



# ST FRANCIS DE SALES COLLEGE

Graded 'A' by NAAC || Affiliated to Bangalore University  
 Electronics City Post, Bengaluru – 560 100 || [www.sfscollege.in](http://www.sfscollege.in)

## Student Feedback Framework on Curriculum

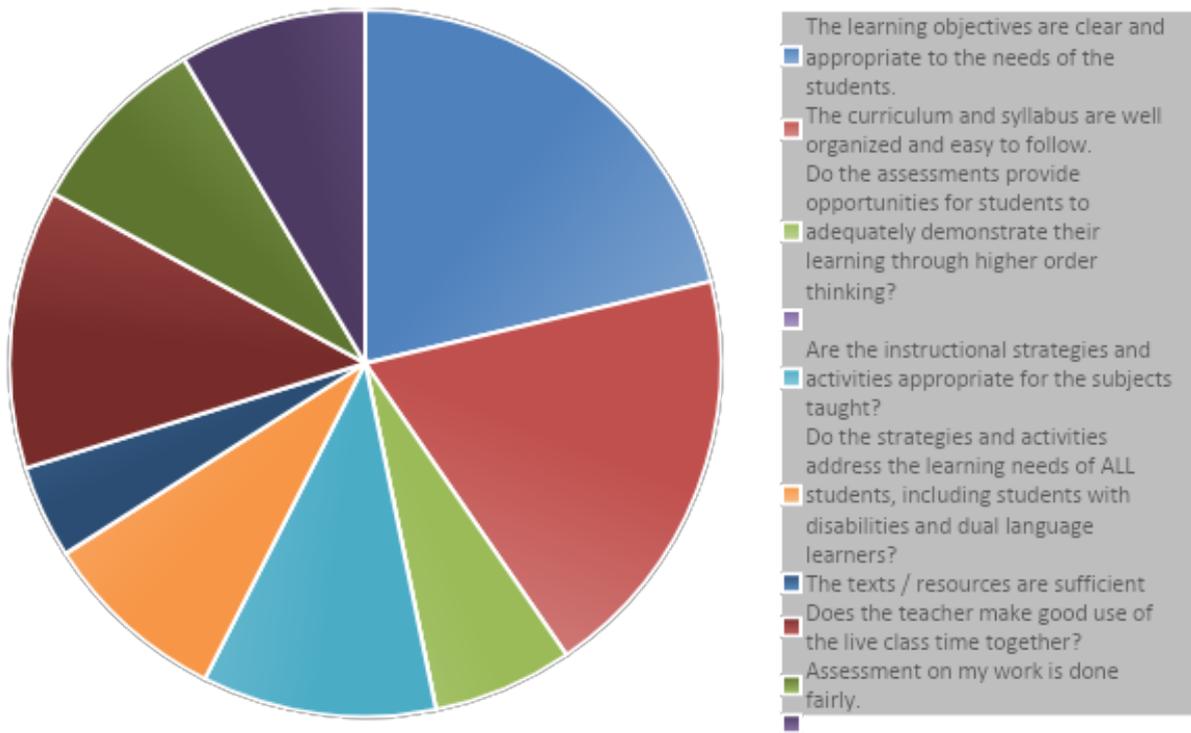
1- Strongly agree; 2 – Agree; 3 – Satisfactory; 4 -Disagree; 5-Strongly Disagree

S.No	Questions	Five Point Scale				
		5	4	3	2	1
1	The learning objectives are clear and appropriate to the needs of the students.					
2	The curriculum and syllabus are well organized and easy to follow.					
3	Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?					
4						
5	Are the instructional strategies and activities appropriate for the subjects taught?					
6	Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?					
7	The texts / resources are sufficient					
8	Does the teacher make good use of the live class time together?					
9	Assessment on my work is done fairly.					
10	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives					

