



# ST FRANCIS DE SALES COLLEGE

Permanently Affiliated to Bangalore University | Electronics City, Bengaluru - 100

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A FRANSALIAN INSTITUTE OF HIGHER LEARNING

## Action Taken Report

2020-2021

IQAC has taken feedback from all stakeholders, i.e. Teachers, Students, Alumni and Employers.

- The feedback was taken anonymously.
- The analysis report was prepared by the IQAC team.
- It was observed that while in most of the areas the curriculum seemed to be fine, there were few areas where concerns were expressed. Those areas have been noted and actions were taken for those observations.

The following are the observations and Action Taken based on the Feedback analysis

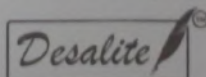
### Action Taken Report

#### Department of Humanities

S. No.	Observation	Action Taken
1.	More number of activities/seminar/workshops to be conducted to address the needs of all the students.	The department is advised to design the activities/seminar/workshops to address the needs and fulfill the requirements of all the students.
2.	The faculty felt that books prescribed/listed as reference materials are not easily available.	The library committee will be taking action by trying to procure the books needed or provide e resources and e books
3.	Alumni requested an increase in the number of workshops on the areas not covered by the syllabus.	More number of hands-on workshops will be conducted in areas by the department
4.	The Employers felt that the curriculum does not address the needs of industrial exposure.	More industry visits and internship opportunities will be arranged for the students.

Electronics City P.O., Bengaluru - 560 100

Tel : 080-27836065 / 27834611, Fax : 080-27832299, Email : sfscollege.ecity@gmail.com | sfscollege@rediffmail.com  
www.sfscollege.in



### Department of Science

S. No.	Observation	Action Taken
1.	The students insisted on increasing more books and resources for their learning.	The library committee asked to procure more books and the faculties asked to provide more study materials and e resources for the students' learning.
2.	The faculty suggested that materials and references provided by the university need to be elaborated as per the provided curriculum.	The HODs were asked to contact respective university departments to get more information regarding the curriculum at regular intervals.
3.	The Alumni requested for the improvement in the workshops to be specific according to their practical needs.	Measures will be taken to plan workshops as per the specializations.
4.	The curriculum provides less industrial exposure for students.	More industrial visits and internship opportunities will be provided for the students.

### Department of BCA

S. No.	Observation	Action Take
1.	The project work / internships provided as per the curriculum was not challenging and effective.	The HODs were requested to select a challenging assignment, project topics, and internships for the growth and development of the skills for the students.
2.	The faculties were recommended that materials and resources furnished by the university regarding the curriculum ought to be more detailed.	The HODs asked to contact the respective branches in the university and get announcements concerning the curriculum at periodic gaps.
3.	Alumni requested for proliferation in the number of workshops/add on courses on the dimensions not covered by the syllabus.	A more additional number of hands-on workshops/add-on courses will be organized to develop the student's activity and skills.



4.	The curriculum does not manage the essential requirements of industrial exposure.	More additional industrial visits and apprenticeship possibilities will be equipped to students
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### **Department of BBA**

S. No.	Observation	Action Take
1.	The academic efforts of the institution for the academic year were enormously valued by the students.	The IQAC and the management assured to persist the equivalent in the future.
2.	The professors recommended that materials and resources furnished by the university concerning the curriculum must be additionally embellished.	The HODs requested to reach the individual departments in the university and acquire data concerning the curriculum at frequent gaps.
3.	Alumni suggested more workshops/certificate courses to bridge the industry-academic gap	The essential measures will be taken to organize more workshops/certificate courses to bridge the industry-academic gap
4.	The curriculum does not manage the necessities of industrial exposure for students.	More additional initiatives were executed to increase industrial visits and increased more internship opportunities for the students.

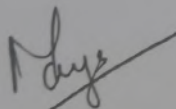
### **Department of Commerce**

S. No.	Observation	Action Take
1.	The students were satisfied with the syllabus and the framed curriculum.	IQAC ensured constant support to strengthen academic enrichment.
2.	The faculties felt that books prescribed/listed as reference materials are not easily available.	The library committee will be taking necessary measurements by endeavoring to procure the books required.

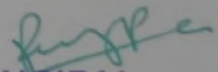
3.	Alumni solicited the increase in the workshops/certificate courses organized to develop student's skills in the areas not covered by the curriculum.	The more hands-on learning experience workshops/certificate courses will be organized to develop the skills of the students.
4.	The syllabus doesn't provide the required industrial exposure to students to learn the theoretical concepts practically.	The opportunities increasing the industrial visits and internships will be arranged to increase the exposure for students.

### Overall Feedback Conclusion

- The alumni suggested many curriculum enrichment certificate courses in various fields and suggestions were made in the Academic Council meeting to implement the courses in the academic year 2021-2022.
- The HODs also submitted the department's plan of activities to overcome the gaps of the academic year 2020-2021 based on the curriculum feedback analysis in the Academic Council meeting.



Co-ordinator  
Internal Quality Assessment Cell  
St Francis de Sales College  
Electronics City Post, Bangalore - 560 100.



**PRINCIPAL**  
St. Francis de Sales College  
Electronics City Post, Bangalore - 560 100.