



ST. FRANCIS DE SALES COLLEGE

BANGALORE - 560 100

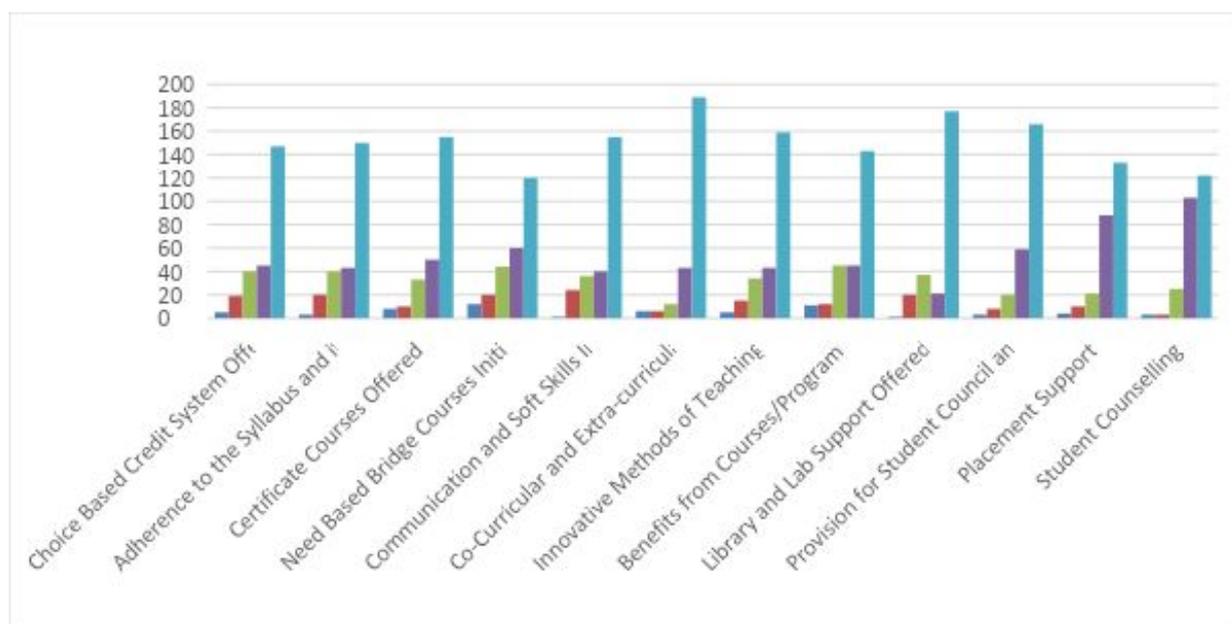
Feedback Analysis Report 14-15

Scale: 5-Excellent, 4-Very Good , 3-Good , 2- satisfactory 1- Unsatisfactory

Student Feedback Framework on Curriculum

| S.No | Questions | Five Point Scale | | | | |
|------|---|------------------|---|---|---|---|
| | | 1 | 2 | 3 | 4 | 5 |
| 1 | Choice Based Credit System Offered | | | | 4 | |
| 2 | Adherence to the Syllabus and its Completion | | | 3 | | |
| 3 | Certificate Courses Offered | | | | 4 | |
| 4 | Need Based Bridge Courses Initiated | | | | 4 | |
| 5 | Communication and Soft Skills Initiatives | | | | 4 | |
| 6 | Co-Curricular and Extra-curricular Activities Organised | | | 3 | 4 | |
| 7 | Innovative Methods of Teaching | | | 3 | | |
| 8 | Benefits from Courses/Programmes Offered | | | | 4 | |
| 9 | Library and Lab Support Offered for Programmes/Courses | | | | 4 | |
| 10 | Provision for Student Council and Representation | | | | 4 | |
| 11 | Placement Support | | | | 4 | |
| 12 | Student Counselling | | | | 4 | |

