Best Practice 1

"Mind Craft: Nurturing Young Scholars - the Wednesday Seminar"

Proofs/Evidence of Success

Introduction

"Mind Craft: Nurturing Young Scholars – the Wednesday Seminar" as a best practice nurtures research skills in students, starting from the Undergraduate (UG) level. It fosters presentation, research and publication abilities, fostering critical thinking and aligning with UN's SDGs, promoting research engagement.

The concept of Wednesday Seminar was conceived in the year 2013. The concept was brought into shape as weekly seminar on all Wednesdays. Wednesday Seminars gave way for students to speak about their viewpoints and share their knowledge.

An initiative by SFS college has outgrown its vision. Wednesday seminar was initiated to build skills among students as most of them were first generation candidates.

The following are the evidence of success for this impactful best practice:

1. Increased Research Engagement: Growing student involvement

Over the last 5 years, nearly 540 papers have been presented with nearly 1105 students getting an opportunity to develop and showcase their presentation skills.

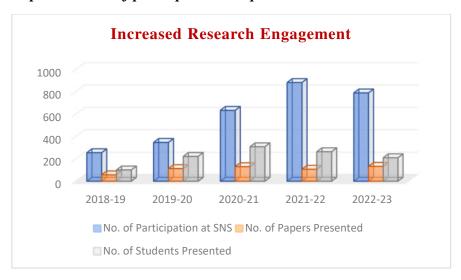
Exposure to consistent presentations, idea generation, implementation and execution have trained students to present research papers. Being first generation candidates, students were able to cultivate research culture and present their papers.

Increase in the number of participation and presentation is the proof of success of Wednesday seminar.

1.1: Tabular presentation of participation and presentation:

Academic Year	No. of Participation at SNS	No. of Papers Presented	No. of Students Presented
2018-19	255	57	101
2019-20	347	113	222
2020-21	634	130	308
2021-22	883	107	264
2022-23	790	133	210

1.2: Graphical presentation of participation and presentation:



2. Improved Critical Skill Development

Wednesday Seminars prepared students for the competitive and complicated world. Continuous presentations and research works helped in overcoming stage fears, inhibitions and anxiety. Completing research works needs additional time, effort and hard work.

Students had to hold on to their research work along with all other academic works. Perseverance, resilience and grit are built through their research works. As a whole conscientiousness was built among students. Wednesday seminar bridged the gap between academic skills and industry requirement skills.

Consistent evaluation of students gave scope for improvement. Sample of documents are presented below.

2.1: Sample of Wednesday Seminar Evaluation Sheet:

Wednesday Seminar Evaluation Sheets CLASS-II BBA SEC A

S.No	Roll No	Student Name	Seminar Topic		Evaluation (Criteria	Max
			CONTRACTOR OF THE PROPERTY OF	Content	Presentat	Arrangements	
	1 U03MB22M0001	RAVICHANDRAN S	Data Processing: Tabulation - Editing - Coding	2	2	1	5
	U03MB22M0005	· · · · · · · · · · · · · · · · · · ·		2	2	1	5
	U03MB22M0008		Methods of data collection	2	2	1	5
	U03MB22M0009	VASANTH A	types of sampling	2	2	1	5
	U03MB22M0010	SHASHIRAO G	review of literature and research gap identification	2	2	1	5
6	U03MB22M0013	BHARATH V	Sources of data	2	2	1	5
7	U03MB22M0014	HARI KUMAR S	types of research	2	2	1	5
8	U03MB22M0018	DARSHAN M	types of reserch	2	2	1	5
9	U03MB22M0020	NISHA K	plagiarism level in national and internationa	2	2	1	9
10	U03MB22M0021	MUKAMBIKA V	components and sources of Research Proble	2	2	1	
11	U03MB22M0023	ABHISHEK M	Sources of data	2	2	1	
12	U03MB22M0031	KARTHIK K	ypes of research	2	2	1	

2.2: Pre and Post Assessment

Class Co-ordinators would have an informal assessment of students (Observational technique) at the beginning of the semester. Continuous assessment of students is executed as per their performance during Wednesday seminar. An opportunity was created for the first year students to share their valuable insights, innovative ideas and opinions during Wednesday Seminar. Facilitators guided them to frame their views into research work. Facilitators assisted them review research articles and guided them to develop ideas relevant to current scenarios. Structured thinking with research orientation helps students to overcome fears and insecurities of public speaking.

