



# ST FRANCIS DE SALES COLLEGE

Permanently Affiliated to Bangalore University

Electronics City, Bengaluru - 100

Accredited with NAAC "A" Grade || Recognised under 2(f) & 12(b) of the UGC Act

A FRANSALIAN INSTITUTE OF HIGHER LEARNING

## REPORT ON BOOK REVIEW WRITING ACTIVITY

<b>Title</b>	Book review writing activity
<b>Date of Event(s)</b>	12-18 <sup>th</sup> August
<b>Department / Association /Cell / Committee</b>	Knowledge center, SFS library
<b>Venue</b> (Mention the platform if it is Online)	NA
<b>Number of Participants</b>	35
<b>Target Audience</b>	Students and faculty

<b>Resource Person(s) with qualification</b>	NA

<b>Place of visit/ details of Industrial visit place (if applicable):</b>	NA
<b>Event Coordinator</b>	Mrs. Dheenadhayalini (B.Sc., MLISc.)

LIBRARIAN

St. Francis de Sales College  
Bengaluru - 560100

COORDINATOR

Facilities Cell

St. Francis de Sales College  
Bengaluru - 560100

Electronics City P.O., Bengaluru - 560 100

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[www.sfscollege.in](http://www.sfscollege.in)



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## INTRODUCTION

The knowledge center, SFS college has conducted a book review competition for both students and faculties on the occasion of "National Librarian's Day - a birthday (on 12th, August) celebrated in remembrance of national professor of library science, DR.S.R. RANGANATHAN, who had spearheaded Library development in India. The objective of the programme is to increase reading habit among faculty and students.

## OBJECTIVES

A book review is a descriptive and critical/evaluative account of a book. It provides a summary of the content, assesses the value of the book, and recommends it (or not) to other potential readers. A book report is an objective summary of the main ideas and arguments that the book's author has presented in the words of the reader and their perspective.

## ABOUT THE EVENT

A form of literary criticism, book reviews are written opinions about a particular book. They can take many forms. Book reviews can be brief or long. They can critique and/or summarize the book. They can be written by readers or professional book reviewers. Reader reviews tend to be more personal, focusing on the individual reader's experience while reading the book. But since readers can have such widely differing views of the same book, it is valuable for all involved when a book has a variety of reader reviews available. If you have written a book, or if you would like to, here are three reasons why book reviews are vital to writers and readers.

Book reviews make books a known quantity. They decrease the risk to readers that a particular book will be not what they had in mind at all. In fact, book reviews help potential readers become familiar with what a book is about, give them an idea of how they themselves might react to it and determine whether this particular book will be the right book for them right now. Book reviews save readers time, prepare them for what they will find and offer them a greater chance of connecting with a particular book, even before they read the first page. Book reviews give books greater visibility and a greater chance of getting found by more readers. On some websites, books that have more book reviews are more likely to be shown to prospective readers and buyers as compared to books with few or no book reviews. Book reviews also help amplify your book's reach among book clubs, bookstores, blogging communities and other opportunities to gain attention from new readers.

## CONCLUSION

The purpose of the activity got filled as many students and faculties has participated in the activity and made the programme achieve a tremendous success. The activity was well received and appreciated by participants. It motivated the participants to read more and more books and improve their knowledge.

- Books are for use
- Every reader his/her book
- Every book, its Reader
- Save the time of the reader
- A library is a growing organism.

August

S. FRANCIS DE SALES COL  
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## LIBRARIAN'S DAY

DOG VODKA JUICE

Participants : Faculty members and Students  
Certificates will be Issued.

Last date to send the work of your activity: 18.08.2021

Address:

SFS College  
Electronic City Post  
Bengaluru - 560100  
Karnataka, India

[sfscollege.ecity@gmail.com](mailto:sfscollege.ecity@gmail.com)

Convenor:

Mrs. Dheenadayalini  
The Chief Librarian,  
SFS COLLEGE

ORGANISED BY

KNOWLEDGE CENTRE, SFS COLLEGE  
[library@sfscollege.in](mailto:library@sfscollege.in)

Date:  
12.08.2021-18.08.2021

## about the College:

Francis de Sales is managed by the missionaries of St. Francis de Sales (ISFS) of South West India province who firmly believe that 'the education of the heart is the heart of education' hailed by the founder Fr. Peter Marie Bernier. The MSFS Fathers have nearly two centuries of experience in imparting quality higher education in every continent of the world. With the aim of imparting higher collegiate education and, thereby, provide meritorious service to the Indian society, St. Francis De Sales College focuses on the academic excellence of the student community of the college. The College was graded "A" grade by the NAAC team for its excellent educational track as well as infrastructure and quality in May 2015 and has received the permanent affiliation to the Bangalore University.

## ACTIVITY : Book Review

DURATION : One Week

- OBJECTIVE : A well-written book review helps to
- Engage critically with a text,
  - Critically evaluate a text,
  - Respond personally to a range of different writing genres, and
  - Improve reading, writing, and thinking skills.

## about the NATIONAL LIBRARIAN'S DAY :

August 12th is being celebrated as National Librarian's Day in India, in remembrance of national professor of library science, Dr S R Ranganathan (1892-1972), who had spearheaded library development in India." Ranganathan for valuable contributions to Library Science, he librarians play a very crucial role in making students read newspapers and books to excel in their careers. Ranganathan was awarded Padma Shri for his valuable contributions to Library Science.

## RULES OF THE ACTIVITY :

- 1) Select any book from the library and read it.
- 2) After referring the book, analyse it with the introduction note.
- 3) Find out the most important aspects of the book.
- 4) Write a short summary on it.
- 5) Provide your analysis of the book with a conclusion.
- 6) It should be Min 2 pages but no typing will be accepted.

(Send the work of your activity to "library@sfscolllege.in")

In 1924 he was appointed first librarian of the University of Madras, and in order to fit himself for the post he traveled to England to study at University College, London. He took up the job at Madras in earnest in 1925 and held it until 1944. From 1945 to 1947 he served as librarian and as professor of library science at Hindu University in Vārānasi (Banaras), and from 1947 to 1954 he taught at the University of Delhi. During 1954-57 he was engaged in research and writing in Zürich.

Contact :

Mrs.Dheenadayalini  
(9738211321)

### CERTIFICATE OF PARTICIPATION

This is to certify that

Mr / Ms: AISHWARYA R

of St. Francis de Sales College has actively participated in

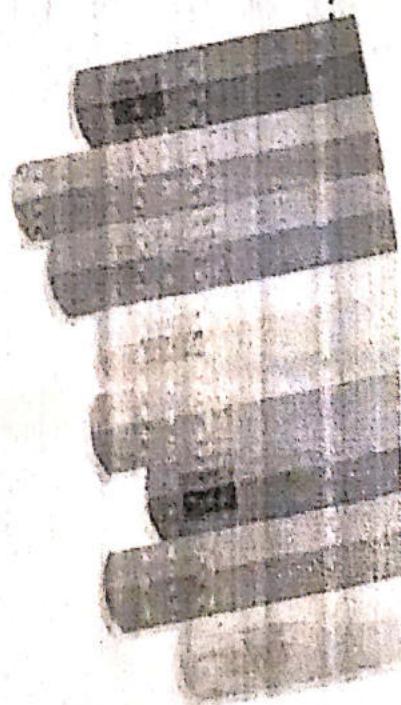
“Writing a Book Review”

held from 12<sup>th</sup> - 18<sup>th</sup> August, 2021

organized by the Knowledge Centre jointly with the IQAC



IQAC COORDINATOR



PRINCIPAL

## CIRCULAR

The KNOWLEDGE CENTRE of St Francis de Sales College , is organizing an Activity on the occasion of "National Librarian's Day - a birthday(on 12th,August) celebrated in remembrance of national professor of library science, DR.S.R.RANGANATHAN, who had spearheaded Library development in India

This activity is open for all - Faculty members & Students.

You are invited to participate in the "BOOK REVIEW ACTIVITY"-

### RULES-

- \* Refer any book available in library.
- \*After reading write the gist of the book( min 2 pages).
- \*Typing is not accepted \*

Interested individuals can participate: TIME LIMIT for submission is from Aug 12 - Aug 18.

Kindly send the work of your activity to [library@sfscolllege.in](mailto:library@sfscolllege.in)

" E- certificates will be issued to the participants"

# BOOK REVIEW

BY  
STUDENTS



*Rajee*

PRINCIPAL

St. Francis de Sales College  
Post, Bangalore - 560 100.



### E-RESOURCES ORIENTATION REPORT

<b>Title</b>	<b>: "E-RESOURCES ORIENTATION TO 1<sup>ST</sup> YEAR B.COM"</b>
<b>Date of Event(s)</b>	<b>: 09/12/2021</b>
<b>Department / Association</b>	<b>: LIBRARY COMMITTEE</b>
<b>Venue</b>	<b>: New Auditorium</b>
<b>Number of Participants</b>	<b>: 250 Students</b>
<b>Target Audience</b>	<b>: B.com, 1<sup>ST</sup> YEAR Students</b>
<b>Resource Person(s) with qualification</b>	<b>: Mrs. DeenaDhayalini &amp; Prof. Satishwari.T.K</b>

#### OBJECTIVE:

E-resources are information resources that can be accessed through the use of electronic devices. With the fast development of technology, it is imperative that libraries also adapt to the changing times. Libraries are now incorporating e-resources to their collection **to accommodate the needs of the students.**

For this purpose, the college has subscribed **INFLIBNET & DELNET E-RESOURCES.**

#### INTRODUCTION:

Computers and related electronic resources have come to play a central role in education. Whatever your feelings about what some have called the digital revolution, you must accept that many, perhaps most, of your students are fully immersed in it. At the very simplest level, you will rarely receive a paper or other assignment from a student that has not been written with the help of a computer. Most of the students will have considerable experience with the Internet and will, whether you like it or not, make use of it for much of their academic work. Many of them will be accustomed to using e-mail as a normal form of communication. But it is not just students who find electronic resources valuable.

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Facilities Cell

St. Francis de Sales College  
Bengaluru - 560100

*S. Deenadhayalini*  
**LIBRARIAN**

**St. Francis de Sales College**  
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### **Electronic Publishing of Student Work**

Ordinarily, when students write essays or research papers for a course, they write for an audience of one: the instructor. But teachers who have persuaded students that they are writing for a broader audience have found that students take the work more seriously and devote a great deal more effort to it. Creating a system of on-line publications for your course, or for your department, can have a tremendous impact on student engagement with scholarly work. On-line publishing also creates opportunities for student collaboration, and for students to take a more direct and responsible role in the learning process than they otherwise might. Another thing that makes electronic publishing valuable is that it exposes students to the stylistic constraints and opportunities of the new digital media. Already, a considerable portion of this nation's business, scholarly, and personal communication occurs through e-mail, the World Wide Web, and private networks of computers. A number of important periodicals, such as *Salon Magazine* and Microsoft's *Slate*, exist primarily or solely on-line.

The range of electronic publishing techniques you use in your course depends largely on the technical skills, resources, and imagination of you or your class. Students have performed the following with considerable success:

- ***Multimedia in-class presentations:*** A student uses a presentation program to supplement a standard spoken presentation with images, charts and graphs, or sound.
- ***Essays in the form of World Wide Web pages:*** While even a traditional text essay might be posted for comment, the best web essays will make use of the Web's unique ability to incorporate multimedia elements.
- ***Web teaching units for your class or other classes:*** Students can become teachers by sharing their research and analysis with the class or with an outside audience (including secondary and primary school classes).
- ***Web exhibits:*** By emulating the form and rigor of museum and library exhibits, students can produce a classroom and community resource on their topic.
- ***Collaborative projects:*** All of the above projects lend themselves to collaborative work by groups of students.
- ***Classroom archive/library:*** Over the years, a digitally savvy course might accumulate an excellent library of digital student essays, teaching units, exhibits, and dialogues.

### **THE OUTCOME OF THE ACTIVITY:**

E-resources have a prominent role to play in supporting higher education and in fulfilling educational objectives. E-resources are rich source of information for those students who want extra learning materials in addition to their regular classroom activities.

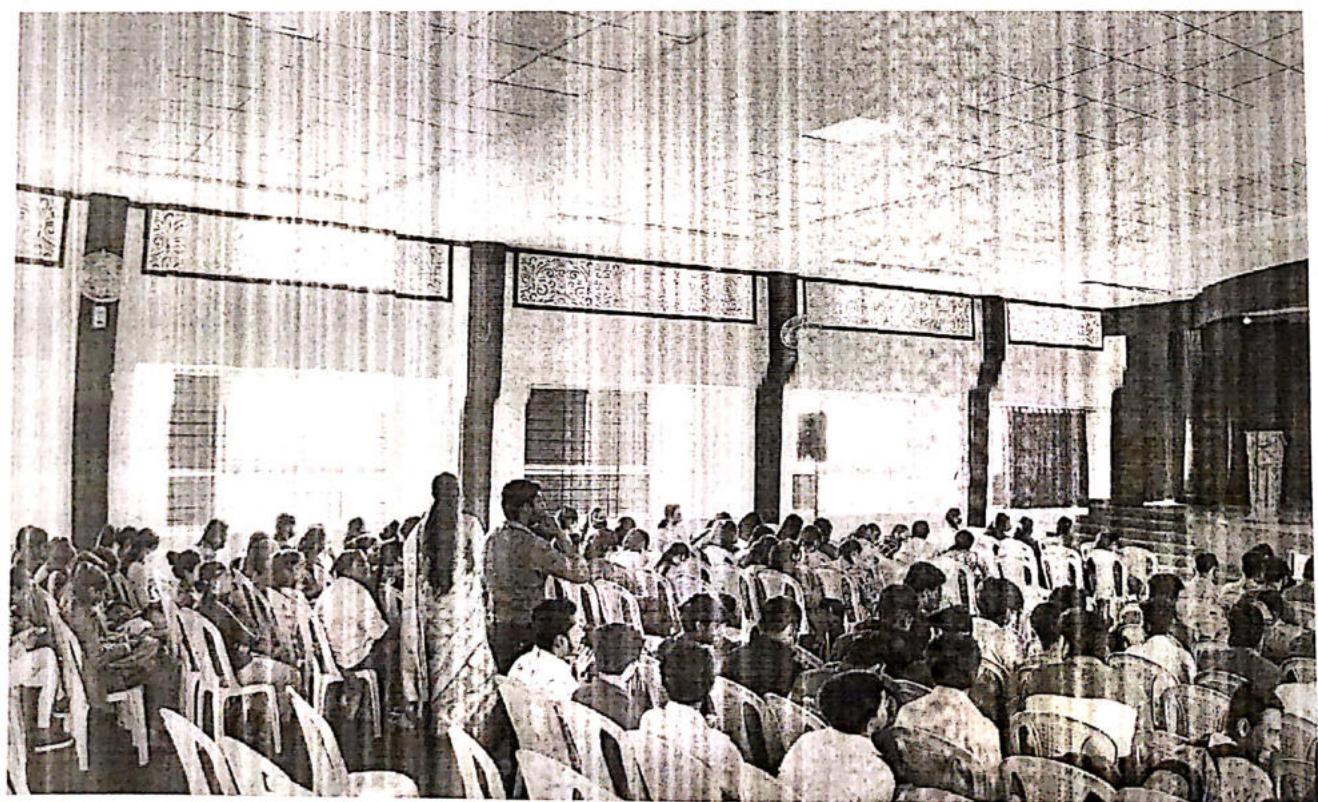
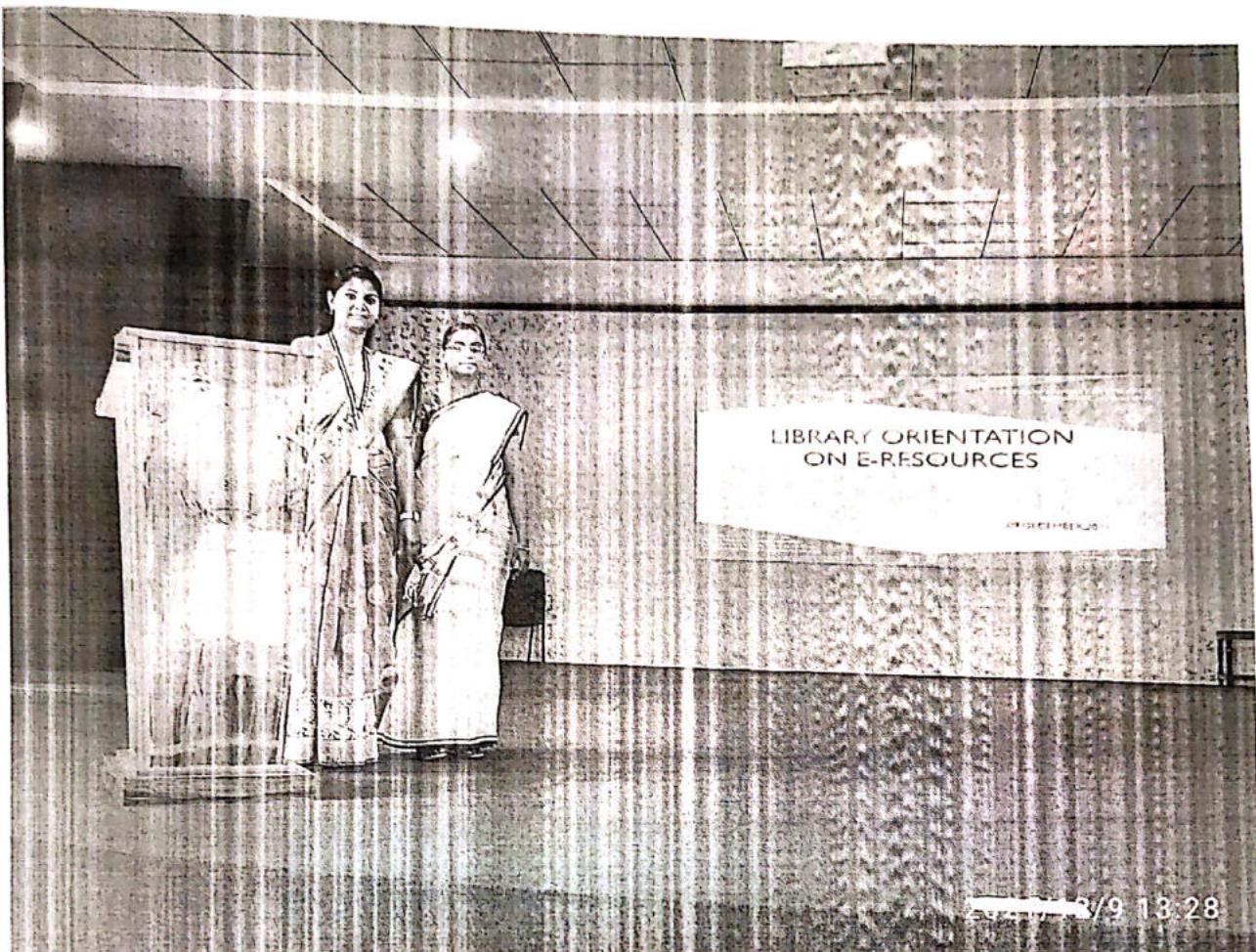
ATTACHMENTS:

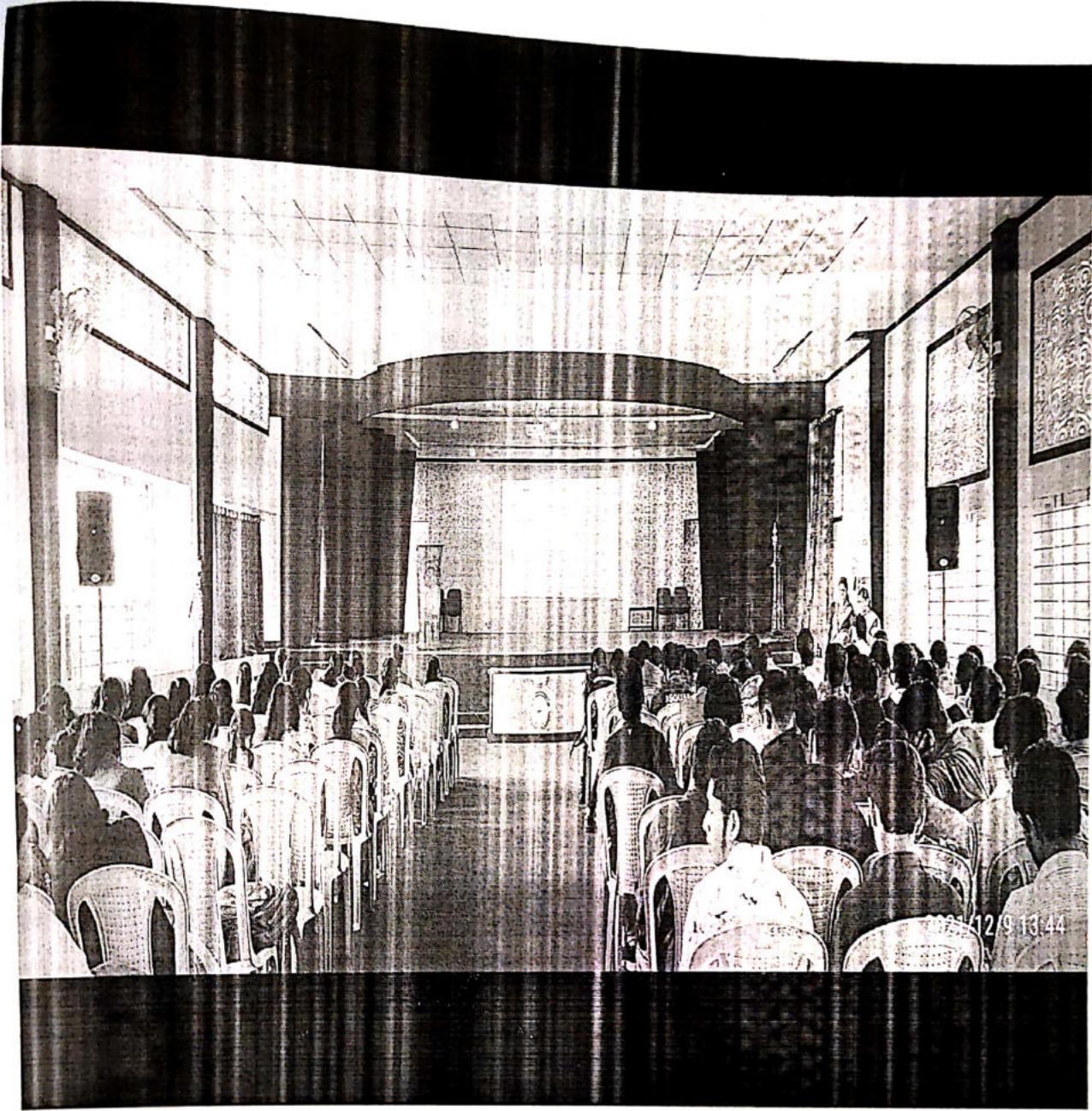
I Bcom 'C' section		III B.com	Section 'E' & 'F'
Sai Shreya			
Parthiv			
Himadri			
Payal	1	Pranitha Nagarkar [B.com General]	
Wheeler Wilson	2	Archya R. Sreeth [B.com IT]	
Prajakta	3	Parvathy Iyer [B.com General]	
Monisha	4	R. Maria Josephine [B.Com General]	
Ujjwal	5	Ruchi Shrikant [B.Com IT]	
Deeksha	6	Shashma [B.Com IT]	
Savitra	7	Sangeeta [B.Com]	
Varun	8	ShubhaShree [B.Com General]	
Nidhi	9	Nirmitika [B.Com IT]	
Brunhita	10	Sofiya [B.Com IT]	
Parthiv	11	Sneha [B.Com IT]	
Shradha	12	Sai Vaibhav [B.Com IT]	
Chandan	13	Maheesh [B.Com IT]	
Mohanta	14	Kishore [B.Com IT]	
(Sparsh)	15	Bharath	
Morhan (212)	16	Dinesh [B.Com general]	
Vikas	17	Mohan	
Ramya	18	Adhitya [IT]	
Moni	19	Tejas [B.Com general]	
Parvi	20	Dhus	
Vashee	21	Rahul Yadav	
Monika	22	Rahul Joshi	
Shaktivel	23	<del>Hari</del> Hari Dharshan	
Susma	24	Abhi	
	25	Sofiyah	

B.Com 1<sup>st</sup> Year  
Names  
Madhu  
Vidhya  
Prerna  
Shreya  
Vidhna  
Anmol  
Mangalya  
Janani  
Ama  
Dhanashree  
Chandana  
Riti  
Pari  
Priyanka  
Swetha  
Haravathi  
Venu  
Padmaja K  
Sachin  
Tejas B /  
Krunal  
Chandan  
Saray  
Mounika  
Sukhithra

(Lys) Name: Attended 6<sup>th</sup> hour (1<sup>st</sup> Year)  
1. Vaishna  
2. Neetu  
3. Monisha  
4. Laxmi  
5. Neeta  
6. Rukmini  
7. Geeta  
8. Chetanika  
9. Shilpa  
10. Suganya Akshitha  
11. Geethya  
12. Chandini Varai  
13. Sumanthi  
14. Geetha  
15. Deepa  
16. Preetha  
17. Priya  
18. Srinidhi  
19. Aarthika  
20. Poornima  
21. Eesha

1<sup>st</sup> B.Com Selection  
Purush JS  
Akash  
Atiya  
Charan  
Manish P  
Rishan S





*Ranjeet*

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## REPORT ON READING DAY

<b>Title</b>	National Readers Day
<b>Date of Event(s)</b>	June 19, 2021
<b>Department / Association /Cell / Committee</b>	Library Committee
<b>Venue</b> (Mention the platform if it is Online)	Through Online
<b>Number of Participants</b>	N/A
<b>Target Audience</b>	All students and Faculties

<b>Resource Person(s) with qualification</b>	N/A

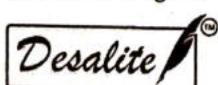
<b>Place of visit/ details of Industrial visit place (if applicable):</b>	none
<b>Event Organizers</b> <b>LIBRARIAN</b> <b>St. Francis de Sales College</b> <b>Bengaluru - 560100</b>	 Chief librarian Deenadayalini, Prof. Kavya shree, Prof. Satishwari, Prof. Madhev, Prof. Shamala

  
**COORDINATOR**

**Facilities Cell**

**St. Francis de Sales College**  
**Bengaluru - 560100**

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## **REPORT ON READING DAY**

### **INTRODUCTION**

"National Readers Day - a day celebrated to honour the father of the Library Movement in Kerala - Late P.N. Panicker whose death anniversary falls on June 19, was celebrated in St. Francis De Sales college on June 19, 2021 (Saturday), from 1pm to 5pm.

### **ABOUT THE EVENT**

The P N Panicker Foundation and P N Panicker Vigyan Vikas Kendra have been observing the national reading day, reading week and reading month since June 19, 1996. The P N Panicker national reading day and digital reading month will be celebrated from June 19 to July 18, 2021. Just like previous years, the mass movement to promote the culture of reading will be celebrated in collaboration with the government of India, the ministry of education, NITI Aayog, the national digital library of India (NDLI), the government of Kerala, P.N. Panicker Foundation, P.N. Panicker Vigyan Vikas Kendra and other stakeholders.

National Reading Day 2021 would be celebrated across the country on June 19, 2021. The day is celebrated in honour of father of India's Library Movement, the late P.N. Panicker. Stressing on the importance of reading, P. N. Panicker was largely responsible for the cultural movement in the state of Kerala. To further propagate the practice and also emphasize on the improvement of reading abilities, SFS Collage to celebrated Reading Day.

Reading Day has celebration started in 1996 in the state of Kerala in honour of Panicker's memory. This has, since, become a movement. In 2017, PM Narendra Modi had launched the 22nd National Reading Month Celebrations, taking the even from state to the national level with the call of 'Read and Grow'.

## **OBJECTIVES**

- National Reading Day 2021 would be celebrated across the country on June 19, 2021.
- The day is celebrated in honour of P.N. Panicker, the man behind Kerala's Universal Literacy Rate of 100%.
- The KNOWLEDGE CENTRE of St Francis de Sales College , has organized an Activity through online activities and competition for students and faculties to honour the day.
- Some of the activities conducted are Open Art || Essay writing on your favourite book || poetry writing || story writing || review on any novel, book || write up on your favourite author || writing a short biography of any author || design and create a bookmark or a bumper sticker with a slogan on it || record a fairy tale or a story || short essay on a movie that is based on a book.

## **CONCLUSION**

Many students and faculties have participated in different activities conducted by the library committee along with readers club. Some of the samples of activities are attached below.

As rightly said by Vera Nazarian, *whenever you read a good book, somewhere in the world a door opens to allow in more light*, thus the students got an opportunity to participate in various activities to inculcate the habit of reading. The students and faculties thoroughly enjoyed this stress-free day as it ignited the minds of the young learners. Since, the students of today's age lack the passion for reading, this initiative taken by the collage seems to be instrumental in bringing a positive change. It was indeed an enriching and fun-filled day for the students, which ended with great satisfaction and success.

## CIRCULAR READERS DAY

June  
attach

The KNOWLEDGE CENTRE of St Francis de Sales College, is organizing an Activity on the occasion of "National Readers Day - a day celebrated to honour the father of the Library Movement in Kerala - Late P.N. Panicker whose death anniversary falls on June 19.

This activity is open for all - Faculty members & Students.

You are invited to participate in any one of the following activities:

Open Art || Essay writing on your favourite book || poetry writing || story writing || review on any novel, book || write up on your favourite author || writing a short biography of any author || design and create a bookmark or a bumper sticker with a slogan on it || record a fairy tale or a story || short essay on a movie that is based on a book

Interested individuals can participate in any of the above-mentioned activity.

Date & Time: June 19, 2021 (Saturday), 1pm to 5pm.

Kindly send the work of your activity to [\\_library@sfscollege.in](mailto:_library@sfscollege.in)

"A writer begins a book... the reader finishes!"

# A Sibling of

Poetry which came into human history has been spiritual and social for natural world with its mystery has long been - for the poets. William remembered as a poet human relationship to nature as a supreme worshipped reflected in his poetry.

William Wordsworth was

William's attention. D  
Sister was born a yo  
become his mentor and  
his life.

- They lived together in a Dove Cottage set in the Scenery of The lake District. William Wordsworth was a spiritual and intellectual friend. The landscape around A Dove Cottage in the Lake District was the muse, supporting her brother.

her brother were real  
She wrote how they  
rise and spied " a  
daffodils ". She goes on  
were " dancing " in the  
the language she used  
Wordsworth's poem . Who  
inspired by his sister .  
truly a sibling of  
Wordsworth .



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Electronics City Post, Bangalore - 560 100.



### REPORT ON LITERACY OF GENIUS

<b>Title</b>	National Readers Day
<b>Date of Event(s)</b>	24/07/2021
<b>Department / Association /Cell / Committee</b>	Library Committee, Knowledge center, SFS College
<b>Venue (Mention the platform if it is Online)</b>	Through Online, Online/google meet
<b>Number of Participants</b>	101
<b>Target Audience</b>	All UG and PG students

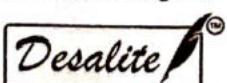
<b>Resource Person(s) with qualification</b>	Mr. Mithun Mathew (MA, NET)

<b>Place of visit/ details of Industrial visit place (if applicable):</b>	none
<i>[Signature]</i>	

<b>LIBRARIAN</b> Event Coordinators St. Francis de Sales College Bengaluru - 560100	Mr. Mithun Mathew (MA, NET)	<i>[Signature]</i> <b>COORDINATOR</b> Facilities Cell St. Francis de Sales College Bengaluru - 560100
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Tel : 080-27836065 / 27834611, Fax : 080-27832299, Email : [sfscollege.ecity@gmail.com](mailto:sfscollege.ecity@gmail.com) | [sfscollege@rediffmail.com](mailto:sfscollege@rediffmail.com)  
[www.sfscollege.in](http://www.sfscollege.in)



## REPORT ON LITERURY OF GENIUS

### INTRODUCTION

The SFS college library committee-knowledge center conducted a documentary session on the life of Mr. Arun kolatkar. The event name was "life of a literary genius". The aim of the programme was to introduce the students into the marvelous world of poetry and to create more authors among the student community to lead the society into a new renaissance.

### BACKGROUND

The concept of genius, in literary theory and literary history, derives from the later 18th century, T.V.F. Brogan argues that "genius" is a middle term in the evolution of the idea of inspiration and poetic ability from a belief in an external source (afflatus, or divine infection, and poetic phrenzy, or divine madness) and an internal source (imagination and the subconscious). However, the concept became nearly identical with poetic madness and divine madness in later Romanticism.

Literary genius is a multi-layered aptitude that consists of many unique cognitive, affective, perceptual, motivational, interpersonal, and state-dependent attributes, including the challenging of orthodox thinking, fertility of ideas, compulsive discipline and hard work, tolerance of ambiguity, innocence of perception

Documentaries deal exclusively with facts and real-life events. The main purpose of a documentary is to inform and educate. Despite their differences, both feature films and documentaries use cinematography and follow a script.

A documentary film or documentary is a non-fictional motion-picture intended to "document reality, primarily for the purposes of instruction, education, or maintaining a historical record".

### ABOUT THE DOCUMANTARY

Mr. Arun kolatkar was born in Kolhapur, Maharashtra, where his father Tatya Kolatkar was an officer in the Education department. He lived in a traditional patriarchal Hindu extended family, along with his uncle's family.

He has described their nine-room house as "a house of cards. Five in a row on the ground, topped by three on the first, and one on the second floor. "The floors had to be "plastered with cow dung every week".

He attended Rajaram High School in Kolhapur, where Marathi was the medium of instruction. After graduation in 1949, much against his father's wishes, he joined S. B. College of Arts, Gulbarga, where his childhood friend Baburao Sadwelkar was enrolled. His college years saw a "mysterious phase of drifting and formal as well as spiritual education", and he graduated in 1957.

In 1953, he married Darshan Chhabda (sister of well-known painter Bal Chhabda). The marriage was opposed by both families, partly because Kolatkar was yet to sell any of his paintings.

His early years in Mumbai were poor but eventful, especially his life as an upcoming artist in the Rampart Row neighbourhood, where the Artists' Aid Fund Centre was located. Around this time, he also translated Tukaram into English. In Marathi, his poetry is the quintessence of the modernist as manifested in the 'little magazine movement' in the 1950s and 1960s. His early Marathi poetry was radically experimental and displayed the influences of European avant-garde trends like surrealism, expressionism and Beat generation poetry. These poems are oblique, whimsical and at the same time dark, sinister, and exceedingly funny. Some of these characteristics can be seen in Jejuri and Kala Ghoda Poems in English, but his early Marathi poems are far more radical, dark and humorous than his English poems. His early Marathi poetry is far more audacious and takes greater liberties with language. However, in his later Marathi poetry, the language is more accessible and less radical compared to earlier works. His later works Chirimiri, Bhijki Vahi and Droan are less introverted and less nightmarish. They show a greater social awareness and his satire becomes more direct.

Bilingual poet and anthologist Vilas

Sarang assigns great importance to Kolatkar's contribution to Marathi poetry, pointing to Chirimiri in particular as "a work that must give inspiration and direction to all future Marathi poets".

## CONCLUSION

The programme was conducted to all the streams of under graduate students, to make aware of the poets, their life, struggles, and their achievements.

The programme ended on scheduled time and the event got tremendous support from library committee.

The essential element of a good documentary is simply, the story. The audience must have an intellectual and emotional tie to the film. A well edited film allows for a more unprejudiced approach. This documentary brought uniqueness of the poet and motivated the students in cultivating the habit of writing.