| S.No | Questions | Five Point | | | | | Total Points | Total Responses | Average |
|------|---|------------|----|----|-----|-----|--------------|-----------------|---------|
| | | 1 | 2 | 3 | 4 | 5 | | | |
| 1 | Choice Based Credit System Offered | 5 | 19 | 40 | 45 | 147 | 1078 | 256 | 4.21 |
| 2 | Adherence to the Syllabus and its Completion | 3 | 20 | 40 | 43 | 150 | 1085 | 256 | 4.23 |
| 3 | Certificate Courses Offered | 8 | 10 | 33 | 50 | 155 | 1102 | 256 | 4.3 |
| 4 | Need Based Bridge Courses Initiated | 12 | 20 | 44 | 60 | 120 | 1024 | 256 | 4 |
| 5 | Communication and Soft Skills Initiatives | 1 | 24 | 36 | 40 | 155 | 1092 | 256 | 4.26 |
| 6 | Co-Curricular and Extra-curricular Activities Organised | 6 | 6 | 12 | 43 | 189 | 1171 | 256 | 4.57 |
| 7 | Innovative Methods of Teaching | 5 | 15 | 34 | 43 | 159 | 1104 | 256 | 4.31 |
| 8 | Benefits from Courses/Programmes Offered | 11 | 12 | 45 | 45 | 143 | 1065 | 256 | 4.16 |
| 9 | Library and Lab Support Offered for Programmes/Courses | 1 | 20 | 37 | 21 | 177 | 1121 | 256 | 4.37 |
| 10 | Provision for Student Council and Representation | 3 | 8 | 20 | 59 | 166 | 1145 | 256 | 4.47 |
| 11 | Placement Support | 4 | 10 | 21 | 88 | 133 | 1104 | 256 | 4.31 |
| 12 | Student Counselling | 3 | 3 | 25 | 103 | 122 | 1106 | 256 | 4.32 |