Review of literature is made by students in understanding their variables. Ideas take shape of research methodology and students are encouraged to collect data to analyse their variables scientifically. Scientific steps in data collection are taught by facilitators. Every step of their work had to be presented by students.

Preparing for seminar requires a great deal of thought process, consistent effort and conscious practice of work. Various research platforms through digital library laid foundation for every research work. Digital library and extended review of literature uncovers wide range of research openings. Students derive, define, organize their variables for the study. The upcoming fields are explored and research works are mapped to the digital era framework.

Student National Seminar (SNS) was first organized in the year 2015. SNS has unveiled to fulfil the aspirants of the innovative minds.

In 2018, the Multi-Disciplinary Student National Seminar (SNS) has unveiled to impart amalgamation of knowledge. SNS has been an effective way of building critical thinking skills. Experts' feedback after every research paper presentation, gave valuable and constructive feedback to students to strengthen their skills and identify the errors if any. Feedback has helped students to get into minute details of work and build skills of meticulous work. Feedbacks or suggestions after presentation has trained students to attend to every single specific detail.

SNS has been consistently training students to consciously, meticulously, precisely focus on their work. This helps in building meta-cognitive abilities among students.

A sample of the faculty assessment and expert feedback is given below. Wednesday seminar reports containing details of assessments are recorded by each department.

Wednesday Seminar Report	Commerce	Business Administration	Humanities	Science	Computer Application
2018-19 (Odd Sem Report)	Yes	Yes	Yes	Yes	Yes
2018-19 (Even Sem Report)	Yes	Yes	Yes	Yes	Yes
2019-20(Odd Sem Report)	Yes	Yes	Yes	Yes	Yes
2019-20(Even Sem Report)	Yes	Yes	Yes	Yes	Yes
2020-21(Odd Sem Report)	Yes	Yes	Yes	Yes	Yes
2020-21(Even Sem Report)	Yes	Yes	Yes	Yes	Yes
2021-22(Odd Sem Report)	Yes	Yes	Yes	Yes	Yes
2021-22(Even Sem Report)	Yes	Yes	Yes	Yes	Yes
2022-23(Odd Sem Report)	Yes	Yes	Yes	Yes	Yes
2022-23(Even Sem Report)	Yes	Yes	Yes	Yes	Yes

2.3: Sample of faculty assessment:



SL NO	STUDENT	ROLL NO	PRESENTA TION (MARKS)	PPT (MA RKS)	REFEREN CE AND RESERCH WORK (MARKS	TOATAL	REMARKS
1	Akash S R	19HEP001K	4	2	2	08	Satisfied
2	Alex Joseph	19HEP002M	-	-	-	-	ABSENT
3	Anusha K	19HEP003K	3	4	01	08	Can do better
4	Boopathy V	19HEP004TA	3	5	02	09	Satisfied
5	Elendo CH Marak	19HEP006E	2	4	02	08	Can do better
6	Girish G	19HEP007K	3	04	03	10	Neat presentation
7	God Fridewin	19HEP008K	2	03	03	08	Satisfied
	Iyswarya M	19HEP009TA					

