | Write down in depth oscillators  |
| 98  | SE1C2S | Electronics-II                   | CO9 | Write down in details with examples Special purpose devices                      |
| 99  | SE1C2S | Electronics-II                   | CO1 | study of electronic device and its application                                   |
| 100 | SE1P2S | Electronics<br>Practical-II      | CO1 | Specify the details of practical application of electronic components in circuit |
| 101 | SC2P1S | Computer Science<br>Practical-II | CO1 | Identify in details with examples practice of c++ based programs                 |
| 102 | SC2P1S | Computer Science<br>Practical-II | CO2 | Understand the details of practice of c++ based programs                         |
| 103 | SM1C2S | Mathematics-II                   | CO1 | Write down the details of Group theory   |
| 104 | SM1C2S | Mathematics-II                   | CO2 | Write down in depth Differential calculus  |
| 105 | SM1C2S | Mathematics-II                   | CO3 | Write down in depth Integral calculus  |
| 106 | SM1C2S | Mathematics-II                   | CO4 | Specify the details of Differential equations                                    |

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| 107 | ENGC2S           | English-II  | CO1 | Deliberate in details with application, if applicable,<br>Anton Chekov, death of a government clerk, hierarchy<br>at work place, embarassment of natural act   |
| 108 | ENGC2S           | English-II  | CO2 | Learn in details with examples Earth never dies, Nyi<br>Osundare, environment, naturalist, conserving nature   |
| 109 | ENGC2S           | English-II  | CO3 | Identify in details with application, if applicable, sherlock holmes, detective, adventure if 3 students, mystery of the tampered question paper   |
| 110 | ENGC2S           | English-II  | CO4 | Understand the classification and characteristics of Bonds of friendship, closeness of friends, 3 phases of life, reunion of friends   |
| 111 | ENGC2S           | English-II  | CO5 | Learn in details with examples Tabish Khair, ignorance isnt bliss, authenticity of news, difference between knowledge and information  |
| 112 | ENGC2S           | English-II  | CO6 | Understand in details with examples the corpse in the well, dalit movement in maharastra, casteism, mahar community  |
| 113 | SE1C4S           | Electronics-IV  | CO1 | Deliberate the classification and characteristics of digital electronics and desigining in verilog software  |
| 114 | SE1P4S           | Electronics<br>Practical-IV   | CO1 | Specify in depth practically designing digital circuits and its implementation in verilog software   |
|     |                  | Computer Science-IV (UNIX and                                       |     | Deliberate the characteristics of operating system (OS) is system software that manages computer hardware, software resources, and provides common services for computer programs. Unix is a portable, multitasking, |
| 115 | SCSC4S           | Operating system)  Computer Science- IV (UNIX and                   | CO1 | multiuser, time-sharing operating system (OS)  Specify the classification and characteristics of Unix  |
| 116 | SCSC4S           | Operating system)  Computer Science- IV (UNIX and                   | CO2 | Write down the classification and characteristics of Unix  |
| 117 | SCSC4S<br>SCSC4S | Operating system)  Computer Science- IV (UNIX and Operating system) | CO3 | Deliberate the characteristics of Looping and control structures   |

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| 119 | SCSC4S | Computer Science-<br>IV (UNIX and<br>Operating system) | CO5 | Understand the characteristics of Unix components os system call deadlock management  |
| 120 | SCSP4S | Computer Science<br>Practical-IV                       | CO1 | Identify the characteristics of practice examples on unix OS  |
| 121 | SM1C4S | Mathematics-IV   | CO2 | Specify the details of Group theory   |
| 122 | SM1C4S | Mathematics-IV   | CO3 | Learn in details with application, if applicable, Fourier series  |
| 123 | SM1C4S | Mathematics-IV   | CO4 | Understand in details with application, if applicable, Laplace transforms   |
| 124 | SM1C4S | Mathematics-IV   | CO5 | Identify the characteristics of Differential calculus   |
| 125 | SM1C4S | Mathematics-IV   | CO6 | Specify in depth Differential equations   |
| 126 | ENGC4S | English-IV   | CO6 | Write down in details with examples Job Skills- An introduction to Academic writing, Job Advertisements, Resume and Cover Letter, Interview, GD etc,                    |
| 127 | ENGC4S | English-IV   | CO5 | Deliberate the classification and characteristics of Measurements by Navakanta Barua- Whether modernization and development have solved the problems of humanity or not |
| 128 | ENGC4S | English-IV   | CO1 | Learn the classification and characteristics of Home-Coming Son, should one forget the land of his birth or should he return to his native?                             |
| 129 | ENGC4S | English-IV   | CO3 | Learn the details of O, How I Love Your Streets by Faiz Ahmed Faiz- knowing the totalitarian regimes of the past and its functions etc                                  |
| 130 | ENGC4S | English-IV   | CO2 | Identify in details with examples Untouchability is worse than slavery by BR Ambedkar-Learning various forms of discrimination operating in the world etc               |

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| 131 | ENGC4S | English-IV   | CO4 | Specify the characteristics of The Ramapuram Tiger by<br>Kenneth AndersonWhat man should do to sustain wild<br>life  |
| 132 | SE1C61 | Electronics-VII                                    | CO1 | Understand in details with examples electronics vII gives introduction about Digital communication and its application   |
| 133 | SE1C62 | Electronics-VIII                                   | CO5 | Understand the details of PIC microcontrollers   |
| 134 | SE1C62 | Electronics-VIII                                   | CO1 | Learn the details of Microcontroller   |
| 135 | SE1C62 | Electronics-VIII                                   | CO2 | Deliberate in details with examples Microcontroller - architecture, instruction set  |
| 136 | SE1C62 | Electronics-VIII                                   | CO3 | Write down in details with application, if applicable, Microcontroller -architecture, instruction set  |
| 137 | SE1C62 | Electronics-VIII                                   | CO4 | Specify in details with examples Microcontroller - programming-assembly level and C programming  |
| 138 | SC2C61 | Computer Science-<br>VII (Web<br>Programming)      | CO1 | Identify in depth A computer network is a digital telecommunications network which allows nodes to share resources. In computer networks, computing devices exchange data with each other using connections (data links) between nodes |
| 139 | SC2C62 | Computer Science-<br>VIII (Computer<br>Networking) | CO1 | Identify the classification and characteristics of Web programming refers to the writing, markup and coding involved in Web development, which includes Web content, Web client and server scripting and network security.             |
| 140 | SC2C62 | Computer Science-<br>VIII (Computer<br>Networking) | CO2 | Identify the characteristics of Introduction to networking   |
| 141 | SC2C62 | Computer Science-<br>VIII (Computer<br>Networking) | CO3 | Understand in details with application, if applicable, Communication media   |