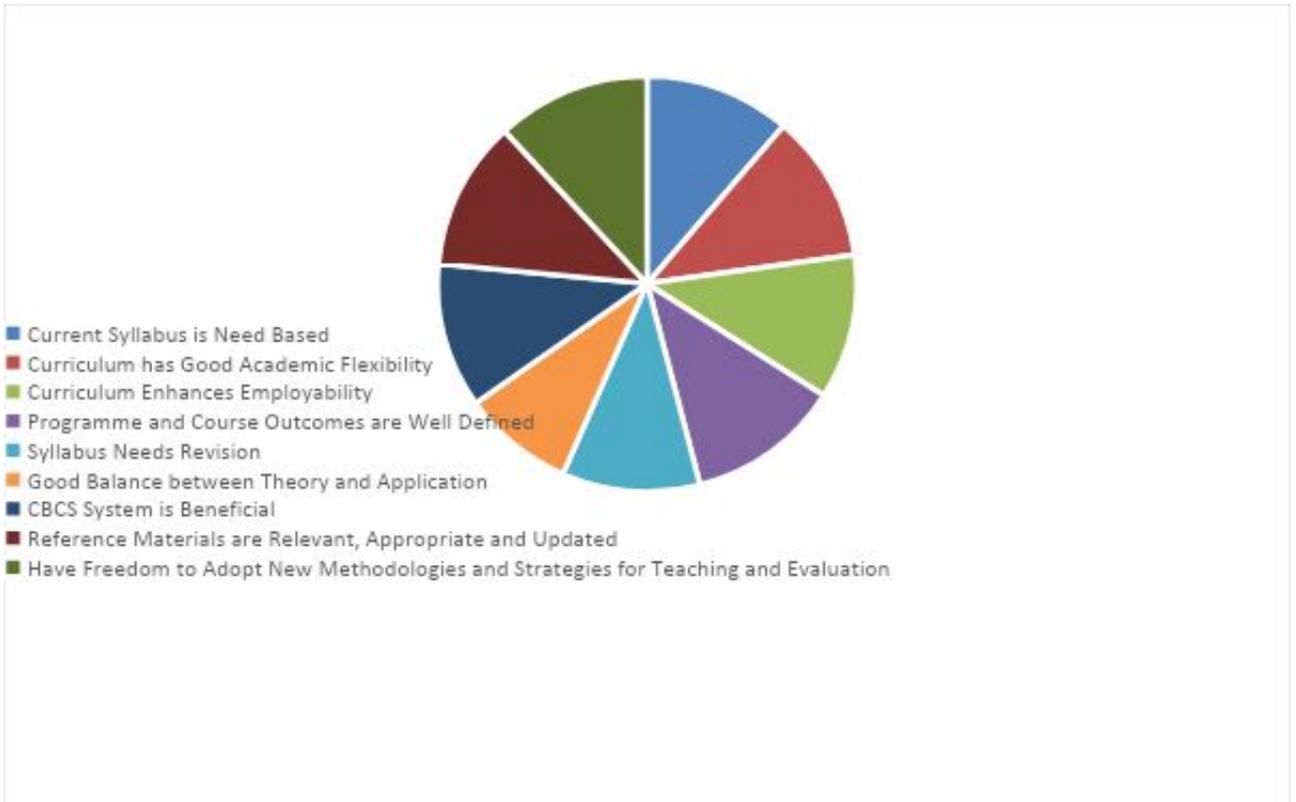
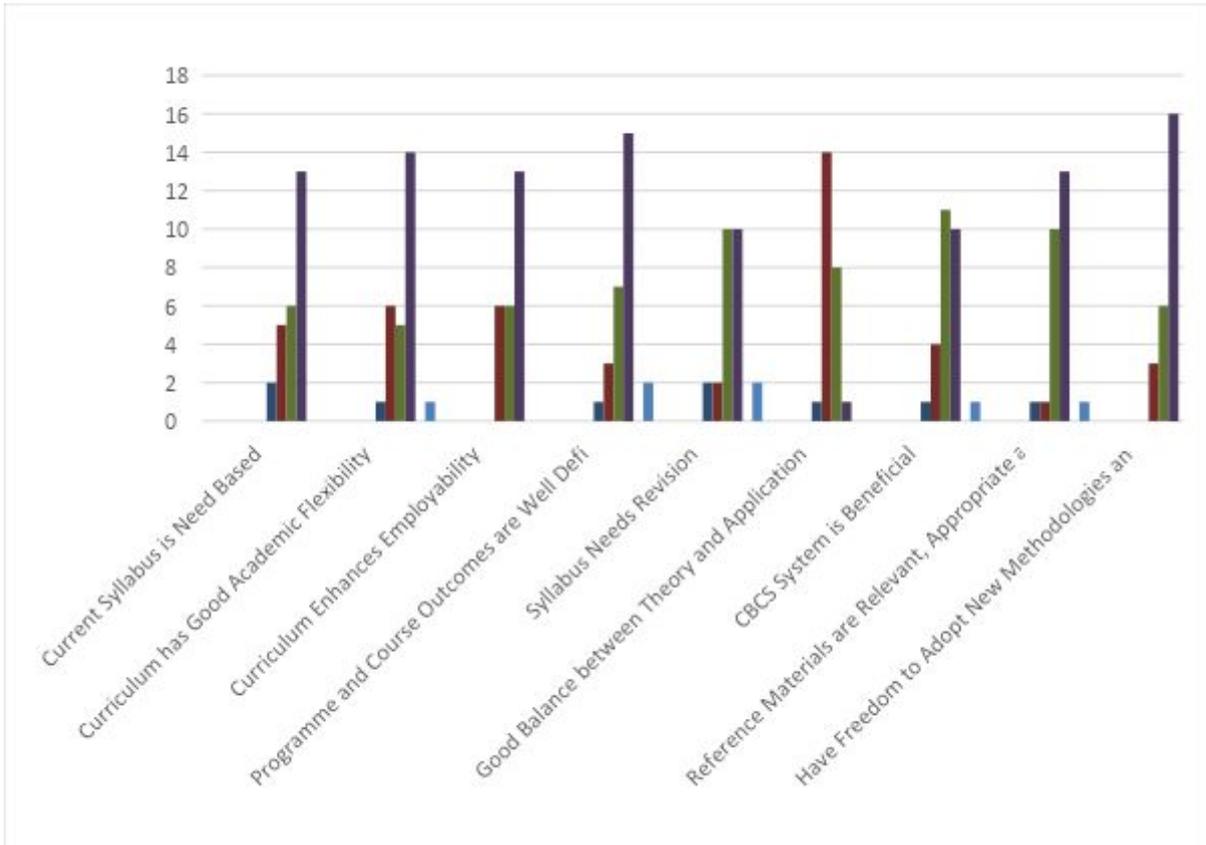


