



ST FRANCIS DE SALES COLLEGE

Permanently Affiliated to Bangalore University

Electronics City, Bengaluru - 100

Accredited with NAAC "A" Grade || Recognised under 2(f) & 12(b) of the UGC Act

A FRANSALIAN INSTITUTE OF HIGHER LEARNING

Date: 01.12.2020

Letter of Appointment

The College Management is pleased to appoint the following as the members of Desalite Skill Development Cell for the academic year 2020-2021. The members of this Desalite Skill Development Cell are entrusted with managing the Cell as well as planning and executing the programs/events for the development of the students as well as the college.

Sl. No.	Name	Designation
1	Prof. Jeseentha	Coordinator
2	Prof. Nayana K V	Member
3	Prof. Swathi S	Member
4	Prof. Padmavathi	Member

PRINCIPAL

St. Francis de Sales College
Electronics City Post, Bangalore - 560 100

Electronics City P.O., Bengaluru - 560 100

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List of Members of the Desalite Skill Development Cell for the Academic Year 2020-2021

Sl. No.	Name	Designation
1	Prof. Jeseentha	Coordinator
2	Prof. Nayana K V	Member
3	Prof. Swathi S	Member
4	Prof. Padmavathi	Member

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St. Francis de Sales College
Electronics City Post, Bangalore - 560 100



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Desalites Skill Development Cell in association with

MATH IRATES

Department of Science

Organizing

"BASIC MATHEMATICAL SKILLS"

For first year B.Sc Students

By Prof. ROSHINI

At 1:00 PM on 29/01/2021

Understands
the importance
of developing
Math Skills

Contact:

Dr. Nebula Murukesh

nebulamurukesh@sfscollege.in

E - Certificates will be provided once the feedback form is submitted.



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Report on Skill development 2021- "Basic Mathematical Skills"

Title	Basic Mathematical Skills
Date of Event	29.01.2021
Department/Association	Department of Science – Math π Rates club
Venue	Open Platform – Google meet
Number of Participants	21
Resource Person	Assistant Prof. Roshini Anne Koshy

Report:

Skill development 2021 in Mathematics was organized by, Desalites Skill Development Cell in association with Math π Rates club, Department of Science on "Basic skills in Mathematics" on 29th January 2021 at 1 P.M. Assistant Prof. Roshini from department of Science was the resource person. The session was conducted online using Google meet platform. The program was conducted for first year students of B.Sc (MEC, PCM and CJP).

Mathematics is the cradle of all creations, without which the world cannot move an inch. The ever changing needs of the society, and the high availability and demand for gadgets such as computers and calculators require that students be a master of basic math skills. Apart from the very basic of all math skills, the add-subtract- multiply-divide skills, there are other areas of math skills every student should learn.

The main aim of this program was to make students understand the importance of developing basic Mathematical skills, as Mathematical aptitude and logical reasoning are becoming integral part of any recruitment process. Knowledge of mathematics, and its complexities, can help in almost every career. Therefore an absence of mathematical confidence and poor mathematical skills are obstructions to employment, improved Mathematical skills lead to better paid jobs, greater well-being and a less stressful life.

The only way to learn Mathematics is to do Mathematics, students were given certain tips on how to be successful in math class and to how to overcome math anxiety. Some points on how to improve Mathematical skills like, focusing on understanding concepts, concentrating more over new concepts and practicing more problems, solving extra problems, understanding word problems, applying Math to real life, playing Math games and solving puzzles were discussed. In order to improve mathematical skills students should have a strong foundation with the basic concepts, keeping this in mind, all the important basic concepts of mathematics like different types of numbers, sign rules, law of indices, Bodmas rule, finding HCF and LCM of given numbers, fractions, basic operations on fractions, linear equations, Simultaneous equations, methods to solve simultaneous equations by substitution and elimination method were explained. Along with these few problems related to aptitude were discussed and solved. It was an interactive session, most of them were able to recall the basic concepts that they had studied in the lower classes.

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As students have lot of confusion with addition and subtraction of integers with different signs the concept was explained by solving different types of problems. Apart from these students were also explained the important Mathematical skills that they should develop like

Problem solving: This is a basic skill that each student should learn as it enables them to develop analytical thinking.

Applied Math: This is something every student should learn - applying math in everyday situations. Every day we are presented with different math situations and students should be able to handle those with confidence.

Estimation and approximation: this skill will be used almost every day. Measurements are everywhere and whatever we are buying will be estimated and approximated.

Computational skills: This is by far among the very important basic math skills one should be able to learn and understand. Everyday situations require us to be knowledgeable in computations of whole numbers or fractions, decimals and this should be done without any calculator. Basic mental computation is a must to solve daily computational problems without any hassle.

They were also explained about the advantages of developing Mathematical skills, battling successfully with ideas that are hard to understand and problems that are hard to solve will foster determination, perseverance, creativity, self-confidence, intellectual rigor and time management. Students were also given an idea about higher education in mathematics and the different career opportunities that they could get after pursuing a degree in mathematics. The mathematics major prepares students for traditional pursuits such as graduate study, teaching and work as an actuary. Students who major in mathematics have a variety of opportunities like Actuarial science, data science, Information technology and computing, business, management, consulting, teaching at the elementary or secondary school level, graduate study in mathematics or statistics, especially for an academic career, graduate study in applied mathematics or statistics, for a career in industry, business or government, graduate study in an interdisciplinary field related to the mathematical and statistical sciences. In the past half century there has been a great increase in the importance of mathematics to our society. The need for trained mathematicians at all levels is on the rise as the use of computers and automation has spread to almost all sectors of our economy. Nowadays, technological, engineering and business problems are often of such complexity that they require a high level of mathematical treatment. Whereas in the past advanced mathematics was generally restricted to the physical sciences and engineering, today there is an ever growing demand for mathematical expertise in the biological and social sciences, as well as in finance and business management and the burgeoning field of data science.

The session was conducted for one hour. Students got an idea about the importance of developing mathematical skills in today's competitive and challenging world. Students had several doubts which were clarified during the question-answer session. At the end of the session participants were given link for feedback. The feedback form had few quiz questions related to basic math, and few questions about the session. Quiz was given in order to assess what students understood from the session and also to improve their problem solving skills. Almost everyone gave correct answers to the quiz questions, they also gave a positive feedback about the session.



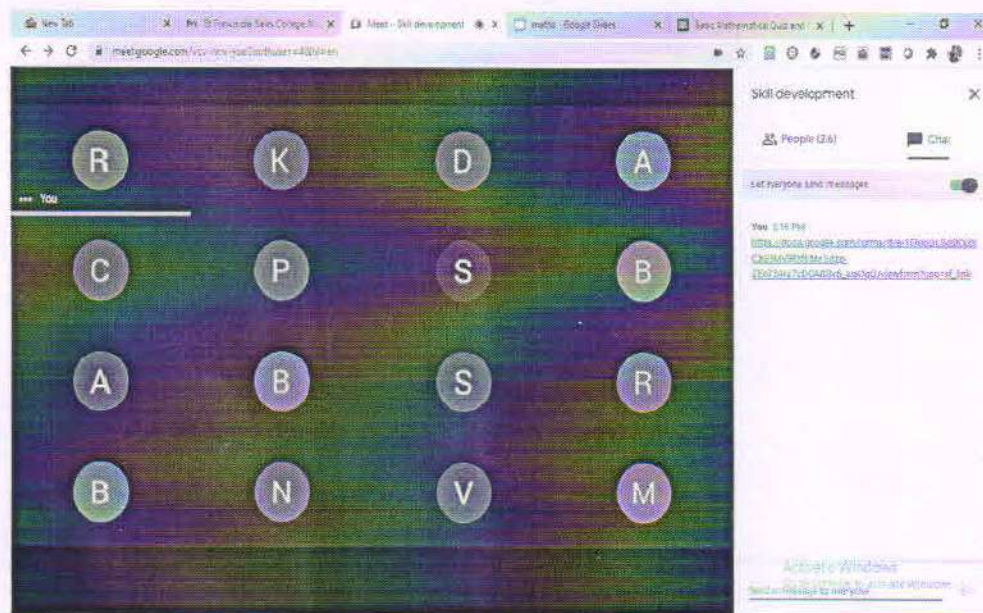
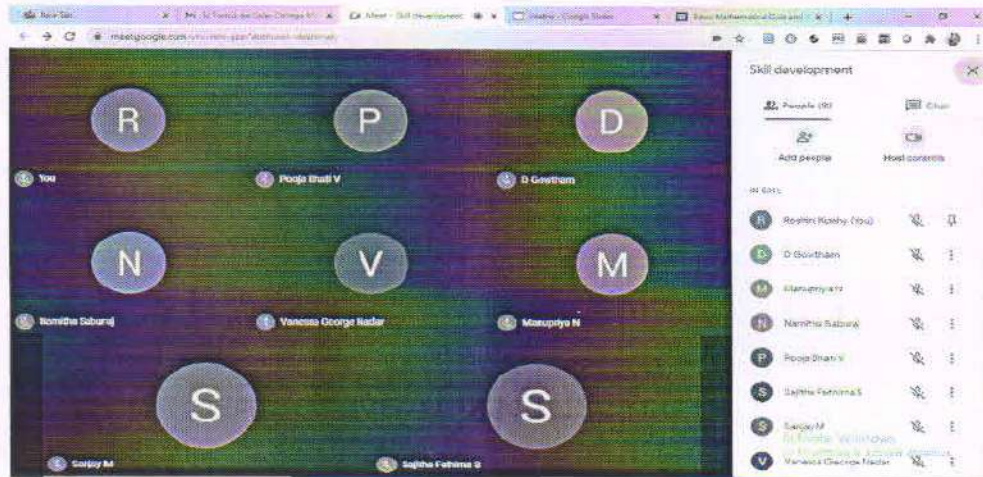
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Photos:





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Participant list:

Timestamp	Email Address	Score	Name	Course	Roll no	1 -10 is a whole number 2. 6 raised to power 0 is 13 Simplify	4 Wht
1/29/2021 14:20:17	hamsaveni2325@gmail.com		HAMSAVENI M	B sc mac	20MEC014K	FALSE	a.1 c.14 c.-4
1/29/2021 14:20:56	sajithafathima333@gmail.com		Sajitha	Bsc cp	20cp020n	FALSE	b.0 c.14 c.-4
1/29/2021 14:22:37	rentala_3537@stscollge.in		Rentala V.M.Sreeja	Bsc MEC	20MEC008H	FALSE	a.1 c.14 c.-4
1/29/2021 14:22:57	poojabhativ@gmail.com		Pooja Bhativ	Bsc PCM	20PCM019H	TRUE	a.1 d.15 c.-4
1/29/2021 14:23:29	emthanarayanaravi78@gmail.com		Smitha N	Bsc(Cup)	20CJP012K	FALSE	a.1 c.14 c.-4
1/29/2021 14:24:12	vijshali_3542@stscollge.in		Vijshali HN	MEC	20MEC013K	TRUE	a.1 b.16 b.-16
1/29/2021 14:24:12	chandhana_3584@stscollge.in		Chandhana C	1st bsc cjp	4	FALSE	a.1 c.14 c.-4
1/29/2021 14:24:42	bharathir2002@gmail.com		Bharath Kumar R	BSc(CJP)	20CJP003K	FALSE	a.1 c.14 c.-4
1/29/2021 14:24:48	gauthamsd715@gmail.com		Gowtham D	Bsc (cjp)	20CJP005TA	FALSE	a.1 c.14 c.-4
1/29/2021 14:24:57	lavanya_3533@stscollge.in		Lavanya G	1st BSc MEC	20MEC004K	TRUE	d.4 c.14 c.-4
1/29/2021 14:25:27	anitha_3587@stscollge.in		Anitha s	1 sem Bsc (cjp)	20cp027n	FALSE	c.8 c.14 b.-16
1/29/2021 14:25:38	devishree.rv		Devi shree.rv	Bsc.mec	20MEC002K	FALSE	a.1 b.16 c.-4
1/29/2021 14:26:09	nandhiniheral3@gmail.com		Nandhini G	BSC MEC	20MEC011TA	FALSE	a.1 a.11 c.-4
1/29/2021 14:26:17	dharsini_3593@stscollge.in		Dharsini S	Cjp	20cp033ta	FALSE	b.0 c.14 a.16
1/29/2021 14:26:19	deepshikha_3567@stscollge.in		Deepshikha	BSC /CJP 1st Semester	20CJP007H	TRUE	a.1 a.11 c.-4
1/29/2021 14:27:55	sahil_3538@stscollge.in		Sahil molali	Bsc MEC	20MEC007H	TRUE	a.1 c.14 c.-4
1/29/2021 14:28:17	vanessa_3573@stscollge.in		Vanessa	BSC CJP	20CJP015E	FALSE	a.1 c.14 c.-4
1/29/2021 14:29:04	brinda_3530@stscollge.in		BRINDA JENIFFER SANB	BSC MEC	20MEC001TA	FALSE	a.1 c.14 c.-4
1/29/2021 14:38:18	raishitha731@gmail.com		Raishitha K	Bsc(CJP)	20cp039k	FALSE	b.0 c.14 a.16
1/29/2021 14:40:56	malesh3534@stscollge.in		Malesh N	Bsc mec	20MEC0053K	FALSE	b.0 c.14 c.-4

Feedback response link.

https://docs.google.com/spreadsheets/d/1aIY6nZ78X3FdEyjPpglh7EPHpq_gJXF4_n2dg2zi3uU/edit?usp=sharing

Navya
Co-ordinator
Internal Quality Assessment Cell
St Francis de Sales College
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Roxie
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Report on Skill Development Programme

on

Inculcating the Power of Positive Attitude

Title	Inculcating the Power of Positive Attitude
Date of Event(s)	27 January 2021
Department / Association	Chaucer's Academy, Department of English
Venue	Google Meet
Number of Participants	68
Target Audience	III SEM BSC/BA Students

Resource Person with qualification	Prof. Francis Lopez, M.A., MBA, B.Ed Assistant Professor. Department of English, SFS College, Bengaluru.
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"Only the people who take learning, growth and skills development into their own hands will be tomorrow's leaders", rightly said Alli Worthington. Keeping in mind the importance of skills development in today's world, St. Francis de Sales College has set up a Desalites Skill Development Cell to hone skills of the students and make them tomorrow's leaders who can lead the world. Desalites Skill Development Cell in association with Chaucer's Academy organised a skill development programme on soft skill, titled, "Inculcating the power of Positive Attitude" for the III Semester BSC and BA students on 27 January 2021. The programme was conducted via Google Meet from 1 P.M. to 2 P.M. The objective of the programme was to cultivate positive attitude in students that would help them become optimistic in life and in all their endeavours. The resource person of the event was Prof. Francis Lopez, Faculty, Department of English, SFS College.

The resource person started the session by quoting Wade Boggs- "A positive attitude causes a chain reaction of positive thoughts, events and outcomes. It is a catalyst and it sparks extraordinary results." Then, he went on to define attitude and emphasised on the power of positive attitude. He said that positive attitude can help us cope with the daily affairs of our life easily. It also helps us to avoid unnecessary worries, tension and negative thoughts.

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He went on to say that if we have positive attitude, then we can focus on good things, happy thought and successful outcomes. But, if we have negative attitude, we would mainly focus on negative thoughts, bad things and unsuccessful outcomes. He enumerated the ways to develop positive attitude and mentioned all the benefits of positive attitude. After that the speaker said that self-change is important to cultivate positive attitude; one needs to change inside out to change one's attitude. Also, it is important to accept responsibility for 'who we are, what we do and what we say.' The resource person advised the students to observe their thoughts and to manage their talks. He added that with a bad attitude, we can never have a positive day and with a positive attitude, we can never have a bad day. The resource person concluded the session by saying that a positive attitude is like a magnet that attracts positive results.

It was a very interesting session for the students who were now eager to inculcate positive attitude and do away with negative attitude. In order to evaluate whether the students have understood the concept of inculcating positive attitude and whether the objective of the programme was achieved, an assessment form was shared with the students. The concepts that were discussed during the session were evaluated through the assessment form. At the end of the session, feedback about the session was also collected from the students through Google form. The students gave positive feedback about the skill development programme and they said that they look forward to more such sessions in the future. E-certificate was issued to all the participants who passed the assessment.



COORDINATOR
Desalite Skill Development Cell
St. Francis de Sales College
Bengaluru - 560100



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Desalites Skill Development Cell in association with
CHAUCER'S ACADEMY
 Department of English
 is Organizing a Programme on
"Inculcating the Power of Positive Attitude"
 for III SEM- BSC/BA students
 By
Prof. Francis Lopez

1:00 PM to 2:00 PM

Prof. Francis Lopez
francislopez@sfccollege.in

To ingrain positivity and
confidence to succeed in life.

E - Certificate will be issued once
the feedback form is submitted

Invite of the Skill Development Program



Skill Development Session in Progress



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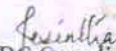
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CERTIFICATE OF PARTICIPATION

This is to certify that Sanjay.K of III Semester BSC(CJP)
has Participated in the Skill development-Soft Skill program-
“Inculcating the Power of Positive Attitude” conducted by
Chaucer’s Academy, Department of English in association with DSDC of
St Francis de Sales College, Electronic City on 27/01/2021


DSDC Coordinator


Department Coordinator
www.sfscollege.in


Principal

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COORDINATOR
Desalite Skill Development Cell
St. Francis de Sales College
Bengaluru - 560100



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Report on Skill development programme on Enhancing Communication Skills

Title	Enhancing Communication Skills
Date of Event(s)	27 January 2021
Department / Association	Chaucer's Academy, Department of English
Venue	Google Meet
Number of Participants	230
Target Audience	I Sem BCOM/BBA

Resource Person with qualification	Prof. Evangeline Richard, MA, Assistant Professor, Department of English, SFS college, Bengaluru.
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Education alone does not assure employment but when education is coupled with skills, employment opportunities come in abundance. Keeping these thoughts in mind, St. Francis de Sales College is committed to provide an apt platform to its students to hone their skills that would help them to face the challenges of the global job market with ease and confidence. To honour this commitment, SFS College has constituted the Desalites Skill Development Cell that works with an objective to bridge the gap between education and employment. In order to achieve this objective, the Desalites Skill Development Cell regularly organises skill development programmes for the students of SFS College. These programmes make the students employable and help them face the job market with confidence.

On 27 January 2021, the Desalites Skill Development Cell in association with the Chaucer's Academy organised a skill development programme on communication skill, titled, "Enhancing Communication Skills" for the I Semester BBA/BCOM students. The programme was conducted via Google Meet from 1pm to 2pm. The objective of this skill development programme was to develop communication skills of the students. The resource person of the programme was Prof. Evangeline Richard, Faculty, Department of English, SFS College.

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The resource person started the session with an introduction to communication, she defined the term effective communication and went on to describe the process of effective communication. Next, Professor Evangeline enumerated the factors of effective communication. Then, she elaborated each factor with appropriate examples. She also delved on the importance of effective communication. After that, she explained the 7 C's of Effective Communication. The resource person also discussed the barriers to effective communication. She concluded the session by giving some practical tips to the students on how to improve their communication skills. The session was very effective and informative. The lecture was followed by a question and answer session in which the students got an opportunity to clarify all their doubts and ask questions to the resource person. The resource person was more than happy to answer the queries of the students and pacify their inquisitive minds.

To evaluate whether the students have understood the concept of effective communication and whether the objective of the programme was achieved, an assessment form was shared with the students. The concepts that were discussed during the session, was evaluated through the assessment form. At the end of the session, feedback about the session was also collected from the students through Google form. The students gave positive feedback about the skill development programme and they said that they look forward to more such sessions in the future. E-certificate was issued to all the participants who passed the assessment.



COORDINATOR
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Desalites Skill Development Cell in association with

CHAUCER'S ACADEMY

Department of English

is Organizing a Programme on

"Enhancing Communication Skills"

for I SEM- BBA/BCOM students

By

Prof. Evangeline Richard

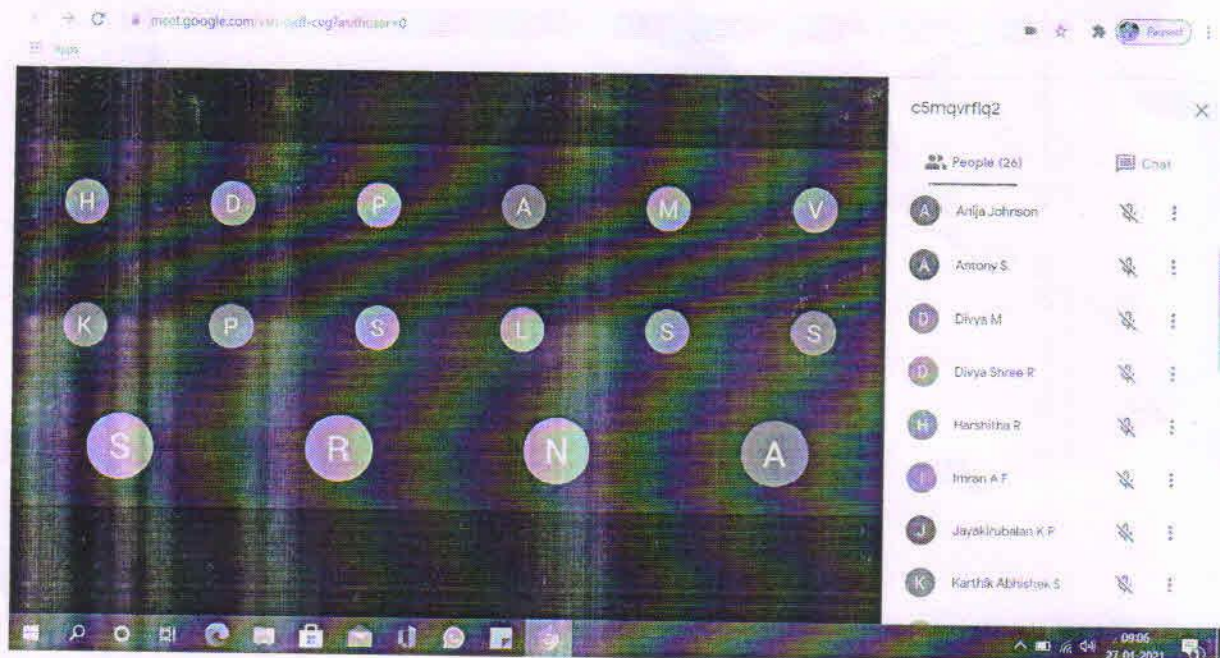
1:00.PM to 2:00.PM

To develop communication skills to achieve success in life

Prof. Evangeline Richard
evangelinerichard@sfscollege.in

E - Certificates will be issued once the feedback form is submitted

Invite of the Skill Development Programme



Skill Development Session in Progress on Google Meet

COORDINATOR
Desalite Skill Development Cell
St. Francis de Sales College
Bengaluru - 560100



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CERTIFICATE OF PARTICIPATION

This is to certify that Valli.V of 1st year BCOM D
has Participated in the Skill development-Communication Skill program-
“Enhancing Communication Skills” conducted by
Chaucer’s Academy, Department of English in association with DSDC of
St Francis de Sales College, Electronic City on 27/01/2021


DSDC Coordinator


Department Coordinator
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Principal

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Report on Skill Development Programme on Improving Memory Using ICT

Title	Improving Memory Using ICT
Date of Event(s)	27 January 2021
Department / Association	Chaucer's Academy, Department of English
Venue	Google Meet
Number of Participants	168
Target Audience	III SEM BCOM/BBA/BCA Students

Resource Person with qualification	Dr. Sheeba M, Head of the Department of English, SFS College, Bengaluru.
Books (if published)	

"It is possible to fly without motors, but not without knowledge and skill", rightly said Wilbur Wright. St. Francis de Sales College understands the importance of developing skills in today's competitive world. Hence, it has constituted a special skill development cell- The Desalites Skill Development Cell that works relentlessly to enhance the employability skills of the students so that after completing their formal education, the students can face the challenges of the global competitive job market with confidence.

The Desalites Skill Development Cell in association with the Chaucer's Academy organised a skill development programme on ICT titled, "Improving Memory Using ICT" for the III Semester BCA/BBA/BCOM students on 27 January 2021. The programme was conducted via Google Meet from 1pm to 2pm. The objective of this skill development programme was to impart reliability by improving cognizance with supportive technology. The resource person of the programme was Dr. Sheeba, HoD, Department of English, SFS College.

The resource person started the session by quoting Aneta Cruz, "Your mind is your greatest

power, use it well." She emphasised on the importance of sharp memory and the power of human brain. Next, she went on to describe the types of memory. After that, the resource person discussed the memory improvement techniques in detail. She said that in order to sharpen our memory it is important to challenge the brain and one can challenge the brain in a number of ways like learning a new skill or a new language, playing brain games, socializing, joining online games and hanging up with positive people. Dr. Sheeba also some of the important brain-boosting activities like swimming, cycling, aerobics, laughter, pleasant conversation, mediation, and yoga etc.

The resource person enumerated the games that can sharpen our brains. She made the students play a few games in the session to help them understand the power of these games in improving memory. She spoke about the different mnemonic device like visual image, acrostic, acronym, rhymes and alliteration. She also threw light on the strategy games. She spoke in length about the techniques and tricks that can be used to sharpen our brain. She shared the links of the various websites where the students can play web games and solve puzzles that would sharpen their memory. The students thoroughly enjoyed the session as they were made to play memory enhancing game and they were also encouraged to play memory boosting games.

To evaluate whether the students have understood the concept of enhancing memory through ICT and whether the objective of the programme was achieved, an assessment form was shared with the students. The concepts that were discussed during the session were evaluated through the assessment form. At the end of the session, feedback about the session was also collected from the students through Google form. The students gave positive feedback about the skill development programme and they said that they look forward to more such sessions in the future. E-certificate was issued to all the participants who passed the assessment.


COORDINATOR
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Desalites Skill Development Cell in association with

CHAUCER'S ACADEMY

Department of English

is Organizing a Programme on

"Improving Memory using ICT "

for III SEM- BCOM/BCA/BBA students

1:00 PM to 2:00 PM

By

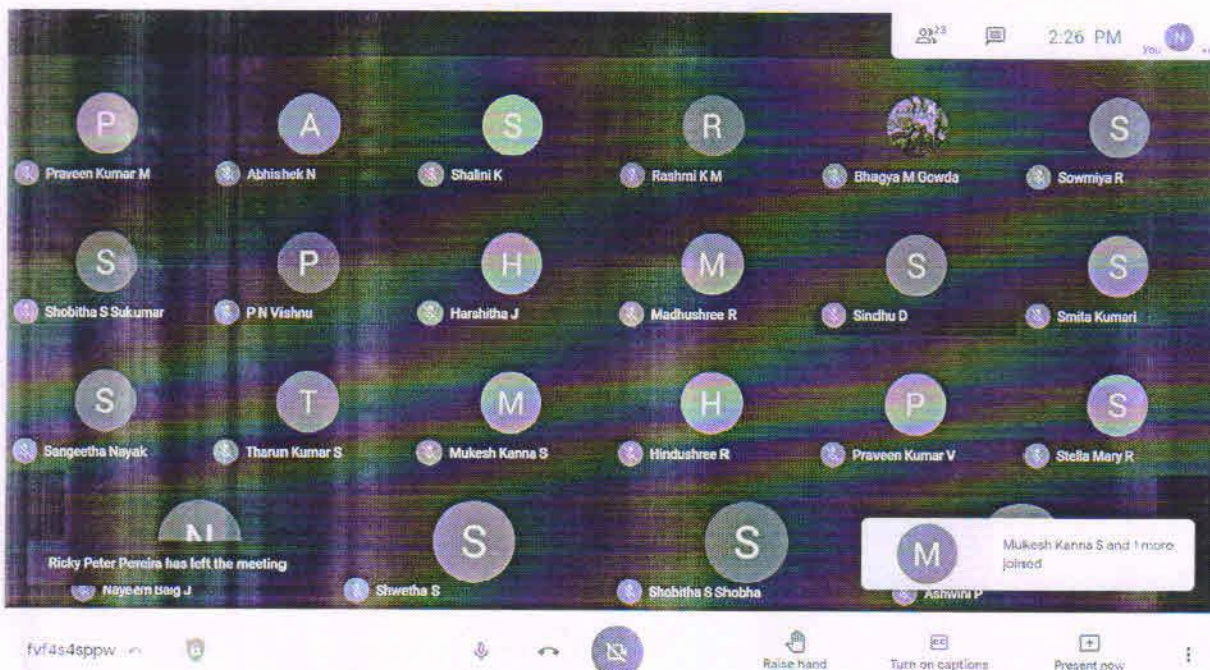
Prof.Dr.Sheeba.M

To impart reliability by improving
cognizance with supportive technology

Prof.Dr.Sheeba.M
sheebam@sfscollge.in

E - Certificates will be issued once
the feedback form is submitted

Invite of the Skill Development Programme



Skill Development Session in progress



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CERTIFICATE OF PARTICIPATION

This is to certify that Balraj.M of III Semester BCOM B
has Participated in the Skill development-ICT program-
"Improving Memory through ICT" conducted by
Chaucer's Academy, Department of English in association with DSDC of
St Francis de Sales College, Electronic City on 27/01/2021


DSDC Coordinator


Department Coordinator
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Principal

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COORDINATOR
Desalite Skill Development Cell
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Bengaluru - 560100



Report on Skill Development Programme on Enriching Life Through Storytelling

Title	Enriching Life Through Storytelling
Date of Event(s)	27 January 2021
Department / Association	Chaucer's Academy, Department of English
Venue	Google Meet
Number of Participants	52
Target Audience	I SEM BA/BSC and BCA Students

Resource Person with qualification	Dr.Madhuramozhi.V, Assistant Professor, Department of English, SFS college, Bengaluru.
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Education alone does not assure employment but when education is coupled with skills, employment opportunities come in abundance. Keeping these thoughts in mind, St. Francis de Sales College is committed to provide an apt platform to its students to hone their skills that would help them to face the challenges of the global job market with ease and confidence. To honour this commitment, SFS College has constituted the Desalites Skill Development Cell that works with an objective to bridge the gap between education and employment. In order to achieve this objective, the Desalites Skill Development Cell regularly organises skill development programmes for the students of SFS College. These programmes make the students employable and help them face the job market with confidence.

The Desalites Skill Development Cell in association with Chaucer's Academy organised a Skill Development Programme on life skill, titled, "Enriching Life through Storytelling" for the I Semester BA/BCA/BSC students on 27 January 2021. The programme was conducted via Google Meet from 1 PM to 2 PM. The objective of the programme was to instil creativity and critical thinking in students that would help them to become assertive and resilient. The resource person of the event was Dr. Madhuramozhi.V, faculty,

Department of English, SFS College. The resource person started the session with a captivating short story that instantly grabbed the attention of the audience. Then, she described the art of storytelling. She spoke about the different storytelling forms, namely oral, visual and written. Next, she went on to describe the various methods of storytelling. In the age of globalisation and Information Technology, it is imperative that storytelling is also done through some of the ICT tools. Hence, the resource person focussed on storytelling methods using ICT. She delved on the advantages of telling stories using ICT. She also shared the guidelines that are to be followed while writing a short story. The resource person taught the students how to concoct interesting stories. She asked them to unleash their creative imagination while narrating or writing any story. Their figment of imagination can add colours to the stories. At the end of the session, the students were given a hands-on experience of writing stories.

The students thoroughly enjoyed the session as they got a chance to listen to a few interesting stories as well as to concoct a few stories themselves. The session was followed by a question and answer session in which the students got an opportunity to clarify all their doubts and ask questions to the resource person. The resource person was more than happy to answer the queries of the students and pacify their inquisitive minds.

In order to evaluate whether the students have understood how stories can enrich human life and whether the objective of the programme is achieved, an assessment form was shared with the students. The concepts that were discussed during the session, was evaluated through the assessment form. At the end of the session, feedback about the session was also collected from the students through Google form. The students gave positive feedback about the skill development programme and they said that they look forward to more such sessions in the future. E-certificate was issued to all the participants who passed the assessment.



COORDINATOR
Desalite Skill Development Cell
St. Francis de Sales College
Bengaluru - 560100



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A FRANSALIAN INSTITUTE OF HIGHER LEARNING

Desalites Skill Development Cell in association with

CHAUCER'S ACADEMY

Department of English

is Organizing a Programme on

"Enriching Life Through Storytelling"

for I SEM- BA/BCA/BSC students

By

Prof. Dr.Madhuramozhi.V

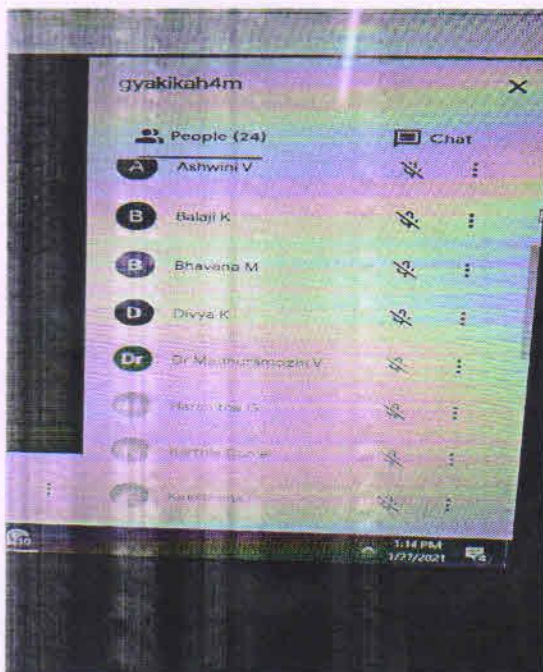
1:00 PM to 2:00 PM

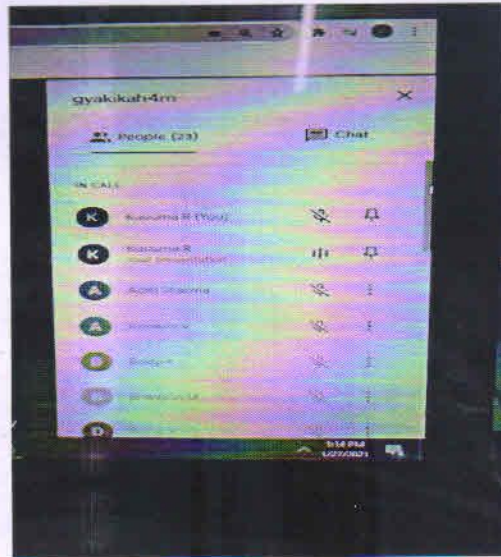
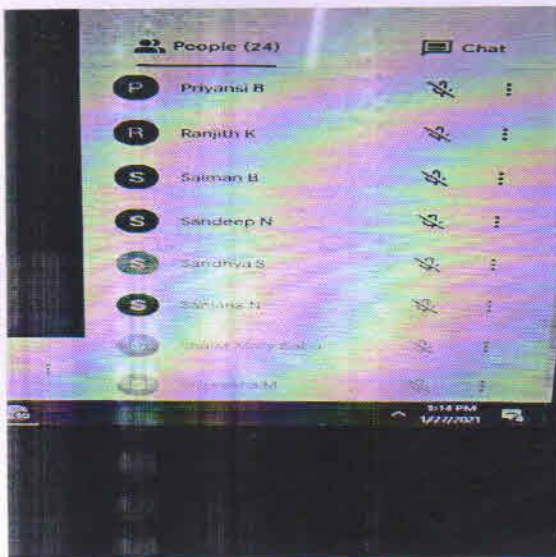
To instil creative and critical thinking
that aids assertiveness and resilience.

Dr.Madhuramozhi.V
madhuramozhi.v@sfscollege.in

E - Certificates will be issued once
the feedback form is submitted

Brochure Copy





Session in Progress



Certificate Copy


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A FRANSALIAN INSTITUTE OF HIGHER LEARNING

REPORT OF SKILL DEVELOPMENT PROGRAMME

ಶೀರ್ಷಿಕೆ	ಕನ್ನಡ ಮತ್ತು ಅಂತರ್ಜಾಲ ಹಾಗೂ ನುಡಿ ತಂತ್ರಾಂಶ
ದಿನಾಂಕ	28.01.2021
ಸಮಯ	1.00pm
ವಿಭಾಗ ಮತ್ತು ಆಸೋಸಿಯೇಷನ್	ಕನ್ನಡ ವಿಭಾಗ, ಕನ್ನಡ ಸಂಘ
ವೇದಿಕೆ	Online/ Google meet https://youtu.be/Xd5BChn2
ಭಾಗವಹಿಸಿದವರು	ತೃತೀಯ ಸೆಮಿಸ್ಟರ್ ನ ಎಲ್ಲಾ ವಿದ್ಯಾರ್ಥಿಗಳು

ಸಂಪನ್ಮೂಲ ವ್ಯಕ್ತಿ ಮತ್ತು ವಿದ್ಯಾರ್ಹತೆ	ಪ್ರೊ. ವೀಣಾ. ಎಂ.ಎ, ಎನ್.ಇ.ಟಿ. ಪ್ರೊ. ಕುಮಾರ ಸಿ. ಎಂ.ಎ, ಎನ್.ಇ.ಟಿ.
ಪ್ರಸ್ತುತಗಳು (ಪ್ರಕಟಣೆಗೊಂಡಿದ್ದಲ್ಲಿ)	ಇಲ್ಲ

ವರದಿ

ದಿನಾಂಕ 28-1-2021 ರಂದು 'ಕನ್ನಡ ವಿಭಾಗ ಮತ್ತು DSDC' ಸಹಯೋಗದೊಂದಿಗೆ, "ಕನ್ನಡ ಮತ್ತು ಅಂತರ್ಜಾಲ ಹಾಗೂ ನುಡಿ ತಂತ್ರಾಂಶ" ಎಂಬ ವಿಷಯವನ್ನು ಕುರಿತು ಕೌಶಲಾಭಿವೃದ್ಧಿ ಕಾರ್ಯಾಗಾರವನ್ನು ಏರ್ಪಡಿಸಲಾಗಿತ್ತು.

ಮೂರನೇ ಸೆಮಿಸ್ಟರ್ ನ ಎಲ್ಲಾ ವಿದ್ಯಾರ್ಥಿಗಳು ಹಾಜರಿದ್ದು ಈ ಕೆಳಕಂಡ ವಿಷಯಗಳನ್ನು ಕುರಿತು ಚರ್ಚಿಸಲಾಯಿತು.