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| 142 | SC2C62 | Computer Science-<br>VIII (Computer<br>Networking) | CO4 | Identify the classification and characteristics of<br>Transmission media |
| 143 | SC2C62 | Computer Science-<br>VIII (Computer<br>Networking) | CO5 | Learn in depth Error detection and corrections                           |
| 144 | SC2C62 | Computer Science-<br>VIII (Computer<br>Networking) | CO6 | Learn in depth OSI layer   |
| 145 | SC2C62 | Computer Science-<br>VIII (Computer<br>Networking) | CO7 | Specify the classification and characteristics of TCP layer              |
| 146 | SC2C62 | Computer Science-<br>VIII (Computer<br>Networking) | CO8 | Learn the details of Protocols   |
| 147 | SC2P62 | Computer Science<br>Practical-VIII                 | CO1 | practice web programming examples  |
| 148 | SM1C61 | Mathematics-VII                                    | CO2 | Learn in details with application, if applicable, differential equations |
| 149 | SM1C61 | Mathematics-VII                                    | CO3 | Learn the details of partial differential equations                      |
| 150 | SM1C61 | Mathematics-VII                                    | CO1 | Write down the classification and characteristics of vector spaces       |
| 151 | SM1C62 | Mathematics-VIII                                   | CO1 | Identify the characteristics of Complex analysis, numerical methods      |

## **BSc, Science, (Physics Chemistry Maths)**

| SL NO | COURSE CODE | COURSE NAME                         | CODE | COURSE OUTCOMES   |
|-------|-------------|-------------------------------------|------|---|
|       |             |                                     |      |   |
| 1     | SP1C2S      | Physics-II                          | CO1  | Deliberate in details with examples Thermodynamics and mechanics 2  |
| 2     | SC1C2S      | Chemistry-II                        | CO1  | Learn in details with application, if applicable, Quantum mechanics and atomic structure  |
| 3     | SC1C2S      | Chemistry-II                        | CO5  | Understand in details with application, if applicable, study of Aromatic hydrocarbons   |
| 4     | SC1C2S      | Chemistry-II                        | CO6  | Deliberate the classification and characteristics of General study of organic halogen compounds   |
| 5     | SC1C2S      | Chemistry-II                        | CO2  | Specify the classification and characteristics of Chemical bonding  |
| 6     | SC1C2S      | Chemistry-II                        | CO3  | Learn the details of Silicates, noble gases   |
| 7     | SC1C2S      | Chemistry-II                        | CO4  | Understand in depth general study of d-<br>block and f- block elements  |
| 8     | SC1P2S      | Chemistry Practical-<br>II(Batch-I) | CO4  | Deliberate the details of Determination of<br>the density using specific gravity bottle<br>and viscosity of a liquid using Ostwald's<br>viscometer.               |
| 9     | SC1P2S      | Chemistry Practical-<br>II(Batch-I) | CO5  | Specify the classification and characteristics of Determination of the density using specific gravity bottle and surface tension of a liquid using Stalagmometer. |
| 10    | SC1P2S      | Chemistry Practical-<br>II(Batch-I) | CO6  | Deliberate in depth Determination of transition temperature of a salt hydrate by thermometric method.   |

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| 11 | SC1P2S         | Chemistry Practical-<br>II(Batch-I) | CO1 | Deliberate in details with application, if applicable, Determination of the density using specific gravity bottle and surface tension of a liquid using Stalagmometer. |
| 12 | SC1P2S         | Chemistry Practical-<br>II(Batch-I) | CO2 | Learn the characteristics of Determination of transition temperature of a salt hydrate by thermometric method.   |
| 13 | SC1P2S         | Chemistry Practical-<br>II(Batch-I) | CO3 | Specify the characteristics of Determination of the percentage of available chlorine in the given sample of bleaching powder.  |
| 14 | SM1C2S         | Mathematics-II                      | CO1 | Identify in details with examples Groups   |
| 15 | SM1C2S         | Mathematics-II                      | CO2 | Write down in details with examples Differential Calculus  |
| 16 | SM1C2S         | Mathematics-II                      | CO3 | Specify the classification and characteristics of Integral Calculus  |
| 17 | HINC2S         | Hindi-II                            | CO1 | Identify the classification and characteristics of Kavya Vasant  |
| 18 | ENGC2S         | English-II                          | CO1 | Specify the classification and characteristics of Anton Chekov, death of a government clerk, hierarchy at work place, embarassment of natural act                      |
| 19 |                |                                     |     | Write down in details with application, if applicable, Tabish Khair, ignorance isnt bliss, authenticity of news, difference  |
| 20 | ENGC2S         | English-II                          | CO2 | Deliberate the classification and characteristics of Earth never dies, Nyi Osundare, environment, naturalist,  |
| 21 | ENGC2S  ENGC2S | English-II  English-II              | CO3 | Learn the classification and characteristics of sherlock holmes, detective, adventure if 3 students, mystery of the tampered question paper                            |
| 22 | ENGC2S         | English-II                          | CO5 | Understand in depth the corpse in the well, dalit movement in maharastra, casteism, mahar community  |

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| 23 | SP1C4S | Physics-IV            | CO1  | Learn the classification and characteristics of PHYSICAL OPTICS, LASERS AND FIBER OPTICS |
| 24 | SC3C4S | Chemistry-IV          | CO1  | Identify in details with examples phase equilibrium                                      |
| 25 | SC3C4S | Chemistry-IV          | CO2  | Write down in depth solid state  |
| 26 | SC3C4S | Chemistry-IV          | CO3  | Identify in depth Water Technology   |
| 27 | SC3C4S | Chemistry-IV          | CO4  | Understand the classification and characteristics of Nuclear and Radiochemistry          |
| 28 | SC3C4S | Chemistry-IV          | CO5  | Deliberate the details of Powder metallurgy  |
| 29 | SC3C4S | Chemistry-IV          | CO6  | Understand the characteristics of Steel  |
| 30 | SC3C4S | Chemistry-IV          | CO7  | Write down the characteristics of Aldehydes and ketones                                  |
| 31 | SC3C4S | Chemistry-IV          | CO8  | Identify the details of carboxylic acids and their derivatives                           |
| 32 | SC3C4S | Chemistry-IV          | CO9  | Deliberate in depth Tautomerism and Enolates   |
| 33 | SC3C4S | Chemistry-IV          | CO10 | Write down the details of Environmental Chemistry  |
| 34 | SC3P4S | Chemistry Practical - | CO1  | Identify in details with application, if applicable, Salt Mixture Analysis               |