- Choice Based Credit System Offered
- Adherence to the Syllabus and its Completion
- Certificate Courses Offered
- Need Based Bridge Courses Initiated
- Communication and Soft Skills Initiatives
- Co-Curricular and Extra-curricular Activities Organised
- Innovative Methods of Teaching
- Benefits from Courses/Programmes Offered
- Library and Lab Support Offered for Programmes/Courses
- Provision for Student Council and Representation
- Placement Support
- Student Counselling

Teacher Feedback Framework on Curriculum

| S.No | Questions | Five Point Scale | | | | |
|------|--|------------------|---|---|---|---|
| | | 1 | 2 | 3 | 4 | 5 |
| 1 | Current Syllabus is Need Based | | | | | |
| 2 | Curriculum has Good Academic Flexibility | | | | | |
| 3 | Curriculum Enhances Employability | | | | | |
| 4 | Programme and Course Outcomes are Well Defined | | | | | |
| 5 | Syllabus Needs Revision | | | | | |
| 6 | Good Balance between Theory and Application | | | | | |
| 7 | CBCS System is Beneficial | | | | | |
| 8 | Reference Materials are Relevant, Appropriate and Updated | | | | | |
| 9 | Have Freedom to Adopt New Methodologies and Strategies for Teaching and Evaluation | | | | | |
| 10 | Research Support | | | | | |
| 11 | Department Infrastructure | | | | | |
| 12 | Staff Canteen | | | | | |
| 13 | Administration is Teacher-Friendly | | | | | |