8			04	03	03	08	Neat presentation
9	v C.I	19HEP010H	03	03	04	10	Neat presentation
-	Kavya G L	19HEP011H	- '	-		-	ABSENT
10	Keerthana S Mahaingam karhak	19HEP011H	03	04	03	09	Satisfied
12	Manikanta J	19HEP013H	04	03	03	10	Neat presentation
13	Manoi C	19HEP014K	03	03	02	08	Can do better
14	Praveen p Appugol	19HEP015K	02	03	03	08	Can do better
15	Preethi Kumari	19HEP016H	04	03	03	10	Good
16	Sai Kumar R	19HEP0019K	-	-	-	-	ABSENT
17	Bhavith T	19HEP021E	-	-	-	-	ABSENT
18	Vasanth Kumar	19HEP022K	03	03	02	08	Need improvement
19	Viruthika P	19HEP023TA	03	03	03	09	Satisfied
20	Vishalakshi R	19HEP024K	03	02	02	07	Can do better
21	Rizatsing Raising	19HEP025K	-	-	-	-	ABSENT
22	Raziya Begum	19HEP026H	03	03	03	09	Neat Presentation
23	Pooja S T	19HEP028K	03	03	02	08	Can do better
24	Shrevas R	19HEP029K	03	02	02	07	Can do better
25	Anju Angelina D	19HEP030E	03	02	04	09	Satisfied
26	Beauty kumari dixit	19HEP031H	03	04	03	10	Good
27	Dilu Bagsingh	19HEP032H	02	03	03	08	Can do better
28	Bilam	19HEP033H	04	02	02	08	Can do better

3: Spreading of the academic and research spirit to outside the College

SNS has not only been giving opportunities to Desalites (students of St Francis de Sales College), it has spread its wings to other college students across India. Initiative of social responsibility by SFS college to encourage research culture in young minds through SNS has been effective.

Students' National Seminar invites research works by students across country. Scrutinized and selected papers are presented during seminar. Subject matter experts judge the presentations. Best paper and presentations are awarded. This would encourage students to challenge themselves for better work and constructs healthy competition among young adults. Interaction between SFS college students with other College students builds their sources, resources and connecting to subject matter experts enhances their knowledge.

3.1: Details of Best Paper Awards at SNS

Academic Year	Business Administration	Commerce	Humanities	Science	Computer Application	Total No. of SFS Students
2018-19						
No. of Awards	1	Nil	1	2	Nil	4
No. of SFS Students	2	Nil	Nil	4	Nil	2
2019-20						
No. of Awards	1	6	1	2	3	13
No. of SFS Students	2	1	1	2	2	8
2020-21						
No. of Awards	1	2	1	2	2	8

No. of SFS Students	2	3	1	1	Nil	7
2021-22						
No. of Awards	1	6	1	5	1	15
No. of SFS Students	2	6	1	5	1	15
2022-23						
No. of Awards	2	7	1	5	1	16
No. of SFS Students	2	7	1	5	1	16
				To	tal No. of Awards	56
		7	Total No. of Awa	ards achieved	by SFS Students	48

The above results show that SFS College students are competent and capable of quality works. Their competency has brought laureates to the college. A pride moment to the college to have winners after consistent and meticulous training. Awards received are the evidence of success of Wednesday Seminar practice.

3.2: Winning laurels at Academic Events

Skills attained have not been restricted to In-house events. Desalites have been successfully presenting papers at National and International conferences organized by various other Institutions. Success is not only in presenting, but receiving Awards for their works. Sample of the certificate has been given below.





Surana College









Post Graduate Departments, Bangalore

(Affiliated to Bangalore University, Approved by AICTE, Accredited by NAAC with 'A' Grade & IAO Certified)

Recent Trends in Management, IT and Psychology An Interdisciplinary National Conference on Social Media: Challenges and Opportunities

This is to Certify that paper presented by Prof/Dr/Mr/Ms ELMY PELDHO

titled IMPACT OF SOCIAL MEDIA ON SOCIAL BEHAVIOUR AMONG ADOLESCENTS

has been awarded as "the best paper" under Students category in the National Conference held at Surana College, Bangalore on 6th December 2018.

Prof. Venkatesh Kumar N Head of the Institution

Director - MCA

Sochena. Shat 11. Dr. Archana Bhat K HOD - Psychology



Surana College



Post Graduate Departments, Bangalore

(Affiliated to Bangalore University, Approved by AICTE, Accredited by NAAC with "A" Grade & IAO Certified)

Recent Trends in Management, IT and Psychology An Interdisciplinary National Conference on Social Media: Challenges and Opportunities

This is to Certify that paper presented by Prof/Dr/Mr/Ms PRATHAMA titled IMPACT OF SOCIAL MEDIA ON SOCIAL BEHAVIOUR AMONG ADOLESCENTS has been awarded as "the best paper" under Students category in the National Conference held at

Surana College, Bangalore on 6th December 2018.