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| 35 | SM1C4S    | Mathematics-IV      | CO5 | Learn the characteristics of Second Order Differential Equations   |
|    | 31/11/243 | iviatileillatics-iv | 603 | Differential Equations   |
| 26 |           |                     |     |  |
| 36 | SM1C4S    | Mathematics-IV      | CO1 | Specify the details of Normal Subgroups  |
| 37 | SM1C4S    | Mathematics-IV      | CO2 | Understand the classification and characteristics of Mean Value Theorems   |
| 38 | SM1C4S    | Mathematics-IV      | CO3 | Understand the details of Fourier Series   |
|    | 5.7120.0  | acricinatics (v     |     | 5derotana the details of Fourier Series  |
| 39 | SM1C4S    | Mathematics-IV      | CO4 | Understand the details of Laplace<br>Transforms  |
| 40 | KANC4S    | Kannada-IV          | CO1 | Specify in details with application, if applicable, Philosophy on humanism kindness  |
| 41 | KANC4S    | Kannada-IV          | CO2 | Specify in details with application, if applicable, Feminism folk and modern literature, vachana movements,daits                           |
| 42 | KANC4S    | Kannada-IV          | CO3 | Identify in details with examples Awareness of the environment, soundness, fidelity, divinity and humanity in poetry.                      |
| 43 | KANC4S    | Kannada-IV          | CO4 | Identify in details with application, if applicable, Overall this curriculum is a mirror of the personality development of students.       |
|    |           |                     |     | Deliberate in details with application, if applicable, Home-Coming Son, should one forget the land of his birth or should he               |
| 44 | ENGC4S    | English-IV          | CO1 | return to his native?  |
| 45 | ENGC4S    | English-IV          | CO5 | Learn in depth Measurements by<br>Navakanta Barua- Whether modernization<br>and development have solved the<br>problems of humanity or not |
| 46 | ENGC4S    | English-IV          | CO6 | Specify the details of Job Skills- An introduction to Academic writing, Job Advertisements, Resume and Cover Letter, Interview, GD etc,    |

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| 47 | ENGC4S           | English-IV                              | CO2 | Specify the details of Untouchability is worse than slavery by BR Ambedkar-<br>Learning various forms of discrimination operating in the world etc           |
| 48 | ENGC4S           | English-IV                              | CO3 | Deliberate the characteristics of O, How I<br>Love Your Streets by Faiz Ahmed Faiz-<br>knowing the totalitarian regimes of the<br>past and its functions etc |
| 49 | ENGC4S           | English-IV                              | CO4 | Learn the classification and characteristics of The Ramapuram Tiger by Kenneth AndersonWhat man should do to sustain wild life                               |
| 50 | SP1C61           | Physics-VII                             | CO1 | Learn the characteristics of Atomic molecular nuclear physics  |
| 51 | SP1C62           | Physics-VIII                            | CO1 | Write down the characteristics of OPAMPS, DIGITAL ELECTRONICS, DIELECTRICS AND QUANTUM MECHANICS   |
| 52 | SC1C61           | Chemistry-VII                           | CO1 | Write down the classification and characteristics of Coordination and Organometallic compounds I   |
| 53 | SC1C61           | Chemistry-VII                           | CO2 | Learn the characteristics of Coordination and Organometallic compounds II  |
| 54 | SC1C61           | Chemistry-VII                           | CO3 | Specify the details of Industrial Materials I  |
| 55 | SC1C61           | Chemistry-VII                           | CO4 | Identify the classification and characteristics of Industrial Materials II   |
| 56 |                  |   |     | Understand the classification and  |
|    | SC1C61           | Chemistry-VII                           | CO5 | Deliberate the details of Chemistry of   |
| 57 | SC1C61<br>SC1P61 | Chemistry-VII  Chemistry Practical- VII | CO6 | Newer materials  Estimation of zinc using EDTA   |
|    | 3011 01          | V ***                                   |     | Latination of Anic daing LDTA  |

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|    |          |                                      |     |   |
|    |          | Chemistry Practical-                 |     |   |
| 59 | SC1P61   | VII                                  | CO2 | estimation of Nickel using EDTA   |
|    |          |                                      |     |   |
|    |          | Chemistry Practical-                 |     | Determination of total hardness of water  |
| 60 | SC1P61   | VII                                  | CO3 | using EDTA  |
|    |          |                                      |     |   |
|    |          | Chemistry Practical-                 |     | Determination of Copper in brass and  |
| 61 | SC1P61   | VII                                  | CO4 | calcium in lime stone   |
|    |          |                                      |     |   |
|    |          |                                      |     |   |
| 62 | SC1P61   | Chemistry Practical-                 | CO5 | Understand the details of Gravimetric estimation of Nickel as Ni DMG              |
| 02 | 3011 01  | VII                                  | 003 | estimation of Weker as W. Divid   |
|    |          |                                      |     |   |
| 63 | SN44 CC4 | Mathamatica VIII                     | 604 | Deliberate the classification and   |
| 63 | SM1C61   | Mathematics-VII                      | CO1 | characteristics of Vector space   |
|    |          |                                      |     |   |
|    |          |                                      |     | Deliberate the characteristics of   |
| 64 | SM1C61   | Mathematics-VII                      | CO2 | Curvilinear coordinates   |
|    |          |                                      |     |   |
|    |          |                                      |     | Specify the characteristics of Partial  |
| 65 | SM1C61   | Mathematics-VII                      | CO3 | differential equations  |
|    |          |                                      |     |   |
|    |          |                                      |     | Learn in details with examples Complex  |
| 66 | SM1C62   | Mathematics-VIII                     | CO1 | analysis, numerical methods   |
|    |          |                                      |     |   |
|    |          | Chamista Baseties III                |     | Learn Determination of the density using  |
| 67 | SC1P2S   | Chemistry Practical-II<br>(Batch-II) | CO1 | specific gravity bottle and viscosity of a liquid using Ostwald's viscometer.     |
|    |          |                                      |     |   |
|    |          |                                      |     | Deliberate the characteristics of   |
| 68 | SC1P2S   | Chemistry Practical-II<br>(Batch-II) | CO2 | Determination of molar mass of polymer by viscosity method.                       |
|    | 301123   | (Sutch II)                           |     | by viscosity method.  |
|    |          |                                      |     | Understand in depth Determination of  |
| 60 | CC1D3C   | Chemistry Practical-II               | 603 | percentage composition of a binary liquid   |
| 69 | SC1P2S   | (Batch-II)                           | CO3 | mixture by viscosity method.  |
|    |          |                                      |     | Identify in details with application, if applicable, Determination of the density |
|    |          | Chemistry Practical-II               |     | using specific gravity bottle and surface   |
| 70 | SC1P2S   | (Batch-II)                           | CO4 | tension of a liquid using Stalagmometer.  |

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| 71 | SC1P2S | Chemistry Practical-II<br>(Batch-II) | CO5 | Identify the details of Determination of transition temperature of a salt hydrate by thermometric method.   |
| 72 | SC1P2S | Chemistry Practical-II<br>(Batch-II) | CO6 | Identify in details with application, if applicable, Determination of the percentage of available chlorine in the given sample of bleaching powder. |
| 73 | SC1C62 | Chemistry-VIII                       | CO1 | Write down in depth Introduction to biochemistry  |
| 74 | SC1C62 | Chemistry-VIII                       | CO2 | Identify the classification and characteristics of study and classification Carbohydrates, Lipids   |
| 75 | SC1C62 | Chemistry-VIII                       | CO3 | Deliberate the details of structure of proteins   |
| 76 | SC1C62 | Chemistry-VIII                       | CO4 | Deliberate the classification and characteristics of structure of Nucleic acids, classification of hormones   |
| 77 | SC1C62 | Chemistry-VIII                       | CO5 | Understand the classification and characteristics of Study of enzymes and biological oxidation  |
| 78 | SC1C62 | Chemistry-VIII                       | CO6 | Understand the details of Study of biochemical techniques, metabolism and Cellular Biology  |
| 79 | SC1P62 | Chemistry Practical-<br>VIII         | CO1 | Specify the details of Biochemistry Practical   |
| 80 | FSDC8S | Personality Development              | CO1 | Write down the details of PERSONALITY DEVELOPMENT   |
| 81 | FSDC7S | Cultural Diversity and Society       | CO1 | Learn the classification and characteristics of OUR CULTURE   |
| 82 | SM1C1S | Mathematics-I                        | CO1 | Write down in details with examples Matrices, differential calculus, integral calculus, analytical geometry   |

