



Academic and Administrative Audit (AAA) Report
2020-2021

1. Introduction:

SFS College came into existence in 2004 with the motto: Excellence, Transformation, and Efficiency. It is a minority-recognized institution that is permanently affiliated with Bangalore University. The College was granted an "A" grade by the NAAC in 2015. The Postgraduate Centre was added to the College in 2017. In the year 2018, the College obtained 2(f) and 12(b) recognition under the UGC Act of 1965. AICTE approval was obtained in 2020 to begin the regular MBA Program from 2020-to 21. The College is also an ISO-certified institution. In the year 2021, the college was accredited 'B++' by NAAC.

2. About the institution:

St. Francis de Sales (SFS) College is manned by the Missionaries of St. Francis de Sales (MSFS) of South West India Province, who firmly believe that 'the education of the heart is the heart of education' hailed by its founder Fr. Peter Marie Mermier. The MSFS Fathers have nearly two centuries of experience and expertise in imparting quality higher education in every continent of the world. The MSFS Fathers of the South West Province come under the Karnataka Fransalian Society (KFS). The KFS has formed a trust named St. Francis Sales Educational and Charitable Trust to run and operate St. Francis de Sales College and PG Centre.

3. Criterion-wise Observations, Comments, and Suggestions

(Based on the spot visit to the Departments and the facilities during the audit.)

a. Curricular Aspects

- The curriculum can include more activity-based learning for the students.
- Ensure a greater number of students complete certificate courses.
- Increase the number of certificate courses/Value added courses offered.

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Affiliated to Bangalore University, Recognised by Government of Karnataka, Recognised by UGC
under section 2(f) and 12(B), Accredited by NAAC 'B' Grade

b. Teaching, Learning & Evaluation

- Admission strategy to be employed to increase intake and fill the sanctioned seats.
- Increase strategies in teaching pedagogy for student-centric learning.
- Advance and slow learners were identified and extra coaching was given.
- Exam Cell policy is in place.

c. Research, Consultancy & Extension

- A significant improvement in the number of research publications.
- Due to the pandemic, extension activities were few
- A gradual increase in the number of collaborations and related activities
- Research projects should be taken up and the college to look for external funding

d. Infrastructure & Learning Resources

- Lib-soft has been installed and is fully functional
- Can increase the number of e-journals
- ICT integrated teaching-learning is in place

e. Student Support & Progression

- A gradual rise in placement is seen
- A proper method to track alumni progression should be employed
- Career guidance activities to improve

f. Governance and Leadership

- IQAC is striving for excellence
- Timely Academic Council and Governing Council meetings are conducted
- Internal and external audits are conducted every year for the institution's quality improvement.

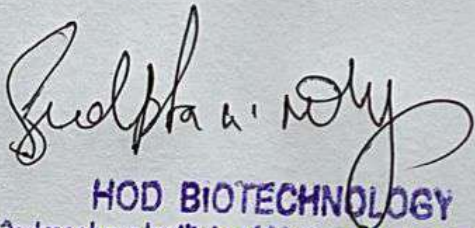
g. Innovative Practices

- National festivals are observed
- Has a well-formulated Code of Ethics and strictly implemented
- Green initiatives are undertaken
- Each department has a best practice

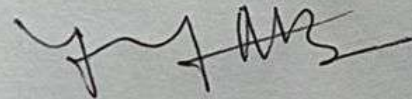
4. Suggestions and Recommendations

(Guidelines, Suggestions, and Recommendations for improvement)

- Emphasis on skill-based education should be given.
- Should improve placement and Alumni interaction.
- There is wide scope to establish a research center.
- Research and innovation to be boosted
- More value-added courses to be offered
- Blended learning to be undertaken
- The infrastructure can be mobilized to generate income
- Environment for faculty development to be created
- Environment audits to be undertaken



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Signature of the Chairman

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