- ಭಾಷೆ ಇತಿಹಾಸ
- ಜಾಗತೀಕರಣದ ಅಬ್ಬರ
- ಭಾಷೆ ಮತ್ತು ತಂತ್ರಜ್ಞಾನ
- ಅಂತರ್ಜಾಲ ಪದದ ಉಗಮ
- ಅಂತರ್ಜಾಲದ ಉಪಯೋಗ
- ಕನ್ನಡ ನುಡಿ ಲಿಪಿ ತಂತ್ರಾಂಶ
- ಕೀಲಿಮಣಿ ವಿನ್ಯಾಸ

ದಿನಾಂಕ 28-1-2021 ರಂದು 'ಕನ್ನಡ ವಿಭಾಗ ಮತ್ತು DSDC' ಸಹಯೋಗದೊಂದಿಗೆ, "ಕನ್ನಡ ಮತ್ತು ಅಂತರ್ಜಾಲ ಹಾಗೂ ನುಡಿ ತಂತ್ರಾಂಶ" ಎಂಬ ವಿಷಯವನ್ನು ಕುರಿತು ಕೌಶಲಾಭಿವೃದ್ಧಿ ಕಾರ್ಯಾಗಾರವನ್ನು ಏರ್ಪಡಿಸಲಾಗಿತ್ತು. ಆನ್ಲೈನ್ ವೇದಿಕೆಯ ಮೂಲಕ ನಡೆದ ಈ ಕಾರ್ಯಾಗಾರದಲ್ಲಿ ಮೂರನೇ ಸೆಮಿಸ್ಟರ್ ನ ಎಲ್ಲಾ ವಿದ್ಯಾರ್ಥಿಗಳು ಹಾಜರಿದ್ದು ಒಂದಷ್ಟು ಮಾಹಿತಿಯನ್ನು ಪಡೆದುಕೊಳ್ಳುವಲ್ಲಿ

ಯಶಸ್ವಿಯಾದರು. ಮೊದಲಿಗೆ ಸಂತ ಫ್ರಾನ್ಸಿಸ್ ಡಿಸಾಲೇಸ್ ಕಾಲೇಜಿನ ಕನ್ನಡ ವಿಭಾಗದ ಪ್ರಾಧ್ಯಾಪಕರಾದ ಪ್ರೊ. ವೀಣಾ ರವರು ಕನ್ನಡ ಮತ್ತು ಅಂತರ್ಜಾಲ ಎಂಬ ವಿಚಾರವನ್ನು ಕುರಿತು ಮಾಹಿತಿಯನ್ನು ನೀಡಿದರು. ದೃತ್ಯಾಕಾರದಲ್ಲಿ ಬೆಳೆಯುತ್ತಿರುವ ತಂತ್ರಜ್ಞಾನ ಯುಗದಲ್ಲಿ ಕನ್ನಡಕ್ಕೆ ಕಂಪ್ಯೂಟರ್ ಹಾಗೂ ಅಂತರ್ಜಾಲದ ಅವಶ್ಯಕತೆ ಮತ್ತು ಅನಿವಾರ್ಯತೆಗಳನ್ನು ಕುರಿತು ಚರ್ಚಿಸಿದರು. ಭಾಷೆಯ ಇತಿಹಾಸದೊಂದಿಗೆ ಪ್ರಾರಂಭಿಸಿ ಪ್ರಾಚೀನ ಸಾಹಿತ್ಯವನ್ನು ಮೆಲುಕುಹಾಕುತ್ತಾ, ಆಧುನಿಕ ಕಾಲಘಟ್ಟದೊಂದಿಗೆ ಮುಖಾಮುಖಿ ಮಾಡುತ್ತಾ "ಅದು ಮುಟ್ಟಿದ ಸೊಪ್ಪಿಲ್ಲ ತಂತ್ರಜ್ಞಾನ ಬಳಕೆಯಾಗದ ಕ್ಷೇತ್ರವಿಲ್ಲ" ಎಂಬ ವಿಚಾರವನ್ನು ಮಂಡಿಸಿದರು. ಮುಂದುವರೆದು ಜಾಗತೀಕರಣದ ಅಬ್ಬರ, ಭಾಷೆ ಮತ್ತು ತಂತ್ರಜ್ಞಾನ, ಅಂತರ್ಜಾಲ ಪದದ ಉಗಮ, ಅಂತರ್ಜಾಲದ ಉಪಯೋಗಗಳನ್ನು ಚರ್ಚಿಸುತ್ತಾ ಕನ್ನಡಕ್ಕೆ ಹೇಗೆ ಕಂಠ, ತಾಳೆಗೆರೆ ಬಳಪ, ಕಪ್ಪು, ಕಾಗದ, ಲೇಖನಿಯ ಅವಶ್ಯಕತೆ ಇದೆಯೋ, ಅದೇ ರೀತಿ ಕನ್ನಡಕ್ಕೆ ಕಂಪ್ಯೂಟರ್ ಅನಿವಾರ್ಯವಾಗಿದೆ ಎಂಬುದಾಗಿ ತಿಳಿಸಿದರು.

ಕೌಶಲ್ಯಾಭಿವೃದ್ಧಿ ಕಾರ್ಯಾಗಾರದ ದ್ವಿತೀಯಾರ್ಧದಲ್ಲಿ ಮಾತನಾಡಿದ ಕನ್ನಡ ವಿಭಾಗದ ಸಹ ಪ್ರಾಧ್ಯಾಪಕರಾದ ಪ್ರೊ ಕುಮಾರರವರು ಕನ್ನಡ ನುಡಿ ಲಿಪಿ ತಂತ್ರಾಂಶದ ಪರಿಚಯವನ್ನು ಮಾಡಿಕೊಟ್ಟರು. ತದನಂತರ ನುಡಿ ತಂತ್ರಾಂಶವಿರುವ ಅಂತರ್ಜಾಲ ವಿಳಾಸದ ಬಗ್ಗೆ, ಅದನ್ನು ನಮ್ಮ ಕಂಪ್ಯೂಟರ್ ನಲ್ಲಿ ಪ್ರತಿಷ್ಠಾಪಿಸಿ ಬಳಸುವುದರ ಬಗ್ಗೆ ಪ್ರಯೋಗಾತ್ಮಕವಾಗಿ ವಿವರಿಸಿದರು. ನುಡಿ ತಂತ್ರಾಂಶದ ಪ್ರತಿಷ್ಠಾಪನೆ, ಅದನ್ನು ಕಂಪ್ಯೂಟರ್ ಪರದೆ ಮೇಲೆ ತೆರೆಯುವ ಮಾಹಿತಿಯ ಜೊತೆಗೆ ನುಡಿ ತಂತ್ರಾಂಶದ ಟೂಲ್ ಬಾರ್ ಹಾಗೂ ಕೀಲಿಮಣೆ ವಿನ್ಯಾಸವನ್ನು ಕುರಿತಂತೆ ವಿವರಿಸಿದರು. ನಂತರ ಕಂಪ್ಯೂಟರ್ ಪರದೆಯ ಮೇಲೆ ಕನ್ನಡ ವರ್ಣಮಾಲೆ, ಗುಣಿತಾಕ್ಷರ, ಸರಳ ಪದಗಳು, ಒತ್ತಕ್ಷರದ ಪದಗಳು, ದ್ವಿತ್ವಾಕ್ಷರಗಳು, ವಾಕ್ಯಗಳು ಮುಂತಾದವುಗಳನ್ನು ಮೂಡಿಸುವ ಹಾಗೂ ಅಚ್ಚುಕಟ್ಟಾಗಿ ಜೋಡಿಸುವ ಕುರಿತು ವಿವರಣೆ ನೀಡಿದರು. ಅಷ್ಟೇ ಅಲ್ಲದೆ ನುಡಿ ತಂತ್ರಾಂಶವನ್ನು ಬಳಸಿಕೊಂಡು ಮೈಕ್ರೊಸಾಫ್ಟ್ ವರ್ಡ್ ಪರದೆಯ ಮೇಲೆ ಕನ್ನಡ ಅಕ್ಷರಗಳನ್ನು ಮೂಡಿಸುವ ಬಗ್ಗೆ, ಅಲ್ಲಿರುವ ಕನ್ನಡ ಅಕ್ಷರಗಳನ್ನು ವಿವಿಧ ಶೈಲಿಯಲ್ಲಿ ಬಳಸುವ ಬಗ್ಗೆ, ಅವುಗಳನ್ನು ದಪ್ಪಕ್ಷರ, ಸಣ್ಣಕ್ಷರ, ಓರೆ ಅಕ್ಷರಗಳಾಗಿ ಮಾಡುವುದರ ಬಗ್ಗೆ, ಅಕ್ಷರ ಗಾತ್ರವನ್ನು ಹಿಗ್ಗಿಸುವ, ಕುಗ್ಗಿಸುವ ಬಗ್ಗೆ, ಎಡ-ಬಲ-ಮಧ್ಯದ ಅಲ್ಟೆನ್ ಮೆಂಟ್ ಗಳನ್ನು ಜೋಡಿಸುವ ಬಗ್ಗೆ, ಪ್ರತಿ ಅಂಶಗಳಿಗೆ ಕ್ರಮಸಂಖ್ಯೆ ಅಥವಾ ಚೆಹ್ನೆಗಳನ್ನು ಜೋಡಿಸುವ ಬಗ್ಗೆ, ನುಡಿ ಲಿಪಿಯಲ್ಲಿ ಮುದ್ರಿಸಿರುವ ದಾಖಲೆಯನ್ನು ಕಂಪ್ಯೂಟರ್ ನಲ್ಲಿ ಉಳಿಸುವ ಬಗ್ಗೆ ವಿವರಣೆ ನೀಡಿದರು. ಕನ್ನಡ ಬರಹವನ್ನು ಕಂಪ್ಯೂಟರ್‌ನಲ್ಲಿ ಮೂಡಿಸುವಂತಹ ಪ್ರಯತ್ನದಲ್ಲಿ ನುಡಿ ತಂತ್ರಾಂಶದ ಅಗತ್ಯತೆಯನ್ನು ಮತ್ತು ವಿಶೇಷತೆಯನ್ನು ಕುರಿತ ಈ ವಿವರಣೆ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಪ್ರಯೋಜನಕಾರಿಯಾಯಿತು.

ಒಟ್ಟಾರೆಯಾಗಿ ಅಂತರ್ಜಾಲ ತರಗತಿಯ ಮೂಲಕ ನಡೆದ ಈ ಕಾರ್ಯಾಗಾರವು ಕನ್ನಡ ಮತ್ತು ಅಂತರ್ಜಾಲ ಹಾಗೂ ಕನ್ನಡ ಮತ್ತು ನುಡಿ ತಂತ್ರಾಂಶವನ್ನು ಕುರಿತಂತೆ ಅಗತ್ಯವಾದ ಮಾಹಿತಿಯನ್ನು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಮನದಟ್ಟು ಮಾಡಿಸುವಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳು ಅದರ ಸದುಪಯೋಗವನ್ನು ಪಡೆಯುವಲ್ಲಿ ಯಶಸ್ವಿಯಾಯಿತು.

ಕಾರ್ಯಕ್ರಮಕ್ಕೆ ಸಂಬಂಧ ಪಟ್ಟಂತಹ ಲಿಂಕ್ ಗಳು ಈ ಕೆಳಗಿನಂತಿದೆ.

-ವಿಡಿಯೋ: <https://youtu.be/Xd5BChn20Ns>

-ಪಿಟಿಬಳಕೆ: https://drive.google.com/file/d/1p_aI_cQ9gCWOENhYYpUJnDA3r6qpws4Q/view?usp=sharing



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St. Francis de Sales College
Bengaluru - 560100

BROCHURE OF THE EVENT



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A FRANSALIAN INSTITUTE OF HIGHER LEARNING

Desalites Skill Development Cell in Association With
Kannada Sangha, Department of Kannada

ಕಂಪ್ಯೂಟರ್ ಮತ್ತು ಕನ್ನಡ



ಸಂಸ್ಥೆ

ವಿಷಯ: ಕನ್ನಡ ಮತ್ತು ಅಂತರ್ಜಾಲ ಹಾಗೂ ಮಡಿ ತಂತ್ರಾಂಶ
ವಿಷಯ ಮಂಡನೆ : ಪ್ರೊ. ವೀಣಾ ಎನ್, ಪ್ರೊ. ಕುಮಾರ. ಸಿ

ವಿಷಯ: ಕಾದಂಬರಿ ಸಾಹಿತ್ಯ ಮತ್ತು ಬದುಕು

ವಿಷಯ ಮಂಡನೆ : ಪ್ರೊ. ಕಲಿಬಸವನಗೌಡ. ಜಿ

ವೇದಿಕೆ ಸಭಾಂಗಣ ಮಿಷನ್
ದಿನಾಂಕ: 28-01-2021

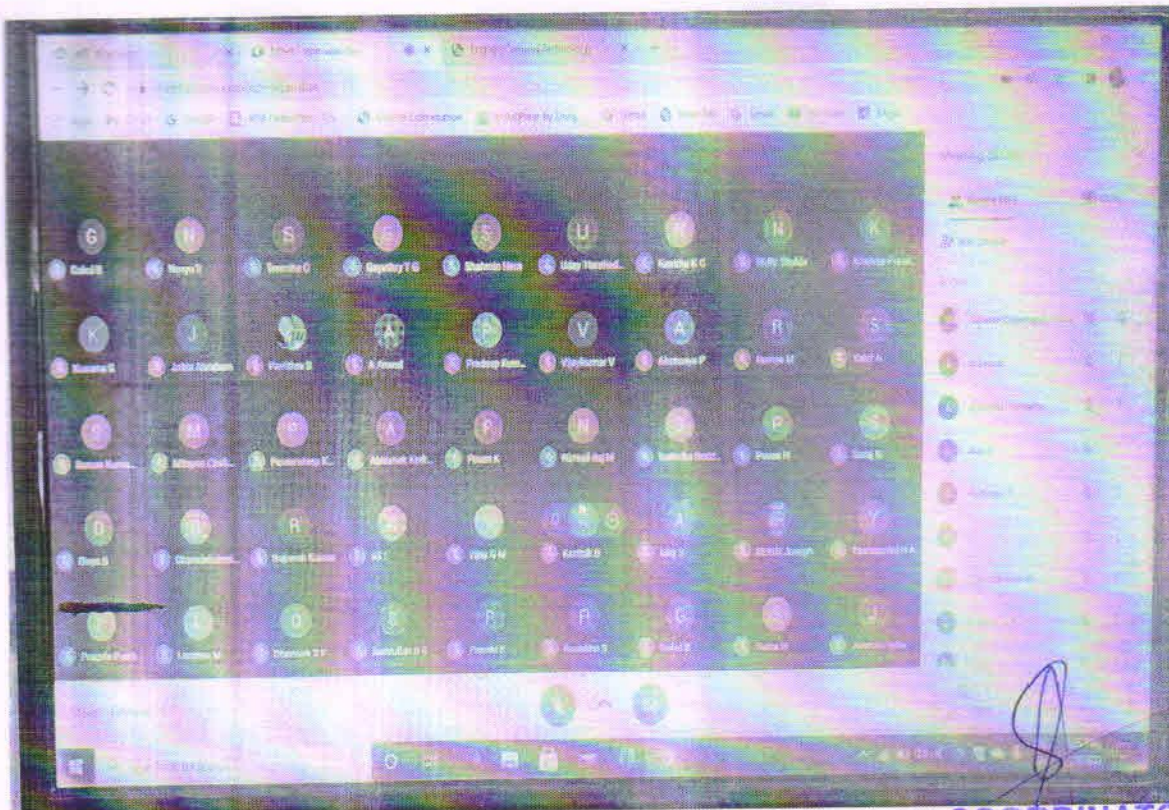
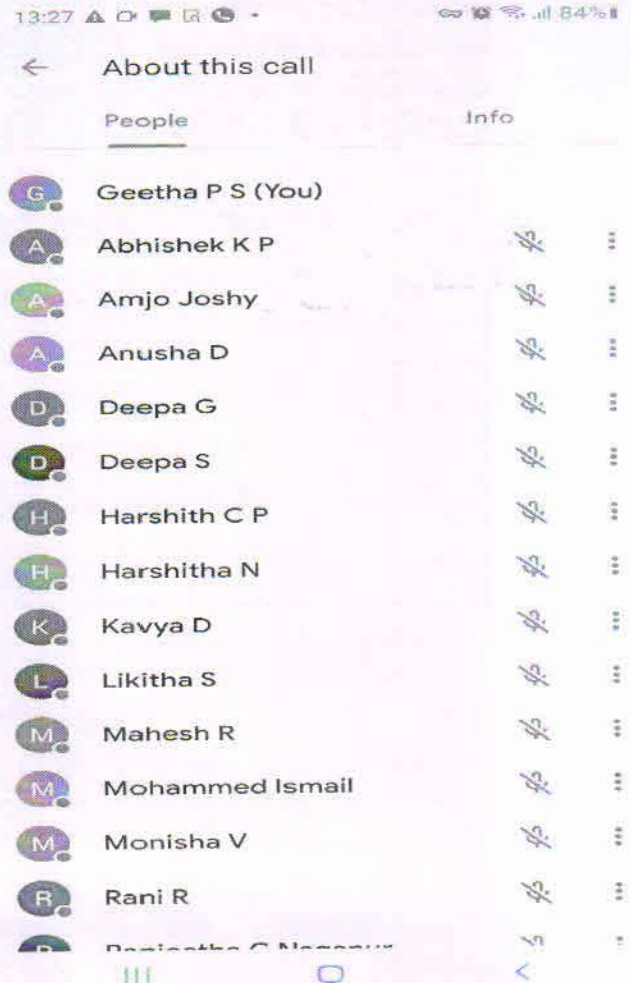
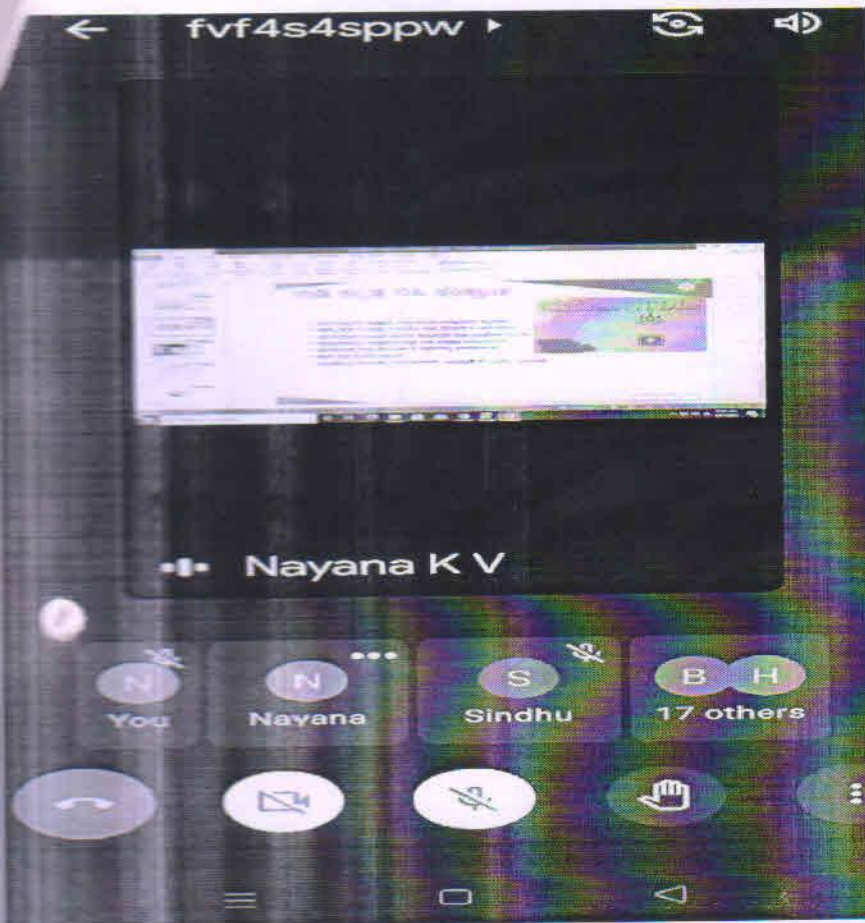


ಫಲಿತ : ತಂತ್ರಜ್ಞಾನ ಕೌಶಲ
ವ್ಯಕ್ತಿತ್ವ ರೂಪಣೆ

sfskannada.coord@gmail.com

ಇ-ಪ್ರಮಾಣ ಪತ್ರವನ್ನು ನೀಡಲಾಗುವುದು.

PHOTOS OF THE EVENT



COORDINATOR
 Desalite Skill Development Cell
 St. Francis de Sales College
 Bengaluru - 560100



Report on Skill Development Session

Title	Skill Development
Date of Event(s)	29 th January 2021
Department / Association	B.COM
Venue	Online Mode - Zoom and You Tube
Number of Participants	300 Students
Target Audience	B. Com and B.A., Students

Resource Person(s) with qualification	Prof. Madhusudan. M, Department of Commerce.
Books (if published)	-

Place of visit/ details of Industrial visit place (if applicable):	-
--	---

Objective: The objective of conducting skill development is to inculcate the students with the knowledge of using Excel and its importance in the day-to-day life not only for the college purpose but for their career perspective as well. As Excel is the one of most important tools of MS- Office.

Introduction

A Guest lecture session was held on 29th January, 2021 on the topic of "Accounting Skills through Excel" organised by Association of Commerce for Managerial Excellence (ACME), An association of Department of Commerce. This session was conducted for final year B.com and BA students by the Prof. Madhusudan. M, Department of Commerce.

The session was held online on zoom and YouTube platforms. The objective of this skill development session, was to make the students understand that Excel is useful in accounting also and how important it is for an accountant. Any accountants cannot be successful if they do not possess good Excel skills. In order to make the students understand the concept many practical examples were given based on Accounting and its rules.

Excel is to computer programs what a Ferrari is to cars: sleek on the outside and a lot of

power under the hood. Excel is also like a truck. It can handle all your data — lots of it. In fact, in Excel 2019, a single worksheet has 17,179,869,184 places to hold data. Yes, that's what I said — more than 17 *billion* data placeholders. And that's on just *one* worksheet! Opening files created in earlier versions of Excel may show just the number of worksheet rows and columns available in the version the workbook was created with.

Excel is used in all types of businesses. And you know how that's possible? By being able to store and work with any kind of data. It doesn't matter whether you're in finance or sales, whether you run an online e-commerce store or organize wilderness trips, or whether you're charting party RSVPs or tracking the scores of your favourite sports teams — Excel can handle all of it. Its number-crunching ability is just awesome! And so easy to use!

Just putting a bunch of information on worksheets doesn't crunch the data or give you sums, results, or analyses. If you want to just store your data somewhere, you can use Excel or get a database program instead. In this book, I show you how to build formulas and how to use the dozens of built-in functions that Excel provides. That's where the real power of Excel is — making sense of your data. Don't fret that this is a challenge and that you may make mistakes. I did when I was ramping up. Besides, Excel is very forgiving. It won't crash on you. Excel usually tells you when you made a mistake, and sometimes it even helps you correct it. How many programs do that? But first, the basics. This first chapter gives you

the springboard you need to use the rest of the book. I wish books like this were around when I was introduced to computers. I had to stumble through a lot of this.

In Excel, a *workbook* is the same as a file. Excel opens and closes workbooks, just as a word processor program opens and closes documents. When you start up Excel, you are presented with a selection of templates to use, the first one being the standard blank workbook. Also there is a selection of recent files to select from. After you open a new or already created workbook, click the File tab to view basic functions such as opening, saving, printing, and closing your Excel files (not to mention a number of other nifty functions to boot!). Figure 1-1 shows the contents presented on the Info tab.

This skill development session was attended by more than 300 students of final year B.Com and BA. This session was helpful for the students in order to understand the meaning and importance of Excel in field of accounting in business and how both the

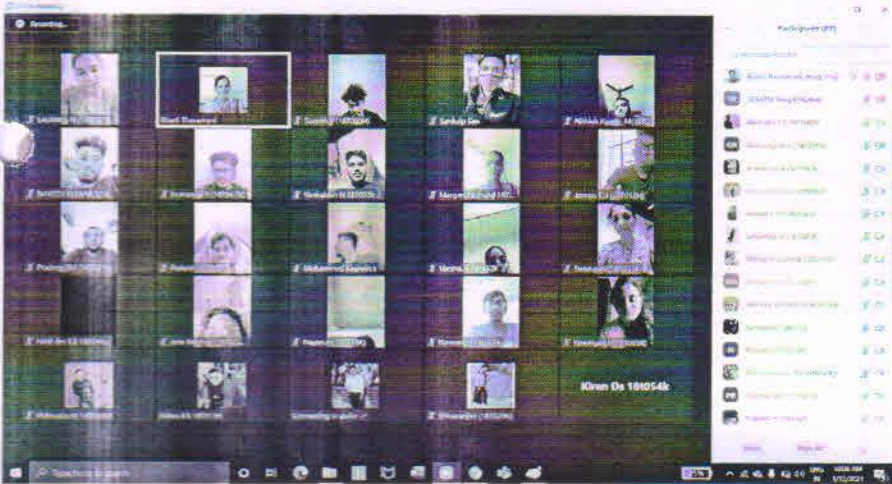
very much informative and students also learnt about how they can make of online platform of Excel.

Collages of Photos

[Handwritten signature]

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Desalite Skill Development Cell
St. Francis de Sales College
Bengaluru - 560100





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Report of Skill development programme

Title	Skill Development Programme (Skill to Lead)
Date of Event(s)	29/01/2021
Department / Association	Department of Humanities/ Desalite Skill Development Cell
Venue	Online Platform- G-Meet
Number of Participants	13
Target Audience	III BA students

Resource Person(s) with qualification	Mr. Prashanth S P M.A, NET, K-SET.
Books (if published)	Nil

Place of visit/ details of Industrial visit place (if applicable):	NA
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REPORT

Desalites Skill Development Cell in association with Department Association-Politeia organised Skill Development Programme on Skill to Lead for III sem B.A. students. The **Skill to Lead** aimed to nurture leadership skills among students.

This programme included the study of different leadership styles and experiments conducted in the US to evaluate the success of different kinds of leaders. This skill development programme was instructed by Mr. Prashanth S P, Assistant Professor, Department of Humanities, SFS College. The pre-recorded video on Skill to Lead was played using G-Meet platform and 13 students from different combinations of III sem B.A. actively took part in the programme. At the end of the session the feedback as well as assessment collected from the students.

Procedure of the activity

- The activity was based on virtual experiential learning for students to get knowledge about women entrepreneur.
- The activity was conducted by student presentation.
- Student took active participation in presenting about women entrepreneur.
- The activity was conducted in terms of enhancing the skills of students and improve their knowledge on women entrepreneur and they got some idea about start-ups.

The activity was conducted using an online platform all the students who attended the session took active participation in answering the quiz.

The outcome of the activity

- The students of final year accounts elective (C, D&E) learned about entrepreneurship, and students were very much interested to participate and present about women entrepreneurs.

Objective:

The objective of conducting the class activity is to enable the students to learn about women entrepreneurs and to motivate students, and explore their lives.

Introduction:

Presentation conducted for students on women entrepreneur. This class activity was conducted for 6th-semester account elective (C, D & E) students to create awareness about women entrepreneur. The session was very attractive and very useful for them and by this class activity everyone gets motivated. PPT was used to conduct this activity and used the zoom platform to conduct virtual experiential learning activity.

The virtual learning experience was given by using a presentation on women entrepreneurs, students need to select one women entrepreneur and they need to speak about women entrepreneurs by this class activity students got knowledge about entrepreneurship and start-ups, they have prepared the PPT to present the topic. The activity was a good learning experience for students and they showed active participation in presenting about women entrepreneurs, and it was a very attractive session for students.


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Desalites Skill Development Cell in association with

KANIKA AND IC CLUB

DEPARTMENT OF SCIENCE

Organizing

*Examine slide show presentation concepts
and explore the Microsoft Office PowerPoint
environment.*

Preparation of PPTs

for III B. Sc students

**29th Jan 2021
@1 PM**

**Contact: Nebula Murukesh
Mail id: nebulamurukesh@sfscollege.in**

By

Swathi S

Assistant Professor

St. Francis Desales College, Bangalore

E - Certificates will be provided once the feedback form is submitted



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Report on Preparation of PPTs

Date: 29-01-2020

Time: 1 PM

Organised By: Desalites skill development cell in association with KANIKA AND IC CLUB

REPORT OF THE EVENT:

PPT is a file extension for a presentation file format used by Microsoft PowerPoint, the popular presentation software commonly used for office and educational slide shows. All text images, sound and video used in the presentation are contained in the PPT file. PPT files can be viewed by PowerPoint, PowerPoint Viewer or the Open Office software suite.

PowerPoint is best used when students are expected to retain complex graphics, animation, and figures. For alphanumeric information (e.g., text and numbers) PowerPoint as well as traditional presentations can be used. If students are expected to retain information and/or concepts that are best conveyed through dialog or verbal explanation, traditional presentations appear to be best. This type of information should not be shared verbally in the presence of PowerPoint, because people tend to focus on that what is presented on the slides as opposed to what is verbalized. If students are expected to retain simple graphs and alphanumeric information that is verbalized and displayed visually, either presentation style is acceptable. Overall, this study explains the "intelligent use" of PowerPoint – when to use or not use. Educational technologies are most effective when used properly

On this thought, a session conducted on 'how to make PPTs' for the I B.Sc. students of SFS College on 29th of January 2020 at 1 PM. Ms. Swathi S was the resource person for the event. With a rich and diverse experience in computer applications, Ms. Swathi has been conducting workshops for students.

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www.sfscollege.in



The session began with a small introduction on fundamentals of PPT. It was followed by an interaction with the students where the facilitator discussed about the steps involved in making a PPT. Then she went on to explain in detail about making PPTs and its importance in education.

4. Use PowerPoint Designer
5. Format text
6. Format objects
7. Play a presentation (slide show)

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She explained the following important points.

1. Start a blank presentation
2. Type text into your title slide
3. Insert more slides
4. Add content to slides
5. Change the design
6. Add animations & transitions (optional)
7. Save your PowerPoint presentation
8. Print your presentation

Additionally, she also explained some tips and tricks along to make a good PowerPoint presentation, including how to:

1. Change the slide order
2. Reset your layout
3. Change the slide dimensions
4. Use PowerPoint Designer
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Report of Seminar/ Workshop/Social Outreach/ Conference/ Visit/ Trekking/ Guest Lecture/IVs

Title	A session on career counselling
Date of Event(s)	29-01-2020
Department / Association	Department of Science / Desalite skill development cell in association with EUREKA
Venue	Online
Number of Participants	52
Target Audience	Bsc final year students

Resource Person(s) with qualification	Maruthi C V, M.Sc in Physics.
Books (if published)	No

Place of visit/ details of Industrial visit place (if applicable):	No
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REPORT OF THE EVENT:

Counselling is a broad term. In general, it is the process of assisting a person by providing moral support, guidance and exploring solutions for the problems being faced in a number of fields.

Students' *career development* is a lifelong process that, whether they know it or not, actually it starts when they are born! There are a number of factors that influence one's career development, including their interests, abilities, values, personality, background, and circumstances. *Career Counselling* is a process that will helps students to know and understand themselves and the world of work in order to make career, educational, and life decisions

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Career development is more than just deciding on a major and what jobs they want to get when they graduate. It really is a lifelong process, meaning that throughout a students' life they will change, situations will change, and they will continually have to make career and life decisions. The goal of Career Counseling is to not only help students to make the decisions she need to make now, but to give them the knowledge and skills they need to make future career and life decisions.

On this thought, a session conducted on 'career counselling' for the final year B.Sc. students of SFS College on 29th of January 2020 at 1 pm. Mr. Maruthi C V was the resource person for the event. With a rich and diverse experience in career counselling Mr. Maruthi has been conducting workshops for students.

The session began with a small introduction on career counselling. It was followed by an interaction with the students where the facilitator discussed about the importance of career counselling. Then he went on to explain in detail about the various opportunities available for the students and how to make decisions related to career.

He explained the following important points.

Students will find many career opportunities in Private as well as public sectors.

Students can apply for many government jobs in which MSc Courses are required as eligibility criteria.

Students can find a job in ISRO, DRDO, VSSC, SSPL, and other research centres.

Students can get high Paid Jobs within the finest and reputed profession.

After the completion of the B.Sc. degree there are various options available for the science students, they can go for master degree in Science i.e. M.Sc., go in a research area and can even look for professional job oriented courses. Often, in some reputed universities or colleges in India and abroad the students are recruited directly by big MNC's after their completion of the course.

B.Sc. graduates have a wide variety of options available in terms of topics, subjects, & field. They have an option to pursue a post-graduation degree in their respective field. Students can also join non-science master degree courses such as animation, management, journalism, computer technology, etc after the completion of B.Sc. degree.

After the completion of the B.Sc. course, students can work in various areas which include both science & non-science fields.

The job opportunities available for the students are not only great in terms of salary package, but also a satisfying job experience.

There are various opportunities available for the students after B.Sc. the students can go in a research field, in some colleges the students are recruited directly by the big organizations at a very good salary package, some professional B.Sc. courses like animation and IT open the door of animation and IT industry for the graduates, the other professional B.Sc. field also have vast career opportunities.

Apart from the research jobs, students can also work or get jobs in Marketing, Business & Other technical fields. Science graduates also recruited in the bank sector to work as customer service executives. Students can also find employment in government sectors.

Job Profiles

- Research Scientist
- Scientific Assistant
- Research analyst
- Teachers
- Technical writer/Editor
- Lecturers
- Chemist
- Enumerators
- Researcher
- Biostatistician
- Clinical Research Manager
- Consultant

Employment Areas for B graduates

- Educational Institutes
- Space Research Institutes
- Hospitals
- Health Care Providers
- Pharmaceuticals and Biotechnology Industry
- Chemical Industry
- Environmental Management and Conservation
- Forensic Crime Research
- Research Firms
- Testing Laboratories
- Geological Survey Departments
- Wastewater Plants
- Aquariums
- Forest Services
- Oil Industry

Details of the resource person : Maruthi C V

Assistant professor in the department of Science. With a profound knowledge on working with students, he mentors students and guides them while taking important career related decisions.

Outcome of the event :

Students were able to assess their own inclinations and were able to make well informed career related decisions based on their potentials and available opportunities.



Coordinator
Internal Quality Assessment Cell
St. Francis de Sales College
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PRINCIPAL
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Report of Skill Development programme

Title	Preparation of ppts
Date of Event(s)	29-01-2021
Department / Association	Desalites skill development cell in association with KANIKA AND IC CLUB
Venue	-
Number of Participants	100
Target Audience	100

Resource Person(s) with qualification	Ms. Swathi S M. Sc
Books (if published)	-

Place of visit/ details of Industrial visit place (if applicable):	-
--	---

Report on Preparation of PPTs

Date: Time: 1 PM

Organised By:

REPORT OF THE EVENT:

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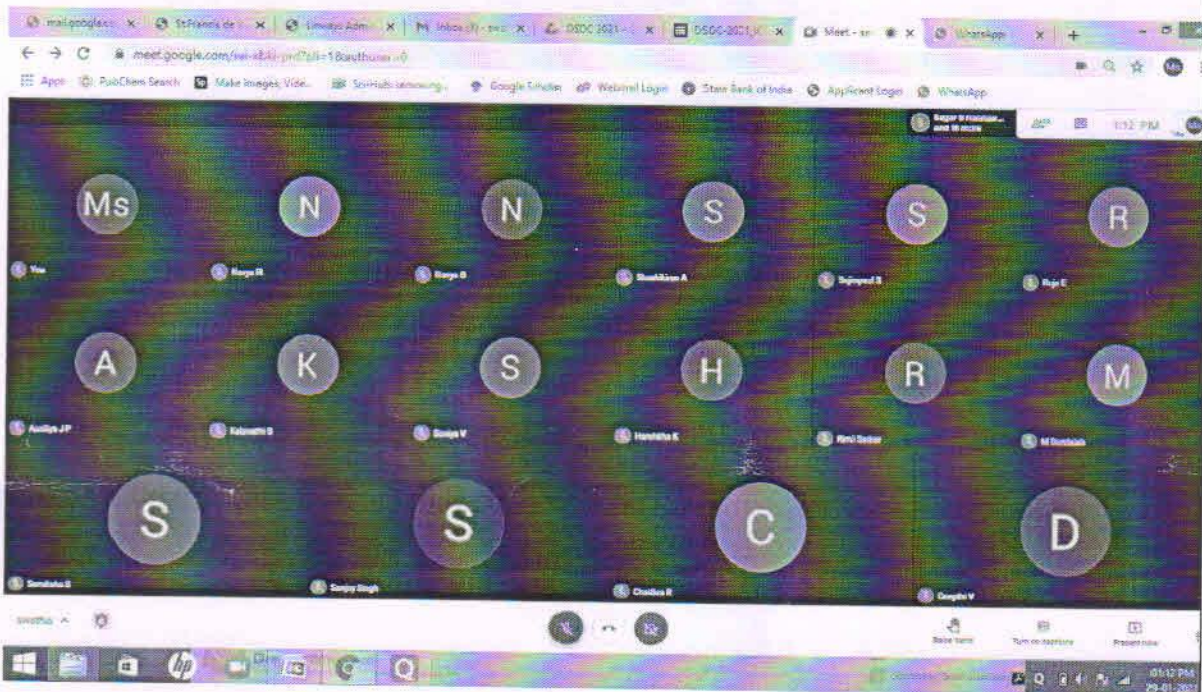
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Report of skill development activity.

Title	Skill development- ICT "Emerging Packages"
Date of Event(s)	30 th Jan 2021
Department / Association	DSDC
Venue	Computer Lab 2
Number of Participants	41
Target Audience	BCA III Sem

Resource Person(s) with qualification	RAKSHITHA G BE, MBA RAMANDEEP KAUR MCOM, NET,
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Detailed Report (minimum 500 words)

A workshop on Tally by Prof. Rakshita and Prof. Ramandeep Kaur Department of Management was organized for the students of class 2nd year BCA on 30/01/2021(Saturday).

Most of the features of Tally, was explained within 4 hours of duration. The resource team could grab the attention of each student and made it remarkably interesting.

Introduction to accounting and golden rules were explained first. Theoretically explained about Tally, and then practically students had hands on session system with their guidance.

All the necessary precautions as per the SOP released by government with regard to Pandemic were followed.

Contents

1. Basic tally features.
2. Configuration
3. Creating a company trading and non trading
4. Creating groups, ledgers
5. Creating various vouchers
 - i. Purchase voucher
 - ii. Sales voucher
 - iii. Receipt voucher
 - iv. Contra voucher
 - v. Payment voucher
 - vi. Debit note
 - vii. Credit note

6. Journal entries display cashbook
7. Trial balance
8. Balance sheet
9. Trading and profit and loss account.

Morning session started with the basics of accounting packages and Prof. Ramandeep explained installation to tally. Tally Extensions are Specific Product features created by Tally solutions and delivered in the form of Product Extensions. Potentially, in future, these Extensions may be made a part of the product itself. These extensions can now be searched and deployed using an intuitive deployment mechanism directly from within Tally. ERP9. Keep a close watch on Tally Extensions in future!! Through Original Installation by software or through 'pen drive'

Creation of accounts in the name of the trading and non-trading organizations, including alteration and deletion

Execution: Then click on the function button F3 (Alt + F3) on the button panel to display company info menu. This show the following menu

Company info
Select company
Create company
Quit

- GOT COMP.INFO CREATE Co.,
Of the Trading Organization. "Surya Company"
- GOT COMP.INFO CREATE Co.,
Of the Non- Trading Organization. "Arun Educational Trust"
- Execute the program with Name, Address, Contact Number, Email ID, Tax Number, Country, state, Date of beginning, Currency etc.,

Students had an hands on practical session to create company and preparing various ledgers and posting the transactions using different vouchers

Then Prof. Rakshita continues the session with the details of Recording of inventory information.

