# ST FRANCIS DE SALES COLLEGE

Graded 'A' by NAAC || Affiliated to Bangalore University

Electronics City Post, Bengaluru – 560 100 || www.sfscollege.in
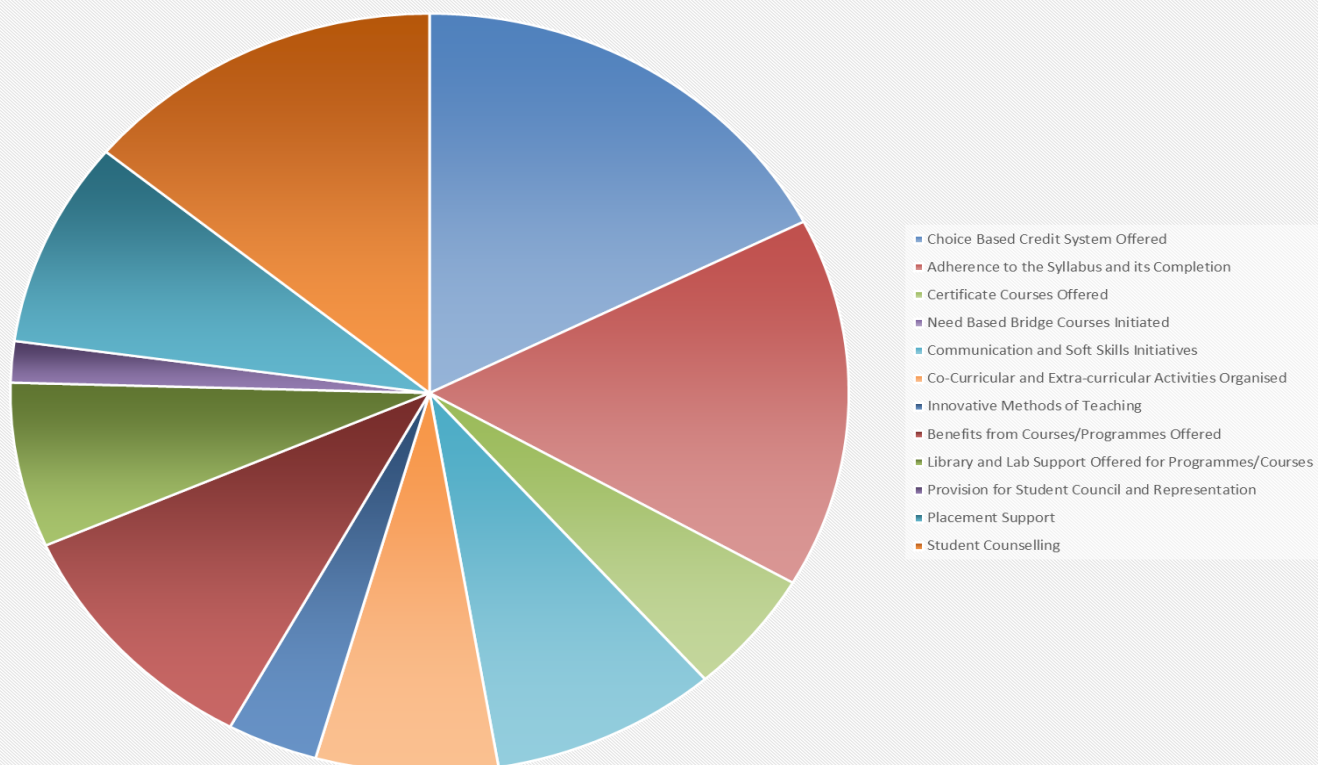
**Feedback Analysis Report 16-17**