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|    |        |             |     | Specify in depth Mechanics and   |
| 83 | SP1C1S | Physics-I   | CO1 | thermodynamics   |
|    |        |             |     | Specify the characteristics of   |
| 84 | SC1C1S | Chemistry-I | CO1 | Mathematical Concepts for Chemistry  |
| 85 | SC1C1S | Chemistry-I | CO2 | Deliberate the details of Photochemistry   |
|    |        |             |     | Understand in depth Periodic Table and its   |
| 86 | SC1C1S | Chemistry-I | CO3 | properties and analytical chemistry  |
| 87 | SC1C1S | Chemistry-I | CO4 | Learn in details with application, if applicable, Basic concepts in organic Chemistry and Ali phatic Hydrocarbons  |
| 88 | SC1C1S | Chemistry-I | CO5 | Understand the characteristics of Liquids and Solutions  |
| 89 | KANC1S | Kannada-I   | CO1 | Specify the classification and characteristics of Overall this curriculum is a mirror of the personality development of students                           |
| 90 | KANC1S | Kannada-I   | CO2 | Understand the classification and characteristics of Awareness of the environment, soundness, fidelity, divinity and humanity in poetry.                   |
| 91 | KANC1S | Kannada-l   | CO3 | Learn in details with application, if applicable, Transcendentalism, realistic portrayal of the village, love of silent animals, kindness and present life |
| 92 | KANC1S | Kannada-I   | CO4 | Understand in details with examples Introduction to language richness, magic and diversity in Language skills  |
| 93 | KANC1S | Kannada-I   | CO5 | Write down in depth The idea that religious tolerance should be the core value of young people in complex scriptures.                                      |
| 94 | HINC1S | Hindi-l     | CO6 | Understand the classification and characteristics of kalu seth ka charitra chitran   |

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|     |          |                      |      |   |
| 95  | HINC1S   | Hindi-l              | CO7  | Deliberate in details with examples grameen jeevan ki saasyanye                     |
|     | Tillveis | Tilliui-i            | 1007 | granicen jeevan ki saasyanye  |
|     |          |                      |      | Identify the classification and   |
| 96  | HINC1S   | Hindi-I              | CO8  | characteristics of nibandh urja sankat  |
|     |          |                      |      |   |
| 0.7 |          |                      |      | Understand in depth natak kalu seth kia   |
| 97  | HINC1S   | Hindi-I              | CO9  | saransh aur visheshtayen  |
|     |          |                      |      |   |
| 98  | HINC1S   | Hindi-I              | CO1  | Specify the details of Kallu seth ka Charitra chitran                               |
|     |          |                      |      |   |
|     |          |                      |      | Deliberate in details with application, if applicable, Graameen jeevan ki           |
| 99  | HINC1S   | Hindi-I              | CO2  | samasyanye  |
|     |          |                      |      |   |
| 100 | HINC1S   | Hindi-I              | CO3  | Learn the classification and characteristics of Nibandh Urja Sankat                 |
|     |          |                      |      |   |
|     |          |                      |      | Learn in details with application, if   |
| 101 | HINC1S   | Hindi-I              | CO4  | applicable, Jal Sansadhan   |
|     |          |                      |      |   |
| 102 | HINC1S   | Hindi-I              | CO5  | Identify the classification and characteristics of Santoshi ka Parichaye            |
| 102 | TillVCIS | Timur i              |      | Characteristics of Santosin Ra Farienaye  |
|     |          |                      |      | Specify in details with application, if applicable, social discrimination class     |
| 103 | ADEC1S   | Additional English-I | CO1  | discrimination katherine Mansfield  |
|     |          |                      |      | Write down the classification and   |
| 104 | ADEC16   | Addison to the       | 603  | characteristics of work of art different  |
| 104 | ADEC1S   | Additional English-I | CO2  | pereceptions demoralisation in art  |
|     |          |                      |      | Learn the design of   |
| 105 | ADEC1S   | Additional English-I | CO3  | Learn the classification and characteristics of expectaions from life aldous huxley |
|     |          |                      |      |   |
|     |          |                      |      |   |
| 106 | ENDC1S   | English-I            | CO2  | Deliberate in depth Real food by Adichie  |

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|     |         |               |      |  |
|     |         |               |      | Deliberate the details of stay hungry, stay  |
| 107 | ENDC1S  | English-I     | CO8  | foolish by Steve Jobs  |
|     |         |               |      |  |
|     |         |               |      | Identify in depth Relations between men  |
| 108 | ENDC1S  | English-I     | CO9  | and women by Raja Ram Mohan Roy  |
|     |         |               |      |  |
|     |         |               |      | Identify the characteristics of connet (NA).   |
| 109 | ENDC1S  | English-I     | CO9  | Identify the characteristics of sonnet (My Father)   |
|     |         | -             |      |  |
|     |         |               |      |  |
| 110 | ENDC1S  | English-l     | CO5  | Identify the details of I shall go back in the new year, Nilim Kumar   |
| _   |         |               |      |  |
|     |         |               |      | Learn in details with application, if  |
| 111 | ENDC1S  | English-l     | CO10 | applicable, Wings of fire by APJ. Abdul<br>Kalam   |
|     |         | 211811311 1   | 0010 | To the state of th |
|     |         |               |      |  |
| 112 | ENDC1S  | English-I     | CO3  | Learn the characteristics of Wings of fire by APJ. Abdul Kalam   |
| 112 | LINDCIS | LIIBII3II I   | 003  | by Arts. Abdul Kululli   |
|     |         |               |      |  |
| 113 | ENDC1S  | English-l     | CO11 | Specify in depth Leaving by MG.Vasanji   |
|     |         | 211811311 1   | 0011 | Specify in depart zeating by mentasariji   |
|     |         |               |      |  |
| 11/ | ENDC1S  | English-I     | CO8  | Specify in details with application, if applicable, the wolf by Farooq Sarwar  |
| 114 | ENDC13  | LIIgiisii-i   | C08  | applicable, the woll by railoud Saiwai   |
|     |         |               |      | Understand in details with application, if   |
| 115 | FNDC1C  |               | CO11 | applicable, Language component-  |
| 115 | ENDC1S  | English-I     | CO11 | Grammar  |
|     |         |               |      |  |
| 446 |         | Environmental |      | Learn the characteristics of Introduction to   |
| 116 | FSDC2S  | Studies       | CO1  | environmental studies  |
|     |         |               |      |  |
|     |         | Environmental |      | Learn the details of Ecosystem and Natural   |
| 117 | FSDC2S  | Studies       | CO2  | resources  |
|     |         |               |      | Identify the classification and  |
|     |         | Environmental |      | characteristics of Biodiversity and  |
| 118 | FSDC2S  | Studies       | CO3  | conservation   |