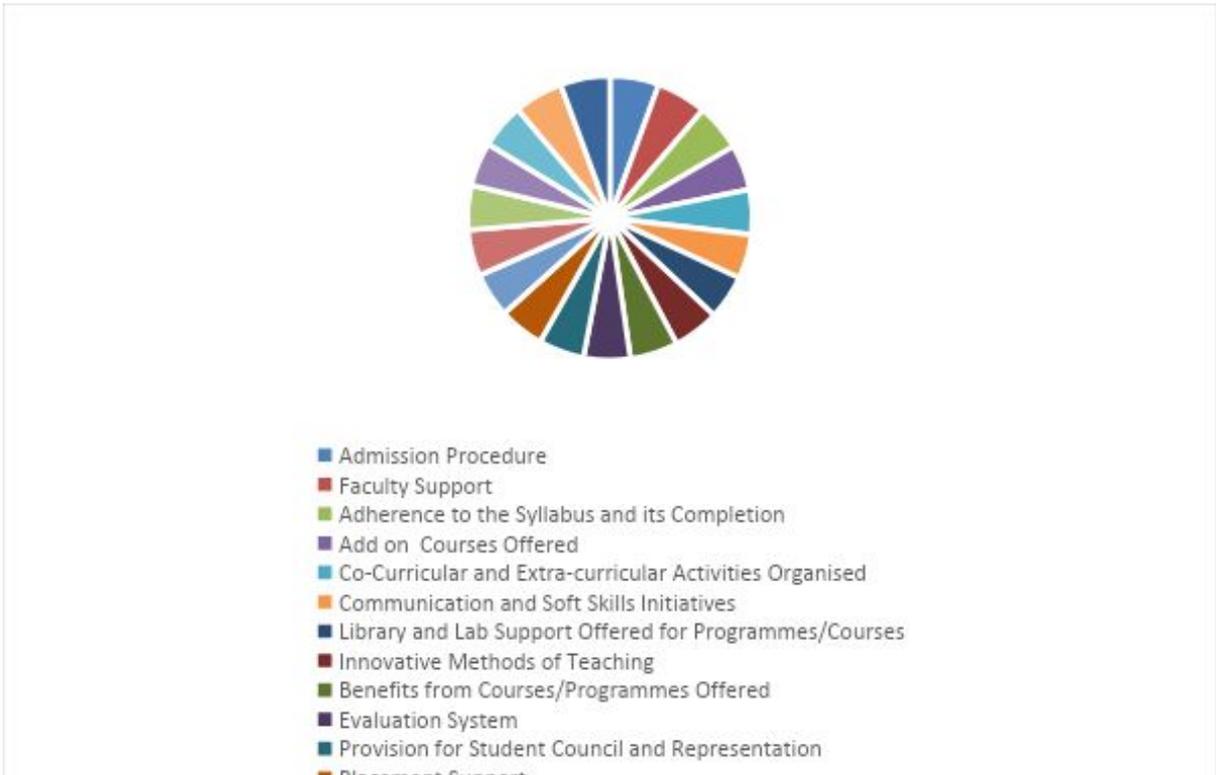
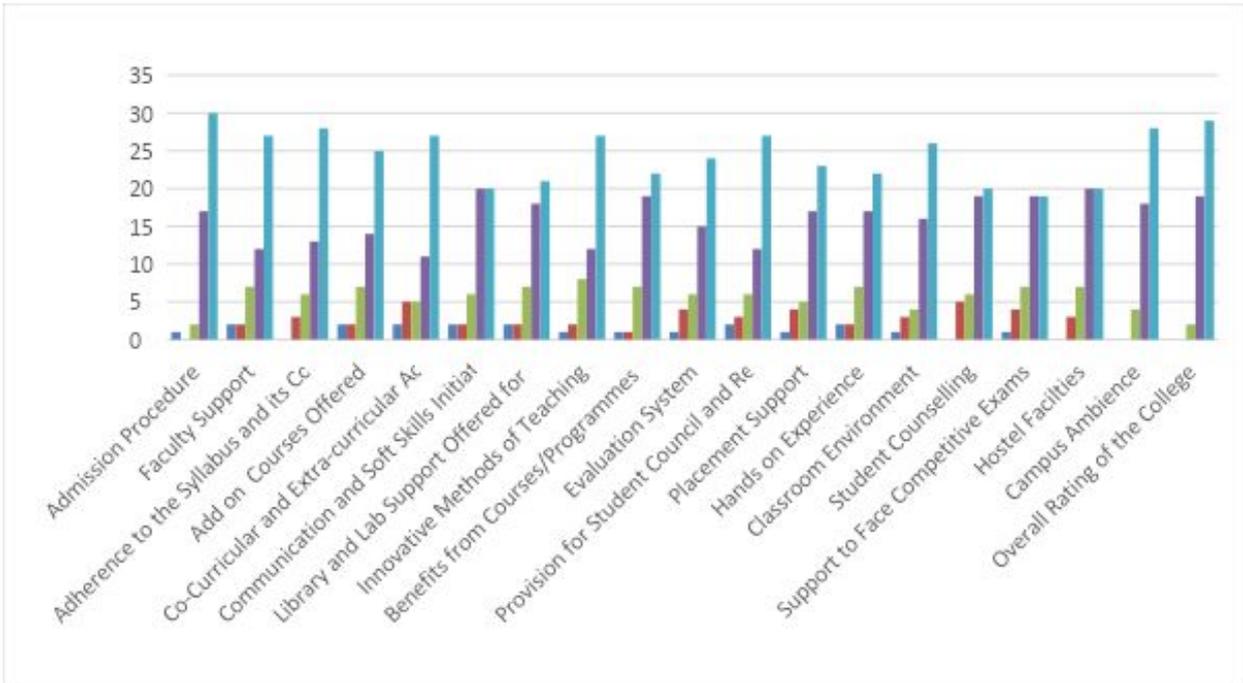
| S.No | Questions | Five Point Scale | | | | | Total Points | Total Responses | Average |
|------|--|------------------|---|----|----|----|--------------|-----------------|---------|
| | | 1 | 2 | 3 | 4 | 5 | | | |
| 1 | Current Syllabus is Need Based | 0 | 2 | 5 | 6 | 13 | 108 | 26 | 4.15 |
| 2 | Curriculum has Good Academic Flexibility | 0 | 1 | 6 | 5 | 14 | 110 | 26 | 4.23 |
| 3 | Curriculum Enhances Employability | 1 | 0 | 6 | 6 | 13 | 108 | 26 | 4.15 |
| 4 | Programme and Course Outcomes are Well Defined | 0 | 1 | 3 | 7 | 15 | 114 | 26 | 4.38 |
| 5 | Syllabus Needs Revision | 2 | 2 | 2 | 10 | 10 | 102 | 26 | 3.9 |
| 6 | Good Balance between Theory and Application | 2 | 1 | 14 | 8 | 1 | 83 | 26 | 3.19 |
| 7 | CBCS System is Beneficial | 0 | 1 | 4 | 11 | 10 | 108 | 26 | 4.15 |
| 8 | Reference Materials are Relevant, Appropriate and Updated | 1 | 1 | 1 | 10 | 13 | 111 | 26 | 4.26 |
| 9 | Have Freedom to Adopt New Methodologies and Strategies for Tea | 1 | 0 | 3 | 6 | 16 | 114 | 26 | 4.38 |
| 10 | Research Support | 5 | 5 | 4 | 4 | 8 | 83 | 26 | 3.19 |
| 11 | Department Infrastructure | 2 | 1 | 5 | 5 | 13 | 104 | 26 | 4 |
| 12 | Staff Canteen | 2 | 1 | 3 | 8 | 12 | 105 | 26 | 4.03 |
| 13 | Administration is Teacher-Friendly | 0 | 2 | 3 | 8 | 13 | 110 | 26 | 4.23 |