Inventory Reports

- The Godown Summary report was not exploding to various levels when the stock group was not available in the selected Godown, This issue has been resolved
- In Stock Voucher report, after drilling down to the voucher level the option Use Default valuation for Closing Values was set to No in F12 Configuration. When the application was closed and opened again, the configuration was getting enabled to

its default – Yes.

This issue has been resolved

- When vouchers in Sales Order Outstanding report were hidden using ALT+R and exported to Excel, the hidden vouchers were getting displayed.
This issue has been resolved

Inventory Vouchers

- If a Rejection Out/ Rejection IN voucher was used to record Purchase/Sales Returns of multiple stock items, then Memory Access Violation error was appearing in the voucher Alteration Mode when the last item was removed using End of List.
This issue has been resolved
- The application crashed and an error- Could not fit on screen, Too small to be used was displayed if the number of Delivery Notes/Receipt Notes tracked to Invoices was more.
This issue has been resolved
- In Remote Client, Godown-wise Closing Balance of stock items was displayed incorrectly in List of Godown while recording Stock Journal.
This issue has been resolved.



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REPORT OF SKILL DEVELOPMENT PROGRAMME

Title	POSITIVE THINKING FOR SUCCESS
Date of Event	29.02.2021
Time of the Event	1.00pm
Department / Association	Department of Business Administration in association with DESMA (Desalite Management Association)
Mode/Platform	Online/ Google meet https://meet.google.com/fwf-fluh-dta
Number of Participants	60

Resource Person(s) with qualification	Prof. Ashwini C, M.com, NET
Books (if published)	NA

Place of visit/ details of Industrial visit place:	NA
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REPORT

Skill development programme on POSITIVE THINKING FOR SUCCESS was organised by SKILL DEVELOPMENT CELL of St. Francis de sales college in association with DESMA for 1st year BBA students of all the sections on 29th of February 2021.

The objectives of holding this session for 1st year students were:

- To develop positive attitude.
- To understand the benefits of positive thinking and how negative thinking weakens us.
- To turn around negative thoughts and make them positive and still believable.
- To make the students understand how failures in life can be turned into lessons and stepping stones for achieving success.

- To understand the importance of enabling positive thinking.
- To know how positivity can be adopted in one's life and how powerful it is.

The Speaker Prof. Ashwini C, had an interactive session with the students. To make the session interesting, the examples of achievers with physical disability were given. The speaker insisted on practicality of life and challenges that students face even during their studies.

60 students of 1st year BBA from all the sections took part in the session. All the students were informed well in advance that an assessment will be given to them after the session and they would receive E-certificate, only if they pass in the given assessment.

During the session the students were asked to take an oath that they will be adopting positivity in their lives. As a positive response all the students responded with 'Yes' and they all promised of the same.

In assessment on the given topic all the students scored well by answering the multiple-choice questions.

All the students accepted that 'Disability is just a state of mind' which can be considered as positive outcome of the session.

It was concluded in the session that a person can never have a positive life with negative mind which everyone accepted generally.

Students were asked to give their suggestions if any in the feedback form. They were issued E-certificates immediately after the submission of feedback form.

The link of recorded video of the session and the PowerPoint Presentation used in the session are attached here with this report.

Recorded video of the session: <https://drive.google.com/file/d/1TNkNtJ2uy3-yJbpDINnnenLOFgznuF6P/view?usp=sharing>

PPT used in the session:

<https://drive.google.com/file/d/1z3qRgfhzXeldmeT5HhwSsOmCaVoLZ4aD/view?usp=sharing>

Link supporting outcome of the session (students' response):


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 Bengaluru - 560100

<https://drive.google.com/file/d/1eqzdBt0vyhakix2wpqekWmP3iO2G9mN-/view?usp=sharing>

BROCHURE OF THE EVENT



Objectives

To develop positive attitude.

To understand the benefits of positive thinking and how negative thinking weakens us

To turn around negative thoughts and make them positive and still believable

DATE : 29-JAN-2021

TIME: 1.00 PM

CONTACT NO : 7892608319

NB: E -Certificates will be provided once the feedback form is submitted



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**THINK
POSITIVELY**

DESALITES SKILL DEVELOPMENT CELL

IN ASSOCIATION WITH

DESMA

**DEPARTMENT OF
BUSINESS ADMINISTRATION
ORGANIZING**

**POSITIVE THINKING
FOR SUCCESS**

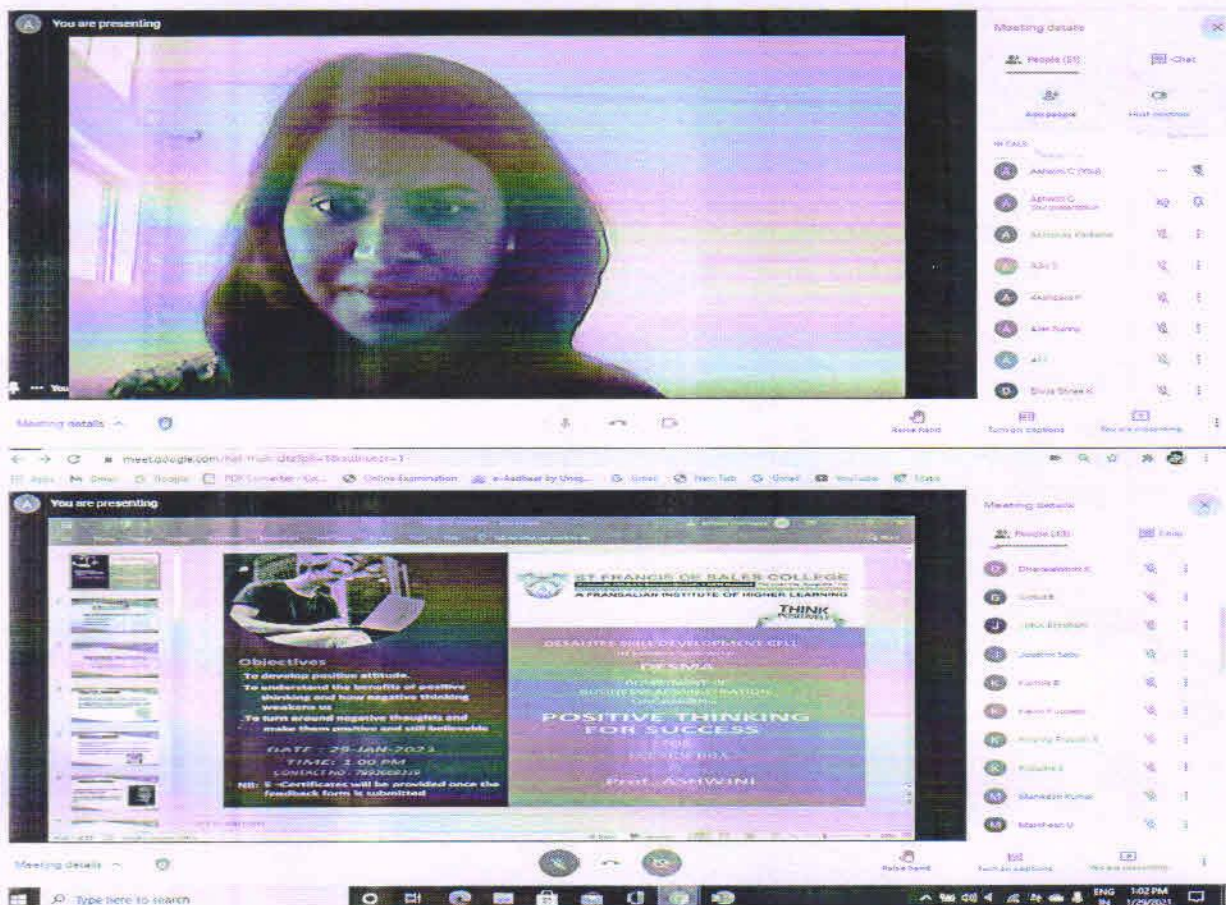
FOR

1ST SEM BBA

BY

Prof. ASHWINI

PHOTOS OF THE EVENT



Prof. Ashwini C sharing the screen during the session.





Report on Skill development programme on Enhancing Communication Skills

Title	Enhancing Communication Skills
Date of Event(s)	25 to 30, May 2021
Department / Association	Desalite's Skill Development Cell
Venue	Google Meet
Number of Participants	230
Target Audience	PU students

Resource Person with qualification	Prof. Jeseentha Mathew, Prof. Lakshmi Balakrishnan, Mrs. Sonia Baby, Prof. Swathi, Mrs. Lathika Chandran, SFS college, Bengaluru.
------------------------------------	---

Report of National level skill development activity – DISHA 2021

“A winner is someone who recognizes his God-given talents, works his tail off to develop them into skills, and uses these skills to accomplish his goals.” - Larry Bird

It is imperative to equip the students to face the challenges in the work place by developing their talents and abilities. With this aim, the desalite skill development cell organised 'DISHA' – a week long skill development activities for the PU students from 25 to 30 May 2021. The carefully chosen topics of the programme were meant to help the PU students who are at the threshold of making a choice from among the different courses of study available to them.

The first day of the programme was handled by Prof. Jeseentha Mathew and she focused on the topic “Let's Communicate better”. She underlined the importance of communicating effectively so that both the sender and the receiver will understand the message properly and can avoid all misunderstandings. In present day context, it is very important to communicate



with mannerisms and often those who are good at communication are selected jobs and fare well in life. She stressed upon the various aspects of effective communication and the participants appreciated it very much. The questions of the students were answered satisfactorily and the feedback form was duly filled in and certificate for the day was dispatched immediately.

Facing exams is a nightmare for most of the students how well you are prepared for it also. The second day session was handled by Prof. Lakshmi Balakrishnan from the department of Psychology. She stressed on the need to believe in oneself, preparation for exams in an orderly manner and writing the exams confidently. The resource person clarified the many doubts asked by the students. The session was well appreciated by the participants.

After completing PU most of the students are at a cross roads and a proper guidance is well appreciated by them so that they can choose a course of study from the pool of courses available. The third day of the session was on "building careers, shaping lives" and the session was handled by Mrs. Sonia Baby who is in charge of the admission process in the college. She told them about the various courses and what can be studied further after the completion of those courses. Many questions were raised by the participants and the same were answered satisfactorily. This session too was well appreciated by the participants.

At a time which is characterised by the lock downs because if which even regular classes became online, it is important to teach students the various ways technology can be used for rightful purposes. The fourth day's session was handled by Prof. Swathi S. from the department of Chemistry. She gave an outline about the various platforms that can be of help to the students to do many free online courses and update themselves. It was a very useful session which threw light to the different arenas available to students.

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Desalite Skill Development Cell
St Francis de Sales College
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The pandemic has created lot of fears and anxieties.... Day in and out people are exposed dreadful news of all sorts... and living has become a nightmare for many... Therefore the last day of the weeklong skill development activity focused on how to cope with these times with the title, "living with purpose in pandemic times" which was rightfully handled by the college counsellor Mrs. Lathika Chandran. She started the session with beautiful anecdotes and proceeded to reinstate the need to calm the minds and find purpose for living. There is positivity in everything around us and one needs to live for achieving joy, peace and tranquillity.

All the sessions were very useful to the students and they gave positive feedback about the sessions. The sessions wound up, the feedback were collected and the certificates for each day were dispatched immediately.

Services Provided

- **Merchant Acquisition** - By leveraging its on-field partner network PMW creates a blend between technology and human interaction to facilitate the process of onboarding the SMBs across 150+ cities in India.
- **Sales Process Outsourcing** - PMW helps companies to reduce their cost of hiring and maintaining a salesforce by providing the service of end-to-end execution from hiring to training to deployment and feedback to the partners.
- **Audit** - Through PMW, clients can get end-to-end transparency by providing quality checks at regular intervals, authentic customer feedback and ensuring that the brand image is maintained throughout the process.

Participants:

- Sanchit Krishan
- Tanveer Singh Shekhawat
- Shilpa S
- Gunavathi S
- Mamatha D
- Mesnak Immanuel M
- MOUSFS College
- Naveen Kumar S
- Nirangan Murthy K M
- Pravin M
- Preethi C

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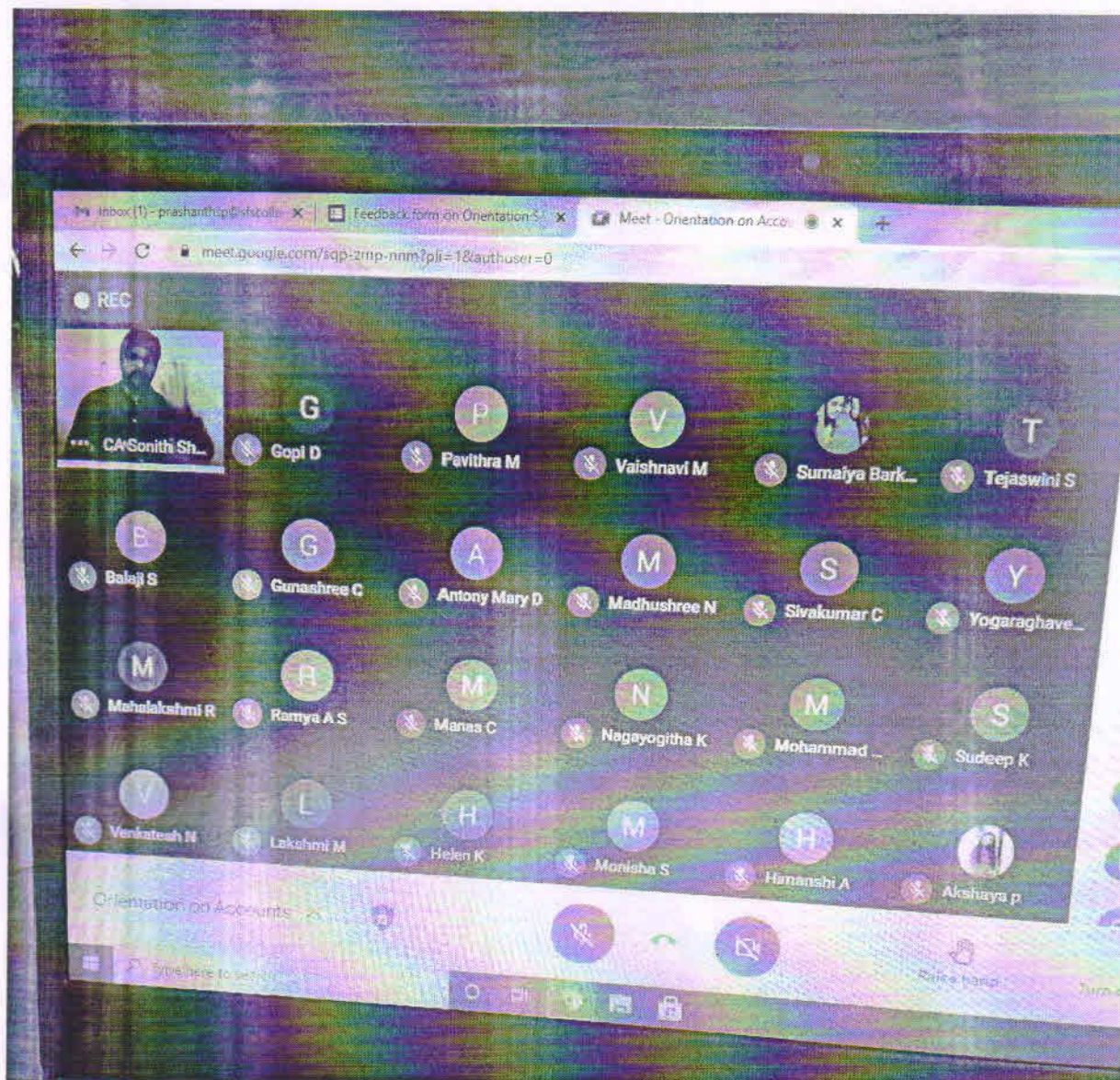


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Department of Computer Applications

Cyber Spirits

In Association

With

Research & IP Cell

Invites you to

Webinar

On

DATA SCIENCE FOR BEGINNERS

Resource Person :

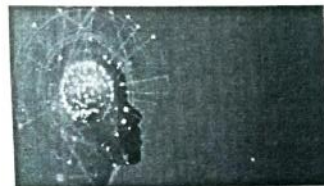
Prof. REKHA. S

Assistant Professor

Department of Information Technology

Dr. NGP Arts and Science College

Coimbatore, Tamil Nadu.



Platform: Google Meet
16th August 2021
08.30AM-9.30AM



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Report of Webinar

Title	Data Science for Beginners
Date of Event(s)	16/8/2021
Time	8:30 am to 9:30 am
Department / Association	Department of Computer Applications / Cyber Spirits
Venue	Online Mode
Number of Participants	85
Target Audience	VI sem BCA and VI sem BSc(MEC)
Activity Conducted By	Faculty of Computer Applications

REPORT

Data scientists are a new and rapidly growing breed of professionals who are in high demand today. This term was coined a few years ago by data leads to companies such as LinkedIn and Facebook. And today, there is a massive influx of data scientist nerds working across industries. This demand arose as a result of an unexpected need to find brains who could wrangle with data, aid in discovery, and ultimately empower organisations to make data-driven decisions. This was also the beginning of the digital transformation. A data scientist's role in organisations attempting to manipulate petabytes of data was to assist them in utilising this opportunity to find insights from this data pool. They will analyse, process, interpret, and store data using their computer science, statistics, and mathematical skills. A data scientist's scope combines the best social skills to discover trends, not just analytical skills.

Throughout this section, people will go over the fundamentals of data science and what it means to be a data scientist. There are a few key things to notice in this definition:

Data Science is the study of extracting insights from massive amounts of data using various scientific methods, algorithms, and processes. It aids in the discovery of hidden patterns in raw data. Because of the evolution of mathematical statistics, data analysis, and big data, the term Data Science has emerged.

Data Science is an interdisciplinary field that enables knowledge to be extracted from structured or unstructured data. Data science allows you to turn a business problem into a research project, then back into a practical solution.

Statistics: Statistics is the most important unit of Data Science fundamentals. It is the method or science of collecting and analysing large amounts of numerical data in order to gain useful insights.

Visualization: This technique allows you to access large amounts of data in easily understandable and digestible visuals.

Machine Learning: is the study and development of algorithms that learn to make predictions about unforeseen/future data.

Deep Learning: Deep Learning is a new machine learning research method in which the algorithm chooses the analysis model to use.

Finally, she said about open source tools and job roles in data science. Data Scientist

- Data Engineer
- Data Analyst
- Statistician
- Data Architect
- Data Admin
- Business Analyst
- Data Analytics Manager

Data Scientist:

Role:

A Data Scientist is a professional who manages enormous amounts of data to come up with compelling business visions by using various tools, techniques, methodologies, algorithms, etc.

Languages:

R, SAS, Python, SQL, Hive, Matlab, Pig, Spark

Data Engineer:

Role:

The role of data engineer is of working with large amounts of data. He develops, constructs, tests, and maintains architectures like large scale processing system and databases.

Languages:

SQL, Hive, R, SAS, Matlab, Python, Java, Ruby, C + +, and Perl

Data Analyst:

Role:

A data analyst is responsible for mining vast amounts of data. He or she will look for relationships, patterns, trends in data. Later he or she will deliver compelling reporting and visualization for analyzing the data to take the most viable business decisions.

Languages:

R, Python, HTML, JS, C, C++ , SQL

Statistician:

Role:

The statistician collects, analyses, understand qualitative and quantitative data by using statistical theories and methods.

Languages:

SQL, R, Matlab, Tableau, Python, Perl, Spark, and Hive

Data Administrator:

Role:

Data admin should ensure that the database is accessible to all relevant users. He also makes sure that it is performing correctly and is being kept safe from hacking.

Languages:

Ruby on Rails, SQL, Java, C#, and Python

Business Analyst:

Role:

This professional need to improves business processes. He/she as an intermediary between the business executive team and IT department.

Languages:

SQL, Tableau, Power BI and, Python



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Artificial Intelligence



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REKHA S



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You



Data Science in Education



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Emotional
Skills



Measuring
Instructor
Performance



Applications in Education



Monitoring
Student
Requirements



Innovating
the
Curriculum



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Skill development- ICT

Title	Emerging Packages
Date of Event(s)	30 th Jan 2021
Department / Association	Cyber Spirits
Venue	Computer Lab 2
Number of Participants	52
Target Audience	45

Resource Person(s) with qualification	Prof. Rakshita and Prof. Ramandeep Kaur
---------------------------------------	---

A workshop on Tally by Prof. Rakshita and Prof. Ramandeep Kaur Department of Management was organized for the student of class 2nd year BCA on 30/01/2021(Saturday).

Most of the features of Tally, was explained within 4 hours of duration. The resource team could grab the attention of each student and made it remarkably interesting.

Introduction to accounting and golden rules were explained first. Theoretically explained about Tally, and then practically students had hands on session system with their guidance.

All the necessary precautions as per the SOP released by government with regard to Pandemic were followed.

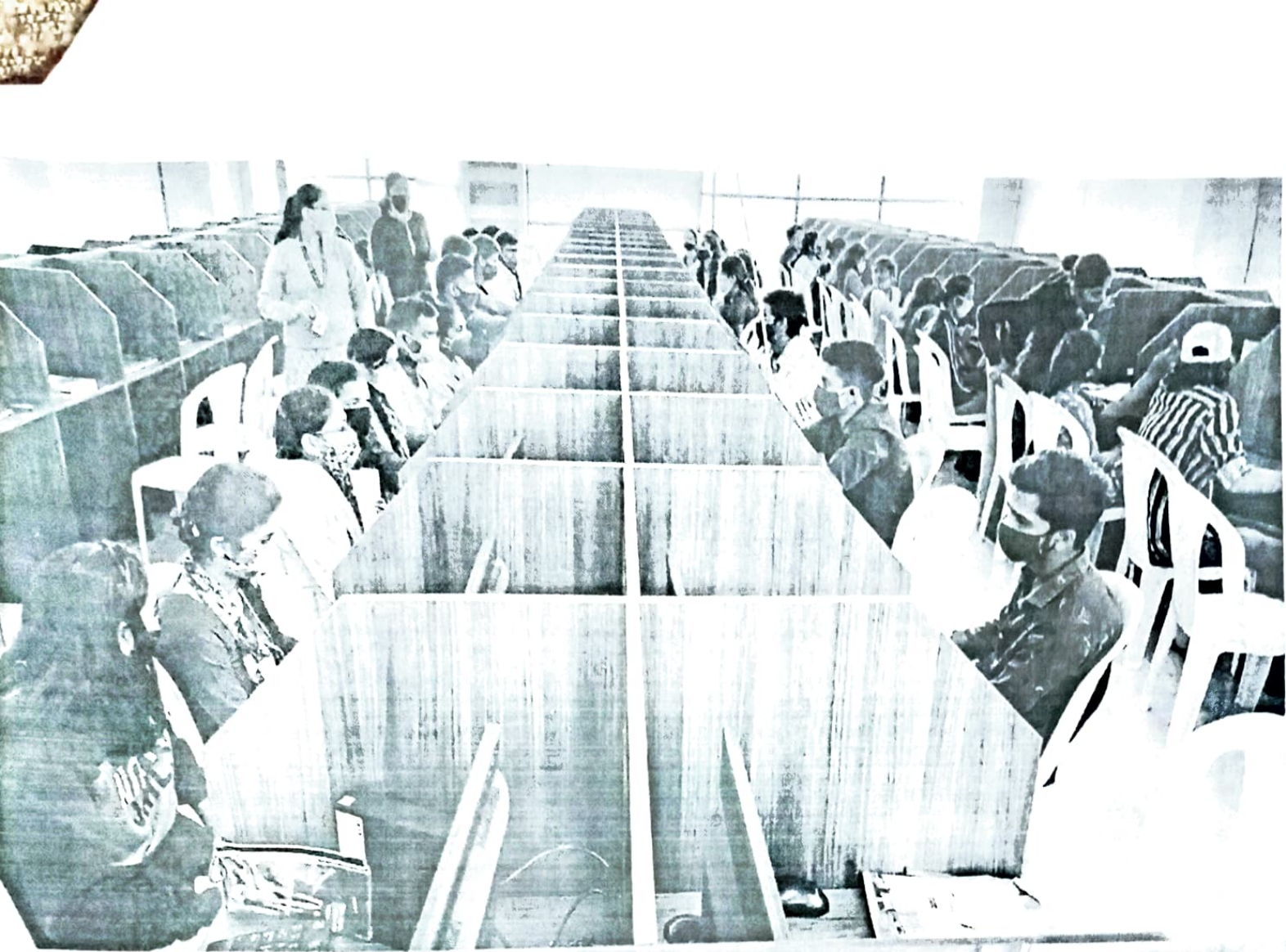
Contents

1. Basic tally features.
2. Configuration
3. Creating a company trading and non trading
4. Creating groups, ledgers
5. Creating various vouchers
 - i. Purchase voucher
 - ii. Sales voucher
 - iii. Receipt voucher

- iv. Contra voucher v. Payment voucher vi. Debit note
vii. Credit note
6. Journal entries display cashbook
 7. Trial balance
 8. Balance sheet
 9. Trading and profit and loss account.




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Department of BCA

Report – Workshop

Resource Person: Mr. Nagendra, working in ATS ,
Bangalore

Topic: Java Programming and its applications

Target Group: V semester BCA

Date: 03/10/2019

Venue: Business Lab

Java is a programming language and a platform. Java is a high level, robust, object-oriented and secure programming language. Platform is any hardware or software environment in which a program runs, is known as a platform. Since java has run time environment (JRE) and API, it is called a platform.

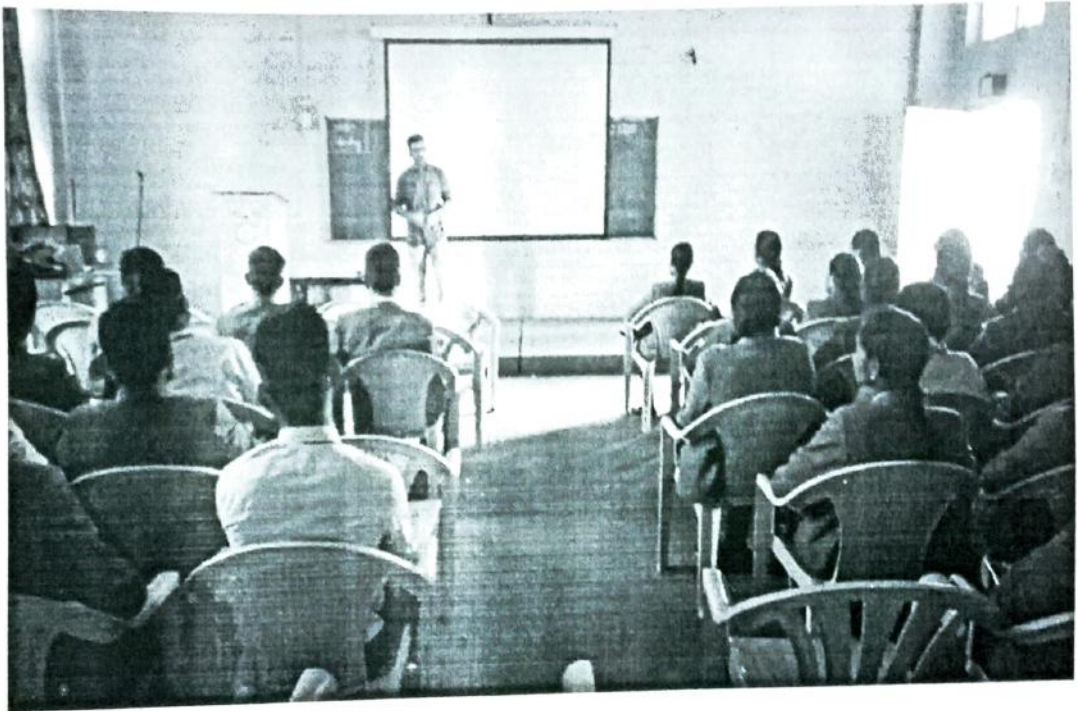
History of java includes, it was developed in 1991 by james gosling from sun micro systems and his team began designing the first version of java. It was named as java in 1995. The language was initially called oak after an oak tree that stood outside the gosling's office. Later the project was named as green. Gosling designed java from C and C++ style syntax. There are three reasons where the java language got a symbol of hot coffee cup i.e normal reason, technical reason and practical reason. These technologies depends on these four points

1. Capturing input
2. Retrieving data from databases
3. Logic implementation

4. Generating output

Webpage, A hypertext document connected to the World Wide Web. There are two types of webpage, static and dynamic webpage. Java scripts are used for validation of fields.

It was very informative and thanks him for his valuable time and for briefing us on basic and advance java.




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Bug-Bee: Coding & Debugging Feb- 2020

Date: 18 February 2020

Venue: Class room no 302.

Time: 1: 20 Pm to 2:10 Pm

Class activity .

Participants: BCA IV Sem (68 students).

Organised By: Sailaja .M Department of Computer science, St. Francis de Sales College, Electronic city, Bengaluru .

Debugging is an essential element of learning to program. In this lesson, students will encounter puzzles that have been solved incorrectly. They will need to step through the existing code to identify errors, including missing blocks, extra blocks, and misordered blocks.

LESSON OBJECTIVES

Students will:

- Predict where a program will fail
- Modify an existing program to solve errors
- Identify an algorithm that is unsuccessful when the steps are out of order.

GETTING STARTED

Introduction

Ask students about problems they solve in everyday life.

- How do you fix something that isn't working?
- Do you follow a specific series of steps?

- The puzzles in this unit have already been solved for you (yay!), but they don't seem to be working (boo!)
- We call the problems in these programs "bugs," and it will be your job to "debug" them.

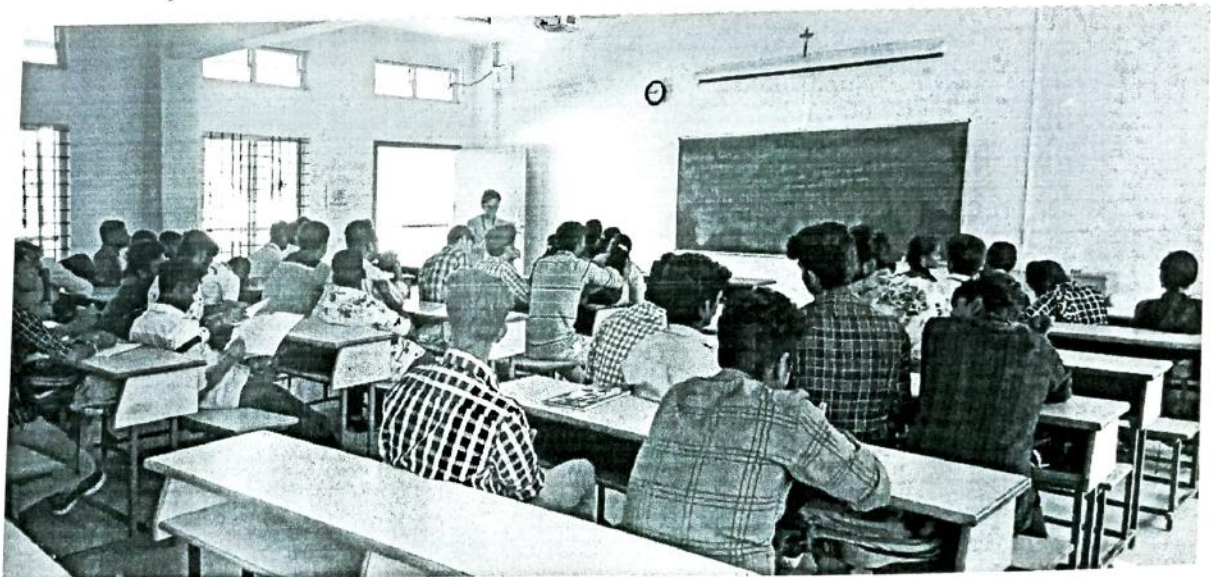
ACTIVITY:

Students were given set of program codes , they had to identify the error and give reason for the same , and then discussion on the same .

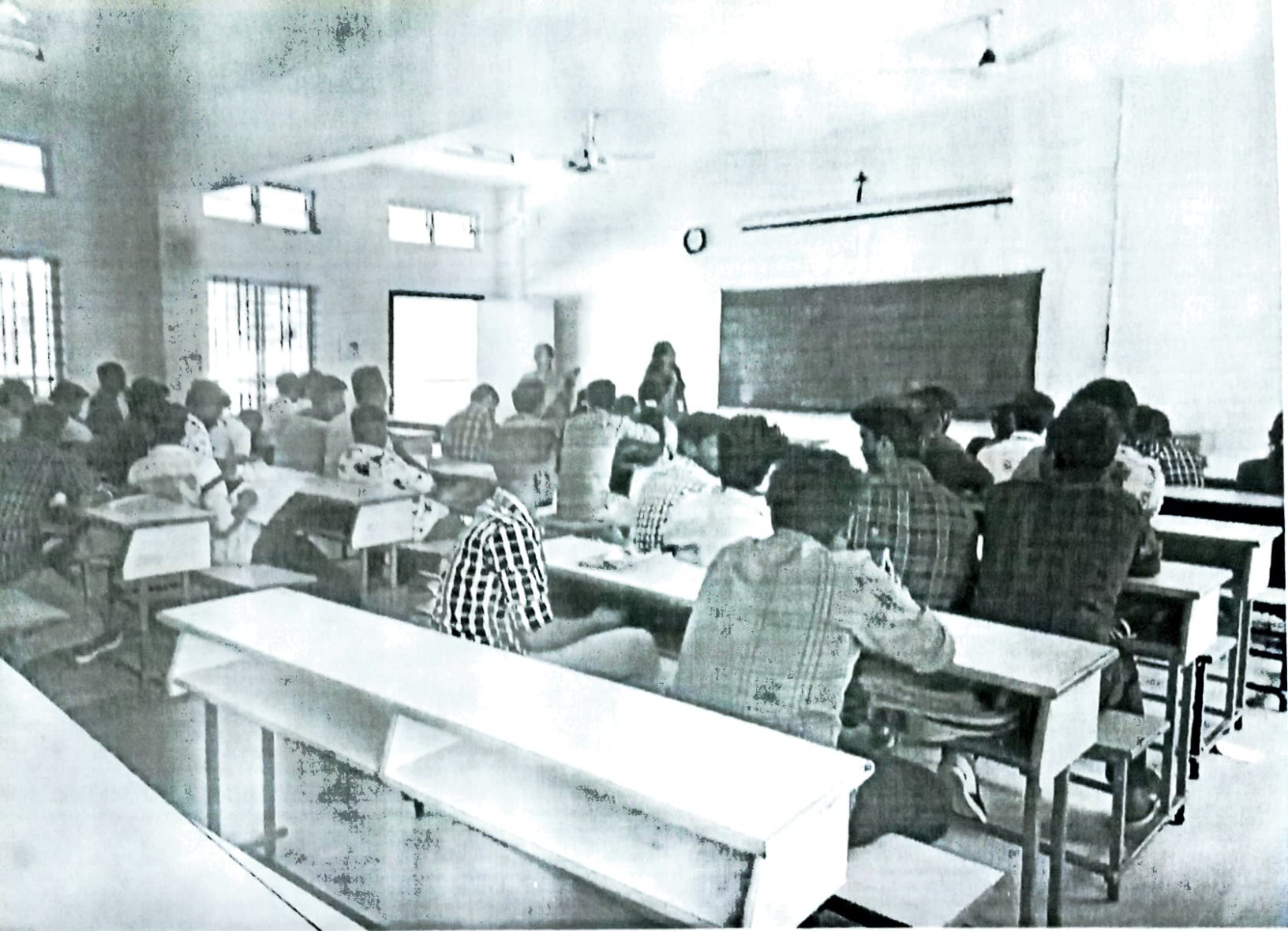
Question 1: Point out the error in the program?

```
#include<stdio.h>
```

```
int main()
{
    char ch;
    int i;
    scanf("%c", &i);
    scanf("%d", &ch);
    printf("%c %d", ch, i);
    return 0;
}
```



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Department of Computer Science

Event: Workshop

Topic: REACT JS

Target Group: IV semester BCA

Organised By: Prof. Lokanayaki

Speaker: Mr. Barnik Dutta, Mr. Akash Gautam APPSTONE pvt. Ltd

Date: 28/02/2020

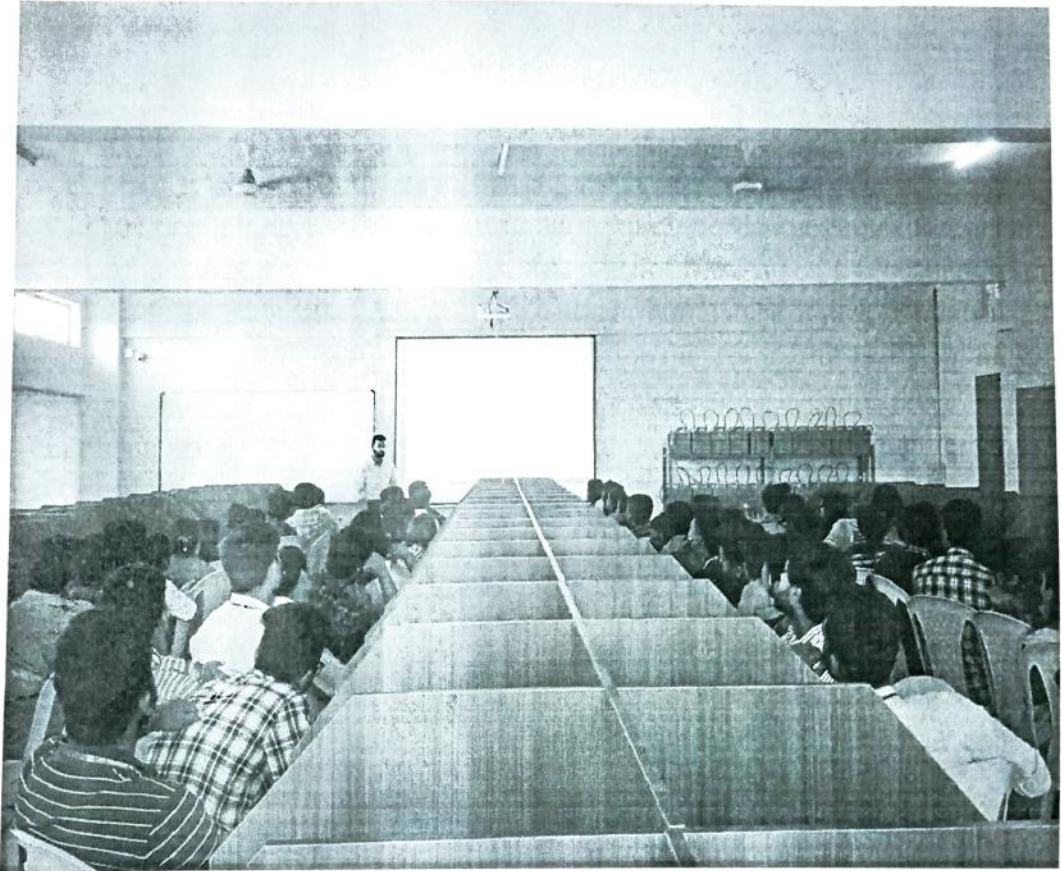
Venue: Lab 2

Workshop was held for 3 hours and mainly consisted of students learning about application development through React JS. Overall it was a very good session; it did succeed in making students visualize the broader picture of the corporate world.

