

GOOGLE CLASSROOMS IN HIGHER EDUCATION WITH SPECIAL REFERENCE TO TEACHERS

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ABSTRACT

The term 'technology' refers to the techniques or technical contrivances. A systematic way of applying the techniques to achieve the objective is as important as the use of technical equipment for the same. Technology results in new designs and devices and also new ideas and process (Kumar, 1996). To increase the quality of productivity in each profession the organizations are introducing the technology even the education system is not left alone in that, education technology is come out with education scenario to instruct, engage and deliver concepts effectively. Every educational organization has any one E-learning technology adopted. Educational organizations may use varieties of instructional techniques such as Lecture Method, Case Analysis Method and Programmed Learning Method etc. to convert the available resources into educational products. Listing out how Google support to the Higher Education system, Google classrooms are regarded as the most effective web based collaborative tool in instructional portfolio as it provides teachers and students direct access to teaching and learning aids. This paper majorly focus on how effectively and efficiently Google classroom works and prose and cons of Google classrooms

KEY WORDS: Google classrooms, Higher Education, Teachers

INTRODUCTION:

John Dewey- 'Education is a dynamic process through which human beings are living comfortably'. The modern tools of teaching is assisting instructor at higher education system with presentation slides, visual aids, Google classroom, G suit which is expansively guiding to learners as well as instructors. The computer labs are widely facilitating instructors in largely four ways exercising, experiences, demonstration and investigations. E-learning is equally involving instructors as well as students. If the subject is exercised and demonstrated by the instructors though using e-learning tools the learners will experience and continue with investigations. But these theories are applicable only to theory subjects where as practical subjects students and teachers require more of observation skills and connect the theory and practices through actions hand on experience.

The concept of education is undergoing with shift in the modern world the teachers as well as student's roles are expanded. Classrooms are more integrated with technologies to achieve the teaching learning goals. The E-learning systems