**Student Feedback Framework on Curriculum**

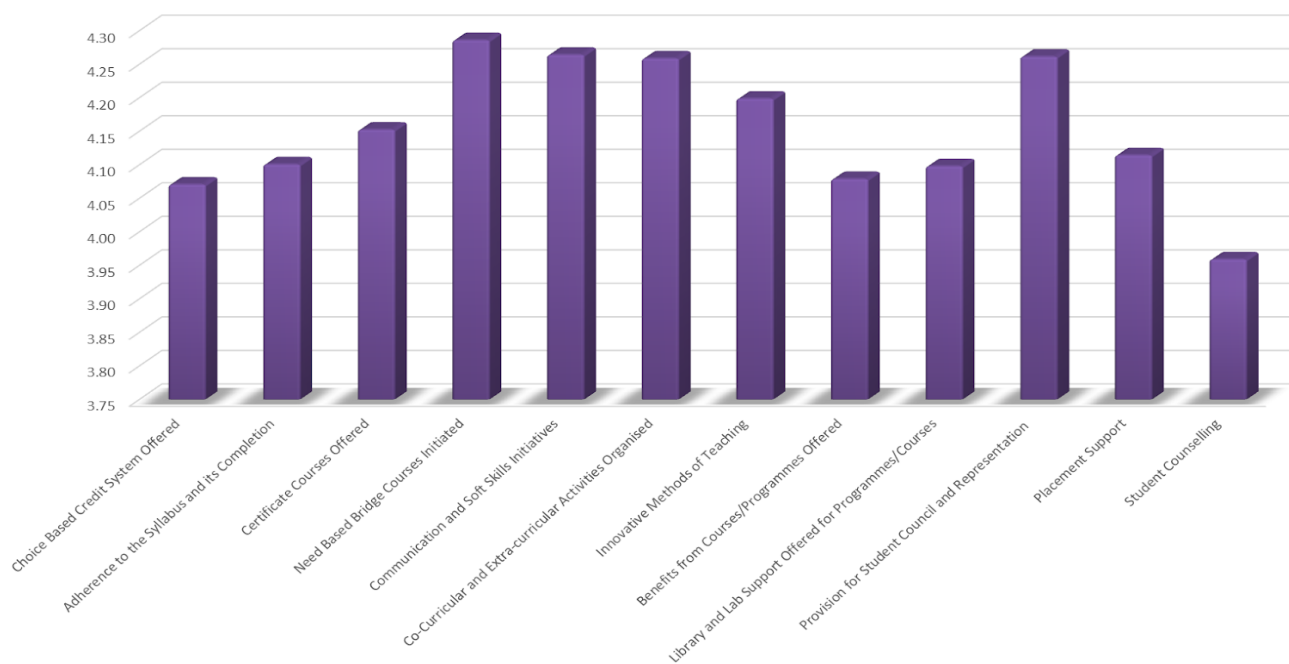**Scale: 5-Excellent, 4-Very Good , 3-Good , 2- satisfactory 1- Unsatisfactory**

| S.No | Questions | Five Point Scale | | | | |
|------|-----------|---|---|---|---|---|
| | | 1 | 2 | 3 | 4 | 5 |
| 1 | Choice Based Credit System Offered | | | | | |
| 2 | Adherence to the Syllabus and its Completion | | | | | |
| 3 | Certificate Courses Offered | | | | | |
| 4 | Need Based Bridge Courses Initiated | | | | | |
| 5 | Communication and Soft Skills Initiatives | | | | | |
| 6 | Co-Curricular and Extra-curricular Activities Organised | | | | | |
| 7 | Innovative Methods of Teaching | | | | | |
| 8 | Benefits from Courses/Programmes Offered | | | | | |
| 9 | Library and Lab Support Offered for Programmes/Courses | | | | | |
| 10 | Provision for Student Council and Representation | | | | | |
| 11 | Placement Support | | | | | |
| 12 | Student Counselling | | | | | |

| S.No | Questions | Five Point Scale | | | | | Total Points | Total Responses | Average |
|------|-----------|---|---|---|---|---|------|------|------|
| | | 1 | 2 | 3 | 4 | 5 | | | |
| 1 | Choice Based Credit System Offered | 10 | 37 | 35 | 120 | 165 | 1494 | 367 | 4.07 |
| 2 | Adherence to the Syllabus and its Completion | 9 | 32 | 34 | 130 | 162 | 1505 | 367 | 4.10 |
| 3 | Certificate Courses Offered | 3 | 35 | 28 | 138 | 163 | 1524 | 367 | 4.15 |
| 4 | Need Based Bridge Courses Initiated | 0 | 24 | 31 | 128 | 184 | 1573 | 367 | 4.29 |
| 5 | Communication and Soft Skills Initiatives | 5 | 20 | 35 | 120 | 187 | 1565 | 367 | 4.26 |
| 6 | Co-Curricular and Extra-curricular Activities Organised | 4 | 27 | 30 | 115 | 191 | 1563 | 367 | 4.26 |
| 7 | Innovative Methods of Teaching | 2 | 29 | 40 | 119 | 177 | 1541 | 367 | 4.20 |
| 8 | Benefits from Courses/Programmes Offered | 6 | 35 | 35 | 139 | 152 | 1497 | 367 | 4.08 |
| 9 | Library and Lab Support Offered for Programmes/Courses | 4 | 32 | 42 | 135 | 154 | 1504 | 367 | 4.10 |
| 10 | Provision for Student Council and Representation | 1 | 22 | 42 | 117 | 185 | 1564 | 367 | 4.26 |
| 11 | Placement Support | 5 | 25 | 45 | 140 | 152 | 1510 | 367 | 4.11 |
| 12 | Student Counselling | 8 | 47 | 40 | 129 | 143 | 1453 | 367 | 3.96 |

