



ST FRANCIS DE SALES COLLEGE

Permanently Affiliated to Bangalore University | Electronics City, Bengaluru - 100

Accredited with NAAC "A" Grade || Recognised under 2(f) & 12(b) of the UGC Act
A FRANSALIAN INSTITUTE OF HIGHER LEARNING

Problem Solving & Leadership Skills through Games

Date: 8th February 2019

Venue: Classroom, SFS College

Conducted by: Prof. Anitta P John

Attended by: UG students – B. Com 2nd Semester

Organized by: St. Francis de Sales College, Electronic City, Bengaluru

On 8th February 2019 team building activity was conducted for the students of II Sem Bcom "B" section to improve the group skills, communication and bonding among students. Such activities also improve leadership skills and Ability to solve problems by identifying the weakness and strength of the Team.

Two Activities were conducted namely:

1. Balloonrace
2. Paper cupminefield

Balloon race was conducted among four teams with six members each. Balloons were filled and fixed in between persons in a team. Each team can have six to ten members. They have to walk from the starting point to the finishing point. The balloons shall not fall down in their walk from the starting point to finishing point. If the balloon falls down, they have to restart the same from the starting point itself. As it is a team-building game, all the participants have to move in the same pace. If any of the participant makes an uneven pace, the entire team fails. So the team member who stands at the first has to coordinate with the next team member who stands behind him. When both paces along equally, the second has to pace equally with the third and

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flowingly. If all the team members move along with same pace with same coordination the team wins.

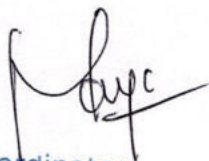
The teacher explains the context instilled with team spirit, the students takes it with team spirit with team building context. The team leader assigns each of his team members with confidence and his position in the team. When the team leader is able to lead with example, the team wins the game.

Prior to the start of the **Paper cup minefield**, make a start and finish line, approximately twelve feet apart, with the masking tape. Scatter the random assortment of materials around the room, between the start and finish lines. It's very important to make sure that any material can be made used for this, make sure they are small enough to step over to ensure a safe environment.

Split the group into partner pairs. If possible, partner individuals with someone they do not know well. Partners will work together to get through the mine field of obstacles on the floor. One partner will need to be blindfolded or keep his/her eyes closed and will not be allowed to talk. The other partner is allowed to see and talk, but is not allowed to touch the other person. The Partners can decide which role they want to play and distribute blindfolds.

Explain that the goal is for each blindfolded person to get from one side of the space to the other. He/she must safely avoid touching the scattered materials by carefully listening to the verbal guidance of their partner. If someone touches an item, they have to start over. Give each pair a few minutes of planning time. Then have blindfolded partner pairs to enter the area with the scattered materials. After a pair successfully reaches the other side, swap roles and repeat the process. The students eagerly participated with much interest and enthusiasm.

The college encourages all the faculty members to conduct varieties of event to upgrade the students skill set.



Co-ordinator
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Students are actively participating in the activity conducted to enhance their leadership skills on **8th February 2019** accompanied

by resource person **Prof. Annita**

John


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