

**OUTCOME BASED EDUCATION****I SEM**

Department of Psychology  
Postgraduate Centre

**Program Outcome (PO):** MSc Psychology program provides a course of study grounded in science and teaches scientific thinking. Enriching students with major concepts, theoretical perspectives, empirical findings, historical trends in psychology, research methods, assessment, evaluation, critical thinking, applications, values, career enhancement and professional clinical practice.

**Program Outcome:**

- P01- Intellectual Rigour and Research
- P02- Digital Capability
- P03- Professional and Effective Communication skills
- P04- Creative and Critical Thinker
- P05- Inter-disciplinary and Social Interaction
- P06- Holistic life-long formation with ethical practices and environmental concerns
- P07- Optimistic Catalyst of Transformation and Effective citizenship

**Program Specific Outcome (PSO):**

**Program Specific Outcome 1 (PSO1):** MSc Psychology program has been designed to equip students with theoretical aspects of Psychology. The program builds knowledge about theories and its application in the real world with real cases.

**Program Specific Outcome 2 (PSO2):** MSc Psychology enriches students with research work. Research methodologies, its application and contribution to the society is learnt through the program.

**Program Specific Outcome 3 (PSO3):** The program builds Analytical Skills, Moral Responsibility, Social Policing and Ethical values.

**Program Specific Outcome 4 (PSO4):** MSc Psychology program inculcates higher order thinking, creativity, decision making and problem-solving abilities.

**Program Specific Outcome 5 (PSO5):** MSc Psychology program focuses on value-based education. Humanitarian approach, mental health awareness is focused through building Civic Sense among students for Healthier Society.

**Cognitive Levels**

R- Remember; U- Understand; Ap- Apply; An - Analyse; E- Evaluate; C- Create





CO3	Gaining knowledge about behavioural genetics and development in research and application of genetic engineering.	PSO- 2, 3,5	U, Ap
CO4	Implication of evolutionary perspectives.	PSO- 1, 3	U, Ap, E
CO5	Gaining knowledge about principles, classifications of psychopharmacology. Awareness about the Adverse effects and ethical issues.	PSO- 1, 2, 3,5	R, U, Ap

**Name of the Course:** Quantitative Research methods and Psychometry  
**Name of the Course Faculty:** Ms. Trishala M

CO	Course Outcome <i>The learner will be able to</i>	PSOs Addressed	Cognitive Level
CO1	Learning basic concepts of research work, steps involved in research process, identifying problems in research and ethical issues.	PSO- 1, 2,5	U, Ap
CO2	Knowledge about variables, probability and hypothesis testing.	PSO- 2, 3	R, U, E
CO3	Adding to the knowledge about sampling and data collection.	PSO- 2, 3	U, Ap, An
CO4	Enhancing knowledge about research designs and applications.	PSO- 2, 3,4	U, Ap, E
CO5	Importance of research writing and learning the format for research writing and APA format.	PSO- 2, 3	U, Ap, An, E

**Name of the Course:** Statistics in Psychology  
**Name of the Course Faculty:** Ms. Payel Roy & Dr Mamatha K

CO	Course Outcome <i>The learner will be able to</i>	PSOs Addressed	Cognitive Level
CO1	Importance of Statistics and knowledge about basic ideas.	PSO- 1	R, U, Ap
CO2	Application of concepts.	PSO- 1	U, E
CO3	Learning manual calculation of test to identify the differences.	PSO- 2, 3	Ap, An
CO4	Learning manual calculation of tests to identify the relationship.	PSO- 2, 3	Ap, An
CO5	Understanding the higher level of statistical calculation.	PSO-2, 3	Ap, An, E



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**HEAD**  
 Department of Psychology  
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# **OUTCOME BASED EDUCATION**

## **II SEM**

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CO4	Current development in the field of neuroscience and its application.	PSO- 2, 3,5	Ap, An, E
CO5	Enriching knowledge about meta cognition.	PSO- 1, 2, 3	U, E, C

**Name of the Course: Qualitative Research Methods**

**Name of the Course Faculty: Trishala M**

CO	Course Outcome <i>The learner will be able to</i>	PSOs Addressed	Cognitive Level
CO1	Knowledge of basic principles, characteristics, application of qualitative research.	PSO- 1, 2, 3	R, U, E
CO2	Equipping students to design qualitative research paper.	PSO- 2, 3	U, E
CO3	Understanding the paradigm of qualitative research methods.	PSO- 2, 3,5	U, E
CO4	Enriching qualitative research techniques.	PSO- 2, 3, 4	U, E
CO5	In-depth knowledge about data analysis in qualitative research.	PSO- 2, 3, 4	U, E

**Name of the Course: Soft Core: Theories of Learning**

**Name of the Course Faculty: Payel Roy**

CO	Course Outcome <i>The learner will be able to</i>	PSOs Addressed	Cognitive Level
CO1	Gaining knowledge about principles of learning.	PSO- 1, 3, 4	R, U
CO2	Adding to the knowledge of S-R theories.	PSO- 3, 4	U, Ap
CO3	Knowledge about drive reduction theories.	PSO- 3, 4	U, Ap
CO4	Understanding the importance of cognitive theories.	PSO- 1, 3	U, Ap
CO5	Knowing importance of learning in educational context.	PSO- 3, 4	U, Ap, E

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## **III SEM**

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### **Cognitive Levels**

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**Name of the Course:** Organizational Behaviour I – A Micro perspective (302C)  
**Name of the Course Faculty:** Ms. Dakshina U Kanthy

CO	Course Outcome <i>The learner will be able to</i>	PSOs Addressed	Cognitive Level
CO1	Learning basic concepts and principles of organizational behaviour. Awareness about organizational justice.	PSO- 1, 2	R, U
CO2	Knowing social perception and social identity. Importance of learning in work context.	PSO- 3, 4	R, U, E
CO3	Gaining knowledge about individual differences with respect to personality, skills and abilities.	PSO- 3, 4	R, U, E
CO4	Understanding work related attitude with reference to prejudice, job satisfaction and commitment.	PSO- 3, 4	R, U, E
CO5	Understanding components of motivation, emotions and implications in workplace.	PSO- 3, 4	R, U, E

**Name of the Course:** Organizational Behaviour II – A Macro perspective (303C)  
**Name of the Course Faculty:** Ms. Dakshina U Kanthy

CO	Course Outcome <i>The learner will be able to</i>	PSOs Addressed	Cognitive Level
CO1	Understanding communication in workplace and its implications. Improving communication.	PSO- 1, 2	R, U
CO2	Awareness about the importance of decision making in workplace and techniques to improve decision making.	PSO- 3, 4	R, U, E
CO3	Knowing the importance of leadership, theories and development.	PSO- 3, 4	R, U, E
CO4	Gaining knowledge about organizational culture.	PSO- 3, 4	R, U, E
CO5	In-depth knowledge about organizational structure and design.	PSO- 3, 4	R, U, E

  
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