|     |        |                              | 1   |  |
|-----|--------|------------------------------|-----|--|
| 119 | FSDC2S | Environmental<br>Studies     | CO4 | Understand in details with examples Environmental pollution and environmental policies and practices                           |
| 120 | FSDC2S | Environmental<br>Studies     | CO5 | Identify in details with application, if applicable, Human Communities and the environment                                     |
| 121 | FSDC2S | Environmental<br>Studies     | CO6 | Learn in details with application, if applicable, Field work on environmental studies  |
| 122 | SM1C3S | Mathematics-III              | CO1 | Identify in details with application, if applicable, Group theory, sequences and series of real numbers, differential calculus |
| 123 | SP1C3S | Physics-III                  | CO2 | Identify the characteristics of ELECTRICITY AND MAGNETISM  |
| 124 | SP1C3S | Physics-III                  | CO1 | Identify in details with examples ELECTRICITY AND MAGNETISM  |
| 125 | SC1C3S | Chemistry-III                | CO1 | Write down the classification and characteristics of Chemical kinetics   |
| 126 | SC1C3S | Chemistry-III                | CO2 | Understand the details of Thermodynamics   |
| 127 | SC1C3S | Chemistry-III                | CO3 | Write down in details with examples Surface chemistry  |
| 128 | SC1C3S |                              | CO4 | Understand in depth Organic and inorganic polymers   |
| 129 | SC1C3S | Chemistry-III                | CO5 | Specify in details with application, if applicable, Metallurgy   |
| 130 | SC1C3S | Chemistry-III  Chemistry-III | CO6 | Write down in depth Alcohols, phenol, thiols, fertilizers  |

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|-----|--------|---------------|-----|---|
|     |        |               |     | Deliberate in details with examples   |
| 131 | SC1C3S | Chemistry-III | CO7 | Organometallic compounds  |
| 132 | KANC3S | Kannada-III   | CO1 | Write down in depth Awareness of the environment, soundness, fidelity, divinity and humanity in poetry.                                     |
| 133 | KANC3S | Kannada-III   | CO2 | Deliberate the details of<br>Transcendentalism, realistic portrayal of<br>the village, love of silent animals, kindness<br>and present life |
| 134 | KANC3S | Kannada-III   | CO3 | Deliberate the characteristics of<br>Introduction to language richness, magic<br>and diversity in Language skills                           |
| 135 | KANC3S | Kannada-III   | CO4 | Write down in details with examples The idea that religious tolerance should be the core value of young people in complex scriptures.       |
| 136 | KANC3S | Kannada-III   | CO5 | Write down in depth Overall this curriculum is a mirror of the personality development of students  |
| 137 | HINC3S | Hindi-III     | CO1 | Understand in details with examples grameen jeevan ki samasayanye   |
| 138 | HINC3S | Hindi-III     | CO2 | Understand in details with examples grameen jeevan ki samasayanye   |
| 139 | HINC3S | Hindi-III     | CO3 | Write down the classification and characteristics of kalu seth ka charitr chitran   |
|     |        |               |     | Write down in details with application, if applicable, kala pather natak ka saransh   |
| 140 | HINC3S | Hindi-III     | CO4 | aur visheshtayan  |
| 141 | HINC3S | Hindi-III     | CO5 | Identify the details of nibandh urja sankat   |
| 142 | ENGC3S | English-III   | CO1 | Specify the details of john donne spirituality metaphysical poetry  |

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|-----|--------|--------------|-----|---|
| 143 | ENGC3S | English-III  | CO2 | Specify in details with application, if applicable, the roman image satire rk narayan indian writer |
| 144 | SP1C51 | Physics-V    | CO1 | Learn in details with examples Statistics quantum mechanics atmospheric physics nano technology     |
| 145 | SP1C52 | Physics-VI   | CO2 | Identify in depth ASTRO PHYSICS, SOLID STATE PHYSICS AND SEMICONDUCTOR PHYSICS                      |
| 146 | SP1C52 | Physics-VI   | CO1 | Identify the details of ASTRO PHYSICS, SOLID STATE PHYSICS AND SEMICONDUCTOR PHYSICS                |
| 147 | SC1C51 | Chemistry-V  | CO1 | Understand the details of Stereo chemistry  |
| 148 | SC1C51 | Chemistry-V  | CO2 | Understand the characteristics of Amines and heterocyclic compounds                                 |
| 149 | SC1C51 | Chemistry-V  | CO3 | Write down the classification and characteristics of Chemistry of Natural Products                  |
| 150 | SC1C51 | Chemistry-V  | CO4 | Identify in details with examples Spectroscopy of Organic compounds                                 |
| 151 | SC1C51 | Chemistry-V  | CO5 | Write down the characteristics of Industrial Organic Compounds                                      |
| 152 | SC1C52 | Chemistry-VI | CO1 | Understand the classification and characteristics of Electrochemistry                               |
| 153 | SC1C52 | Chemistry-VI | CO2 | Learn in depth Ionic equilibrium  |
| 154 | SC1C52 | Chemistry-VI | CO3 | Identify in details with examples Physical properties and molecular structure                       |

| SC1C52 | Chemistry-VI       | CO4                                      | Deliberate the characteristics of Chemical spectroscopy  |
|--------|--------------------|--|--|
| •      | 1                  | -  | 1 11   |
| SC1C52 | Chemistry-VI       | CO5                                      | Learn the characteristics of Electro analytical methods  |
| SM1CE1 | Mathematics V      | CO1                                      | Learn the details of Rings, Vector differential equations, Divergence and curl, Numerical Analysis |
| SWIEST | iviatileiliatics-v | CO1                                      | Numerical Arialysis  |
| SM1CE2 | Mathematics VI     | 601                                      | Specify in depth Calculus of Variations, Multiple Integrals and Vector Integration                 |
|        |                    | SC1C52 Chemistry-VI SM1C51 Mathematics-V | SC1C52 Chemistry-VI CO5  SM1C51 Mathematics-V CO1  |