# Student Feedback



Legend:
- Choice Based Credit System Offered
- Adherence to the Syllabus and its Completion
- Certificate Courses Offered
- Need Based Bridge Courses Initiated
- Communication and Soft Skills Initiatives
- Co-Curricular and Extra-curricular Activities Organised
- Innovative Methods of Teaching
- Benefits from Courses/Programmes Offered
- Library and Lab Support Offered for Programmes/Courses
- Provision for Student Council and Representation
- Placement Support
- Student Counselling

# Student feedback

# Teacher Feedback Framework on Curriculum

| S.No | Questions | Five Point Scale | | | | |
|---|---|---|---|---|---|---|
| | | 1 | 2 | 3 | 4 | 5 |
| 1 | Current Syllabus is Need Based | | | | | |
| 2 | Curriculum has Good Academic Flexibility | | | | | |
| 3 | Curriculum Enhances Employability | | | | | |
| 4 | Programme and Course Outcomes are Well Defined | | | | | |
| 5 | Syllabus Needs Revision | | | | | |
| 6 | Good Balance between Theory and Application | | | | | |
| 7 | CBCS System is Beneficial | | | | | |
| 8 | Reference Materials are Relevant, Appropriate and Updated | | | | | |
| 9 | Have Freedom to Adopt New Methodologies and Strategies for Teaching and Evaluation | | | | | |
| 10 | Research Support | | | | | |
| 11 | Department Infrastructure | | | | | |
| 12 | Staff Canteen | | | | | |
| 13 | Administration is Teacher-Friendly | | | | | |

# Feedback Analysis

| S.No | Questions | Five Point Scale | | | | | Total Points | Total Responses | Average |
|---|---|---|---|---|---|---|---|---|---|
| | | 1 | 2 | 3 | 4 | 5 | | | |
| 1 | Current Syllabus is Need Based | 0 | 2 | 2 | 15 | 22 | 180 | 41 | 4.39 |
| 2 | Curriculum has Good Academic Flexibility | 1 | 1 | 3 | 17 | 19 | 175 | 41 | 4.27 |
| 3 | Curriculum Enhances Employability | 1 | 2 | 7 | 15 | 16 | 166 | 41 | 4.05 |
| 4 | Programme and Course Outcomes are Well Defined | 2 | 5 | 4 | 15 | 15 | 159 | 41 | 3.88 |
| 5 | Syllabus Needs Revision | 1 | 5 | 5 | 13 | 17 | 163 | 41 | 3.98 |
| 6 | Good Balance between Theory and Application | 2 | 2 | 6 | 15 | 16 | 164 | 41 | 4.00 |
| 7 | CBCS System is Beneficial | 1 | 3 | 5 | 15 | 17 | 167 | 41 | 4.07 |
| 8 | Reference Materials are Relevant, Appropriate and Updated | 1 | 2 | 3 | 15 | 20 | 174 | 41 | 4.24 |
| 9 | Have Freedom to Adopt New Methodologies and Strategies for Teac | 0 | 2 | 9 | 14 | 16 | 167 | 41 | 4.07 |
| 10 | Research Support | 2 | 4 | 8 | 14 | 13 | 155 | 41 | 3.78 |
| 11 | Department Infrastructure | 1 | 3 | 6 | 12 | 19 | 168 | 41 | 4.10 |
| 12 | Staff Canteen | 2 | 5 | 7 | 12 | 15 | 156 | 41 | 3.80 |
| 13 | Administration is Teacher-Friendly | 2 | 2 | 4 | 12 | 21 | 171 | 41 | 4.17 |

Chart Title

Legend: Series1, Series2, Series3, Series4, Series5, Series6, Series7, Series8, Series9, Series10