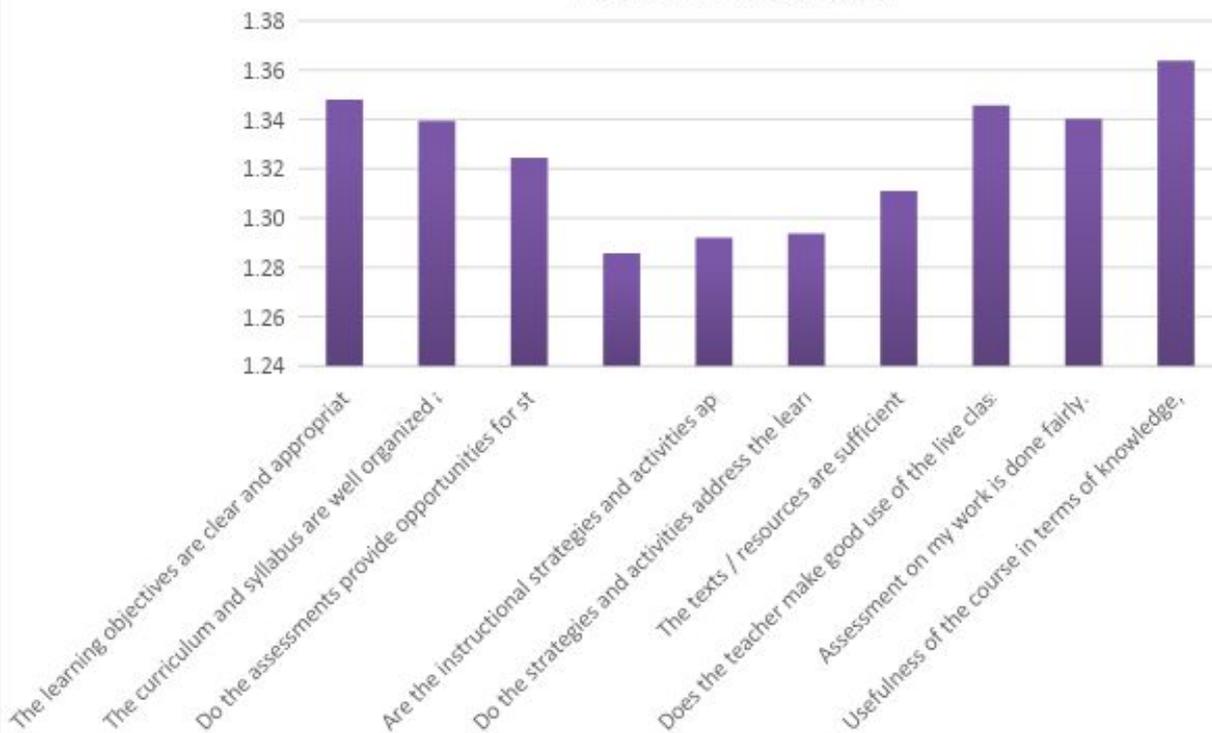
## Feedback Analysis

S.No	Questions	Responses					Total Points	Total Response	Average
		5	4	3	2	1			
1	The learning objectives are clear and appropriate to the needs of the students.	10	37	35	220	965	1708	1267	1.35
2	The curriculum and syllabus are well organized and easy to follow.	9	32	34	230	962	1697	1267	1.34
3	Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	3	35	28	238	963	1678	1267	1.32
4		0	24	31	228	984	1629	1267	1.29
5	Are the instructional strategies and activities appropriate for the subjects taught?	5	20	35	220	987	1637	1267	1.29
6	Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	4	27	30	215	991	1639	1267	1.29
7	The texts / resources are sufficient	2	29	40	219	977	1661	1267	1.31
8	Does the teacher make good use of the live class time together?	6	35	35	239	952	1705	1267	1.35
9	Assessment on my work is done fairly.	4	32	42	235	954	1698	1267	1.34
10	Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives	4	42	52	215	954	1728	1267	1.36