# ST FRANCIS DE SALES COLLEGE

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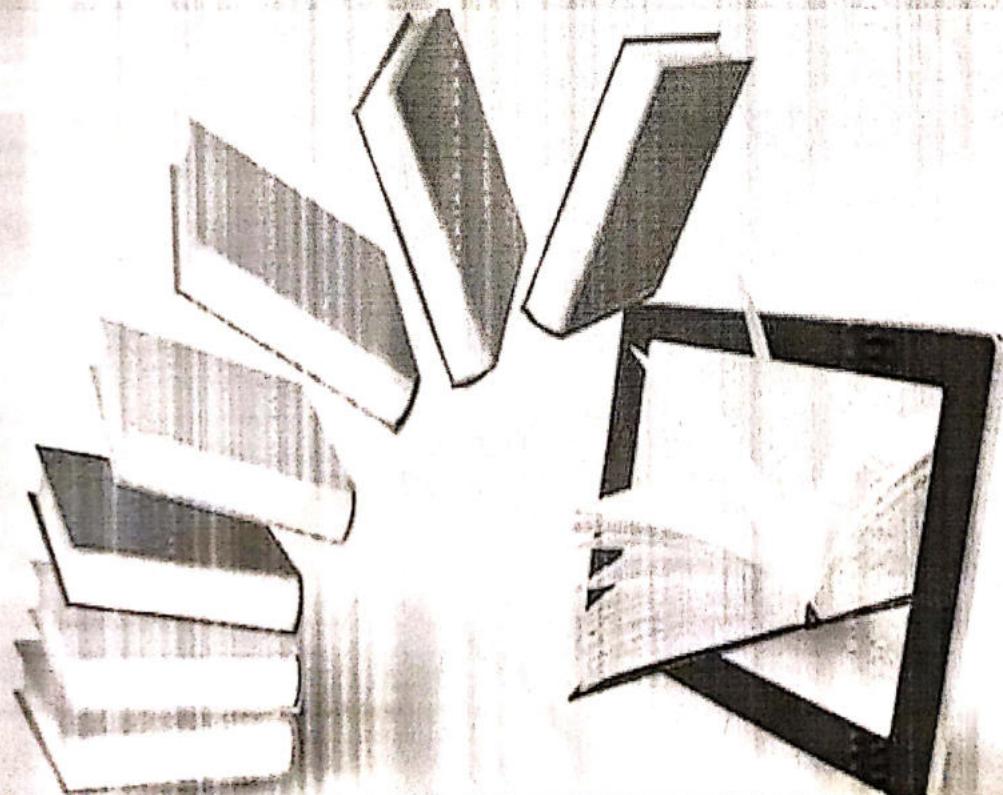
## DOCUMENTARY SESSION ON “LIFE OF LITERARY GENIUS” FOR UG & PG STUDENTS

JULY 24, 2021 - 12:00 pm to 1:00 pm

### Resource Person

Mr. Mithun Mathew (MA,NET)

Assistant Professor, St Francis de Sales College

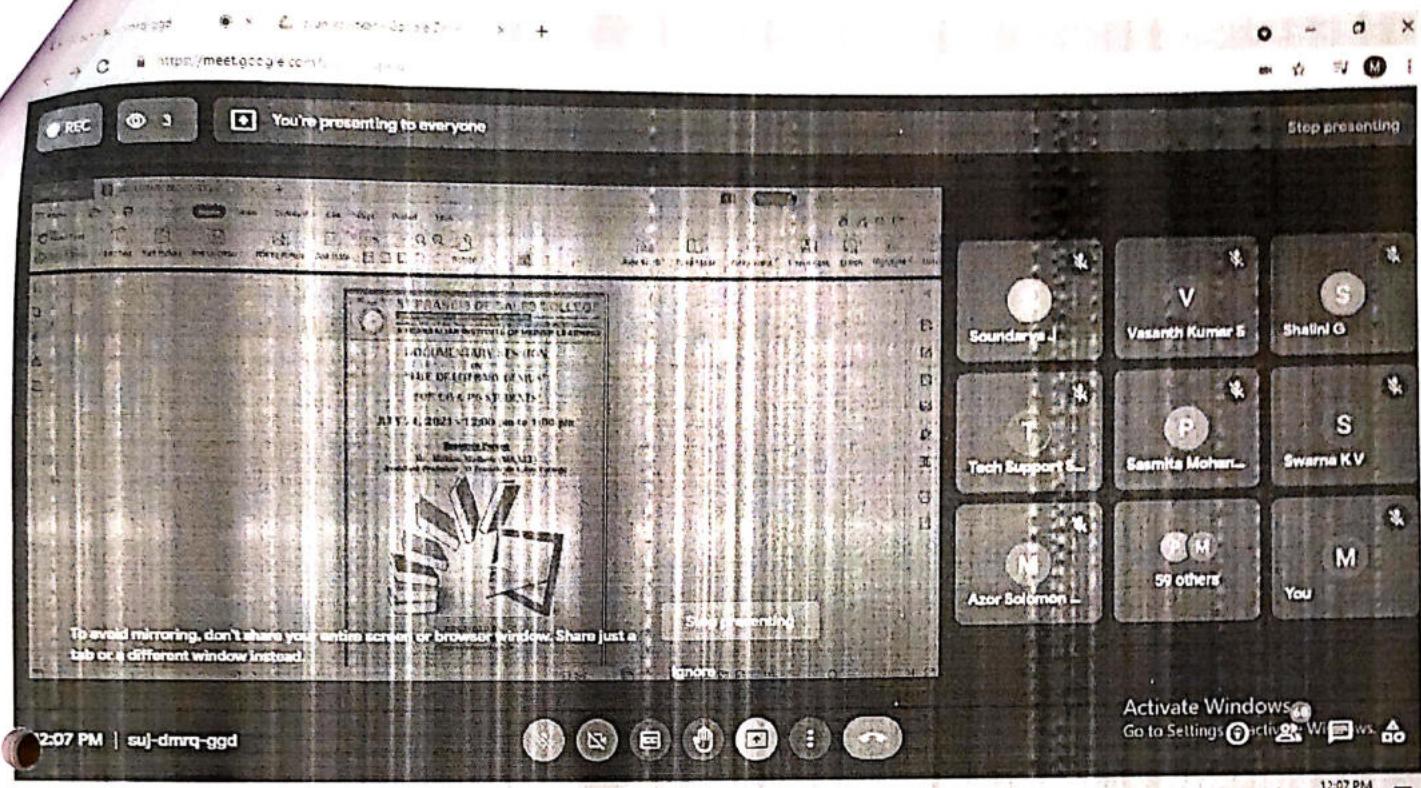


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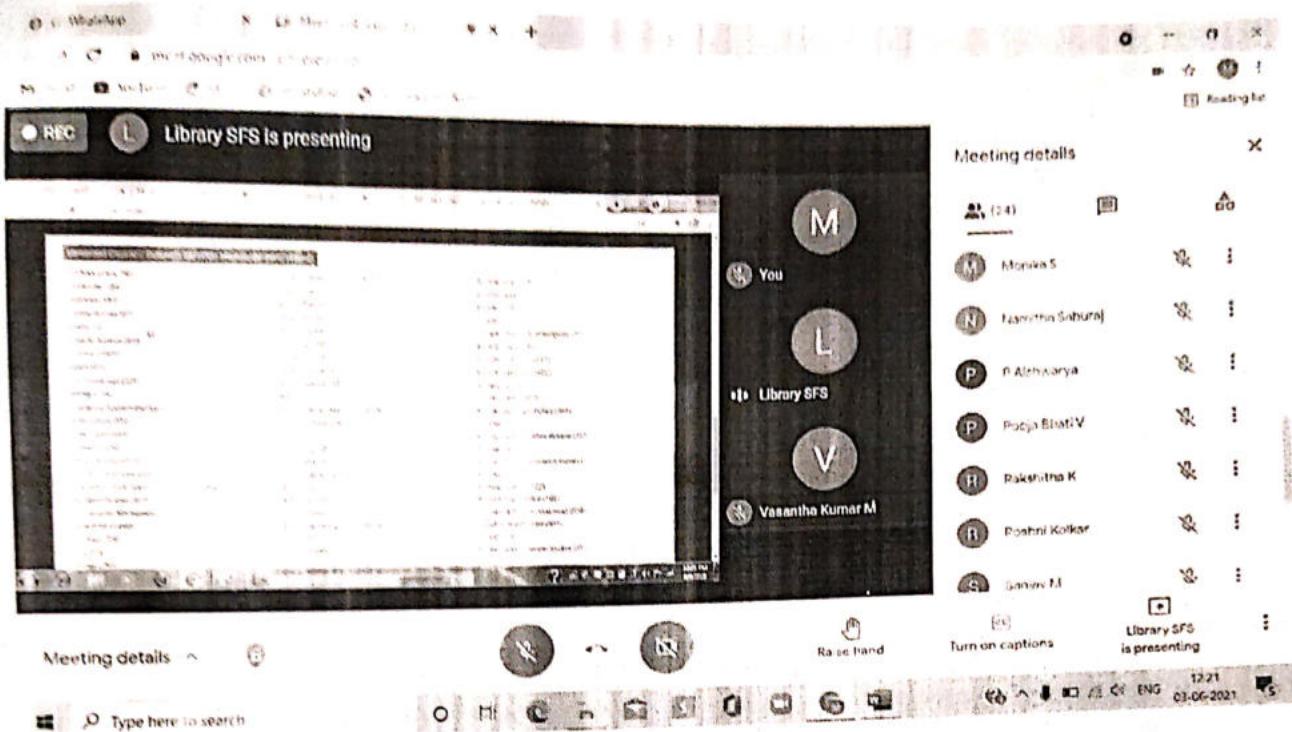
## **DETAILS OF THE RESOURCE PERSON**

### **ASSISTANT PROFESSOR,MITHUN MATHEW**

MITHUN MATHEW IS CURRENTLY WORKING AS THE HISTORY FACULTY IN SFS DEGREE COLLEGE BANGLORE. HE HAS PUBLISHED TWO PAPERS IN INTERNATIONAL JOURNALS AND ACTIVELY PARTICIPATING IN DEVELOPING PEDAGOGICAL METHODS RELATED TO HISTORICAL STUDIES.







*Rajee*

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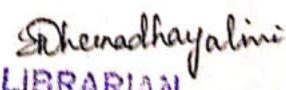
### BRITISH COUNCIL ORIENTATION REPORT

<b>Title</b>	<b>:</b> "E-DIGITAL LIBRARY,E-RESOURCES ORIENTATION"
<b>Date of Event(s)</b>	<b>:</b> 07/10/2021
<b>Department / Association</b>	<b>:</b> LIBRARY COMMITTEE
<b>Venue</b>	<b>:</b> ONLINE PLATFORM
<b>Number of Participants</b>	<b>:</b> 58 MEMBERS
<b>Target Audience</b>	<b>:</b> UG & PG FACULTY MEMBERS
<b>Resource Person(s) with qualification</b>	<b>:</b> MRS.MEGHA KAKKAR

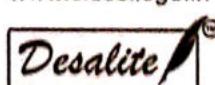
#### OBJECTIVE:

- Through this new initiative, the British Council aims to share the joys of reading, learning and culture and enhance the wellbeing of everyone.
- "This free digital library is a fantastic resource and has something for everyone – from Harry Potter to The Economist, to live music concerts and professional development tools and we believe it can help build vital learning skills, improve wellbeing and provide world-class entertainment.
- To collect, organize & collate print & digital information & disseminate at the point of care and for future use.
- To provide seamless access to information.
- To act as gateway to digital and electronic information.
- To develop into a single access point library.

  
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**LIBRARIAN**  
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## **INTRODUCTION:**

Access our digital library from anywhere in Myanmar. As a member of the British Council Digital library, you will have world class resources at the tip of your fingers, from online study resources to popular eBooks and audio books.

And that's not all: digital membership gives you access to magazines and newspapers, comics and graphics novels from around the world, learning resources to develop your skills and access to exclusive content from our partners in the UK.

Thousands of different resources from our British Council digital library can be accessed from a single app "MyLoft" seamlessly.

### **Members of our Digital Library have full access to all the following learning and entertainment resources:**

#### **Magazines and newspapers**

We have over 6,000 newspapers and magazines from across the globe, with publications for fans of current affairs, technology, business and finance and magazines for kids.

#### **eBooks and audiobooks**

Read or listen to over 2,500 books, from fiction to plays, non-fiction and self-development.

#### **Comics and graphic novels**

Read more than 2,000 comics titles including Spider Man, Avengers, and X-Men, Transformers, G.I. Joe Star Trek, and Ghostbusters on your mobile phone, pc, tablets and laptops.

#### **Hoonuit video-based software training**

How-to training on hundreds of common software applications and devices, including Microsoft Office, Adobe Creative Suite, Google Docs, and iPad.

The above movies, Ebook and audiobook, comics and software training videos can be accessed in 'RB Digital'.

### **Academic books**

Ebook Central offers authoritative information and eBooks from trusted publishers in all academic subject areas along with powerful research tools.

### **Digital Theatre+**

Diverse and acclaimed theatre productions from some of the finest theatre talent around.

### **Film and TV**

Watch thousands of critically acclaimed movies and tv shows plus an exclusive collection of children's movies and story-telling and rhyme-times.

## **THE OUTCOME OF THE ACTIVITY**

- Along with the British library council, the resource person highlighted on the LIBBY APP.  
Libby is a free app where you can borrow eBooks, digital audio books, and magazines from your public library. You can stream titles with Wi-Fi or mobile data, or download them for offline use and read anytime, anywhere.
- Digital library database resources have a significant impact on stimulating the research culture in higher education. The use of digital databases makes it possible to understand intellectual growth, research productivity, planning and identification of user information needs.

## **ATTACHMENTS**



5:57



Close

## Participants (58)

Search

	Satishwari T K (m)			>
	Megha Kakkar (Host)			>
	Valavan BCL (Co-host)			>
	Admin			>
	Anitta			>
	Annie			>
	Archana			>
	ARUN B			>
	Ashwini Channappa			>
	Bharti Thavamani			>
	dakshina kanthy			>
	Devichandrika			>
	Dhanujakshi A			>

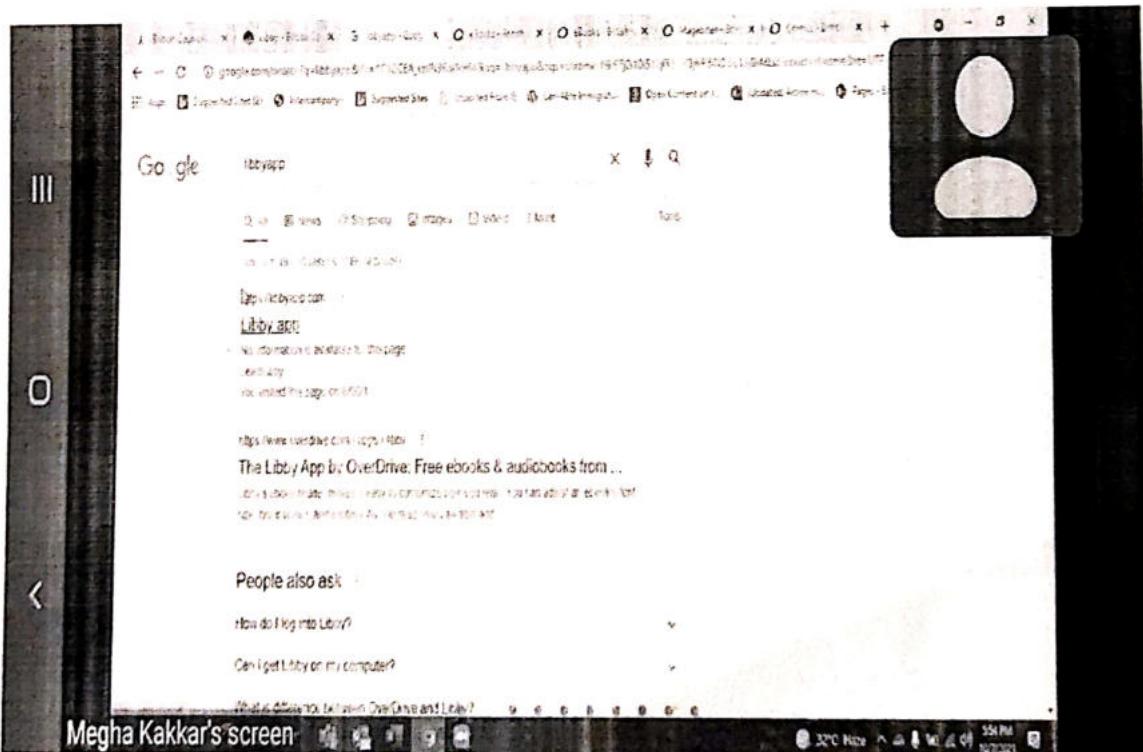
Invite



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Megha Kakkar's screen



Megha Kakkar's screen

  
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### BOOK DRIVE CAMPAIGN REPORT

<b>Title</b>	<b>:</b>	<b>"BOOK DRIVE CAMPAIGN"</b>
<b>Date of Event(s)</b>	<b>:</b>	<b>09/11/2021-20/11/2021</b>
<b>Department / Association</b>	<b>:</b>	<b>LIBRARY COMMITTEE</b>
<b>Venue</b>	<b>:</b>	<b>LIBRARY KNOWLEDGE CENTRE</b>
<b>Number of Participants</b>	<b>:</b>	<b>ALL</b>
<b>Target Audience</b>	<b>:</b>	<b>UG &amp; PG ALUMNI, STUDENTS &amp; FACULTY MEMBERS</b>

#### OBJECTIVE:

- Many people have children's books that their family has outgrown or no longer needs. Book drives make it easy for people to donate gently used books to a good cause.
- Gathering Books invite you to join us spread the spirit of reading different books.
- Re-purposing old books for reusing it.

#### INTRODUCTION:

To be able to read, is one of the most underrated privileges in the world. With the aim of inculcating a love for reading, in the minds of young children, the Library of SFS College organised a Book Donation Drive. Donate-a-Book is an initiative taken to help bridge the gap between those who want to help students read and those who need books. Together we will build a Reading India by making storybooks accessible to all and spread the joy of reading.

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One aim of the campaign is to see more students read, and that is why every LIBRARY on this platform goes towards the books, and ensuring they reach the children for whom they are

*S. Deenadhayalini*  
LIBRARY  
St. Francis de Sales College  
Bengaluru - 560100

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meant. At Donate-a-Book we connect those who need children's books across India, with those who can help get these books to them.

### **STRATEGY USED TO PROCEED THE BOOK DRIVE CAMPAIGN :**

#### **Step 1: Get inspired**

Circular and announcements was been made the Librarian and the Principal regarding the book donation drive , finally the librarian has reported the status of how many books are collected by each class and by each faculty . It was also declared that the person with highest donated books will be given a special prize by the college management at the end of the book drive.

#### **Step 2: Get Organized**

We have invited additionally even the alumni students to help and carry out your book drive. The main agenda is to make the people to get involved and make a difference, to get more books donated.

#### **Step 3: Choose a Time**

Book drive was held from 9<sup>th</sup> November,2021 to 20<sup>th</sup> November,2021. By 1<sup>st</sup> of December,2021 the special gift was issued by the Principal and made the book drive campaign ended successfully.

#### **Step 4: Choose a Collection Site**

Library staff members was allotted to go around the classes who was responsible for checking the classrooms to get regular collection of books during the book drive. But some have directly also visited the library and deposited the books in the library reception desk itself.

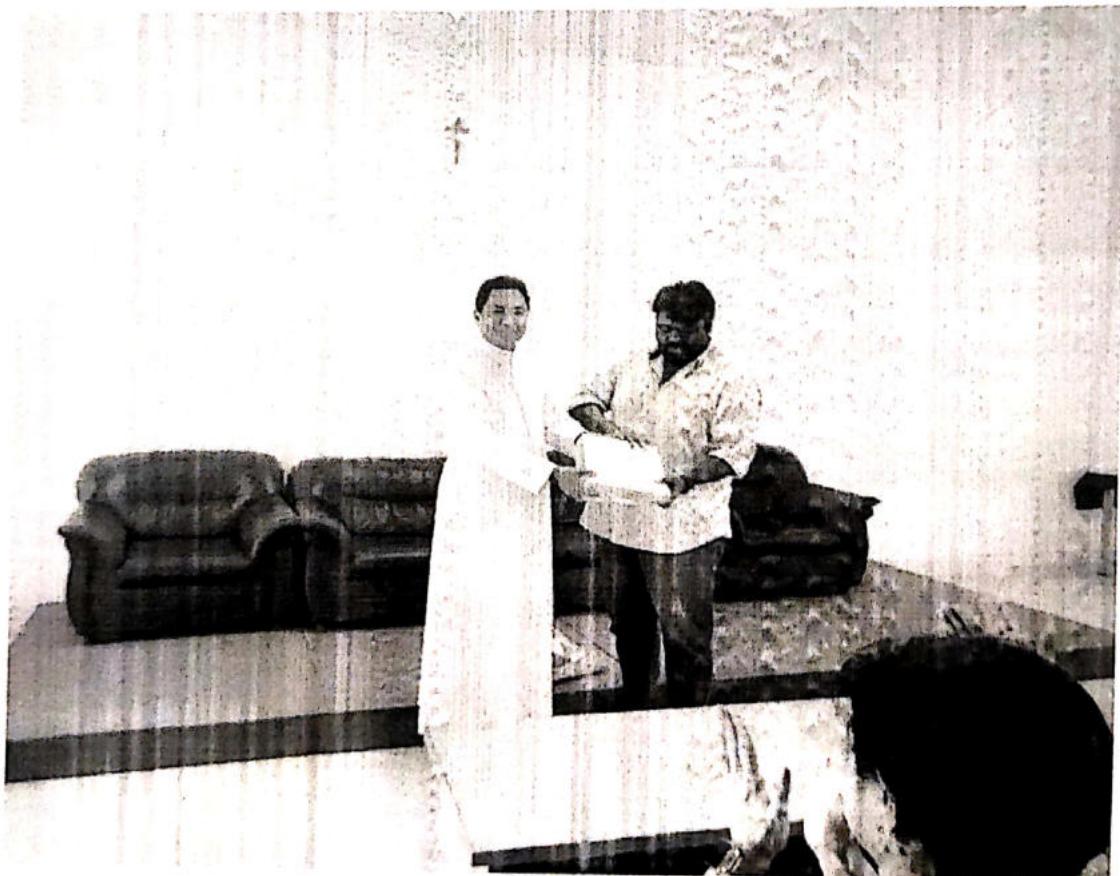
#### **Step 5: Wrap up**

The Principal with all the book donors has celebrated the successful book drive campaign. Reported the results, and took photos with the final highest book donor. Thanked the team and all the donors.

## **THE OUTCOME OF THE ACTIVITY**

We are in the midst of the Digital Era and with that comes a reduction in our need for books. With many people preferring to read online, listen to Audiobooks or use devices like the Amazon Kindle, there is an abundance of books collecting dust on our shelves. Therefore, this is one of the main activity conducted to get rid of throwing old books.

## **ATTACHMENTS**



**FACULTY WITH HIGHEST BOOK DONATION- PROF.DRUVA KUMAR S , HAS  
DONATED 85 BOOKS**



V SEM BCOM B- CLASS STUDENTS DONATED HIGHEST BOOKS-CLASS CO-ORDINATOR PROF.SANDHYA IS RECEIVING THE GIFT



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## REPORT OF LIBRARY ORIENTATION PROGRAMME

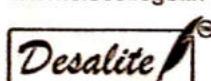
Title	Library Orientation Programme
Date of Event(s)	10/03/2021
Department / Association	Library Committee of Post Graduate Centre
Venue	Room 111
Number of Participants	50 students
Target Audience	First year PG students

Resource Person(s) with qualification	Librarian-Mrs. Dheenadhayalini S, B.Sc. MLISC
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## A FRANSALIAN INSTITUTE OF HIGHER LEARNING

### Report of Library Orientation Programme

<b>Title</b>	Library Orientation Programme
<b>Date of Event(s)</b>	10/03/2021
<b>Department / Association</b>	Library Committee of Post Graduate Centre
<b>Venue</b>	Room 111
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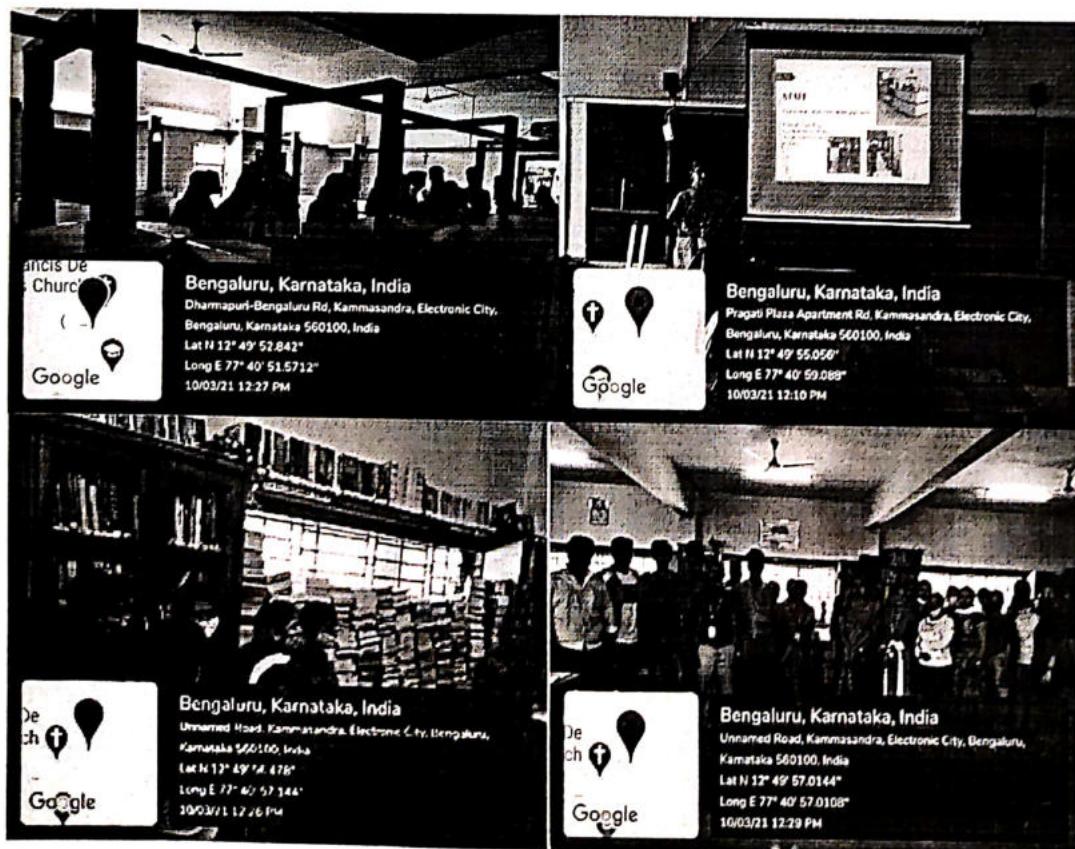
As part of commitment to serve the new users (first year students) in an effective way for supporting their information and research needs. Library at SFS aims at orienting them to learn more about library and its resources. Library Orientation is offered through library open tours and lecture at library hall in the beginning of each academic year. User Education instruction take place in the library. In the library students can experience hands on training with the library's touch screen OPAC and library's numerous collections.

Library orientation programme for the academic year 2020-21 was organized by the library Committee of Post Graduate Centre. The main objective of the Library Orientation Program was to familiarize the library resources, library service, facilities and rules and regulations, to ensure that library users can make use of library resources and services, adequately and to their own satisfaction; to help the students to feel at home in the library and trust the competency of the library staff; to enable students to become skilled at finding information and thus foster feelings of confidence and independence to the first year Post Graduate Students and acquaint both the first and second year PG Students with the e-resources available under INFLIBNET N-list E-resource package.

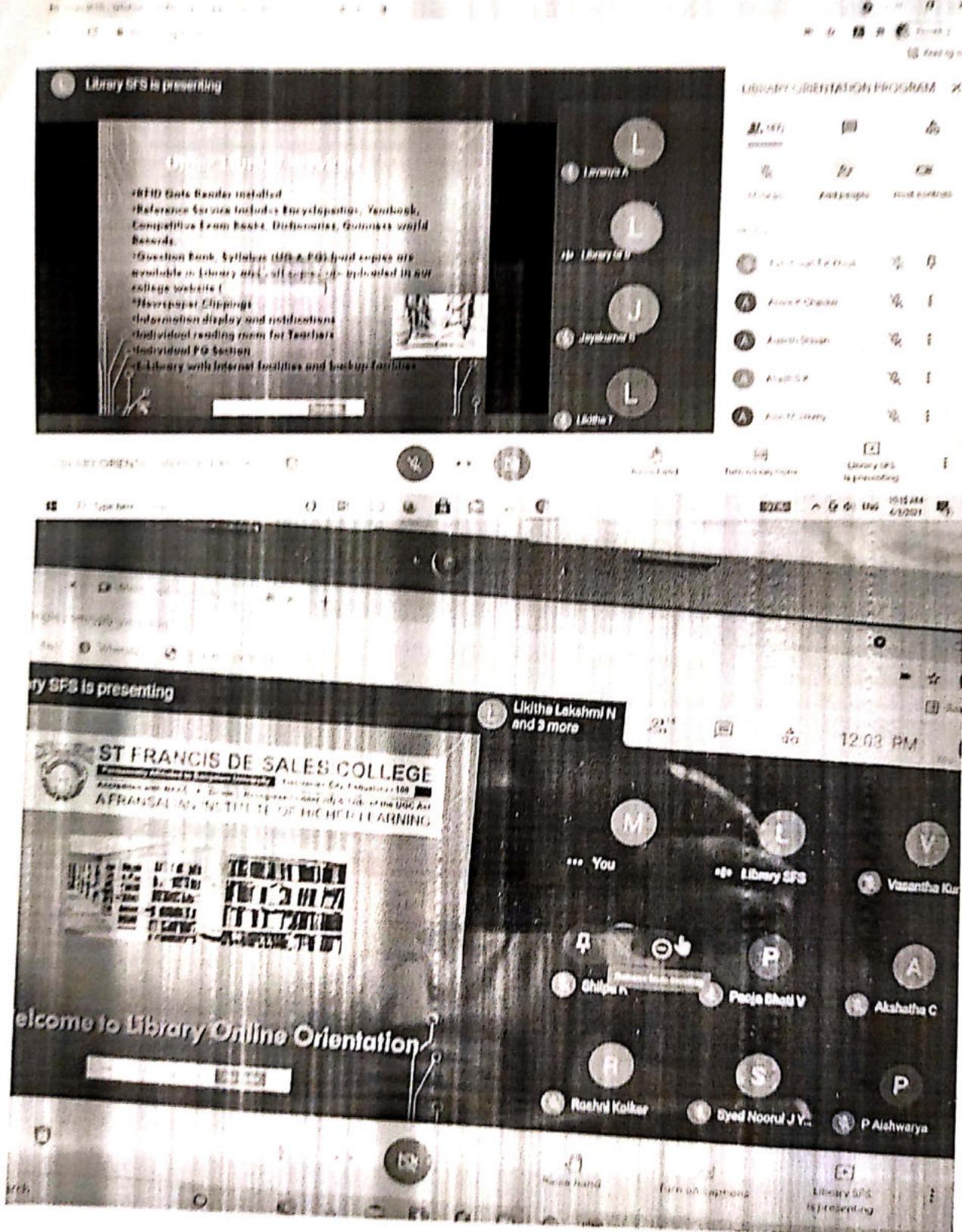
The program started at 12pm in room 111. Professor Shamala R, Assistant Professor department of Psychology, Post Graduate centre/library Committee Member, delivered the welcome speech and explained background of the program and introduced the Librarian to

the First Year PG Students. Around 40 first year and second year students participated in the Programme. Librarian presented the facilities and services and how to avail all the services, rules and regulations of the library. She also explained the Best practices of the library and also highlighted the importance of e-resources in academic process. Orientation program also intended to create awareness as well as acquaint the students with the e-resources available under INFLIBNET N-list E-resource package. Later professor Satishwari addressed the students and informed about the student committee members of library their roles and responsibilities. For the current academic year Harsha, First year student of M.com was appointed as student representative. After the Presentation students were taken to the library open tour, Librarian Mrs Dheenadayalini showed the various book sections, journal collections, circulation desk, and students were also taken to digital library and were explained about how best they can utilize the facilities. The library committee members accompanied the students.

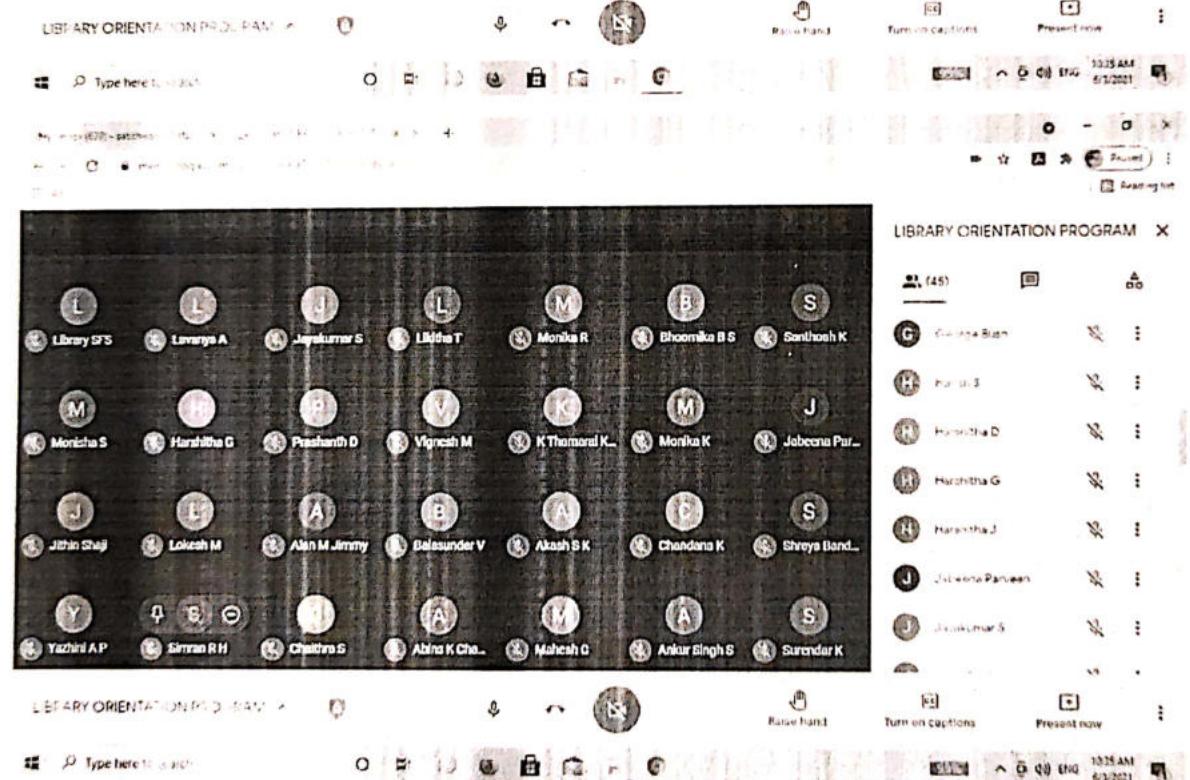
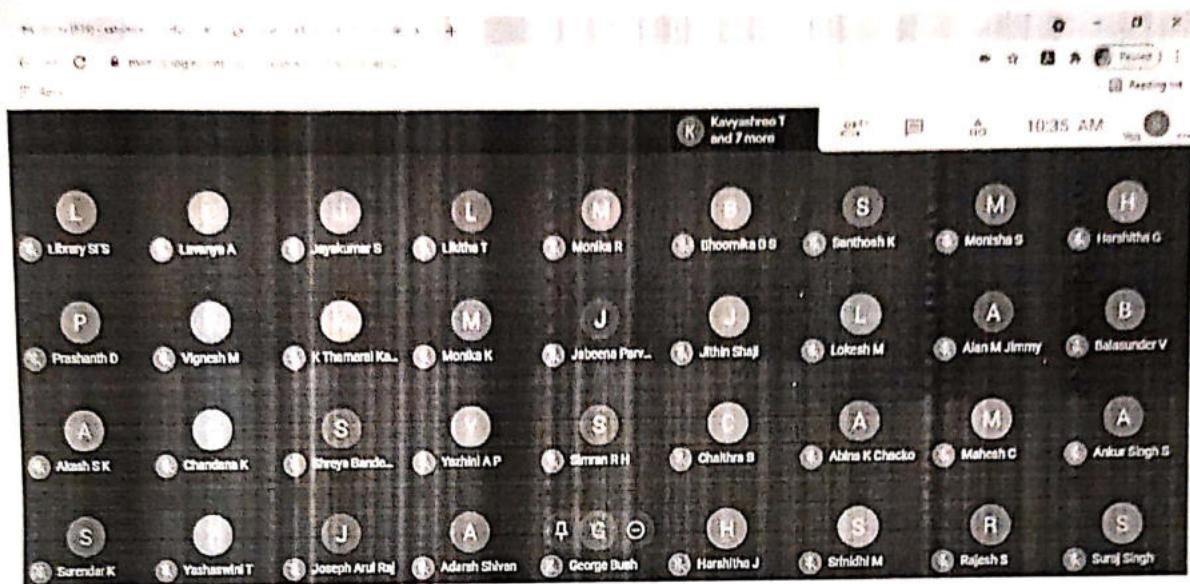
The programme helped the students to familiarize themselves with the facilities and Services of library and also inspired and motivated the students to upgrade their skills in using e-resources. The overall orientation programme was very informative and appreciated by the students.



March



## BSC PICS





The image consists of two vertically stacked screenshots of a Microsoft Teams meeting interface. Both screenshots show a presentation slide in the foreground and a participant list in the background. The top screenshot shows a presentation slide with a list of names and a sidebar with participants M, You, Library SFS, and Vasantha Kumar M. The bottom screenshot shows a presentation slide with a list of names and a sidebar with participants M, You, Library SFS, and Vasantha Kumar M. Both screenshots show the 'Meeting details' and 'Host controls' sections on the right.

Rouffe  
PRINCIPAL

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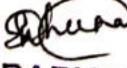
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## REPORT ON LIBRARY ORIENTATION PROGRAMME

Title	LIBRARY ORIENTATION PROGRAMME
Date of Event(s)	29/5/21, 31/5/21, 02/6/21, 03/6/21
Department / Association /Cell / Committee	Library committee
Venue (Mention the platform if it is Online)	Online/Google meet
Number of Participants	All First-year students from different courses
Target Audience	Mandatory participation for all students

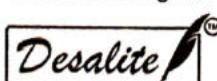
Resource Person(s) with qualification	Mrs. Dheenadhayalini (B.Sc., MLISc.)

Place of visit/ details of Industrial visit place (if applicable):	none
Event Coordinators	Prof. Kavya Shree, Prof. Satishwari, Prof. Madhev, Prof. Shamala

  
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## **REPORT ON LIBRARY ORIENTATION PROGRAMME**

### **INTRODUCTION**

Due to the spread of COVID-19, Academic year 2021 physical library Orientations in the institute have been cancelled and Online Orientation for New Students Admitted in September 2020 is organised.

### **OBJECTIVES**

The basic goals of any college when organizing an orientation are introducing students to their college life. This is the most essential aspect of an orientation programme in any collage, irrespective of the nature of the course. Students need to be made aware of the facilities of the college. Attending Orientation enables students to make important connections with the collegiate environment, academic studies, peers and network with the campus community.

### **ABOUT THE EVENT**

The library Committee of St. Francis De Sales College, Bangalore organized an orientation programme for the newly admitted U.G. students at the institute through online during the month of May and June 2021. The major objective of the programme was to make the students aware of the mission and vision of library, the rules and regulations of library. To provide knowledge of online access to the library facilities available in the institute.

The head librarian was the resource person for the programme. She showed how to activate INFIBNET and DELNET online platform for using the library through online mode. And also taught the students how to view text books, and other reference books, and also showed how to download them and use them in academic work.

The programme was tremendous success due to the immense participation of students and the wide variety of questions raised and answered during the session the head librarian was able to tackle the most pertinent question of the hour which was how to bring students to library when there is a national wide lockdown is going on.

She showed the students the wonders of online library resources which helped students to access many articles mainly related to research. By the end of the marathon library orientation sessions students were stupefied by the wonders of online library resources of the college and this resulted in the increased participation of students in library hours.

After the session a lively Q & A session was conducted to answer the queries of individual students. The students raised question about the availability of online study resources/books in the online library of SFS college. All questions were answered by librarian.

## **CONCLUSION**

The programme for various departments was hosted by various faculties like prof. Satishwari Karthik (library committee in charge), other members of library committee like prof. Kavya Shree, prof. Madhev, prof Shamala etc. The programme got tremendous support from individual HOD's of various departments and their department coordinators and mentors who ensured the flow of students to the orientation programme.

Dear All

Kindly note...