## MA, Humanities, English

|       |             |                        | co   |   |
|-------|-------------|------------------------|------|---|
| SL NO | COURSE CODE | COURSE NAME            | CODE | COURSE OUTCOMES   |
|       |             |                        |      | The students will learn about the major   |
|       |             |                        |      | theoretical turns in the 20th century;<br>they will learn to make a distinction     |
|       |             |                        |      | between literary criticism and literary   |
| 1     | AEL301      | Critical Theory-I      | CO1  | theory.   |
|       |             |                        |      | The students will learn to study popular  |
|       |             |                        |      | cultural texts, non-canonical texts and   |
|       |             |                        |      | sub-cultural texts; they will learn to look   |
|       |             | Literary and Cultural  |      | at these texts as part of a complex web of historical conditions and cultural       |
| 2     | AEL303      | Studies-I              | CO1  | patterns.   |
|       |             |                        |      | Introduce students to the concept of  |
|       |             |                        |      | language and linguistics, understand  |
|       |             |                        |      | language variation and contribution of  |
| 3     | AEL304      | Madam Linguistica I    | CO1  | Fedinand de Sassure, develop linguistic   |
| 3     | AEL304      | Modern Linguistics-I   | 101  | competence To acquaint students with the basic                                      |
|       |             |                        |      | terminologies of postcolonial studies as a  |
|       |             |                        |      | major current discipline. To familiarize  |
|       |             |                        |      | them with the history of the  |
|       |             |                        |      | development of postcolonial theory and  |
|       |             |                        |      | its present relevance. To enable them to critique literary texts within the         |
|       |             |                        |      | theoretical frames of postcolonial  |
| 4     | AEL302      | Postcolonial Studies-I | CO1  | studies.  |
|       |             |                        |      | To help students develop an in depth  |
|       |             | Teaching English       |      | perspective of English Language   |
|       |             | Language and           |      | Teaching Scenario in India, Equip   |
| 5     | AEL305      | Literature-I           | CO1  | students with literary competence   |
|       |             |                        |      |   |
|       |             |                        |      | The students will learn to locate British   |
|       |             |                        |      | literary texts within socio-cultural and  |
| 6     | AEL101      | British Literature-I   | CO4  | political contexts  |
|       |             |                        |      |   |
|       |             |                        |      | To teach students four language skills,   |
| 7     | AEL105      | Communicative          | CO1  | phonetics and modern English grammar  |
| /     | WELTOS      | English-I              | CO1  | and train students in language functions.  To help students read texts in the wider |
|       |             |                        |      | contexts of European history. To  |
|       |             |                        |      | encourage students to develop new and   |
|       |             | European Classics      |      | original methods of interpretation even   |
| 8     | AEL106      | Revisited-I            | CO1  | while surveying traditional texts.  |
|       |             |                        |      | To introduce students to the multi-   |
|       |             |                        |      | accented inter-disciplinary frames of   |
|       | A51402      | Condon Ch. L. L.       | 601  | gender. To show how gender operates in  |
| 9     | AEL103      | Gender Studeis-I       | CO1  | the lives of individuals, and how it  |

|    |         |   |     | functions as a social practice via institutional and cultural technologies.  |
|----|---------|---|-----|--|
| 10 | AEL104  | Indian Literatures in<br>English-I                | CO1 | Help students understand Indian writings in English and regional literatures in India translated in English, show students a cultural world they are familiar with, to show the prevalence of different cultures in any apparently uniform culture |
| 11 | AEL102  | Literary Criticism and<br>Critical Reading-I      | CO6 | The students will learn about the western literary critical tradition and they will pursue the critical reading of textual materials.  |
| 12 | WLEI001 | World Literatures in<br>English-I                 | CO1 | To introduce students to varieties of writing in English that have emerged from different regions and continents. To show the students how writers from other cultures have used language as a cultural tool                                       |
| 13 | OPE3AU  | Rural Development & Co-Operative Management       | CO1 | Specify the details of Economic growth   |
| 14 | ОРЕЗАИ  | Rural Development &<br>Co-Operative<br>Management | CO2 | Learn in details with application, if applicable, Economic growth  |
| 15 | OPE3AU  | Rural Development &<br>Co-Operative<br>Management | CO3 | Identify in depth Sustainable Development  |
| 16 | OPE3AU  | Rural Development &<br>Co-Operative<br>Management | CO4 | Understand in details with examples Poverty  |
| 17 | ОРЕЗАИ  | Rural Development & Co-Operative Management       | CO5 | Understand in details with application, if applicable, Infrastructural Development   |
| 18 | OPE3AU  | Rural Development &<br>Co-Operative<br>Management | CO6 | Identify in depth Implementation   |
| 19 | OPE3AU  | Rural Development & Co-Operative Management       | CO7 | Write down the classification and characteristics of Implementation  |

## MSc, Humanities, Psychology

| GI NO | COURGE CORE | COURSE NAME       | CO   | COLUMN OF THE COLUMN                       |
|-------|-------------|-------------------|------|--|
| SL NO | COURSE CODE | COURSE NAME       | CODE | COURSE OUTCOMES                            |
|       |             |                   |      |  |
|       |             | Rural Development |      |  |
| 4     | 0050444     | and Co-Operative  |      |  |
| 1     | OPE3AU      | Management        | CO1  | Learn the details of Economic growth       |
|       |             |                   |      |  |
|       |             | Rural Development |      |  |
|       |             | and Co-Operative  |      | Learn the classification and               |
| 2     | OPE3AU      | Management        | CO2  | characteristics of Rural Economy           |
|       |             |                   |      |  |
|       |             | Rural Development |      |  |
|       |             | and Co-Operative  |      | Write down in details with examples        |
| 3     | OPE3AU      | Management        | CO3  | Sustainable Development                    |
|       |             |                   |      |  |
|       |             | Rural Development |      |  |
| _     |             | and Co-Operative  |      |  |
| 4     | OPE3AU      | Management        | CO4  | Identify the characteristics of Poverty    |
|       |             |                   |      |  |
|       |             | Rural Development |      |  |
| _     |             | and Co-Operative  |      | Understand the classification and          |
| 5     | OPE3AU      | Management        | CO5  | characteristics of Natural Resources       |
|       |             |                   |      |  |
|       |             | Rural Development |      |  |
|       |             | and Co-Operative  |      | Understand in details with examples        |
| 6     | OPE3AU      | Management        | CO6  | Growth Oriented                            |
|       |             |                   |      |  |
|       |             | Rural Development |      |  |
|       |             | and Co-Operative  |      | Identify in details with application, if   |
| 7     | OPE3AU      | Management        | CO7  | applicable, Unemployment                   |
|       |             |                   |      |  |
|       |             | Rural Development |      |  |
|       |             | and Co-Operative  |      | Learn the details of Infrastructural       |
| 8     | OPE3AU      | Management        | CO8  | Development                                |
|       |             |                   |      |  |
|       |             | Rural Development |      |  |
|       |             | and Co-Operative  |      | Specify the characteristics of             |
| 9     | OPE3AU      | Management        | CO9  | Implementation                             |
|       |             |                   |      |  |
|       |             |                   |      |  |
|       |             | Psychological     |      | Knowledge of different therapies used in   |
| 10    | SM8303      | Therapies         | CO1  | clinical set up. Application of therapies. |

