

ST FRANCIS DE SALES COLLEGE

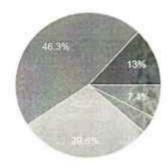
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ALUMNI FEEDBACK ANALYSIS -2020-2021

1. The curriculum is relevant to your job and future aspirations? 54 responses



Strongly disagree

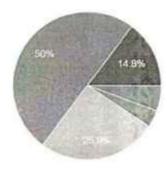
@ Disagree -

Satisfactory

Agree

Strongly agree

2. The sequence of the syllabus included in the subjects are good 54 responses



Strongly disagree

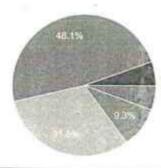
Disagree

Satisfactory

Agree

Strongly Agree

3. Your career goal is accomplished at the end of the course 54 responses



Strongly disagree

Disagree

Satisfactory

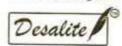
Agree

Strongly Agree

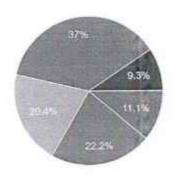


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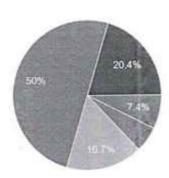


Adequate number of workshops were conducted for the areas not covered by syllabus
 responses



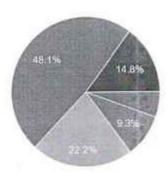
- Strongly disagree
- Disagree
- Satisfactory
- Agree
- Strongly agree

5. The curriculum helped you to improve inter and interpersonal skills 54 responses



- Strongly disagree
- Disagree
- Satisfactory
- Agree
- Strongly agree

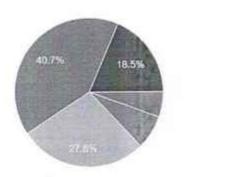
6.The availability of materials and references regarding curriculum was sufficient 54 responses



- Strongly disagree
- Disagree
- Satisfactory
- Agren
- Strongly agree

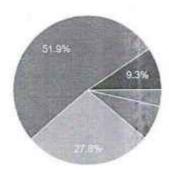


7.The quality of specialized laboratories helped to give practical exposure to curriculum 54 responses



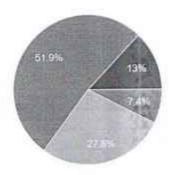
- Strongly disagree
- Disagree
- Satisfactory
- Agree
- Strongly agree

8. The essential learning objectives were addressed at the end of the course 54 responses



- Strongly disagree
- Disagree
- Satisfactory
- Agree
- Strongly agree

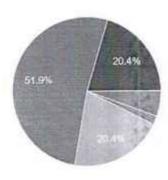
9. The design of experiments is related to class theory 54 responses



- Strongly disagree
- Disagree
- Satisfactory
- Agree
- Strongly agree



The curriculum provided space for self-learning
 responses



- Strongly disagree
- Disagree
- Satisfactory
- Agree
- Strongly agree

OBSERVATIONS FROM ALUMNI FEEDBACK

- The alumni have expressed positively with regard to the laboratories, library and overall infrastructure of the college which supports effective curriculum delivery.
- Around 22% of the Alumni have expressed disagreement in the number and quality of workshops conducted to bridge the gap in the curriculum.

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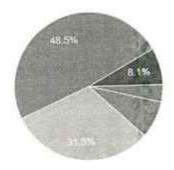
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STUDENT FEEDBACK ANALYSIS- 2020-2021

1.is the curriculum relevant to the job market 235 responses



Strongly disagree

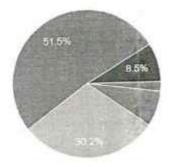
Disagree

Satisfactory

Agree

Strongly agree

2. Are the certificate courses /add on courses offered relevant to the Job market 235 responses



Strongly disagree

Disagree

Satisfactory

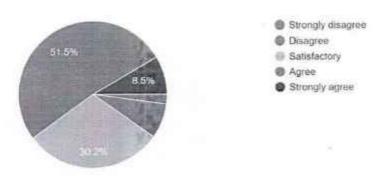
Agree

Strongly agree



Desalite

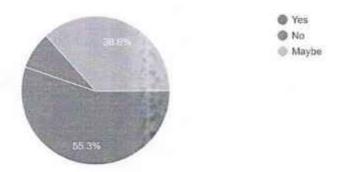
2. Are the certificate courses /add on courses offered relevant to the Job market 235 responses