Categories: Current Syllabus is Need..., Curriculum has Good..., Curriculum Enhances..., Programme and Course..., Syllabus Needs Revision, Good Balance between..., CBCS System is Beneficial, Reference Materials are..., Have Freedom to Adopt...
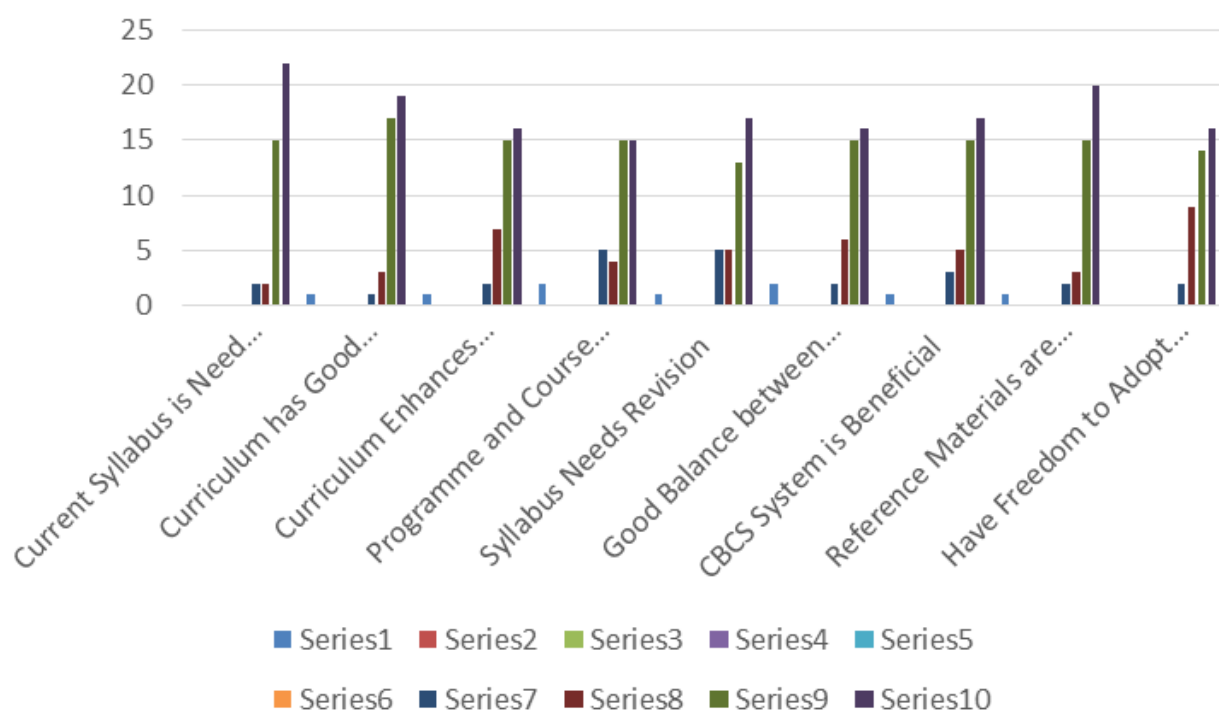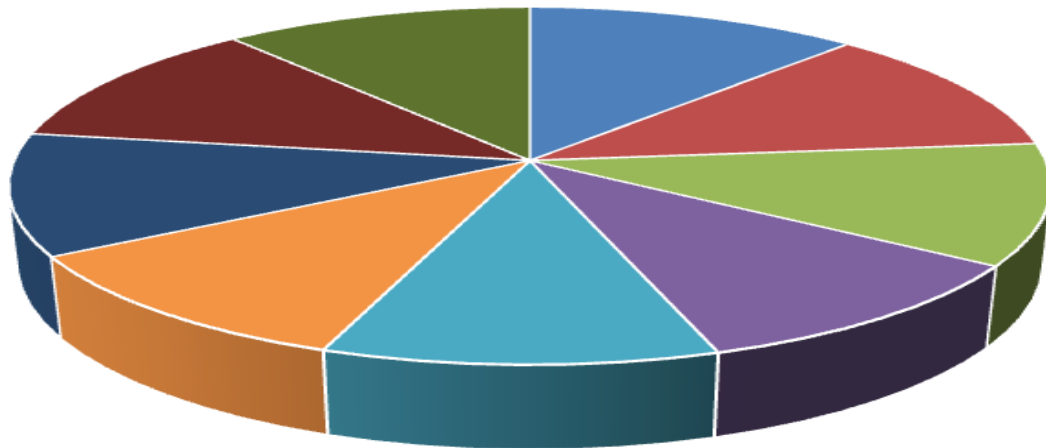
# Chart Title



- Current Syllabus is Need Based

- Curriculum has Good Academic Flexibility

- Curriculum Enhances Employability

- Programme and Course Outcomes are Well Defined

- Syllabus Needs Revision

- Good Balance between Theory and Application

- CBCS System is Beneficial

- Reference Materials are Relevant, Appropriate and Updated

- Have Freedom to Adopt New Methodologies and Strategies for Teaching and Evaluation

