



# ST. FRANCIS DE SALES COLLEGE

A FRANSALIAN INSTITUTE OF HIGHER EDUCATION **AUTONOMOUS**

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**END SEMESTER EXAMINATION – DECEMBER 2024**

**ENGLISH – I SEMESTER BSC**

**24BSC12A/B/C : GENERAL ENGLISH**

**Time: 3 Hours**

**Max. Marks: 80**

**Instruction: Answer all the questions:**

## **SECTION A** **(Prose and Poetry)**

**I. Answer ANY FIVE of the following questions:**

**(5x2=10)**

1. What was Miss Martha's assumption in *Witches' Loaves*?
2. What role does adversity play in testing the strength of friendship, according to Bacon?
3. How did the tailless pike swim into nets of fishermen in *The Forbidden Knot*?
4. What makes a man Great, according to Dr.B R Ambedkar?
5. Describe the boy in *How far is the river*?
6. Why did Rukmini refuse to undergo surgery in *The Remains of the Feast*.
7. Why are Kastura deer hunted in *Moschus Moschiferus*?
8. What did the black man see in his piece of wood in James Patrick Kinney's poem *The Cold Within*?

**II. Answer ANY FOUR of the following questions:**

**(4x5=20)**

1. Write the character sketch of Miss Martha in *Witches' Loaves*.
2. Comment on Francis Bacon's *Of Friendship*.
3. Write a note on Kaarel's Kerchief knots in *The Forbidden Knot*.
4. Discuss Rukmini's desire to taste taboo food in *The Remains of the Feast*.
5. Discuss the boy's determination to see the river in Ruskin Bond's story.
6. How does the poem *The Cold Within* explore the themes of hatred and selfishness?

**III Answer ANY TWO of the following questions:**

**(2x10=20)**

1. *Moschus Moschiferus* is a powerful comment on Human's greed and cruelty. Substantiate the statement.
2. Rukmini represents a generation of women who negotiated with tragedies and traumas of their lives



in their own distinct style. Discuss.

3. Does *The Forbidden Knot* comment on the dangers of greed? Defend your view.
4. State the significance of friendship based on your reading *Of Friendship*.

## SECTION B (Language Component)

IV Read the passage and answer the following questions.:

(5x1=5)

Social emotional wellness is a person's ability to understand and manage their emotions, make responsible decisions, build and maintain relationships, and understand and empathize with others. These skills help young people and adults to achieve their goals, develop healthy identities, and manage emotions. Research proves that gratitude has the ability to positively impact the brain and wellbeing. At the start or conclusion of each day, have your child write at least three things they are grateful for and encourage them to discuss with family or friends. Amid the uncertainty of current events, teaching children to focus on what's within their control can help them feel safe, centered, and can ease the anxieties of the unknown. To practice the circle of control, simply draw a circle and have the child write within the circle all the things that they can control (their attitude, finding fun things to do at home, following social distancing, etc.). For outside the circle, they write everything that is outside of their control (what's in stock at the grocery store, how long this will last, etc). Work with the child to create actionable ideas on what they can do within their own circle of control. Mindfulness helps children calm down, while also allowing information to more freely flow to the prefrontal cortex, better enabling them to make good choices and retain information. Set mindfulness breaks throughout the child's day to check in where they are mentally. Ask them to stop and stretch, or even take a few cleansing breaths.

1. What is Social Emotional Wellness?
2. How do Social emotional skills help young people?
3. Why is gratitude important?
4. Suggest a way to help the child feel safe.
5. Why should the parent set mindfulness breaks for the child?

V. Identify the error in the following sentences:

(5X1=5)

1. This is an useful form of activity
2. The Kabbadi team returned back to India yesterday
3. He worked very hardly



4. Practise makes man perfect
5. Share the food among you two

(5x1=5)

**VI. Answer the following questions:**

1. What is the difference between hearing and listening?
2. What is selective listening?
3. What makes a listener, a good listener?
4. What is empathetic listening?
5. Mention one technique to improve listening skills.

**VII. Write a set of instructions to withdraw money from an ATM.**

(1x5=5)

**VIII. Fill in the blanks using appropriate articles and prepositions:**

(5x1=5)

Soil is \_\_\_\_ (a/an/the) earth's fragile skin that anchors all life \_\_\_\_ (in/on) Earth. It is comprised of countless species that create a dynamic and complex ecosystem and is among the most precious resources to humans. Increased demand \_\_\_\_ (of/for) agriculture commodities generates incentives \_\_\_\_ (to/from) convert forests and grasslands to farm fields and pastures. The transition to agriculture \_\_\_\_ (at/from) natural vegetation often cannot hold onto the soil and many of these plants, such as coffee, cotton, palm oil, soybean and wheat, can increase soil erosion beyond the soil's ability to maintain itself.

**X The following pie-chart shows the distribution of the monthly family budget of a person. Write a paragraph with an analysis of the expenditure.**

(5x1=5)