3. Teaching methods and pedagogy help you to learn better 235 responses

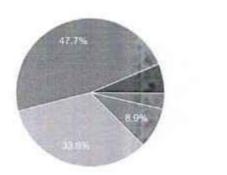


4. Does internships help you to gain better knowledge 235 responses



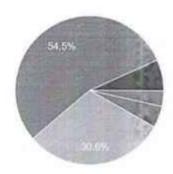


 Skill development courses offered in the college helps to bridge the gap between the syllabus and job market requirements



Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

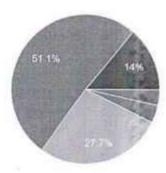
6.Did you learn what you intended to? 235 responses



Strongly Disagree
Disagree
Neutral
Agree
Strongly Agree

Strongly Agree

7.The institution provides multiple opportunities to learn and grow. 235 responses

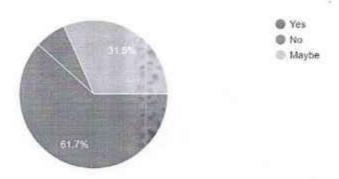


Disagree
 Neutral
 Agree
 Strongly agree

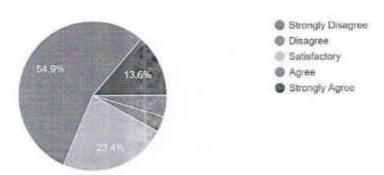
Strongly disagree



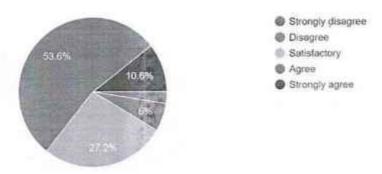
8.You are informed every time about the core competencies , course and programme outcome 235 responses



9. The teachers illustrate the concepts through examples and applications 235 responses

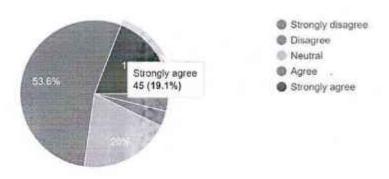


 The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process
 235 responses





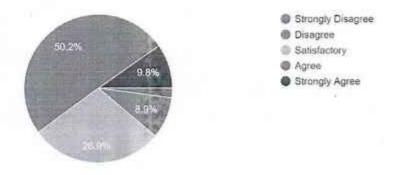
11.Teachers encourage you to participate in extracurricular activities. 235 responses



12.The overall quality of teaching-learning process in your institution is very good 235 responses

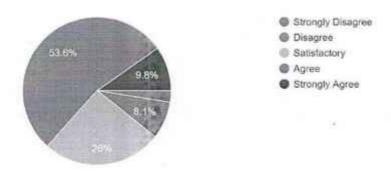


 Efforts are made by the institution/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 235 responses





14. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 235 responses



OBSERVATIONS ON STUDENT FEEDBACK

- Around 78% of students have expressed strong agreement on the quality of teaching, efforts made by the institution in imparting life skills, student engagement in extracurricular activities conducted and infrastructure facilities.
- Students have expressed interest in organising certificate courses in the following areas
 - Courses on Graphics and animation
 - Stock trading
 - Film making and photography
 - o Java
 - Digital Marketing
 - Business analytics
 - o Ethical hacking
 - Sustainable usage of science and technology

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- o Python
- o SAP
- o Tally
- o Interview ready courses
- o Oral and written communication
- Cloud computing
- Courses on Psychology

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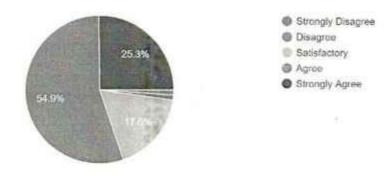
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FACULTY FEEDBACK ANALYSIS-2020-2021

1. Course Content is followed by corresponding reference materials 91 responses



2. Sufficient number of prescribed books are available in the Library 91 responses



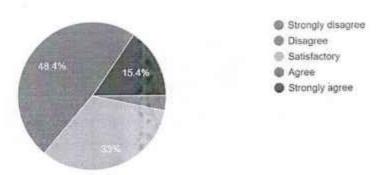


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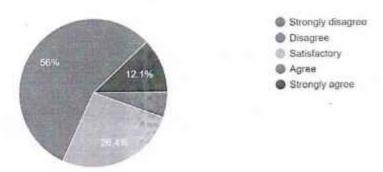
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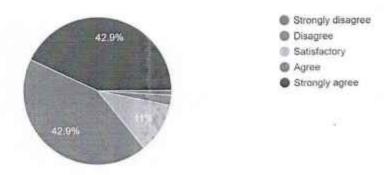
3.The course/syllabus has a good balance between theory and application 91 responses



