



QP – 042

III Semester B.A. Examination, March/April 2022
(CBCS) (F+R) (2012-13 and Onwards)

OPTIONAL ENGLISH – III

British Literature (Victorian and Modern Facets of Language)

Time : 3 Hours

Max. Marks : 100

Instruction : Answer *all* the Sections.

SECTION – A

I. Annotate **any three** of the following : **(3×5=15)**

a) Ring out the old, Ring in new

Ring, Happy bells, across the snow:

The year is going, let him go:

Ring out the false, Ring in the true.

b) I found a thing to do, and all her hair

In one yellow string I wound

Three times her little throat around,

And strangled her. No pain felt she;

c) ... You forget too much

That every creature, female as the male,

Stands single in responsible act and thought

As also in birth and death.

d) I have walked and prayed for this young child an hour

And heard the sea-wind scream upon the tower,

And under the arches of the bridge, and scream

In the elms above the flooded stream;

e) At what the God had wrought

To please her son, the strong

Iron-Hearted man slaying Achilles

Who would not live long

P.T.O.



SECTION - B
(Poetry)

- II. A) Answer **any one** of the following : (1×15=15)
- How does the poem 'A prayer for my daughter' bring out Yeats vision/wish for a better society ?
 - Bring out the shift from despair to hope in "Thou art indeed, just, Lord."
- B) Write a short note on **any one** of the following : (1×5=5)
- Tennyson's hopes in the new year.
 - Porphyria.
 - The scenes that Thetis saw on the shield of Achilles.

SECTION - C
(Novel-Hard Times)

- III. A) Answer **any one** of the following : (1×15=15)
- Comment on the Dicken's "Hard times" as a satire on the education system, in England.
 - Elaborate on the condition of the working class in Dicken's Hard Times.
- B) Write a short note on **any two** of the following : (2×5=10)
- James Harthouse
 - Blitzer
 - Cecilia's progress in the school
 - Mrs. Blackpool.

SECTION - D
(Essays and Short Stories)

- IV. A) Answer **any one** of the following : (1×15=15)
- How is the theme of complex nature of love dealt with in D. H. Lawrence's in "The Odour of Chrysanthemums."
 - What according to Eliot, are the major functions of a critic ?
- B) Write a short note on **any one** of the following : (1×5=5)
- Eliot's criticism of Arnold
 - Stevenson's views on Busy people
 - The fictional account of Shakespeare's sister in "A Room Of One's own."



SECTION - E
(Facets of Language)

V. Answer all the questions :

- 1) What is Discourse analysis ? 2
- 2) Explain the terms of cohesion and coherence in the study of Discourse.
Give an example. 3
- 3) Mention any three features of the written mode of language. 3
- 4) Explain the phatic function of language ? Give an example. 2
- 5) Read the following passage and answer the questions :

The vital way for one to stay active, sports are very important in the system of education. In some way, games benefit the participant to spend their time more effectively. Consequently; the individual becomes responsible, accountable and disciplined. Sports improve the blood flow to the brain, and, therefore, more connections between the nerves appear. Then, this activity fosters the memory of the participant, which encourages the concentration of a person as well as their creativity.

This merit explains why sports are essential in education, thus enlightening their relationship. In recap, playing active games contributes to the students brain development and helps the brain to cope with reading better. One characteristic that is essential in education is the ability to face the challenges, and participating in sports improves that trait. Also, those involved in games are more likely to be active in the classroom as it ensures that one is prepared to deal with failures. Sports provide the chance to benefit from them. In terms of the educational process, they improve the learner's creativity and thinking capacity.

- 1) What is the mode of the passage ? Give an example. 2
- 2) What is the domain of the passage ? 2
- 3) Identify the macro functions of the passage. 2
- 4) Write a note on the sentence structure. 2
- 5) Identify an example of 2
 - 1) Directive function
 - 2) Conative function.

OR



Raja: Good Morning sir,

Police: Good Morning, how can I help you ?

Raja: Sir, I am new to Bangalore, could you tell me the way to MG Road ?

Police: Let me see, let me tell you an easier route

Raja: Yes sir, I need to get there in the next 10 minutes

Police: All right then, take the immediate right till the next traffic junction and take it left from there. That's MG road.

Raja: Thank you very much sir.

- 1) Identify the mode of the discourse. Give an example. 2
- 2) Highlight the monitoring and interactional features of the passage. 2
- 3) Is the tenor of the passage formal or informal ? 2
- 4) What is the macro function of the passage ? 2
- 5) Identify examples that primarily serve : 2
 - a) Phatic function
 - b) Directive function
 - c) Conative function.

OR