# Alumni Curriculum Feedback

| S.No | Questions | Five Point Scale | | | | |
|---|---|---|---|---|---|---|
| | | 1 | 2 | 3 | 4 | 5 |
| 1 | Admission Procedure | | | | | |
| 2 | Faculty Support | | | | | |
| 3 | Adherence to the Syllabus and its Completion | | | | | |
| 4 | Add on Courses Offered | | | | | |
| 5 | Co-Curricular and Extra-curricular Activities Organised | | | | | |
| 6 | Communication and Soft Skills Initiatives | | | | | |
| 7 | Library and Lab Support Offered for Programmes/Courses | | | | | |
| 8 | Innovative Methods of Teaching | | | | | |
| 9 | Benefits from Courses/Programmes Offered | | | | | |
| 10 | Evaluation System | | | | | |
| 11 | Provision for Student Council and Representation | | | | | |
| 12 | Placement Support | | | | | |
| 13 | Hands on Experience | | | | | |
| 14 | Classroom Environment | | | | | |
| 15 | Student Counselling | | | | | |
| 16 | Support to Face Competitive Exams | | | | | |
| 17 | Hostel Facilties | | | | | |
| 18 | Campus Ambience | | | | | |
| 19 | Overall Rating of the College | | | | | |

| S.No | Questions | Five Point Scale | | | | | Total Points | Total Respons | Average |
|---|---|---|---|---|---|---|---|---|---|
| | | 1 | 2 | 3 | 4 | 5 | | | |
| 1 | Admission Procedure | 0 | 12 | 10 | 25 | 51 | 409 | 98 | 4.17 |
| 2 | Faculty Support | 0 | 5 | 9 | 39 | 45 | 418 | 98 | 4.27 |
| 3 | Adherence to the Syllabus and its Completion | 0 | 5 | 7 | 35 | 51 | 426 | 98 | 4.35 |
| 4 | Add on Courses Offered | 0 | 4 | 5 | 29 | 60 | 439 | 98 | 4.48 |
| 5 | Co-Curricular and Extra-curricular Activities | 3 | 3 | 5 | 39 | 48 | 420 | 98 | 4.29 |
| 6 | Communication and Soft Skills Initiatives | 1 | 3 | 7 | 35 | 52 | 428 | 98 | 4.37 |
| 7 | Library and Lab Support Offered for | 0 | 2 | 3 | 39 | 54 | 439 | 98 | 4.48 |
| 8 | Innovative Methods of Teaching | 0 | 7 | 5 | 38 | 48 | 421 | 98 | 4.30 |
| 9 | Benefits from Courses/Programmes Offered | 1 | 5 | 5 | 40 | 47 | 421 | 98 | 4.30 |
| 10 | Evaluation System | 2 | 4 | 5 | 35 | 52 | 425 | 98 | 4.34 |
| 11 | Provision for Student Council and Representation | 0 | 5 | 8 | 38 | 47 | 421 | 98 | 4.30 |
| 12 | Placement Support | 1 | 7 | 12 | 32 | 46 | 409 | 98 | 4.17 |
| 13 | Hands on Experience | 2 | 4 | 8 | 35 | 49 | 434 | 98 | 4.43 |
| 14 | Classroom Environment | 4 | 3 | 5 | 34 | 52 | 421 | 98 | 4.30 |
| 15 | Student Counselling | 3 | 3 | 9 | 30 | 53 | 421 | 98 | 4.30 |
| 16 | Support to Face Competitive Exams | 2 | 2 | 9 | 42 | 43 | 416 | 98 | 4.24 |
| 17 | Hostel Facilties | 2 | 6 | 5 | 38 | 47 | 476 | 98 | 4.86 |
| 18 | Campus Ambience | 1 | 6 | 7 | 44 | 40 | 410 | 98 | 4.18 |
| 19 | Overall Rating of the College | 0 | 3 | 3 | 40 | 52 | 435 | 98 | 4.44 |