## Student Feedback



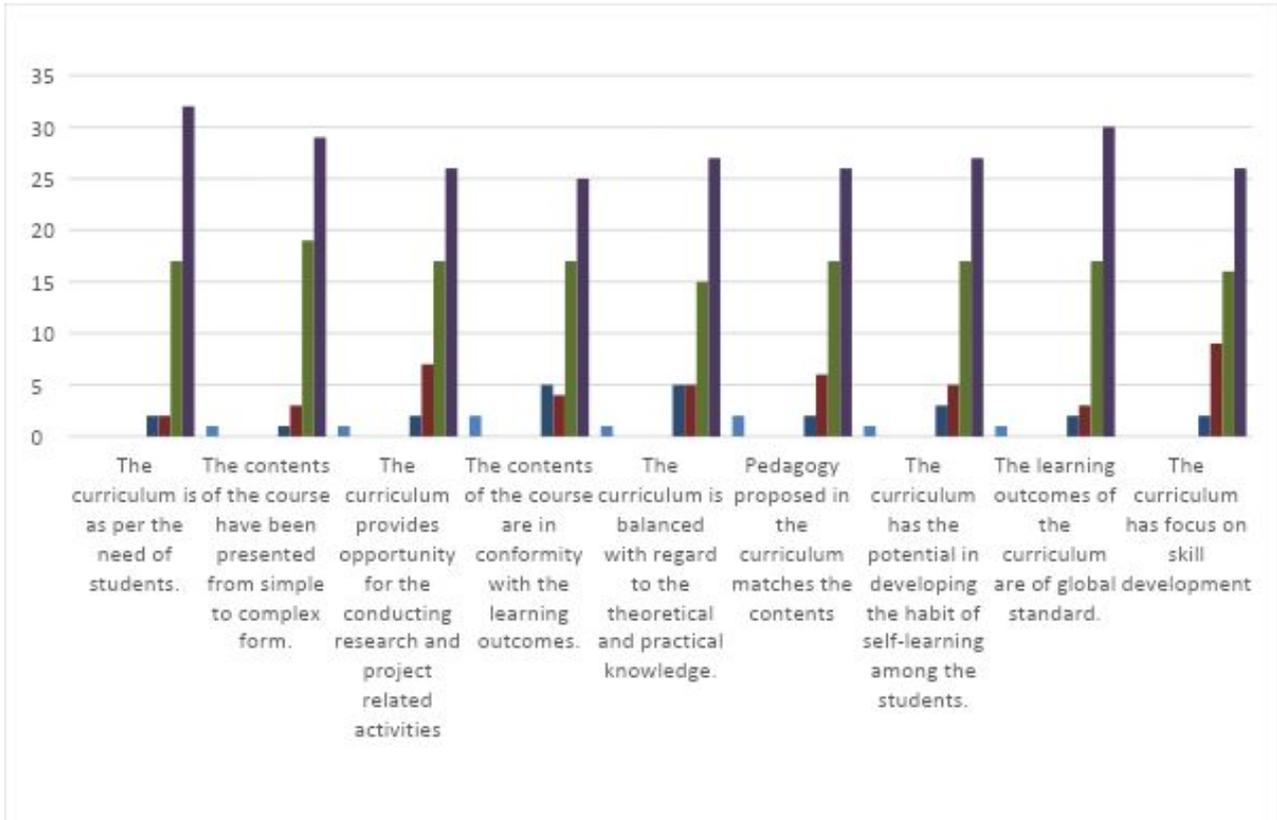
## Student feedback

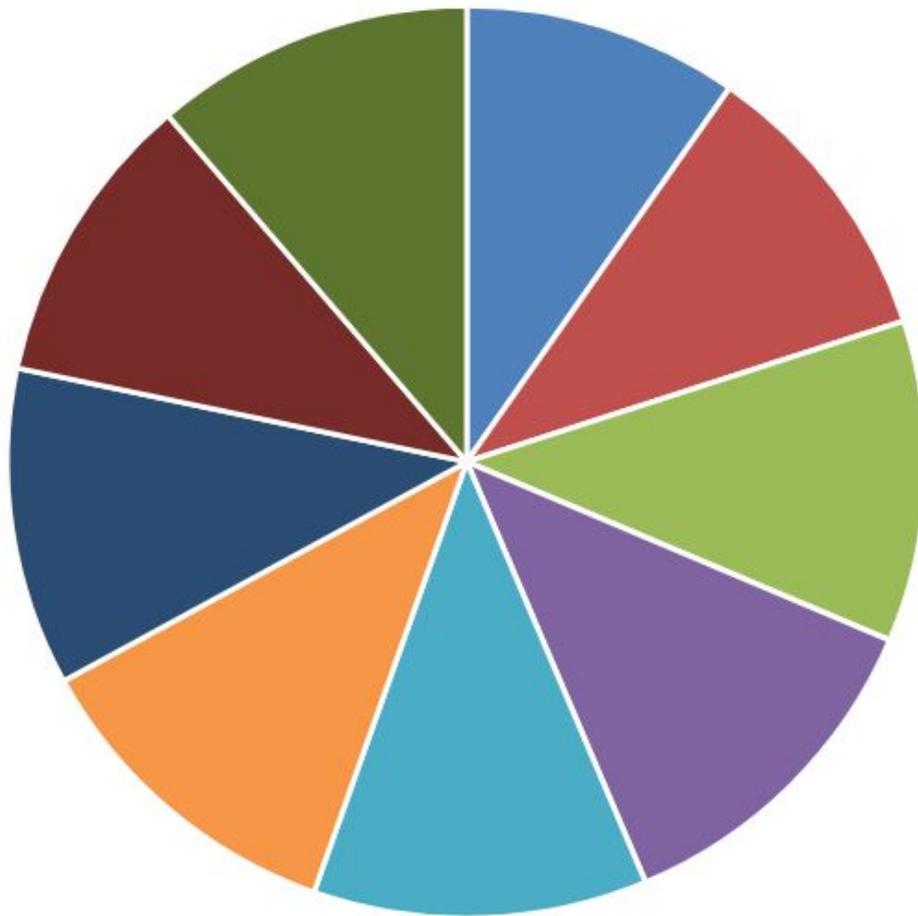


## Teacher Feedback Framework on Curriculum

S.No	Questions	Five Point Scale					
		5	4	4	3	2	1
1	The curriculum is as per the need of students.						
2	The contents of the course have been presented from simple to complex form.						
3	The curriculum provides opportunity for the conducting research and project related activities						
4	The contents of the course are in conformity with the learning outcomes.						
5	The curriculum is balanced with regard to the theoretical and practical knowledge.						
6	Pedagogy proposed in the curriculum matches the contents						
7	The curriculum has the potential in developing the habit of self-learning among the students.						
8	The learning outcomes of the curriculum are of global standard.						
9	The curriculum has focus on skill development						
10	Evaluation of the course is appropriate to discriminate the students.						

S.No	Questions	Five Point Scale					TOTAL POINTS	TOTAL RESPONSE	AVERAGE	
		5	4	4	3	2				1
1	The curriculum is as per the need of students.	0		2	2	17	32	80	53	1.51
2	The contents of the course have been presented from simple to complex form.	1		1	3	19	29	85	53	1.60
3	The curriculum provides opportunity for the conducting research and project related activities	1		2	7	17	26	94	53	1.77
4	The contents of the course are in conformity with the learning outcomes.	2		5	4	17	25	101	53	1.91
5	The curriculum is balanced with regard to the theoretical and practical knowledge.	1		5	5	15	27	97	53	1.83
6	Pedagogy proposed in the curriculum matches the contents	2		2	6	17	26	96	53	1.81
7	The curriculum has the potential in developing the habit of self-learning among the students.	1		3	5	17	27	93	53	1.75
8	The learning outcomes of the curriculum are of global standard.	1		2	3	17	30	86	53	1.62
9	The curriculum has focus on skill development	0		2	9	16	26	93	53	1.75
10	Evaluation of the course is appropriate to discriminate the students.	2		4	8	16	23	105	53	1.98





- The curriculum is as per the need of students.
- The contents of the course have been presented from simple to complex form.
- The curriculum provides opportunity for the conducting research and project related activities
- The contents of the course are in conformity with the learning outcomes.
- The curriculum is balanced with regard to the theoretical and practical knowledge.
- Pedagogy proposed in the curriculum matches the contents
- The curriculum has the potential in developing the habit of self-learning among the students.
- The learning outcomes of the curriculum are of global standard.
- The curriculum has focus on skill development