May month  
Attachment

The Library Committee of the Under Graduate Centre is organizing an orientation programme for all the First year UG students on "Library online orientation" and "How to access E- resources" on Saturday 29th May, 2021 to 3<sup>rd</sup> June 2021

DATE	DAY	COURSES	TIMINGS	INCHARGES
29-May-21	Saturday	BCom	11:45 am to 2:30 pm	Kavya &Sathishwari
31-May-21	Monday	BBA	2:00 pm to 2:40 pm	Kavya shree
02-Jun-21	Wednesday	BA	10:00 am to 10:40 am	Shamala
03-Jun-21	Thursday	BSc	12:00 pm to 12:40 pm	Madeva
03-Jun-21	Thursday	BCA	2:00 pm to 2:40 pm	Sathishwari

All first-year students are requested to LogIn for the same using G- sult email ID, according to schedule.

**PN: It is Mandatory for all students to attend the program**



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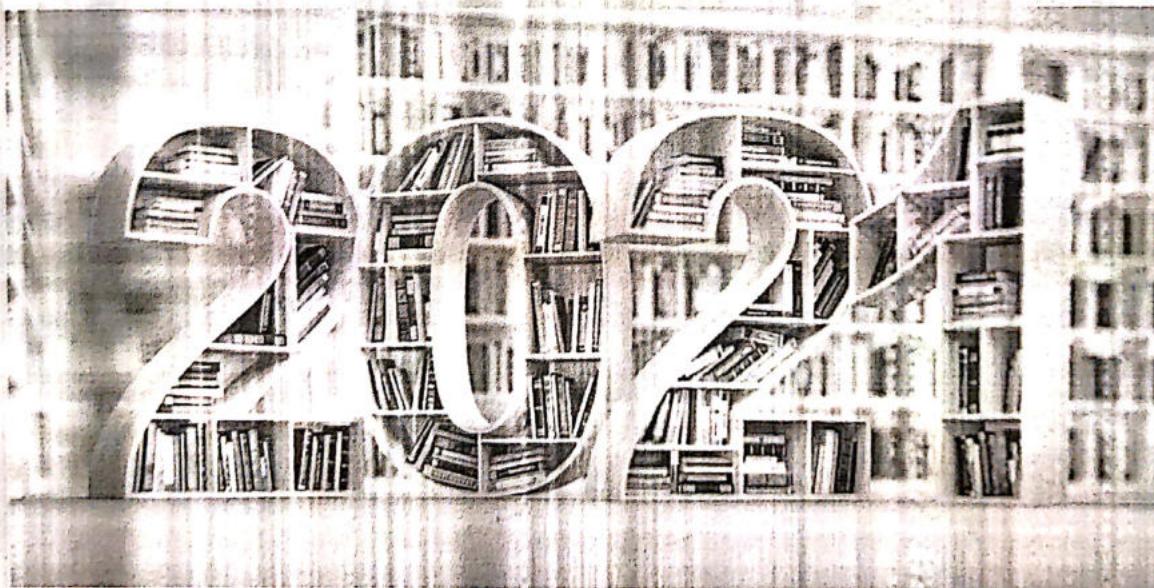
**5-DAYS ONLINE ORIENTATION  
PROGRAMME  
ON  
“LIBRARY E-RESOURCES ACCESSIBILITY”**

29, May – 3, June 2021

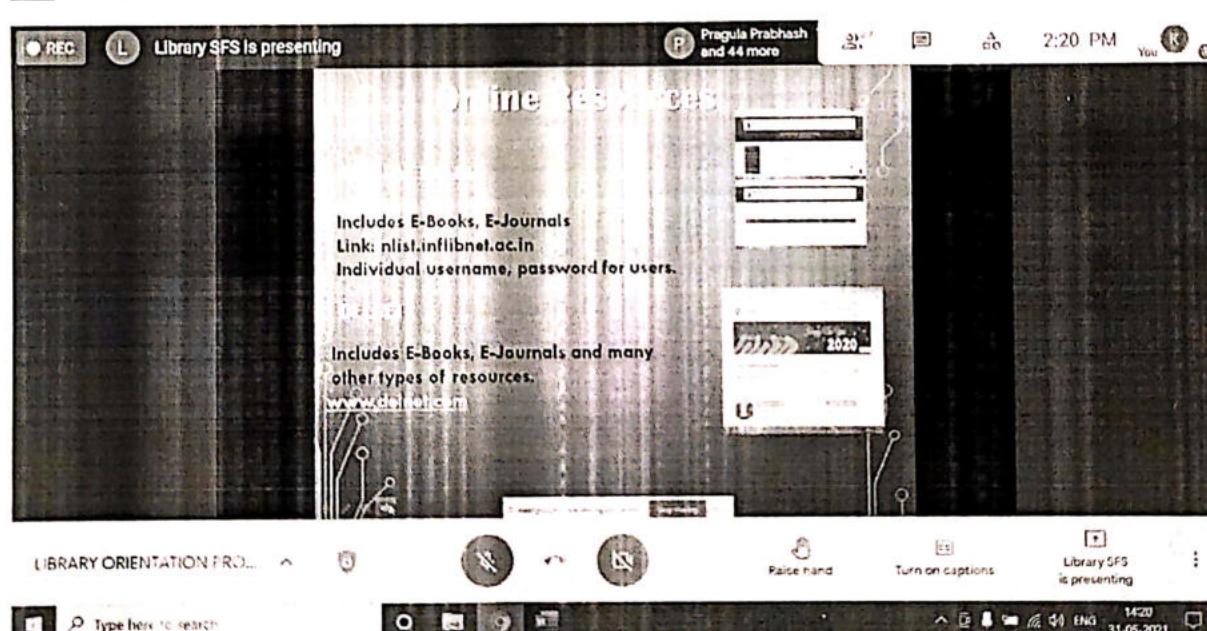
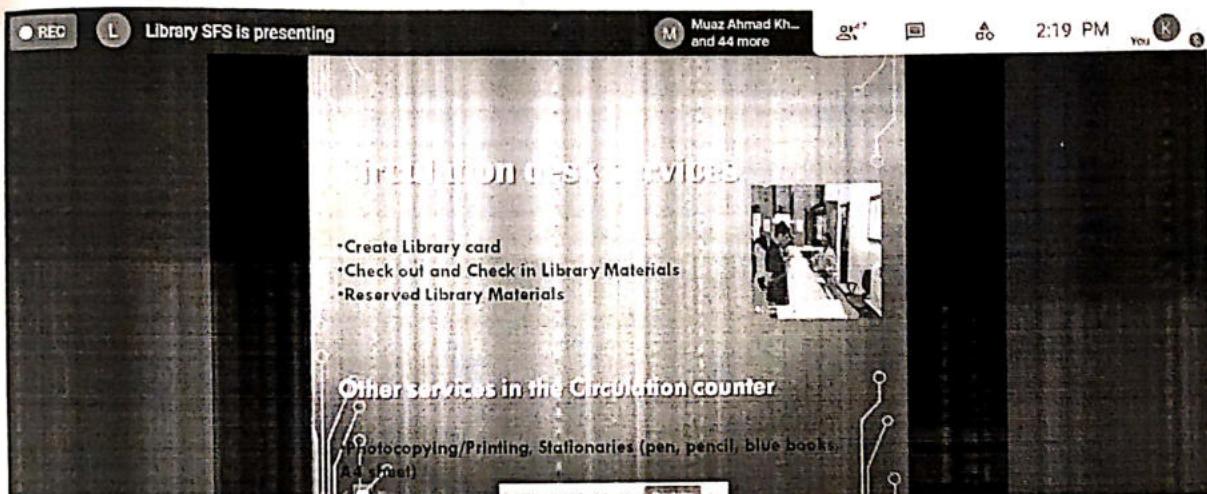
Timings-2:00 pm to 2:40 pm

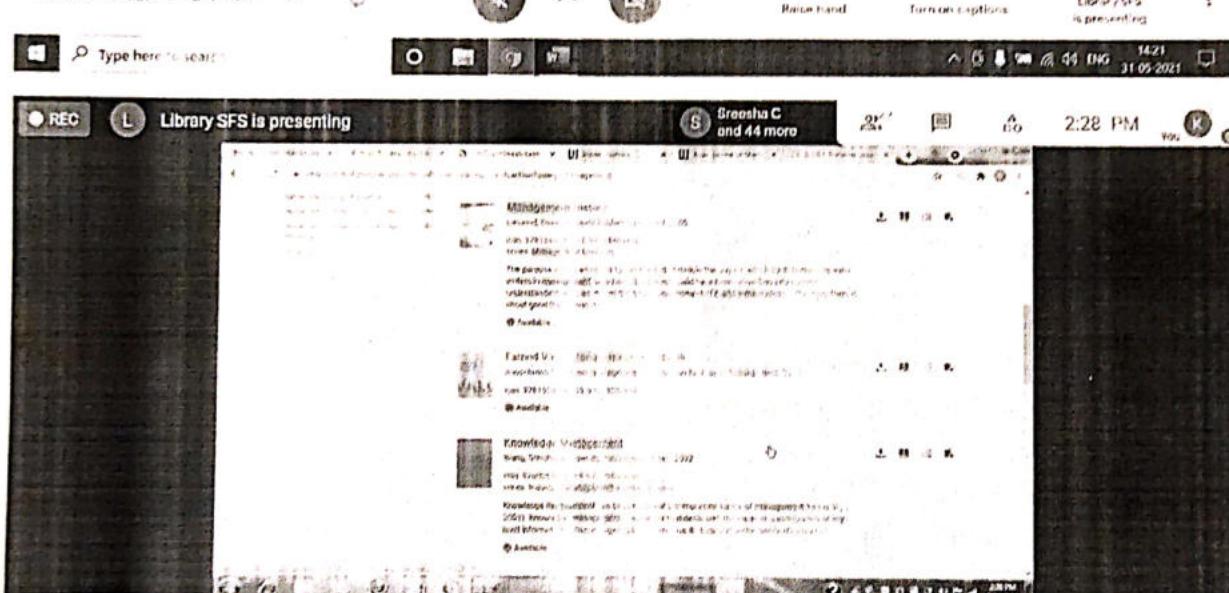
**Resource Person**

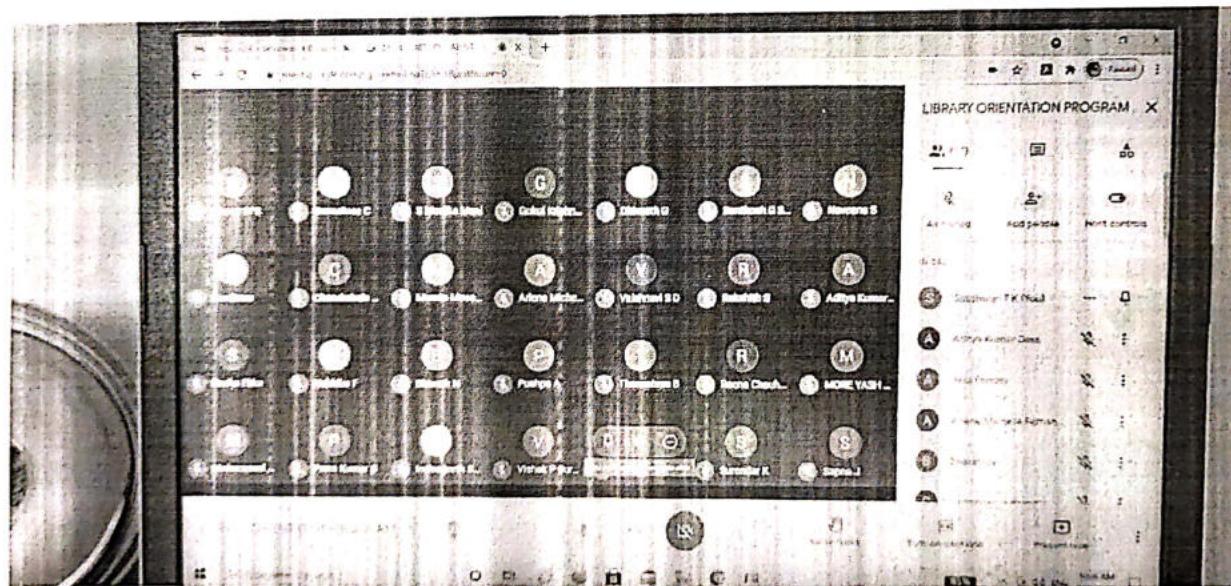
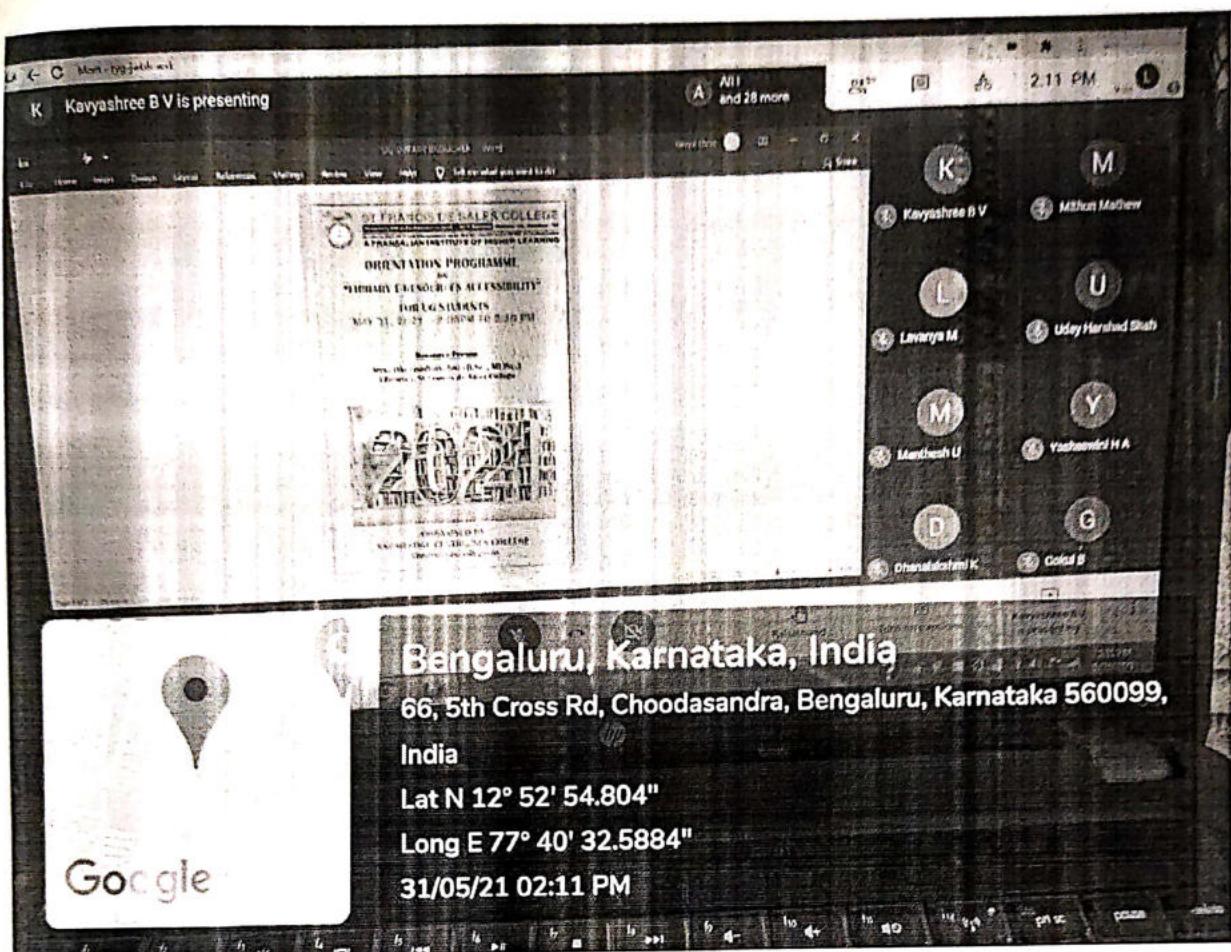
Mrs. Dheenadhayalini (B.Sc,MLISc.)  
Librarian, St Francis de Sales College

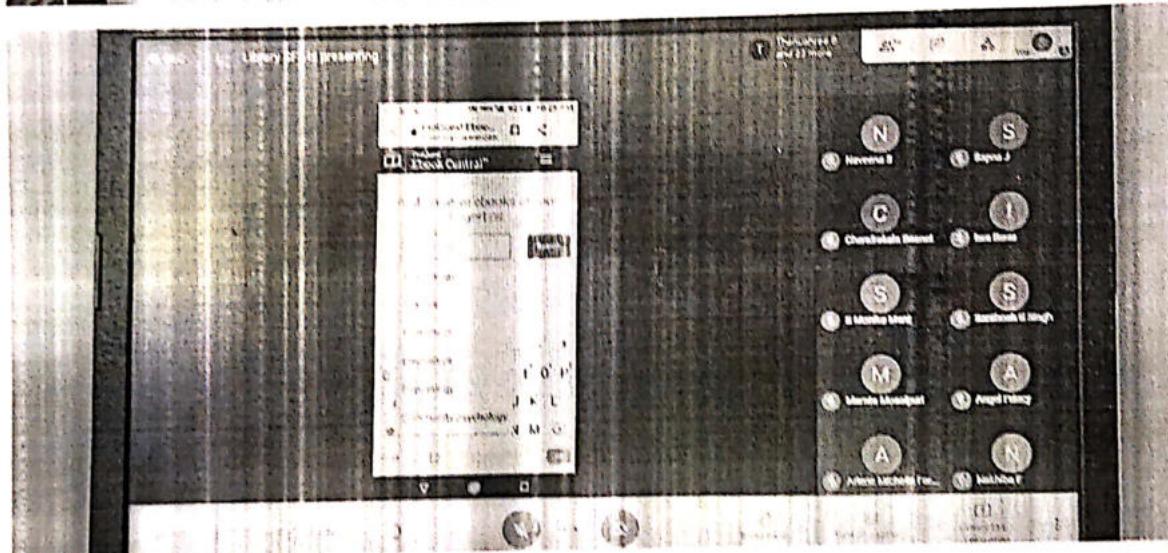
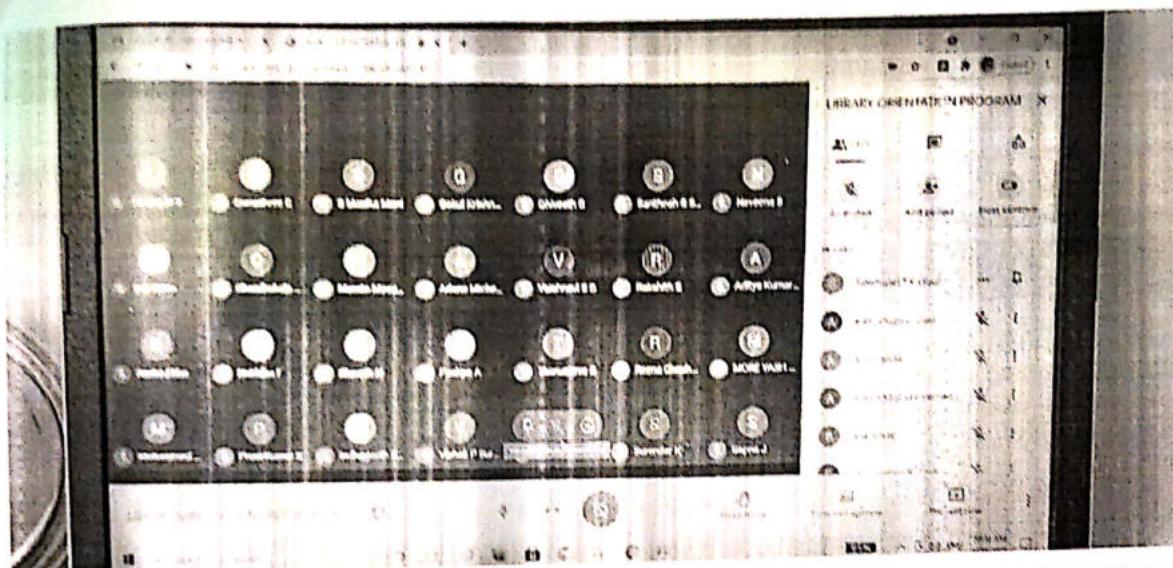


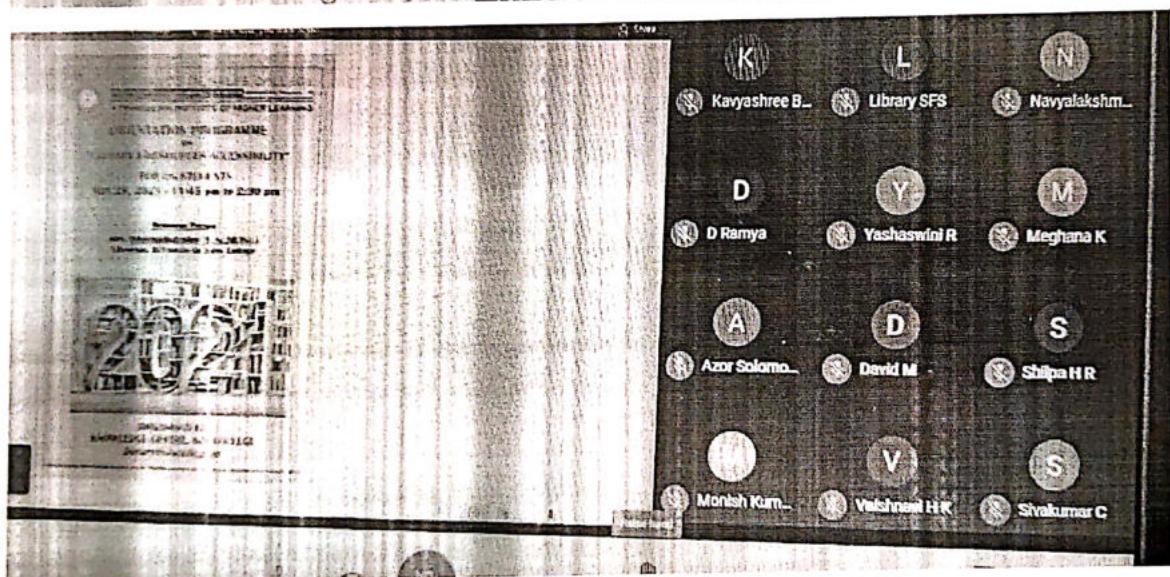
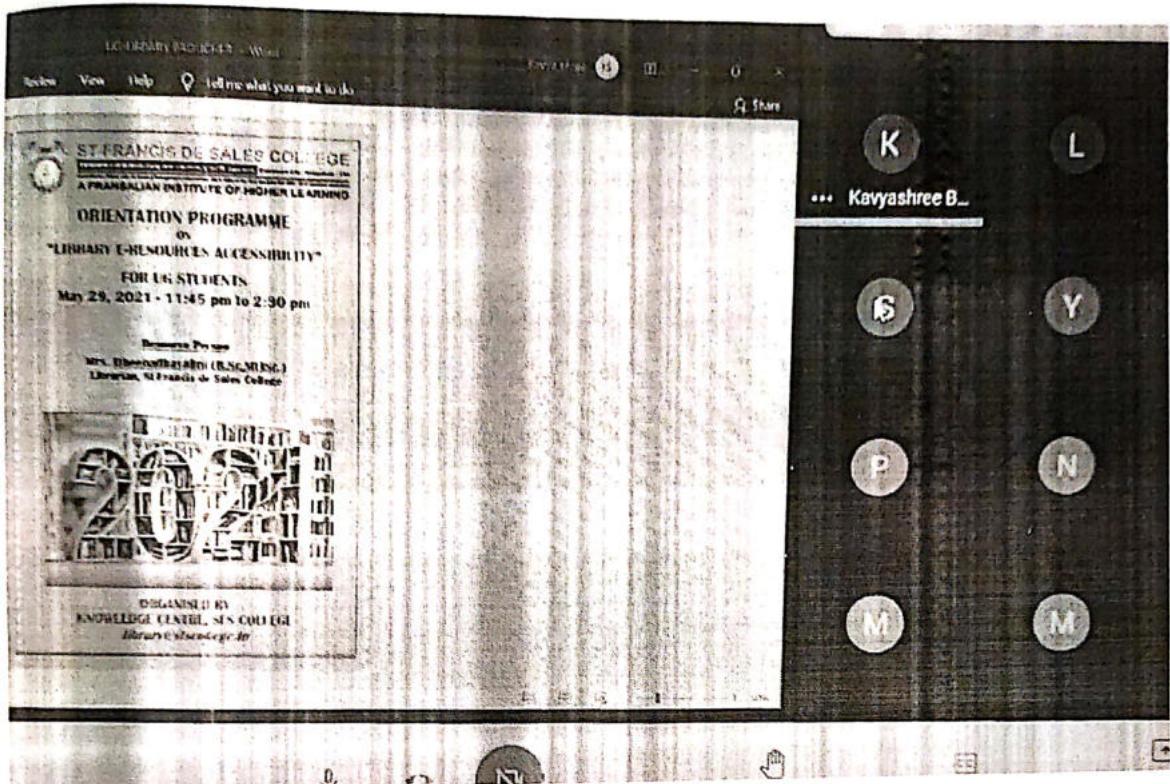
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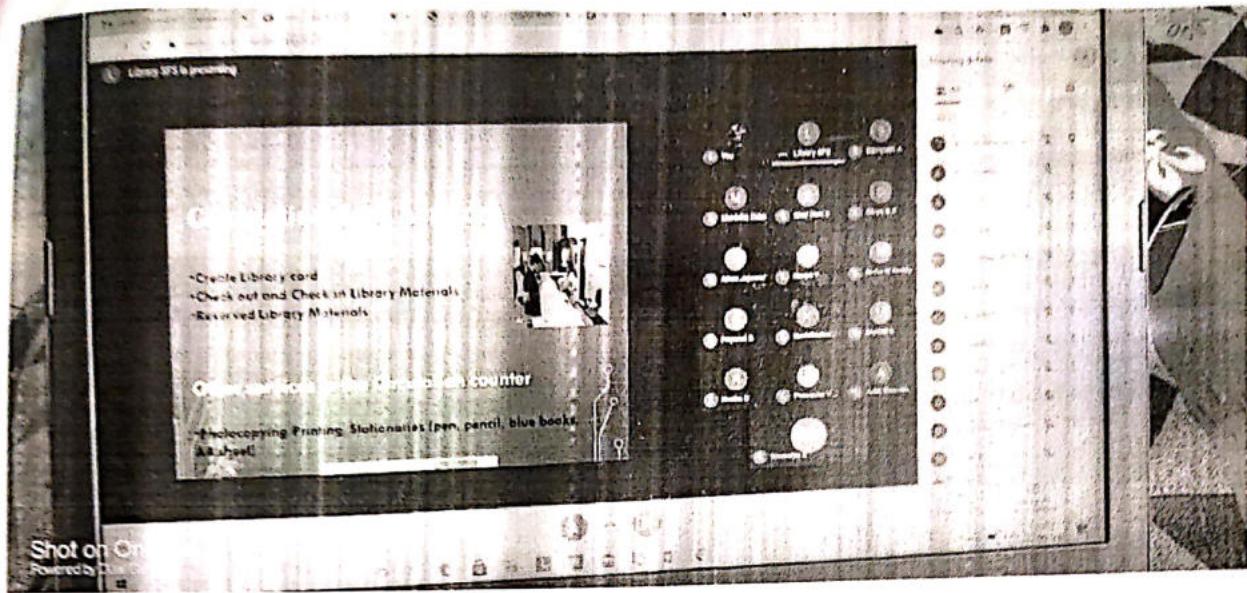


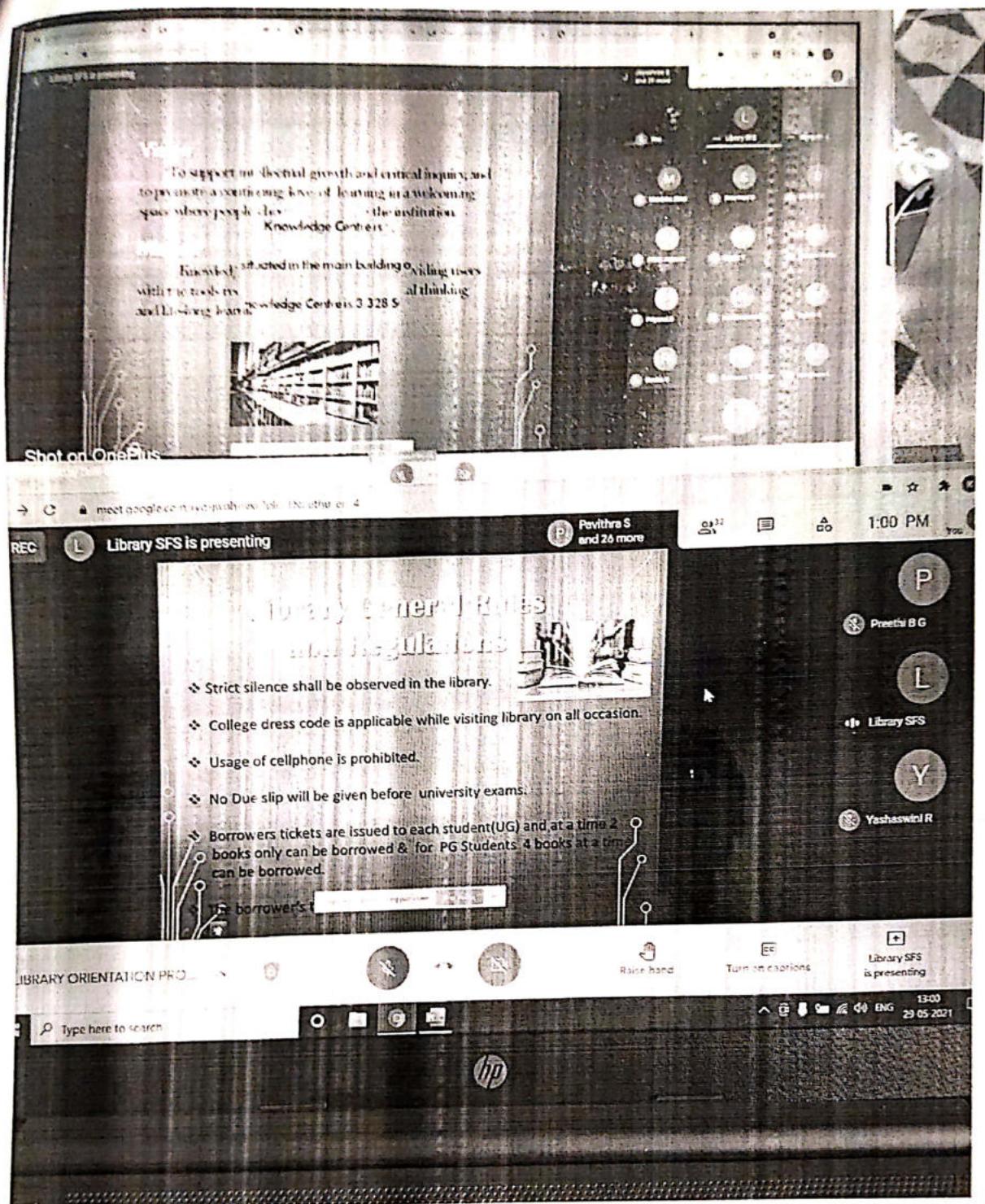


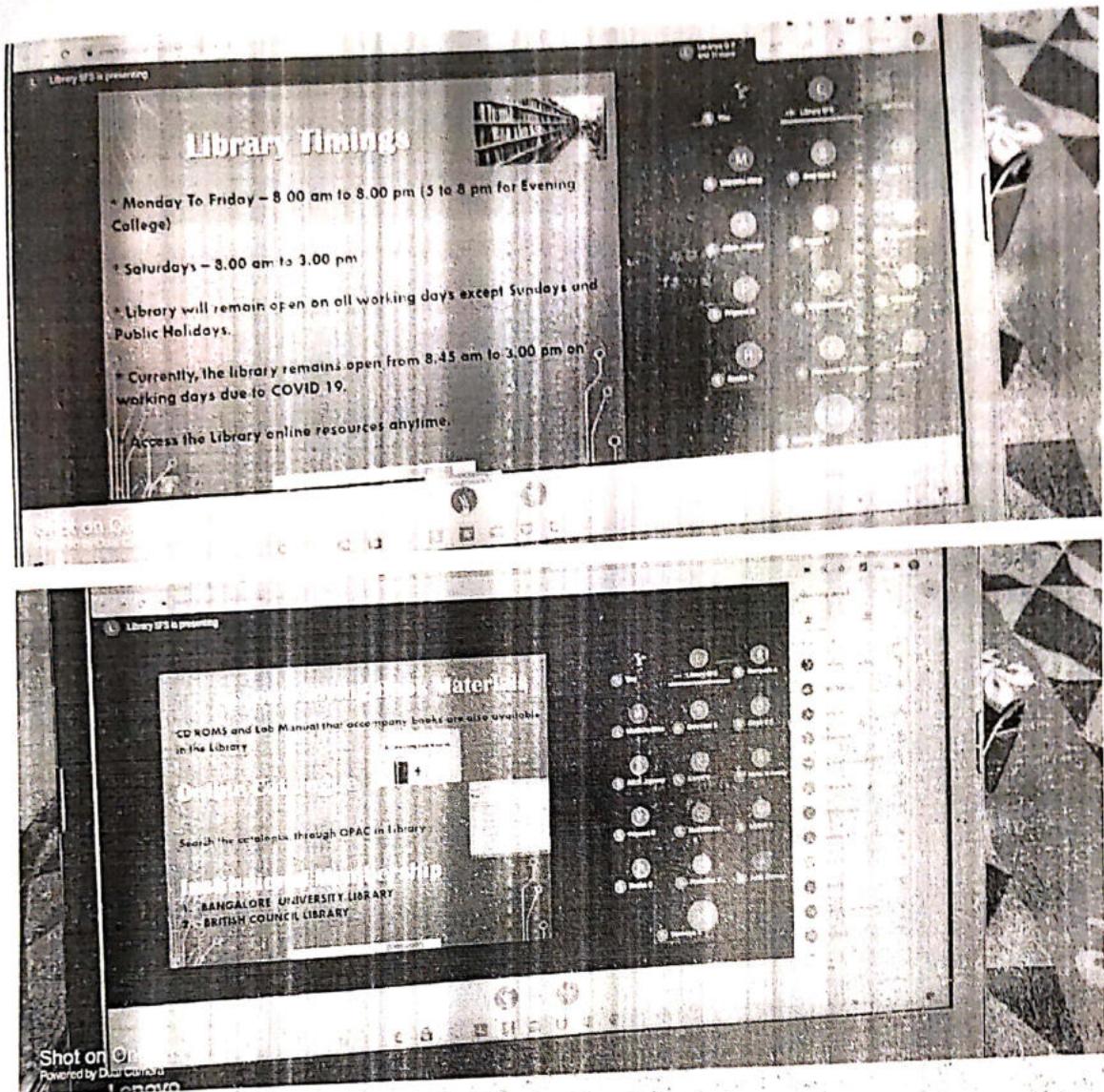












*Rajeev*  
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### BOOK TALK & REVIEW INSTRUCTIONS REPORT

<b>Title</b>	<b>:</b> "BOOK TALK & REVIEW INSTRUCTIONS ORIENTATION"
<b>Date of Event(s)</b>	<b>:</b> 20/12/2021
<b>Department / Association</b>	<b>:</b> LIBRARY COMMITTEE
<b>Venue</b>	<b>:</b> SFS LIBRARY
<b>Number of Participants</b>	<b>:</b> 35 MEMBERS
<b>Target Audience</b>	<b>:</b> UG STUDENTS
<b>Resource Person(s) with qualification</b>	<b>:</b> MRS.DEENADHAYALINI

#### OBJECTIVE:

- A book talk is a short presentation about a book with the goal of convincing the students to read it.
- Book talks will encourage the students to expand their reading tastes.

#### INTRODUCTION:

A book talk is a short (30 second - 2 minute) speech designed to encourage someone to read a book, giving an idea of plot, characters, or themes of the book, but, unlike a book report, does not summarize the whole plot or give away the ending or major plot points. In other words, no spoilers!

#### COORDINATOR

Facilities Cell  
St. Francis de Sales College  
Bengaluru - 560100

MEANING - A book talk is a short presentation based on a book that a student has read. It is a book commercial for the book, in which the student's goal is to convince

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[www.sfscollege.in](http://www.sfscollege.in)



their peers that they need to read it! In a book talk, they will be engaging their listeners by piquing their curiosity. They are making their book appear fun, exciting and suspenseful. A book talk is not a formal presentation. This book advertisement is an authentic and persuasive sharing of their book.

#### *Parts of a Book Talk*

A book talk has three main parts – the hook, the content and the cliffhanger.

- *The Hook* – To start their book talk, students should grab their audience's attention right away! They could do this with a powerful quote from the story. Students could introduce the main character or vividly set the scene for the class. They could also hook their audience by asking a question. Let them get creative!
- *The Content* – Next, they need to share what their book is about. This is where they provide the details from the novel and summarize the plot. They could even share a brief excerpt from the story.
- *The Cliffhanger* – Finally, students need to end their book talk with a cliffhanger. They should leave their audience wanting more, but they need to be careful to not give away the ending!

#### *Book Talk Tips*

- Keep it short! To keep their audience's attention, a book talk should only be a few minutes.
- Engage the audience by asking if anyone has read the book. If they have, allow them time to share their thoughts on the book.
- Encourage your class to record any books that interest them on their to-be-read list.
- Create a book recommendation board in your classroom. Grab a free book spine template to use in this blog post about [building a reading community](#). Have students write the book's title and author on the book spine and hang them up in the classroom.