This session was under taken by Appstone Pvt. Ltd.. They began with a brief introduction about their company and their motive of taking the session. They were here to provide us with hands on training programs to give us an exposure of the real world, beyond our syllabus. They talked about providing the students (selected) with two to three industrial grade(real world) projects and remaining a training with an equivalent industrial grade dummy projects.

The second session was then handed over to Aakash Gautam who rolled the session forward with introducing us to React JS and subsequently guiding us through to make our first web application that was able to do basic arithmetic calculations on two numbers and display their result. The session was smooth with minimal hindrance. It was easy for us to follow along and understand the basics of React JS.

To conclude, it was a good or rather a much needed session for us being the students of 2nd year BCA. This workshop not only gives us the picture of what is it like beyond the walls of our College but also provides us with what we need to do in order to prepare ourselves for the competition. It is good to have such workshops organized every short span of time because these people from the corporate sector give us the true picture of current trends and demands.




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PsyLight Club

Dept. of Psychology, Postgraduate Centre

Report on "Gran Mente 2020-World Mental Health Day Awareness Program"

Title	Gran Mente 2020-World Mental Health Day Awareness Program
Date of Event(s)	10.10.2020
Department / Association	PsyLight Club Dept. of Psychology Postgraduate Centre
Venue	Open Platform
Number of Participants	Session 1: 538 Session 2: 32

Resource Person(s) with qualification	NA
Books (if published)	NA

Place of visit/ details of Industrial visit place (if applicable):	NA
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Report:

PsyLight Club under Dept. of Psychology, Postgraduate Centre organizes World Mental Health Day Celebrations every year. For the year 2020, the department planned to have it in open platform due to covid-19 situation. There is always a need for awareness about mental health. With the motto it spread the importance of mental health, Gran Mente 2020-World Mental Health Day Awareness Program was organized on 10th October 2020 from 9.30 a.m onwards. The event was organized in two sessions. **Session 1:** The awareness program was facilitated by Prof. Mamatha K, Asst. Professor, Dept. of Psychology, Postgraduate Centre, SFS College. The event began at 9.30 a.m and concluded at 10.30 a.m.

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www.sfscollege.in



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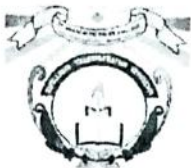
PsyLight Club under Dept. of Psychology, Postgraduate Centre organizes World Mental Health Day Celebrations every year. For the year 2020, the department planned to have it in open platform due to covid-19 situation. There is always a need for awareness about mental health. With the motto it spread the importance of mental health, Gran Mente 2020-World Mental Health Day Awareness Program was organized on 10th October 2020 from 9.30 a.m onwards. The event was organized in two sessions.

Session 1: The awareness program was facilitated by Prof. Mamatha K, Asst. Professor, Dept. of Psychology, Postgraduate Centre, SFS College. The event began at 9.30 a.m and concluded at 10.30 a.m. The event began with the prayer followed by welcoming the participants. Importance of World Mental Health Day was explained to the participants in the name of Mental health For All by Ms. Joshitha Babu, II Sem, MSc. Psychology student. The Dept. of Psychology attempts to bring uniqueness in the events every year. Expressing mental health through poem was an

Positive Outcome:

Gran Mente 2020- World Mental Health Day Awareness Program intended to spread awareness about mental health and nurture the young minds for better future. The objective of the event was attained through the activities and competitions. Participants could reflect about themselves and also have clarity about their goal, visions and future. Self-Awareness, emotional maturity, social intelligence and conscious practice of mental health were the topics covered in the event. The awareness program was a success with the kind support of management and enthusiastic participants in promoting mental health and nurturing minds.

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PG Centre
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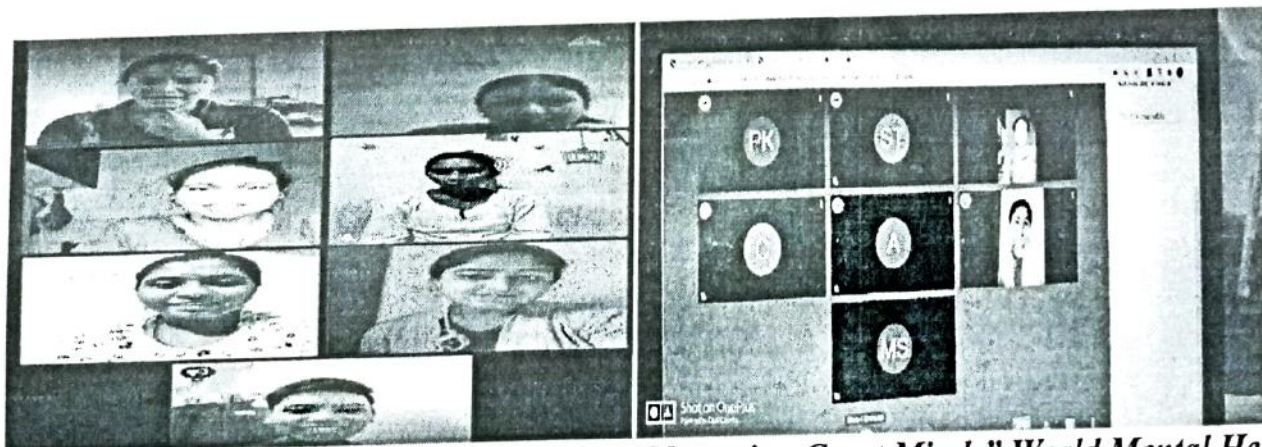
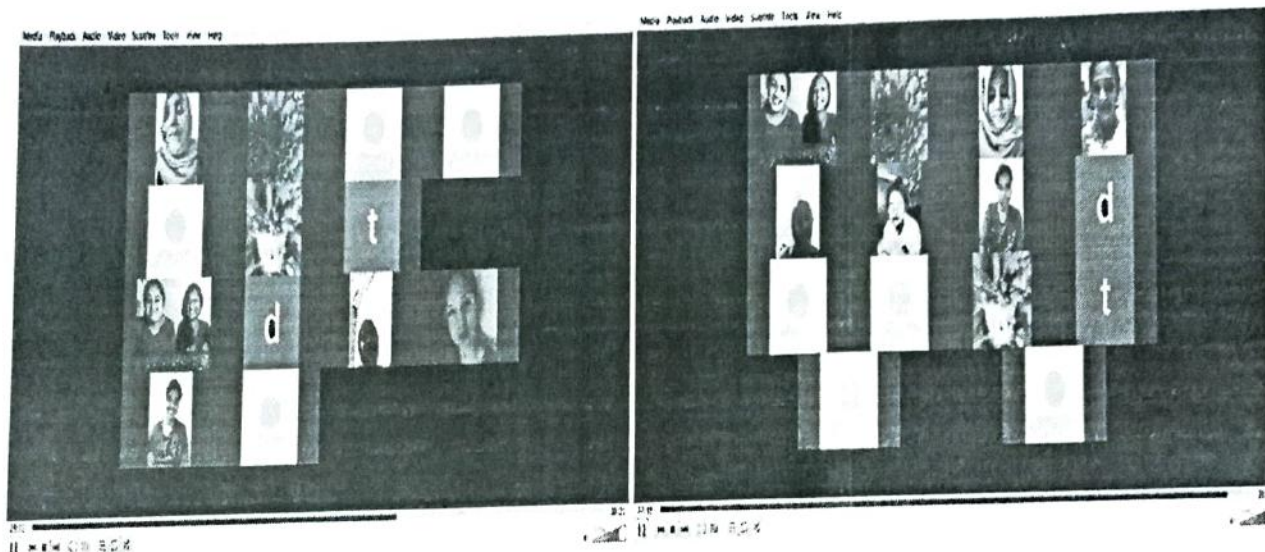
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PsyLight Club
Dept. of Psychology, Postgraduate Centre

"Gran Mente 2020- Nurturing Great Minds"

World Mental Health Day Awareness Program

Photo Gallery



Capturing Moments of "Gran Mente 2020- Nurturing Great Minds" World Mental Health Day Awareness Program



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PsyLight Club

Dept. of Psychology, Postgraduate Centre

"Gran Mente 2020- Nurturing Great Minds"

World Mental Health Day Awareness Program

List of Participants for the Seminar:

Timestamp	Name	Department	College/Institution	Email address	Mobile Number
08/10/2020 16:27:46	EKTA R PAREKH	Psychology	Bangalore university	ektalwa.js@gmail.com	8088336739
08/10/2020 21:18:13	Madhu shree A chavan	Bsc(cjp)	Sfs	madhuchavan2002@gmail.com	9901215065
08/10/2020 21:19:03	Priyanka Kumen	Humanities	St Francis De Sales Coll	pdes97786@gmail.com	7338472078
08/10/2020 21:35:48	Sujeet Abraham Thomas	Humanities	St Francis de sales Univ	sujaythomas17@gmail.co	7829080103
08/10/2020 21:41:06	Kousalya k	BA (SEP)	St Francis de sales colle	Kausalyakumar00@gmail	9606090546
08/10/2020 21:48:31	Mona lakshmi S	BA (JPE)	St Francis de sales	Monusadhak221@gmail	9408815109
08/10/2020 22:01:08	Tharun B	Humanities	Sfs de sales college	taruncalareddy@gmail.co	9538948734
08/10/2020 22:09:18	Shalini Mary Sabu	BA JPE	St Francis De Sales	ShaliniMarySabu@gmail.c	9448053078
08/10/2020 22:20:59	Murali	B sc(cjp)	St francis degree college	rmuralikrishna272@gmail	08050796025
08/10/2020 22:53:59	Ashok Aakash Solomon	Humanities Department	St Francis de sales Deg	solomon119897@gmail.c	7809858264
08/10/2020 22:55:05	Beauty Kumeri Dixit	Humanities	St Francis de sales colle	denfizzzz@gmail.com	7044061664

Timestamp	Name	Department	College/Institution	Email address	Mobile Number
08/10/2020 22:55:05	Beauty Kumeri Dixit	Humanities	St Francis de sales colle	denfizzzz@gmail.com	7044061664
08/10/2020 23:11:36	Umma Kulsum	BA SEP	St Francis de sales colle	Ummekul877@gmail.com	9789109537
08/10/2020 23:53:47	EKTA R.PAREKH	Psychology	Bangalore university	ektalwa.js@gmail.com	8088336739
08/10/2020 08:55:03	Thekkanath Steffi Joseph	Psychology	St Francis De Sales Coll	sj7763008@gmail.com	9426048777
08/10/2020 08:08:28	M.pradeepa	Bsc Cjp	St. Francis de sales colle	Pradeepamansamy2002i	9810466003
08/10/2020 10:01:03	Swaha Swarnali	BA(JPE)	St. Francis De Sales Coll	swaha2128@gmail.com	9606876648
08/10/2020 11:00:00	M.pradeepa	Bsc Cjp	St. Francis de sales colle	Pradeepamansamy2002i	9810466003
08/10/2020 13:13:04	Kusuma v	BSC(cjp)	College	aamaroyal234@gmail.co	7899460699
08/10/2020 16:20:22	Anjitha Santhosh	Commerce	St. Francis De sales	anjisanjay98@gmail.com	9385916063
08/10/2020 16:21:54	Ashwini N	Pg	St. Francis de sales colle	ashu7978@gmail.com	7353321697
08/10/2020 18:23:51	Charlene Rina	Mcom	Stc collene	CharleneR01@gmail.co	9407611673

Inbox - mamatha1580@gmail.com x Gran Monte-Registrations - Google x IP and Research details 19-2020 x

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IP and Research details 19-2020

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08/10/2020 22:55:05

Timestamp	Name	Department	College/Institution	Email address	Mobile Number
10/10/2020 09:30:39	Anusha M	BA SEP	Sfs	anumadesh518@gmail.c	8073078941
10/10/2020 09:30:41	Dharunvijay	Bsc cip	College	dharunvijay0118@gmail.c	8825507533
10/10/2020 09:30:43	Vikas Reddy	Bsc (cip)	St francis de sales colleg	Vikasreddy2243@gmail.c	07904304164
10/10/2020 09:30:49	Tensila anthony	BBA	Sfs college	Tensilaanthony126@gma	6360497281
10/10/2020 09:30:55	J UNAMAHESHWARI	English	SFS DEGREE COLLEGE	unamahibala2014@gma	9952341579
10/10/2020 09:31:07	S Belaji	Bcom	St Francis de sales Colle	slvb2711@gmail.com	9080270680
10/10/2020 09:31:55	Hari Prasad R	BA(sep)	SFS	Prashanthkutti2000@gm	7829248883
10/10/2020 09:31:57	Sreeja S Prakash	BA (SEP Vth SEM)	Sfs college	sreejaeetu99@gmail.co	7338168447
10/10/2020 09:31:57	Renushree	Commerce	Sfs college	30renusri@gmail.com	8903255006
10/10/2020 09:31:59	Nidhi shukla	BBA	Sfs	Nidhishukla5394@gmail	9900287183
10/10/2020 09:32:03	Greeta S Prakash	BA (SEP Vth SEM)	Sfs college	greetaeetu99@gmail.co	7338168447

Form responses 1 Sheet1

08/10/2020 22:55:05

Timestamp	Name	Department	College/Institution	Email address	Mobile Number
10/10/2020 11:18:14	Arun.r	Bcom	Sfs college	Arun kd 925@gmail.com	9916341418
10/10/2020 11:25:17	Mahesh J	B.com	St Francis De sales Colle	maheshkshatriya.j2001@	9886803063
10/10/2020 11:28:00	Thousif Ur Rehman I	BBA	St Francis De sales colle	thousifurrehman@gmail	8056386332
10/10/2020 11:35:12	Monisha S	Commerce	St francis de sales colleg	monisha.yadhava.131@x	7829174977
10/10/2020 11:35:33	Monisha S	Commerce	St francis de sales colleg	monisha.yadhava.131@x	7829174977
10/10/2020 11:38:32	Priya S	B.com	SFS	priyasathya3003@gmail	8971605989
10/10/2020 12:11:05	Dr. JAGDEESH PRASAD	Education	Shree Rishikul B ed colle	jpgkarwasara@gmail.com	09414380442
10/10/2020 15:09:06	Dr.jitendra patidar	govt college rampura nee	govt college rampura nee	patidarj79@gmail.com	7415883844
10/10/2020 15:47:03	KASHFAQ AHAMED	BCA	C ABDUL HAKEEM COL	ashfaq184@gmail.com	8870943351
10/10/2020 18:42:39	Jyoti singh	BSc	St. Francis de sales colle	jsingh71878@gmail.com	09113618030
10/10/2020 19:12:55	Janardhwar Dardic	B.A. CIP 3th sem	SFS COLLEGE	janard1006@gmail.com	0997756834

Form responses 1 Sheet1

NOTE: As the event was conducted in open platform. Participants list has been given based on the total number participants registered for the event.



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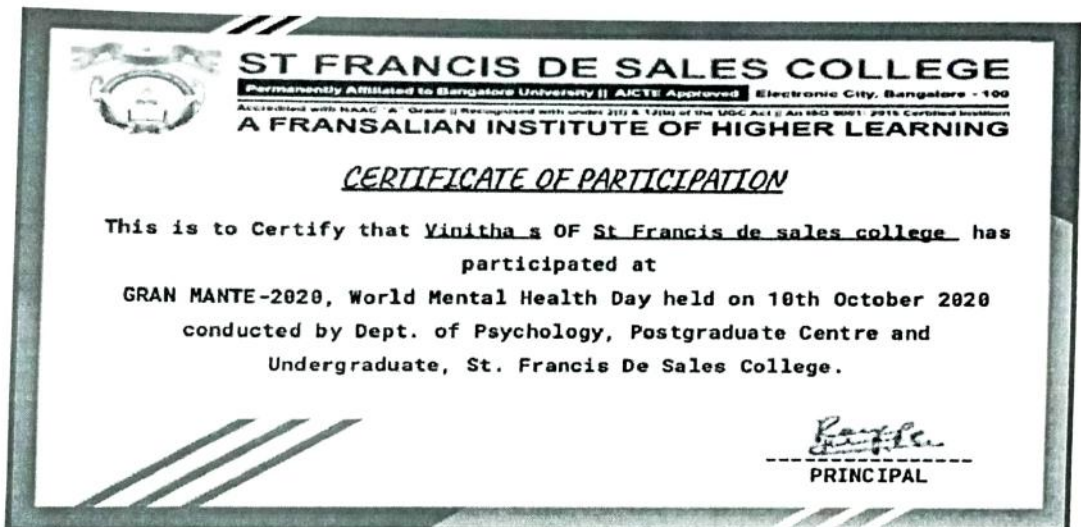
PsyLight Club
Dept. of Psychology, Postgraduate Centre

"Gran Mente 2020- Nurturing Great Minds"

World Mental Health Day Awareness Program

Supporting Documents:

Samples of the Certificates given to the participants:



NOTE: E-Certificates were generated after filling the feedback form by the participants

Name of the Reporter:

Prof. Mamatha K
Asst. professor
Dept. of Psychology
Postgraduate Centre
St. Francis De sales College

SIGNATURE OF THE
REPORTER

Principal
St. Francis De Sales College
Electronics City, Bengaluru - 560 100



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A FRANSALIAN INSTITUTE OF HIGHER LEARNING

Department of Psychology

Postgraduate Centre and Undergraduate

invites you to

GRAN MENTE

(Nurturing Great Minds)

10th October 2020

9:30 am to 10:30 am

- Free Registration
- Each registered participant will get an E-certificate
- For registration:
https://docs.google.com/forms/d/e/1FAIpQLScpwakJ8czsVjzrFWIIRCOJzLh1b6YyY7_00XJi18kpiBsyDQ/viewform?usp=sf_link
- Contact for any queries: sfspgevents@gmail.com



Join with the following Zoom Meeting ID: 811 6519 2742
Passcode: 411270



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PsyLight Club, Dept. of Psychology, Postgraduate Centre

Organized

Laughter Therapy: "Training Session"

Report on "Laughter Therapy: Training Session"

Title	Laughter Therapy: Training Session
Date of Event(s)	21.01.2021
Department / Association	PsyLight Club Dept. of Psychology Postgraduate Centre
Venue	Open Platform
Number of Participants	13

Resource Person(s) with qualification	Faculty from dept. of Psychology, Postgraduate Centre handled the session
Books (if published)	NA

Place of visit/ details of Industrial visit place (if applicable):	NA
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Report:

PsyLight Club under Dept. of Psychology, Postgraduate Centre organized "Laughter Therapy: Training Session" on 21st January 2021. Every year 10th of January is celebrated as World Laughter Day from 10.30 a.m to 11.30 a.m. Laughter and therapeutic laughter plays a major role in the field of Psychology. Dept. of Psychology, Postgraduate Centre planned to organize training program for MSc. Psychology students on laughter therapy. PsyLight Club of Dept. of Psychology, Postgraduate Centre focuses on building strengths of students and prepares them for the competitive world.

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Tel : 080-27836065 / 27834611, Fax : 080-27832299, Email : sfscollege.ecity@gmail.com | sfscollege@rediffmail.com

www.sfscollege.in



Report on “Laughter Therapy: Training Session”

Title	Laughter Therapy: Training Session
Date of Event(s)	21.01.2021
Department / Association	PsyLight Club Dept. of Psychology Postgraduate Centre
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Session 1: Prof. Dakshina started briefing about laughing and laughter. The physiological and psychological aspects of laughter were explained with examples. Difference between smile, laugh and laughter was explained. Facial feedback theory was briefly explained and connected to the laughter therapy. Prof. Mamatha later carried on with the session. She explained about laughter therapy. Importance of therapeutic laughter was explained. Happiness is a reflection. Its an imitation too. She highlighted on the goals, importance, advantages and benefits of laughter therapy. Several examples, case studies were given to students to give big picture about the laughter therapy. She explained about the procedure and practice of laughter therapy in clinical sessions. Role of Humour was explained. Use of humour for effective laughter therapy was explained. The session had several pictorial representations of the topic covered.

Session 2: The session focused on giving hands on experience to students. Activities were planned for students. Strategies and method of using laughter therapy was taught through activities. Examples of customizing and improvising client specific activities were told to students. Activities created a light atmosphere with all smiles, giggles and laughter in the session. Faculty and students enjoyed the session. Students had several doubts. All doubts were clarified. Two videos on different type's laughter was shown. Laughter had taken over the entire session. The session concluded after showing the videos. Prof. Mamatha summarized the whole training program. With all laugh out loud, the session had a happy ending.

Positive Outcome:

The objective of the program was to train students on laughter therapy. The session trained students on using laughter therapy in clinical settings. Importance of Laughter Therapy in reducing stress was briefed. The session prepared students with the benefits of laughter therapy with respect to physical, psychological and social aspects. Students were trained to effectively use laughter therapy in treating clients either in group or at individual level. The session gave a practical exposure to alternative healing technique and implementation of laughter therapy.



HEAD

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PG Centre
St. Francis de Sales College
Bengaluru - 560100



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Desalites Skill Development Cell

In Association With

PsyLight Club, Dept. of Psychology, Postgraduate Centre

"Laughter Therapy: Training Session"

Photo Gallery





Capturing Glimpses of “Laughter Therapy: Training Session” on 21st Jan 2021



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"Laughter Therapy: Training Session"

List of Participants for the Seminar:

Laughter Therapy: Training Session (Responses)

Timestamp	E-Mail ID	Name	Department	Please mark your level of	Please mark your level of	Suggest top
1/21/2021 13:58:44	harshitha413@gmail.com	Harshitha R	MSc Psychology	Excellent	Excellent	Abortion, m
1/21/2021 14:01:13	ansa_1507@sfscollege.in	ANSA SARAH SUNNY	MSc Psychology	Excellent	Excellent	Social bene
1/21/2021 14:05:15	chithra.madhesh76@gmail.com	Chithra M	MSc (Psychology)	Excellent	Excellent	
1/21/2021 14:07:35	joshitha_1511@sfscollege.in	Joshitha Babu	Psychology	Excellent	Excellent	How the lun
1/21/2021 14:14:48	Soniajoseph0210@gmail.com	Teresa Sonia	MSc psychology	Excellent	Excellent	Time manag
1/21/2021 14:14:57	Soniajoseph0210@gmail.com	Teresa Sonia	MSc psychology	Excellent	Excellent	Positive tox
1/21/2021 14:44:27	ruthipravatikavishu3851@gmail.com	Prevalika S G	MSc psychology	Very Good	Very Good	Positive tox
1/21/2021 15:48:56	menikp98@gmail.com	Meni K P	MSc psychology	Excellent	Excellent	Similar sess
1/21/2021 17:30:11	treasamaryep4@gmail.com	Treasa Mary	MSc Psychology	Good	Good	Forensic ps
1/23/2021 13:17:05	jithinholymelodies@gmail.com	Jithin Abraham	M Sc Psychology 2nd ye	Very Good	Very Good	Nil
1/23/2021 13:33:26	acchuracchu1453@gmail.com	Prashanthi kc	MSc Psychology	Good	Good	Need Some
1/23/2021 16:32:40	vounoraper33@gmail.com	Sudhanshu Thaoa	MSc PSYCHOLOGY	Excellent	Excellent	Nil

NOTE: As the event was conducted in open platform. Participants list has been given based on the total number of participants' submitted feedback for the event.

Name of the Reporter:

Prof. Mamatha K

Asst. professor

Dept. of Psychology

Postgraduate Centre

St. Francis De sales College

SIGNATURE OF THE
REPORTER

[Signature]

Head of The Department
St. Francis De Sales College
Electronic City, Bengaluru - 560 100.



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Psy Light Club

Department of Psychology

Postgraduate Centre

invites you to

LAUGHTER THERAPY

Training Session

21st January 2021

10:30 am to 11.30 am

Join with the following Google Meet ID:

<https://meet.google.com/lookup/bkvlme530g>



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Report on Risk & Return in Share Market

Date of Event(s)	:	24 th May 2021
Department / Association	:	Commerce – ACME
Venue	:	Zoom Platform
Number of Participants	:	65
Target Audience	:	3 rd Year B. Com and 2 nd Year M. Com
Resource Person(s) with qualification	:	Asst. Prof. Madhusudan M

Objective:

The objective to provide an overview of the Indian equity market, growth, and development. This would help them develop a good understanding of the primary market and secondary market in the equity market and the various components of the primary and secondary market for equity in India.

Introduction:

Virtual Learning – Risk & Return in Share Market as a part of virtual Experiential Learning was conducted as a class activity for 6th semester B. Com and 2nd Year M.com students.

This would help them develop a good understanding of the various equity valuation models and the procedure for online trading of shares. Students would be able to understand how to trade in an equity market.

In the present situation, stock investment within the students is increasing. So, to engage in the stock market students must have adequate financial management and related knowledge. Financial education is equally important to everyone. Financial education helps students in making wise financial decisions. So, before they start involving in financial activities or making financial decisions, it is more beneficial to provide the students with adequate financial knowledge.

The stock price is strongly affected by either the rational or irrational factor. There are many individual investors, such as students who lack financial knowledge and information on the

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stock market. Moreover, students can gain knowledge of a different virtual stock trading system which can provide financial education, especially the domain knowledge of stock trading to enhance students' skills and experiences of performing wise an investment before participating in the real-world stock market.

Thus, to train students how to become a rational investor is highly essential and attracts students' attention and stimulates their curiosities in studying financial management, and related knowledge are the main objectives of this thesis research.

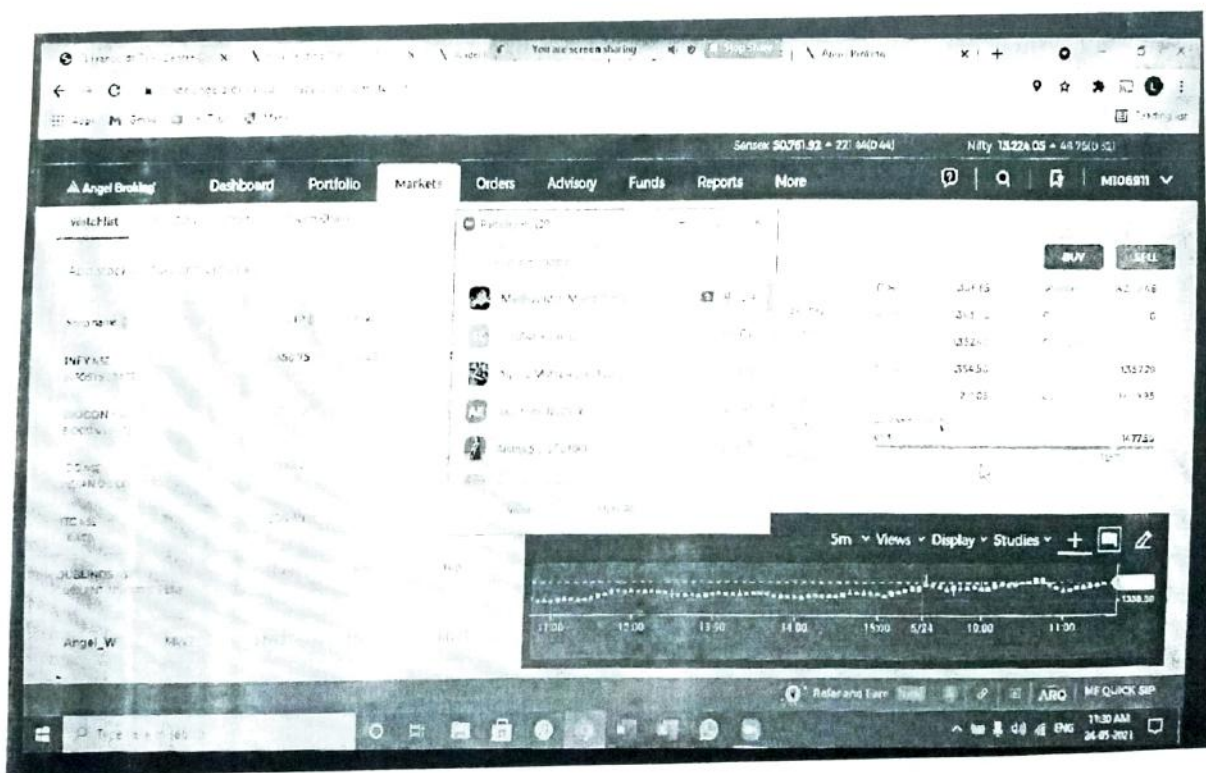
The procedure of the activity

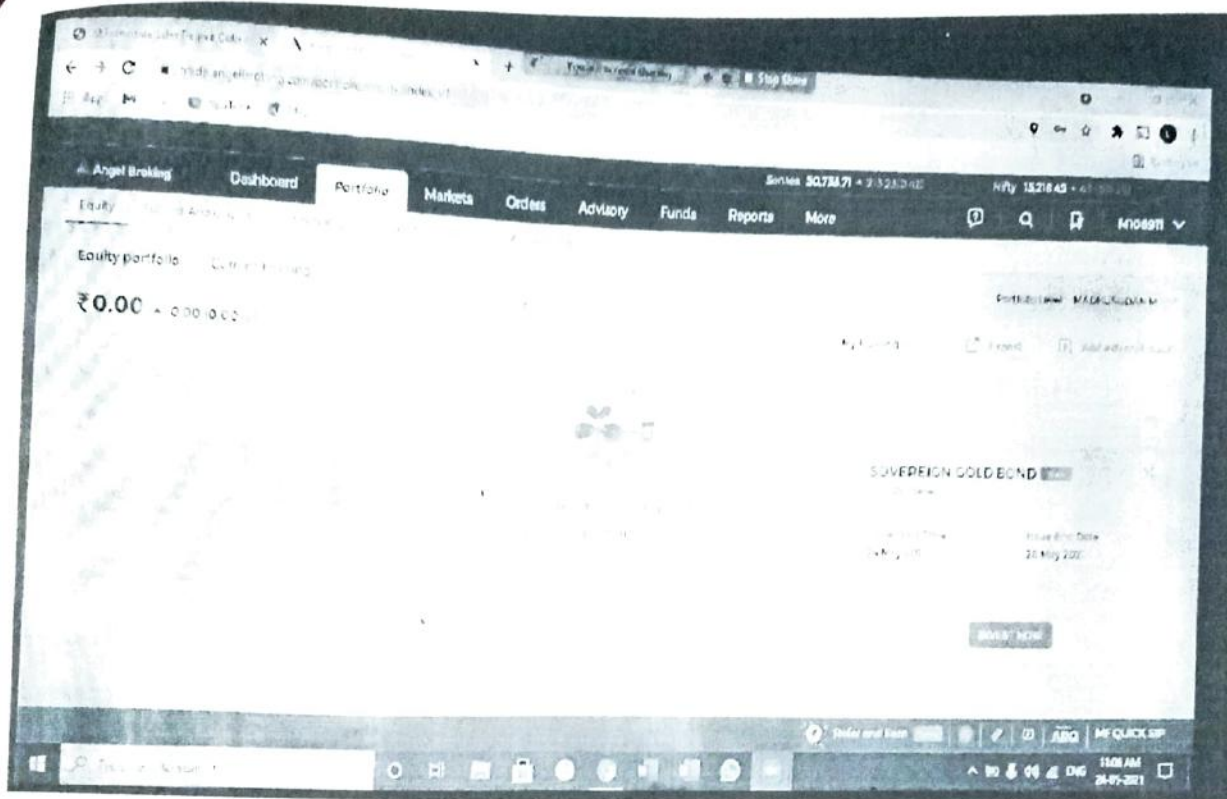
- ✓ The activity was based on a virtual learning experience for students to learn Virtual Trading of Share Market.
- ✓ The activity was conducted by displaying the Demat account.
- ✓ Students took active participation by answering the facts that they know and by asking questions of share market mainly risk and return in the Sebi.
- ✓ Students enjoyed the activity and took active participation in answering the few questions of the market. they received knowledge about the equity market, derivatives, and commodity market.

The outcome of the activity

The students learned and understood the importance of knowing share market facts and risk factors that are included in the return in the share market. Finally, they made analyses about risk and return factors in the market.

Collages of Photos





Handwritten signature in red ink
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Group Discussion Feb- 2020

Date: 04 February 2020

Venue: Class room no 302.

Time: 1: 20 Pm to 2:10 Pm

Class activity .

Participants: BCA IV Sem (68 students).

Organised By: Department of Computer science, St. Francis de Sales College, Electronic city, Bengaluru .

A Group Discussion (GD) is a test of multiple competencies. On one hand, the aspirant needs to have enough content to speak on the topic. On the other, he/ she needs to be able to deliver the same. It is thus not merely content, but also the communication skills. But the important thing is, while one's passion on a topic must emerge, one must also remain calm enough to speak constructively on the same. No rude gestures are tolerated by the moderators.

Above all, a GD is a test of one's leadership qualities within a group. In this series of articles, we explore certain topics which are quite likely to be in line to be asked in the GD rounds in MNC interviews. These are all based around the most important of current affairs topics from business, economy and society.

On the following topics students had group discussion:

Initially students were asked to count numbers from 1 – 7 and then they were grouped based on the no into that group and topics were assigned.

Students participated with lot of enthusiasm, the gist of the discussion and the topics are as follows ...

1. Cashless Economy: Is Society ready for transformation?

There are supporting and contradictory arguments to the subject that Is world Ready for Cashless Currency and it is needed to give equal weightage to the reality as well as the opportunity. The reality is that the concept of digital money requires some pre-requisites which some of the countries have already satisfied but many of the developing and the other country may take some longer duration to be eligible for setting up this model. Also the opportunity lies in terms of positive aspects and advantages that the economy of the country as well as the world will enjoy if digital money comes and gets fully implemented. So the country and the world should take cooperative steps to work upon and provide a desirable environment so that the world can go digital economy in the future.

2. Make in India vs Make for India:

Make for India may be an ideal strategy for India's growth but given our low domestic demand and price sensitive customer behaviour our manufacturing can grow steadily with make in India approach and focus on more foreign demand. The flow of capital and increasing per capita income via employment may increase domestic demand which may drive make for India in future.

3. Global Warming and its Effect

Global warming due to increasing temperatures as a result of industrialisation, human activities, deforestation etc is a serious issue for planet earth. People, companies and governments should look at these issues seriously and immediate actions must be taken to avoid serious natural calamities like flooding, melting of glaciers etc. All these can be done by afforestation, using renewable clean energy, avoiding wastage of natural resources etc.

4. Women are Better Leaders than Men

Leadership is not a function of the gender of an individual. The ability to lead depends on the various competencies acquired by an individual and how he/she applies such qualities to her work environment. The more pressing issue is to free the society of this social stigma and make people aware that leaders are much more than the physical form and that men do not hold the birth right to lead while women are subjected to oppression to the four walls of the house.

5. Social Activism is necessary for survival of democratic society. Democratic values should lead to the welfare of people which is the spirit of Democracy. Since the choice is always between the means and the end, the end is more important. The activism with its non-violent nature makes its voice heard consistently to attain the end of preservation of

democracy which works for the people. Democracy, that is in danger now, is the form of government the visionaries and constitution makers of our country adopted while declaring India a Sovereign, socialist, secular democratic Republic which shall function as the government of the people, for the people and by the people. Is the government functioning as per the guidelines or has deviated -has to be ensured with the active participation of the people who are awakened by the Activists.

6. Hard Work Vs Smart Work .

Hard Worker:

A hard worker is a person who consistently works towards what he perceives to be worth working, regardless of how dynamic the situation might be. Success for the Hard Worker doesn't come overnight but only after putting in long hours at work and depriving himself of the comforts of life.

Smart Worker:

Allen F. Morgenstern said way back in the 1930s "*work smarter... not harder*". The reason behind it is that a smart worker is a person who works towards what he perceives to be worth working for and applies his brain and efforts in the most efficient manner with the help of integration of both. It guarantees successful results with minimal human energy wasted.

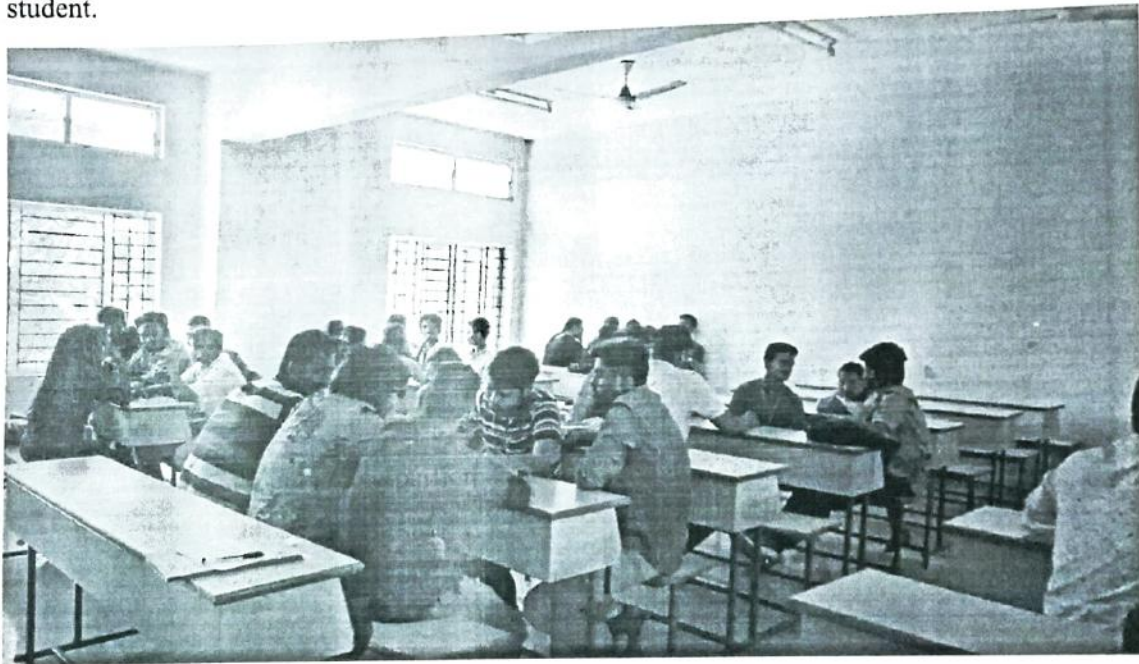
7. Social Media: A boon or a bane for society and individuals

- Social media provides a global platform to express one's views and ideas without any reservations or biasness.
- It allows instant communication with friends and family and automatically provides up to date information also known as "statuses" while allowing us to find new individuals to meet.
- Social Media is a cost-effective marketing and branding tool. It has created a paradigm shift in the way brands advertise and market products.
- Social media has created new avenues for learning and job creation which never existed before the advent of social media.
- Governments of many countries are leveraging social media to engage with the citizens and to garner their support, suggestions and views on policies for effective governance. Utilization of social media for general election by Prime Minister Narendra Modi played an imperative role in his success.
- While many users feel their personal data is safe on social networking sites because they have set high levels of security settings research suggests this is not the case. A case in point is the recent case where a researcher linked to Cambridge Analytica (CA), a political consulting firm had accessed details of 50 million Facebook users. The data was shared with Cambridge Analytica, which used online data to reach voters on social media with personalized messages and swayed 2016 US elections.
- Social media sites can make it more difficult for us to distinguish between the meaningful relationships we foster in the real world, and the numerous casual relationships formed through social media.
- While on the surface it appears social networking brings people together across the Internet, in a larger sense it may create social isolation.