Prof. Venkatesh Kumar N Head of the Institution

Dr. A Srinivas Director - MCA

orchang. Blat 1 Dr. Archana Bhat K HOD - Psychology

4: Social Impact through Research

The novelty of SNS is building research culture among graduates. *Every department at St Francis de Sales College is part of SNS*. Every step is meticulously followed by every department in the campus. Science, Commerce, Humanities, Management and languages train students in their respective fields. Contribution to science and technology, Indian Economy, Business, physical, social and psychological growth, rich culture and heritage is the success of SNS.

4.1: Samples of titles focusing on social impact are given below:

Presentation Details

Technical Session 1: Artificial Intelligence Oral Presentations: 11:00 am – 1:00pm

Sl.no.	Name & Affiliation	Title of the Paper	Time Slot
1.	SUMIKSHA HARSHITHA.K	The Influence Of Digital Marketing Based On Natural Language Processing	11:00 am
2.	NIKHIL	Data mining in educational sector	11:10am
3.	ABHISHEK ANGELO & NAYEEM BAIG	Linear Regression and KNN Algorithms: A study.	11:20am
4.	SWETHA BA, SHREE NISARGA G	Machine Learning and Artificial intelligence	11:30am
5.	BALASUNDER ,V GEBIN GEORGE, ADARSH SHIVAN	Data Driven Marketing	11:40am
6.	JABEENA PARVEEN, HARSHITHA D, JYOTHI KUMARI D.	Use Of Artificial Intelligence and Machine Learning In Healthcare	11:50am
7.	VISALA GUPTA T K	IOT & Machine Learning in Medical & Food Industries	12:00pm
8.	PRADEEP NC	Digital Marketing	12:10pm
9.	LIKITHA T , MONISHA S & SOUNDARYA G	A study on Digital learning	12:20pm
10.	CHAITHRA.S, SIMRAN.R.H	A study on digital marketing. The subsequent switch.	12:30pm

10:30-11:00: Keynote address by Karamala Areesh Kumar.

11:00-13:00 Oral Presentations

Paper1: Ishwarya M and Pooja S.T, III BA

HEP "Development of digitalization in

education from medieval to modern

period.

Paper 2: Tharun, III BA (HES)

"Digitalization of education in India"

Paper 3: Ashok Aakash Solomon and Beauty Kumari Dixit, III BA (SEP and HEP)

"The Psychology towards investing by students from awareness to participation in the digital era".

Paper 4: Mercy S.M, III BA (JPE)

"Evolution of digital Psychology."

Paper 5: Janhavi A.M and Pooja R.T, III BSC (CJP)

"The Psychological effects in adolescents using social media: With special reference to stress and obesity."

Paper 6: M. Ambika Singh, Sujay A Thomas and T. Steffi Joseph (II BA and BSC)

"The impact of digitalized era on Modern Psychology".

<u>Paper 7:</u> Kavya G.L and Varsha S, III BA (HEP and JPE) "Vendors and their outlook: a critical analysis through various dimensions".

4.2: Samples of publications focusing on social impact:

Name of the Student	Paper Title	Journal Details
	EMOTIONAL MATURITY AND	Saudi Journal of Humanities and Social Sciences ISSN
Akriti Rao et al	SELF EFFICACY AMONG	2415-6248 (Online), ISSN 2415-6256 (Print), Volume-
	PARENTS DURING PANDEMIC	6, Issue-9 (September, 2021)
	PSYCHOLOGICAL WELL-BEING	
Felicia Saldanha &	AND HAPPINESS AMONG	Saudi Journal of Humanities and Social Sciences ISSN
Preethi Devi	YOUNG ADULTS UNDER THE	2415-6248 (Online), ISSN 2415-6256 (Print), Volume-
	CONDITION OF LOCKDOWN	6, Issue-9 (September, 2021)
	RESILIENCE AND DEATH	
Dibyongono Doul et al	ANXIETY AMONG COVID	Saudi Journal of Humanities and Social Sciences ISSN
Dibyangana Paul et al	POSITIVE AND COVID	2415-6248 (Online), ISSN 2415-6256 (Print), Volume-
	NEGATIVE PEOPLE	6, Issue-9 (September, 2021)