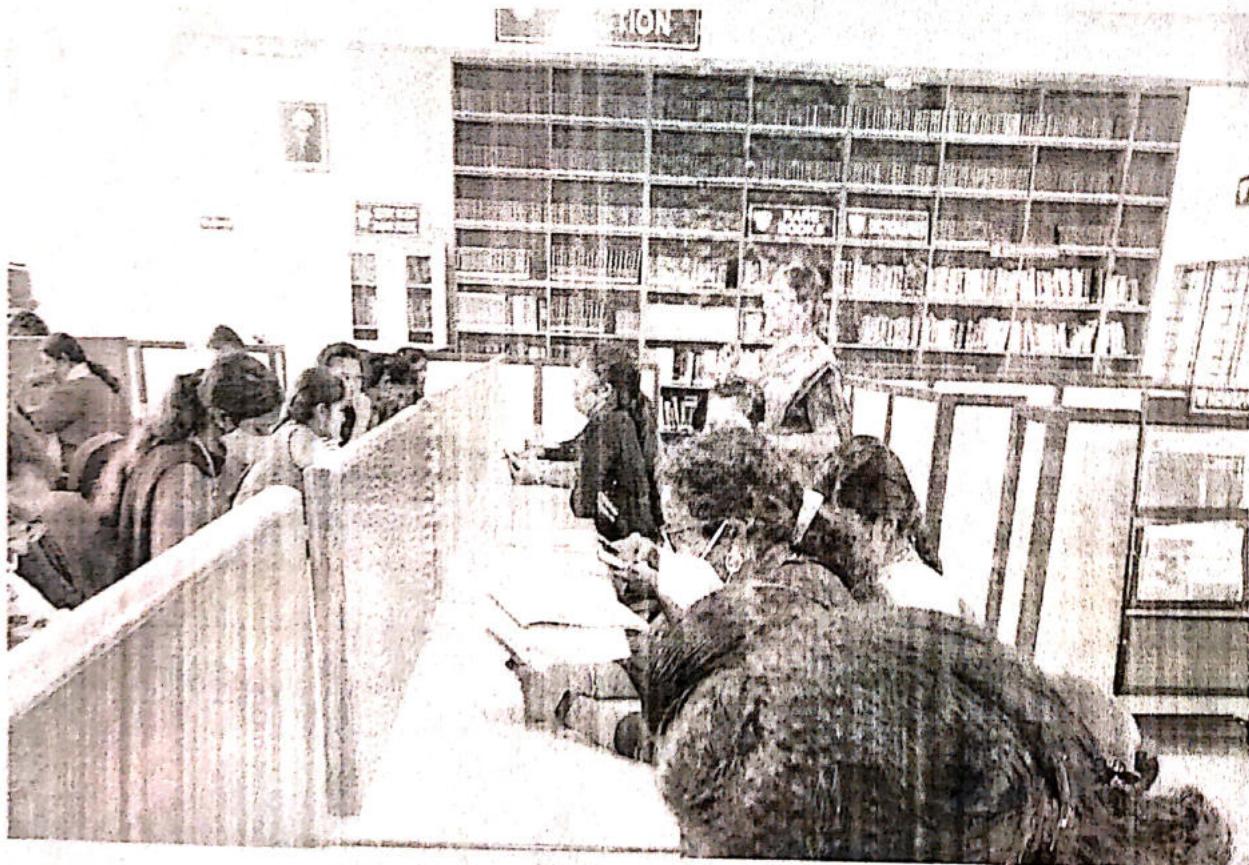
## **THE OUTCOME OF THE ACTIVITY**

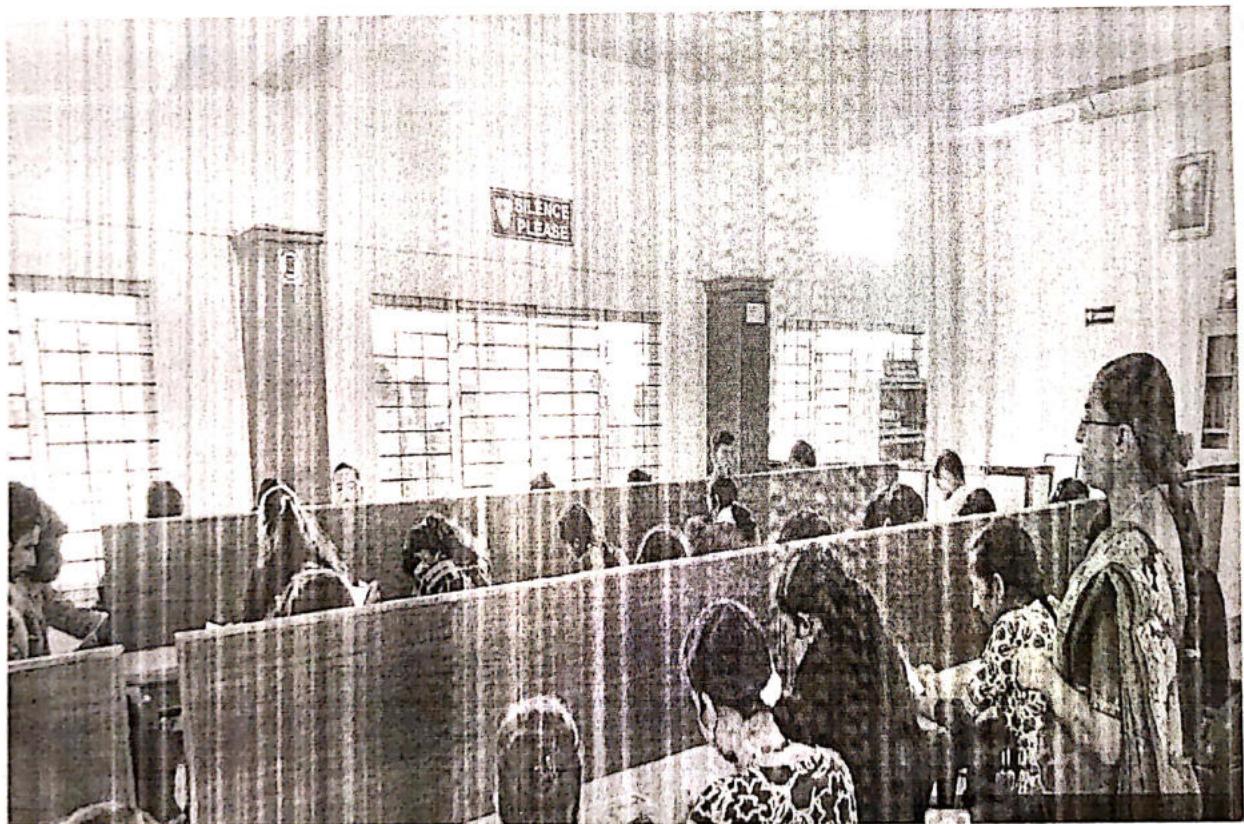
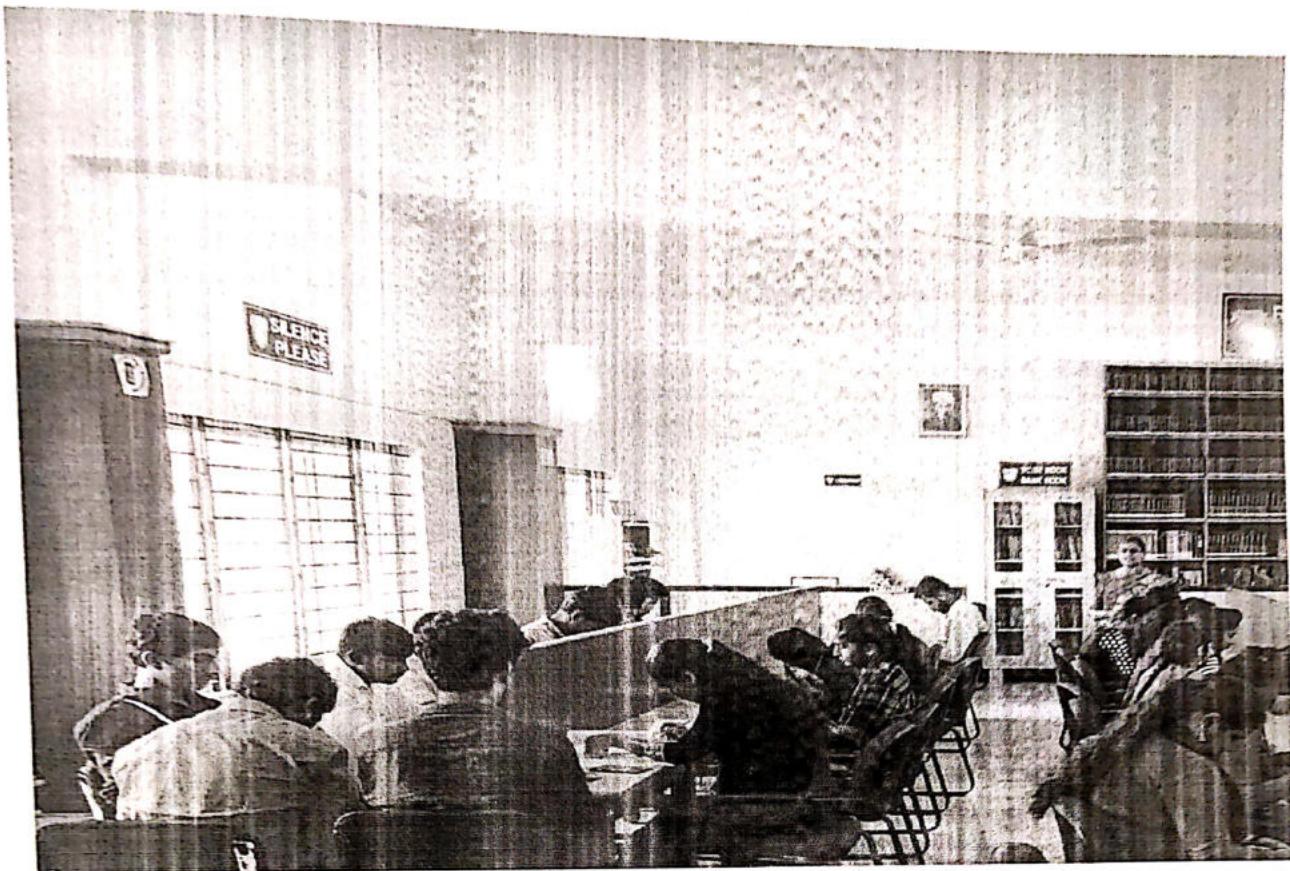
Classroom book talks can be a very powerful experience in your classroom! They get kids reading – *really* reading. In order for students to be able to talk about a book (and answer questions), they need to be very familiar with the story.

- Reading is contagious! When they know that their peers are reading and what they are reading, it entices them to pick up a book more often.
- Builds speaking skills. Oral speaking can be scary for students. Giving them the opportunity to informally present in your classroom will help them gain confidence.
- Book talks are beneficial for the audience too! Students are practicing how to be an attentive audience. They will learn how to participate in a discussion and how to ask appropriate questions.

“Book talking honors their voices, recognizes their reading experiences and preferences and keeps their reading momentum going.”

## **ATTACHMENTS**





*Rajeev*

**PRINCIPAL**

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## Club Activity: Tech. Charades Activity

**Date:** 12 February 2020

**Venue:** Class room no 302

**Time:** 1: 20 Pm to 2:10 Pm

### **Class activity**

**Participants:** BCA IV Sem .

**Organised by :** Department of Computer science, St. Francis de Sales College, Electronic city, Bengaluru .

Dumb Charades is a word guessing game and can add lots of excitement and fun. You can involve kids, people of all age groups and they'll all have a wonderful time. This game also acts as an icebreaker in team outings, school excursions, etc. Dumb Charades involves explaining the 'phrases' or the name of 'a movie', 'a personality', 'a book' or 'a TV show', technical words etc. through acting. A person is not allowed to talk and is required to act out the phrase/name by using different gestures, facial expressions, and body language.

Technical Dumb charade was based on computer and technology word, books, company logo.

The preliminary round was extremely entertaining, with the teams having to guess one technical word each. The challenge lay in expressing yourself without splitting the words and without the use of the "sounds like" strategy. Divyashree (the timekeeper) and Abhishek Gourav (the scorekeeper) were extremely efficient at tracking down the times to the last second.

The teams were extremely talented and exhibited a fine display of acting, drawing and guessing skills.

### **Rounds for the finals:**

- a. Normal Dumb Charades (books and authors)
- b. Normal Dumb Charades(Technical Words)

### **Winners team:**

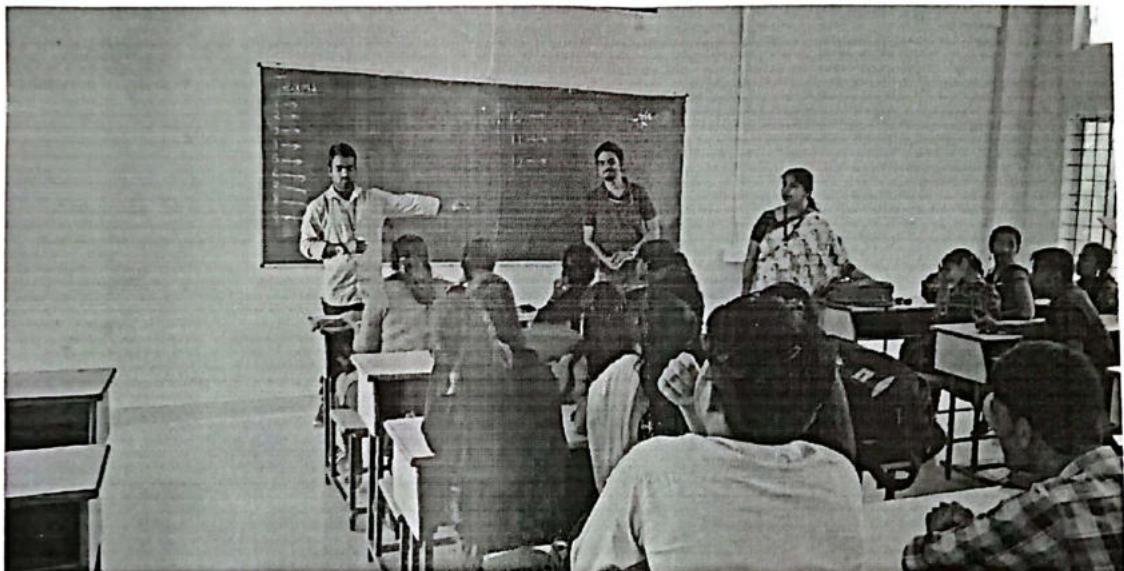
Team 4: Harshita, Lisha, Keerthana

Team 11: Pratap, Manu, Prashanth

**Organisers**

- i. Abhishek Gourav
- ii. Divyashree
- iii. Nayana K V (Event organizer)

Dumb Charades was held in Room 302 on 11/02/2020. The event essentially follows the standard rules - one member of the team mimes out the given word/phrase to the other three team members, whose job is to guess what is being acted out.



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*AK*

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## Group Discussion Feb- 2020

**Date:** 04 February 2020

**Venue:** Class room no 302.

**Time:** 1: 20 Pm to 2:10 Pm

**Class activity .**

**Participants:** BCA IV Sem (68 students).

Organised By: Department of Computer science, St. Francis de Sales College, Electronic city, Bengaluru .

A Group Discussion (GD) is a test of multiple competencies. On one hand, the aspirant needs to have enough content to speak on the topic. On the other, he/ she needs to be able to deliver the same. It is thus not merely content, but also the communication skills. But the important thing is, while one's passion on a topic must emerge, one must also remain calm enough to speak constructively on the same. No rude gestures are tolerated by the moderators.

Above all, a GD is a test of one's leadership qualities within a group. In this series of articles, we explore certain topics which are quite likely to be in line to be asked in the GD rounds in MNC interviews. These are all based around the most important of current affairs topics from business, economy and society.

On the following topics students had group discussion:

Initially students were asked to count numbers from 1 – 7 and then they were grouped based on the no into that group and topics were assigned.

Students participated with lot of enthusiasm, the gist of the discussion and the topics are as follows ...

## **1. Cashless Economy: Is Society ready for transformation?**

There are supporting and contradictory arguments to the subject that Is world Ready for Cashless Currency and it is needed to give equal weightage to the reality as well as the opportunity. The reality is that the concept of digital money requires some pre-requisites which some of the countries have already satisfied but many of the developing and the other country may take some longer duration to be eligible for setting up this model. Also the opportunity lies in terms of positive aspects and advantages that the economy of the country as well as the world will enjoy if digital money comes and gets fully implemented. So the country and the world should take cooperative steps to work upon and provide a desirable environment so that the world can go digital economy in the future.

## **2. Make in India vs Make for India:**

Make for India may be an ideal strategy for India's growth but given our low domestic demand and price sensitive customer behaviour our manufacturing can grow steadily with make in India approach and focus on more foreign demand. The flow of capital and increasing per capita income via employment may increase domestic demand which may drive make for India in future.

## **3. Global Warming and its Effect**

Global warming due to increasing temperatures as a result of industrialisation, human activities, deforestation etc is a serious issue for planet earth. People, companies and governments should look at these issues seriously and immediate actions must be taken to avoid serious natural calamities like flooding, melting of glaciers etc. All these can be done by afforestation, using renewable clean energy, avoiding wastage of natural resources etc.

## **4. Women are Better Leaders than Men**

Leadership is not a function of the gender of an individual. The ability to lead depends on the various competencies acquired by an individual and how he/she applies such qualities to her work environment. The more pressing issue is to free the society of this social stigma and make people aware that leaders are much more than the physical form and that men do not hold the birth right to lead while women are subjected to oppression to the four walls of the house.

## **5. Social Activism is necessary for survival of democratic society.** Democratic values should lead to the welfare of people which is the spirit of Democracy. Since the choice is always between the means and the end, the end is more important. The activism with its non-violent nature makes its voice heard consistently to attain the end of preservation of

democracy which works for the people. Democracy, that is in danger now, is the form of government the visionaries and constitution makers of our country adopted while declaring India a Sovereign, socialist, secular democratic Republic which shall function as the government of the people, for the people and by the people. Is the government functioning as per the guidelines or has deviated -has to be ensured with the active participation of the people who are awokened by the Activists.

## 6. Hard Work Vs Smart Work .

### **Hard Worker:**

A hard worker is a person who consistently works towards what he perceives to be worth working, regardless of how dynamic the situation might be. Success for the Hard Worker doesn't come overnight but only after putting in long hours at work and depriving himself of the comforts of life.

### **Smart Worker:**

Allen F. Morgenstern said way back in the 1930s "*work smarter... not harder*". The reason behind it is that a smart worker is a person who works towards what he perceives to be worth working for and applies his brain and efforts in the most efficient manner with the help of integration of both. It guarantees successful results with minimal human energy wasted.

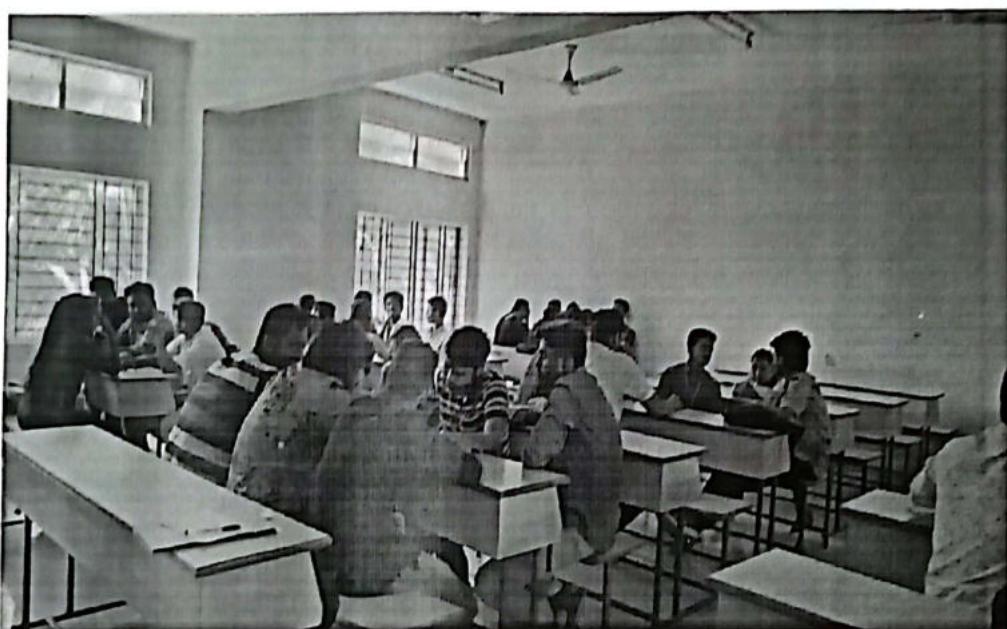
## 7. Social Media: A boon or a bane for society and individuals

- Social media provides a global platform to express one's views and ideas without any reservations or biasness.
- It allows instant communication with friends and family and automatically provides up to date information also known as "statuses" while allowing us to find new individuals to meet.
- Social Media is a cost-effective marketing and branding tool. It has created a paradigm shift in the way brands advertise and market products.
- Social media has created new avenues for learning and job creation which never existed before the advent of social media.
- Governments of many countries are leveraging social media to engage with the citizens and to garner their support, suggestions and views on policies for effective governance. Utilization of social media for general election by Prime Minister Narendra Modi played an imperative role in his success.
- While many users feel their personal data is safe on social networking sites because they have set high levels of security settings research suggests this is not the case. A case in point is the recent case where a researcher linked to Cambridge Analytica (CA), a political consulting firm had accessed details of 50 million Facebook users. The data was shared with Cambridge Analytica, which used online data to reach voters on social media with personalized messages and swayed 2016 US elections.
- Social media sites can make it more difficult for us to distinguish between the meaningful relationships we foster in the real world, and the numerous casual relationships formed through social media.
- While on the surface it appears social networking brings people together across the Internet, in a larger sense it may create social isolation.

- While many businesses use social networking sites to find and communicate with clients, the sites also prove a great distraction to employees who may show more interest in what their friends are posting than in their work tasks.
- Cyber bullying is another growing trend among social media websites.
- Addiction to social media results in a number of negative health impacts such as strain, eye problems, fatigue, distraction etc.
- Even terrorist organizations like al Qaeda and ISIS use social media to spread their propaganda and also polarize people.
- With proliferation of social media the average attention span of humans has reduced to 8 seconds and the situation is graver for millennial.

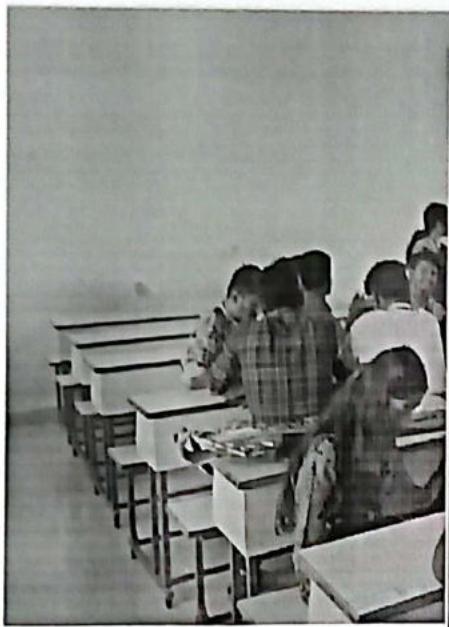
#### Conclusion:

Only 50 % of the students were participating actively sharing their views and ideas but other had communication problems. Such activities are very essential to bring out the talents of the student.



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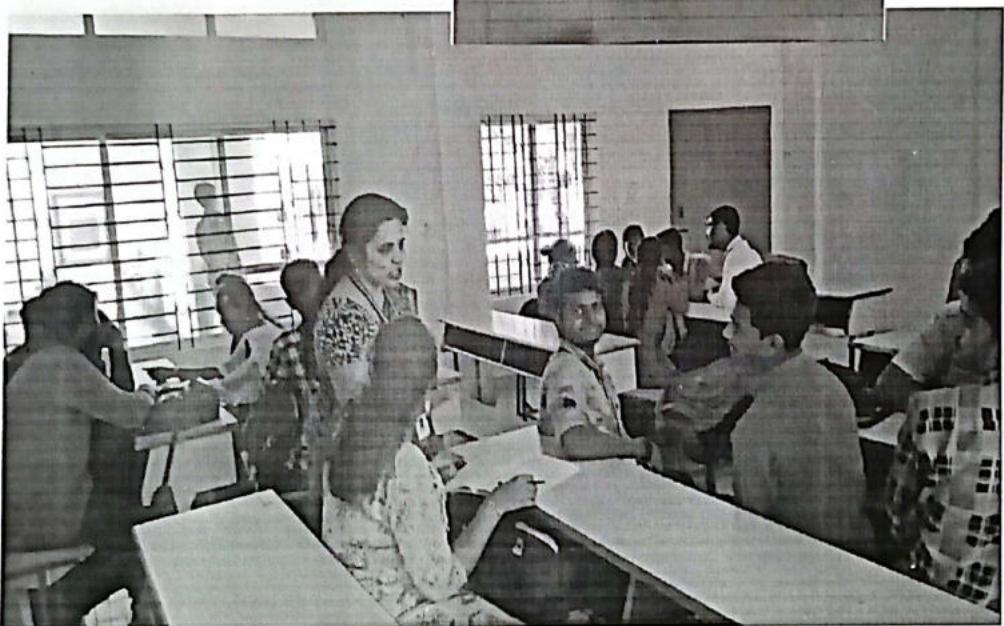
  
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So, the first thing is to consider measures to reduce the high frequency of corruption and then the effect of it is to make the public sector function more efficiently. Corruption can be controlled to a large degree with the introduction of e-governance. This will happen in all the transactions that would occur via digital transaction. It can help the citizens to reduce their budget more efficiently.



Demands  
problem areas bring of interest  
areas to village level to set  
up digital transactions



### Cashier (continued)

Advantages of Capitalist System

- It is free
- It is fair
- Security
- Easy to live
- Efficiency can be reduced
- Concentration will be less
- Cost will be less
- Large number of money
- More money

Obfuscator



Conclusion :-

— 10 —

## Blanchard County

- Class in dog - own addition
  - big tree - already present
  - increasing in profile - with
  - tree very tall and 3 other trees
  - tree a little shorter & of very old
  - 3 others rather old - from broken to
  - increasing with maturity & the
  - tree more & more valuable timber trees
  - 1 of 10
  - increasing to
  - difficult to come
  - determination

Conclusion: In all three cases the pure or refined  
acid has a tendency of being oxidized  
readily.

Texas 2

Abbieck  
Claremont Branch  
Basketball  
E. Marlboro Rd.  
Marlboro  
Basketball.

Some attention to viewing the potential  
of democratic methods

1. Local Admin alone does not lead to the progress of democracy within a state
  2. Democracy comes at finding the power in the hands of the people
  3. Local self-governments play an important role in democracy
  4. Democracy arises from putting the power in the hands of the people

## Handwork

Vs

## Smartwork

- Hardwork & smartwork
- Hardwork is a physical effort
- very hardwork can lead to success
- It can make one person successful
- but the drawback is that it needs more manpower & time
- It strengthens us, makes us healthy
- It plays a vital role in everyone's life. A person must be hardworking in his life.

Hard work means putting in a lot of time & effort doing a certain amount of work.

Smartwork means spending less amount of work. Hard work aims at the quantity & may become monotonous & boring after a certain period. Smart work aims at achieving goals with quality.

### Conclusion

mainly the diff. b/w hardwork & smartwork is hardwork gives you a Experience & smartwork comes from Experience.



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## Department of Computer Science

**Event:** Club Activity

**Topic:** Activity on Team Building, Time Management and Creativity

**Target Group:** II semester BCA

**Date:** 14/02/2020

**Venue:** Room No. 301

**Organized by:** Prof. Annie Christila

Strength and courage aren't always measured by medals and victories. They are measured in the struggles they overcome. The strongest people aren't the people who always win; they're the people who don't give up when they lose. The objective of the activity is team Building to encourage team spirit, time management and creativity to enhance group dynamism for the II sem BCA students on 14/02/2020.

**Team Building:** Team Spirit is the key to success. Team Spirit plays an important role both in personal and professional life. When people get together for achieving a common goal and common attitude during work then that is called team spirit. A proverb is established like that, "Coming together is a beginning. Keeping together is progress. Working together is success.

**Time management:** Time management is the process of planning and exercising conscious control of time spent on specific activities, especially to increase effectiveness, efficiency, and productivity.

**Creativity:** Creativity is the act of turning new and imaginative ideas into reality. Creativity is characterised by the ability to perceive the world in new ways, to find hidden patterns, to make connections between seemingly unrelated phenomena, and to generate solutions. Creativity involves two processes: thinking, then producing.

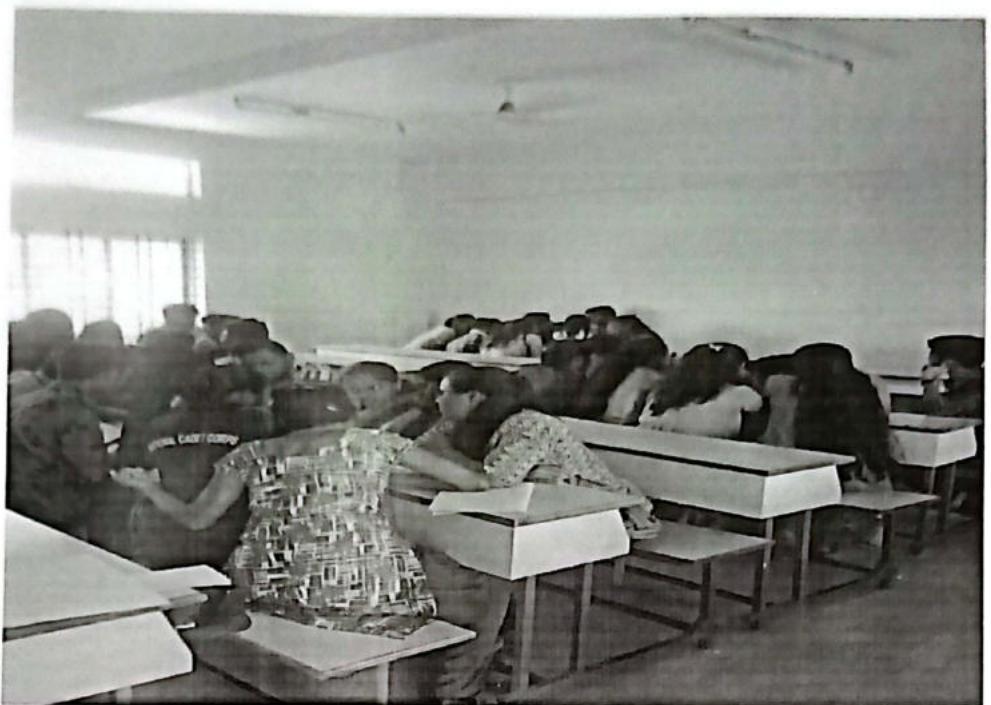
### Instructions for the Activity

- a) Groups are equally divided
- b) Each group must be androgynous.
- c)
  - i) Each group must find a unique and relevant name for their group.
  - ii) Give each member of the group a nickname which should have a meaning.
  - iii) Symbolic representation of their group name should be created.
  - iv) Each member of the group must give a positive feedback of their neighbour in their team.
  - v) Appreciate one positive feedback of the other teams.
  - vi) Each group should form the lengthiest line.
  - v) Everything must be done in 10 min time.
- d) Showcase the work done.

Connectivity is a force that leads to commitment of a common cause hence our students proved that there is an immense power when a group of people with similar interests gets together to work toward the same goals. A group used UNIVERSE as their group name and named each one with the name of planets and another group used props like shawls and ties to form the lengthiest line. While another group named each one with their talents like a football player as Ronaldo, an artist as Picasso and so on. Education is not just about getting a degree. It's about widening your knowledge, absorbing the truth about life and understanding the strength of working together.

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*Rajeev*

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## REPORT OF SKILL DEVELOPMENT

<i>Title</i>	<i>Skill development - SELF CONFIDENCE</i>
<i>Date of Event</i>	<i>28/01/2021</i>
<i>Department/ Association</i>	<i>HINDI- SURABHI ASSOCIATION</i>
<i>Venue</i>	<i>G-SUIT</i>
<i>Number Of Participants</i>	<i>79</i>

<i>Resource Person(s)with qualification</i>	<i>Dr. Reva Prasad</i>
<i>Books(if published)</i>	<i>-</i>

<i>Place Of Visit/details of Industrial visit Place (if applicable):</i>	<i>-</i>
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On behalf of Hindi department - SURABHI ASSOCIATION, skill development program was conducted on the 28<sup>th</sup> of January, 2021 on the topic of 'Self-Confidence' for 3<sup>rd</sup> semester B.Com, BBA, BSc, BCA and BA. Around eighty students took part in the skill development program. The objective of the skill development program was to enhance self confidence among the participants. To make them understand that success only comes who strengthen their belief in their abilities. Self-confidence makes the person more independent, eager, optimistic, loving and positive by nature. The resource person for the above program was Dr. Reva Prasad (HOD, Hindi Department, St. Francis De Sales College). The mentors of various departments conducted the same on the G-suit platform, through a recorded voice-over power point presentation.

The presentation started off with a brief introduction to the topic. It included a story named 'Path ki Baadha' which involved the story of a king who wanted to test whether the citizens of his kingdom were selfish or self-less. The story focused on the underlying feeling of self-confidence that allows one to be self-less and conscious of other beings. The introduction also included an inspiring example of Dr. A.P.J. Abdul Kalam and his great accomplishments, relating the same to the story narrated initially. The presentation went on to name other accomplished humans such as Michael Jordon and Mother Teresa. Some of their quotes and services were discussed.

The next story narrated by the resource person was, 'Makkhan Ka Vazan'. It was about a poor farmer and a well-to-do shopkeeper who went to court over an issue around 'makkhan ka vazan'. The farmer wins the case due to his self-confidence and responsible behavior. The same was related to a famous quote by Ralph Waldo Emerson about failing due to internal fears. It was given a natural example about how the honey bee collects honey bit by bit and makes an entire honey comb by doing the same, over and over again. Other references were from the ancient science of yoga and meditation, which were backed up by examples of Mahatma Buddha and Mahaveer.

A video involving the story of farmers was played to show the self-reliant ability of people with self-confidence. The students were told that mistakes are not to put oneself in a shell and stop exploring, but to learn by trial and error and keep going. Supporting women to achieve great achievements, the examples of Kalpana Chawla, Sunita Williams and Arunima Sinha were shared. The presentation was concluded by sharing another story and a few tips to maintain ones self-confidence and never give up.

The outcome of the program included a feedback form that was supposed to be filled by every student in order to receive feedback and make the required changes in applied lecture methods. The students who filled the feedback form were given an e-certificate that certified their completion of the skill development program on self-confidence. The students of various departments participated well and gave a positive response to the program.