|    |                  |   |     | Learn in details with examples orientation towards the dynamics of brain behaviour complexity, insight into   |
|----|------------------|---|-----|---|
| 16 | SM8101           | Cognitive Psychology                            | CO1 | Cognition is a very important field to understand human behaviour and specialised functioning of brain.  Development in the field of science, specially computer science and neuro science has brought a paradigm shift in knowing human behaviour. Students would have an orientation towards all these through cognitive psychology.  |
| 15 | SM8101           | Theoretical Perspectives of Psychology          | CO2 |   |
| 14 | SM8101           | Theoretical Perspectives of Psychology          | CO1 | Insight into the history and development of psychology as an independent body of knowledge, various schools of thoughts to explain human behavior and application of principles of each school to the development of mankind as well as its therapeutic applications  |
| 13 | SM8302           | Psychopathology                                 | CO1 | Specify in details with examples familiarize students with the field of Clinical Psychologyl  |
| 11 | SM8306<br>SM8301 | Organizational Behaviour I- A Micro Perspective | CO1 | department of recruitment and training.  Organizational behaviour is one of th branches of psychology with an objective of understanding people at work place.  The factors related to individual differences like perception, learning, personality, motivation, etc., would contribute to satisfaction and effectiveness at bith individual and organizational level. The dynamics of these factors are introduced to the students through this paper |
|    |                  | Assessment and<br>Intervention in               |     | Use of different psychometric tools in Industrial or workplace. Interpretation of values to help employees to have a better working condition. Knowledge of psychometric tools to utilize in the  |

|    |        |             |     | functioning, learning and memory, and<br>Sensation and Perception   |
|----|--------|-------------|-----|---|
| 19 | SM8105 | Psychometry | CO1 | Students would be oriented towards measurement and test construction, develop tests with reliability and validity, develop norms and to use relevant tools appropriately. |

## MCom, Commerce

|       |             |                                  | 1          |  |
|-------|-------------|----------------------------------|------------|--|
| SL NO | COURSE CODE | COURSE NAME                      | CO<br>CODE | COURSE OUTCOMES  |
| 1     | COM3A1      | Corporate financial Reporting    | CO1        | Learn the characteristics of Accounting Standards  |
|       |             |                                  |            | Marita danna tha a ata a a latamatica a l  |
| 2     | COM3A1      | Corporate financial<br>Reporting | CO2        | Write down the notes on International Financial Reporting Standards  |
| 3     | COM3A1      | Corporate financial<br>Reporting | CO3        | Understand corporate Financial<br>Reporting  |
| 4     | COM3A1      | Corporate financial<br>Reporting | CO4        | Specify in depth Accounting and Reporting of Financial instruments   |
| 5     | COM3A1      | Corporate financial<br>Reporting | CO5        | Explain the Development in financial reporting   |
| 6     | COM3A1      | Corporate financial<br>Reporting | CO3.2      | PO12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and lifelong learning in the broadest context of technological change. |
| 7     | COM102      | International Business           | CO 1.2     | PO12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and lifelong learning in the broadest context of technological change. |
| 8     | COM102      | International Business           | CO1        | Learn the Nature of international business   |
| 9     | COM102      | International Business           | CO2        | What is international Strategic management   |
| 10    | COM102      | International Business           | CO3        | Explain International Humam Resource<br>Management   |

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|----|----------|------------------------------------|--------|--|
|    |          |                                    |        |  |
|    |          |                                    |        |  |
|    |          |                                    |        | Explain the Integration between                                |
| 11 | COM102   | International Business             | CO4    | countries  |
|    |          |                                    |        | PO12. Life-long learning: Recognize the                        |
|    |          |                                    |        | need for, and have the preparation and                         |
|    |          | Human Resource                     |        | ability to engage in independent and life-                     |
| 12 | COM106   | Management                         | CO 1.6 | long learning in the broadest context of technological change. |
| 12 | COIVITOO | ivianagement                       | CO 1.0 | PO12. Life-long learning: Recognize the                        |
|    |          |                                    |        | need for, and have the preparation and                         |
|    |          |                                    |        | ability to engage in independent and life-                     |
|    |          |                                    |        | long learning in the broadest context of                       |
| 13 | COM107   | Communication Skills               | CO1.7  | technological change.  |
|    |          |                                    |        |  |
|    |          | Rural Development                  |        |  |
|    |          | and Co-Operative                   |        | Write down the details of Economic                             |
| 14 | OPE3AU   | Management                         | CO1    | growth   |
|    |          |                                    |        |  |
|    |          | Dural Davalanment                  |        |  |
|    |          | Rural Development and Co-Operative |        | Write down the details of Sustainable                          |
| 15 | OPE3AU   | Management                         | CO2    | Development  |
| 13 | OI LOAG  | Wanagement                         | COZ    | Development  |
|    |          |                                    |        |  |
|    |          | Rural Development                  |        |  |
| 16 | ODESALI  | and Co-Operative                   | 602    | Considerable details of Deventor                               |
| 10 | OPE3AU   | Management                         | CO3    | Specify the details of Poverty                                 |
|    |          |                                    |        |  |
|    |          | Rural Development                  |        | Identify the classification and                                |
| 17 | 0053411  | and Co-Operative                   | 664    | characteristics of Infrastructural                             |
| 17 | OPE3AU   | Management                         | CO4    | Development  |
|    |          |                                    |        |  |
|    |          | Rural Development                  |        |  |
| 10 | 0050444  | and Co-Operative                   | 005    | Write down the details of Natural                              |
| 18 | OPE3AU   | Management                         | CO5    | Resources  |
|    |          |                                    |        |  |
|    |          | Rural Development                  |        |  |
|    |          | and Co-Operative                   |        | Write down the classification and                              |
| 19 | OPE3AU   | Management                         | CO6    | characteristics of Implementation                              |
|    |          |                                    |        | PO12. Life-long learning: Recognize the                        |
|    |          |                                    |        | need for, and have the preparation and                         |
|    |          | Rural Development                  |        | ability to engage in independent and life-                     |
| 20 | OPE3AU   | and Co-Operative<br>Management     | CO 3.6 | long learning in the broadest context of technological change. |
| 20 | UFESAU   | ivianagement                       | CO 3.0 | technological change.  |
|    |          |                                    |        |  |
|    |          | Business Ethics and                |        | To make the students assessed to                               |
| 21 | COM201   | Corporate                          | CO 2.1 | To make the students conscious about                           |
| 21 | COM301   | Governance                         | CO 3.1 | ethical values in real life and in business.                   |

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|----|----------|----------------------------------|--------|--|
| 22 | COM3A3   | Strategic Cost<br>Management-I   | CO 3.4 | Write down in details with examples elements of cost. strategies for cost reduction, tools and techniques of cost reduction                            |
| 23 | COM105   | Advanced Financial<br>Management | CO 1.5 | To impart the knowledge in advanced techniques of financial management and to enable the students to apply the techniques in financial decision making |
|    |          |                                  |        |  |
|    |          |                                  |        | To enable students to integrate  |
|    |          | Macro Economics for              |        | macroeconomic analysis into business   |
| 24 | COM103   | Business Decisions               | CO1.3  | decisions.   |
|    |          |                                  |        | Write down in details with examples  |
|    |          |                                  |        | principles of note issue gold  |
|    |          |                                  |        | standard,types of gold standard  |
|    |          |                                  |        | importance of money , balance of   |
| 25 | COM101   | Monetary System                  | CO1    | payments   |
|    |          |                                  |        | PO12. Life-long learning: Recognize the  |
|    |          |                                  |        | need for, and have the preparation and   |
|    |          | A                                |        | ability to engage in independent and life-   |
| 26 | COM3A2   | Accounting for                   | 3.3    | long learning in the broadest context of technological change.   |
| 20 | COIVISAZ | Managerial Decision              | 3.3    | PO12. Life-long learning: Recognize the  |
|    |          |                                  |        | need for, and have the preparation and   |
|    |          |                                  |        | ability to engage in independent and life-   |
|    |          |                                  |        | long learning in the broadest context of   |
| 27 | COM3A4   | Direct Tax Planning              | CO 3.5 | technological change.  |

