



ST FRANCIS DE SALES COLLEGE

Graded 'A' by NAAC || Affiliated to Bangalore University
Electronics City Post, Bengaluru – 560 100 || www.sfscollege.in

Action Taken Report

2017-2018

- IQAC has taken feedback from all stakeholders, i.e. Teachers, Students, Alumni and Employer.
- The feedback was taken anonymously.
- The analyses report was prepared by the IQAC team.
- It was observed that while in most of the areas the curriculum seemed to be fine, there were few areas where concerns were expressed. Those areas have been noted and actions were taken for those observations.

The following are the observations and Action Taken based on the Feedback analysis

Action taken Report

Department of Humanities

S.No.	Observation	Action taken
1.	The strategies and activities conducted does not address the needs of all the students	The faculty will be advised to design their activities and teaching to address the needs of all the students.
2.	Professors insisted more time to be given for completion of syllabus.	The IQAC along with the management decided to frame a conducive action plan to foresee and eliminate the loss of working days.
3.	Alumni requested for academic enrichment programs.	The BOE and IQAC held meetings to address this suggestion and initiate more co-curricular activities for students
4.	The curriculum does not address the needs of the industry	More industry visits and internship opportunities will be provided to students.

Department of Science

S.No.	Observation	Action taken
1.	The students insisted textbooks and resources of learning to be increased	The library committee will be asked to procure more books and the faculty will be asked to provide more resources of learning.
2.	Professors insisted more time to be given for completion of syllabus.	The IQAC along with the management decided to frame a conducive action plan to foresee and eliminate the loss of working days.
3.	Alumni suggested to improve resources in the Library	Library automation was included in the action plan and resources were made available to students.
4.	The curriculum does not address the needs of the industry	More industry visits and internship opportunities will be provided to students.

Department of BCA

S.No.	Observation	Action taken
1.	The students need more counselling and support from the institution.	The mentors will be encouraged to speak on a personal level and support the students. The support cells will also be encouraged to address to the issues of the students in a more personal way.
2.	Professors suggested more time to be given for completion of syllabus especially the practical subjects	IQAC insisted the same to the management and frame extra classes for practical subjects.
3.	More add-on programs for the clarity of the syllabus needs to be conducted	The IQAC will initiate measures to conduct such programs.
4.	The curriculum does not address the needs of the industry	More industry visits and internship opportunities will be provided to students.

Department of BBA

S.No.	Observation	Action taken
1.	The academic initiatives of the institution in this academic year were greatly appreciated by the students.	The IQAC and the management ensured to continue the same in the future.
2.	Professors insisted that CBCS syllabus content is complex.	The IQAC along with the management suggested methods to simplify contents and teach effectively.
3.	Alumni requested support to face competitive exams need to be improved.	The IQAC decided on more programs to be organised to groom the students to face the competitive exams
4.	The curriculum does not address the needs of the industry	More industry visits and internship opportunities will be provided to students.

Department of Commerce

S.No.	Observation	Action taken
1.	The students were satisfied with the syllabus.	IQAC ensured continuous support to uphold academic enrichment.
2.	Professors more attention to research initiatives is to be given.	IQAC and IPR framed out guidelines to make necessary improvements.
3.	Alumni insisted for more certificate courses.	IQAC considered this suggestion and initiated to start more certificate courses for students.
4.	The curriculum does not address the needs of the industry	More industry visits and internship opportunities will be provided to students.


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