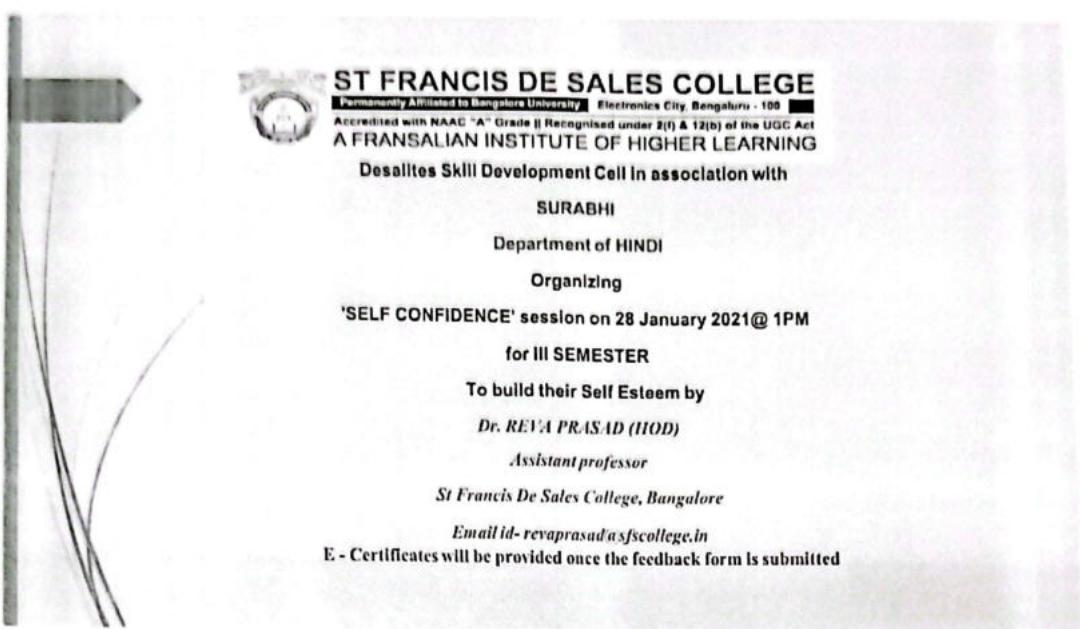
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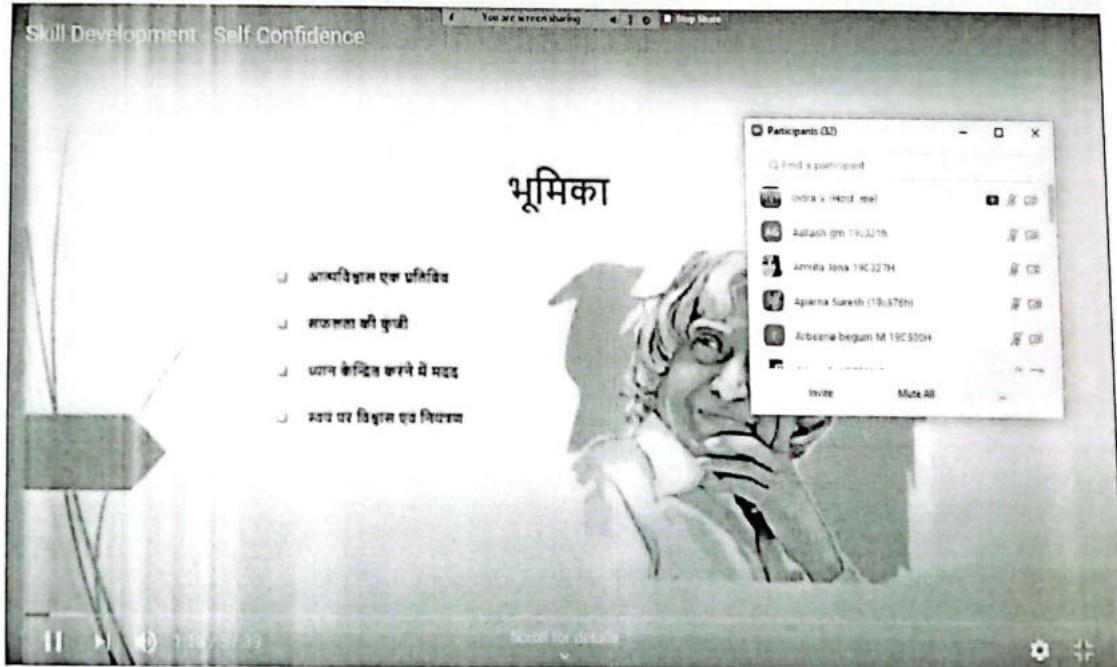
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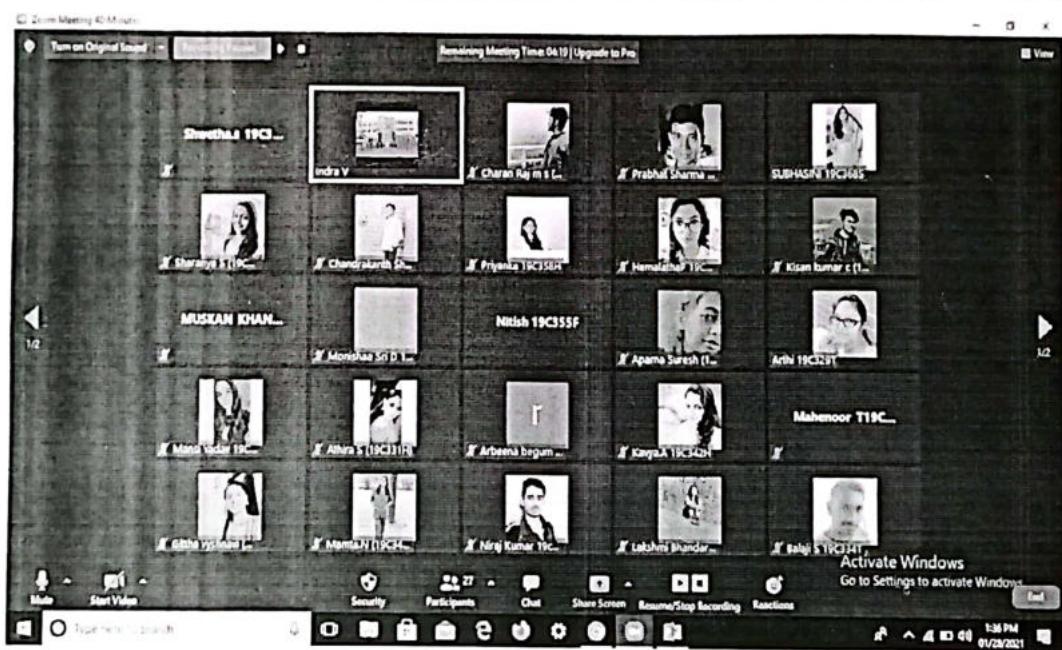
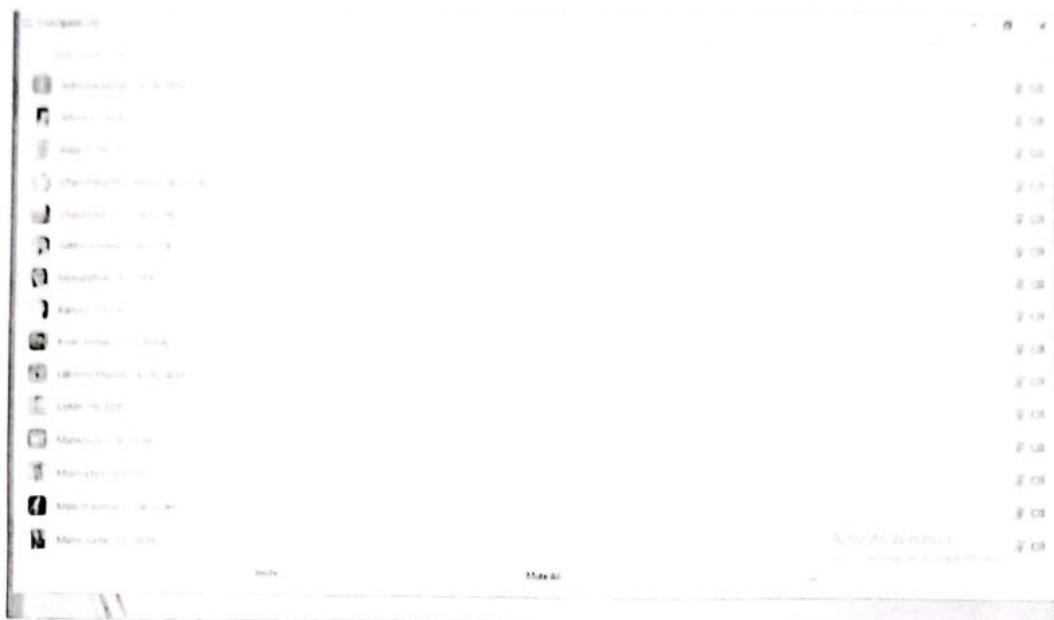
- Dr. Linka Pandey  
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## BROCHURE



## ATTENDANCE SHEETS







## FEEDBACK FORM

SELF CONFIDENCE FEEDBACK FORM

Course ID: 10000000000000000000000000000000

Course Title: Self Confidence

Course Duration: 10 weeks

Pre-requisites: None

Learning Objectives:

- 1. Understand the concept of self-confidence
- 2. Develop strategies to enhance self-confidence
- 3. Apply self-confidence principles in real-life situations

Assessment Criteria:

- 1. Participation in discussions (20%)
- 2. Completion of assignments (30%)
- 3. Final Project (50%)

Feedback Questions:

1. How confident are you in your ability to handle difficult situations?

2. Do you feel comfortable speaking up in group discussions?

3. How effective do you feel your communication skills are?

4. Do you feel confident in your decision-making abilities?

5. How confident are you in your ability to work effectively in a team?

6. Do you feel confident in your ability to handle criticism constructively?

7. How confident are you in your ability to set and achieve goals?

8. Do you feel confident in your ability to handle stress and pressure?

9. How confident are you in your ability to handle difficult people?

10. Do you feel confident in your ability to handle difficult situations?

Questions Responses 80 Total points

80 responses

SWATHI S



Rinku Pandey

Reva

Md Adil

Abhinash Shalesh M



V. Sailram

S Sharanya

Mansi yadav

Charan (ajm s



#### Course & Section

80 responses

Hindi



Bcom E



Bcom E section

Bcom E

BBA A

Bcom E

S

df

nf



2014-2015 - 1st year - 1st semester - 1

प्राचीन विद्या



● विद्या  
● धर्म  
● सत्य

प्राचीन विद्या का विद्यालय



● विद्या  
● धर्म  
● सत्य

प्राचीन विद्या का विद्यालय



● विद्या  
● धर्म  
● सत्य

विद्या का विद्यालय प्राचीन विद्या



● विद्या  
● धर्म  
● सत्य

दूसरे अधिकार से प्राचीन विद्या



● विद्या  
● धर्म  
● सत्य

दूसरे अधिकार से प्राचीन विद्या



● विद्या  
● धर्म  
● सत्य

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## Report on Women Entrepreneur

<b>Date of Event(s)</b>	:	24 <sup>th</sup> May 2021
<b>Department /Association</b>	:	Commerce – ACME
<b>Venue</b>	:	Online mode- zoom
<b>Number of Participants</b>	:	70
<b>Target Audience</b>	:	B. Com 6 <sup>th</sup> sem
<b>Resource Person(s)with qualification</b>	:	Asst. Prof. Dhanujakshi A

### Objective:

The objective of conducting the class activity is to enable the students to learn about women entrepreneurs and to motivate students, and explore their lives.

### Introduction:

Presentation conducted for students on women entrepreneur. This class activity was conducted for 6th-semester account elective (C, D & E) students to create awareness about women entrepreneur. The session was very attractive and very useful for them and by this class activity everyone gets motivated. PPT was used to conduct this activity and used the zoom platform to conduct virtual experiential learning activity.

The virtual learning experience was given by using a presentation on women entrepreneurs, students need to select one women entrepreneur and they need to speak about women entrepreneurs by this class activity students got knowledge about entrepreneurship and start-ups, they have prepared the PPT to present the topic. The activity was a good learning experience for students and they showed active participation in presenting about women entrepreneurs, and it was a very attractive session for students.

### **Procedure of the activity**

- The activity was based on virtual experiential learning for students to get knowledge about women entrepreneur.
- The activity was conducted by student presentation.
- Student took active participation in presenting about women entrepreneur.
- The activity was conducted in terms of enhancing the skills of students and improve their knowledge on women entrepreneur and they got some idea about start-ups. The activity was conducted using an online platform all the students who attended the session took active participation in answering the quiz.

### **The outcome of the activity**

- The students of final year accounts elective (C, D&E) learned about entrepreneurship, and students were very much interested to participate and present about women entrepreneurs.

### **Collages of Photos**



*St. Francis de Sales College*  
HEAD  
of Department of Commerce

St. Francis de Sales College  
Bengaluru - 560 100.

*Rajeeve*

**PRINCIPAL**  
St. Francis de Sales College  
Electronics City Post, Bangalore - 560 100.



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## A FRANSALIAN INSTITUTE OF HIGHER LEARNING

### Report on Brainstorming Session on Companies from the Same Industry

<b>Date of Event(s)</b>	:	25/05/2021
<b>Department / Association</b>	:	ACME - BCOM
<b>Venue</b>	:	Online
<b>Number of Participants</b>	:	250
<b>Target Audience</b>	:	I – Year BCom
<b>Resource Person(s) with qualification</b>	:	Asst. Professor. Nikhitha S Thomas

#### Objective:

The objective of conducting the classroom Brainstorming session was to encourage students to think more freely and innovatively than if they were doing a more restricted and routine classroom situation. It allows learners to remember what they know, and to teach each other.

#### Introduction

A Brainstorming session was held on 25/05/2021 for the 1<sup>st</sup> year B. Com students by Asst. Professor Nikhitha S Thomas. The students were asked to select any 5 companies from the same industry and to summarise the same and present in the class. It was conducted online through G-meet.

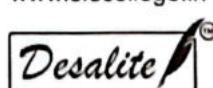
Brainstorming is a means of promoting creativity and spontaneity that is highly stimulating and encouraging for students. It allows students to think out-of-the-box as they bounce their ideas off one another in a sounding board procedure. It allows students to explore and expand the ability to think critically. Taking part in brainstorming sessions can incredibly boost the academic performance of students by helping them a lot in learning processes. Similarly, it can provide students with enhanced knowledge, new ways to think about the issues and more solutions to deal with the issues accordingly. It is a dynamic and stimulating way to lead learners into a topic.

#### Learning outcome

- Creative Thinking
- Encourages Everyone's Ideas and Concepts
- Better Participation

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- Better Participation

All participants are free and independent for generating and sharing their ideas to end up the session with something useful and great. Moreover, all the ideas and suggestions are accepted and welcomed which is the great thing for students to participate with improved passion. A final solution is indicated as the group achievement that encourages students to work together as a team to chase common study-related goals like completing a group assignment. All the students took active participation without any hesitation, which made the session a success.



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2019/20  
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## A FRANSALIAN INSTITUTE OF HIGHER LEARNING

### Report of Seminar/ Workshop/Social Outreach/ Conference/ Visit/ Trekking/ Guest Lecture/IVs

<b>Title</b>	Time Management
<b>Date of Event(s)</b>	28-01-2021
<b>Department / Association</b>	SURABHI (Dept. of Hindi)
<b>Venue</b>	SFS College, Hebbagodi, Bangalore
<b>Number of Participants</b>	120

<b>Resource Person(s) with qualification</b>	Dr. Rinku Pandey MA,BED,NET/JRF,PHD
<b>Books (if published)</b>	NA

<b>Place of visit/ details of Industrial visit place (if applicable):</b>	NA
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#### Report

#### SKILL DEVELOPMENT PROGRAMME

#### TIME MANAGEMENT

'SURABHI' Dept of Hindi had conducted the Skill Development Programme for students to ensure they learn importance of time management techniques which help them to become a better professional in life. TIME MANAGEMENT program scheduled on 28th January, 2021 at 1 PM for 1st year BA/BBA/BCA/BSC/BCOM students. In this special class more than 120 students participated and showed their interest to learn new skill. Time management strategies allow students to plan out their time so that they can get things done and have a more balanced, less stressful life. In this training session, we have explored why student need time management techniques, how to figure out how much time student actually need to accomplish tasks.

#### RESOURCE PERSON –

Dr. RINKU PANDEY [(MA,BED,NET/JRF,PHD )Assistant Professor, Dept. of Hindi , SFS college]

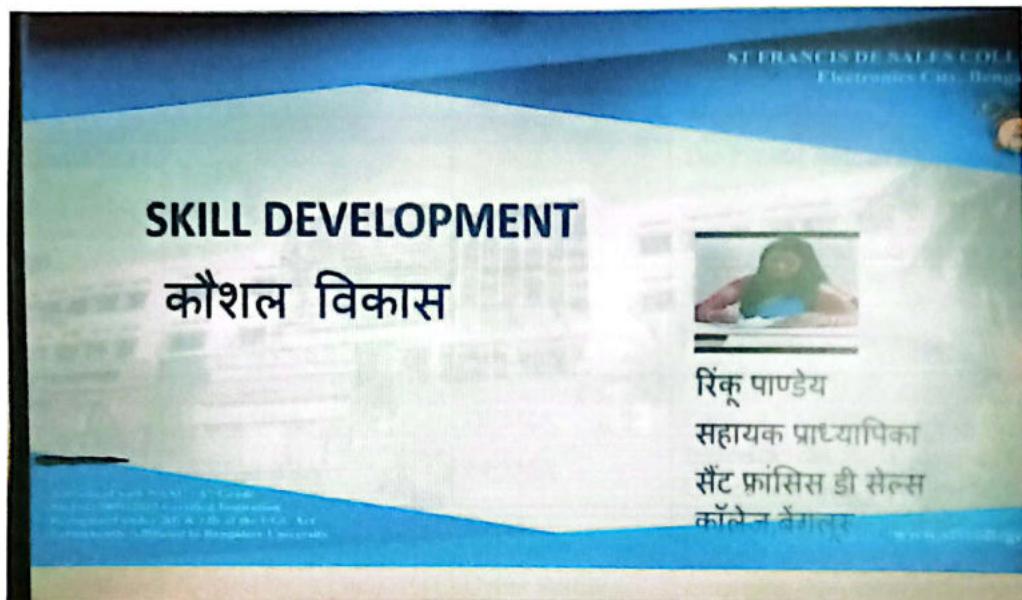
#### OBJECTIVE-

- Time management makes student punctual and disciplined->Knowing how to

manage time properly is important as it brings a numbers of great benefits in routine work and life overall. Student learns to work when it is actually required as a result of effective time management. To make the judicious use of time, they should prepare a "TASK PLAN" or a "TO DO" List at the start of the day to jot down activities which need to be done in a particular day as per their importance and urgency.

- **Student becomes more organized as a result of effective time management** → Keeping the things at their proper places minimizes the time which goes on unnecessary searching of documents, important files, folders, stationery items and so on. For better time management, students keep their workstations, study zones, clean and organized. Students learn to manage things well as a result of Time Management.
- **Effective time management boosts students moral and makes them confident-managing time effectively so that the right time is allocated to the right activity.** Effective time management allows students to assign specific time slots to studies as well as activities as per their importance. Time Management refers to making the best use of time as time is always limited.
- **Research says that individuals who accomplish tasks on time are less prone to stress and anxiety- There is no point in wasting time and cribbing later. Time Management Helps Students finish off pending work on time and then they would have ample time for their friends, relatives and family members.**

**Photos of the Event (please add captions also for each photo)**



Dr. RINKU PANDEY

*akumarzi*

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Bengaluru - 560 100.

*Rajee*

PRINCIPAL  
St. Francis de Sales College  
Electronics City Post, Bangalore - 560 100.

Ref No: SFSDC-DSDC-2020-2021-091

Jan 23, 2021

**CIRCULAR: DSDC-091**

**Desilites Skill Development Cell (DSDC) along with the Department Associations/Clubs is organising Skill Development Programmes for all the students from January 27-29, 2021. Students are encouraged to make use of the various sessions and enrich your knowledge. Attendance is compulsory.**

Date	Batch	Association	Topic
27/01/2021 (English)	III SEM- BSC/BA	Chaucer's Academy	Inculcating the power of positive attitude
	III SEM- BCOM/BCA/BBA	Chaucer's Academy	Improving memory using ICT
	I SEM- BA/BSC/BCA	Chaucer's Academy	Enriching life through storytelling
	ISEM- BBA/BCOM	Chaucer's Academy	Enhancing communication Skills
28/01/2021 (Kannada)	I SEM	ದೇಶಿಕ ಮೌಲಿ	ನೋಡೋ ನೋಡಿ ಎಂಬು
	III SEM	ದೇಶಿಕ ಮೌಲಿ	ದೇಶಿಕ ಎಂಬು ಎಂದರೆ
28/01/2021 (Hindi)	I SEM	Surabhi	Time Management Skills ✓
	III SEM	Surabhi	Improving Self Confidence
28/01/2021 (Tamil)	I SEM		The Pivotal Role of Thirukkural in education
29/01/2021 (BA)	V SEM BA	Chanakyaans	Basic Statistical skills using Excel
	III SEM BA	Politeia	Skills to lead
	I SEM BA	Chaucer's Academy	Presentation skills using ICT
29/01/2021 (BBA)	I SEM BBA	DESMA	Positive Thinking for success
	III SEM BBA	DESMA	Interview Skills - Etiquette & Communication
	V SEM BBA	DESMA	Accounting through Tally
29/01/2021 (BCA)	III SEM BCA (30/01/21)	Cyber Spirits	Emerging Packages
	V SEM BCA	Cyber Spirits	Time and Stress Management Skills
	I SEM BCA	Cyber Spirits	Presentation skills using ICT
29/01/2021 (B. Com)	V SEM BCOM	ACME	Accounting skills through Excel
	III SEM BCOM	ACME	Basic leadership Skills for entrepreneurs

	I SEM B COM	ACME	Business Presentation using PPTs
29/01/2021 (B. Sc)	III B. Sc	KANIKA and IC club	Preparation of PPTs for science students

*Ramya*

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**Copy to:**

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- All UG HODs
- All UG Faculty Members
- Internal Quality Assurance Cell (IQAC)
- UG Academic Office
- UG Admin Office
- All UG Students

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Desalites Skill Development Cell in association with

SURABHI

Department of Hindi

Organizing

## "Time Management"

Apply the practical techniques  
concepts and strategies

For 1st Year Desalites students

By

Dr. Rinku Pandey

Assistant Professor

E - Certificates will be provided  
once the feedback  
submitted

28 January 2021  
@1 PM

>Contact: Dr. Rinku Pandey  
Mail id: rinkupandey@sfscollege.in

# SKILL DEVELOPMENT

## कौशल विकास

रिंकू पाण्डेय

महायक प्राध्यापिका  
सेंट फ्रांसिस डी सेल्स  
कॉलेज बैगलर

ST. FRANCIS DE SALES  
Electronics



Other Identifier 2	Total Score	Percent Score	Passed?	
			0	100.0%
Good				TRUE
	1234	0	100.0%	TRUE
AD		0	100.0%	TRUE
	1234	0	100.0%	TRUE
Hindi		0	100.0%	TRUE
	1234	0	100.0%	TRUE
	56789	0	100.0%	TRUE
	5689	0	100.0%	TRUE
	12	0	100.0%	TRUE
20HEP100H		0	100.0%	TRUE
20HESOO64		0	100.0%	TRUE
20BAV011 H		0	100.0%	TRUE
20BAV003		0	100.0%	TRUE
20D023		0	100.0%	TRUE
20D016		0	100.0%	TRUE
20B075		0	100.0%	TRUE
20B084H		0	100.0%	TRUE
20B086 H		0	100.0%	TRUE
20CJP016H		0	100.0%	TRUE
20BAV008		0	100.0%	TRUE
20B075		0	100.0%	TRUE
20B087-H		0	100.0%	TRUE
20B078H		0	100.0%	TRUE
20b091		0	100.0%	TRUE
20BAV005		0	100.0%	TRUE
20HEP007K		0	100.0%	TRUE
20B061		0	100.0%	TRUE
20B062		0	100.0%	TRUE
20BAV012		0	100.0%	TRUE

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20C363H	0	100.0%	TRUE
20c364H	0	100.0%	TRUE
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20D009	0	100.0%	TRUE
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20C365H	0	100.0%	TRUE
20HEP040H	0	100.0%	TRUE
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20PCM019H	0	100.0%	TRUE
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20HEP018H	0	100.0%	TRUE
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20C335H	0	100.0%	TRUE
20C321H	0	100.0%	TRUE
20C345H	0	100.0%	TRUE
20C328H	0	100.0%	TRUE
20C331H	0	100.0%	TRUE
20C341H	0	100.0%	TRUE
20C325H	0	100.0%	TRUE
20HEP040H	0	100.0%	TRUE
20C329H	0	100.0%	TRUE
20CJP022h	0	100.0%	TRUE
20D037	0	100.0%	TRUE
20B097	0	100.0%	TRUE
20C372H	0	100.0%	TRUE

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### CERTIFICATE OF PARTICIPATION

This is to certify that {{Full Name}}  
of {{Other Identifier}}

has Participated in the Skill development- soft skill “Time Management”  
conducted by **Surabhi**, the Department of **Hindi** in association with DSDC  
of St Francis de Sales College, Electronic City on 28/01/2021

  
Surabhi  
DSDC Coordinator

  
Principal  
Department Coordinator

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in "Time Management" □ ☆

Questions Responses 133

ACCI

Summary

Question

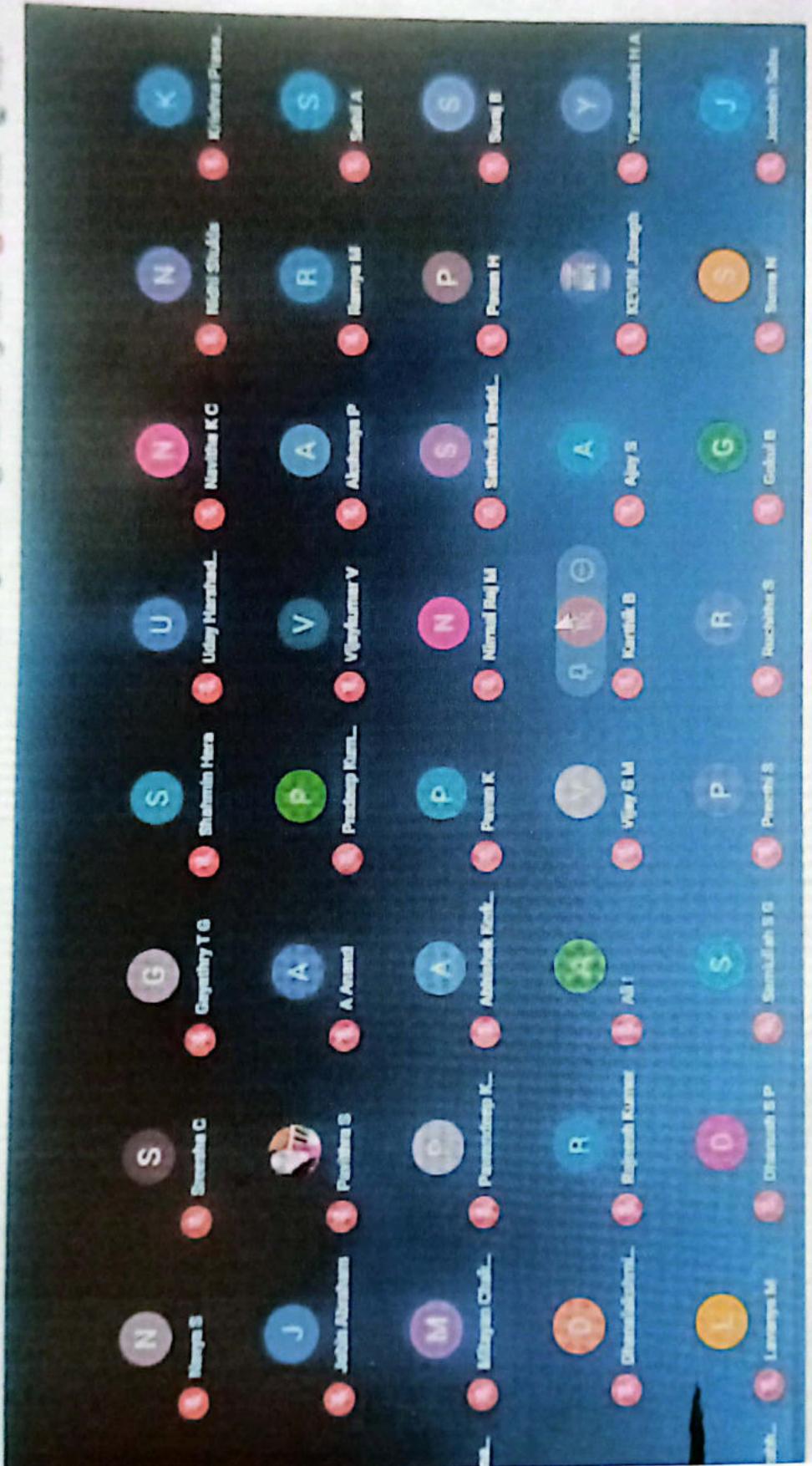
## ■ Insights

Average  
0 / 0 points

Median  
0 / 0 points

Total points distribution







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## Report of Seminar/ Workshop/Social Outreach/ Conference/ Visit/ Trekking/ Guest Lecture/IVs

Title	BEAUTIFUL MINDS
Date of Event(s)	19 JULY 2021
Department / Association	CHANAKYANS (DEPT OF HUMANITIES)
Venue	GOOGLE CLASS ROOM (PPT)
Number of Participants	45(BA STUDENTS)

Resource Person(s) with qualification	ASSOCIATION ACTIVITY
Books (if published)	NIL

Place of visit/ details of Industrial visit place (if applicable):	NIL
--	-----

CHANAKYANS is Economics association of Department of Humanities. Beautiful minds is the club activity conducted to enhance the students' knowledge about Indian economists. It helps to know about the contributions of economists to the economic literature. In this activity students were given a list of economists along with guidelines. They are free to choose any one of them and do some research on their life and works. A PPT should be made on their findings and understandings and submit by 20 July 2021.

### BEST PRESENTATIONS:

MYTHITLI (1 BA HEP)  
KEERTHI S (1 BA HEP)  
MAMATHA (2 BA HES)  
ADITHI SHARMA (1 BA HEP)

COORDINATOR  
Department of Humanities  
St. Francis de Sales College  
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**CHANAKYANS**  
**(DEPARTMENT OF HUMANITIES)**  
**"BEAUTIFULL MINDS"**

This is a seminar and presentation on the works of INDIAN ECONOMISTS. This activity aims at learning and understanding the works of famous Indian economists and their contributions to economics literature and political economy. The following are the few suggestions:

- Kautilya
- Dadabhai Naoroji
- D R Gadgil
- B R Shenoy
- V K R V Rao
- Vakil
- P R Brahmadanda
- P V Narasimha Rao
- Jagadish Bhagwati
- Y V Reddy
- C Rangarajan
- I G Patel
- Manmohan Singh
- Krishna Bharadwaj
- Jayati Gosh
- Amartya Sen
- D Subba Rao
- Devali Jain
- Aravind Subramanian
- Bina Agarwal
- Raghu ram Rajan
- Urjit Patel

## HOW TO MAKE YOUR PRESENTATIONS:

Include the Details of the Economist you are presenting  
Detailed view of the works done by them  
The contributions, achievements, Awards and recognitions.  
You can use book references, Quotes, paper clips, pictures in  
your PPT for better presentation



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Chanakya\_Great  
mentor  
&  
Revolutionee.





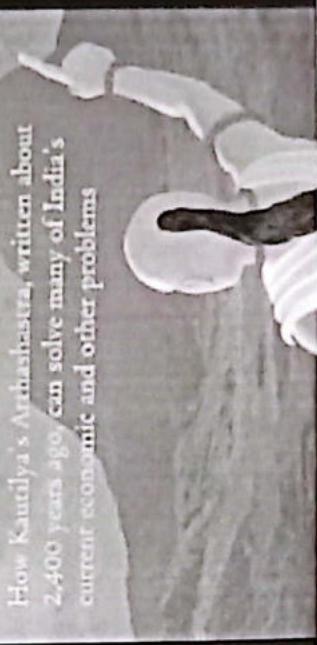
मुख्यं सूलं धर्मः । धर्मस्य सूलं अर्थः । अर्थस्य सूलं राज्यं ।  
राज्यस्य सूलं इतिराज्यः । इतिराज्यस्य सूलं विलक्षणः ।  
विलक्षणस्य सूलं दृढोपसंवा ॥

# Kautilya great Work Arthashastra

## KAUTILYA'S ARTHASHASTRA

The Way of Financial Management  
and Economic Governance

How Kautilya's Arthashastra, written about  
2,400 years ago, can solve many of India's  
current economic and other problems





**Artha, means wealth in absolute terms. It covers everything from treasures to knowledge to courage. Even more amazing is the fact that all this was prevalent since the times of the Vedas.**

The study of Artha came to be known as Arthashastra. Arthashastra literally means the “Science of Wealth” or “Economics”. Arthashastra is believed to have been written around 4<sup>th</sup> century, B.C. It was Jyotra.

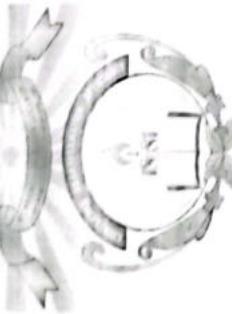


**He had a mind which was  
faster than that of the  
average human being.  
He made rules, dictated  
them and implemented  
them to the fullest to run  
highly skilled  
administrative set up that  
was unheard of during**

Chandra Gupta Mauriya



*Thank you*



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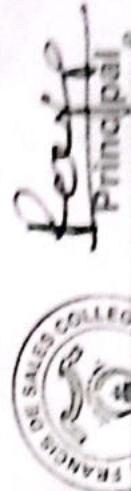
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### CERTIFICATE OF PARTICIPATION

This is to certify that Chaitanya.p of Pes pu college has Participated in the session “*Learning Effectively Online*” of the Five Days National Level Online Skill Development Sessions conducted by Desalite Skill Development Cell (DSDC) held on May 28, 2021



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## Department of BCA

### Report – Workshop

**Resource Person:** Mr. Nagendra, working in ATS ,  
Bangalore

**Topic:** Java Programming and its applications

**Target Group:** V semester BCA

**Date:** 03/10/2019

**Venue:** Business Lab

Java is a programming language and a platform. Java is a high level, robust, object-oriented and secure programming language. Platform is any hardware or software environment in which a program runs, is known as a platform. Since java has run time environment (JRE) and API, it is called a platform.

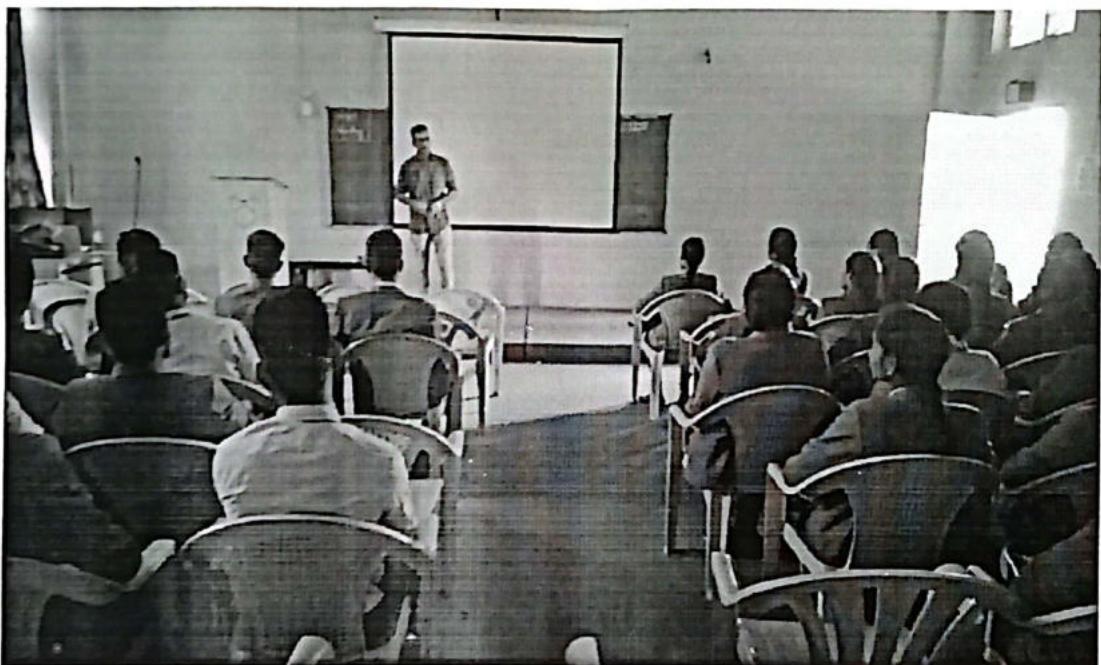
History of java includes, it was developed in 1991 by James Gosling from Sun micro systems and his team began designing the first version of java. It was named as Java in 1995. The language was initially called Oak after an oak tree that stood outside the Gosling's office. Later the project was named as Green. Gosling designed Java from C and C++ style syntax. There are three reasons where the Java language got a symbol of hot coffee cup i.e. normal reason, technical reason and practical reason. These technologies depends on these four points

1. Capturing input
2. Retrieving data from databases
3. Logic implementation

#### 4. Generating output

Webpage, A hypertext document connected to the World Wide Web. There are two types of webpage, static and dynamic webpage. Java scripts are used for validation of fields.

It was very informative and thanks him for his valuable time and for briefing us on basic and advance java.



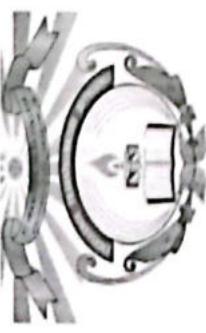
*Rajeev*

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*BB*

**COORDINATOR**  
Department of Computer Applications  
St. Francis de Sales College  
Bengaluru - 560 001





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## Department of Computer Applications

Cyber Spirits

In Association

With

Research & IP Cell

Invites you to  
Webinar

On

## DATA SCIENCE FOR BEGINNERS

Platform: Google Meet  
Date: 16<sup>th</sup> August 2021  
Time: 08.30AM-9.30AM



Resource Person :

Prof. REKHA. S

Assistant Professor

Department of Information Technology  
Dr. NGP Arts and Science College  
Coimbatore, Tamil Nadu.



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## PsyLight Club

Dept. of Psychology, Postgraduate Centre

### Report on "Gran Mente 2020-World Mental Health Day Awareness Program"

Title	Gran Mente 2020-World Mental Health Day Awareness Program
Date of Event(s)	10.10.2020
Department / Association	PsyLight Club Dept. of Psychology Postgraduate Centre
Venue	Open Platform
Number of Participants	Session 1: 538 Session 2: 32

Resource Person(s) with qualification	NA
Books (if published)	NA

Place of visit/ details of Industrial visit place (if applicable):	NA
--	----

#### Report:

PsyLight Club under Dept. of Psychology, Postgraduate Centre organizes World Mental Health Day Celebrations every year. For the year 2020, the department planned to have it in open platform due to covid-19 situation. There is always a need for awareness about mental health. With the motto it spread the importance of mental health, Gran Mente 2020-World Mental Health Day Awareness Program was organized on 10<sup>th</sup> October 2020 from 9.30 a.m onwards. The event was organized in two sessions. **Session 1:** The awareness program was facilitated by Prof. Mamatha K, Asst. Professor, Dept. of Psychology, Postgraduate Centre, SFS College. The event began at 9.30 a.m and concluded at 10.30 a.m.

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## Report on "Gran Mente 2020-World Mental Health Day Awareness Program"

<b>Title</b>	Gran Mente 2020-World Mental Health Day Awareness Program
<b>Date of Event(s)</b>	10.10.2020
<b>Department / Association</b>	PsyLight Club Dept. of Psychology Postgraduate Centre
<b>Venue</b>	Open Platform
<b>Number of Participants</b>	Session 1: 538 Session 2: 32

<b>Resource Person(s) with qualification</b>	NA
<b>Books (if published)</b>	NA

<b>Place of visit/ details of Industrial visit place (if applicable):</b>	NA
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### Report:

PsyLight Club under Dept. of Psychology, Postgraduate Centre organizes World Mental Health Day Celebrations every year. For the year 2020, the department planned to have it in open platform due to covid-19 situation. There is always a need for awareness about mental health. With the motto it spread the importance of mental health, Gran Mente 2020-World Mental Health Day Awareness Program was organized on 10<sup>th</sup> October 2020 from 9.30 a.m onwards. The event was organized in two sessions.

**Session 1:** The awareness program was facilitated by Prof. Mamatha K, Asst. Professor, Dept. of Psychology, Postgraduate Centre, SFS College. The event began at 9.30 a.m and concluded at 10.30 a.m. The event began with the prayer followed by welcoming the participants. Importance of World Mental Health Day was explained to the participants in the name of Mental health For All by Ms. Joshitha Babu, II Sem, MSc. Psychology student. The Dept. of Psychology attempts to bring uniqueness in the events every year. Expressing mental health through poem was an

attempt for the year 2020. Ms. Teressa Sonia, II Sem, Msc. Psychology students initiated to write a poem and the same was read to the participants. Poetry is a form of alternative healing techniques used in the field of Psychology. Students and participants were made to understand the importance of reading and listening through the poetry recitation activity. The next segment was to listen to the Principal. Principal addressed the gathering by highlighting the importance of mental health particularly during covid-19 situation. Principal encouraged the effort by the Department of Psychology in spreading it's wings and reaching out to people in building healthy society.

Activities were planned for the event. Online mode did not stop the spirit of the event. Prof. Mamatha K had planned for two different activities. The first activity was to make participants aware about the importance of emotions and recognizing them. Facial expressions were shown and the participants were asked to identify. She explained the difficulty in identifying other emotions and labeling them. The role of emotions in everyday life was explained. The second activity was a unique attempt from the department. A melodious audio was played, simultaneously Prof. Mamatha gave instructions to participants. She made the participants relax with deep breathing exercise and then started talking about importance of self-awareness. Participants were made to imagine themselves in different life stages, their ambitions, visions, goals, achievements and future life. Uncertainty and acceptance of life was explained through the activity. The activity was highly appreciated and expressed to be effective.

A video on social intelligence was played. Word of advice for daily practice of mental health was given to the participant. Ms. Prashanthi, II Sem MSc. Psychology student proposed vote of thanks by expressing gratitude to each one for showing concern about mental health and supporting the effort to spread mental health.

**Session 2:** Intra-Departmental competitions were arranged for UG and PG students. Poster making, creative writing and pick and speak were chosen for competitions. Students were given details about the events, with rules and submission deadlines for poster and creative writing competitions. Pick and speak competition was held online from 10.45 a.m to 11.30 a.m. Registered students were part of the event. The winners list was announced and e-certificates were given for all the winners. Prof. Augustin handled the session and proposed vote of thanks in making the event a big success.