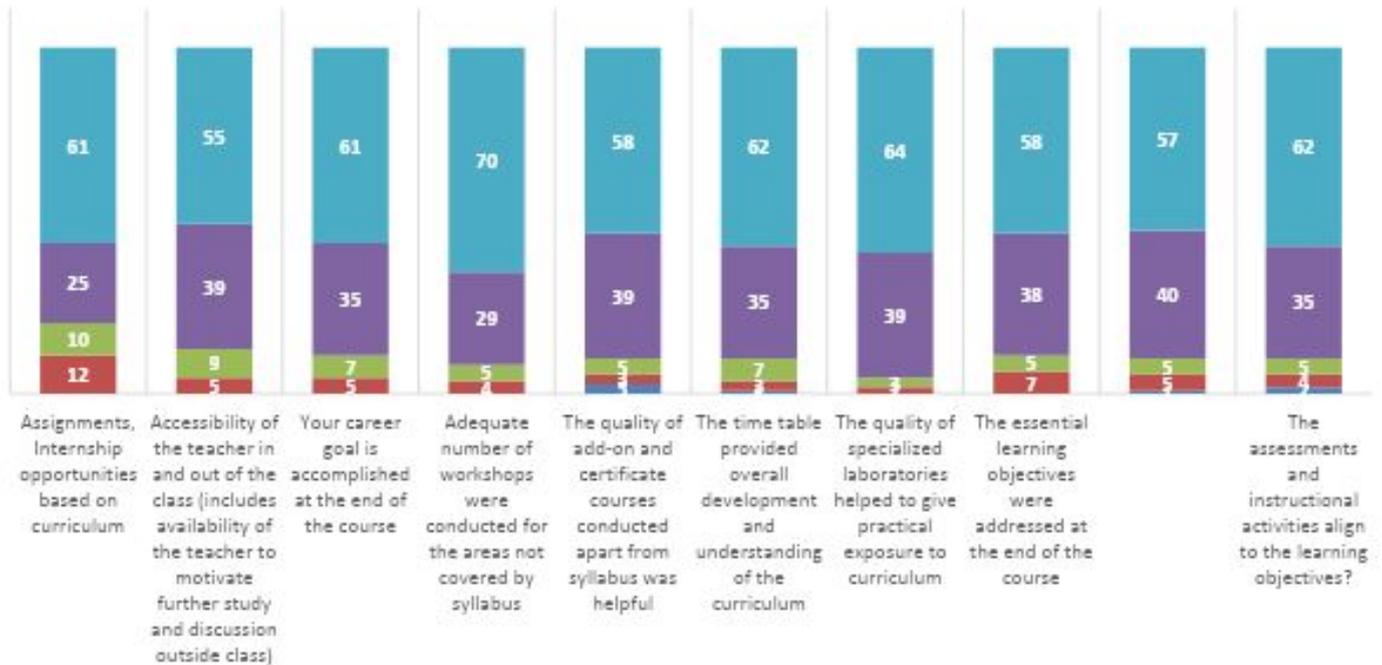
## Alumni Feedback Framework on Curriculum and Syllabus

S.No	Questions	Five Point Scale				
		5	4	3	2	1
1	Assignments, Internship opportunities based on curriculum					
2	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)					
3	Your career goal is accomplished at the end of the course					
4	Adequate number of workshops were conducted for the areas not covered by syllabus					
5	The quality of add-on and certificate courses conducted apart from syllabus was helpful					
6	The time table provided overall development and understanding of the curriculum					
7	The quality of specialized laboratories helped to give practical exposure to curriculum					
8	The essential learning objectives were addressed at the end of the course					
9						
10	The assessments and instructional activities align to the learning objectives?					