4.The books prescribed /listed as reference materials are relevant ,updated and appropriate 91 responses

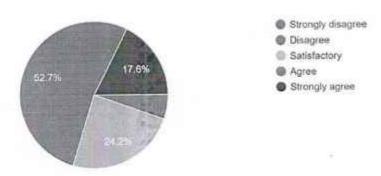


5.Tests and examination are conducted well in time with proper coverage of all units in the syllabus 91 responses

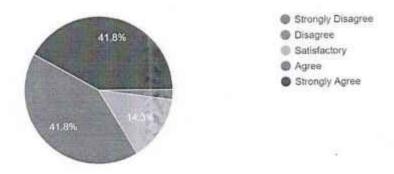




Provisions for professional development are non discriminatory and fair
 responses



7.I have the freedom to adopt new techniques /strategies of teaching such as seminar presentations, group discussions and learner's participation
91 responses



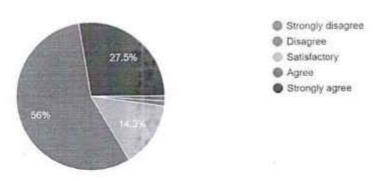
8.The course/syllabus of the subject taught increased my knowledge and perspective in the subject area

91 responses

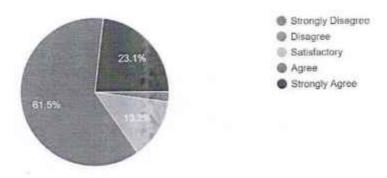




9. The assessments and instructional activities align to the learning objectives?



10. The provided materials and resources are helpful in the understanding the curriculum 91 responses



OBSERVATIONS ON TEACHER FEEDBACK

- Around 83% of the faculty have expressed agreement on freedom that the curriculum offers to deliver the subject taken.
- Around 84 % of the staff have expressed agreement on the materials and resources available for the subject handled.
- Around 63% of the staff have expressed agreement on the balance between theory and application.
- Availability of e resources subject wise should be done by the SME and given to the students as reference materials.
- Actual application in the industry interface of the concepts taught in the class should be communicated to the students through activities, internships, industrial visit or any simulation techniques apart from lecturing.

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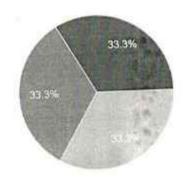
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EMPLOYER FEEDBACK ANALYSIS -2020-2021

1.Institute current curriculum is relevant for employability 3 responses



Strongly Disagree

Disagree

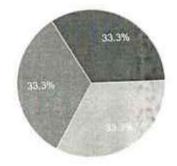
Satisfactory

Agree

Strongly Agree

2. Curriculum caters the need of industry and helps in building efficiency and effectiveness of organisation

3 responses



Strongly disagree

Disagree

Satisfactory

Agree

Strongly agree



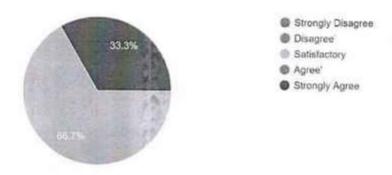


3. Current curriculum has application-based course which caters the needs of industry in terms of knowledge, skills, attitude and innovation ³ responses



4. The curriculum has enriched content which fulfils required orientation human resources like industrial visits

3 responses



5. Current syllabus offers need based and meets to the expectations of industry 3 responses



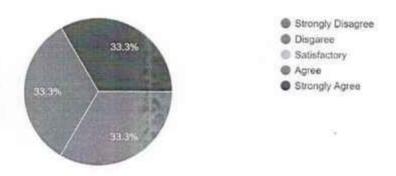


 Curriculum helps in building entrepreneurial or technical motives which helps to the students for starting their ventures

3 responses



7.Curriculum bridges the gap between Industry & Academic 3 responses



OBSERVATIONS ON EMPLOYER FEEDBACK

- More industrial visits and simulation techniques have to be a regular part of the curriculum for all batches of students.
- The employers have given their disagreement on the frequency and quality of industrial visits organised by the departments.
- Curriculum should bridge the gap between academics and industry expectation.
- The departments should find the gaps in curriculum and try to organise guest lectures, workshops, certificate courses to bridge the gap.

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