ALUMINI FEEDBACK

ALUMINI FEEDBACK
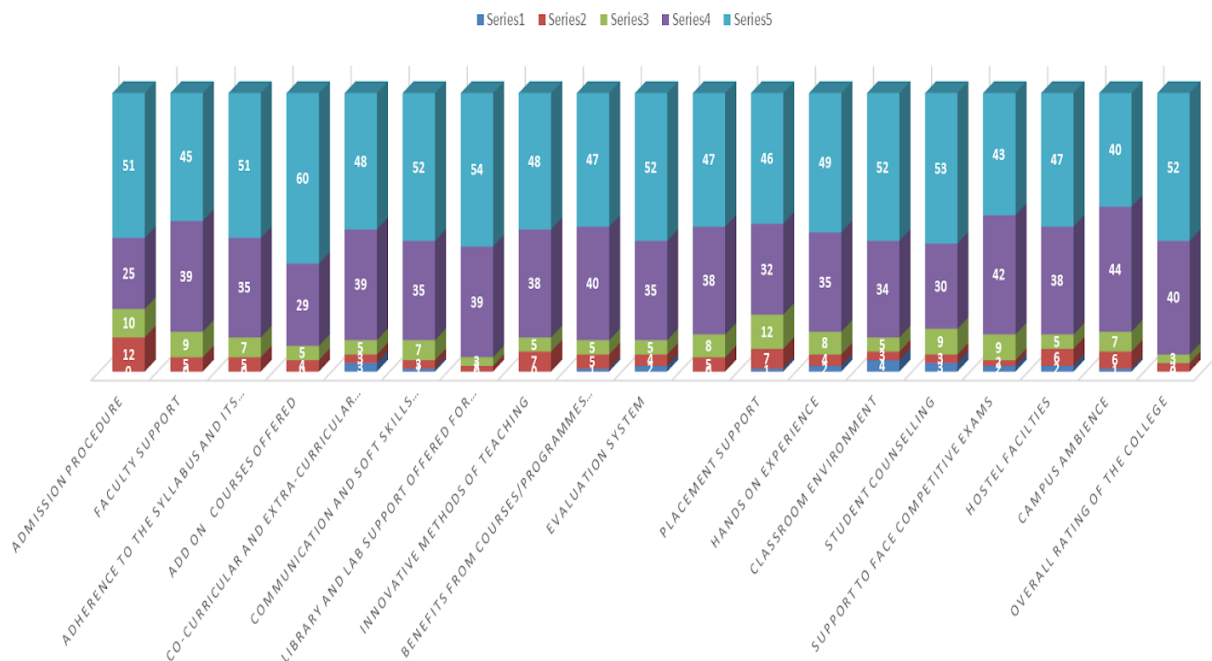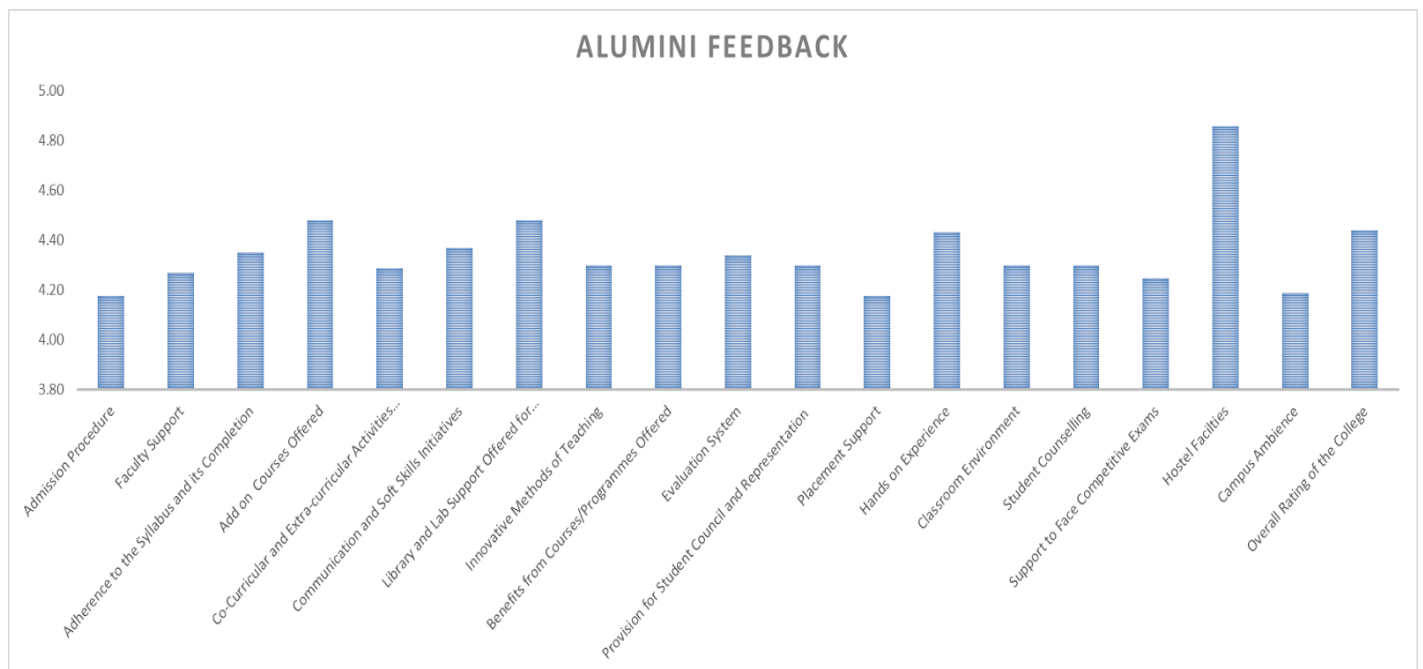
## Employer Feedback on Curriculum Enrichment

