



ST. FRANCIS DE SALES COLLEGE

A FRANSALIAN INSTITUTE OF HIGHER EDUCATION **AUTONOMOUS**

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END SEMESTER EXAMINATION – DECEMBER 2024

ENGLISH – I SEMESTER BBA

24BBA12A/B: GENERAL ENGLISH

Time: 3 Hours

Max. Marks: 80

Instruction: Answer all the questions.

SECTION – A

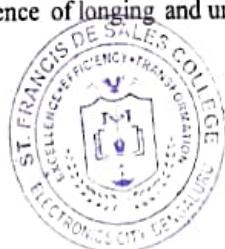
(Prose and Poetry)

I. Answer ANY FIVE of the following questions in one or two sentences: (5x2=10)

1. Why were the Thanda people reluctant to talk to the writer *In Sahyadri Hills, A Lesson in Humility*?
2. Describe Framton's departure from Mrs. Sappleton's home. What caused his departure in *The Open Window*?
3. What is the narrator's greatest fear about finding out what happened to the girl in *The Night Train at Deoli*?
4. Write a note on the element of humour in *Poor Relations*.
5. Comment on the significance of the title *Reunion*.
6. Define the notion of great man based on your reading of Dr. B.R. Ambedkar.
7. How does *Phenomenal Woman* define the notion of beauty?
8. Who is a happy man, according to Edgar Albert Guest?

II. Answer ANY FOUR of the following questions: (4x5=20)

1. "There is grace in accepting also". Explain the statement in the context of the story *In Sahyadri Hills, A Lesson in Humility*.
2. Explore the theme of Father and Son relationship in *Reunion*.
3. Elaborate the themes of "The persistence of longing and unanswered questions" with reference to *The Night Train at Deoli*?



4. How does *Phenomenal Woman* challenge societal stereotypes?

5. Explain the significance of struggles and difficulties in life with reference to *Happy Man*.

6. There is a worse evil under the sun and that is a female poor relation. Examine the statement with reference to *Poor Relations*.

III. Answer any TWO of the following questions: (2x10=20)

1. Discuss the relevance of the title in *Sahyadri Hills, A Lesson in Humility*.
2. Provide a character sketch of Mrs. Sappleton in *Sahyadri Hills, A Lesson in Humility*.
3. Review *Phenomenal Woman* from a feminist perspective.
4. Summarise the poem *The Happy Man* in your own words.

SECTION – B
(Language Components)

IV. Read the passage and answer the following questions.: (5x1=5)

Motivation is fickle. Willpower comes and goes.

Mental toughness isn't about getting an incredible dose of inspiration or courage. It's about building the daily habits that allow you to stick to a schedule and overcome challenges and distractions over and over and over again.

Mentally tough people don't have to be more courageous, more talented, or more intelligent — just more consistent. Mentally tough people develop systems that help them focus on the important stuff regardless of how many obstacles life puts in front of them. It's their habits that form the foundation of their mental beliefs and ultimately set them apart. Here are the basic steps for building a new habit. Firstly, **Start by building your identity**, Secondly, **Focus on small behaviours**, Thirdly, **not life-changing transformations**, and finally, **Develop a routine that gets you going regardless of how motivated you feel**.

Mental toughness comes down to your habits. It's about doing the things you know you're supposed to do on a more consistent basis. It's about your dedication to daily practice and your ability to stick to a schedule. When things get tough for most people, they find something easier to work on. When things get difficult for mentally tough people, they find a way to stay on schedule.

There will always be extreme moments that require incredible bouts of courage, resiliency, and grit ... but for 95% of the circumstances in life, toughness simply comes down to being more consistent than most people.



1. Suggest a suitable title for the passage.
2. What is mental toughness?
3. What sets apart a mentally tough person from others?
4. Mention any one step to build a new habit.
5. How do mentally tough people respond to difficult situations in life?

V. Answer the questions set on listening skills:

(5x1=5)

1. Define Listening.
2. Mention any one barrier to listening
3. What is selective listening?
4. Mention a strategy to overcome barriers to listening.
5. Why is listening an important skill in making communication effective?

VI. Draft a formal Self-introduction for a job interview.

(1x5=5)

OR

Provide instructions to open a Savings Bank account at a Bank.

VII. Identify whether the Clause in the following sentences is an adjective clause or noun clause and mention the same:

(5x1=5)

- a. The hand that rocks the cradle rules the world.
- b. I know a boy whose father serves in the army.
- c. The coffee maker that I bought for my wife is expensive.
- d. know the girl who won the prize.
- e. Do you think that I am a fool?

VIII. Fill in the blanks with the correct form of the verb given in brackets:

(5x1=5)

It was a rainy November morning and I asked him to tell me a story. Jishnu said he told me about his grandfather's experience last year. His grandfather had lived in his old house for a quarter of a century and nothing unusual had taken place before. But after his wife and sons died, Jishnu's grandfather had lived there only with him. One lonely evening, Grandfather was playing an interesting game of chess with an old friend.

IX. Compose a speech on any ONE of the following topics given below:

(1x5=5)

1. Welcome Speech for your College Annual Day.
2. Indian Independence movement.