Alumni Feedback Framework on Curriculum and Syllabus

| S.No | Questions | Five Point Scale | | | | |
|------|---|------------------|---|---|---|---|
| | | 1 | 2 | 3 | 4 | 5 |
| 1 | Admission Procedure | | | | | |
| 2 | Faculty Support | | | | | |
| 3 | Adherence to the Syllabus and its Completion | | | | | |
| 4 | Add on Courses Offered | | | | | |
| 5 | Co-Curricular and Extra-curricular Activities Organised | | | | | |
| 6 | Communication and Soft Skills Initiatives | | | | | |
| 7 | Library and Lab Support Offered for Programmes/Courses | | | | | |
| 8 | Innovative Methods of Teaching | | | | | |
| 9 | Benefits from Courses/Programmes Offered | | | | | |
| 10 | Evaluation System | | | | | |
| 11 | Provision for Student Council and Representation | | | | | |
| 12 | Placement Support | | | | | |
| 13 | Hands on Experience | | | | | |
| 14 | Classroom Environment | | | | | |
| 15 | Student Counselling | | | | | |
| 16 | Support to Face Competitive Exams | | | | | |
| 17 | Hostel Facilities | | | | | |
| 18 | Campus Ambience | | | | | |
| 19 | Overall Rating of the College | | | | | |

| S.No | Questions | Five Point Scale | | | | | Total Points | Total Response | Average |
|------|---|------------------|---|---|----|----|--------------|----------------|---------|
| | | 1 | 2 | 3 | 4 | 5 | | | |
| 1 | Admission Procedure | 1 | 0 | 2 | 17 | 30 | 225 | 50 | 4.5 |
| 2 | Faculty Support | 2 | 2 | 7 | 12 | 27 | 230 | 50 | 4.6 |
| 3 | Adherence to the Syllabus and its Completion | 0 | 3 | 6 | 13 | 28 | 216 | 50 | 4.32 |
| 4 | Add on Courses Offered | 2 | 2 | 7 | 14 | 25 | 208 | 50 | 4.16 |
| 5 | Co-Curricular and Extra-curricular Activities Organised | 2 | 5 | 5 | 11 | 27 | 206 | 50 | 4.12 |
| 6 | Communication and Soft Skills Initiatives | 2 | 2 | 6 | 20 | 20 | 204 | 50 | 4.08 |
| 7 | Library and Lab Support Offered for Programmes/Courses | 2 | 2 | 7 | 18 | 21 | 204 | 50 | 4.08 |
| 8 | Innovative Methods of Teaching | 1 | 2 | 8 | 12 | 27 | 212 | 50 | 4.24 |
| 9 | Benefits from Courses/Programmes Offered | 1 | 1 | 7 | 19 | 22 | 220 | 50 | 4.4 |
| 10 | Evaluation System | 1 | 4 | 6 | 15 | 24 | 213 | 50 | 4.26 |
| 11 | Provision for Student Council and Representation | 2 | 3 | 6 | 12 | 27 | 209 | 50 | 4.18 |
| 12 | Placement Support | 1 | 4 | 5 | 17 | 23 | 207 | 50 | 4.14 |
| 13 | Hands on Experience | 2 | 2 | 7 | 17 | 22 | 205 | 50 | 4.1 |
| 14 | Classroom Environment | 1 | 3 | 4 | 16 | 26 | 213 | 50 | 4.26 |
| 15 | Student Counselling | 0 | 5 | 6 | 19 | 20 | 204 | 50 | 4.08 |
| 16 | Support to Face Competitive Exams | 1 | 4 | 7 | 19 | 19 | 201 | 50 | 4.02 |
| 17 | Hostel Facilities | 0 | 3 | 7 | 20 | 20 | 207 | 50 | 4.14 |
| 18 | Campus Ambience | 0 | 0 | 4 | 18 | 28 | 224 | 50 | 4.48 |
| 19 | Overall Rating of the College | 0 | 0 | 2 | 19 | 29 | 227 | 50 | 4.54 |