**Positive Outcome:**

Gran Mente 2020- World Mental Health Day Awareness Program intended to spread awareness about mental health and nurture the young minds for better future. The objective of the event was attained through the activities and competitions. Participants could reflect about themselves and also have clarity about their goal, visions and future. Self-Awareness, emotional maturity, social intelligence and conscious practice of mental health were the topics covered in the event. The awareness program was a success with the kind support of management and enthusiastic participants in promoting mental health and nurturing minds.

  
Dr. B. Venkateshwaran  
**HEAD**  
Department of Psychology  
PG Centre  
St. Francis de Sales College  
Bengaluru - 560100

  
**PRINCIPAL**  
St. Francis de Sales College  
Electronics City Post, Bangalore - 560 100.



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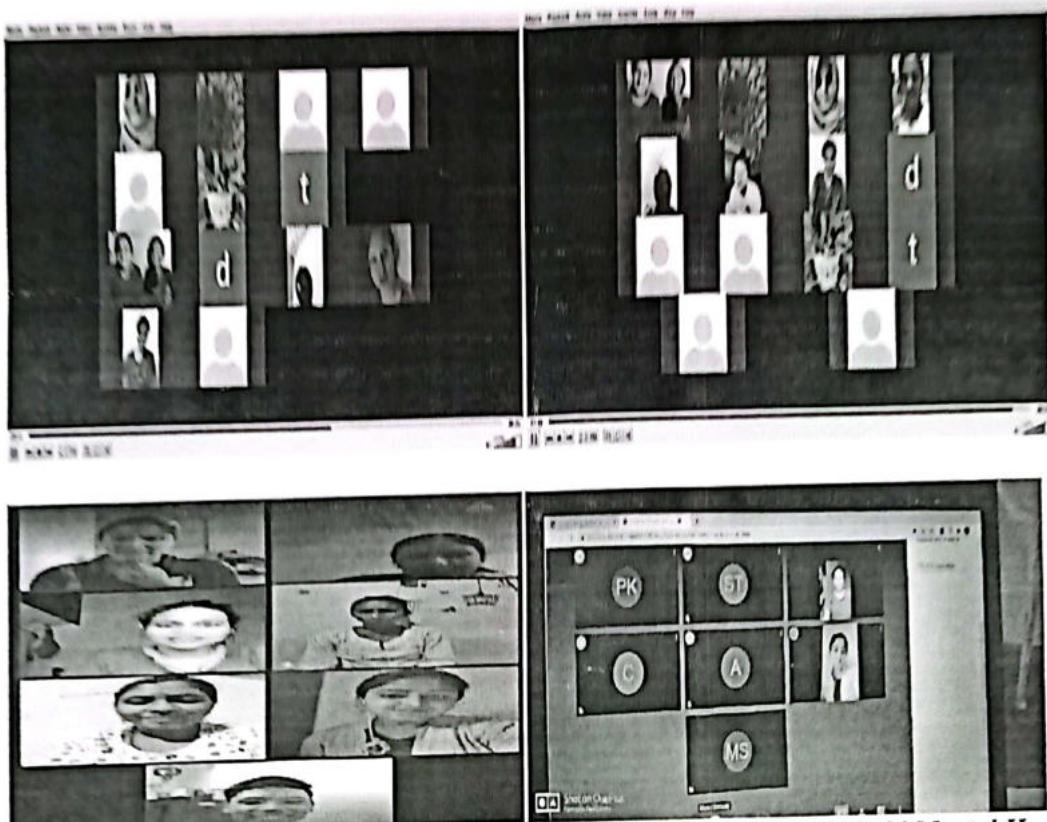
**PsyLight Club**

Dept. of Psychology, Postgraduate Centre

**"Gran Mente 2020- Nurturing Great Minds"**

**World Mental Health Day Awareness Program**

**Photo Gallery**



*Capturing Moments of "Gran Mente 2020- Nurturing Great Minds" World Mental Health Day Awareness Program*



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## PsyLight Club Dept. of Psychology, Postgraduate Centre

"Gran Mente 2020- Nurturing Great Minds"

World Mental Health Day Awareness Program

### List of Participants for the Seminar:

1	A	B	C	D	E	F
Timestamp	Name	Department	College/Institution	Email address	Mobile Number	
08/10/2020 16:27:46	EKTA R.PAREKH	Psychology	Bangalore university	ektalways@gmail.com	8086336739	
08/10/2020 21:18:13	Madhu shree A chavan	Bsc(cip)	Sfs	maduchavan2002@gmail.com	9901215065	
08/10/2020 21:19:03	Priyanka Kumar	Humanities	St. Francis De Sales Coll	pdes97786@gmail.com	7338472076	
08/10/2020 21:35:48	Sujeet Abraham Thomas	Humanities	St. Francis de sales Univ	sujeaythomas17@gmail.com	7829080103	
08/10/2020 21:41:06	Kousalya k	BA (SEP)	St.Francis de sales coll	Kausalyakumar00@gmail.com	9606090546	
08/10/2020 21:48:31	Mona lakshmi S	BA (JPE)	St. Francis de sales	Monusadha221@gmail.com	9498815109	
08/10/2020 22:01:08	Tharun B	Humanities	Sfs de sales college	tarunbalareddy@gmail.com	9538948734	
08/10/2020 22:09:18	Shalat Mary Sabu	BA JPE	St. Francis De Sales	Shalatmarysabu@gmail.com	9448053078	
08/10/2020 22:20:59	Murali	B sc(cip)	St.francis degree college	muralikrishna272@gmail.com	7809858364	
08/10/2020 22:53:58	Ashok Aakash Solomon	Humanities Department	St. Francis de Sales Deg	solomon119897@gmail.com	7809858364	
08/10/2020 22:55:04	Rasudu Kinneri Praveen	Humanities	St. Francis de Sales coll	rasudu.kinneri@gmail.com	7809858364	

1	A	B	C	D	E	F
Timestamp	Name	Department	College/Institution	Email address	Mobile Number	
08/10/2020 22:55:05	Beauty Kumari Dixit	Humanities	St Francis de sales coll	derfizzzzz@gmail.com	7044061664	
08/10/2020 23:11:36	Umme Kulsum	BA SEP	St Francis de sales coll	Ummekul877@gmail.com	9789109537	
08/10/2020 23:53:47	EKTA R.PAREKH	Psychology	Bangalore university	ektalways@gmail.com	8086336739	
09/10/2020 08:55:03	Thelkanath Steffi Joseph	Psychology	St. Francis De Sales Coll	sj7763608@gmail.com	9426048777	
09/10/2020 09:08:28	M pradeepa	Bsc Cip	St. Francis de sales coll	Pradeepamansamy2002@gmail.com	9810466003	
09/10/2020 10:01:03	Swaha Swamali	BA(JPE)	St. Francis De Sales Coll	swaha2128@gmail.com	9606876848	
09/10/2020 11:00:00	M pradeepa	Bsc Cip	St. Francis de sales coll	Pradeepamansamy2002@gmail.com	9810466003	
09/10/2020 13:13:04	Kusuma v	BSC(cip)	College	samaroyal234@gmail.com	7899460699	
09/10/2020 18:20:22	Anjitha Santhosh	Commerce	St. Francis De sales	anjisanjay98@gmail.com	9385916963	
09/10/2020 18:21:54	Ashwini N	Pg	St. Francis de sales coll	ashu1978@gmail.com	7353321697	
09/10/2020 18:22:51	Charleen Anne	Bsc	St. Francis De sales coll	Charleenanne01@gmail.com	944976146511	

Timestamp	Name	Department	College/Institution	Email address	Mobile Number
09/10/2020 18:29:18	Princy T	M.com	Sfs college	blessyprincy1@gmail.com	8778657289
09/10/2020 18:29:51	Tejaswini G.P	M.com	St. Francis de Sales Coll ip24775@gmail.com	9110425387	
09/10/2020 18:29:57	Prashanthi kc	MSC Psychology	St Francis de sales PG aachurachu1453@gmail.com	9071834064	
09/10/2020 18:29:57	Princy T	M.com	Sfs college	blessyprincy3@gmail.com	8778657289
09/10/2020 18:29:47	Anal Kumar S.R	Commerce (M.Com)	St Francis de sales colleg emisr9535@gmail.com	9535374970	
09/10/2020 18:31:19	Asif Patel P	M.com	SFS college	asifpatel164184@gmail.com	8088601509
09/10/2020 18:32:51	Navya m	M.com	ST Francis de sales collk neyyavarsha13@gmail.com	9731355453	
09/10/2020 18:36:57	JanakiRani.R	Post graduate	St Francis de sales Collie janakijesaru15@gmail.com	8971130419	
09/10/2020 18:38:00	Kavyanjal R	M.com	SFS de sales college Kavyanjal1044@gmail.com	9739151686	
09/10/2020 18:39:02	Ramya M	Post graduate	SFS de sales college remyamanohar1997@gmail.com	7975671346	
09/10/2020 18:39:12	Kavaniyal R	Post graduate	St Francis de sales collie Kavaniyal1044@gmail.com	0770151686	

Timestamp	Name	Department	College/Institution	Email address	Mobile Number
09/10/2020 20:56:20	Revi Kumar s	Bca	Sfs degree college	sbsingh01012000@gmail.com	9149959430
09/10/2020 20:56:23	Santhosh G singh	commerce	ST FRANCIS DE SALES singhsanthosh65@gmail.com	8861828854	
09/10/2020 20:56:38	Anse Sarah Sunny	Msc Psychology	St. Francis de Sales Coll: ansasarah1997@gmail.com	9481036003	
09/10/2020 20:57:47	Santhosh G Singh	Commerce	Sfs	singhsanthosh69@gmail.com	8861828854
09/10/2020 20:58:07	JENIFER SUJITHA G	SCIENCE	St Francis de Sales Collie jenifersujitha1987@gmail.com	8861810568	
09/10/2020 20:58:28	Chithra M	Psychology (Msc)	St.Francis de sales colleg chithra madhesh78@gmail.com	9008033185	
09/10/2020 20:58:59	Akshaya N	B.Com (finance)	St francis de sales colleg Galla hrakshaya999@gmail.com	9488607799	
09/10/2020 20:59:57	Kishore	bcom	St.Francis de scales collie kishored2108@gmail.com	8105580903	
09/10/2020 21:00:14	Nirupama Jose	BA	SFS College Bangalore nirupamajose48@gmail.com	9447001483	
09/10/2020 21:00:56	Kishore y	MSc mathematics	St. Francis de sales collie kishorey@gmail.com	+919632059159	
09/10/2020 21:03:20	Rhavena M	Science	St Francis de sales collie huanhuan1@mail@gmail.com	0113012418	

Timestamp	Name	Department	College/Institution	Email address	Mobile Number
09/10/2020 21:24:12	Sanjay	Cip	Sfs	Sanjayreddy9986@gmail.com	7259355296
09/10/2020 21:24:55	Bibin B Mathew	Humanities	St Francis De Sales Coll bibinmathew123@gmail.com	9150811458	
09/10/2020 21:25:18	Shashidhar	Cip	Sfs	Dhar7703	8431975060
09/10/2020 21:25:18	Vijayakumar V	B.com F/A	St Francis de sales Collie vijayakumar5179@gmail.com	6380163516	
09/10/2020 21:27:05	Abha Ranj	3 sem bcom	SFS Francis de sales coll abherani078@gmail.com	09945262044	
09/10/2020 21:29:28	Vijaya lekshmi R	BBA	college	Vijireddy24685@gmail.com	9535571707
09/10/2020 21:30:55	REKHA V. S	B. Com	SFS degree college	wsr9487@gmail.com	8792038995
09/10/2020 21:31:58	Valli V	B.com	St.Francis de sales colleg vallireddy25@gmail.com	9916585876	
09/10/2020 21:32:18	Monika r	BCA	S F S COLLEGE, HEBB/ monika reddy100@gmail.com	9164517548	
09/10/2020 21:32:33	Prathiksha N	Bcom	SFS and desales	Banglore univer047@gmail.com	8861312127
09/10/2020 21:34:08	REKHA V. S	B. Com	SFS degree college		8702072005

IP and Research details 19-2020

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08/10/2020 22:55:05

1	Timestamp	B	C	D	E	F
		Name	Department	College/Institution	Email address	Mobile Number
253	10/10/2020 00:30:30	Anusha M	BA SEP	Sfs	anumadeesh518@gmail.com	8673078541
254	10/10/2020 00:30:41	Dharumvijay	Bsc cip	College	dharumvijay0118@gmail.com	8825507533
255	10/10/2020 00:30:43	Vikas Reddy	Bsc (cip)	St francis de sales colleg	Vikasreddy2243@gmail.com	079564304164
256	10/10/2020 00:30:40	Tensile anthony	BBA	Sfs college	Tensileanthony128@gmail.com	6360497281
257	10/10/2020 00:30:55	J UMAAHESWARI	English	SFS DEGREE COLLEGI	umahahibela2014@gmail.com	9952341579
258	10/10/2020 00:31:07	S Balaji	Bcom	St Francis de sales Coll	slv2711@gmail.com	900270660
259	10/10/2020 00:31:55	Hari Prasad R	BA (sep)	SFS	Prashanthkutt2000@gmail.com	7829248883
260	10/10/2020 00:31:55	Sreeta S Prakash	BA (SEP Vth SEM)	Sfs college	sreejayaetu99@gmail.com	7338168447
261	10/10/2020 00:31:57	Renushree	Commerce	Sfs college	30renusn@gmail.com	8603255006
262	10/10/2020 00:31:59	Nidhi shukla	BBA	Sfs	Nidhishukla5384@gmail.com	9900287183
263	10/10/2020 00:32:01	Greeta S Prakash	R4 /SFD 1/4th SEM	Sfs collone	creetimaa00@gmail.com	7718168447

Form responses 1

Sheet1

1	Timestamp	B	C	D	E	F
		Name	Department	College/Institution	Email address	Mobile Number
224	10/10/2020 11:18:14	Arun.r	Bcom	Sfs college	Arun.kd.925@gmail.com	9916341418
225	10/10/2020 11:25:17	Mathesh.J	B.com	St Francis De sales Coll	matheshkshatriya.2001@gmail.com	9886603663
226	10/10/2020 11:28:00	Thousif Ur Rehman.i	BBA	St Francis De sales coll	thousifurrehman@gmail.com	8056386332
227	10/10/2020 11:35:12	Monisha.S	Commerce	St francis de sales colleg	monisha.yadhave.131@k	7829174977
228	10/10/2020 11:35:33	Monisha.S	Commerce	St francis de sales colleg	monisha.yadhave.131@k	7829174977
229	10/10/2020 11:38:32	Priya.S	B.com.	SFS	priyasathyam3003@gmail.com	8971605669
230	10/10/2020 12:11:05	Dr. JAGDEESH PRASAD	Education	Shree Rishikul B ed coll	jgpkarwasara@gmail.com 09414380442	
231	10/10/2020 15:09:06	Dr jitendra paldar	govt college rampura nee	govt college rampura nee patband79@gmail.com		7415883844
232	10/10/2020 15:47:03	KASHFAQ AHAMED	BCA	C.ABDUL HAKEEM COL	ashfaque184@gmail.com	8870943351
233	10/10/2020 18:42:39	Jyoti singh	BSc	St. Francis de sales coll	jsingh71678@gmail.com 09113618030	
234	10/10/2020 19:12:55	Ianarichuwar Darthi.e	R4 /C 1/4th sem	EEC COLLEGE	ianarichuwar@gmail.com	09427542714

Form responses 1

Sheet1

**NOTE: As the event was conducted in open platform. Participants list has been given based on the total number participants registered for the event.**



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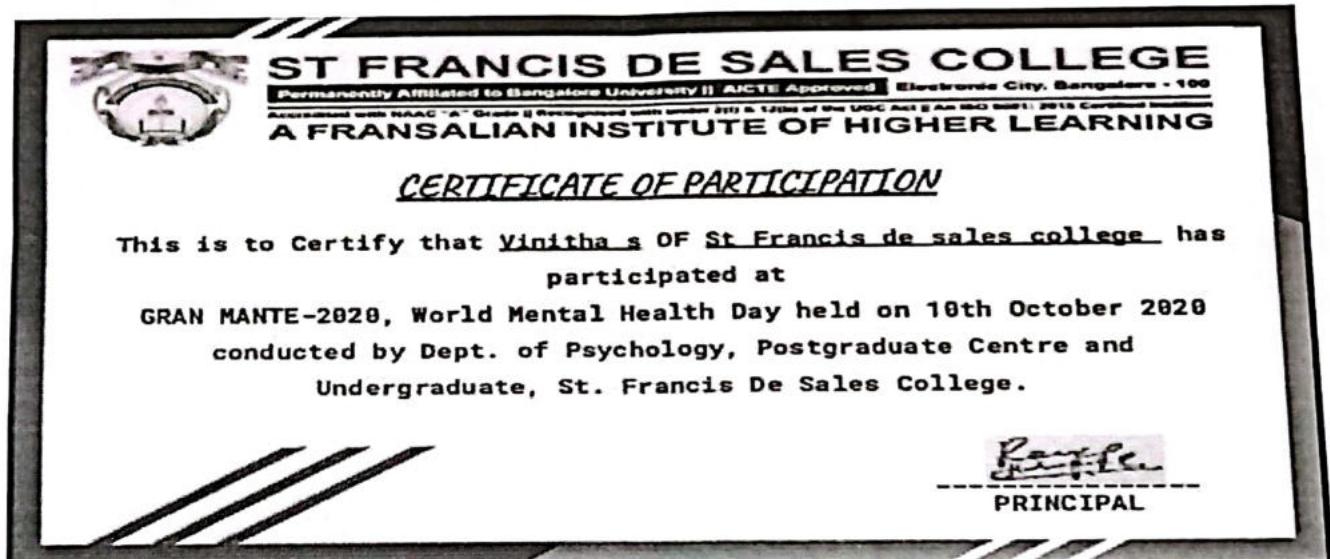
PsyLight Club  
Dept. of Psychology, Postgraduate Centre

"Gran Mente 2020- Nurturing Great Minds"

World Mental Health Day Awareness Program

### Supporting Documents:

Samples of the Certificates given to the participants:



*NOTE: E-Certificates were generated after filling the feedback form by the participants*

Name of the Reporter:

Prof. Mamatha K  
Asst. professor  
Dept. of Psychology  
Postgraduate Centre  
St. Francis De sales College

SIGNATURE OF THE  
REPORTER

*MK*  
Head of the Department  
St. Francis De Sales College  
Electronic City, Bengaluru - 560 100.

*Rajee*

PRINCIPAL  
St. Francis de Sales College  
Electronics City Post, Bangalore - 560 100



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### Department of Psychology

Postgraduate Centre and Undergraduate

invites you to

### GRAN MENTE

*(Nurturing Great Minds)*

10<sup>th</sup> October 2020

9:30 am to 10:30 am

- Free Registration
- Each registered participant will get an E-certificate
- *For registration:*  
[https://docs.google.com/forms/d/e/1FAIpQLScpwakJ8czsVjzrFWIIRCOJzLhIb6YyY7\\_00XJiI8kpiBsyDQ/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLScpwakJ8czsVjzrFWIIRCOJzLhIb6YyY7_00XJiI8kpiBsyDQ/viewform?usp=sf_link)
- Contact for any queries: [sfspgevents@gmail.com](mailto:sfspgevents@gmail.com)



Join with the following Zoom Meeting ID: 811 6519 2742  
Passcode: 411270

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Electronics City Post, Bangalore - 560 100.



Date: 01.12.2020

## Letter of Appointment

The College Management is pleased to appoint the following as the members of Desalite Skill Development Cell for the academic year 2020-2021. The members of this Desalite Skill Development Cell are entrusted with managing the Cell as well as planning and executing the programs/events for the development of the students as well as the college.

Sl. No.	Name	Designation
1	Prof. Jeseentha	Coordinator
2	Prof. Nayana K V	Member
3	Prof. Swathi S	Member
4	Prof. Padmavathi	Member

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Tel: 080-27836065 / 27834611, Fax: 080-27832299, Email: [sfscollege.ecity@gmail.com](mailto:sfscollege.ecity@gmail.com) | [sfscollege@rediffmail.com](mailto:sfscollege@rediffmail.com)  
[www.sfscollege.in](http://www.sfscollege.in)





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## List of Members of the Desalite Skill Development Cell for the Academic Year 2020-2021

Sl. No.	Name	Designation
1	Prof. Jeseentha	Coordinator
2	Prof. Nayana K V	Member
3	Prof. Swathi S	Member
4	Prof. Padmavathi	Member

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[www.sfscollege.in](http://www.sfscollege.in)



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Desalites Skill Development Cell in association with  
**MATHPIRATES**  
Department of Science  
Organizing  
**“BASIC MATHEMATICAL SKILLS”**  
For first year B.Sc Students  
By Prof. ROSHINI

At 1:00 PM on 29/01/2021

*Understands  
the importance  
of developing  
Math Skills*

Contact:  
Dr. Nebula Murukesh  
[nebulamurukesh@sfscollege.in](mailto:nebulamurukesh@sfscollege.in)

*E - Certificates will be provided once the feedback  
form is submitted*



### Report on Skill development 2021- "Basic Mathematical Skills"

Title	Basic Mathematical Skills
Date of Event	29.01.2021
Department/Association	Department of Science – Math πRates club
Venue	Open Platform – Google meet
Number of Participants	21
Resource Person	Assistant Prof. Roshini Anne Koshy

#### Report:

Skill development 2021 in Mathematics was organized by, Desalites Skill Development Cell in association with Math πRates club, Department of Science on "Basic skills in Mathematics" on 29<sup>th</sup> January 2021 at 1 P.M. Assistant Prof. Roshini from department of Science was the resource person. The session was conducted online using Google meet platform. The program was conducted for first year students of B.Sc (MEC, PCM and CJP).

Mathematics is the cradle of all creations, without which the world cannot move an inch. The ever changing needs of the society, and the high availability and demand for gadgets such as computers and calculators require that students be a master of basic math skills. Apart from the very basic of all math skills, the add-subtract- multiply-divide skills, there are other areas of math skills every student should learn.

The main aim of this program was to make students understand the importance of developing basic Mathematical skills, as Mathematical aptitude and logical reasoning are becoming integral part of any recruitment process. Knowledge of mathematics, and its complexities, can help in almost every career. Therefore an absence of mathematical confidence and poor mathematical skills are obstructions to employment, improved Mathematical skills lead to better paid jobs, greater well-being and a less stressful life.

The only way to learn Mathematics is to do Mathematics, students were given certain tips on how to be successful in math class and to how to overcome math anxiety. Some points on how to improve Mathematical skills like, focusing on understanding concepts, concentrating more over new concepts and practicing more problems, solving extra problems, understanding word problems, applying Math to real life, playing Math games and solving puzzles were discussed. In order to improve mathematical skills students should have a strong foundation with the basic concepts, keeping this in mind, all the important basic concepts of mathematics like different types of numbers, sign rules, law of indices, Bodmas rule, finding HCF and LCM of given numbers, fractions, basic operations on fractions, linear equations, Simultaneous equations, methods to solve simultaneous equations by substitution and elimination method were explained. Along with these few problems related to aptitude were discussed and solved. It was an interactive session, most of them were able to recall the basic concepts that they had studied in the lower classes.

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[www.sfscollege.in](http://www.sfscollege.in)



As students have lot of confusion with addition and subtraction of integers with different signs the concept was explained by solving different types of problems. Apart from these students were also explained the important Mathematical skills that they should develop like Problem solving: This is a basic skill that each student should learn as it enables them to develop analytical thinking.

Applied Math: This is something every student should learn - applying math in everyday situations. Every day we are presented with different math situations and students should be able to handle those with confidence.

Estimation and approximation: this skill will be used almost every day. Measurements are everywhere and whatever we are buying will be estimated and approximated.

Computational skills: This is by far among the very important basic math skills one should be able to learn and understand. Everyday situations require us to be knowledgeable in computations of whole numbers or fractions, decimals and this should be done without any calculator. Basic mental computation is a must to solve daily computational problems without any hassle.

They were also explained about the advantages of developing Mathematical skills, battling successfully with ideas that are hard to understand and problems that are hard to solve will foster determination, perseverance, creativity, self-confidence, intellectual rigor and time management. Students were also given an idea about higher education in mathematics and the different career opportunities that they could get after pursuing a degree in mathematics. The mathematics major prepares students for traditional pursuits such as graduate study, teaching and work as an actuary. Students who major in mathematics have a variety of opportunities like Actuarial science, data science, Information technology and computing, business, management, consulting, teaching at the elementary or secondary school level, graduate study in mathematics or statistics, especially for an academic career, graduate study in applied mathematics or statistics, for a career in industry, business or government, graduate study in an interdisciplinary field related to the mathematical and statistical sciences. In the past half century there has been a great increase in the importance of mathematics to our society. The need for trained mathematicians at all levels is on the rise as the use of computers and automation has spread to almost all sectors of our economy. Nowadays, technological, engineering and business problems are often of such complexity that they require a high level of mathematical treatment. Whereas in the past advanced mathematics was generally restricted to the physical sciences and engineering, today there is an ever growing demand for mathematical expertise in the biological and social sciences, as well as in finance and business management and the burgeoning field of data science.

The session was conducted for one hour. Students got an idea about the importance of developing mathematical skills in today's competitive and challenging world. Students had several doubts which were clarified during the question-answer session. At the end of the session participants were given link for feedback .The feedback form had few quiz questions related to basic math, and few questions about the session. Quiz was given in order to assess what students understood from the session and also to improve their problem solving skills. Almost everyone gave correct answers to the quiz questions, they also gave a positive feedback about the session.



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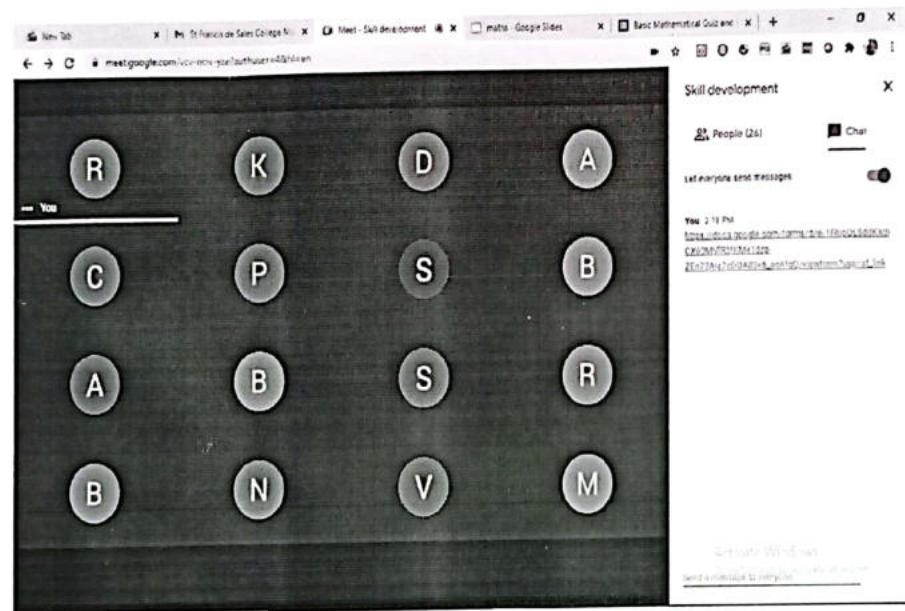
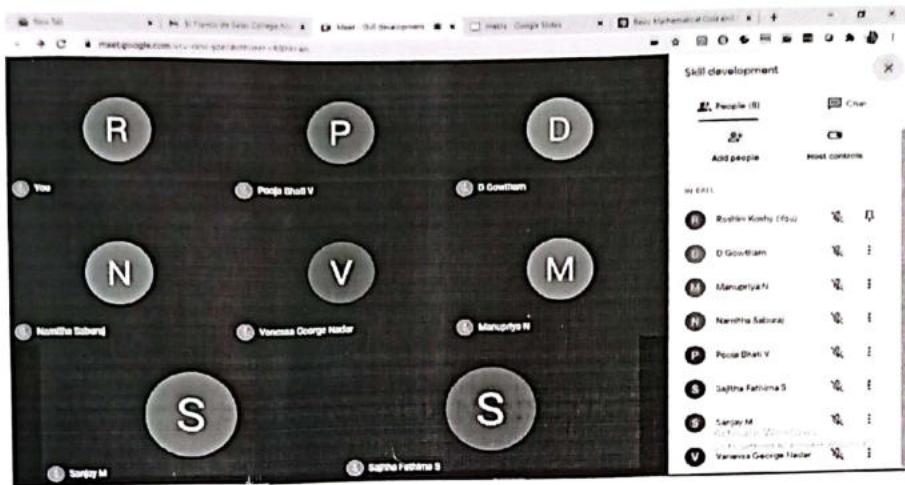


# ST FRANCIS DE SALES COLLEGE

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### Photos:





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**Participant list:**

1	A	B	C	D	E	F	G	H	I	J
1	Timestamp	Email Address	Score	Name	Course	Roll no	1 - 10 is a whole number	2 8 raised to power 0 is 1 Simplify	3	4 Why
2	12/9/2021 14:20:57	hansaveen2325@gmail.com		HANSAVEEN M	B sc mec	20MEC014K	FALSE	a.1	c.14	c.4
3	12/9/2021 14:20:58	saithathima33@gmail.com		Sajitha	Bsc op	20cp020k	FALSE	b.0	c.14	c.4
4	12/9/2021 14:22:37	rentala_3537@sfscollge.in		Rentala V.M.Sreeja	Bsc MEC	20MEC008H	FALSE	a.1	c.14	c.4
5	12/9/2021 14:22:57	poojachaitali@gmail.com		Pooja Bhati V	Bsc PCM	20PCV019H	TRUE	a.1	d.15	c.4
6	12/9/2021 14:23:29	smithanarayanaswamy76@gmail.com		Smitha N	Bsc(Cup)	20CJP012K	FALSE	a.1	c.14	c.4
7	12/9/2021 14:24:12	vyshal_3542@sfscollge.in		Vyshal HN	MEC	20MEC013K	TRUE	a.1	b.16	b.16
8	12/9/2021 14:24:12	chandana_3564@sfscollge.in		Chandana C	1st bsc (cp)	4	FALSE	a.1	c.14	c.4
9	12/9/2021 14:24:42	bharathir2000@gmail.com		Bharath kumar R	BSc(CJP)	20CJP003K	FALSE	a.1	c.14	c.4
10	12/9/2021 14:24:48	gauithammed765@gmail.com		Gautham D	Bsc (cp)	20CJP005TA	FALSE	a.1	c.14	c.4
11	12/9/2021 14:24:57	lavanya_3533@sfscollge.in		Lavanya G	1st BSc MEC	20MEC004K	TRUE	d.4	c.14	c.4
12	12/9/2021 14:25:27	ankitha_3587@sfscollge.in		Ankitha s	1 sem Bsc (cp)	20cp027k	FALSE	c.8	c.14	b.16
13	12/9/2021 14:25:39	devishree_3531@sfscollge.in		Devishree v	Bsc mec	20MEC002K	FALSE	a.1	b.16	c.4
14	12/9/2021 14:26:09	nandhinihemp13@gmail.com		Nandini G	BSC MEC	20MEC011TA	FALSE	a.1	a.11	c.4
15	12/9/2021 14:26:17	dharshti_3553@sfscollge.in		Dharshti S	Cp	20cp033a	FALSE	b.0	c.14	a.16
16	12/9/2021 14:26:19	deepshikha_357@sfscollge.in		Deepshikha	BSC (CJP 1st Semester)	20CJP007H	TRUE	a.1	a.11	c.4
17	12/9/2021 14:27:55	sahil_3536@sfscollge.in		Sahil molah	Bsc MEC	20MEC007H	TRUE	a.1	c.14	c.4
18	12/9/2021 14:28:17	vanessa_357@sfscollge.in		Vanessa	BSC CJP	20CJP013E	FALSE	a.1	c.14	c.4
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20	12/9/2021 14:30:18	rajkithi731@gmail.com		Rajkithi. K	Bsc(CJP)	20cp036k	FALSE	b.0	c.14	a.16
21	12/9/2021 14:40:56	mailesh3534@sfscollge.in		Mailesh N	Bsc mec	20MEC0053K	FALSE	b.0	c.14	c.4
22										
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Feedback response link.

[https://docs.google.com/spreadsheets/d/1aIY6nZ78X3FdEyjPpglh7EPHpq\\_gJXF4\\_n2dg2zi3uU/edit?usp=sharing](https://docs.google.com/spreadsheets/d/1aIY6nZ78X3FdEyjPpglh7EPHpq_gJXF4_n2dg2zi3uU/edit?usp=sharing)

  
Convenor  
Internal Quality Assessment Cell  
St Francis de Sales College  
Electronics City Post, Bangalore - 560 100

  
PRINCIPAL  
St. Francis de Sales College  
Electronics City Post, Bangalore - 560 100.



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## Report on Skill Development Programme on Inculcating the Power of Positive Attitude

<b>Title</b>	Inculcating the Power of Positive Attitude
<b>Date of Event(s)</b>	27 January 2021
<b>Department / Association</b>	Chaucer's Academy, Department of English
<b>Venue</b>	Google Meet
<b>Number of Participants</b>	68
<b>Target Audience</b>	III SEM BSC/BA Students

<b>Resource Person with qualification</b>	Prof. Francis Lopez, M.A., MBA, B.Ed Assistant Professor. Department of English, SFS College, Bengaluru.
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“Only the people who take learning, growth and skills development into their own hands will be tomorrow’s leaders”, rightly said Alli Worthington. Keeping in mind the importance of skills development in today’s world, St. Francis de Sales College has set up a Desalites Skill Development Cell to hone skills of the students and make them tomorrow’s leaders who can lead the world. Desalites Skill Development Cell in association with Chaucer’s Academy organised a skill development programme on soft skill, titled, “Inculcating the power of Positive Attitude” for the III Semester BSC and BA students on 27 January 2021. The programme was conducted via Google Meet from 1P.M. to 2 P.M. The objective of the programme was to cultivate positive attitude in students that would help them become optimistic in life and in all their endeavours. The resource person of the event was Prof. Francis Lopez, Faculty, Department of English, SFS College.

The resource person started the session by quoting Wade Boggs- “A positive attitude causes a chain reaction of positive thoughts, events and outcomes. It is a catalyst and it sparks extraordinary results.” Then, he went on to define attitude and emphasised on the power of positive attitude. He said that positive attitude can help us cope with the daily affairs of our life easily. It also helps us to avoid unnecessary worries, tension and negative thoughts.

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[www.sfscollege.in](http://www.sfscollege.in)



He went on to say that if we have positive attitude, then we can focus on good things, happy thought and successful outcomes. But, if we have negative attitude, we would mainly focus on negative thoughts, bad things and unsuccessful outcomes. He enumerated the ways to develop positive attitude and mentioned all the benefits of positive attitude. After that the speaker said that self-change is important to cultivate positive attitude; one needs to change inside out to change one's attitude. Also, it is important to accept responsibility for 'who we are, what we do and what we say.' The resource person advised the students to observe their thoughts and to manage their talks. He added that with a bad attitude, we can never have a positive day and with a positive attitude, we can never have a bad day. The resource person concluded the session by saying that a positive attitude is like a magnet that attracts positive results.

It was a very interesting session for the students who were now eager to inculcate positive attitude and do away with negative attitude. In order to evaluate whether the students have understood the concept of inculcating positive attitude and whether the objective of the programme was achieved, an assessment form was shared with the students. The concepts that were discussed during the session were evaluated through the assessment form. At the end of the session, feedback about the session was also collected from the students through Google form. The students gave positive feedback about the skill development programme and they said that they look forward to more such sessions in the future. E-certificate was issued to all the participants who passed the assessment.



**COORDINATOR**  
Desalite Skill Development Cell  
St. Francis de Sales College  
Bengaluru - 560100



**PRINCIPAL**  
St. Francis de Sales College  
Electronics City Post, Bangalore - 560 100.



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Desalites Skill Development Cell in association with  
CHAUCER'S ACADEMY

Department of English  
is Organizing a Programme on  
"Inculcating the Power of Positive Attitude"

for III SEM- BSC/BA students

1:00 PM to 2:00 PM

By

Prof. Francis Lopez

To inculcate positivity and  
confidence to succeed in life.

Prof. Francis Lopez  
francilopez@sfcollege.in

E - Certificates will be issued once  
the feedback form is submitted

### Invite of the Skill Development Program



Skill Development Session in Progress



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## CERTIFICATE OF PARTICIPATION

This is to certify that Sanjay.K of III Semester BSC(CJP)  
has Participated in the Skill development-Soft Skill program-  
“Inculcating the Power of Positive Attitude” conducted by  
Chaucer's Academy, Department of English in association with DSDC of  
St Francis de Sales College, Electronic City on 27/01/2021

*Jewinella*  
DSDC Coordinator

*Usha*  
Department Coordinator  
www.sfscollege.in

*George*  
Principal

### **Certificate Copy**

*S*  
COORDINATOR  
Desalite Skill Development Cen  
St. Francis de Sales College  
Bengaluru - 560100

*Rajeev*  
PRINCIPAL  
St. Francis de Sales College  
Electronics City Post, Bangalore - 560 100.



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## Report on Skill development programme on Enhancing Communication Skills

<b>Title</b>	Enhancing Communication Skills
<b>Date of Event(s)</b>	27 January 2021
<b>Department / Association</b>	Chaucer's Academy, Department of English
<b>Venue</b>	Google Meet
<b>Number of Participants</b>	230
<b>Target Audience</b>	I Sem BCOM/BBA

<b>Resource Person with qualification</b>	Prof. Evangeline Richard, MA, Assistant Professor, Department of English, SFS college, Bengaluru.
---	---

Education alone does not assure employment but when education is coupled with skills, employment opportunities come in abundance. Keeping these thoughts in mind, St. Francis de Sales College is committed to provide an apt platform to its students to hone their skills that would help them to face the challenges of the global job market with ease and confidence. To honour this commitment, SFS College has constituted the Desalites Skill Development Cell that works with an objective to bridge the gap between education and employment. In order to achieve this objective, the Desalites Skill Development Cell regularly organises skill development programmes for the students of SFS College. These programmes make the students employable and help them face the job market with confidence.