- While many businesses use social networking sites to find and communicate with clients, the sites also prove a great distraction to employees who may show more interest in what their friends are posting than in their work tasks.
- Cyber bullying is another growing trend among social media websites.
- Addiction to social media results in a number of negative health impacts such as strain, eye problems, fatigue, distraction etc.
- Even terrorist organizations like al Qaeda and ISIS use social media to spread their propaganda and also polarize people.
- With proliferation of social media the average attention span of humans has reduced to 8 seconds and the situation is graver for millennial.

Conclusion:

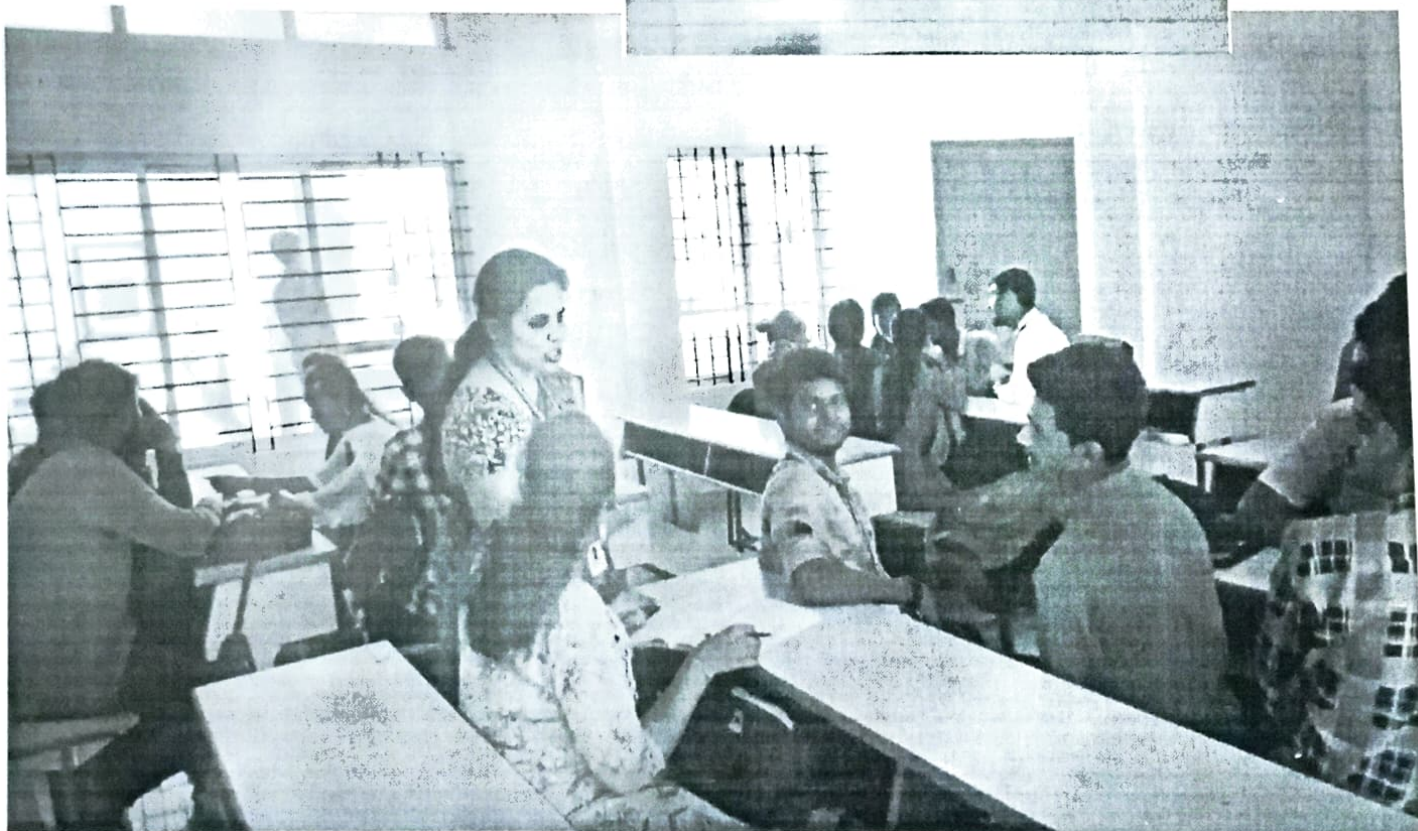
Only 50 % of the students were participating actively sharing their views and ideas but other had communication problems. Such activities are very essential to bring out the talents of the student.



COORDINATOR
 Department of Computer Applications
 St. Francis de Sales College
 Bengaluru - 560 100.



I mean "corruption"
 is not only with transfer money
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 of money.
 Corruption can be controlled
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 In India, there is a big problem
 of corruption and the government
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 using digital transactions.



Conclusion

Advantages: 1. It is simple, easy to understand and use.

2. It is cheap.

3. It is quick.

4. It is accurate.

5. It is reliable.

6. It is easy to use.

7. It is safe.

8. It is portable.

Disadvantages

1. It is slow.

2. It is expensive.

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4. It is difficult to use.

5. It is not accurate.

6. It is not reliable.

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Conclusion

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Report of Seminar/ Workshop/Social Outreach/ Conference/ Visit/ Trekking/ Guest Lecture/IVs

Title	BEAUTIFUL MINDS
Date of Event(s)	19 JULY 2021
Department / Association	CHANAKYANS (DEPT OF HUMANITIES)
Venue	GOOGLE CLASS ROOM (PPT)
Number of Participants	45(BA STUDENTS)

Resource Person(s) with qualification	ASSOCIATION ACTIVITY
Books (if published)	NIL

Place of visit/ details of Industrial visit place (if applicable):	NIL
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CHANAKYANS is Economics association of Department of Humanities. Beautiful minds is the club activity conducted to enhance the students' knowledge about Indian economists. It helps to know about the contributions of economists to the economic literature. In this activity students were given a list of economists along with guidelines. They are free to choose any one of them and do some research on their life and works. A PPT should be made on their findings and understandings and submit by 20 July 2021.

BEST PRESENTATIONS:

MYTHITLI (1 BA HEP)

KEERTHI S (1 BA HEP)

MAMATHA (2 BA HES)

ADITHI SHARMA (1 BA HEP)

P. Kavya Sri

P. Kavya Sri

COORDINATOR
Department of Humanities
St. Francis de Sales College
Bengaluru - 560 100

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CHANAKYANS

(DEPARTMENT OF HUMANITIES)

“BEAUTIFUL MINDS”

This is a seminar and presentation on the works of INDIAN ECONOMISTS. This activity aims at learning and understanding the works of famous Indian economists and their contributions to economics literature and political economy. The following are the few suggestions:

- Kautilya
- Dadabhai Naoroji
- D R Gadgil
- B R Shenoy
- V K R V Rao
- Vakil
- P R Brahmada
- P V Narasimha Rao
- Jagadish Bhagwati
- Y V Reddy
- C Rangarajan
- I G Patel
- Manmohan Singh
- Krishna Bharadwaj
- Jayati Gosh
- Amartya Sen
- D Subba Rao
- Devalli Jain
- Aravind Subramanian
- Bina Agarwal
- Raghuram Rajan
- Urjit Patel

HOW TO MAKE YOUR PRESENTATIONS:

Include the Details of the Economist you are presenting
Detailed view of the works done by them
The contributions, achievements, Awards and recognitions.
You can use book references, Quotes, paper clips, pictures in
your PPT for better presentation

Kautilya



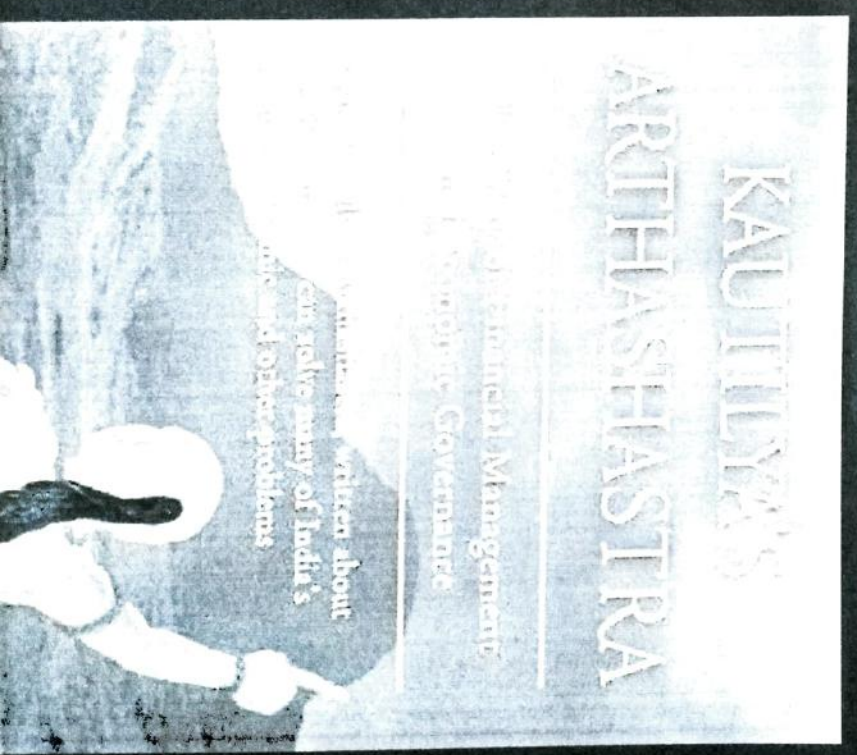
*Chanakya_Great
mentor
&
Revolutionee.*





सुखस्य मूलं धर्मः । धर्मस्य मूलं अर्थः । अर्थस्य मूलं राज्यं ।
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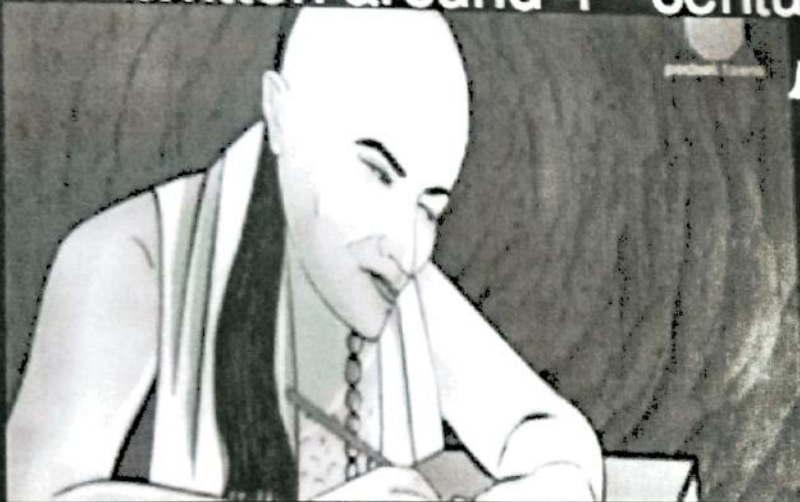
Kautilya great Work Arthashastra





Artha, means wealth in absolute terms. It covers everything from treasures to knowledge to courage. Even more amazing is the fact that all this was prevalent since the times of the Vedas.

The study of Artha came to be known as Arthashastra. Arthashastra literally means the "*Science of Wealth*" or "*Economics*". Arthashastra is believed to have been written around 4th century, B.C. It was *Artha*.

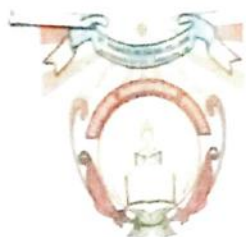




He had a mind which was faster than that of the average human being. He made rules, dictated them and implemented them to the fullest to run highly skilled administrative set up that was unheard of during

Chandra Gupta Maurya

Thank you



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REPORT OF CLASS ACTIVITY

Title	Mathematics class activity
Date of Event(s)	25/01/2021-28/01/2021
Department / Association	Science
Venue	Online platform
Number of Participants	32
Target Audience	Class students
Resource Person(s) with qualification	
Books (if published)	
Place of visit/ details of Industrial visit place (if applicable):	

Objectives: The objectives are to encourage and enable students to:

- recognize that mathematics permeates the world around us
- appreciate the usefulness, power and beauty of mathematics
- enjoy mathematics and develop patience and persistence when solving problems
- understand and be able to use the language, symbols and notation of mathematics
- develop mathematical curiosity and use inductive and deductive reasoning when solving problems
- become confident in using mathematics to analyse and solve problems both in school and in real-life situations
- develop the knowledge, skills and attitudes necessary to pursue further studies in mathematics
- develop abstract, logical and critical thinking and the ability to reflect critically upon their work and the work of others
- develop a critical appreciation of the use of information and communication technology in mathematics
- appreciate the international dimension of mathematics and its multicultural and historical perspectives.

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Math is very useful in everyday life. Math can help us do many things that are important in our everyday lives. Here are some daily tasks for which math is important:

- Managing money \$\$\$
- Balancing the checkbook
- Shopping for the best price
- Preparing food
- Figuring out distance, time and cost for travel
- Understanding loans for cars, trucks, homes, schooling or other purposes
- Understanding sports (being a player and team statistics)
- Playing music
- Baking
- Home decorating
- Sewing
- Gardening and landscaping

An activity on Mathematics under the topic real life application of mathematics by first year BSc (MEC & PCM) with the guidance and support of Prof. Rashmi.

The activity comprised of 4 groups, in which each group gave their best explaining the application of mathematics in real life. There was a small skit video played too by a group regarding the topic given. Each and every student got a chance to present themselves with whatever they had prepared.

They got to learn a lot of information about mathematics which we were using in our daily life actually unknowing the fact that it is maths we were using to get things done easily. From grocery shop to building a skyscraper nothing is possible without maths is what they understood through this activity.

We had our department co-ordinator Prof. Nebula as a spectator too. She was so happy with the presentation skills of the students and gave some suggestions to improve the presentation.

Outcomes:

- Understand the foundations of mathematics
- Be able to perform basic computations in higher mathematics
- Be able to read and understand middle-level proofs
- Be able to write and understand basic proofs
- Develop and maintain problem-solving skills
- Use mathematical ideas to model real-world problems
- Be able to communicate mathematical ideas with others
- Have experience using technology to address mathematical ideas



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FORTUNATELY / UNFORTUNATELY

Title	FORTUNATELY / UNFORTUNATELY
Date & Time of Event(s)	17-07-2021 12:00PM -12:40PM
Department / Association	SCIENCE MATH π RATES
Venue	ONLINE – Google Meet
Number of Participants	28

Report

The *Fortunately-Unfortunately* game is a fun storytelling game that practices adding details to the plot of a simple story. Adding details to both their characters and their stories is something many kids need to work on. In this game, though, the most important thing is quick thinking, not creating a logical story, which can make for some pretty ridiculous tales!

Goal of Activity: Students will participate in developing an adventure story, using the cue words "fortunately" and "unfortunately" to indicate a change in the plot.

Skills Targeted: Storytelling, verbal communication, written communication, vocabulary, analytical thinking skills.

This classic game was popularised in 80s. It is fun to play and helps to generate a lot of positives and negatives for a given topic. Delegates go through a series of statements that start with 'fortunately' or 'unfortunately' while alternating between them.

Use this exercise for creativity, building narrative and storytelling. It is a great exercise to highlight that there is always a flipside to a negative or positive.

This exercise is also useful for analysing the development of a project over time, especially one that is troubled. The beauty of this exercise is that positive and negative statements are always balanced against each other; you can never say too many good things or bad things about a topic and hence it encourages participants to focus on improving it or creating a balanced narrative..

The activity was conducted on 17/07/2021 in the 4th hour by the Department of Science, under the association of Math π rates for both final year MEC and PCM students. In the beginning instructions were given to students that how to play the game. It was conducted by Prof.R.Senthilkumar and Prof.Jenifer Sujitha G. Almost 28 students participated in the activity.

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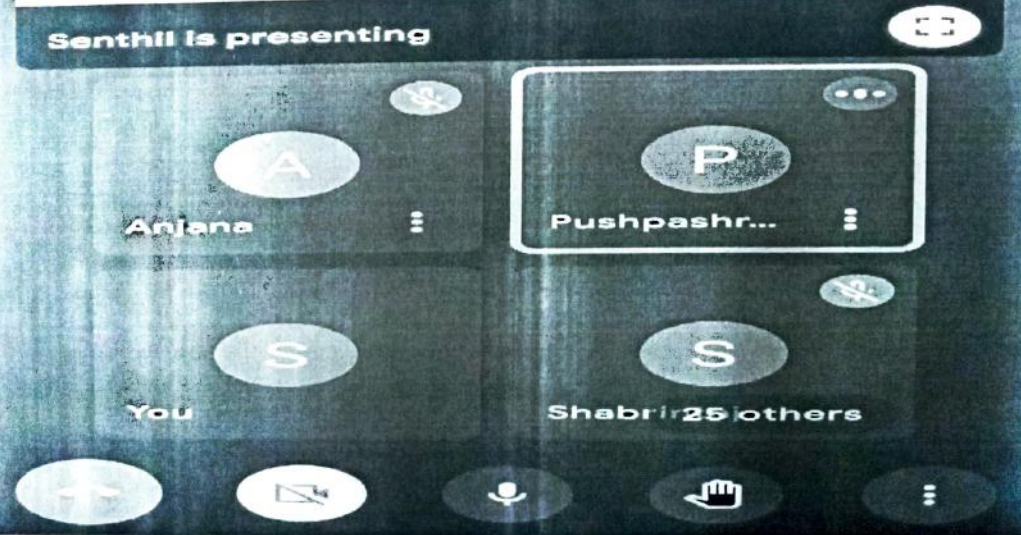
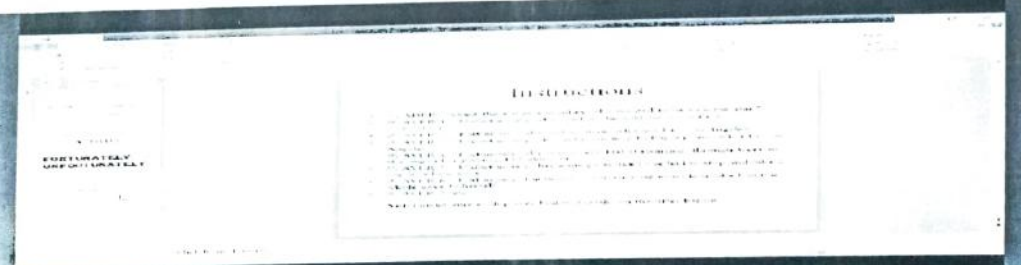
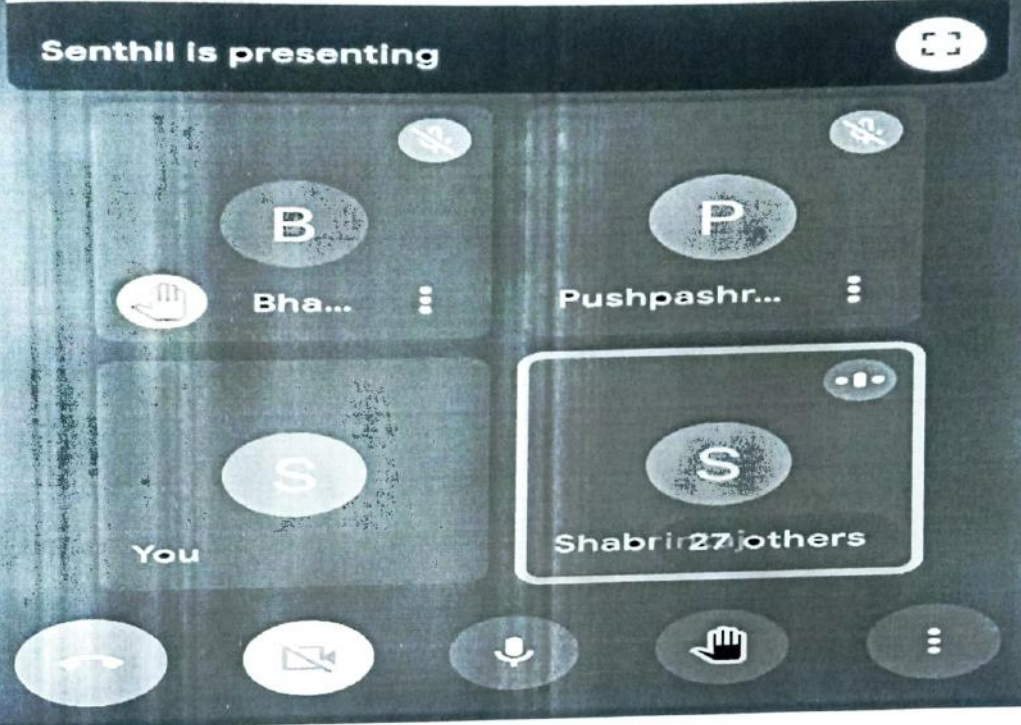
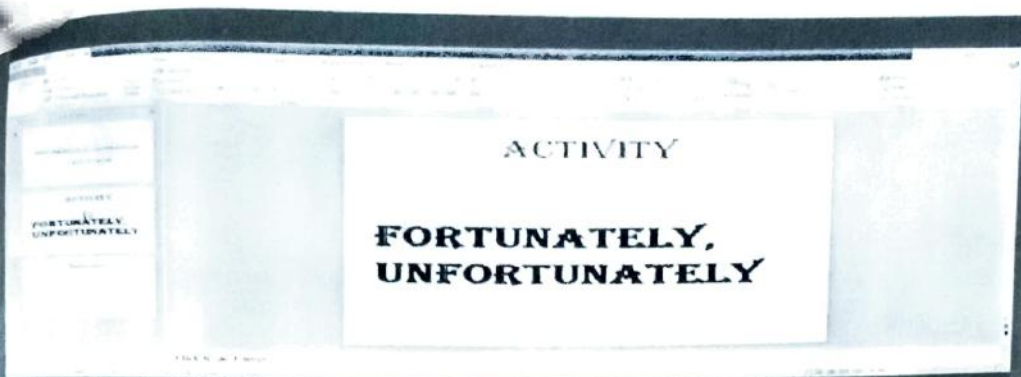


This activity could be considered as a platform for promoting the concept of online activity for gaining knowledge among students. It was learning with activity which was useful to students in enhancing their knowledge.

It was a different experience for them other than classroom teaching. This activity was conducted keeping in mind that it would enable students to think from different angles or simply 'to think out of the box' and it would also help them to improve their soft skills.

Photos of the Event





People

Information

Group Photo



Bhavana M



People



Senthil Kumar (You)



Anjana P



Ashwini J



Bhavana M



Bibifathima Abdulhamced ...



Deepika V



Delma D A



Eramreddy Mounika



Lakshmi Priya R



Lalita Chaurasiya

People

Information



Lalita Chaurasiya



Meghana M



Milton S



Monisha B



Muktha D S



Prameela R



Priyanka H A



Pushpashree H K



Raghava Vigneswar V



Saishna Raj



Senthil Kumar































Senthil Kumar (Presentati...

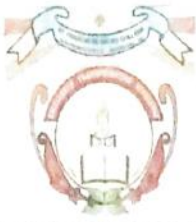


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	Vandhana S		..
	Vasanth Kumar S		..
	Vinayak Daku Rathod		..
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Report on Time Management

Date of Event(s)	:	24/6/2021
Department / Association	:	B. COM / ACME
Venue	:	Online Mode – Zoom
Number of Participants	:	60
Target Audience	:	B. Com & M. Com Final Year
Resource Person(s) with qualification	:	Asst. Prof. Johnson Pereira

Objective:

"A man who dares to waste one hour has not discovered the value of life.", said Charles Darwin. To make the students understand the importance of time management, a session was conducted by Prof. Johnson Pereira, Co-Ordinator of Commerce Department on 24th June 2021. The session was held for third-year students of B. Com and 2nd Year students of M.com.

Introduction:

The PowerPoint presentation was prepared by Prof. Johnson Pereira, which was shown and explained to the students in the seminar hall. In this session, the students were explained why there is a need for time management, the process of time management, goal setting, planning. The PowerPoint presentation was prepared by Prof. Johnson Pereira, which was shown and explained to the students in the seminar hall. In this session, the students were explained why there is a need for time management, the process of time management, goal setting, planning, scheduling, and benefits time management. A video related to the consequences of following and not following the time management system was also shown to the students.

Effective time management allows students to complete more in less time, because their attention is focused and they're not wasting time on distractions (such as social media, for example. ... Good time management allows students to make the most of their abilities and enjoy the satisfaction of accomplishment.

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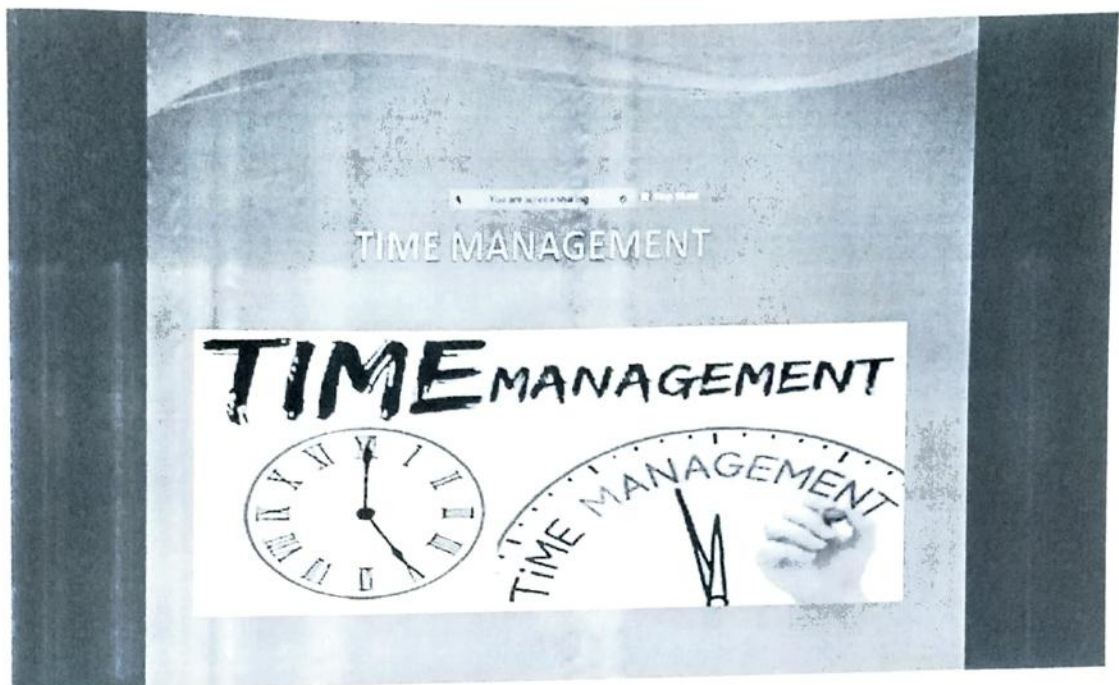


While some people find it difficult to manage their time, others manage their time better because they have certain skills. Time management requires habituating oneself to a disciplined schedule. Here are a few time management skills you can inculcate in your daily routine.

- Find your most effective and productive hour of the day.
- Make realistic plans.
- Own your work.
- Don't bite more than you can chew.
- Plan ahead.
- Be flexible.

The outcome of the Session:

The session was really helpful for the students as they became aware of the hidden benefits of time management in their life. They also understood that how it can make their life better and creates a positive image in the mind of the other person. They also came to know that it would be helpful in their work life, to get promotion and incentives from the employer and get a good reputation at the workplace.



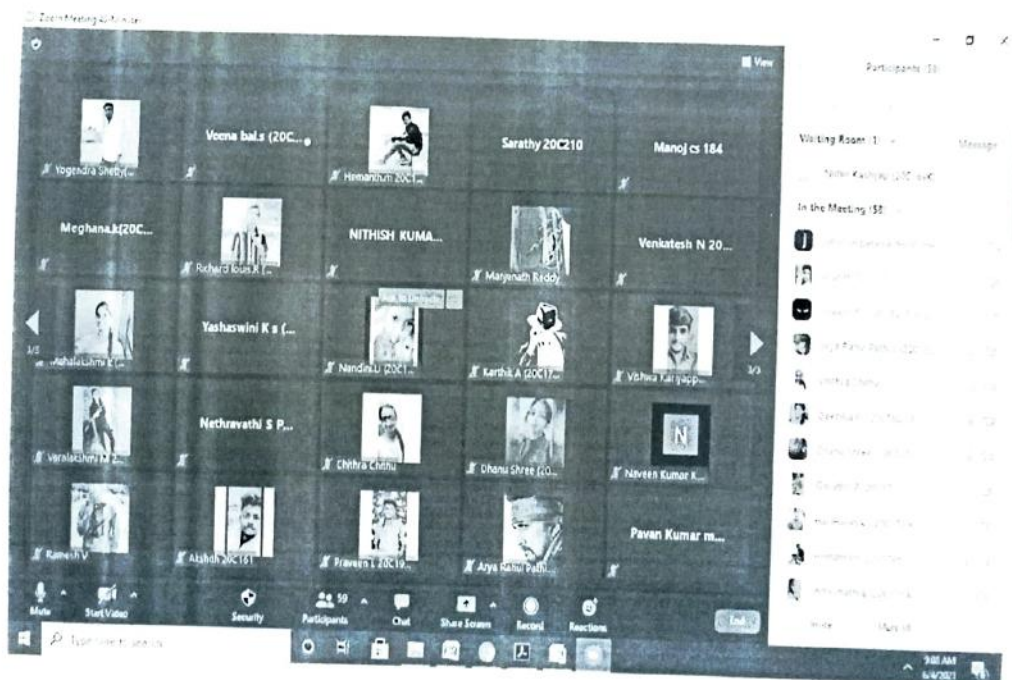
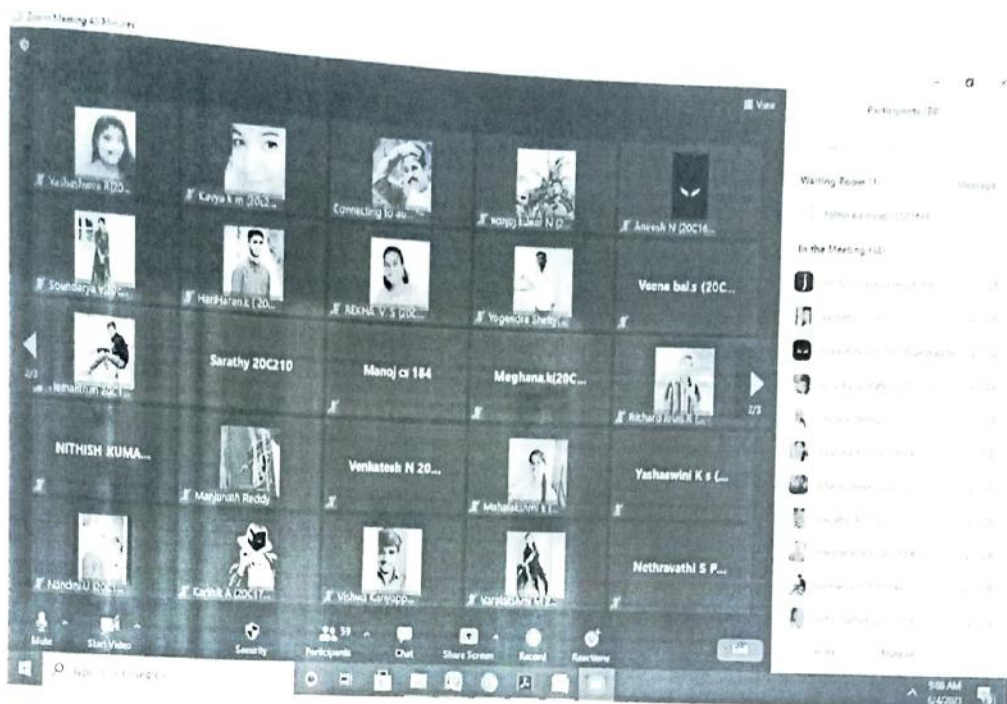
Zoom Meeting - 4/14/2021

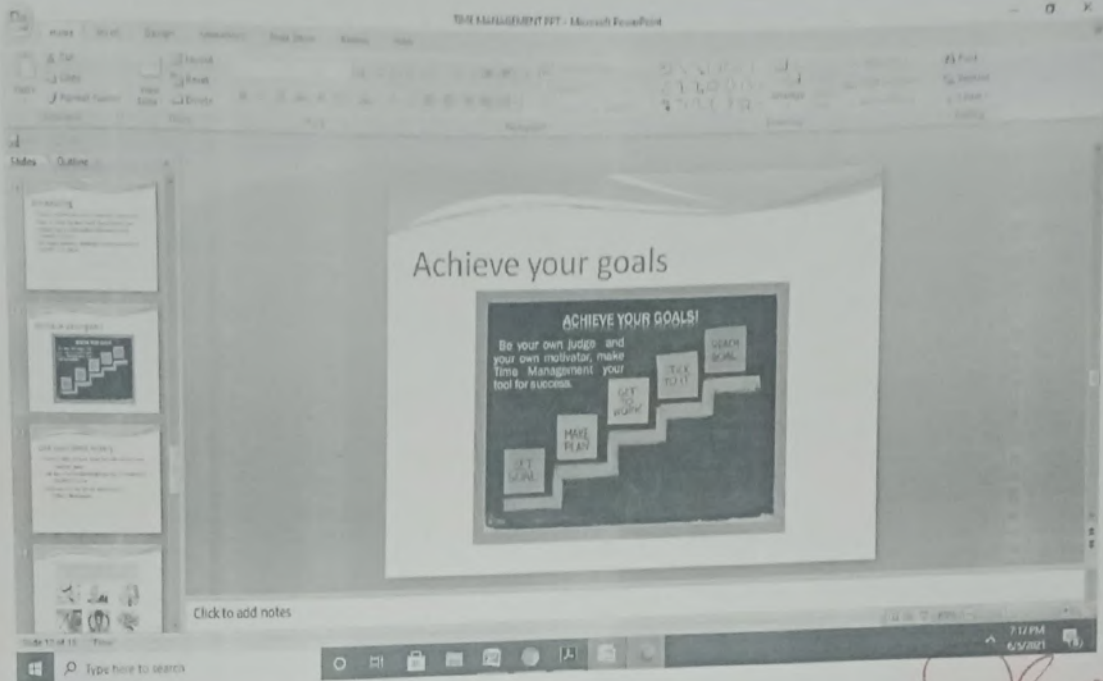
Participants (35)

Participants list:

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6/20/21
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Report On Financial Awareness Among Students

Date of Event(s)	: 10/06/2021
Department /Association	: Commerce / ACME
Venue	: Online
Number of Participants	: 71
Target Audience	: 3rd Year B. Com & 1 st Year M. Com
Resource Person(s)with qualification	: Asst. Prof. Lavin. A. Bhawnani

Objective:

To make students aware of the scams and frauds happening in India and abroad by major corporate companies, the session was taken by Prof. Lavin Bhawnani for the finance elective students of final year B. Com and 1st year M. Com on 10th June 2021.

Introduction:

In this session, the video regarding the financial scam in Satyam computers Limited was shown to the students. Through the video, the modus operandi was explained that the managing director of the company, Ramalinga Raju adopted to manipulate the books of accounts, over 8 years.

The role of auditors and the malpractice done by the chartered accountants of the international auditing firm Price water house Coopers was also explained to the students.

Satyam Computer Services Ltd was founded in 1987 in Hyderabad by brothers, Rama Raju and Ramalinga Raju (henceforth Raju). The name in the ancient Indian language Sanskrit meant 'Truth'. The firm began with 20 employees offering IT and BPO services across various sectors.

The initial success of the company soon led to it getting listed and opting for an IPO in the BSE in 1991. Post this the company soon got its first Fortune 500 client- Deere and Co. This further allowed the business to grow rapidly into becoming one of the top players in the market.

Satyam soon became the fourth largest IT software exporter in the industry after TCS, Wipro, and Infosys.