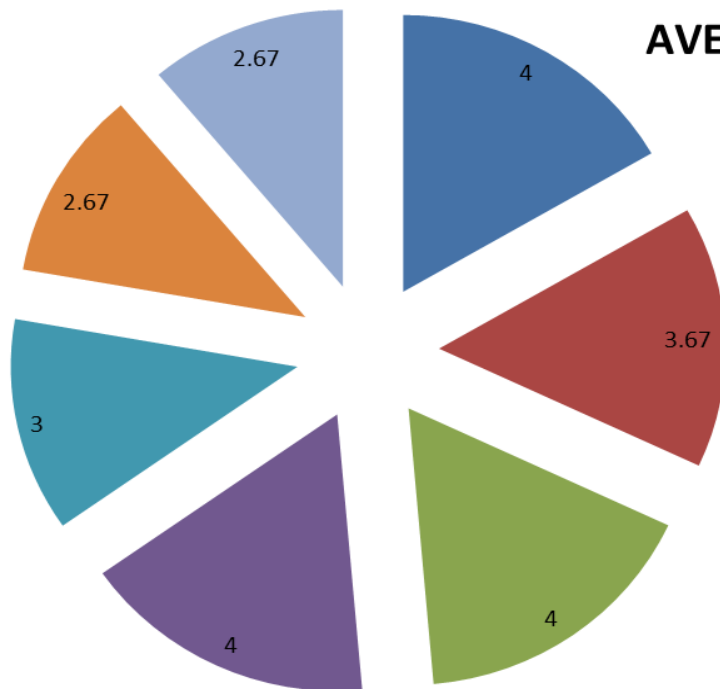| S.No. | Questions | Five Point Scale | | | | |
|---|---|---|---|---|---|---|
| | | 5 | 4 | 3 | 2 | 1 |
| 1 | Institute current curriculum is relevant for employability | | | | | |
| 2 | Curriculum caters the needs of industry and helps in building efficiency and effectiveness of organisation | | | | | |
| 3 | Current curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation | | | | | |
| 4 | The curriculum has enrich content which fulfils required oreientation human resources like industrial visits | | | | | |
| 5 | Current syllabus offers need based and meets to the expectations of industry | | | | | |
| 6 | Curriculum helps in building entrepreneurial or technical motives which helps to the students for starting their ventures | | | | | |
| 7 | Curriculum bridges the gap between Industry & Academic | | | | | |

# Feedback Analysis

| S.No. | Questions | Responses | | | | | Total Points | Total Response | Average |
|---|---|---|---|---|---|---|---|---|---|
| | | 5 | 4 | 3 | 2 | 1 | | | |
| 1 | Institute current curriculum is relevant for employability | 1 | 1 | 1 | 0 | 0 | 12 | 3 | 4 |
| 2 | Curriculum caters the needs of industry and helps in building efficiency and effectiveness of organisation | 0 | 2 | 1 | 0 | 0 | 11 | 3 | 3.67 |
| 3 | Current curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation | 0 | 3 | 0 | 0 | 0 | 12 | 3 | 4 |
| 4 | The curriculum has enrich content which fulfils required oreientation human resources like industrial visits | 1 | 1 | 1 | 0 | 0 | 12 | 3 | 4 |
| 5 | Current syllabus offers need based and meets to the expectations of industry | 0 | 1 | 1 | 1 | 0 | 9 | 3 | 3 |
| 6 | Curriculum helps in building entrepreneurial or technical motives which helps to the students for starting their ventures | 0 | 0 | 2 | 1 | 0 | 8 | 3 | 2.67 |
| 7 | Curriculum bridges the gap between Industry & Academic | 0 | 0 | 2 | 1 | 0 | 8 | 3 | 2.67 |