On 27 January 2021, the Desalites Skill Development Cell in association with the Chaucer's Academy organised a skill development programme on communication skill, titled, "Enhancing Communication Skills" for the I Semester BBA/BCOM students. The programme was conducted via Google Meet from 1pm to 2pm. The objective of this skill development programme was to develop communication skills of the students. The resource person of the programme was Prof. Evangeline Richard, Faculty, Department of English, SFS College.

Electronics City P.O., Bengaluru - 560 100

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The resource person started the session with an introduction to communication, she defined the term effective communication and went on to describe the process of effective communication. Next, Professor Evangeline enumerated the factors of effective communication. Then, she elaborated each factor with appropriate examples. She also delved on the importance of effective communication. After that, she explained the 7 C's of Effective Communication. The resource person also discussed the barriers to effective communication. She concluded the session by giving some practical tips to the students on how to improve their communication skills. The session was very effective and informative. The lecture was followed by a question and answer session in which the students got an opportunity to clarify all their doubts and ask questions to the resource person. The resource person was more than happy to answer the queries of the students and pacify their inquisitive minds.

To evaluate whether the students have understood the concept of effective communication and whether the objective of the programme was achieved, an assessment form was shared with the students. The concepts that were discussed during the session, was evaluated through the assessment form. At the end of the session, feedback about the session was also collected from the students through Google form. The students gave positive feedback about the skill development programme and they said that they look forward to more such sessions in the future. E-certificate was issued to all the participants who passed the assessment.



COORDINATOR  
Desalite Skill Development Cell  
St. Francis de Sales College  
Bangalore - 560100



PRINCIPAL  
St. Francis de Sales College  
Electronics City Post, Bangalore - 560 100.



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A FRANSALIAN INSTITUTE OF HIGHER LEARNING

Desalites Skill Development Cell in association with

CHAUCER'S ACADEMY

Department of English

is Organizing a Programme on

"Enhancing Communication Skills"

for I SEM- BBA/BCOM students

1.00.PM to 2.00.PM

By

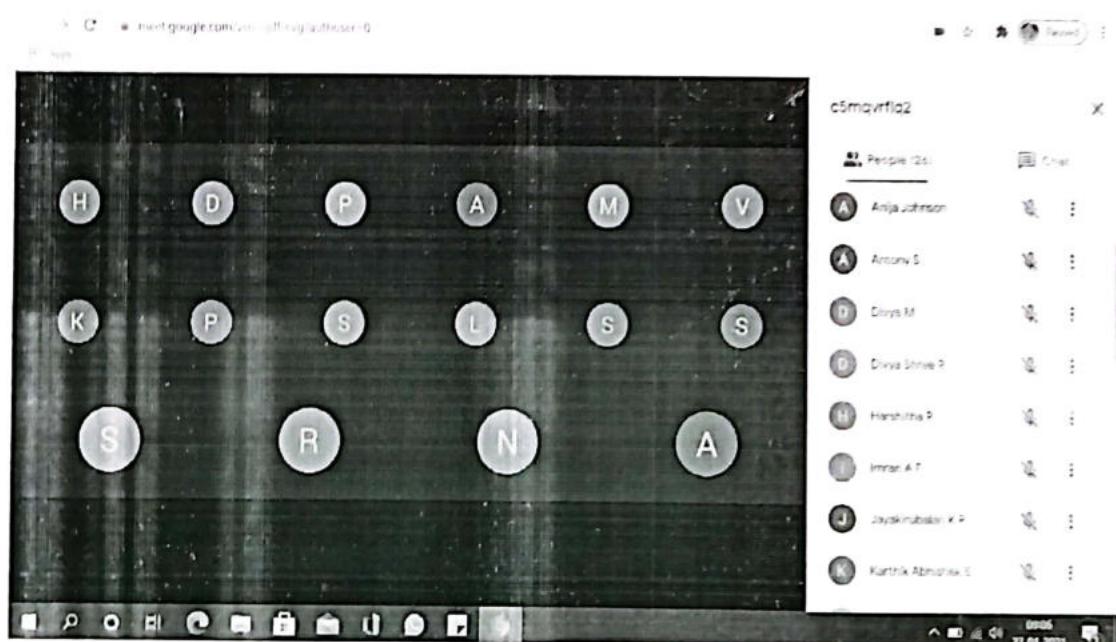
To develop communication skills to  
achieve success in life

Prof. Evangeline Richard

Prof. Evangeline Richard  
evangelinrichard@sfscollege.in

E - Certificates will be issued once  
the feedback form is submitted

### Invite of the Skill Development Programme



Skill Development Session in Progress on Google Meet

#### COORDINATOR

Desalite Skill Development Cell  
St. Francis de Sales College  
Bangalore - 560010



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## CERTIFICATE OF PARTICIPATION

This is to certify that Valli.V of 1st year BCOM D has Participated in the Skill development-Communication Skill program- "Enhancing Communication Skills" conducted by Chaucer's Academy, Department of English in association with DSDC of St Francis de Sales College, Electronic City on 27/01/2021

*Swetha*  
DSDC Coordinator

*Meetha*  
Department Coordinator  
www.sfscollege.in

*George*  
Principal

**Certificate Copy**



**Report on Skill Development Programme  
on  
Improving Memory Using ICT**

<b>Title</b>	Improving Memory Using ICT
<b>Date of Event(s)</b>	27 January 2021
<b>Department / Association</b>	Chaucer's Academy, Department of English
<b>Venue</b>	Google Meet
<b>Number of Participants</b>	168
<b>Target Audience</b>	III SEM BCOM/BBA/BCA Students

<b>Resource Person with qualification</b>	Dr. Sheeba M, Head of the Department of English, SFS College, Bengaluru.
<b>Books (if published)</b>	

“It is possible to fly without motors, but not without knowledge and skill”, rightly said Wilbur Wright. St. Francis de Sales College understands the importance of developing skills in today’s competitive world. Hence, it has constituted a special skill development cell- The Desalites Skill Development Cell that works relentlessly to enhance the employability skills of the students so that after completing their formal education, the students can face the challenges of the global competitive job market with confidence.

The Desalites Skill Development Cell in association with the Chaucer’s Academy organised a skill development programme on ICT titled, “Improving Memory Using ICT” for the III Semester BCA/BBA/BCOM students on 27 January 2021. The programme was conducted via Google Meet from 1pm to 2pm. The objective of this skill development programme was to impart reliability by improving cognizance with supportive technology. The resource person of the programme was Dr. Sheeba, HoD, Department of English, SFS College.

The resource person started the session by quoting Aneta Cruz, “Your mind is your greatest

power, use it well." She emphasised on the importance of sharp memory and the power of human brain. Next, she went on to describe the types of memory. After that, the resource person discussed the memory improvement techniques in detail. She said that in order to sharpen our memory it is important to challenge the brain and one can challenge the brain in a number of ways like learning a new skill or a new language, playing brain games, socializing, joining online games and hanging up with positive people. Dr. Sheeba also some of the important brain-boosting activities like swimming, cycling, aerobics, laughter, pleasant conversation, mediation, and yoga etc.

The resource person enumerated the games that can sharpen our brains. She made the students play a few games in the session to help them understand the power of these games in improving memory. She spoke about the different mnemonic device like visual image, acrostic, acronym, rhymes and alliteration. She also threw light on the strategy games. She spoke in length about the techniques and tricks that can be used to sharpen our brain. She shared the links of the various websites where the students can play web games and solve puzzles that would sharpen their memory. The students thoroughly enjoyed the session as they were made to play memory enhancing game and they were also encouraged to play memory boosting games.

To evaluate whether the students have understood the concept of enhancing memory through ICT and whether the objective of the programme was achieved, an assessment form was shared with the students. The concepts that were discussed during the session were evaluated through the assessment form. At the end of the session, feedback about the session was also collected from the students through Google form. The students gave positive feedback about the skill development programme and they said that they look forward to more such sessions in the future. E-certificate was issued to all the participants who passed the assessment.

  
COORDINATOR  
Desalite Skill Development Cell  
St. Francis de Sales College  
Bengaluru - 560100



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Desalites Skill Development Cell in association with

CHAUCER'S ACADEMY

Department of English

is Organizing a Programme on

**"Improving Memory using ICT "**

for III SEM- BCOM/BCA/BBA students

1:00 PM to 2:00 PM

By

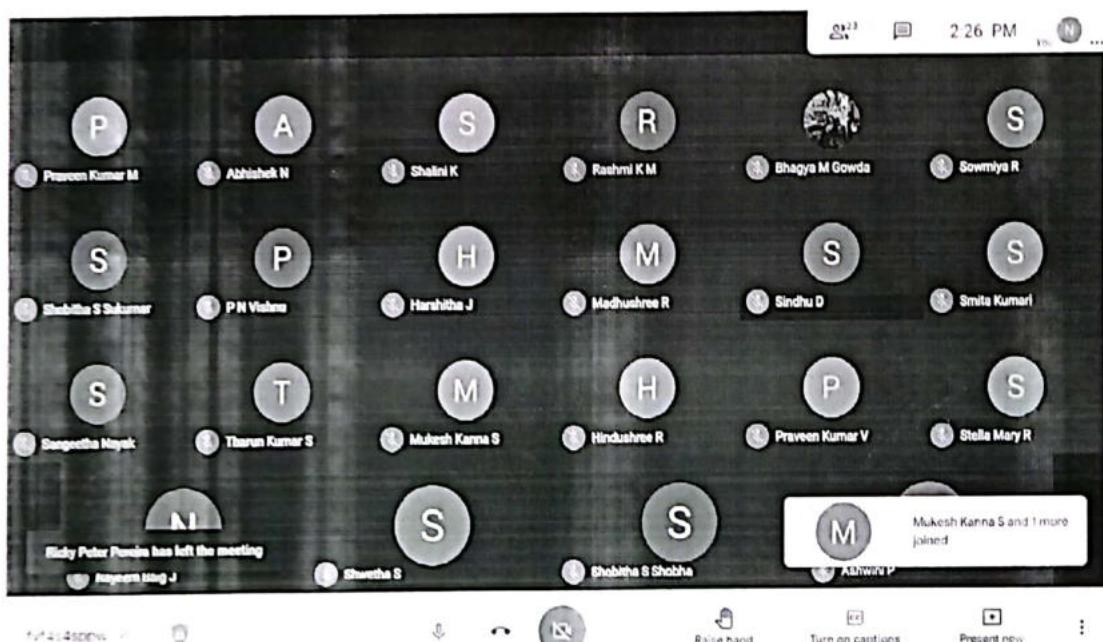
Prof.Dr.Sheeba.M

To impart reliability by improving  
cognizance with supportive technology

Prof.Dr.Sheeba.M  
sheebam@sfcollege.in

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the feedback form is submitted

**Invite of the Skill Development Programme**



**Skill Development Session in progress**



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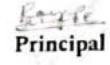
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### CERTIFICATE OF PARTICIPATION

This is to certify that Balraj.M of III Semester BCOM B  
has Participated in the Skill development-ICT program-  
"Improving Memory through ICT" conducted by  
Chaucer's Academy, Department of English in association with DSDC of  
St Francis de Sales College, Electronic City on 27/01/2021

  
DSDC Coordinator

  
Department Coordinator  
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Principal

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Desalite Skill Development Cell  
St. Francis de Sales College  
Bengaluru - 560100

  
PRINCIPAL  
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Electronics City Post, Bangalore - 560 100.



**Report on Skill Development Programme  
on  
Enriching Life Through Storytelling**

<b>Title</b>	Enriching Life Through Storytelling
<b>Date of Event(s)</b>	27 January 2021
<b>Department / Association</b>	Chaucer's Academy, Department of English
<b>Venue</b>	Google Meet
<b>Number of Participants</b>	52
<b>Target Audience</b>	I SEM BA/BSC and BCA Students

<b>Resource Person with qualification</b>	Dr.Madhuramozhi.V, Assistant Professor, Department of English, SFS college, Bengaluru.
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Education alone does not assure employment but when education is coupled with skills, employment opportunities come in abundance. Keeping these thoughts in mind, St. Francis de Sales College is committed to provide an apt platform to its students to hone their skills that would help them to face the challenges of the global job market with ease and confidence. To honour this commitment, SFS College has constituted the Desalites Skill Development Cell that works with an objective to bridge the gap between education and employment. In order to achieve this objective, the Desalites Skill Development Cell regularly organises skill development programmes for the students of SFS College. These programmes make the students employable and help them face the job market with confidence.

The Desalites Skill Development Cell in association with Chaucer's Academy organised a Skill Development Programme on life skill, titled, "Enriching Life through Storytelling" for the I Semester BA/BCA/BSC students on 27 January 2021. The programme was conducted via Google Meet from 1 PM to 2 PM. The objective of the programme was to instil creativity and critical thinking in students that would help them to become assertive and resilient. The resource person of the event was Dr. Madhuramozhi.V, faculty,

Department of English, SFS College. The resource person started the session with a captivating short story that instantly grabbed the attention of the audience. Then, she described the art of storytelling. She spoke about the different storytelling forms, namely oral, visual and written. Next, she went on to describe the various methods of storytelling. In the age of globalisation and Information Technology, it is imperative that storytelling is also done through some of the ICT tools. Hence, the resource person focussed on storytelling methods using ICT. She delved on the advantages of telling stories using ICT. She also shared the guidelines that are to be followed while writing a short story. The resource person taught the students how to concoct interesting stories. She asked them to unleash their creative imagination while narrating or writing any story. Their figment of imagination can add colours to the stories. At the end of the session, the students were given a hands-on experience of writing stories.

The students thoroughly enjoyed the session as they got a chance to listen to a few interesting stories as well as to concoct a few stories themselves. The session was followed by a question and answer session in which the students got an opportunity to clarify all their doubts and ask questions to the resource person. The resource person was more than happy to answer the queries of the students and pacify their inquisitive minds.

In order to evaluate whether the students have understood how stories can enrich human life and whether the objective of the programme is achieved, an assessment form was shared with the students. The concepts that were discussed during the session, was evaluated through the assessment form. At the end of the session, feedback about the session was also collected from the students through Google form. The students gave positive feedback about the skill development programme and they said that they look forward to more such sessions in the future. E-certificate was issued to all the participants who passed the assessment.



**COORDINATOR**  
Desalite Skill Development Cell  
St. Francis de Sales College  
Bengaluru - 560100



**PRINCIPAL**  
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Desalites Skill Development Cell in association with  
CHAUCER'S ACADEMY

Department of English

is Organizing a Programme on

**"Enriching Life Through Storytelling "**

for I SEM- BA/BCA/BSC students

1:00 PM to 2:00 PM

By

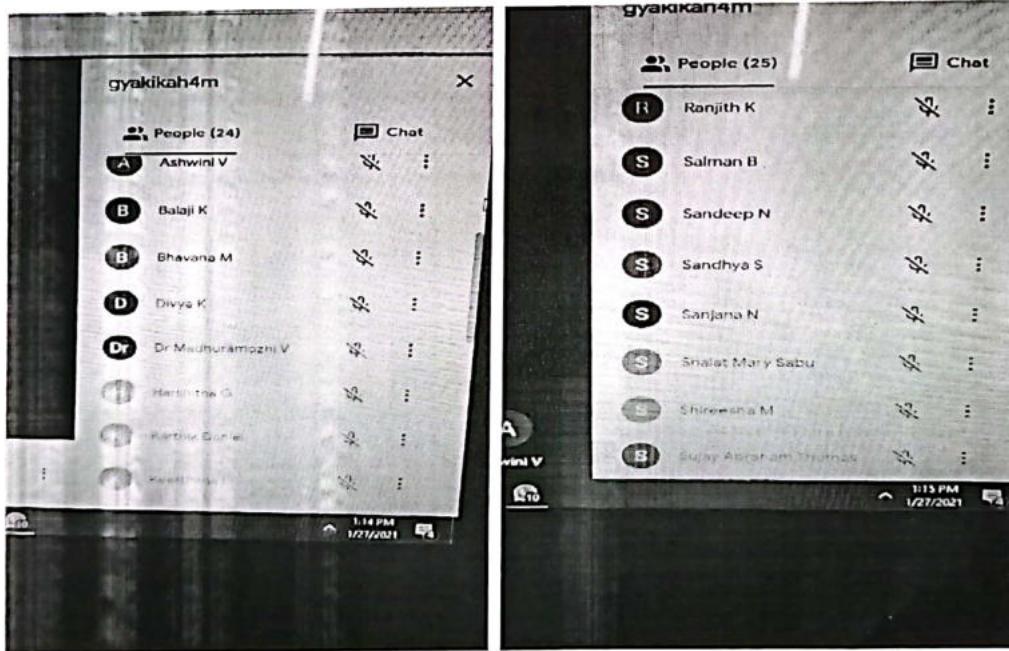
Prof. Dr. Madhuramozhi.V

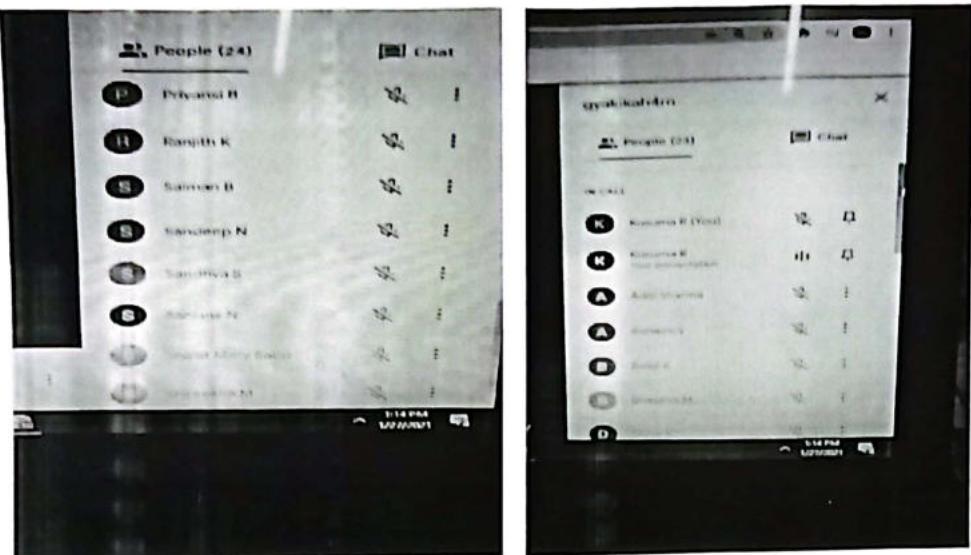
To instil creative and critical thinking  
that aids assertiveness and resilience.

Dr. Madhuramozhi.V  
madhuramozhi.v@sfscollege.in

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the feedback form is submitted

## Brochure Copy





### Session in Progress



### Certificate Copy

  
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St. Francis de Sales College  
Electronics City Post, Bangalore - 560 100.

  
**COORDINATOR**  
Digital Skill Development Cell  
St. Francis de Sales College  
Bengaluru - 560100

**Report on Skill Development Session**

<b>Title</b>	Skill Development
<b>Date of Event(s)</b>	29 <sup>th</sup> January 2021
<b>Department / Association</b>	B.COM
<b>Venue</b>	Online Mode - Zoom and You Tube
<b>Number of Participants</b>	300 Students
<b>Target Audience</b>	B. Com and B.A., Students

<b>Resource Person(s) with qualification</b>	Prof. Madhusudan. M, Department of Commerce.
<b>Books (if published)</b>	-

<b>Place of visit/ details of Industrial visit place (if applicable):</b>	-
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**Objective:** The objective of conducting skill development is to inculcate the students with the knowledge of using Excel and its importance in the day-to-day life not only for the college purpose but for their career perspective as well. As Excel is the one of most important tools of MS- Office.

**Introduction**

A Guest lecture session was held on 29th January, 2021 on the topic of "Accounting Skills through Excel" organised by Association of Commerce for Managerial Excellence (ACME), An association of Department of Commerce. This session was conducted for final year B.com and BA students by the Prof. Madhusudan. M, Department of Commerce.

The session was held online on zoom and YouTube platforms. The objective of this skill development session, was to make the students understand that Excel is useful in accounting also and how important it is for an accountant. Any accountants cannot be successful if they do not possess good Excel skills. In order to make the students understand the concept many practical examples were given based on Accounting and its rules.

Excel is to computer programs what a Ferrari is to cars: sleek on the outside and a lot of

power under the hood. Excel is also like a truck. It can handle all your data — lots of it. In fact, in Excel 2019, a single worksheet has 17,179,869,184 places to hold data. Yes, that's what I said — more than 17 *billion* data placeholders. And that's on just *one* worksheet! Opening files created in earlier versions of Excel may show just the number of worksheet rows and columns available in the version the workbook was created with.

Excel is used in all types of businesses. And you know how that's possible? By being able to store and work with any kind of data. It doesn't matter whether you're in finance or sales, whether you run an online e-commerce store or organize wilderness trips, or whether you're charting party RSVPs or tracking the scores of your favourite sports teams — Excel can handle all of it. Its number-crunching ability is just awesome! And so easy to use!

Just putting a bunch of information on worksheets doesn't crunch the data or give you sums, results, or analyses. If you want to just store your data somewhere, you can use Excel or get a database program instead. In this book, I show you how to build formulas and how to use the dozens of built-in functions that Excel provides. That's where the real power of Excel is — making sense of your data. Don't fret that this is a challenge and that you may make mistakes. I did when I was ramping up. Besides, Excel is very forgiving. It won't crash on you. Excel usually tells you when you made a mistake, and sometimes it even helps you correct it. How many programs do that? But first, the basics. This first chapter gives you

the springboard you need to use the rest of the book. I wish books like this were around when I was introduced to computers. I had to stumble through a lot of this.

In Excel, a *workbook* is the same as a file. Excel opens and closes workbooks, just as a word processor program opens and closes documents. When you start up Excel, you are presented with a selection of templates to use, the first one being the standard blank workbook. Also there is a selection of recent files to select from. After you open a new or already created workbook, click the File tab to view basic functions such as opening, saving, printing, and closing your Excel files (not to mention a number of other nifty functions to boot!). Figure 1-1 shows the contents presented on the Info tab.

This skill development session was attended by more than 300 students of final year B.Com and BA. This session was helpful for the students in order to understand the meaning and importance of Excel in field of accounting in business and how both the

things are interrelated. An accountant cannot get success without good Excel skills. This will help the students to acquire the good Excel and Accounting skills during their academic journey.

**Outcome:** The final year students of both B.com and B.A., was enriched with the complete session of how to make use of Excel in a proper and systematic manner. The session was very much informative and students also learnt about how they can make of online platform of Excel.

### Collages of Photos



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Electronics City Post, Bangalore - 560 100.





  
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**Report of Skill development programme**

<b>Title</b>	Skill Development Programme (Skill to Lead)
<b>Date of Event(s)</b>	29/01/2021
<b>Department / Association</b>	Department of Humanities/ Desalite Skill Development Cell
<b>Venue</b>	Online Platform- G-Meet
<b>Number of Participants</b>	13
<b>Target Audience</b>	III BA students

<b>Resource Person(s) with qualification</b>	Mr. Prashanth S P M.A, NET, K-SET.
<b>Books (if published)</b>	Nil

<b>Place of visit/ details of Industrial visit place (if applicable):</b>	NA
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**REPORT**

Desalites Skill Development Cell in association with Department Association-Politeia organised Skill Development Programme on Skill to Lead for III sem B.A. students. The **Skill to Lead** aimed to nurture leadership skills among students.

This programme included the study of different leadership styles and experiments conducted in the US to evaluate the success of different kinds of leaders. This skill development programme was instructed by Mr. Prashanth S P, Assistant Professor, Department of Humanities, SFS College. The pre-recorded video on Skill to Lead was played using G-Meet platform and 13 students from different combinations of III sem B.A. actively took part in the programme. At the end of the session the feedback as well as assessment collected from the students.

#### **Procedure of the activity**

- The activity was based on virtual experiential learning for students to get knowledge about women entrepreneur.
- The activity was conducted by student presentation.
- Student took active participation in presenting about women entrepreneur.
- The activity was conducted in terms of enhancing the skills of students and improve their knowledge on women entrepreneur and they got some idea about start-ups.

The activity was conducted using an online platform all the students who attended the session took active participation in answering the quiz.

#### **The outcome of the activity**

- The students of final year accounts elective (C, D&E) learned about entrepreneurship, and students were very much interested to participate and present about women entrepreneurs.

#### **Objective:**

The objective of conducting the class activity is to enable the students to learn about women entrepreneurs and to motivate students, and explore their lives.

#### **Introduction:**

Presentation conducted for students on women entrepreneur. This class activity was conducted for 6th-semester account elective (C, D & E) students to create awareness about women entrepreneur. The session was very attractive and very useful for them and by this class activity everyone gets motivated. PPT was used to conduct this activity and used the zoom platform to conduct virtual experiential learning activity.

The virtual learning experience was given by using a presentation on women entrepreneurs, students need to select one women entrepreneur and they need to speak about women entrepreneurs by this class activity students got knowledge about entrepreneurship and start-ups, they have prepared the PPT to present the topic. The activity was a good learning experience for students and they showed active participation in presenting about women entrepreneurs, and it was a very attractive session for students.



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*Desalites Skill Development Cell in association with*  
**KANIKA AND IC CLUB**  
**DEPARTMENT OF SCIENCE**

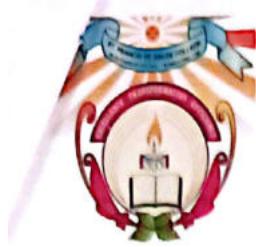
*Organizing*  
**Preparation of PPTs**  
*for III B. Sc students*

**29<sup>th</sup> Jan 2021**  
**@1 PM**

**Contact: Nebula Murukesh**  
**Mail id: nebulamurukesh@sfscolllege.in**

**By**  
**Swathi S**  
**Assistant Professor**  
**St. Francis Desales College, Bangalore**

*E - Certificates will be provided once the feedback form is submitted*



### Report on Preparation of PPTs

Date: 29-01-2020

Time: 1 PM

Organised By: Desalites skill development cell in association with KANIKA AND IC CLUB

#### **REPORT OF THE EVENT:**

PPT is a file extension for a presentation file format used by Microsoft PowerPoint, the popular presentation software commonly used for office and educational slide shows. All text images, sound and video used in the presentation are contained in the PPT file. PPT files can be viewed by PowerPoint, PowerPoint Viewer or the Open Office software suite.

PowerPoint is best used when students are expected to retain complex graphics, animation, and figures. For alphanumeric information (e.g., text and numbers) PowerPoint as well as traditional presentations can be used. If students are expected to retain information and/or concepts that are best conveyed through dialog or verbal explanation, traditional presentations appear to be best. This type of information should not be shared verbally in the presence of PowerPoint, because people tend to focus on what is presented on the slides as opposed to what is verbalized. If students are expected to retain simple graphs and alphanumeric information that is verbalized and displayed visually, either presentation style is acceptable. Overall, this study explains the "intelligent use" of PowerPoint – when to use or not use. Educational technologies are most effective when used properly

On this thought, a session conducted on 'how to make PPTs' for the I B.Sc. students of SFS College on 29<sup>th</sup> of January 2020 at 1 PM. Ms. Swathi S was the resource person for the event. With a rich and diverse experience in computer applications, Ms. Swathi has been conducting workshops for students.

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Tel: 080-27836065 / 27834611, Fax: 080-27832299, Email: [sfscollege.ecity@gmail.com](mailto:sfscollege.ecity@gmail.com) | [sfscollege@rediffmail.com](mailto:sfscollege@rediffmail.com)

[www.sfscollege.in](http://www.sfscollege.in)



The session began with a small introduction on fundamentals of PPT. It was followed by an interaction with the students where the facilitator discussed about the steps involved in making a PPT. Then she went on to explain in detail about making PPTs and its importance in education.

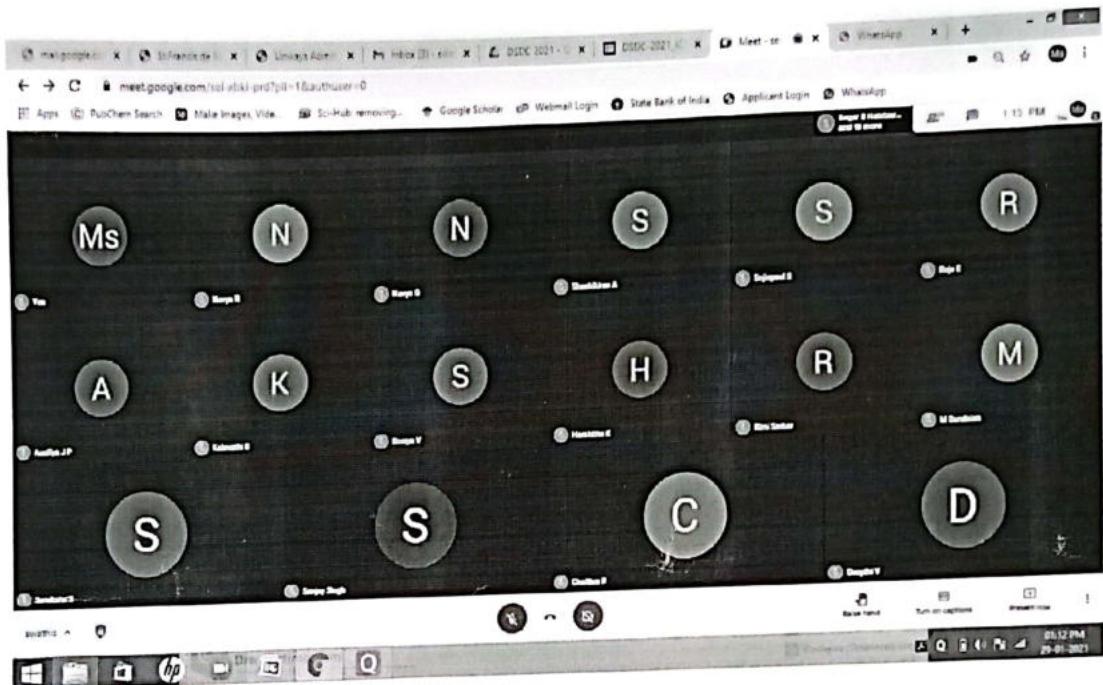
She explained the following important points.

1. Start a blank presentation
2. Type text into your title slide
3. Insert more slides
4. Add content to slides
5. Change the design
6. Add animations & transitions (optional)
7. Save your PowerPoint presentation
8. Print your presentation

Additionally, she also explained some tips and tricks along to make a good PowerPoint presentation, including how to:

1. Change the slide order
2. Reset your layout
3. Change the slide dimensions
4. Use PowerPoint Designer
5. Format text
6. Format objects
7. Play a presentation (slide show)

  
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Naya  
Co-ordinator

*Rajesh*  
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St. Francis de Sales College  
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### Report of Skill Development programme

Title	Preparation of ppts
Date of Event(s)	29-01-2021
Department / Association	Desalites skill development cell in association with KANIKA AND IC CLUB
Venue	-
Number of Participants	100
Target Audience	100

Resource Person(s) with qualification	Ms. Swathi S M. Sc
Books (if published)	-

Place of visit/ details of Industrial visit place (if applicable):	-
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#### Report on Preparation of PPTs

Date: Time: 1 PM

Organised By:

#### **REPORT OF THE EVENT:**

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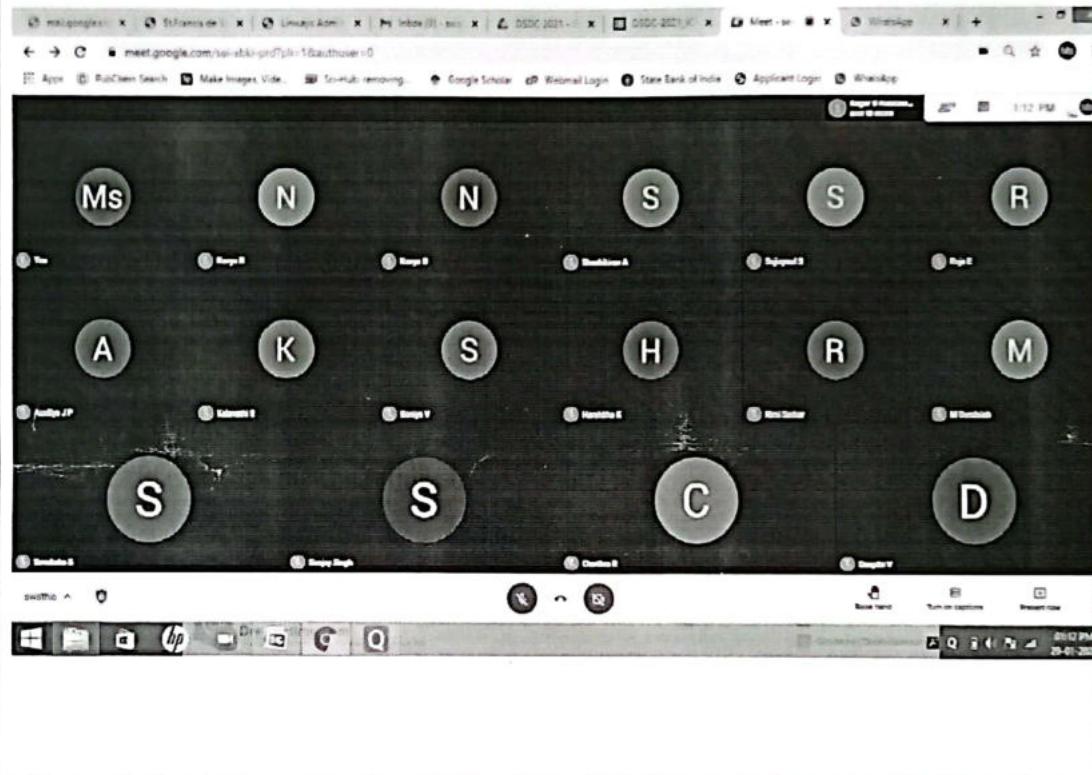
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presentation, including how to:

1. Change the slide order
2. Reset your layout
3. Change the slide dimensions
4. Use PowerPoint Designer
5. Format text
6. Format objects
7. Play a presentation (slide show)



Sl. No.	Subject	Internal Assessment	External Assessment	Total
1	Mathematics	85	85	170
2	Physics	85	85	170
3	Chemistry	85	85	170
4	Computer Application	85	85	170
5	English	85	85	170
6	Mathematics	85	85	170
7	Physics	85	85	170
8	Chemistry	85	85	170
9	Computer Application	85	85	170
10	English	85	85	170
11	Mathematics	85	85	170
12	Physics	85	85	170
13	Chemistry	85	85	170
14	Computer Application	85	85	170
15	English	85	85	170
16	Mathematics	85	85	170
17	Physics	85	85	170
18	Chemistry	85	85	170
19	Computer Application	85	85	170
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21	Mathematics	85	85	170
22	Physics	85	85	170
23	Chemistry	85	85	170
24	Computer Application	85	85	170
25	English	85	85	170
26	Mathematics	85	85	170
27	Physics	85	85	170
28	Chemistry	85	85	170
29	Computer Application	85	85	170
30	English	85	85	170
31	Mathematics	85	85	170
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58	Chemistry	85	85	170
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61	Mathematics	85	85	170
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63	Chemistry	85	85	170
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66	Mathematics	85	85	170
67	Physics	85	85	170
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69	Computer Application	85	85	170
70	English	85	85	170
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196	Mathematics	85	85	170
197	Physics	85	85	170
198	Chemistry	85	85	170
199	Computer Application	85	85	170
200	English	85	85	170

*Naveen*

Coordinator  
Internal Quality Assessment Cell  
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Electronics City Post, Bangalore - 560 100.

*Rajeev*

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Electronics City Post, Bangalore - 560 100.

**Report of skill development activity.**

<b>Title</b>	<b>Skill development- ICT "Emerging Packages"</b>
<b>Date of Event(s)</b>	<b>30<sup>th</sup> Jan 2021</b>
<b>Department / Association</b>	<b>DSDC</b>
<b>Venue</b>	<b>Computer Lab 2</b>
<b>Number of Participants</b>	<b>41</b>
<b>Target Audience</b>	<b>BCA III Sem</b>

<b>Resource Person(s) with qualification</b>	<b>RAKSHITHA G BE, MBA RAMANDEEP KAUR MCOM, NET,</b>
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**Detailed Report (minimum 500 words)**

A workshop on Tally by Prof. Rakshita and Prof. Ramandeep Kaur Department of Management was organized for the students of class 2<sup>nd</sup> year BCA on 30/01/2021(Saturday).

Most of the features of Tally, was explained within 4 hours of duration. The resource team could grab the attention of each student and made it remarkably interesting.

Introduction to accounting and golden rules were explained first. Theoretically explained about Tally, and then practically students had hands on session system with their guidance.

All the necessary precautions as per the SOP released by government with regard to Pandemic were followed.

**Contents**

1. Basic tally features.
2. Configuration
3. Creating a company trading and non trading
4. Creating groups, ledgers
5. Creating various vouchers
  - i. Purchase voucher
  - ii. Sales voucher
  - iii. Receipt voucher
  - iv. Contra voucher
  - v. Payment voucher
  - vi. Debit note
  - vii. Credit note

6. Journal entries display cashbook
7. Trial balance
8. Balance sheet
9. Trading and profit and loss account.

Morning session started with the basics of accounting packages and Prof.Ramandeep explained installation to tally. Tally Extensions are Specific Product features created by Tally solutions and delivered in the form of Product Extensions. Potentially, in future, these Extensions may be made a part of the product itself. These extensions can now be searched and deployed using an intuitive deployment mechanism directly from within Tally. ERP9. Keep a close watch on Tally Extensions in future!! Through Original Installation by software or through 'pen drive'

Creation of accounts in the name of the trading and non-trading organizations, including alteration and deletion

Execution: Then click on the function button F3 (Alt + F3) on the button panel to display company info menu. This show the following menu

Company info  
 Select company  
 Create company  
 Quit

- GOT COMP.INFO CREATE Co.,  
Of the Trading Organization. "Surya Company"
- GOT COMP.INFO CREATE Co.,  
Of the Non- Trading Organization. "Arun Educational Trust"
- Execute the program with Name, Address, Contact Number, Email ID, Tax Number, Country, state, Date of beginning, Currency etc.,

Students had an hands on practical session to create company and preparing various ledgers and posting the transactions using different vouchers

Then Prof. Rakshita continues the session with the details of Recording of inventory information.

#### Inventory Reports

- The Godown Summary report was not exploding to various levels when the stock group was not available in the selected Godown,  
This issue has been resolved
- In Stock Voucher report, after drilling down to the voucher level the option Use Default valuation for Closing Values was set to No in F12 Configuration. When the application was closed and opened again, the configuration was getting enabled to

its default – Yes.