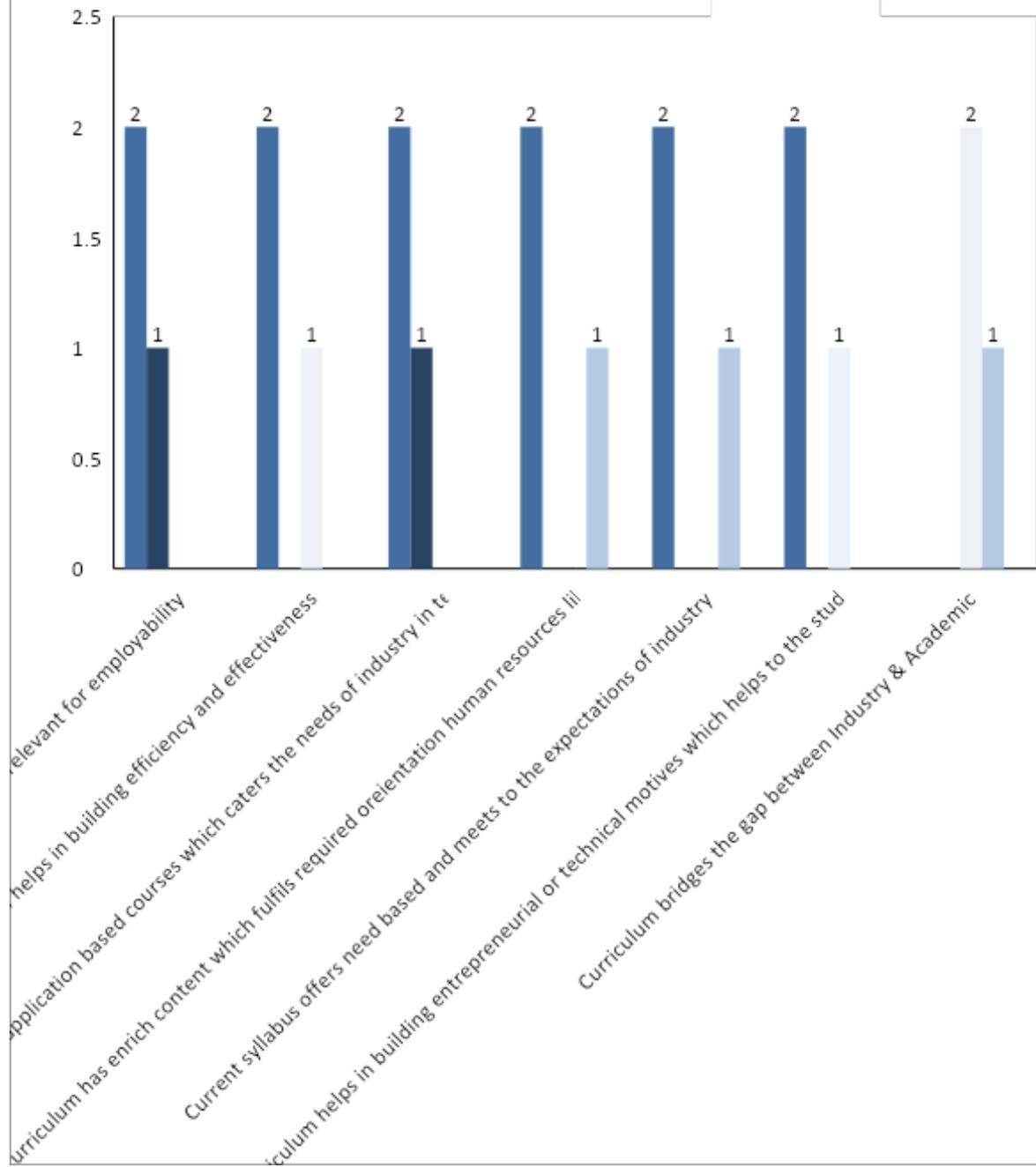
Employer Feedback on Curriculum Enrichment