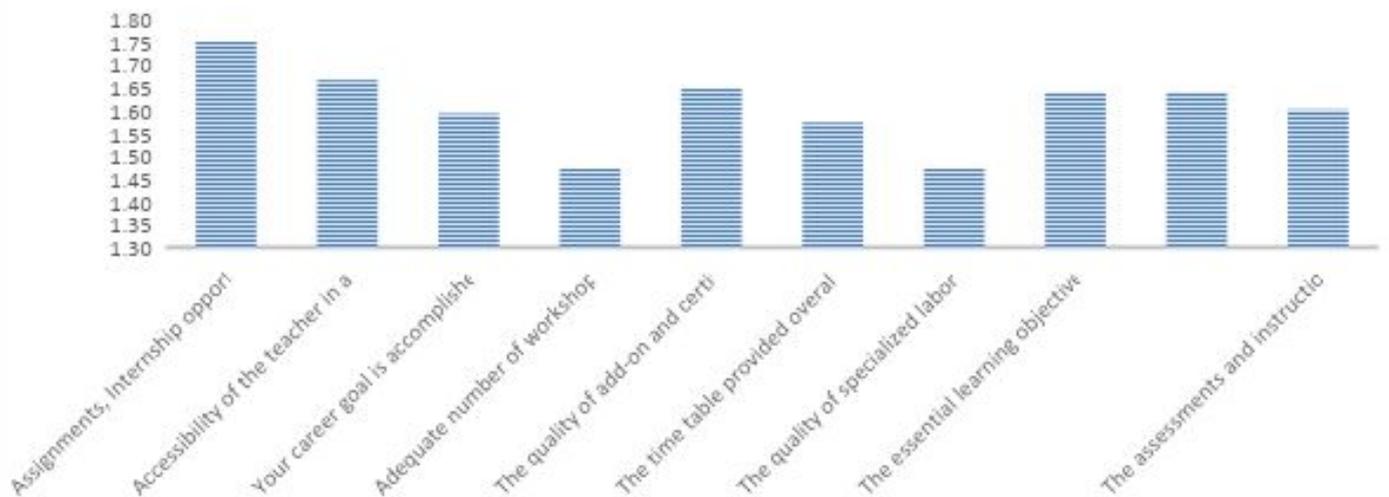
## Feedback Analysis

S.No	Questions	Responses					Total Points	Total Response	Average
		5	4	3	2	1			
1	Assignments, Internship opportunities based on curriculum	0	12	10	25	61	189	108	1.75
2	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	0	5	9	39	55	180	108	1.67
3	Your career goal is accomplished at the end of the course	0	5	7	35	61	172	108	1.59
4	Adequate number of workshops were conducted for the areas not covered by syllabus	0	4	5	29	70	159	108	1.47
5	The quality of add-on and certificate courses conducted apart from syllabus was helpful	3	3	5	39	58	178	108	1.65
6	The time table provided overall development and understanding of the curriculum	1	3	7	35	62	170	108	1.57
7	The quality of specialized laboratories helped to give practical exposure to curriculum	0	2	3	39	64	159	108	1.47
8	The essential learning objectives were addressed at the end of the course	0	7	5	38	58	177	108	1.64
9		1	5	5	40	57	177	108	1.64
10	The assessments and instructional activities align to the learning objectives?	2	4	5	35	62	173	108	1.60

## Alumini feedback



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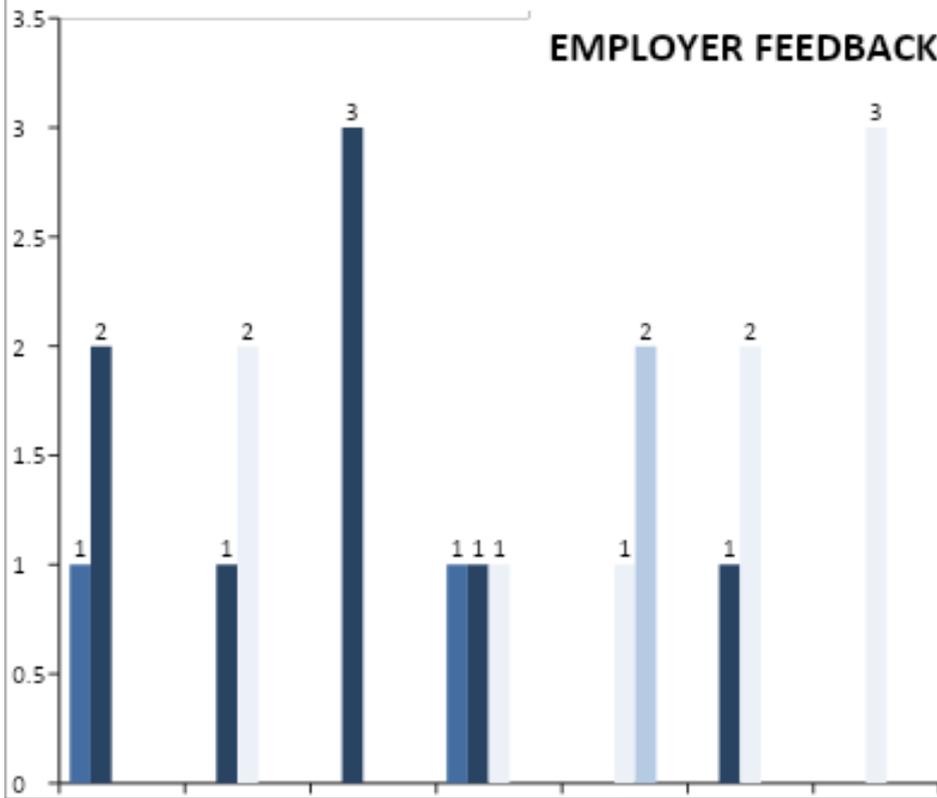
## Employer Feedback on Curriculum Enrichment