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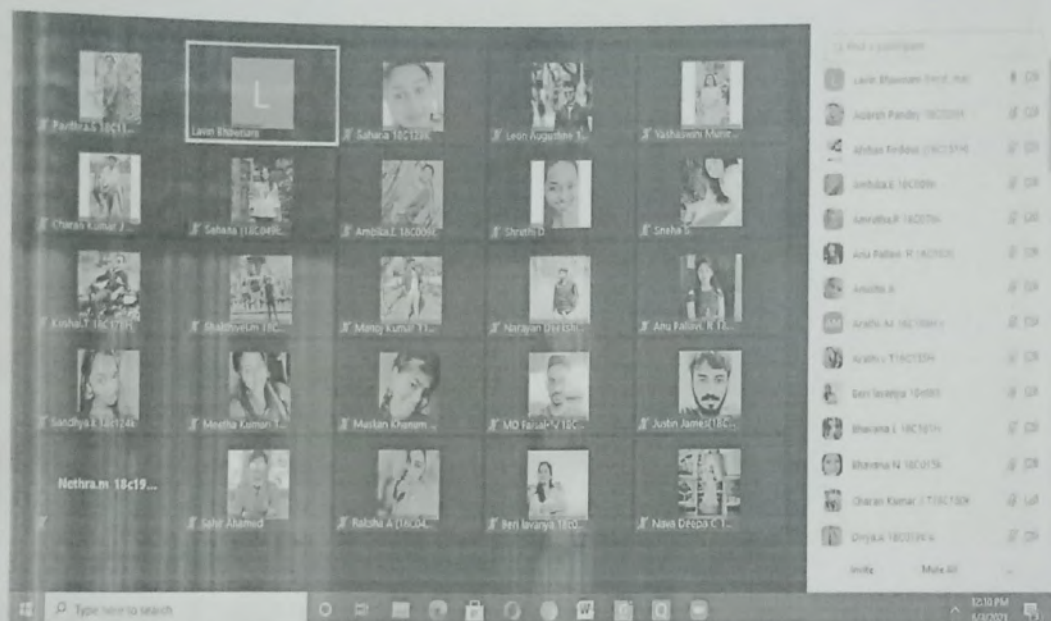
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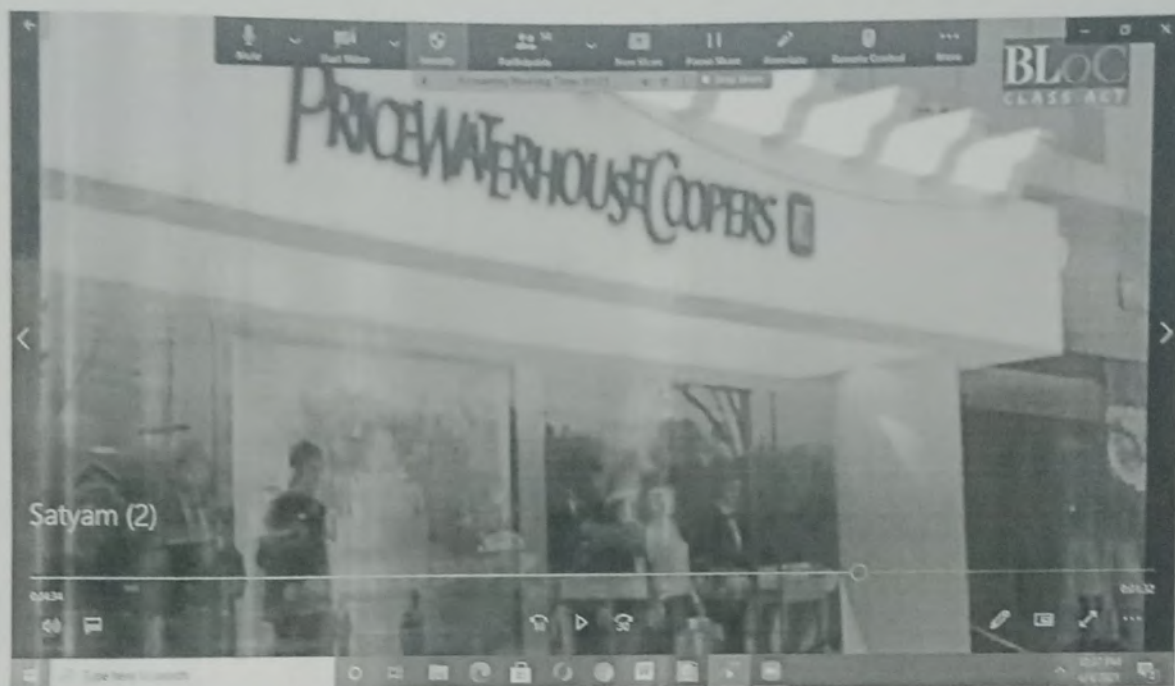


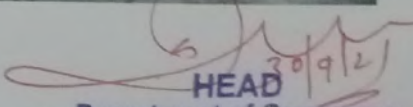
Besides this, the video of the scam of Enron corporation was also shown in the session. Enron corporation the multi-billion-dollar company of the United States of America, defrauded thousands of investors and shareholders by mark to market accounting method. This method inflated the financial results of the financial statements in the books of the company

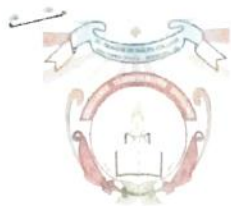
The outcome of the Session

The students found the video very informative and learned many things regarding corporate affairs in the real world.






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Report on "Life advice will change your future"

Date of Event(s)	:	07/06/2021
Department / Association	:	Commerce / ACME
Venue	:	Zoom
Number of Participants	:	46
Target Audience	:	2 nd SEM B.COM
Resource Person(s) with qualification	:	Asst. Prof. Deepashree. P

The objective

One of the most famous astrophysicists alive gives us the greatest life advice that we will ever hear. I guarantee this video will leave you speechless and wanting more! This video helps the students to accept the advice to change their life in the future.

Introduction:

This activity is conducted to accept the advice for the students to succeed in their lives. Nowadays, the youths are not at all listening to the good words from anybody else. I ensure that this video motivates the students to change their lives in the future.

We should always be striving for our passions. It should be the thing we wake up and do and what is on our minds when we go to sleep. The way forward is in helping others and making their lives better. Give value to people through what your goals.

To create something you're passionate about, you need the support and knowledge of others, not just yourself. You can only take things so far on your own. So, embrace the abilities of others and make journeys much greater than ever before. Learn from your surroundings and what people are saying about your product or service. Evolve with the times and make sure that you are not rigid in what you want to create.

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Keep thinking about the ways you can build upon what others have done for the good of all. Get people excited about the world around them and inspire others to pursue their dreams. Never limit your scope by thinking small, and always keep moving forward past the failures you will inevitably have. Create things to show people you're thinking. People will be able to see your vision more clearly and it will help every process from that point forward.

Don't let anything hold you back from your dreams.

The outcome of the programme.

After listened to the video the students felt very happy about the topic that I was chosen and they are well satisfied. "Fear is not real. The only place that fear can exist is in our thoughts of the future. It is a product of our imagination, causing us to fear things that do not at present and may not ever exist. That is near insanity. Do not misunderstand me danger is very real but fear is a choice." - Will Smith.


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Report on Importance of Investment

Date of Event(s)	:	04/06/2021
Department /Association	:	Commerce / ACME
Venue	:	Online
Number of Participants	:	50
Target Audience	:	UG B. Com and PG – M. Com
Resource Person(s)with qualification	:	Asst. Prof. Lavin. A. Bhawnani

Objective:

The collaborative activity on Importance of Investment for UG B. Com and PG M. Com students was taken on 4th June 2021 by Asst. Prof. Lavin A. Bhawnani. They have explained the importance of Investment in a systematic manner over a period of time.

Introduction:

The students were also made aware that the investment started at an early age gives a better return and a sense of financial independence among the youth. In order to explain to the students, the importance of investment, a short film was shown to them which was an initiative of IDFC, an important government financial institution.

The basic thinking of every generation is "think about the present and live in the present also includes let the past go and thinking about the future is a waste". Well, it is right to some extent if explained correctly "Think about the present": means work hard enough in your present as you have only today in hand and you never know what your future is going to be. working today will also improve your future. "Let the past go": no point clinging on to your past as it has no value, the time has gone and will never return, do not regret but learn from your past: make sure you learn from your past. "Thinking about the future is a waste": waste here means waste of time, do not waste time thinking about the future, instead work today so that along with today even your tomorrow is secured, also work and save to make sure that the future of your investment is safe.

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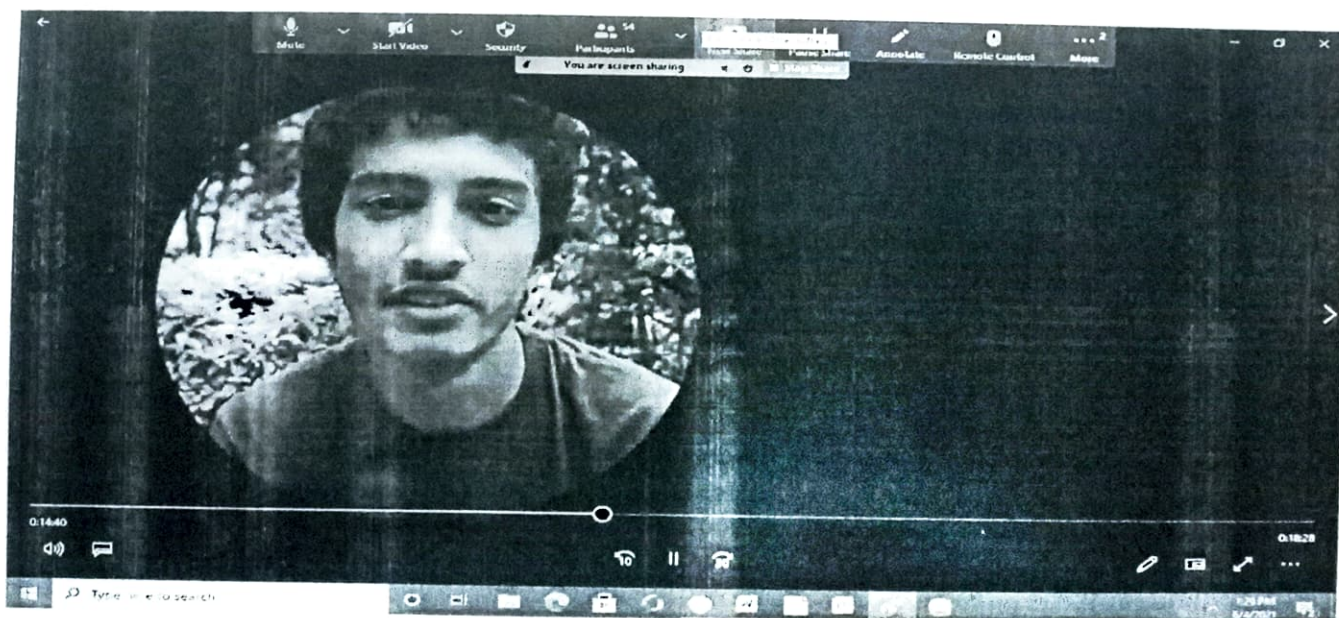
The emphasis here is on today for tomorrow. To explain this further, you definitely have a today to spend on and the expenses to cover, these expenses may include house exp (miscellaneous ones) expenses for your child's education also other activities, your own expenses, your spouse's expenses, etc. These expenses actually never end. But then, you are earning today tomorrow you will not be earning, what about your tomorrow? What about your child's higher studies? What about an emergency, an unforeseen event? There are so many questions unanswered, so much that you need to answer, yet you have not investments for your future.

The thought of investments needs to come to your mind since the day you have your first salary in hand. The reason for investments may vary, but they need to be investments, not saving money and keeping the same in your pocket or in some hidden wallet in your wardrobe. Keeping money hidden is simply dead money that has no value. Investments of money in maybe a stock market, or insurances or mutual funds is much better as your money fetches your returns and it rotates in the market instead of being stagnant in your pockets.

By showing the students the importance of investment, we were able to motivate them to save money in order to invest it wisely and efficiently. The students liked the short film and appreciated the message sent to the youth to save the money and invest it, in order to become financially independent.

Outcome of the Activity:

The message spread to the youth through this short film was, "IF YOU WILL SAVE THE MONEY TODAY, THE MONEY WILL SAVE YOU TOMORROW..."





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A FRANSALIAN INSTITUTE OF HIGHER LEARNING

Report on Brainstorming Activity on NISM

Date of Event(s)	: 29/05/2021
Department / Association	: Commerce – ACME
Venue	: Zoom Platform
No. of Participant	: 129
Targeted Audience	: 145
Resource Person(s) with qualification	: Asst. Prof. Bharti T
Place of visit/ details of Industrial visit place (if applicable)	: Online websites

Objective:

- The goal of brainstorming was to come up with new ideas without criticizing any thought. Here's what you can achieve with brainstorming.
- National Institute of Securities Markets (NISM) is a public trust and educational institute, established by the Securities and Exchange Board of India (SEBI), the regulator for the securities market in India.
- NISM also offers various continuing education and certification programs for professionals in the Banking and Finance sector.

Introduction:

The Brainstorming session was conducted as a class activity for 3rd B. Com "C" and "D" students. The purpose of the activity is to provide students with the scope of the National Centre for Financial Education (NCFE) is a joint initiative of all financial sector regulators i.e., RBI, SEBI, IRDAI, PFRDA, and NISM. The NCFE has been set up to implement National Strategy for Financial Education (NSFE), under the guidance of the Technical Group on Financial Inclusion and Financial Literacy of the Financial Stability and Development Council (FSDC) of the Government of India.

The class activity helped students in terms of understanding much more things about NISM such as:

- National Institute of Securities Markets (NISM) is an Indian public trust and also the statutory professional body for Financial Market Dealers in India along with being the

- Securities and Exchange Board of India (SEBI) the regulator for the securities market in India. It is under the jurisdiction of the Ministry of Finance, Government of India.
- The institute is known for its flagship programme i.e., Post Graduate Programme in Securities Market and also other additional programmes which include Post Graduate Programme in Quantitative Finance, Certificate in Investment and Securities Law, Certificate in Treasury Management, Post Graduate Programme in Financial Engineering and Risk Management and Post Graduate Programme in Data Science.
- It also offers certification programmes, academic programmes, training programmes, capacity building, and skill development programmes in securities markets.

Students Understood the scope available for Securities Education. The School for Securities Education (SSE) offers flagship programmes specialized in securities markets. The programmes offered under SSE are

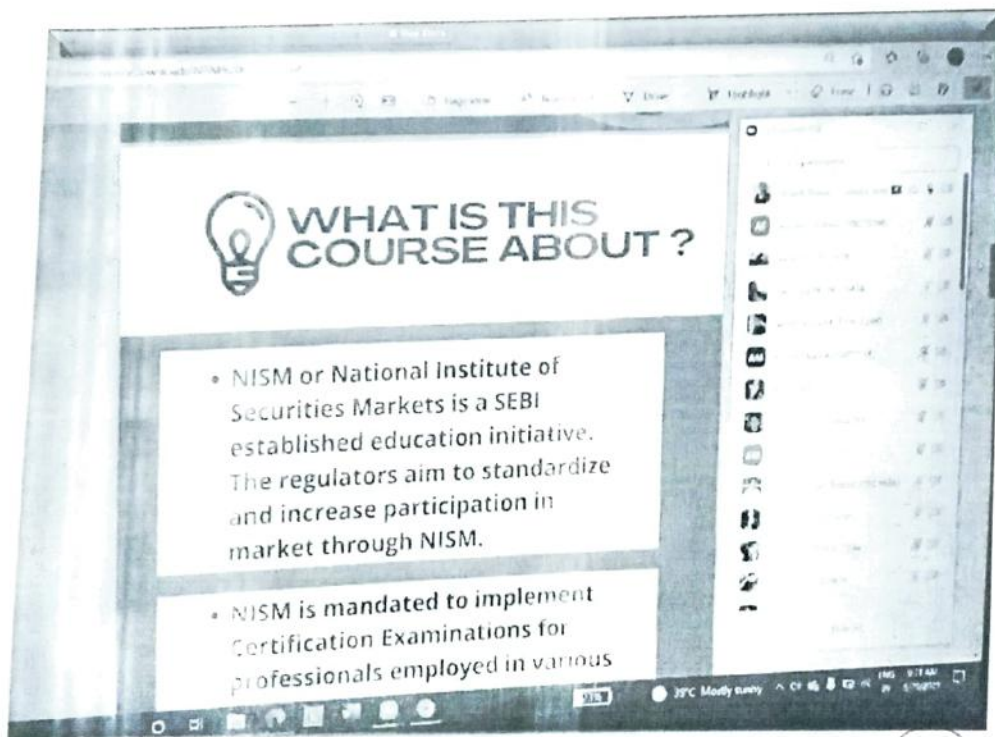
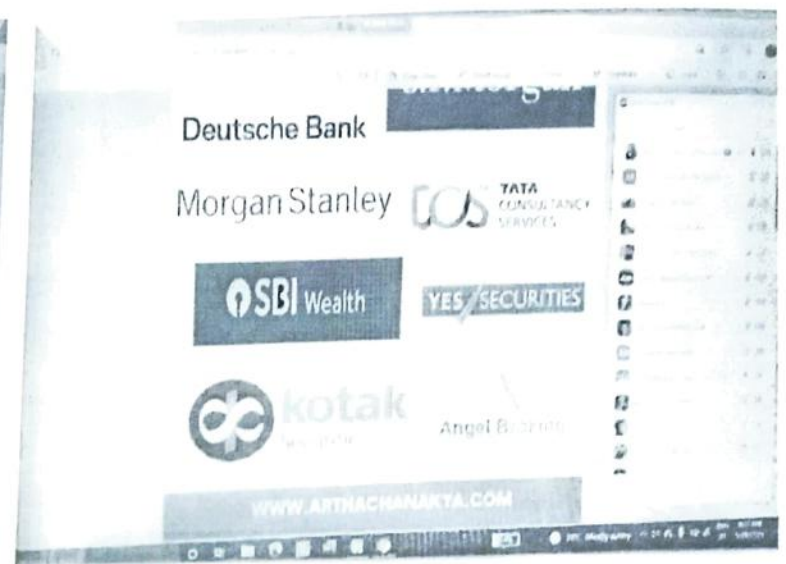
- Post Graduate Programme in Securities Markets (PGPSM)
- Post Graduate Programme in Quantitative Finance (PGPQF)
- Certificate in Investment and Securities Law (CSL)
- Certificate in Treasury Management (CTM)
- Post Graduate Programme in Financial Engineering and Risk Management (PGPFERM)
- Post Graduate Programme in Data Science (PGPDS)

The outcome of the activity

The session was successfully completed since the session was purely student-centric, all the students participated well and got information about the career scope available for students in the stock market. Overall, the class activity finished smoothly and all the students showed interest in participation.


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Report on Great Recession 2008

Date of Event(s)	:	27/05/2021
Department / Association	:	Commerce / ACME
Venue	:	Zoom Online Platform
Number of Participants	:	
Target Audience	:	IV Semester B.com
Resource(s) Person Name with Qualification	:	Asst. Prof. Nagarathana M

Objective

The objective of the study is to make students aware about "The Great Recession was a period of marked general decline observed in national economies globally that occurred between 2007 and 2009". The scale and timing of the recession varied from country to country.

INTRODUCTION

The Great Recession refers to the economic downturn from 2007 to 2009 after the bursting of the U.S. housing bubble and the global financial crisis.

- A recession is a decline or stagnation in economic growth, but the economic indicators used to define the term "recession" have changed over time. The Great Recession started in December 2007. From that time, until the event's end, GDP declined by 4.3 percent, and the unemployment rate approached 10 percent.
- The Great Recession refers to the economic downturn from 2007 to 2009 after the bursting of the U.S. housing bubble and the global financial crisis.

CAUSES

The Great Recession was the most severe economic recession in the United States since the Great Depression of the 1930s. The Great Recession—sometimes referred to as the 2008 Recession—in the United States and Western Europe has been linked to the so-called "subprime mortgage crisis."

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- Subprime mortgages are home loans granted to borrowers with poor credit histories. Their home loans are considered high-risk loans.
- With the housing boom in the United States in the early to mid-2000s, mortgage lenders seeking to capitalize on rising home prices were less restrictive in terms of the types of borrowers they approved for loans. And as housing prices continued to rise in North America and Western Europe, other financial institutions acquired thousands of these risky mortgages in bulk (typically in the form of mortgage-backed securities) as an investment, in hopes of a quick profit.

REASONS TO SELECT THIS TOPIC FOR ACTIVITY:

Students were asked to do a detailed study on the great recessions and present it. The reasons for selecting this topic for class activity:

- This topic was given to the student to make them to under how financial institution and regulations can influence the performs of the economy
- To make students understand how the performance of the financial institution influences the stock market performance.
- To know how one countries crisis can affect the other countries.
- According to a 2011 report by the Financial Crisis Inquiry Commission, the Great Recession was avoidable. the report identified failure on the part of the government to regulate the financial industry. This failure to regulate included the Fed's inability to curb toxic mortgage lending.

Outcome of the Activity

Students were able to relate to each sector mentioned above and they explained what is the major cause for the great session

Students did their best.

<https://drive.google.com/drive/folders/13E6Dt-nwgMzVFwWVU9-KlvzIMsGk3qGJ?usp=sharing>

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Report on Innovative Marketing

Date of Event(s): 25-05-2021

Department /Association: COMMERCE ACME

Venue: ZOOM

Number of Participants:

Target Audience: B. Com VI SEM

Title	INNOVATIVE MARKETING
Date of Event(s)	25-05-2021
Department Association	COMMERCE
Venue	ZOOM
Number of Participants	38
Target Audience	STUDENTS OF VI B.COM B

REPORT:

Marketing refers to activities a company undertakes to promote the buying or selling of a product or service. Marketing includes advertising, selling, and delivering products to consumers or other businesses. Some marketing is done by affiliates on behalf of a company.

Professionals who work in a corporation's marketing and promotion departments seek to get the attention of potential audiences through advertising. Promotions are targeted to certain audiences and may involve celebrity endorsements, catchy phrases or slogans, memorable packaging or graphic designs, and overall media exposure.

Marketing as a discipline involves all the actions a company undertakes to draw in customers and maintain relationships with them. Networking with potential or past clients is part of the work too, and may include writing thank you emails, playing golf with prospective clients, returning calls and emails quickly, and meeting with clients for coffee or a meal.

At its most basic level, marketing seeks to match a company's products and services to customers who want access to those products. Matching products to customers ultimately ensures profitability.

Marketing is the process of interesting potential customers and clients in your products and or services. The keyword in this marketing definition is "process". Marketing involves researching, promoting, selling, and distributing your products or services.

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is a huge topic, which is why there are tomes written on marketing, and why you can take a four-year marketing degree. But essentially marketing involves everything you do to get your potential customers and your product or service together.

Why Is Marketing Important?

1. Marketing Is an Effective Way of Engaging Customers Marketing Helps to Build and Maintain the Company's Reputation
2. Marketing Helps to Build a Relationship between a Business and Its Customers
3. Marketing Is a Communication Channel Used to Inform Customers
4. Marketing Helps to Boost Sales
5. Marketing Aids in Providing Insights about Your Business
6. Marketing Helps Your Business to Maintain Relevance
7. Marketing Creates Revenue Options
8. Marketing Helps the Management Team to Make Informed Decisions

An activity was conducted by Prof. Anusha N Bhat, the class coordinator of VI B.com

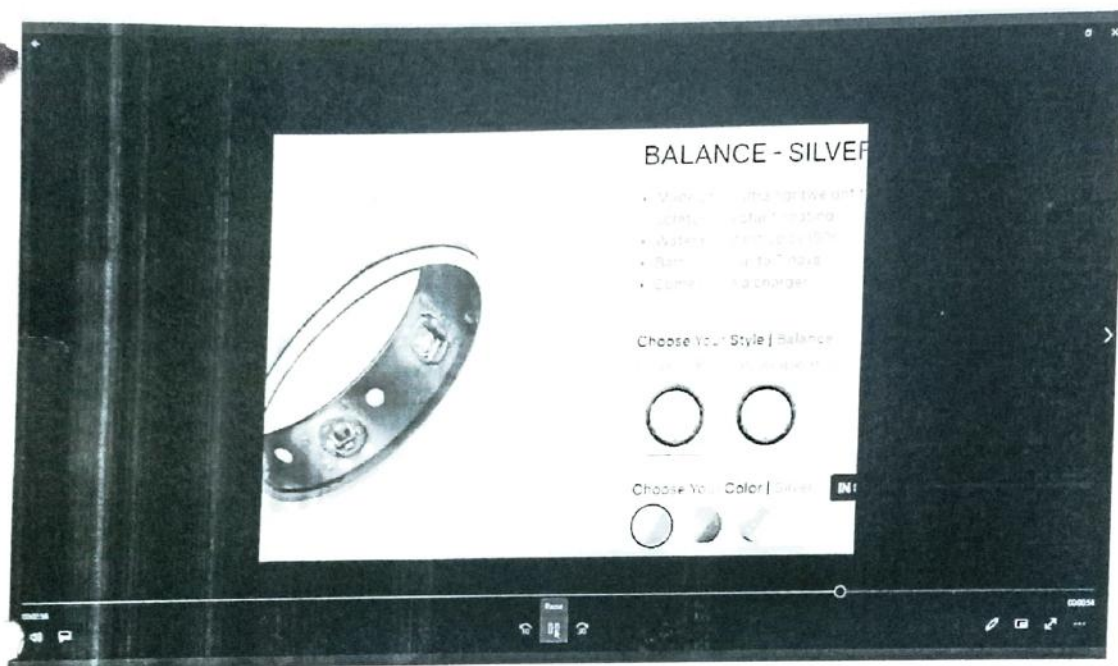
The students were asked to plan an innovative way to market any product of their choice. The meaning and importance of marketing were told by the coordinator. Due to the time constraint, only two students were able to give their presentation, the students who presented were Monisha K and Beri Lavanya. Monisha presented on a water bottle and explained in detail the difference between a regular bottle and the bottle she marketed, it was an interesting and very good presentation. Beri Lavanya presented on a ring AURO which tells about the mental health conditions of an individual. Both students presented well. All the students enjoyed and learned something new from the activity conducted. They requested the class coordinator to conduct any such activities.

Outcome of the Activity:

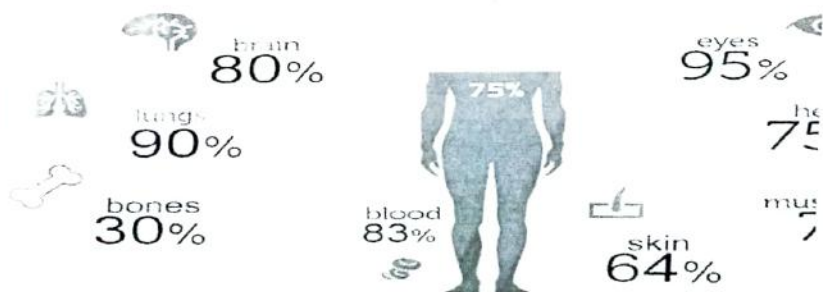
The activity was conducted to make students aware about the innovative activities taking place in marketing. The main focus was on to make students familiar with the recent innovation happening in the marketing and how it creating an impact on the marketing process and its impact on the competition.

Collage of Photos:

SMART SIP



10 Amazing Reasons You Need to Drink Sufficiently



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Report on Brainstorming Session on Companies from the Same Industry

Date of Event(s)	:	25-05-2021
Department / Association	:	ACME - BCOM
Venue	:	Online
Number of Participants	:	250
Target Audience	:	1 - Year BCom
Resource Person(s) with qualification	:	Asst. Professor. Nikhitha S Thomas

Objective:

The objective of conducting the classroom Brainstorming session was to encourage students to think more freely and innovatively than if they were doing a more restricted and routine classroom situation. It allows learners to remember what they know, and to teach each other.

Introduction

A Brainstorming session was held on 25/05/2021 for the 1st year B. Com students by Asst. Professor Nikhitha S Thomas. The students were asked to select any 5 companies from the same industry and to summarise the same and present in the class. It was conducted online through G-meet.

Brainstorming is a means of promoting creativity and spontaneity that is highly stimulating and encouraging for students. It allows students to think out-of-the-box as they bounce their ideas off one another in a sounding board procedure. It allows students to explore and expand the ability to think critically. Taking part in brainstorming sessions can incredibly boost the academic performance of students by helping them a lot in learning processes. Similarly, it can provide students with enhanced knowledge, new ways to think about the issues and more solutions to deal with the issues accordingly. It is a dynamic and stimulating way to lead learners into a topic.

Learning outcome

- Creative Thinking
- Encourages Everyone's Ideas and Concepts
- Better Participation

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- Better Participation

All participants are free and independent for generating and sharing their ideas to end up the session with something useful and great. Moreover, all the ideas and suggestions are accepted and welcomed which is the great thing for students to participate with improved passion. A final solution is indicated as the group achievement that encourages students to work together as a team to chase common study-related goals like completing a group assignment. All the students took active participation without any hesitation, which made the session a success.


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Report On Fun with Words

Date of Event(s)	:	25-05-2021
Department / Association	:	COMMERCE / ACME
Venue	:	Zoom Platform
Number of Participants	:	75
Target Audience	:	Students of VI Sem B. Com
Resource(s) Person Name with Qualification	:	Asst. Prof. Anusha Bhatt

Objective:

It is very important to have good word power to write and to speak in a simple and understandable language to others. Some of the language skills that should be learned are writing and reading. Students should know to write many words and that will help them to build their vocabulary. This also will enable them to think divergently. Therefore, an activity was conducted on 25 May 2021 during the class activity hour. Two activities were conducted for the students. One activity was to frame as many words as possible from a single word. The other activity conducted was a set of jumbled words were given from the subject thought by the class coordinator.

Introduction:

It was conducted by Prof. Anusha N Bhat, the class coordinator of the class for all the students of the class. The word 'STARFISH' was displayed on the screen and they were asked to write all the possible and meaningful words they could. They also had to form one word using all the letters in the jumbled word. They were given fifteen minutes to do the work and after that, they were asked to tell the words they could write. Many of them formed more than thirty words. They included one letter, two-letter and three-letter words etc. Once they shared their words, the class coordinator shared with them the ways of forming words from such letters starting from the first letter to the last letter. The rule is not to repeat the letters. The students appreciated the exercise as it opened the horizons of their minds to think differently and to check their spelling and knowledge of words. They were happy to learn new things. They opined that they would like to have more such programs in the future.

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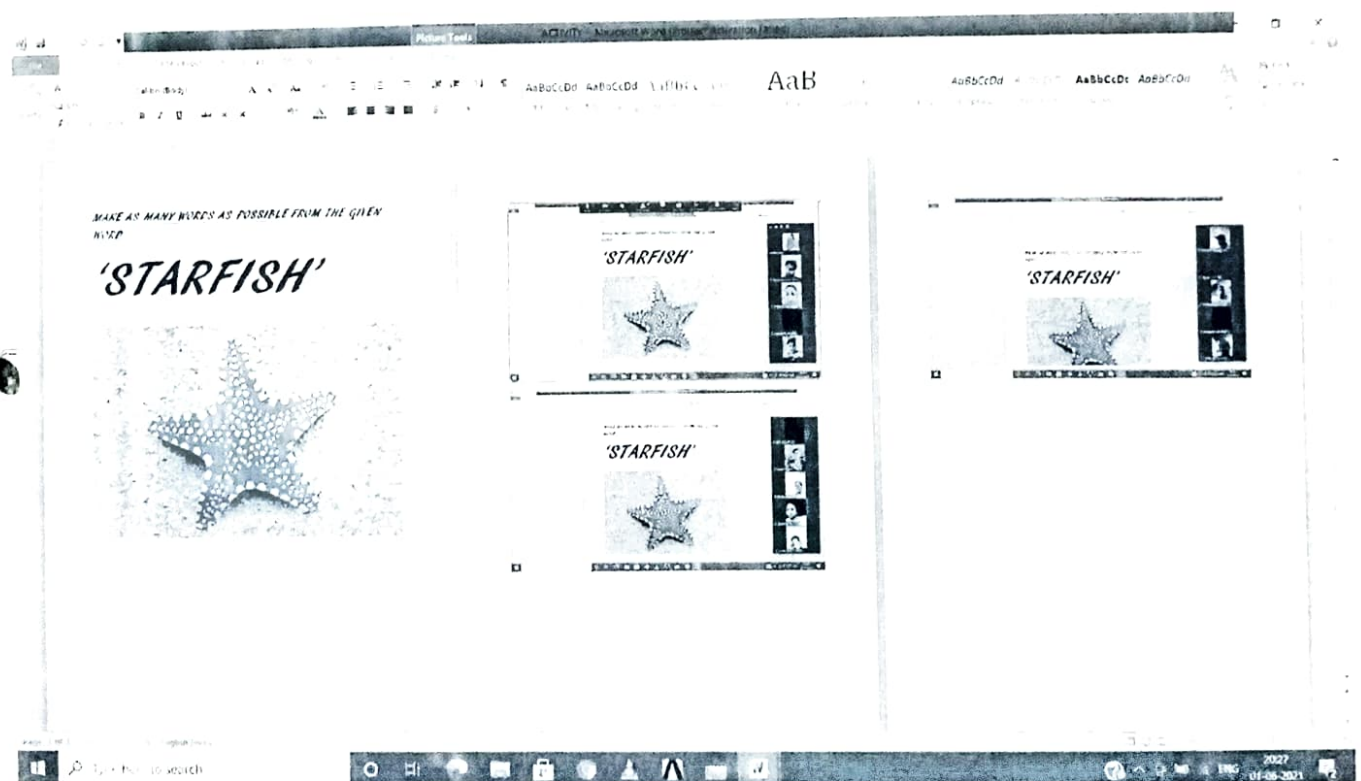
The second activity conducted by the class coordinator was to find the correct words from the given set of jumbled words. All the words were taken from the subject taught by the class coordinator. Under this activity, the students were asked to frame the correct words, and then they were told to explain the meaning of the terms. All the students of the class expressed that they thoroughly enjoyed the activity. They told that it helped them not only frame the correct words but also it helped them to reconnect to the subject.

At the end of the activity, the importance of the activity was informed to the students. All the students thoroughly enjoyed the activity and were asked to conduct any such activities in the future. The screenshots are attached along with the report.

Outcome of the Activity:

The Activity was conducted in terms of making student familiar with words. Word games are great because they help students focus on sounds and letters, and develop skills they need for reading, writing and spelling. Word games are great because they help children focus on sounds and letters, and develop skills they need for reading, writing, and spelling. Students took active participation and overall session was very much interactive.

Activity 1:

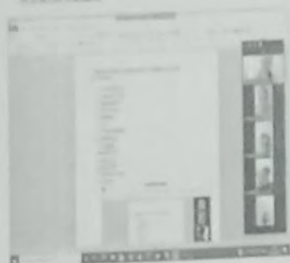
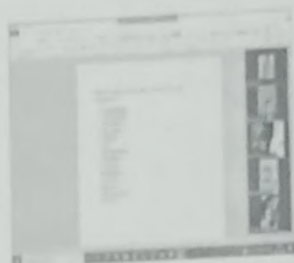


Activity 2:

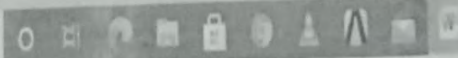
ACTIVITY 2 - Microsoft Word Product Activation is not

TABLE WORD NAME CORRECTION/REVISION
FOLLOWING

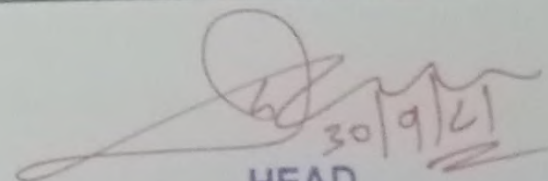
1. THEORETICAL KNOWLEDGE
2. APPLICATION OF KNOWLEDGE
3. PROBLEM SOLVING
4. SKILLS DEVELOPMENT
5. EFFECTIVE COMMUNICATION
6. TEAMWORK
7. LEADERSHIP QUALITIES
8. PERSONAL DEVELOPMENT
9. ETHICS DEVELOPMENT
10. GROUP DYNAMICS
11. GROUP COHESION
12. GROUP PRODUCTIVITY
13. GROUP EFFECTIVENESS
14. GROUP EVALUATION



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Report on Women Entrepreneur

Date of Event(s)	:	24 th May 2021
Department /Association	:	Commerce – ACME
Venue	:	Online mode- zoom
Number of Participants	:	70
Target Audience	:	B. Com 6 th sem
Resource Person(s)with qualification	:	Asst. Prof. Dhanujakshi A

Objective:

The objective of conducting the class activity is to enable the students to learn about women entrepreneurs and to motivate students, and explore their lives.

Introduction:

Presentation conducted for students on women entrepreneur. This class activity was conducted for 6th-semester account elective (C, D & E) students to create awareness about women entrepreneur. The session was very attractive and very useful for them and by this class activity everyone gets motivated. PPT was used to conduct this activity and used the zoom platform to conduct virtual experiential learning activity.

The virtual learning experience was given by using a presentation on women entrepreneurs, students need to select one women entrepreneur and they need to speak about women entrepreneurs by this class activity students got knowledge about entrepreneurship and start-ups, they have prepared the PPT to present the topic. The activity was a good learning experience for students and they showed active participation in presenting about women entrepreneurs, and it was a very attractive session for students.

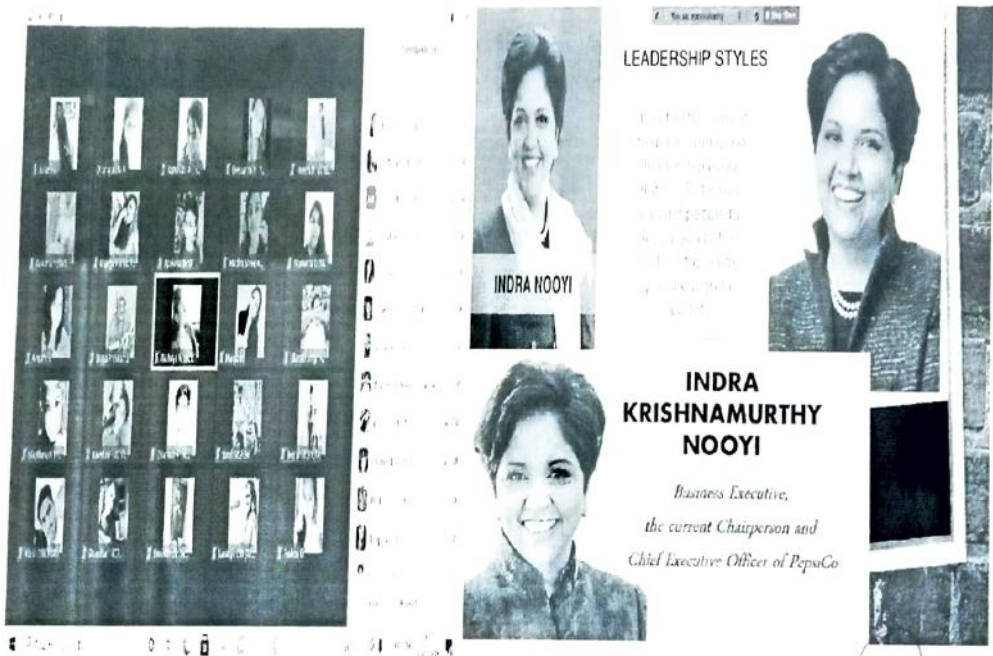
Procedure of the activity

- The activity was based on virtual experiential learning for students to get knowledge about women entrepreneur.
 - The activity was conducted by student presentation.
 - Student took active participation in presenting about women entrepreneur.
 - The activity was conducted in terms of enhancing the skills of students and improve their knowledge on women entrepreneur and they got some idea about start-ups.
- The activity was conducted using an online platform all the students who attended the session took active participation in answering the quiz.

The outcome of the activity

- The students of final year accounts elective (C, D&E) learned about entrepreneurship, and students were very much interested to participate and present about women entrepreneurs.

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Skill development- ICT

Title	Stress Management
Date of Event(s)	29/01/2021
Department / Association	Cyber Spirits
Venue	Computer Lab 2
Number of Participants	70
Target Audience	44

Resource Person(s) with qualification	Fr. Dominic Anthuvan SMA, Psychologist and Fomator in Benin Republic
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The session titled, Stress Management among students is aimed at achieving the following objectives.

- Definition
- Signs of stress and common symptoms of stress
- What are the common causes of stress among students?
- CBT
- Strategies – ABC Strategy
- Techniques and coping strategies
- Self-Care Plan

The session began with the breathing exercise animated by the presenter. Then he invited the participants to write the definition of what stress means to each one by way of which he probed to the question to elicit personal reflection. The definitions of stress and

stress management were presented to understand the concepts. Some definitions were like "the non-specific response of the body to any demand for change." "A state of mental tension and worry caused by problems in your life, work, etc". "Something that causes strong feelings of worry or anxiety". "Stress results from an imbalance between demands and resources."