Research works executed during Covid-19 and **extension activities** are **correlated**. 'Corona Warriors Award' was presented to Mr. Karibasava Gowda, NSS officer, SFS college by Karnataka Gandhi Smaraka Nidhi stands out highlighting the concept of taking classroom learning into the field.

5: Positive Feedback:

The practice has benefits like gaining knowledge, networking with others, enhancing communication skills, building confidence, building their sources and resources, feedback from experts gives scope for improvement and contribution to the field of research. Addressing larger population inculcates strength to stand for themselves and express their views and also defend for their work. Feedback and Testimonials by students reflects the rich learning and intellectual contribution.

5.1: Sample of verbatim feedback:

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Wednesda Wednesda	y seminar
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on this wednesday	seminar hour. We get exentation on a topic. Ne get to learn new
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things from this ho	Wh.
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Mubabika .V/ UC3M22M0021	Classmate Constant
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National semin	a >.

6: Collaborations with external institutions or industry experts.

Journey of Wednesday Seminar has been very meaningful by having collaborations with experts. Their knowledge and expertise have influenced Desalites in building their careers. Students across country are invited to present their research work at Student National Seminar. Intellectual forum builds an ambience of growth among students. Experts from academy and industry are invited to judge paper presentations. Feedback and judgements teaches students to correct themselves and prepare their research work at global standards.

6.1: Sample of Judging Criteria:

	AF	RANSALIA	N INST	ITUTE O	F HIGHER LE	ARNIN	1G			Judging Crit			& Research Ce		
	Depar	National St			une 2023 & Research Co	eII		0.	Name of the Presenter	Title of the	eria for	Best Pres	Point		Total
SI		Judging Cr			entation			e.	Presenter	Presentation	Content (10)	Relevance of the topic (10)	Communication Skill (10)	Overal Presen tation	40
No.	Name of the Presenter	Title of the Presentation			Point							topic (19)		(10)	37
		S-3,100,000,300 A-3,00	Content (10)	Relevance of the topic (10)	Communication Skill (10)	Overal Presen tation (10)	Total 40	6	Niveditha Karthikeyon	Paper 6 (Dala Science)	9	10	9	9	2)
1	Harolitha D Jabeena Phreyeen	Paper 1 Heart Disease	8	8	9	7	32		TR Sminidhi Jaseph Anul	()			8	8	32
2.	Vanessa Nob	Paper 2	10	9	9	8	36	7	Rej, Fraderith D	Paper 7	8	8			30
	Makelebshmi Ashwini P	Paper 3	9	8	8	フ	32	8	Steniya Mary Isac	Paper 8	8	7	7	8	30
.	Simmer nel Mubarik	Paper 4	7	7	6	7	27	9		Campuly Bug Deh	8	8	フ	8	3)
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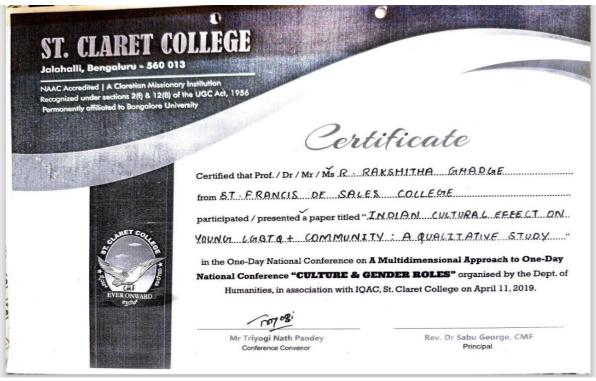
7. A holistic educational growth – beyond the classrooms

Efforts of moulding young minds is attained in the process of Wednesday Seminar. A detailed, structured and planned efforts in every year of graduation has built many skills among students. Wednesday Seminars prepared students for the competitive and complicated world. Completing research works needs additional time, effort and hard work.