S.No.	Questions	Five Point Scale				
		5	4	3	2	1
1	Institute current curriculum is relevant for employability					
2	Curriculum caters the needs of industry and helps in building efficiency and effectiveness of organisation					
3	Current curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation					
4	The curriculum has enrich content which fulfils required orientation human resources like industrial visits					
5	Current syllabus offers need based and meets to the expectations of industry					
6	Curriculum helps in building entrepreneurial or technical motives which helps to the students for starting their ventures					
7	Curriculum bridges the gap between Industry & Academic					

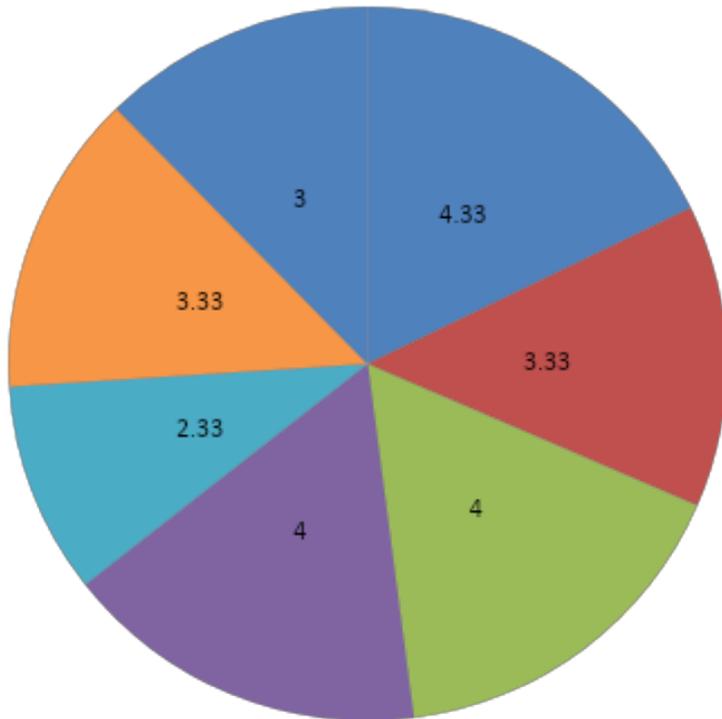
### Feedback Analysis

S.No.	Questions	Responses					Total Points	Total Response	Average
		5	4	3	2	1			
1	Institute current curriculum is relevant for employability	1	2	0	0	0	13	3	4.33
2	Curriculum caters the needs of industry and helps in building efficiency and effectiveness of organisation	0	1	2	0	0	10	3	3.33
3	Current curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation	0	3	0	0	0	12	3	4
4	The curriculum has enrich content which fulfils required orientation human resources like industrial visits	1	1	1	0	0	12	3	4
5	Current syllabus offers need based and meets to the expectations of industry	0	0	1	2	0	7	3	2.33
6	Curriculum helps in building entrepreneurial or technical motives which helps to the students for starting their ventures	0	1	2	0	0	10	3	3.33
7	Curriculum bridges the gap between Industry & Academic	0	0	3	0	0	9	3	3

## EMPLOYER FEEDBACK



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- Institute current curriculum is relevant for employability
- Curriculum caters the needs of industry and helps in building efficiency and effectiveness of organisation
- Current curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation
- The curriculum has enrich content which fulfils required orientation human resources like industrial visits
- Current syllabus offers need based and meets to the expectations of industry
- Curriculum helps in building entrepreneurial or technical motives which helps to the students for starting their ventures
- Curriculum bridges the gap between Industry & Academic

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