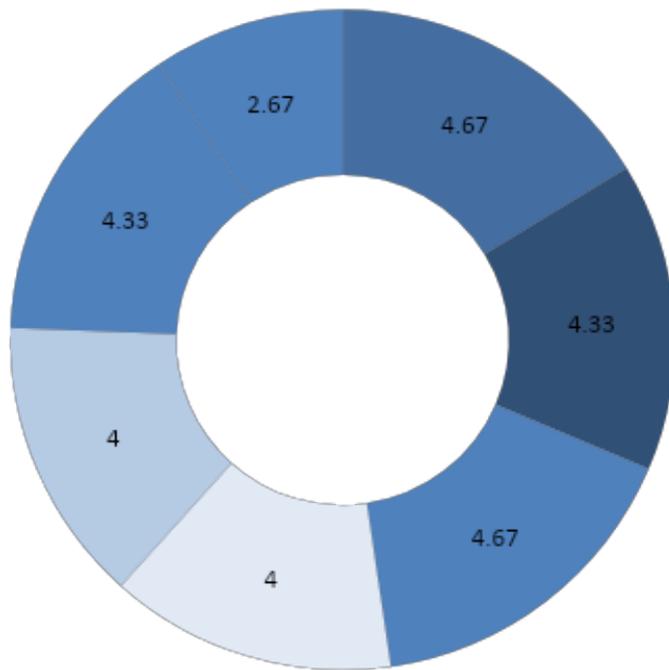
| S.No. | Questions | Five Point Scale | | | | |
|-------|--|------------------|---|---|---|---|
| | | 5 | 4 | 3 | 2 | 1 |
| 1 | Institute current curriculum is relevant for employability | | | | | |
| 2 | Curriculum caters the needs of industry and helps in building efficiency and effectiveness of organisation | | | | | |
| 3 | Current curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation | | | | | |
| 4 | The curriculum has enrich content which fulfils required oreientation human resources like industrial visits | | | | | |
| 5 | Current syllabus offers need based and meets to the expectations of industry | | | | | |
| 6 | Curriculum helps in building entrepreneurial or technical motives which helps to the students for starting their ventures | | | | | |
| 7 | Curriculum bridges the gap between Industry & Academic | | | | | |

Feedback Analysis

| S.No. | Questions | Responses | | | | | Total Points | Total Response | Average |
|-------|--|-----------|---|---|---|---|--------------|----------------|---------|
| | | 5 | 4 | 3 | 2 | 1 | | | |
| 1 | Institute current curriculum is relevant for employability | 2 | 1 | 0 | 0 | 0 | 14 | 3 | 4.67 |
| 2 | Curriculum caters the needs of industry and helps in building efficiency and effectiveness of organisation | 2 | 0 | 1 | 0 | 0 | 13 | 3 | 4.33 |
| 3 | Current curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation | 2 | 1 | 0 | 0 | 0 | 14 | 3 | 4.67 |
| 4 | The curriculum has enrich content which fulfils required orientation human resources like industrial visits | 2 | 0 | 0 | 1 | 0 | 12 | 3 | 4 |
| 5 | Current syllabus offers need based and meets to the expectations of industry | 2 | 0 | 0 | 1 | 0 | 12 | 3 | 4 |
| 6 | Curriculum helps in building entrepreneurial or technical motives which helps to the students for starting their ventures | 2 | 0 | 1 | 0 | 0 | 13 | 3 | 4.33 |
| 7 | Curriculum bridges the gap between Industry & Academic | 0 | 0 | 2 | 1 | 0 | 8 | 3 | 2.67 |

Employer feedback





- Institute current curriculum is relevant for employability
- Curriculum caters the needs of industry and helps in building efficiency and effectiveness of organisation
- Current curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation
- The curriculum has enrich content which fulfils required orientation human resources like industrial visits
- Current syllabus offers need based and meets to the expectations of industry
- Curriculum helps in building entrepreneurial or technical motives which helps to the students for starting their ventures
- Curriculum bridges the gap between Industry & Academic


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