Students had to hold on to their research work along with all other academic works. Perseverance, resilience and grit are built through their research works. As a whole conscientiousness was built among students. Many students went on using these skills outside the college. They have presented papers at various National and International Conferences.

7.1: Sample of certificates of Paper Presentations:





8. Research Output

Student National Seminar has been effective through the publications of the papers presented by students. Under-graduate and Post-graduate students have successfully published at journals and book chapters. Few publications have encouraged students and number of publications have increased. Though primary goal of Wednesday Seminar was to bridge the gap between academic and industry required skills, mentors have been able to identify few best papers and publishing the same.

8.1: Tabular presentation of publication details:

Academic Year	No. of Papers Received/P resented	No. of Papers Published	No. of papers as Proceedings	No. of Papers at UGC Carelist/ Peer Reviewed Journals	No. of Book Chapters
2018-19	62	1	25	1	Nil
2019-20	123		29		
2020-21	130	7	33	7	
2021-22	159	15	15	15	
2022-23	152		27	6	9
Total	626	23	129	29	9

8.2: Pictorial presentation of publication details:



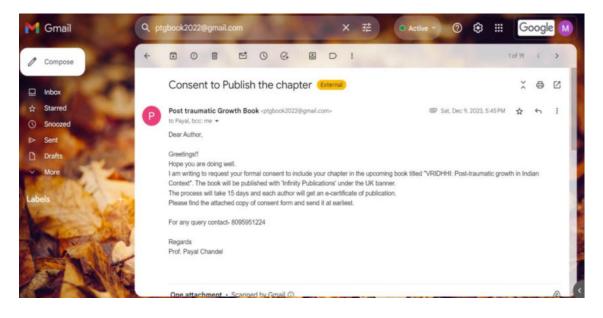
9: Alumni Career Paths

St Francis de Sales College understands the importance of intellectual stimulation among students. Wednesday Seminar is an intellectual forum in building skills. Students' seminar is

the gateway for their successful career path. Desalites seeking admission to PG courses shows the path chosen by students in gaining higher order thinking to build their careers. Post Graduation expects higher level of research work and academic contribution. Rigorous training during Wednesday seminar and SNS has inculcated importance of higher education and to choose right path of career. Students joining at SFS for Post Graduation have continued their research journey. Its not only presentations, but have involved into publications.

9.1: Sample of Publications:





10: Alignment with Sustainable Development Goals

Sustainable development goals of quality education are attained through consistent presentations at Wednesday seminars and SDG of Industry, innovation and infrastructure are attained through research works presentations at SNS.

Around 125 to 150 research papers were presented every year at SNS (2018-19 to 2022-23). Group of 2 or 3 students were allowed to work on a research paper. The rule of mandatory presentation made every student present during SNS.

Seminar proceedings are printed for the year 2018-19 and 2019-20. Selected papers from SNS 2021-22 were published in Peer-Reviewed Journals. Selected papers from SNS 2022-23 were published with ISBN as Book Chapters. *Presentation is the major evidence of success of Wednesday Seminar at SNS; adding to this success is the proceedings and publication in Journals/book chapters*. A few students have even published papers in UGC Care-listed journals and articles in newspaper and books. Eventually, many students from UG and PG not just in SNS, they have *presented papers at many National Seminars and Conferences*.

All Proofs are documented in Files by the respective departments as per the details given below:

- File No. 4: Wednesday Seminar
- File No. 13: Student National Seminar (SNS)
- File No. 17: Advanced Learners (Presentation details)
- File No. 24.1: Publication details
- File No. 29: Student Progression (Offer Letters)

Conclusion

Rigorous training prepares young adults to be the able citizens of the country. Institutional values depend on sending out the capable and efficient candidates. Wednesday Seminar has tapped skills among Desalites and prepare them for the competitive world. Mind Craft by nurturing young scholars has been rigorously practiced through Wednesday Seminar.