Stress Management is defined as the amelioration of stress and especially chronic stress often the purpose of improving everyday functioning. Followed by the definitions of stress and stress management, the physical, emotional and behavioral signs of stress were highlighted. Later on the participants were asked to recall an event whereby they experienced physical, emotional, and behavioral signs of stress and they were asked to identify and note down the their reaction what they do when they are in stress.

Having identified the signs of stress, the animator presented the common stressors or common causes of stress especially among students or among adolescents. Various psychological, emotional and social causes of stress are experienced by the students or adolescents during their stage of formation. A point was emphasized on the characteristics and the psychological nature of the adolescents and the causes were identified based on their characteristics. The participants were invited to identify causes of stress experienced by them. Through this session, the students were enabled to become more aware of their psychological nature and the critical stages of life that cause stress.

Through analyze of Cognitive Behavioral therapy, the participants were enabled to be aware of how thoughts affect our behavior and emotion. As a result, the presenter highlighted the unhelpful patterns of thinking that affect the behavior of adolescents that include: All or Nothing Thinking, Overgeneralization, Jumping to Conclusions, Filtering out the Positive, Emotional Reasoning, Catastrophizing, Should Statements, and Personalization.

The second major part of the session was on the way to manage stress. In this section, the presenter gave the mental, relaxation and stress management techniques. More precisely, through Cognitive Therapy, the ABC strategy was introduced to the participants as a way of managing stress. Awareness, Balance and Control are known as ABC strategy

by which the presenter developed the techniques to control and manage stress. He also introduce the method of re-framing and positive thinking and assertive training as a way to manage stress. Finally, a self-care plan was introduced to the participants through 10 de-stressing techniques are:

- 1-Be active
- 2- Take control
- 3-Connect with people
- 4- Have a special time
5. Challenge yourself
- 6- Avoid unhealthy habits
- 7- Participate in volunteer work
8. Work smart, not stress
- 9-Be positive
10. Accept the things that you cannot change

Finally, the presenter concluded by saying that the best way to live stress free life or manage stress is through positive thinking and deletion of unhelpful patterns of thinking and replace them with self-affirmative and positive thinking.

Sch

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Google Chrome browser window showing a Zoom meeting titled "STRESS MANAGEMENT". The meeting is hosted by Dominic Philip. The slide content includes:

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STRESS MANAGEMENT
Increasing mental health and Resilience among students through the skill development of stress management

Rev. Fr. Dominic Anthuvan SMA
Psychologist and therapist
Formator in Centre Bresiliac, Benin
Republique
Missionary in the Society of African
Missions

Participants: Dominic Philip, Keerthana N, Imran A F, Manjunath P, Tejashwini S N, Harshitha R, Rakesh K N.

Zoom interface elements: c5mqvrf1q2, Chat, Add people, Host controls, Participants list (Annie Christine Foul, Anja Johnson, Anthony S, Divya M, Divya Suresh P, Dominic Philip, Dominic Philip Presentation, Doreen L).

Windows taskbar and a second Zoom meeting window. The taskbar shows the Start menu, search bar, and system tray with the date 13/07/2021 and time 13:07. The Zoom window is identical to the one above, showing the "STRESS MANAGEMENT" meeting with the same slide content and participants.

Windows taskbar: Type here to search, Taskbar icons, System tray (13/07/2021, 13:07).

Zoom window: Same as above, showing the meeting content and participants.



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REPORT OF SKILL DEVELOPMENT

<i>Title</i>	<i>Skill development - SELF CONFIDENCE</i>
<i>Date of Event</i>	<i>28/01/2021</i>
<i>Department/ Association</i>	<i>HINDI- SURABHI ASSOCIATION</i>
<i>Venue</i>	<i>G-SUIT</i>
<i>Number Of Participants</i>	<i>79</i>

<i>Resource Person(s)with qualification</i>	<i>Dr. Reva Prasad</i>
<i>Books(if published)</i>	<i>-</i>

<i>Place Of Visit/details of Industrial visit Place (if applicable):</i>	<i>-</i>
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On behalf of Hindi department - SURABHI ASSOCIATION, skill development program was conducted on the 28th of January, 2021 on the topic of 'Self-Confidence' for 3rd semester B.Com, BBA, BSc, BCA and BA. Around eighty students took part in the skill development program. The objective of the skill development program was to enhance self confidence among the participants. To make them understand that success only comes who strengthen their belief in their abilities. Self-confidence makes the person more independent, eager, optimistic, loving and positive by nature. The resource person for the above program was Dr. Reva Prasad (HOD, Hindi Department, St. Francis De Sales College). The mentors of various departments conducted the same on the G-suite platform, through a recorded voice-over power point presentation.

The presentation started off with a brief introduction to the topic. It included a story named 'Path ki Baadha' which involved the story of a king who wanted to test whether the citizens of his kingdom were selfish or self-less. The story focused on the underlying feeling of self-confidence that allows one to be self-less and conscious of other beings. The introduction also included an inspiring example of Dr. A.P.J. Abdul Kalam and his great accomplishments, relating the same to the story narrated initially. The presentation went on to name other accomplished humans such as Michael Jordon and Mother Teresa. Some of their quotes and services were discussed.

The next story narrated by the resource person was, 'Makkhan Ka Vazan'. It was about a poor farmer and a well-to-do shopkeeper who went to court over an issue around 'makkhan ka vazan'. The farmer wins the case due to his self-confidence and responsible behavior. The same was related to a famous quote by Ralph Waldo Emerson about failing due to internal fears. It was given a natural example about how the honey bee collects honey bit by bit and makes an entire honey comb by doing the same, over and over again. Other references were from the ancient science of yoga and meditation, which were backed up by examples of Mahatma Buddha and Mahaveer.

A video involving the story of farmers was played to show the self-reliant ability of people with self-confidence. The students were told that mistakes are not to put oneself in a shell and stop exploring, but to learn by trial and error and keep going. Supporting women to achieve great achievements, the examples of Kalpana Chawla, Sunita Williams and Arunima Sinha were shared. The presentation was concluded by sharing another story and a few tips to maintain ones self-confidence and never give up.

The outcome of the program included a feedback form that was supposed to be filled by every student in order to receive feedback and make the required changes in applied lecture methods. The students who filled the feedback form were given an e-certificate that certified their completion of the skill development program on self-confidence. The students of various departments participated well and gave a positive response to the program.

Dr. Reva Prasad.

BROCHURE



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AT RANSALIAN INSTITUTE OF HIGHER LEARNING

Desalites Skill Development Cell in association with

SURABHI

Department of HINDI

Organizing

'SELF CONFIDENCE' session on 28 January 2021 @ 11PM

for III SEMESTER

To build their Self Esteem by

Dr. RITA FRISAN (HOD)

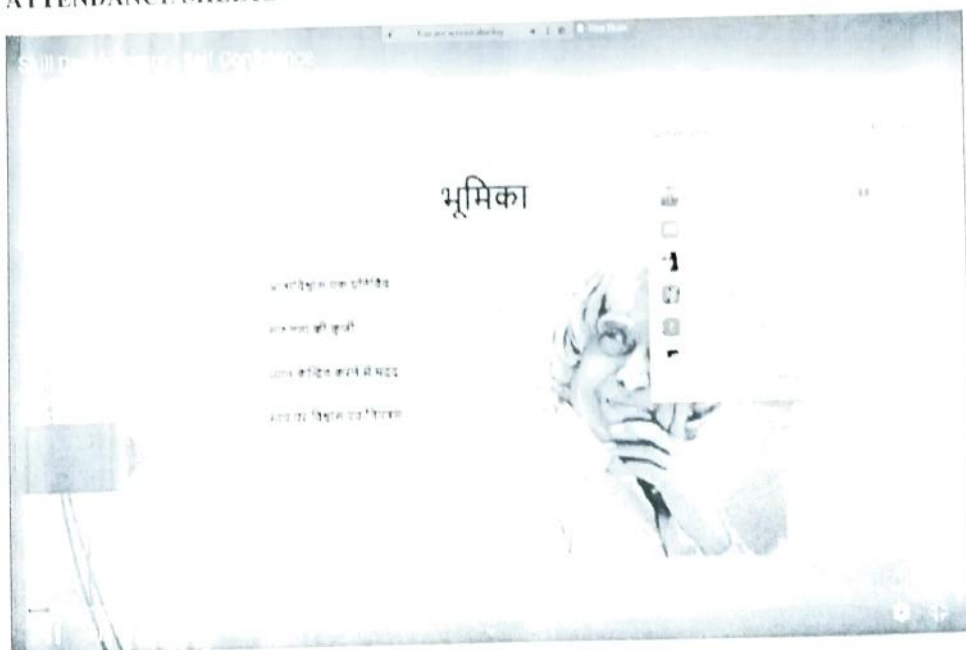
Assistant professor

St Francis De Sales College, Bangalore

Email id: rcvapsal@stscollege.in

Feedback certificates will be provided once the feedback form is submitted

ATTENDANCE SHEETS







FEEDBACK FORM

SELF-COMPLETION (FOR STUDENTS)

Name: _____

Roll No: _____

Section: _____

Feedback Form

1. How would you rate the overall quality of the course? (1-5)

2. How would you rate the effectiveness of the teaching methods used? (1-5)

3. How would you rate the relevance of the course content to your needs? (1-5)

4. How would you rate the clarity of the course materials? (1-5)

5. How would you rate the support provided by the course? (1-5)

6. How would you rate the overall experience of the course? (1-5)

7. Any other comments or suggestions? _____

27/10/2020

Questions

Responses

80

Feedback

QWATHU

P. N. P. P. P. P. P.

Feja

M. A. G.

Ashimash Chalegh M.

V. S. S. S. S.

S. S. S. S. S.

M. S. S. S. S.

Charan S. S. S.

Course & Section

80 responses

Hindi

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Figure 1



Category 1
Category 2
Category 3

Figure 2



Category 1
Category 2
Category 3

Figure 3



Category 1
Category 2
Category 3

Figure 4



Category 1
Category 2
Category 3

Figure 5



Category 1
Category 2
Category 3

Figure 6



Category 1
Category 2
Category 3



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A FRANSALIAN INSTITUTE OF HIGHER LEARNING

Report of Seminar/ Workshop/Social Outreach/ Conference/ Visit/ Trekking/ Guest Lecture/TVs

Title	Time Management
Date of Event(s)	28-01-2021
Department / Association	SURABHI (Dept. of Hindi)
Venue	SFS College, Hebbagodi, Bangalore
Number of Participants	120

Resource Person(s) with qualification	Dr. Rinku Pandey MA, BED, NET/JRF, PHD
Books (if published)	NA

Place of visit/ details of Industrial visit place (if applicable):	NA
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Report

SKILL DEVELOPMENT PROGRAMME

TIME MANAGEMENT

'SURABHI' Dept of Hindi had conducted the Skill Development Programme for students to ensure they learn importance of time management techniques which help them to become a better professional in life. TIME MANAGEMENT program scheduled on 28th January, 2021 at 1 PM for 1st year BA/BBA/BCA/BSC/BCOM students. In this special class more than 120 students participated and showed their interest to learn new skill. Time management strategies allow students to plan out their time so that they can get things done and have a more balanced, less stressful life. In this training session, we have explored why student need time management techniques, how to figure out how much time student actually need to accomplish tasks.

RESOURCE PERSON –

Dr. RINKU PANDEY [(MA, BED, NET/JRF, PHD)Assistant Professor, Dept. of Hindi , SFS college]

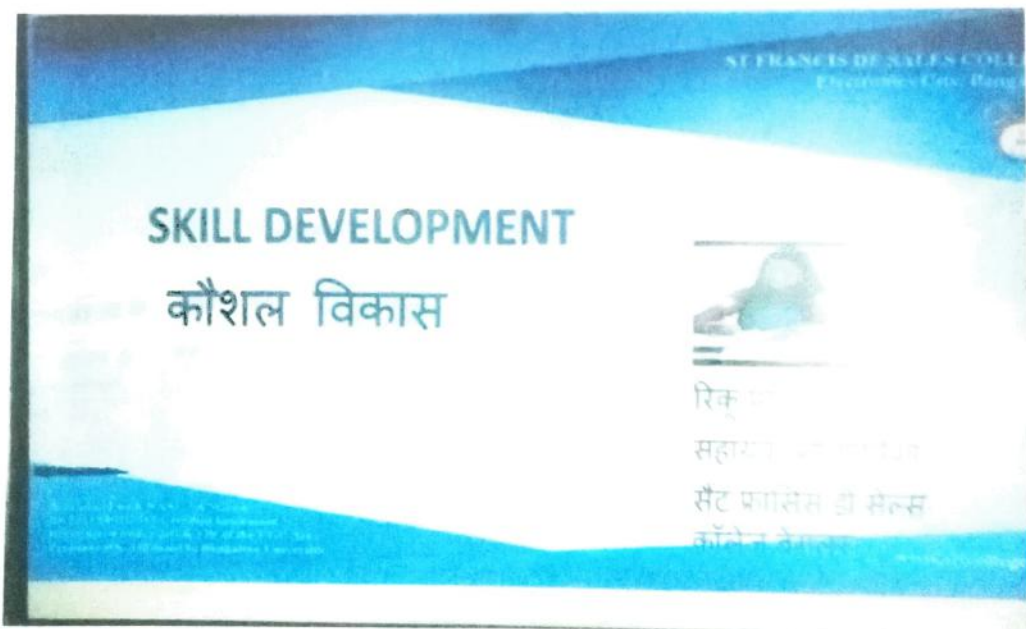
OBJECTIVE-

- Time management makes student punctual and disciplined->Knowing how to

manage time properly is important as it brings a numbers of great benefits in routine work and life overall. Student learns to work when it is actually required as a result of effective time management. To make the judicious use of time, they should prepare a "TASK PLAN" or a "TO DO" List at the start of the day to jot down activities which need to be done in a particular day as per their importance and urgency.

- **Student becomes more organized as a result of effective time management**→ Keeping the things at their proper places minimizes the time which goes on unnecessary searching of documents, important files, folders, stationery items and so on. For better time management, students keep their workstations, study zones, clean and organized. Students learn to manage things well as a result of Time Management.
- **Effective time management boosts students moral and makes them confident-** managing time effectively so that the right time is allocated to the right activity. Effective time management allows students to assign specific time slots to studies as well as activities as per their importance. Time Management refers to making the best use of time as time is always limited.
- **Research says that individuals who accomplish tasks on time are less prone to stress and anxiety-** There is no point in wasting time and cribbing later. Time Management Helps Students finish off pending work on time and then they would have ample time for their friends, relatives and family members.

Photos of the Event (please add captions also for each photo)



DR. RINKU PANDEY

22/11/2021

COORDINATOR
Department of Hindi
St. Francis de Sales College
Bengaluru - 560 100.



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A FRANSALIAN INSTITUTE OF HIGHER LEARNING

Ref No: SFSDC-DSDC-2020-2021-001

Jan 23, 2021

CIRCULAR: DSDC-001

Desalites Skill Development Cell (DSDC) along with the **Department Associations/Clubs** is organising Skill Development Programmes for all the students from **January 27-29, 2021**. Students are encouraged to make use of the various sessions and enrich your knowledge. *Attendance is compulsory.*

Date	Batch	Association	Topic
27/01/2021 (English)	III SEM- BSC/BA	Chaucer's Academy	Inculcating the power of positive attitude
	III SEM- BCOM/BCA/BBA	Chaucer's Academy	Improving memory using ICT
	I SEM- BA/BSC/BCA	Chaucer's Academy	Enriching life through storytelling
	ISEM- BBA/BCOM	Chaucer's Academy	Enhancing communication Skills
28/01/2021 (Kannada)	I SEM	ಕನ್ನಡ ಸಂಘ	ಕಾದಂಬರಿ ಸಾಹಿತ್ಯ ಮತ್ತು ಬದುಕು
	III SEM	ಕನ್ನಡ ಸಂಘ	ಕನ್ನಡ ಮತ್ತು ಅಂತರ್ಜಾಲ
28/01/2021 (Hindi)	I SEM	Surabhi	Time Management Skills ✓
	III SEM	Surabhi	Improving Self Confidence
28/01/2021 (Tamil)	I SEM		The Pivotal Role of Thirukkural in education
29/01/2021 (BA)	V SEM BA	Chanakyans	Basic Statistical skills using Excel
	III SEM BA	Politeia	Skills to lead
	I SEM BA	Chaucer's Academy	Presentation skills using ICT
29/01/2021 (BBA)	I SEM BBA	DESMA	Positive Thinking for success
	III SEM BBA	DESMA	Interview Skills - Etiquette & Communication
	V SEM BBA	DESMA	Accounting through Tally
29/01/2021 (BCA)	III SEM BCA (30/01/21)	Cyber Spirits	Emerging Packages
	V SEM BCA	Cyber Spirits	Time and Stress Management Skills
	I SEM BCA	Cyber Spirits	Presentation skills using ICT
29/01/2021 (B. Com)	V SEM B.COM	ACME	Accounting skills through Excel
	III SEM B.COM	ACME	Basic leadership Skills for entrepreneurs

	I SEM B.COM	ACME	Business Presentation using PPTs
29/01/2021 (B. Sc)	III B. Sc	KANIKA and IC club	Preparation of PPTs for science students

Copy to:

- Academic Coordinator
- All UG HODs
- All UG Faculty Members
- Internal Quality Assurance Cell (IQAC)
- UG Academic Office
- UG Admin Office
- All UG Students

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Desalites Skill Development Cell in association with

S. BABHI

Department of Hindi

Organizing

"Time Management"

For 1st Year Desalites students

By

Dr. Rinku Pandey

Assistant Professor

28 January 2021
@1 PM

Apply the practical techniques
concepts and strategies

E - Certificates will be provided
once the feedback form is
submitted

St. Francis De Sales College, Bangalore

Contact: Dr. Rinku Pandey
Mail id: rinkupandey@sfscollege.in

SKILL DEVELOPMENT

कौशल विकास



रिंकू पाण्डे

सहायक प्राध्यापक

सेंट फ्रांसिस डी सेल्स
कॉलेज, बैंगलूर



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CERTIFICATE OF PARTICIPATION

This is to certify that {{Full Name}}
of {{Other Identifier}}

has Participated in the Skill development- soft skill "Time Management"
conducted by Surabhi, the Department of Hindi in association with DSDC
of St Francis de Sales College, Electronic City on 28/01/2021

Seetha
DSDC Coordinator

Dr. P. S. S.
Department Coordinator
www.sfscollege.in

Gayle
Principal

Questions Responses **133**

Summary

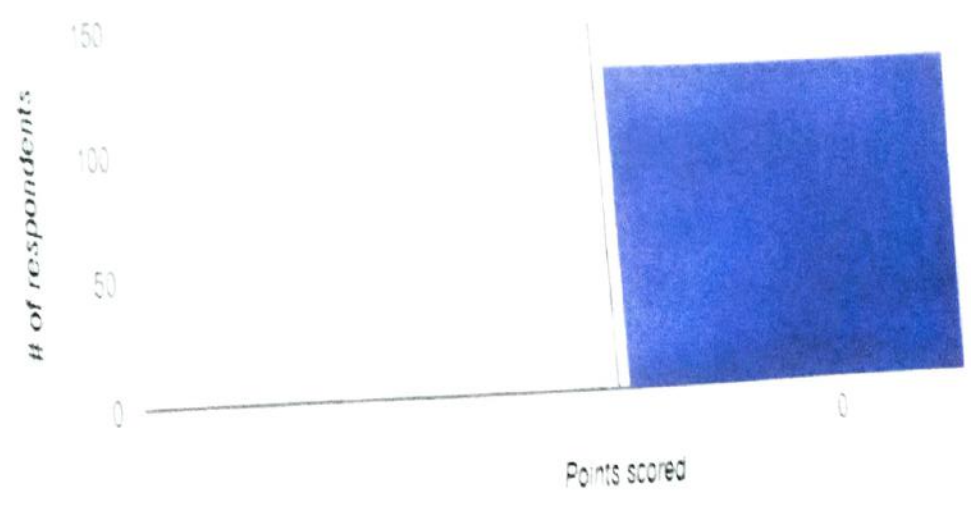
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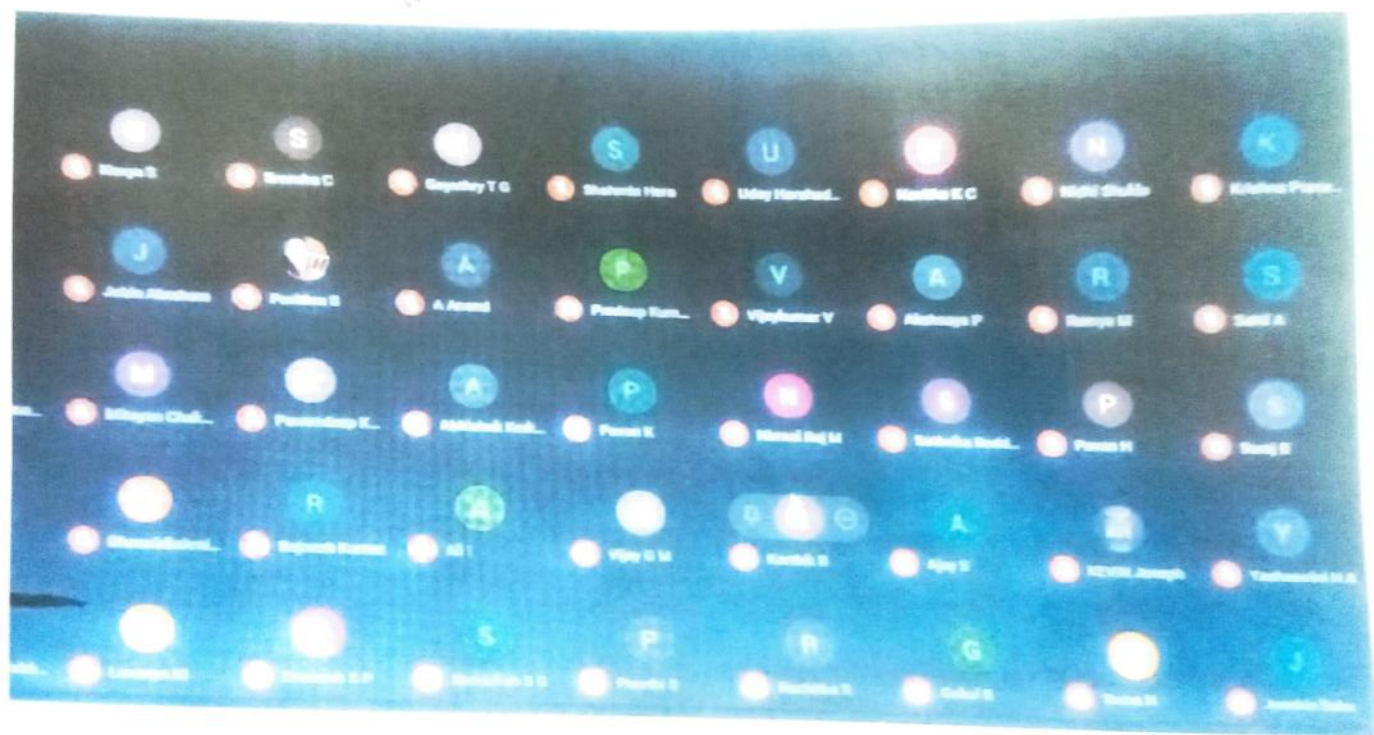
 Insights

Average
0 0 points

Median
0 0 points

Total points distribution







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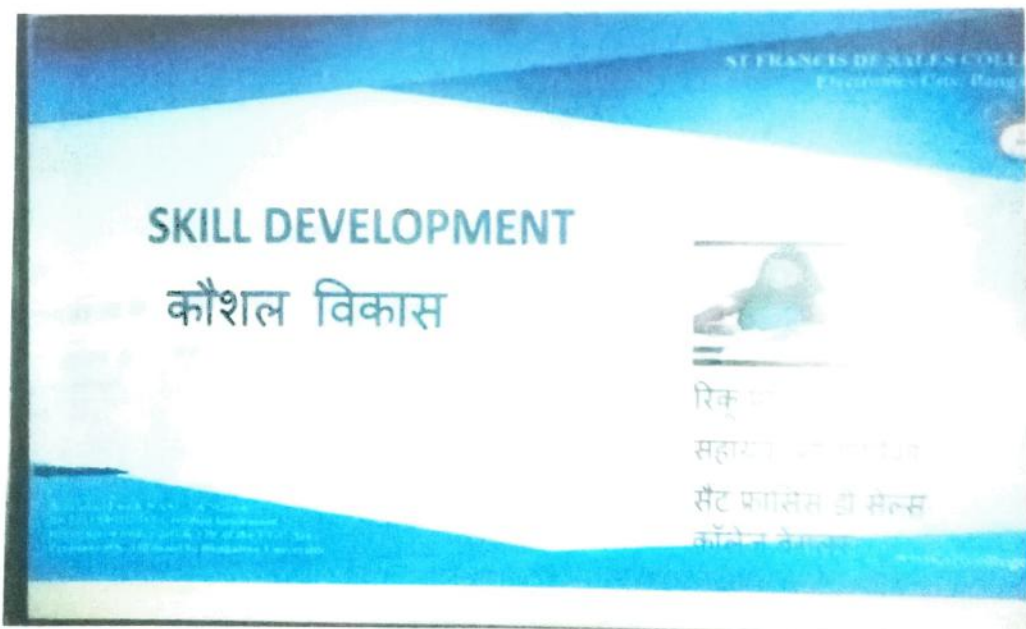
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Photos of the Event (please add captions also for each photo)



DR. RINKU PANDEY

22/11/2021

COORDINATOR
Department of Hindi
St. Francis de Sales College
Bengaluru - 560 100.



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Ref No: SFSDC-DSDC-2020-2021-001

Jan 23, 2021

CIRCULAR: DSDC-001

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St. Francis De Sales College, Bangalore

Contact: Dr. Rinku Pandey

Mail id:

rinkupandey@sfscollege.in

SKILL DEVELOPMENT

कौशल विकास



रिंकू पाण्डे

सहायक प्राध्यापक

सेंट फ्रांसिस डी सेल्स
कॉलेज, बैंगलूर



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Department Coordinator
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Gayle
Principal

Questions Responses **133**

Summary

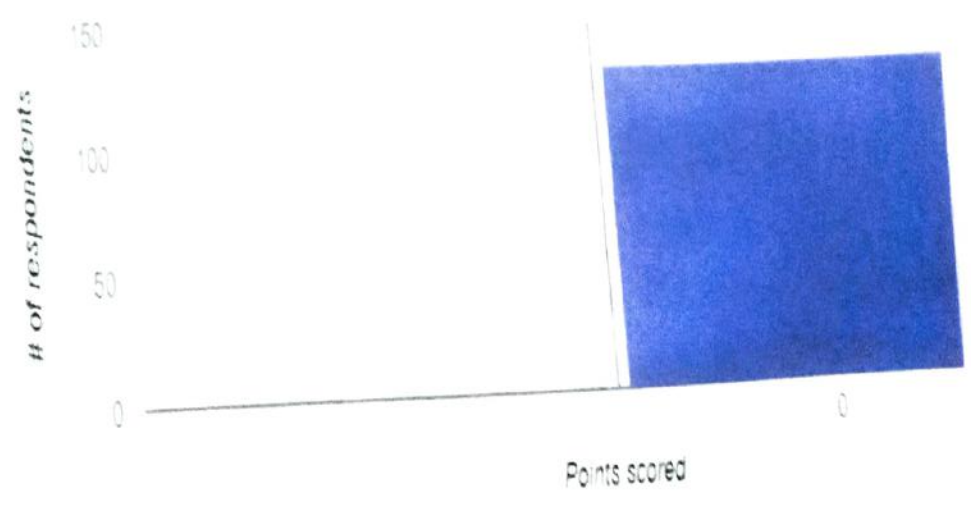
Question

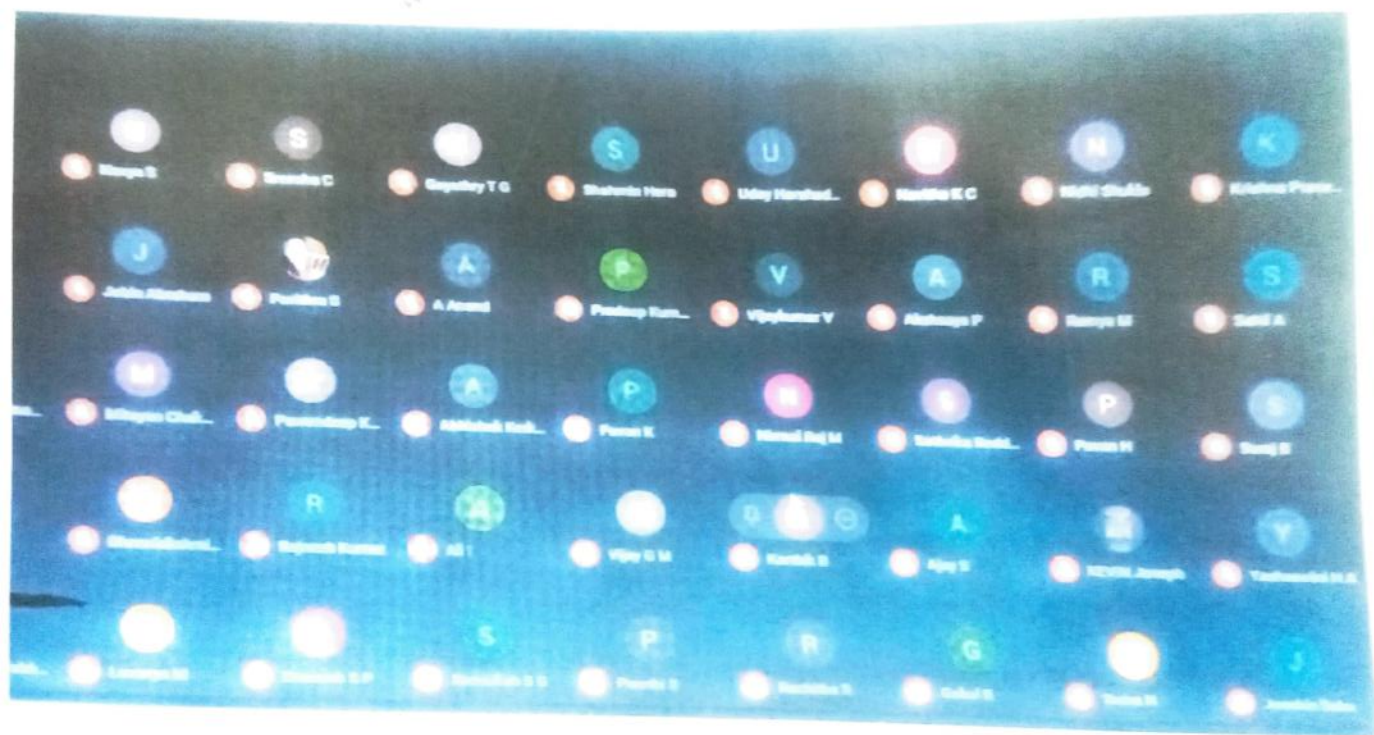
 Insights

Average
0 0 points

Median
0 0 points

Total points distribution







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A FRANSALIAN INSTITUTE OF HIGHER LEARNING

Department of Computer Science

Event: Club Activity

Topic: Activity on Pick and Speak

Target Group: VI semester BCA

Organised By: Prof. Lokanayaki

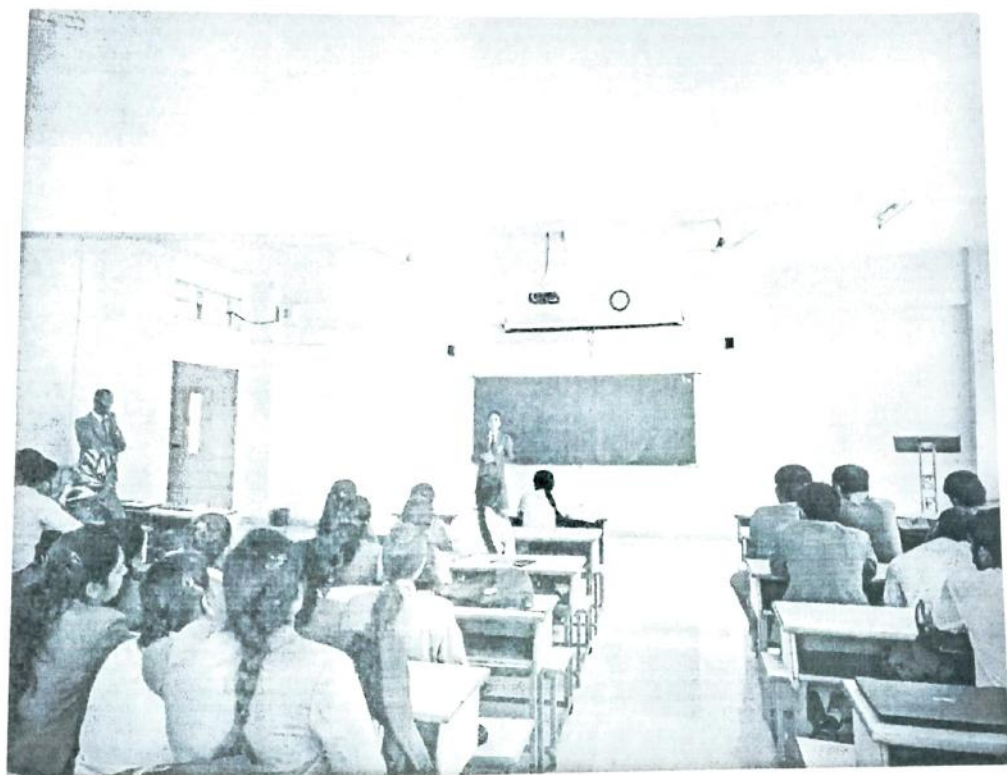
Date: 02/03/2020

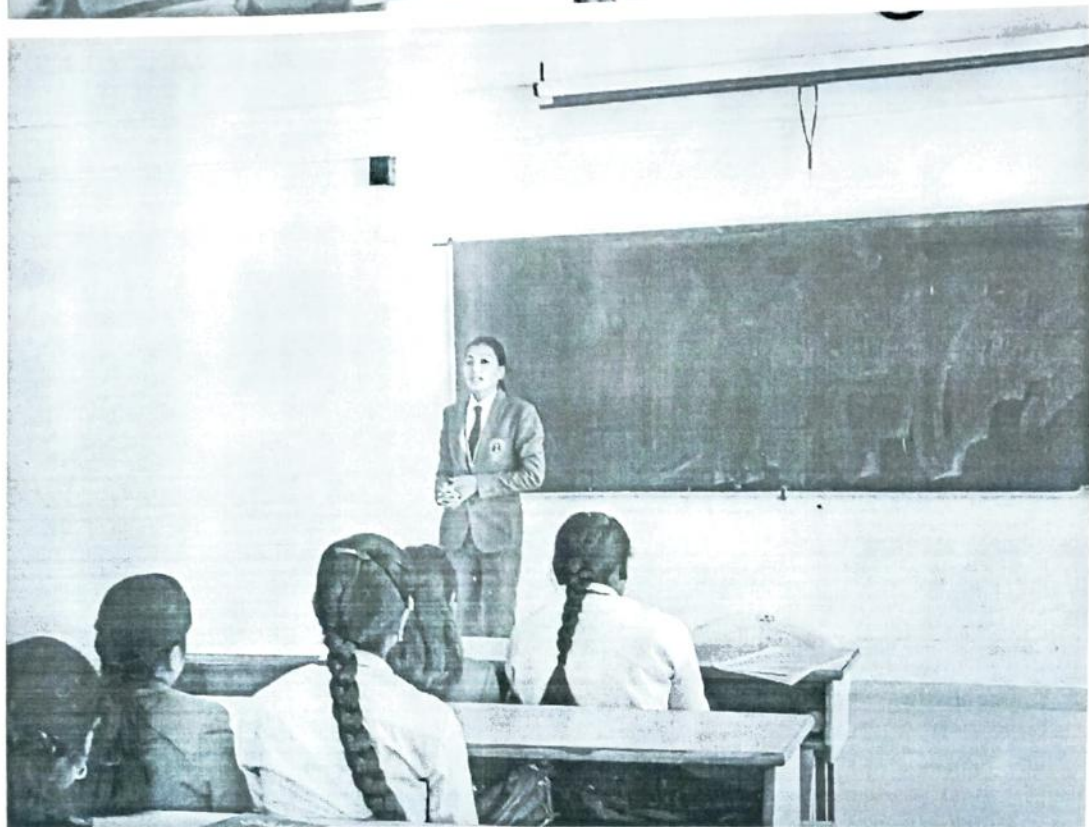
Venue: Room.No. 303

Department of Computer Science organises Club Activities under the Cyber Spirits Association to impose Activity Based Teaching Method. Activity method is a technique adopted by a teacher to emphasize his or her method of teaching through activity in which the students participate rigorously and bring about efficient learning experiences. It is a student-centred approach. It is a method in which the student is actively involved in participating mentally and physically.

Public speaking and good communication skills are a part of Personality Development. Recognizing this need for students, the activity Pick and Speak was organized for VI BCA students on 02/03/2020. It was indeed a great joy to see students speak on these topics. Each one wanted to exhibit their best eloquence. The competition brought out skills including quick thinking and oratory. Over all it was an enjoyable and a learning experience for the students as they could keep abreast with the happenings in the wider world around them. It was indeed a great joy to see students speak on these topics. The activity brought out skills including quick thinking and oratory. Over all it was an enjoyable and a learning experience for the students as they could keep abreast with the happenings in the wider world around them.


COORDINATOR
Department of Computer Applications
St. Francis de Sales College
Bengaluru - 560 100.







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A FRANSALIAN INSTITUTE OF HIGHER LEARNING

Department of Computer Science

Event: Club Activity

Topic: Activity on Pick and Speak

Target Group: IV semester BCA

Organised By: Prof. Nayana

Date: 03/03/2020

Venue: Room.No. 302

Department of Computer Science organises Club Activities under the Cyber Spirits Association to impose Activity Based Teaching Method. Activity method is a technique adopted by a teacher to emphasize his or her method of teaching through activity in which the students participate rigorously and bring about efficient learning experiences. It is a student-centred approach. It is a method in which the student is actively involved in participating mentally and physically.

Public speaking and good communication skills are a part of Personality Development. Recognizing this need for students, the activity Pick and Speak was organized for IV BCA students on 03/03/2020. It was indeed a great joy to see students speak on these topics. Each one wanted to exhibit their best eloquence. The competition brought out skills including quick thinking and oratory. Over all it was an enjoyable and a learning experience for the students as they could keep abreast with the happenings in the wider world around them. It was indeed a great joy to see students speak on these topics. The activity brought out skills including quick thinking and oratory. Over all it was an enjoyable and a learning experience for the students as they could keep abreast with the happenings in the wider world around them.



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Department of Computer Applications
St. Francis de Sales College
Bengaluru - 560 100.