This issue has been resolved

- When vouchers in Sales Order Outstanding report were hidden using ALT+R and exported to Excel, the hidden vouchers were getting displayed.

This issue has been resolved

#### Inventory Vouchers

- If a Rejection Out/ Rejection IN voucher was used to record Purchase/Sales Returns of multiple stock items, then Memory Access Violation error was appearing in the voucher Alteration Mode when the last item was removed using End of List.

This issue has been resolved

- The application crashed and an error- Could not fit on screen, Too small to be used was displayed if the number of Delivery Notes/Receipt Notes tracked to Invoices was more.

This issue has been resolved

- In Remote Client, Godown-wise Closing Balance of stock items was displayed incorrectly in List of Godown while recording Stock Journal.

This issue has been resolved.



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## REPORT OF SKILL DEVELOPMENT PROGRAMME

<b>Title</b>	<b>POSITIVE THINKING FOR SUCCESS</b>
<b>Date of Event</b>	<b>29.02.2021</b>
<b>Time of the Event</b>	<b>1.00pm</b>
<b>Department / Association</b>	<b>Department of Business Administration in association with DESMA (Desalite Management Association)</b>
<b>Mode/Platform</b>	<b>Online/ Google meet <a href="https://meet.google.com/fwf-fluh-dta">https://meet.google.com/fwf-fluh-dta</a></b>
<b>Number of Participants</b>	<b>60</b>

<b>Resource Person(s) with qualification</b>	<b>Prof. Ashwini C, M.com, NET</b>
<b>Books (if published)</b>	<b>NA</b>

<b>Place of visit/ details of Industrial visit place:</b>	<b>NA</b>
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### REPORT

Skill development programme on POSITIVE THINKING FOR SUCCESS was organised by SKILL DEVELOPMENT CELL of St. Francis de sales college in association with DESMA for 1<sup>st</sup> year BBA students of all the sections on 29<sup>th</sup> of February 2021.

The objectives of holding this session for 1<sup>st</sup> year students were:

- To develop positive attitude.
- To understand the benefits of positive thinking and how negative thinking weakens us.
- To turn around negative thoughts and make them positive and still believable.
- To make the students understand how failures in life can be turned into lessons and stepping stones for achieving success.

- To understand the importance of enabling positive thinking.
- To know how positivity can be adopted in one's life and how powerful it is.

The Speaker Prof. Ashwini C, had an interactive session with the students. To make the session interesting, the examples of achievers with physical disability were given. The speaker insisted on practicality of life and challenges that students face even during their studies.

60 students of 1<sup>st</sup> year BBA from all the sections took part in the session. All the students were informed well in advance that an assessment will be given to them after the session and they would receive E-certificate, only if they pass in the given assessment.

During the session the students were asked to take an oath that they will be adopting positivity in their lives. As a positive response all the students responded with 'Yes' and they all promised of the same.

In assessment on the given topic all the students scored well by answering the multiple-choice questions.

All the students accepted that 'Disability is just a state of mind' which can be considered as positive outcome of the session.

It was concluded in the session that a person can never have a positive life with negative mind which everyone accepted generally.

Students were asked to give their suggestions if any in the feedback form. They were issued E-certificates immediately after the submission of feedback form.

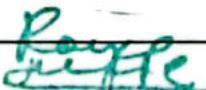
The link of recorded video of the session and the PowerPoint Presentation used in the session are attached here with this report.

Recorded video of the session: <https://drive.google.com/file/d/1TNkNtJ2uy3-yJbpDINnnenLOFgnuF6P/view?usp=sharing>

PPT used in the session:

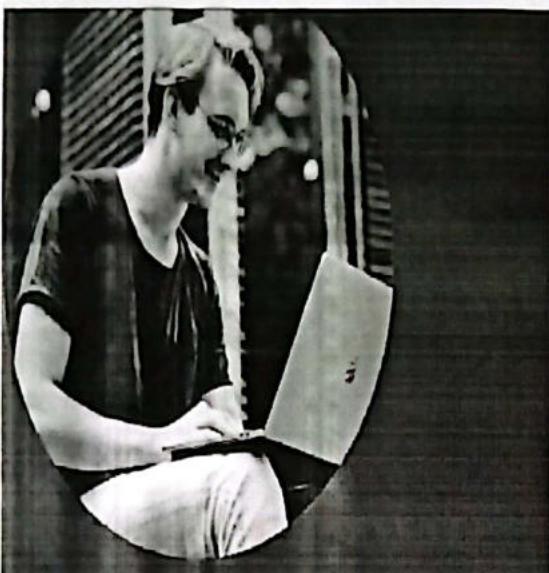
<https://drive.google.com/file/d/1z3qRgfhzXeldmeT5HhwSsOmCaVoLZ4aD/view?usp=sharing>

Link supporting outcome of the session (students' response):

  
**PRINCIPAL**  
**St. Francis de Sales College**  
 Electronics City Post, Bangalore - 560 100.

  
**COORDINATOR**  
**Desalite Skill Development Cell**  
**St. Francis de Sales College**  
 Bengaluru - 560100

## **BROCHURE OF THE EVENT**



### **Objectives**

- To develop positive attitude.**
- To understand the benefits of positive thinking and how negative thinking weakens us**
- To turn around negative thoughts and make them positive and still believable**

**DATE : 29-JAN-2021**

**TIME: 1.00 PM**

**CONTACT NO : 7892608319**

**NB: E -Certificates will be provided once the feedback form is submitted**



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**A FRANSALIAN INSTITUTE OF HIGHER LEARNING**

**THINK  
POSITIVELY**

**DESAULITES SKILL DEVELOPMENT CELL**

**IN ASSOSIATION WITH**

**DESMA**

**DEPARTMENT OF  
BUSINESS ADMINISTRATION  
ORGANIZING**

**POSITIVE THINKING  
FOR SUCCESS**

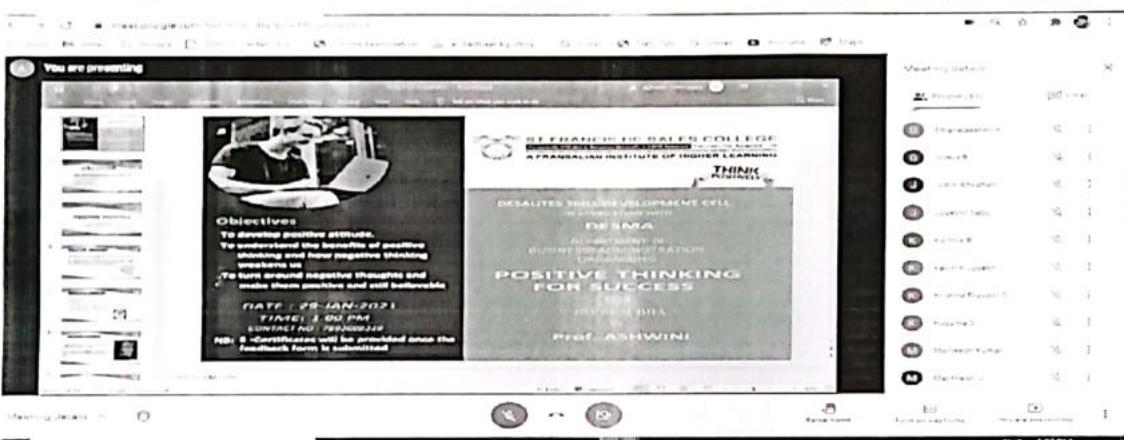
**FOR**

**1ST SEM BBA**

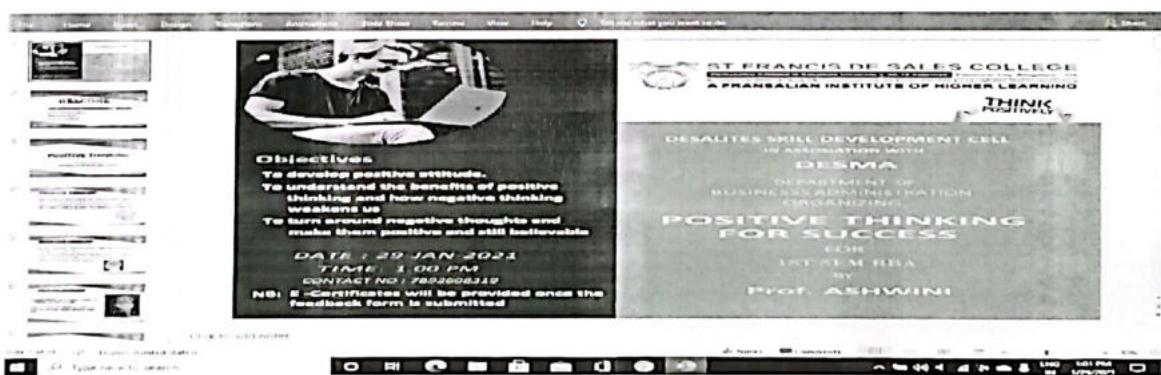
**BY**

**Prof. ASHWINI**

## PHOTOS OF THE EVENT



Prof. Ashwini C sharing the screen during the session.





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Desalite Skill Development Cell  
St. Francis de Sales College  
Bangalore - 560 100

**PRINCIPAL**  
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Electronics City Post, Bangalore - 560 100.

**Report on Skill development programme on  
Enhancing Communication Skills**

<b>Title</b>	Enhancing Communication Skills
<b>Date of Event(s)</b>	25 to 30, May 2021
<b>Department / Association</b>	Desalite's Skill Development Cell
<b>Venue</b>	Google Meet
<b>Number of Participants</b>	230
<b>Target Audience</b>	PU students

<b>Resource Person with qualification</b>	Prof. Jeseentha Mathew, Prof. Lakshmi Balakrishnan, Mrs. Sonia Baby, Prof. Swathi, Mrs. Lathika Chandran, SFS college, Bengaluru.
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**Report of National level skill development activity – DISHA 2021**

“A winner is someone who recognizes his God-given talents, works his tail off to develop them into skills, and uses these skills to accomplish his goals.” - Larry Bird

It is imperative to equip the students to face the challenges in the work place by developing their talents and abilities. With this aim, the desalite skill development cell organised ‘DISHA’ – a week long skill development activities for the PU students from 25 to 30 May 2021. The carefully chosen topics of the programme were meant to help the PU students who are at the threshold of making a choice from among the different courses of study available to them.

The first day of the programme was handled by Prof. Jeseentha Mathew and she focused on the topic “Let’s Communicate better”. She underlined the importance of communicating effectively so that both the sender and the receiver will understand the message properly and can avoid all misunderstandings. In present day context, it is very important to communicate



with mannerisms and often those who are good at communication are selected jobs and fare well in life. She stressed upon the various aspects of effective communication and the participants appreciated it very much. The questions of the students were answered satisfactorily and the feedback form was duly filled in and certificate for the day was dispatched immediately.

Facing exams is a nightmare for most of the students how well you are prepared for it also. The second day session was handled by Prof. Lakshmi Balakrishnan from the department of Psychology. She stressed on the need to believe in oneself, preparation for exams in an orderly manner and writing the exams confidently. The resource person clarified the many doubts asked by the students. The session was well appreciated by the participants.

After completing PU most of the students are at a cross roads and a proper guidance is well appreciated by them so that they can choose a course of study from the pool of courses available. The third day of the session was on "building careers, shaping lives" and the session was handled by Mrs. Sonia Baby who is in charge of the admission process in the college. She told them about the various courses and what can be studied further after the completion of those courses. Many questions were raised by the participants and the same were answered satisfactorily. This session too was well appreciated by the participants.

At a time which is characterised by the lock downs because of which even regular classes became online, it is important to teach students the various ways technology can be used for rightful purposes. The fourth day's session was handled by Prof. Swathi S. from the department of Chemistry. She gave an outline about the various platforms that can be of help to the students to do many free online courses and update themselves. It was a very useful session which threw light to the different arenas available to students.



**COORDINATOR**  
Desalite Skill Development Cell  
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Bengaluru - 560066



The pandemic has created lot of fears and anxieties.... Day in and out people are exposed dreadful news of all sorts... and living has become a nightmare for many... Therefore the last day of the weeklong skill development activity focused on how to cope with these times with the title, "living with purpose in pandemic times" which was rightfully handled by the college counsellor Mrs. Lathika Chandran. She started the session with beautiful anecdotes and proceeded to reinstate the need to calm the minds and find purpose for living. There is positivity in everything around us and one needs to live for achieving joy, peace and tranquillity.

All the sessions were very useful to the students and they gave positive feedback about the sessions. The sessions wound up, the feedback were collected and the certificates for each day were dispatched immediately.

The screenshot shows a Google Meet interface. At the top, it says "REC" and "Sanchit Krishan is presenting". The title of the meeting is "Orientation on Internship Opport...". On the right, a list of participants is shown, each with a name and a small profile picture. The names listed are: Sanchit Krishan, Tanveer Singh Shekhwat, Shilpa S, and Gunavathi S. The participant count is 47. At the bottom, there is a search bar with "Type here to search" and a toolbar with various meeting controls like "Raise hand", "Turn on captions", and "Sanchit Krishan is presenting".

**Services Provided**

- Merchant Acquisition - By leveraging its on-field partner network PMW creates a blend between technology and human interaction to facilitate the process of onboarding the SMBs across 150+ cities in India.
- Sales Process Outsourcing - PMW helps companies to reduce their cost of hiring and maintaining a sales force by providing the service of end-to-end execution from hiring to training to deployment and feedback to the partners.
- Audit - Through PMW, clients can get end-to-end transparency by providing quality checks at regular intervals, authentic customer feedback and ensuring that the brand image is maintained throughout the process.

**PRINCIPAL**  
St. Francis de Sales College  
Electronics City Post, Bangalore - 560 100.

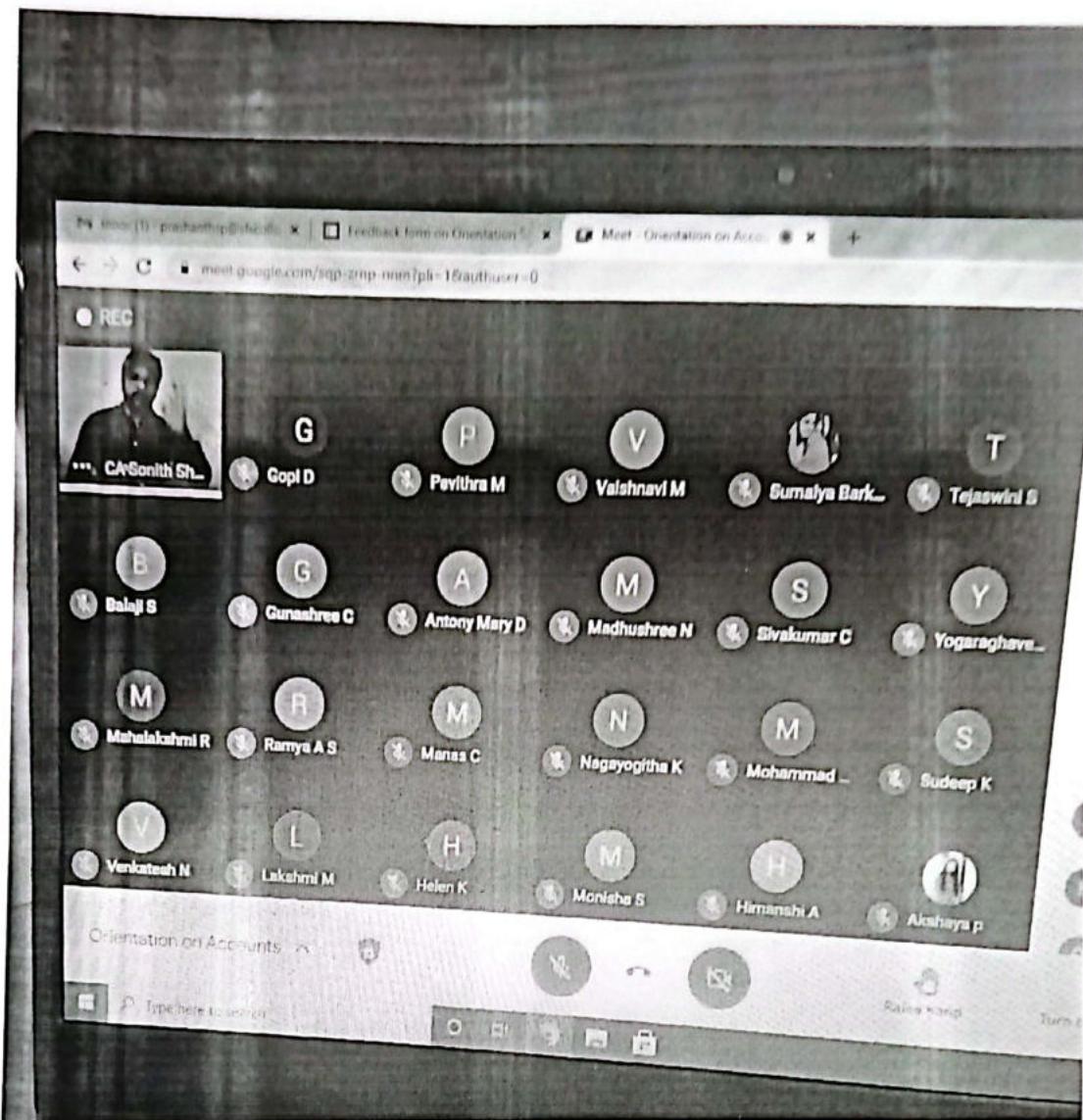


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## A FRANSALIAN INSTITUTE OF HIGHER LEARNING

### REPORT OF SKILL DEVELOPMENT PROGRAMME

ಶ್ರೀಮಿಂಚ	ಕನ್ನಡ ಮತ್ತು ಅಂತರ್ರಾಷ್ಟ್ರೀಯ ವಿಜ್ಞಾನ ಮತ್ತು ತಂತ್ರಾಂಶ
ದಿನಾಂಕ	28.01.2021
ಸಮಯ	1.00pm
ವಿಭಾಗ ಮತ್ತು ಅಸೋಸಿಯೇಷನ್	ಕನ್ನಡ ವಿಭಾಗ, ಕನ್ನಡ ಸಂಘ
ವೇದಿಕೆ	Online/ Google meet <a href="https://youtu.be/Xd5BChn2">https://youtu.be/Xd5BChn2</a>
ಭಾಗವಹಿಸಿದವರು	ತ್ರೈಯ ಸೆಮಿಸ್ಪರ್ಶ ನ ಎಲಾಲ್, ವಿದ್ಯಾರ್ಥಿಗಳು

ಸಂಬಂಧಿತ ವರ್ಷಕ್ಕೆ ಮತ್ತು ವಿದ್ಯಾರ್ಥಿ	ಪ್ರೌ. ವೀರಾ. ಎಂ.ಎ, ಎನ್.ಇ.ಟಿ. ಪ್ರೌ. ಕುಮಾರ ಸಿ. ಎಂ.ಎ, ಎನ್.ಇ.ಟಿ.
ಪ್ರಸ್ತುತಿಗಳು (ಪ್ರಕಟಣೆಗೊಂಡಿದ್ದಲ್ಲಿ)	೫೩

### ವರದಿ

ದಿನಾಂಕ 28-1-2021 ರಂದು 'ಕನ್ನಡ ವಿಭಾಗ ಮತ್ತು DSDC' ಸಹಯೋಗದೊಂದಿಗೆ, "ಕನ್ನಡ ಮತ್ತು ಅಂತರ್ರಾಷ್ಟ್ರೀಯ ವಿಜ್ಞಾನ ಮತ್ತು ತಂತ್ರಾಂಶ" ಎಂಬ ಪ್ರಾಯೋಗಿಕ ಕಾರ್ಯಕ್ರಮದಲ್ಲಿ ಕಾರ್ಯಕ್ರಮವನ್ನು ಪ್ರಾರಂಭಿಸಿದ್ದ್ವಾಗಿತ್ತು.

ಮುಂದಿನೇ ಸೆಮಿಸ್ಪರ್ಶ ನ ಎಲಾಲ್, ವಿದ್ಯಾರ್ಥಿಗಳು ಮಾಡಿರುತ್ತಾರೆ ಈ ಕೆಳಕಂಡ ಪ್ರಾಯೋಗಿಕ ಕಾರ್ಯಕ್ರಮಗಳನ್ನು ಕುರಿತು ಜಾಣಿಸಲಾಯಿತು.

- ಭಾಷೆ ಇತಿಹಾಸ
- ಜಾಗತಿಕರಣದ ಅಬಿರ
- ಭಾಷೆ ಮತ್ತು ತಂತ್ರಜ್ಞಾನ
- ಅಂತರ್ರಾಷ್ಟ್ರೀಯ ವದದ ಉಗಮ
- ಅಂತರ್ರಾಷ್ಟ್ರೀಯ ಉಪಯೋಗ
- ಕನ್ನಡ ಸುಧಿ ಲಿಪಿ ತಂತ್ರಾಂಶ
- ಕೀಲಿಮಣಕೆ ವಿನಾಯಕ

ದಿನಾಂಕ 28-1-2021 ರಂದು 'ಕನ್ನಡ ವಿಭಾಗ ಮತ್ತು DSDC' ಸಹಯೋಗದೊಂದಿಗೆ, "ಕನ್ನಡ ಮತ್ತು ಅಂತರ್ರಾಷ್ಟ್ರೀಯ ವಿಜ್ಞಾನ ಮತ್ತು ತಂತ್ರಾಂಶ" ಎಂಬ ಪ್ರಾಯೋಗಿಕ ಕಾರ್ಯಕ್ರಮದಲ್ಲಿ ಕಾರ್ಯಕ್ರಮವನ್ನು ಪ್ರಾರಂಭಿಸಿತ್ತು. ಅನ್ಯಾನ್ಯ ವೇದಿಕೆಯ ಮೂಲಕ ನಡೆದ ಈ ಕಾರ್ಯಕ್ರಮದಲ್ಲಿ ಮೂರನೇ ಸೆಮಿಸ್ಪರ್ಶ ನ ಎಲಾಲ್, ವಿದ್ಯಾರ್ಥಿಗಳು ಮಾಡಿರುತ್ತಾರೆ ಒಂದುಮಾತ್ರ ಮಾಹಿತಿಯನ್ನು ಪಡೆದುಕೊಳ್ಳಬೇಕು.

ಯುತ್ಸಿತ್ಯಾದರು, ಮೊದಲೆಗೆ ಸಂತ ಭಾಗವತ್ ದಿಕ್ಷಾರ್ಥಿ ಕಾರ್ಯಾಲಯ ಕನ್ನಡ ವಿಭಾಗದ ವ್ಯಾಧಾವಕರಣದ ವೇಳೆ, ಹೀಗೂ ರವರು ಕನ್ನಡ ಮತ್ತು ಅಂತರರಾಷ್ಟ್ರೀಯ ವಿಚಾರವನ್ನು ಕುರಿತು ಮಾಹಿತಿಯನ್ನು ಸಿಕ್ಕಿದರು, ದೇಶಾಭಾರದಲ್ಲಿ, ಚೆಂಬೆಕ್ಕಿರುವ ತಂತ್ರಜ್ಞಾನ ಯೂಗದಲ್ಲಿ, ಕನ್ನಡಕ್ಕೆ, ಕಂಪ್ಯೂಟರ್ ವಾಗಿ ಅಂತರರಾಷ್ಟ್ರೀಯ ಮತ್ತು ಅಸಿದಾಯಿತ್ವಗಳನ್ನು ಕುರಿತು ಬಹಿರಿಸಿದರು, ಭಾಷೆಯ ಇತಿಹಾಸದೊಂದಿಗೆ ಪ್ರಾರಂಭಿಸಿ ಪ್ರಾಚೀನ ಮಾಹಿತಿಗಳನ್ನು ಮೇಲುಕೊಳ್ಳಲು, ಅಧ್ಯಾತ್ಮಿಕ ಶಾಖೆಗಳನ್ನು ಮೇಲುಕೊಳ್ಳಲು, ಅಧ್ಯಾತ್ಮಿಕ ಶಾಖೆಗಳನ್ನು ಮೇಲುಕೊಳ್ಳಲಿಗೆ ಮಾತ್ರಾದಲ್ಲಿ, "ಆದು ಮುಂತು ಸೊಂಟಲ್ಲ, ಕಂತ್ರಜ್ಞಾನ ಪಳಕೆಯಾಗದ ಹೈತ್ರಾಫಿಲ್ಲ," ಎಂಬ ವಿಚಾರವನ್ನು ಮುಂದಿಸಿದರು, ಮುಂದಿಂದಿರೆಯ ಮಾರ್ಗದರ್ಶಕರಾದ ಅಧಿಕಾರ, ಭಾಷೆ ಮತ್ತು ತಂತ್ರಜ್ಞಾನ, ಅಂತರರಾಷ್ಟ್ರೀಯ ಪದದ ಉಗಮ, ಅಂತರರಾಷ್ಟ್ರೀಯ ಉದಯಗಳಾಗಳನ್ನು, ಬಹಿರಿಸಿಕೊಂಡು, ಹೀಗೆ ಕಂತ್ರೆ, ಕಾಳಿಗೆರೆ ಒಳಬೆ, ಕವ್ಯ, ಕಾಗದ, ಲೇಖನಿಯ ಅವಶ್ಯಕತೆ ಇದೆಯೋ, ಅದೇ ರೀತಿ ಕನ್ನಡಕ್ಕೆ, ಕಂಪ್ಯೂಟರ್ ಅಸಿದಾಯಿತ್ವಾದಿ ಎಂಬುದಾಗಿ ತಿಳಿಸಿದರು.

ಶೈಕ್ಷಣಿಕವ್ಯಾಖ್ಯಾನಿ ಕಾರ್ಯಾಗಾರದ ದ್ವಿತೀಯಾರ್ಥದಲ್ಲಿ ಮಾತನಾಡಿರ ಕನ್ನಡ ವಿಭಾಗದ ಸಹ ವ್ಯಾಧಾವಕರಣದ ವೇಳೆ ಕುರ್ಮಾರರವರು ಕನ್ನಡ ಸುದಿ ರಿಂದ ತಂತ್ರಾಂಶದ ವರಿಭಯವನ್ನು ಮಾಡಿಕೊಂಡುರು. ತದನಂತರ ಸುದಿ ತಂತ್ರಾಂಶವಿರುವ ಅಂತರಾಂಶ ವಿಭಾಗದ ಬಗ್ಗೆ, ಅದನ್ನು ನಮ್ಮ ಕಂಪ್ಯೂಟರ್ ನಲ್ಲಿ ವ್ಯತಿಷ್ಠಿಸಿ ಬಳಸುವುದರ ಬಗ್ಗೆ ವ್ಯಾಖ್ಯಾತ್ವಕ್ಕಾಗಿ ವಿವರಿಸಿದರು. ಸುದಿ ತಂತ್ರಾಂಶದ ವ್ಯತಿಷ್ಠಿತನೆನ್ನು, ಅದನ್ನು ಕಂಪ್ಯೂಟರ್ ವರದ ಮೇಲೆ ತರೆಯಿದ ಮಾಹಿತಿಯ ಜೊತೆಗೆ ಸುದಿ ತಂತ್ರಾಂಶದ ಬೂರ್ಜ ಬಾರ್ ಕಾಗೂ ಕೀರ್ತಿಮಣಿ ವೀನಾಃಸವನ್ನು ಕುರಿತಂತೆ ವಿವರಿಸಿದರು. ನಂತರ ಕಂಪ್ಯೂಟರ್ ವರದೆಯ ಮೇಲೆ ಕನ್ನಡ ವಣಮಾಲೆ, ಗುಣಿತಾಳ್ವಿರ, ನರಳ ವರಗಳು, ಒತ್ತಿಕ್ಕರದ ವರದಗಳು, ದ್ವಿತ್ಯಾಳ್ವಿರಗಳು, ವಾಕ್ಯಗಳು ಮುಂತಾದವರ್ಗಗಳನ್ನು ಮೂಡಿಸುವ ಕಾಗೋ ಅಭ್ಯರ್ಥಾರಿ ಜೊಡಿಸುವ ಕುರಿತು ವಿವರಣೆ ನೀಡಿದರು. ಅಷ್ಟೇ ಅಲ್ಲದ ಸುದಿ ತಂತ್ರಾಂಶವನ್ನು ಬಳಸಿಕೊಂಡು ಮೃತ್ಯುನಾಧ್ಯ ವರ್ದ್ರ ವರದೆಯ ಮೇಲೆ ಕನ್ನಡ ಅಕ್ಷರಗಳನ್ನು ಮೂಡಿಸುವ ಬಗ್ಗೆ, ಅಲ್ಲಿರುವ ಕನ್ನಡ ಅಕ್ಷರಗಳನ್ನು ವಿವಿಧ ಶೈಲಿಯಲ್ಲಿ ಬಳಸುವ ಬಗ್ಗೆ, ಅವುಗಳನ್ನು ದೃಷ್ಟಿಕ್ರಾಂತಿಸಿ, ಸಂಖ್ಯೆಗಳನ್ನು ಮೂಡಿಸುವ ಬಗ್ಗೆ, ಅಲ್ಲಿರುವ ಕನ್ನಡ ಅಕ್ಷರಗಳನ್ನು ವಿವಿಧ ಶೈಲಿಯಲ್ಲಿ ಬಳಸುವ ಬಗ್ಗೆ, ಸುದಿ ರಿಂದಿಲ್ಲಿ ಮುದ್ರಿಸಿರುವ ದಾಖಲೆಯನ್ನು ಕಂಪ್ಯೂಟರ್ ನಲ್ಲಿ ಉಳಿಸುವ ಬಗ್ಗೆ ವಿವರಣೆ ನೀಡಿದರು. ಕನ್ನಡ ಬರಹವನ್ನು ಕಂಪ್ಯೂಟರ್ ನಲ್ಲಿ ಮೂಡಿಸುವಂತಹ ವ್ಯಾಖ್ಯಾತ್ವದಲ್ಲಿ ಸುದಿ ತಂತ್ರಾಂಶದ ಅಗತ್ಯತೆಯನ್ನು ಮತ್ತು ವಿಶೇಷತೆಯನ್ನು ಕುರಿತ ಈ ವಿವರಣೆ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ವೆಳೆಜನಕಾರಿಯಾಯಿತು.

ಒಬ್ಬ ವರ್ಷದಲ್ಲಿ ಅಂತರಾಂಶ ತರಗತಿಯ ಮೂಲಕ ಸದೆದ ಈ ಕಾರ್ಯಾಗಾರವು ಕನ್ನಡ ಮತ್ತು ಅಂತರಾಂಶ ಹಾಗೂ ಕನ್ನಡ ಮತ್ತು ಸುದಿ ತಂತ್ರಾಂಶವನ್ನು ಕುರಿತಂತೆ ಅಗತ್ಯತೆಯಾದ ಮಾಹಿತಿಯನ್ನು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಮಾಡಿಸುವಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳು ಅಧಿಕಾರ, ಭಾಷೆ ಮತ್ತು ತಂತ್ರಜ್ಞಾನ, ಅಂತರರಾಷ್ಟ್ರೀಯ ಪದದ ಉಗಮ, ಅಂತರರಾಷ್ಟ್ರೀಯ ಉದಯಗಳಾಗಳನ್ನು, ಬಹಿರಿಸಿಕೊಂಡು, ಹೀಗೆ ಕಂತ್ರೆ, ಕಾಳಿಗೆರೆ ಒಳಬೆ, ಕವ್ಯ, ಕಾಗದ, ಲೇಖನಿಯ ಅವಶ್ಯಕತೆ ಇದೆಯೋ, ಅದೇ ರೀತಿ ಕನ್ನಡಕ್ಕೆ, ಕಂಪ್ಯೂಟರ್ ಅಸಿದಾಯಿತ್ವಾದಿ ಎಂಬುದಾಗಿ ತಿಳಿಸಿದರು.

ಹಾಂತ್ರ್ಯಕ್ರಮಕ್ಕೆ ಸಂಬಂಧ ಪಟ್ಟಿಗಳ ಲೀಂಕ್ ಗಳು ಈ ಕೆಳಗಿನಂತಿದೆ:

-ವಿಡೀಯೋ: <https://youtu.be/Xd5BChn20Ns>

ಸಿಫಿಟಿಬಳಕ್ಕೆ: [https://drive.google.com/file/d/1p\\_aI\\_cQ9gCWOENhYYpUJnDA3r6qpws4Q/view?usp=sharing](https://drive.google.com/file/d/1p_aI_cQ9gCWOENhYYpUJnDA3r6qpws4Q/view?usp=sharing)

*Reyfe*

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## BROCHURE OF THE EVENT



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ವಿಷಯ: ಕನ್ನಡ ಮತ್ತು ಅಂತರಾಳ ಕಾರ್ಯ ನುಡಿ ತಂತ್ರಾಂಶ  
ವಿಷಯ ಮಂಡನೆ: ಪ್ರೊ. ವಿಜಣ ಎನ್, ಪ್ರೊ. ಕುಮಾರ. ನಿ



ವಿಷಯ: ಕಾದಂಬರಿ ನಾಹಿಕ್ಯ ಮತ್ತು ಬದುಕು

ವಿಷಯ ಮಂಡನೆ: ಪ್ರೊ. ಕರ್ಮಿಸ್ವನ್‌ನಾಡ್. ಜ

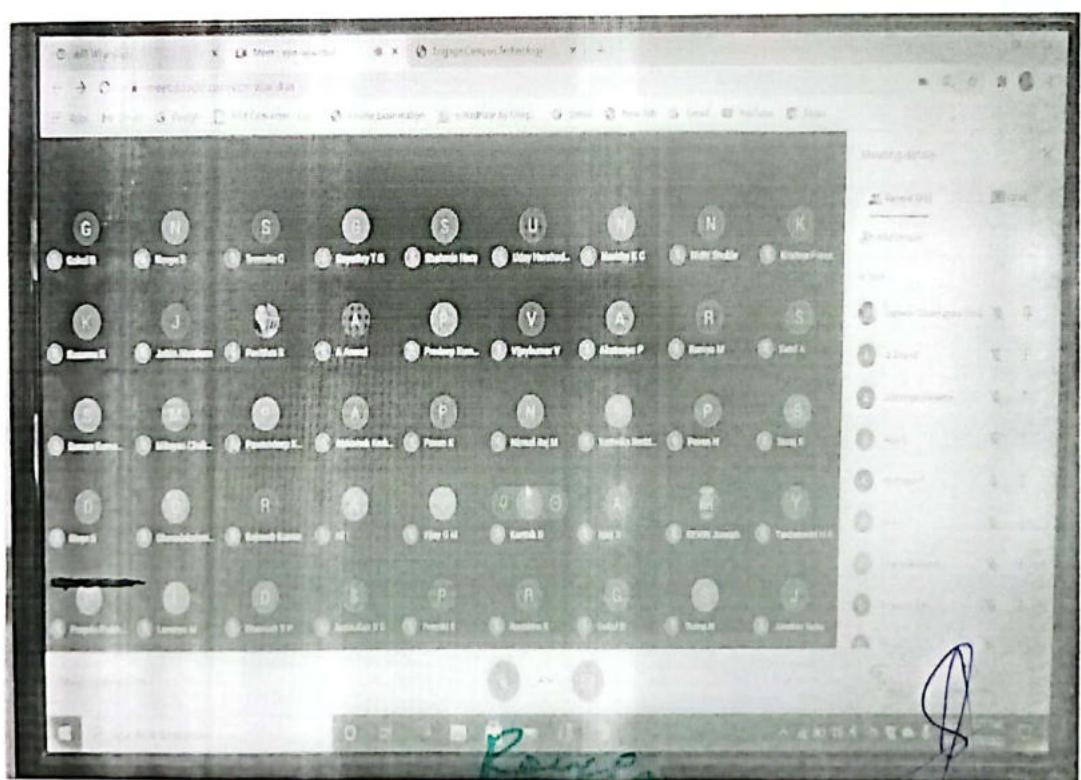
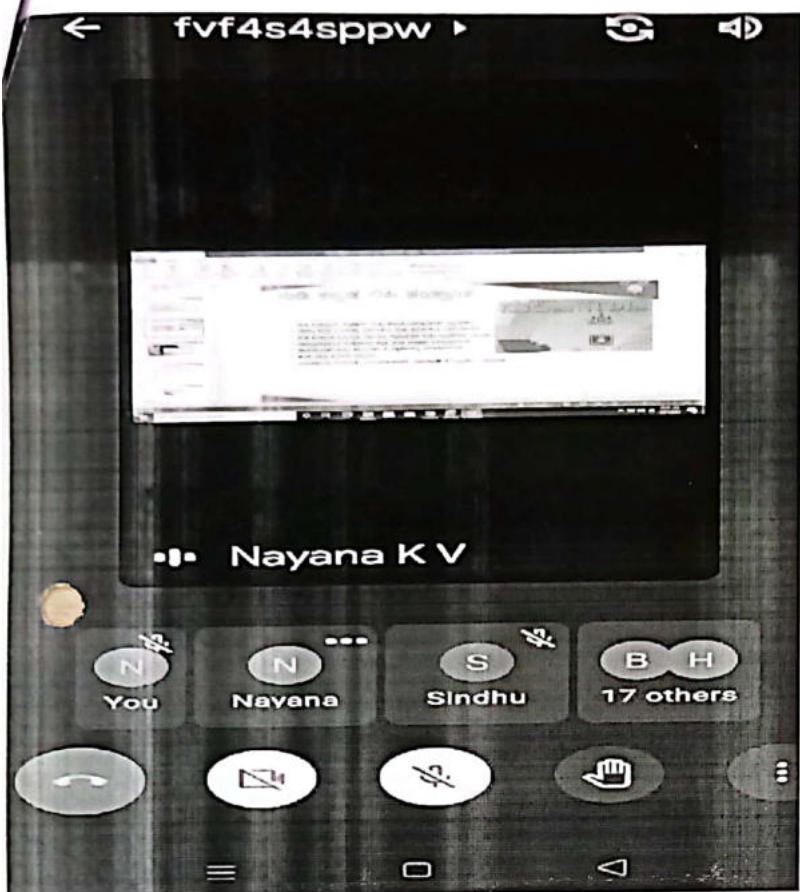
ದರ್ಶಕ ಸೂಗತ್ ವಿಟ್  
ದಿನಾಂಕ: 28-01-2021

ಘರೀಕೆ: ತಂತ್ರಜ್ಞನ ಸೆರೆ  
ಷ್ಟುಕ್ಟ್ ಡಾಫ್ಸೆ

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## **PHOTOS OF THE EVENT**



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