## **MCom Commerce, Financial Analysis**

| SL NO | COURSE CODE | COURSE NAME           | CO<br>CODE | COURSE OUTCOMES  |
|-------|-------------|-----------------------|------------|--|
|       |             |                       |            |  |
|       |             |                       |            |  |
|       |             | Insurance and risk    |            |  |
| 1     | CFC304      | Management            | CO1        | What is Insurance and risk management  |
|       |             |                       |            |  |
|       |             |                       |            |  |
|       |             | Insurance and risk    |            | Identify in details with examples of Life  |
| 2     | CFC304      | Management            | CO2        | and non life insurance products  |
|       |             |                       |            |  |
|       |             |                       |            |  |
|       |             | Insurance and risk    |            |  |
| 3     | CFC304      | Management            | CO3        | Explain Under writing  |
|       |             |                       |            |  |
|       |             |                       |            |  |
|       |             | Insurance and risk    |            |  |
| 4     | CFC304      | Management            | CO4        | What are Micro insurance products  |
|       |             |                       |            |  |
|       |             |                       |            |  |
|       |             |                       |            | Explain Foreign exchange market and  |
| 5     | CFC303      | Forex and Derivatives | CO1        | structure  |
|       |             |                       |            |  |
|       |             |                       |            |  |
|       |             |                       |            | Write down the characteristics of  |
| 6     | CFC303      | Forex and Derivatives | CO2        | Hedging and Speculations   |
|       |             |                       |            |  |
|       |             |                       |            |  |
|       |             |                       |            | How can you Manage foreign currency  |
| 7     | CFC303      | Forex and Derivatives | CO3        | risk   |
|       |             |                       |            |  |
|       |             |                       |            |  |
|       |             |                       |            |  |
| 8     | CFC303      | Forex and Derivatives | CO4        | What is Interest rate exposure   |
|       |             |                       |            |  |
|       |             |                       |            |  |
|       | 1           |                       |            |  |
|       |             |                       |            | Write the Meaning and classification of  |
| 7     | CFC303      | Forex and Derivatives | CO3        | Hedging and Speculations  How can you Manage foreign currency risk  What is Interest rate exposure |

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|          |  |   |  |
|          |  |   |  |
| CFC107   | Busines Legal System                           | CO1   | What is Legal rules related to business  |
| <u> </u> | Judines Legar Gystem                           | 001   | Tringe to Began raises related to business   |
|          |  |   |  |
|          |  |   | Understand the details of Industries Act   |
| CFC107   | Busines Legal System                           | CO2   | and MRTP Act   |
|          |  |   |  |
|          |  |   | Write down the characteristics of Laws   |
| CFC107   | Busines Legal System                           | CO3   | relating to business   |
|          |  |   |  |
|          |  |   |  |
|          |  |   | Understand in details with examples  |
| CFC107   | Busines Legal System                           | CO4   | Intangible aspects of property   |
|          |  |   |  |
|          |  |   |  |
| CFC107   | Busines Legal System                           | CO5   | Identify in depth Environmental laws   |
|          | ,  |   | al and technical framework to  |
|          |  |   | understand the emerging e. E-commerce  |
|          |  |   | and mobile commerce poses both a challenge and an opportunity for  |
| CFC305   | Advanced E-Business                            | CO1   | managers   |
|          |  |   |  |
|          | Business Ethics and                            |   |  |
| CEC204   |  | 601   | To make the student conscious about  |
| CFC301   | Governance                                     | CO1   | ethical values in real life and in business.  PO12. Life-long learning: Recognize the  |
|          |  |   | need for, and have the preparation and   |
|          |  |   | ability to engage in independent and life-   |
| CFC3F1   | •  | CO 3 4  | long learning in the broadest context of technological change.   |
| 0,001    | 331  | 20 3.4  |  |
|          |  |   | To impart knowledge in advanced techniques of financial management and   |
|          |  |   | to enable the students to apply the  |
| CFC104   | Managerial Finance                             | CO1   | techniques in financial decision making.   |
|          |  |   | To enable students to gain knowledge about the concepts, principles and  |
|          |  |   | practices relating to managing people in   |
|          | Managing people in                             |   | organisations and to use the knowledge   |
| CFC102   | Organisation                                   | CO1   | in managing human resource better.   |
|          |  |   | To familiarise students with key macro   |
|          |  |   | economic variables and their behavior, and enable them to critically evaluate  |
| CFC103   | Business Decisions                             | CO1   | different economies.   |
|          | CFC107  CFC107  CFC305  CFC301  CFC3E1  CFC104 | CFC107  Busines Legal System  CFC107  Busines Legal System  CFC107  Busines Legal System  CFC107  Busines Legal System  CFC305  Advanced E-Business  Business Ethics and Corporate Governance  CFC301  CFC301  Customs Duty and GST  CFC104  Managerial Finance  CFC102  Managing people in Organisation  Micro and Macro Economics for | CFC107  Busines Legal System  CO3  CFC107  Busines Legal System  CO4  CFC107  Busines Legal System  CO5  CFC107  Busines Legal System  CO5  CFC305  Advanced E-Business  CO1  Business Ethics and Corporate Governance  CFC301  Customs Duty and GST  CO 3.4  CFC104  Managerial Finance  CO1  Managing people in Organisation  CO1  Micro and Macro Economics for |

| 21 | CFC101 | Accounting<br>Conventions and<br>Standards          | CO1 | Understand the classification and characteristics of accounting conventions, accounting standards |
|----|--------|---|-----|---|
| 22 | CFC101 | Accounting Conventions and Standards                | CO2 | Deliberate in details with examples accounting conventions, accounting standards                  |
| 23 | CFC106 | Financial Markets and<br>Services                   | CO1 | Understand the details of capital market , primary market, derivatives, secondary market          |
| 24 | OPE3AU | Rural Development<br>and Co-Operative<br>Management | CO1 | Specify in details with examples Economic growth  |
| 25 | OPE3AU | Rural Development<br>and Co-Operative<br>Management | CO2 | Deliberate the classification and characteristics of Sustainable Development                      |
| 26 | OPE3AU | Rural Development<br>and Co-Operative<br>Management | CO3 | Identify in depth Poverty   |
| 27 | OPE3AU | Rural Development<br>and Co-Operative<br>Management | CO4 | Learn the characteristics of Infrastructural Development  |
| 28 | OPE3AU | Rural Development<br>and Co-Operative<br>Management | CO5 | Learn the characteristics of Implementation   |
| 29 | OPE3AU | Rural Development<br>and Co-Operative<br>Management | CO6 | Identify the details of Natural Resources   |