# AVERAGE



Pie chart values: 4, 3.67, 4, 4, 3, 2.67, 2.67
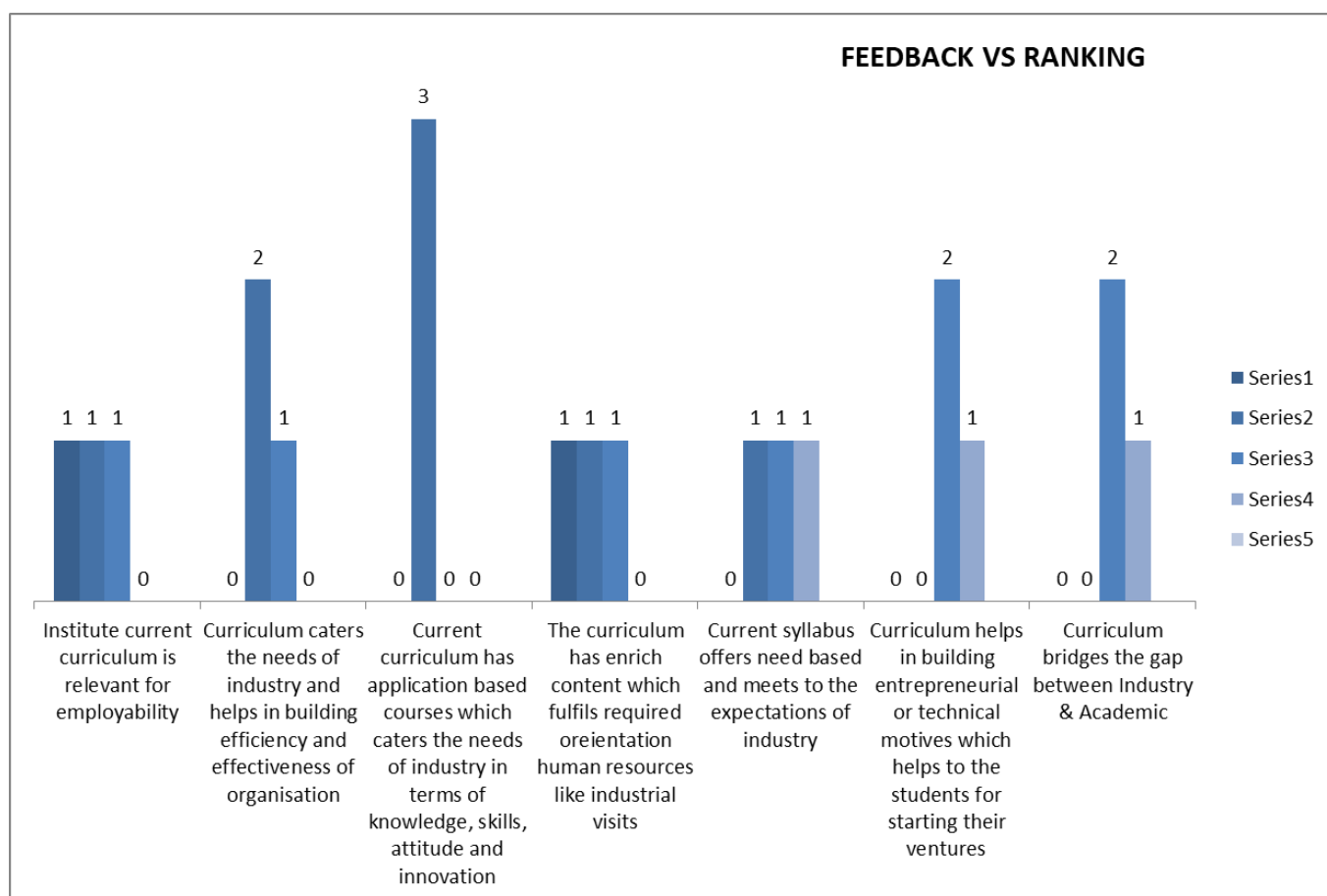
Legend:
- Institute current curriculum is relevant for employability
- Curriculum caters the needs of industry and helps in building efficiency and effectiveness of organisation
- Current curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation
- The curriculum has enrich content which fulfils required oreientation human resources like industrial visits
- Current syllabus offers need based and meets to the expectations of industry
- Curriculum helps in building entrepreneurial or technical motives which helps to the students for starting their ventures
- Curriculum bridges the gap between Industry & Academic