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A FRANSALIAN INSTITUTE OF HIGHER LEARNING

Department of Computer Science

Event: Club Activity

Topic: Activity on Self Analysis using Ice-Breakers and Think-Share-Pair

Target Group: II semester BCA

Organised By: Prof. Annie Christila

Date: 28/02/2020

Venue: R.No. 301

Department of Computer Science organises Club Activities under the Cyber Spirits Association to impose Activity Based Teaching Method. Activity method is a technique adopted by a teacher to emphasize his or her method of teaching through activity in which the students participate rigorously and bring about efficient learning experiences. It is a student-centred approach. It is a method in which the student is actively involved in participating mentally and physically.

The activity "Self-Analysis" is an attempt made in terms of understanding the power of thoughts and its consequences for the II BCA students on 28/02/2020. Most of us never realize that mind over matter is a solid statement. Research and various studies have always shown that the mind works on a simple liner "Your wish is my command". **Self-Analysis** is the root cause for our entire behavioural patterns in day to day transactions. If the thought is positively framed it leads to a positive consequence. However it is not that easy to be always positive. The best part is that they are not ready to see beyond the tunnel vision they have woven.

The very word Self Analysis deals with reframing the rigid thoughts by aligning in different perspective.

The objective is:

1. It helps in self-discovery/personal growth
2. It also helps in work in teams and groups effectively
3. It aids in enhancing relationships in family and workplace

ICE-BREAKERS:

Ice Breakers are low-stakes activities that get students to interact and talk to each other, and encourage subsequent classroom interactions.

Question posed for Ice-Breakers:

Who are you? Which quality of yours do you like the most, and why?

THINK-SHARE-PAIR(TPS):

This activity first asks students to consider a question on their own, and then provides an opportunity for students to discuss it in pairs, and finally together with the whole class. This activity works ideally with questions to encourage deeper thinking and problem-solving.

Question posed for TPS:

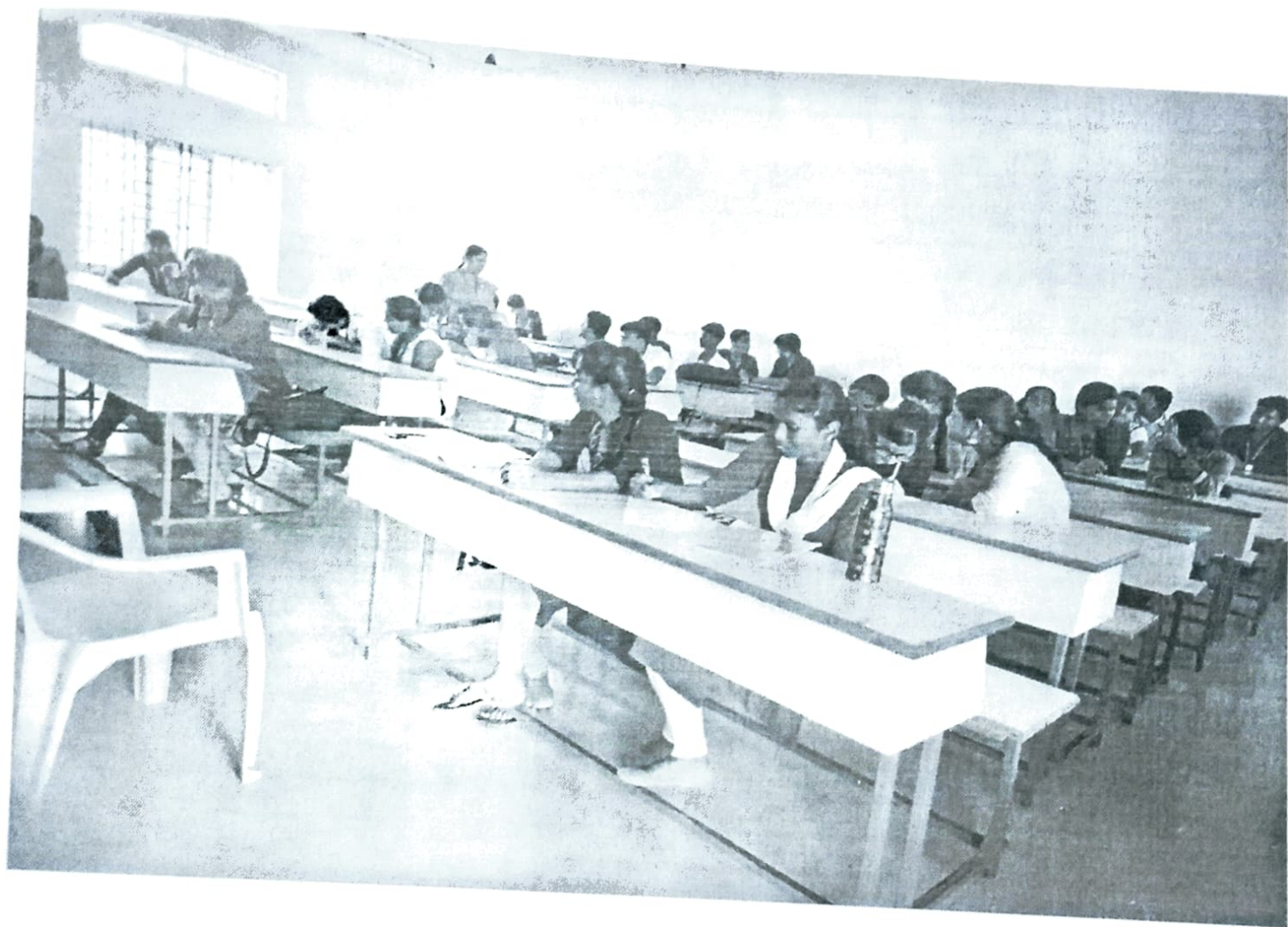
You want to change the world. Who do you think should change, you or the society?

Students had opportunities to talk during ice-breakers in a linguistically rich environment. Researchers have found that students' learning is enhanced when they have many opportunities to elaborate on ideas through talk.

The think, pair, share strategy increased the kinds of personal communications that are necessary for students to internally process, organize, and retain ideas. In sharing their ideas, students took ownership of their learning and negotiate meanings rather than rely solely on the teacher's authority. Totally it was an effective analysis session with high level of participation.



COORDINATOR
Department of Computer Applications
St. Francis de Sales College
Bengaluru - 560 100.









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A FRANSALIAN INSTITUTE OF HIGHER LEARNING

Club Activity: Tech. Charades Activity

Date: 12 February 2020

Venue: Class room no 302

Time: 1: 20 Pm to 2:10 Pm

Class activity

Participants: BCA IV Sem .

Organised by : Department of Computer science, St. Francis de Sales College, Electronic city, Bengaluru .

Dumb Charades is a word guessing name and can add lots of excitement and fun. You can involve kids, people of all age groups and they'll all have a wonderful time. This game also acts as an icebreaker in team outings, school excursions, etc.

Dumb Charades involves explaining the 'phrases' or the name of 'a movie', 'a personality', 'a book' or 'a TV show', technical words etc. through acting. A person is not allowed to talk and is required to act out the phrase/name by using different gestures, facial expressions, and body language.

Technical Dumb charade was based on computer and technology word, books, company logo.

The preliminary round was extremely entertaining, with the teams having to guess one technical word each. The challenge lay in expressing yourself without splitting the words and without the use of the "sounds like" strategy. Divyashree (the timekeeper) and Abhishek Gourav (the scorekeeper) were extremely efficient at tracking down the times to the last second.

The teams were extremely talented and exhibited a fine display of acting, drawing and guessing skills.

Rounds for the finals:

- Normal Dumb Charades (books and authors)
- Normal Dumb Charades(Technical Words)

Winners team:

Team 4: Harshita, Lisha, Keerthana
Team 11: Pratap, Manu, Prashanth

Organisers

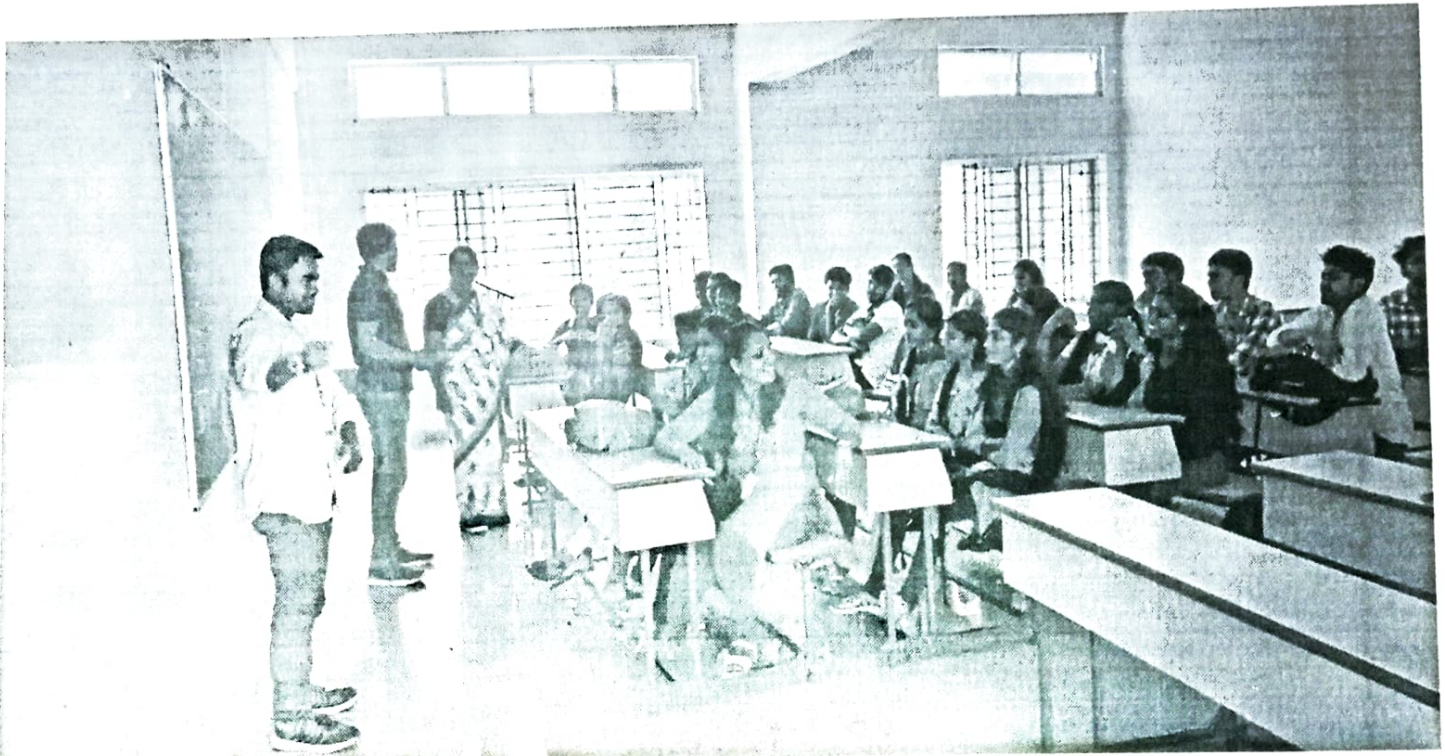
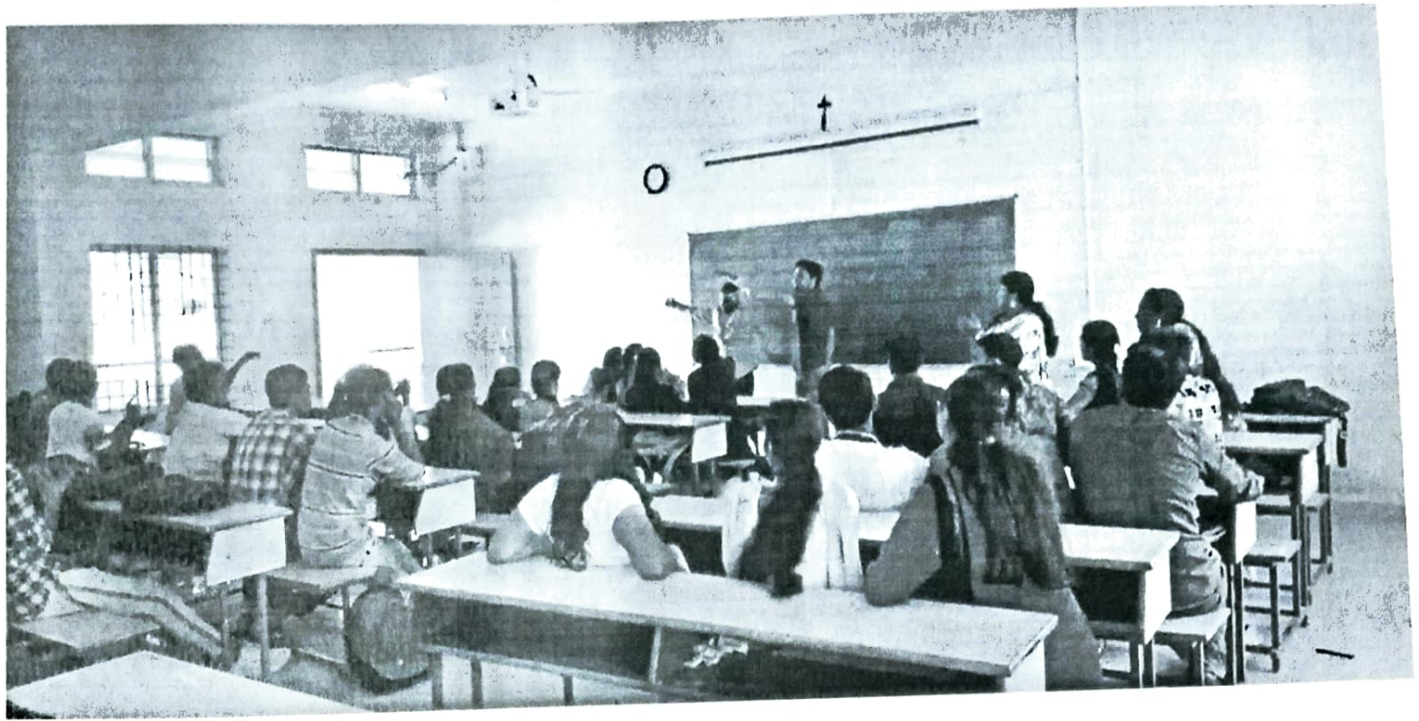
- i. Abhishek Gourav
- ii. Divyashree
- iii. Nayana K V (Event organizer)

Dumb Charades was held in Room 302 on 11/02/2020. The event essentially follows the standard rules - one member of the team mimes out the given word/phrase to the other three team members, whose job is to guess what is being acted out.



A handwritten signature in blue ink, likely belonging to the Coordinator.

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Department of Computer Science

Event:	Club Activity
Topic:	Activity on Team Building, Time Management and Creativity
Target Group:	II semester BCA
Date:	14/02/2020
Venue:	Room No. 301
Organized by:	Prof. Annie Christila

Strength and courage aren't always measured by medals and victories. They are measured in the struggles they overcome. The strongest people aren't the people who always win; they're the people who don't give up when they lose. The objective of the activity is team Building to encourage team spirit, time management and creativity to enhance group dynamism for the II sem BCA students on 14/02/2020.

Team Building: Team Spirit is the key to success. Team Spirit plays an important role both in personal and professional life. When people get together for achieving a common goal and common attitude during work then that is called team spirit. A proverb is established like that, "Coming together is a beginning. Keeping together is progress. Working together is success.

Time management: Time management is the process of planning and exercising conscious control of time spent on specific activities, especially to increase effectiveness, efficiency, and productivity.

Creativity: Creativity is the act of turning new and imaginative ideas into reality. Creativity is characterised by the ability to perceive the world in new ways, to find hidden patterns, to make connections between seemingly unrelated phenomena, and to generate solutions. Creativity involves two processes: thinking, then producing.

Instructions for the Activity

- a) Groups are equally divided
- b) Each group must be androgynous.
- c)
 - i) Each group must find a unique and relevant name for their group.
 - ii) Give each member of the group a nickname which should have a meaning.
 - iii) Symbolic representation of their group name should be created.
 - iv) Each member of the group must give a positive feedback of their neighbour in their team.
 - v) Appreciate one positive feedback of the other teams.
 - vi) Each group should form the lengthiest line.
 - v) Everything must be done in 10 min time.
- d) Showcase the work done.

Connectivity is a force that leads to commitment of a common cause hence our students proved that there is an immense power when a group of people with similar interests gets together to work toward the same goals. A group used UNIVERSE as their group name and named each one with the name of planets and another group used props like shawls and ties to form the lengthiest line. While another group named each one with their talents like a football player as Ronaldo, an artist as Picasso and so on. Education is not just about getting a degree. It's about widening your knowledge, absorbing the truth about life and understanding the strength of working together.


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Desalites Skill Development Cell

In Association With

PsyLight Club, Dept. of Psychology, Postgraduate Centre

Organized

Life Skill Development Program "Gratitude in Action"

09.02.2021

Report on "Gratitude in Action"

Title	Gratitude in Action
Date of Event(s)	09.02.2021
Department / Association	Desalites Skill Development Cell in association with PsyLight Club
Venue	Open Platform (Google Meet)
Number of Participants	55

Resource Person(s) with qualification	Prof. Mamatha K, Asst. Professor, Dept. of Psychology, Postgraduate Centre, St. Francis De sales College. Her area of interests is Child and Positive Psychology. She is pursuing PhD at Jain University. She has successfully completed course on Initial counseling and Listening Skills in at PARIVARTHAN (Counseling and training Centre, Indiranagar). She has worked as Child Psychologist and the moved into the field of Academics. She is consistently involved herself in Research in Psychology. She has published many research articles at various National and International Journals. She has been resource person for various academic events. She has been invited by many schools to address students and parents. She has actively involved and organized several events promoting mental health. She has counselled many students and parents addressing issues like academic performance, behavioural issues, learning issues, adjustment issues, emotional distress and many more psychological concerns of children. Prof. Mamatha has been training students for research and counselling.
Books (if published)	NA

Place of visit/ details of Industrial visit place:	NA
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place:	
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Report:

Every language in the world has a way of saying “thank you”. This is because gratitude is an inherent quality that resides within each human being, and is triggered and expressed spontaneously in a variety of different contexts. Gratitude crosses all boundaries—creed, age, vocation, gender, and nation—and is emphasized by all the great religious traditions. Gratitude is essentially the recognition of the unearned increments of value in one’s experience—the acknowledgment of the positive things that come our way that we did not actively work toward or ask for. The International Encyclopedia of Ethics defines gratitude as “the heart’s internal indicator on which the tally of gifts outweighs exchanges,” a definition that echoes the notion of unearned increments. The connection to the concept of gifts is a natural one.

Desalites Skill Development Cell in association with PsyLight Club, Dept. of Psychology, Postgraduate Centre, SFS College organized Life Skill Development Program for Postgraduate students on 09.02.2021 on the topic “Gratitude in Action”. Character strengths play a major role in holistic growth and development of students. Hence Gratitude being one the important character strengths was considered for the session. Prof. Mamatha K, Asst. Professor, dept. of Psychology, Postgraduate Centre, SFS College handled the session. The session was arranged for the entire PG students. PG faculty also participated in the session. The session began at 12.00 p.m. Prof. Dakshina introduced the speaker to the participants. Prof. Mamatha started defining gratitude to the participants. She later highlighted the importance of gratitude. Meaning of gratitude in detail was explained to students. She focused on practicing gratitude. Making gratitude a conscious practice was emphasized. She listed out ways and means of consciously practicing gratitude in daily basis. She spoke about biological, social and psychological benefits of practicing gratitude. It’s not always the benefits, it’s equally important to consider the challenges. Challenges faced while expressing gratitude or for expressing gratitude were explained in detail with examples. She had an activity for participants. She asked everybody to name a person, thing, animal, place and food for which they would like to

23

express gratitude. She also asked them to write the best thing that has happened for the day and how they would like to express it. She summarized the whole session by showing the importance of gratitude, its practice and benefits of practicing gratitude. Queries from participants were clarified. Prof. Mamatha acknowledged the presence and patient listening of participants and advised students to make it a regular practice, as its just not for one day, but a skill required for entire life.

Positive Outcome:

Gratitude has greatest benefit on the mental health of human beings. Being thankful builds our relationships, creates positive energy, optimism and overall health. The Life Skill session on Gratitude focused on providing meaning to the term gratitude. Expression of gratitude showed the differences in ways of expressing gratitude and acceptance. The session showed the importance of acceptance in society. The session enriched students with the meaning, practice, expressions, benefits and challenges of gratitude. An insight on Gratitude and practicing it in Action was focused through session by training students in regular practice of character strength.

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Group Discussion Feb- 2020

Date: 04 February 2020

Venue: Class room no 302.

Time: 1: 20 Pm to 2:10 Pm

Class activity .

Participants: BCA IV Sem (68 students).

Organised By: Department of Computer science, St. Francis de Sales College, Electronic city, Bengaluru .

A Group Discussion (GD) is a test of multiple competencies. On one hand, the aspirant needs to have enough content to speak on the topic. On the other, he/ she needs to be able to deliver the same. It is thus not merely content, but also the communication skills. But the important thing is, while one's passion on a topic must emerge, one must also remain calm enough to speak constructively on the same. No rude gestures are tolerated by the moderators.

Above all, a GD is a test of one's leadership qualities within a group. In this series of articles, we explore certain topics which are quite likely to be in line to be asked in the GD rounds in MNC interviews. These are all based around the most important of current affairs topics from business, economy and society.

On the following topics students had group discussion:

Initially students were asked to count numbers from 1 – 7 and then they were grouped based on the no into that group and topics were assigned.

Students participated with lot of enthusiasm, the gist of the discussion and the topics are as follows ...

1. Cashless Economy: Is Society ready for transformation?

There are supporting and contradictory arguments to the subject that Is world Ready for Cashless Currency and it is needed to give equal weightage to the reality as well as the opportunity. The reality is that the concept of digital money requires some pre-requisites which some of the countries have already satisfied but many of the developing and the other country may take some longer duration to be eligible for setting up this model. Also the opportunity lies in terms of positive aspects and advantages that the economy of the country as well as the world will enjoy if digital money comes and gets fully implemented. So the country and the world should take cooperative steps to work upon and provide a desirable environment so that the world can go digital economy in the future.

2. Make in India vs Make for India:

Make for India may be an ideal strategy for India's growth but given our low domestic demand and price sensitive customer behaviour our manufacturing can grow steadily with make in India approach and focus on more foreign demand. The flow of capital and increasing per capita income via employment may increase domestic demand which may drive make for India in future.

3. Global Warming and its Effect

Global warming due to increasing temperatures as a result of industrialisation, human activities, deforestation etc is a serious issue for planet earth. People, companies and governments should look at these issues seriously and immediate actions must be taken to avoid serious natural calamities like flooding, melting of glaciers etc. All these can be done by afforestation, using renewable clean energy, avoiding wastage of natural resources etc.

4. Women are Better Leaders than Men

Leadership is not a function of the gender of an individual. The ability to lead depends on the various competencies acquired by an individual and how he/she applies such qualities to her work environment. The more pressing issue is to free the society of this social stigma and make people aware that leaders are much more than the physical form and that men do not hold the birth right to lead while women are subjected to oppression to the four walls of the house.

5. Social Activism is necessary for survival of democratic society. Democratic values should lead to the welfare of people which is the spirit of Democracy. Since the choice is always between the means and the end, the end is more important. The activism with its non-violent nature makes its voice heard consistently to attain the end of preservation of

democracy which works for the people. Democracy, that is in danger now, is the form of government the visionaries and constitution makers of our country adopted while declaring India a Sovereign, socialist, secular democratic Republic which shall function as the government of the people, for the people and by the people. Is the government functioning as per the guidelines or has deviated -has to be ensured with the active participation of the people who are awakened by the Activists.

6. Hard Work Vs Smart Work .

Hard Worker:

A hard worker is a person who consistently works towards what he perceives to be worth working, regardless of how dynamic the situation might be. Success for the Hard Worker doesn't come overnight but only after putting in long hours at work and depriving himself of the comforts of life.

Smart Worker:

Allen F. Morgenstern said way back in the 1930s "*work smarter... not harder*". The reason behind it is that a smart worker is a person who works towards what he perceives to be worth working for and applies his brain and efforts in the most efficient manner with the help of integration of both. It guarantees successful results with minimal human energy wasted.

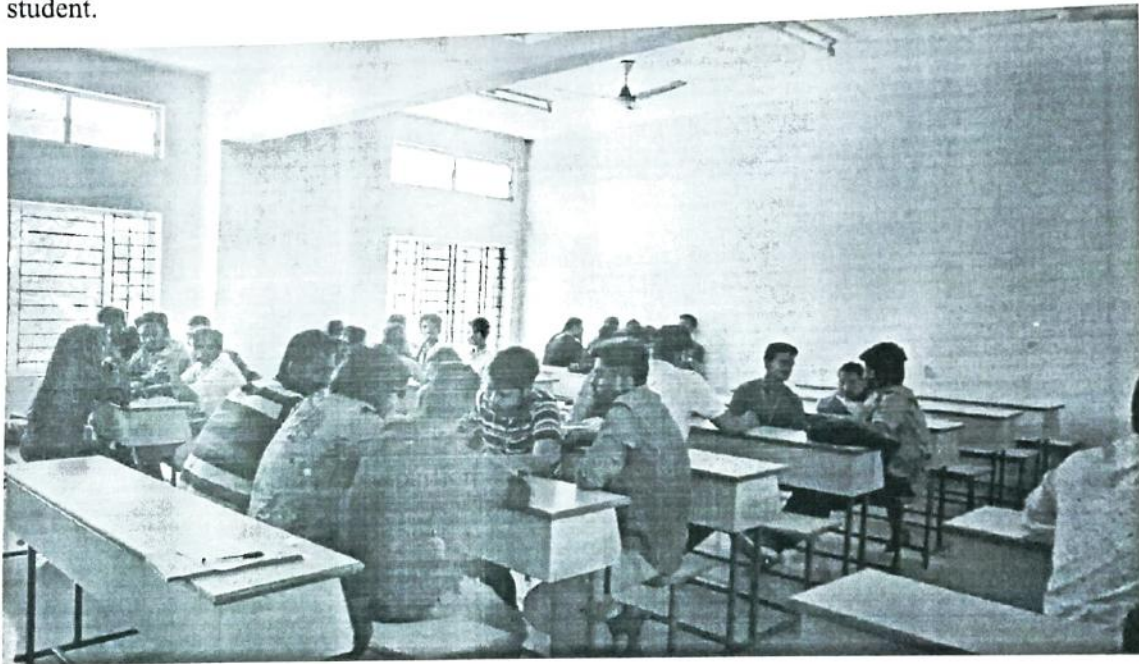
7. Social Media: A boon or a bane for society and individuals

- Social media provides a global platform to express one's views and ideas without any reservations or biasness.
- It allows instant communication with friends and family and automatically provides up to date information also known as "statuses" while allowing us to find new individuals to meet.
- Social Media is a cost-effective marketing and branding tool. It has created a paradigm shift in the way brands advertise and market products.
- Social media has created new avenues for learning and job creation which never existed before the advent of social media.
- Governments of many countries are leveraging social media to engage with the citizens and to garner their support, suggestions and views on policies for effective governance. Utilization of social media for general election by Prime Minister Narendra Modi played an imperative role in his success.
- While many users feel their personal data is safe on social networking sites because they have set high levels of security settings research suggests this is not the case. A case in point is the recent case where a researcher linked to Cambridge Analytica (CA), a political consulting firm had accessed details of 50 million Facebook users. The data was shared with Cambridge Analytica, which used online data to reach voters on social media with personalized messages and swayed 2016 US elections.
- Social media sites can make it more difficult for us to distinguish between the meaningful relationships we foster in the real world, and the numerous casual relationships formed through social media.
- While on the surface it appears social networking brings people together across the Internet, in a larger sense it may create social isolation.

- While many businesses use social networking sites to find and communicate with clients, the sites also prove a great distraction to employees who may show more interest in what their friends are posting than in their work tasks.
- Cyber bullying is another growing trend among social media websites.
- Addiction to social media results in a number of negative health impacts such as strain, eye problems, fatigue, distraction etc.
- Even terrorist organizations like al Qaeda and ISIS use social media to spread their propaganda and also polarize people.
- With proliferation of social media the average attention span of humans has reduced to 8 seconds and the situation is graver for millennial.

Conclusion:

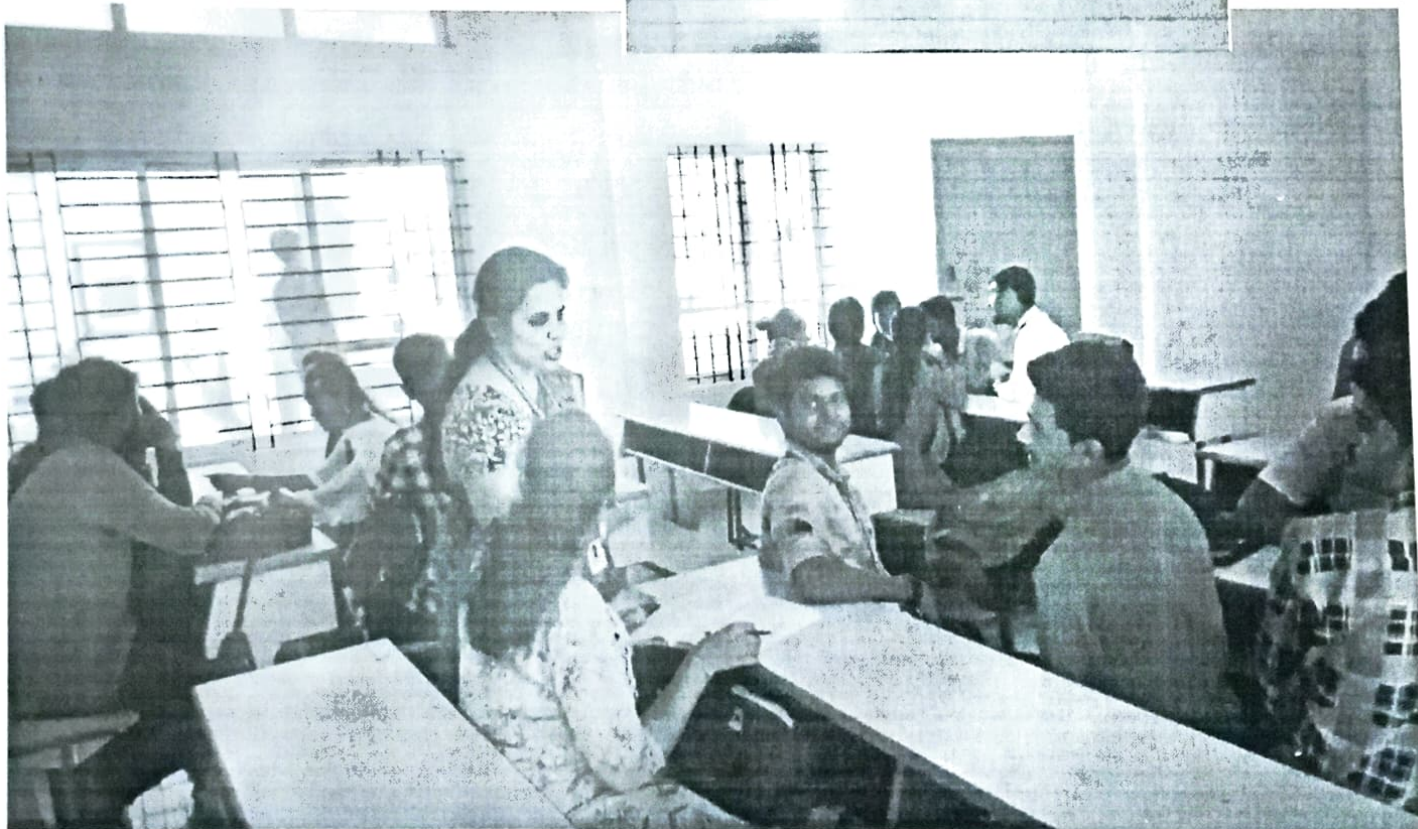
Only 50 % of the students were participating actively sharing their views and ideas but other had communication problems. Such activities are very essential to bring out the talents of the student.



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I mean "corruption"
 is not only with transfer money
 in order to be by money. It means
 that there are people who are
 making the life of
 children refer to abuse
 of money.
 Corruption can be controlled
 to a large degree with the introduction
 of cash economy. This will happen
 as all the transactions get recorded
 with the digital transactions.
 It can help the system to refine
 their budget more efficiently.
 Service
 In India, there is a big problem
 of corruption and the government
 is trying to solve it by
 using digital transactions.



Conclusion

Advantages: 1. It is a simple and easy to use.

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Conclusion

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Report of Seminar/ Workshop/Social Outreach/ Conference/ Visit/ Trekking/ Guest Lecture/IVs

Title	BEAUTIFUL MINDS
Date of Event(s)	19 JULY 2021
Department / Association	CHANAKYANS (DEPT OF HUMANITIES)
Venue	GOOGLE CLASS ROOM (PPT)
Number of Participants	45(BA STUDENTS)

Resource Person(s) with qualification	ASSOCIATION ACTIVITY
Books (if published)	NIL

Place of visit/ details of Industrial visit place (if applicable):	NIL
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CHANAKYANS is Economics association of Department of Humanities. Beautiful minds is the club activity conducted to enhance the students' knowledge about Indian economists. It helps to know about the contributions of economists to the economic literature. In this activity students were given a list of economists along with guidelines. They are free to choose any one of them and do some research on their life and works. A PPT should be made on their findings and understandings and submit by 20 July 2021.

BEST PRESENTATIONS:

MYTHITLI (1 BA HEP)

KEERTHI S (1 BA HEP)

MAMATHA (2 BA HES)

ADITHI SHARMA (1 BA HEP)

P. Kavya Sri

P. Kavya Sri

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CHANAKYANS

(DEPARTMENT OF HUMANITIES)

“BEAUTIFUL MINDS”

This is a seminar and presentation on the works of INDIAN ECONOMISTS. This activity aims at learning and understanding the works of famous Indian economists and their contributions to economics literature and political economy. The following are the few suggestions:

- Kautiya
- Dadabhai Naoroji
- D R Gadgil
- B R Shenoy
- V K R V Rao
- Vakil
- P R Brahmada
- P V Narasimha Rao
- Jagadish Bhagwati
- Y V Reddy
- C Rangarajan
- I G Patel
- Manmohan Singh
- Krishna Bharadwaj
- Jayati Gosh
- Amartya Sen
- D Subba Rao
- Devalli Jain
- Aravind Subramanian
- Bina Agarwal
- Raghuram Rajan
- Urjit Patel

HOW TO MAKE YOUR PRESENTATIONS:

Include the Details of the Economist you are presenting
Detailed view of the works done by them
The contributions, achievements, Awards and recognitions.
You can use book references, Quotes, paper clips, pictures in
your PPT for better presentation

Kautilya



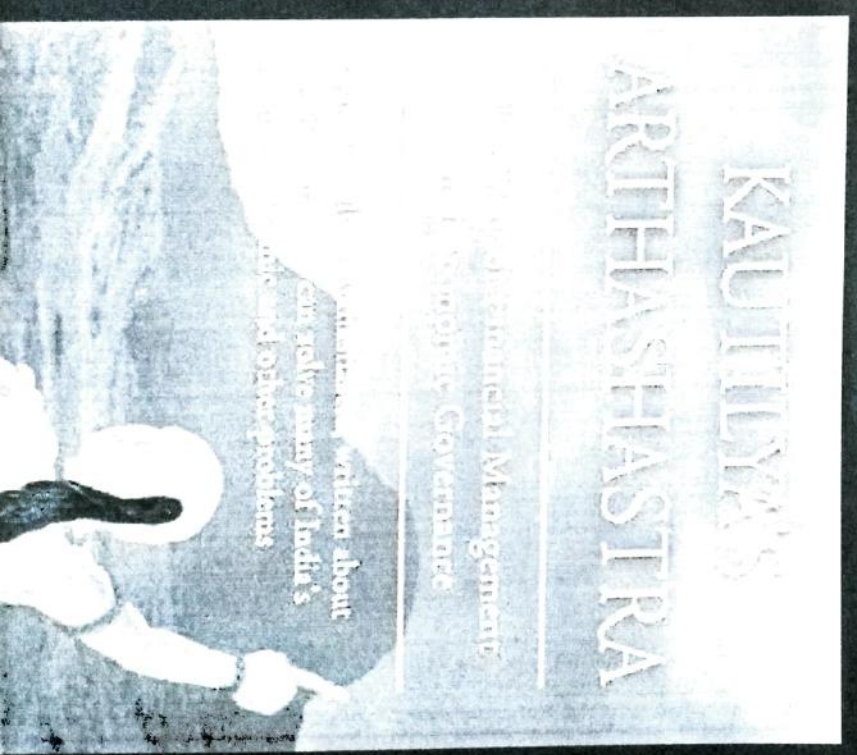
*Chanakya_Great
mentor
&
Revolutionee.*





सुखस्य मूलं धर्मः । धर्मस्य मूलं अर्थः । अर्थस्य मूलं राज्यं ।
राज्यस्य मूलं इन्द्रिय जयः । इन्द्रियजयस्य मूलं विनयः ।
विनयस्य मूलं वृद्धोपसेवा ॥

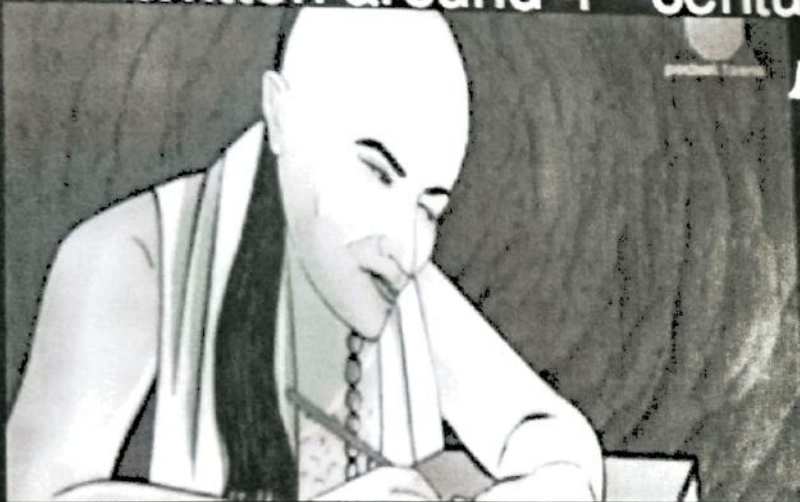
Kautilya great Work Arthashastra





Artha, means wealth in absolute terms. It covers everything from treasures to knowledge to courage. Even more amazing is the fact that all this was prevalent since the times of the Vedas.

The study of Artha came to be known as Arthashastra. Arthashastra literally means the "*Science of Wealth*" or "*Economics*". Arthashastra is believed to have been written around 4th century, B.C. It was *Artha*.





He had a mind which was faster than that of the average human being. He made rules, dictated them and implemented them to the fullest to run highly skilled administrative set up that was unheard of during

Chandra Gupta Maurya

Thank you