



**ST FRANCIS DE SALES COLLEGE**

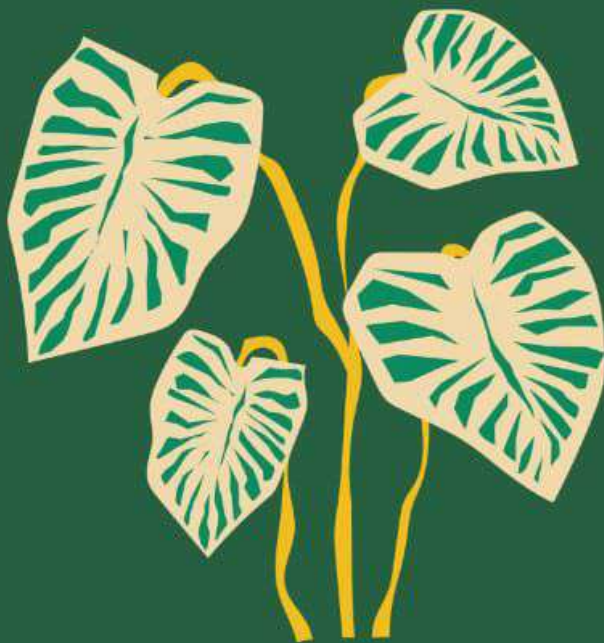
Permanently Affiliated to Bangalore University Electronics City, Bengaluru - 100

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A teacher  
affects eternity;  
he can never  
tell where his  
influence stops

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## THE VARIOUS INFLUENCES A TEACHER HAS ON A STUDENT

**Date of the event : July 01-  
05,2019**

**venue : Conference Hall**  
**Resource person : Mr.Lucas**

Contact: [iqac@sfscollege.in](mailto:iqac@sfscollege.in)



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|---------------------------------------------------------------------------|----------------------------------------------------------|
| <b>Title</b>                                                              | <b>The Various Influences a Teacher has on a student</b> |
| <b>Date of Event(s)</b>                                                   | July 01-05, 2019                                         |
| <b>Department / Association</b>                                           |                                                          |
| <b>Venue</b>                                                              | Conference Hall                                          |
| <b>Number of Participants</b>                                             | 60                                                       |
| <b>Resource Person(s) with qualification</b>                              | Mr. Lucas                                                |
| <b>Books (if published)</b>                                               | Nil                                                      |
| <b>Place of visit / detail of Industrial visit place (if applicable):</b> | NA                                                       |





This session has focused predominantly on how teachers affect students' achievement on tests despite evidence that broad range of attitudes and behaviors are equally important to their long-term success. Students' attitudes and behaviors are predicted by teaching practices most proximal to these measures, including teachers' emotional support and classroom organization. However, teachers who are effective at improving test scores often are not equally effective at improving students' attitudes and behaviors. These findings lend empirical evidence to well-established theory on the multidimensional nature of teaching and the need to identify strategies for improving the full range of teachers' skills. Teachers in a particular field are often so fluent in solving problems from that field that they can find it difficult to articulate the problem solving principles and strategies they use to novices (students) in their field because these principles and strategies are second nature to the expert. To teach students problem solving skills, a teacher should be aware of principles and strategies of good problem solving in his or her discipline. Model the problem solving process rather than just giving students the answer. As you work through the problem, consider how students might struggle with the concepts and make your thinking clear. Ask directing questions or give helpful suggestions but provide only minimal assistance and only when needed to overcome obstacles. Students can frequently help each other and talking about a problem helps them think more critically about the steps needed to solve the problem. Additionally, group work helps students realize that problems often have multiple solution strategies, some that might be more effective than others. The Resource Person has suggested the following ways to guide the students when they face the problems,

**Brainstorming:** This technique is used to encourage participation from each member of the team. Brainstorming helps to break people out of the typical mode of approaching things to produce new and creative ideas. It creates a climate of freedom and openness, which encourages an increased quantity of ideas.

**Root Cause Analysis:** The objective of Root Cause Analysis is to find the fundamental cause for a problem. Cause and

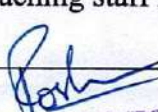
**Effect Diagrams:** This diagram is drawn to represent the relationship between an effect (the problem) and its potential causes. The diagram helps to sort-out and relate the interactions among the factors affecting a process.

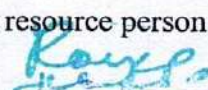
**Pareto Charts:** A Pareto Chart shows a frequency distribution where each bar on the chart shows the relative contribution of contributing problems to the larger problem. It helps to identify where to focus energy to obtain the most positive impact.

**Flowcharting:** A Flowchart is a map that shows all the steps in a process. It helps in understanding the process and making sure all steps in the process are addressed.

**Decision Matrix:** A Decision Matrix is useful when faced with making a difficult decision. The options or alternatives are listed in the left-hand column and the selection criteria are listed across the top row. Each of the options is rated against the selection criteria to arrive at the best logical decision.

This session was conducted for five days for a teaching staff. The outcome of this session, the teachers have gained knowledge to mentor the students when they face their problems in future. The teacher's role is an important one to lead the society. Ultimately teaching staff have thanked the resource person and management has provided such a tremendous session to them.

  
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