# REPORT ON AN EXTENSION ACTIVITY: <u>A VISIT TO OLD AGE HOME</u>

Title	A Visit to Old Age Home
Date of Event(s)	23/08/2024
<b>Department/Association/</b>	School of Commerce
Cell/Committee	
Venue	Kites Oldage Geriatric Centre
(Mention the platform if it	
is online)	
<b>Number of Participants</b>	52
<b>Target Audience</b>	52

Resource Person(s) with qualification (if applicable):	Geriatric Centre Co-ordinator and Prof. Ronita R

Place of visit/ details of	Kites Oldage Geriatric Centre,		
Industrial Visit place (if	HBR Layout, Bengaluru		
applicable):			
<b>Event Coordinator</b>	Prof. Lavin. A. Bhawnani, Prof. Ronita R		

#### The objective of the Program:

The visit to Kites Oldage Geriatric Centre, HBR Layout, Bengaluru, by the B.Com 2nd year students of St. Francis de Sales College was organized with the following objectives:

- To provide emotional support and companionship to elderly residents, many of whom are wheelchair-bound, very old, and suffering from illnesses.
- To engage the students in activities that foster empathy and social responsibility.
- To create a bridge between the younger and older generations, facilitating meaningful interactions and mutual learning.
- To present essential gifts to the elderly and offer moments of joy through performances and shared experiences.

#### **Report:**

The visit took place on [insert date], and upon arrival, the students were greeted by the staff and residents of Kites Oldage Geriatric Centre. Many of the residents were wheelchair-bound and dealing with severe health challenges. The students had planned a series of activities designed to bring happiness and comfort to the elderly during their time at the centre.

#### **Activities during the Visit:**

#### 1. Dance and Singing Performances:

The students began the visit by performing energetic and cheerful dance routines, followed by singing popular songs to entertain the elderly. Despite their age and health conditions, many of the residents expressed their joy by clapping and engaging with the performances, creating a lively and positive atmosphere.

#### 2. Interaction with the Elderly:

Following the performances, the students interacted directly with the elderly residents. They listened to their life stories, shared light-hearted conversations, and offered words of comfort and companionship. This interaction allowed the students to gain insights into the lives and struggles of the elderly while providing the residents with much-needed emotional support.

#### 3. Presentation of Gifts:

As a gesture of care and thoughtfulness, the students gifted the residents hot water jugs. This practical and useful item will help ensure the comfort and well-being of the elderly, particularly during colder weather. The staff and residents were touched by this act of kindness, expressing their gratitude.

#### 4. Cake-Cutting Ceremony:

To conclude the visit on a celebratory note, a cake-cutting session was organized. Both the students and residents gathered to share cake, symbolizing the joy and connection that had developed during the visit. This gesture brought smiles to the faces of the elderly, and the students enjoyed the sense of unity and warmth created by the occasion.

#### 5. Address by the Geriatric Centre Coordinator:

Before the visit came to an end, the coordinator of the geriatric centre addressed the students. She spoke about the importance of respecting and caring for the elderly, particularly those who face isolation and health challenges. The coordinator emphasized that the students should take away lessons of empathy, patience, and the significance of intergenerational understanding. She also encouraged the students to reflect on their relationships with their own families and the broader responsibility they hold toward the elderly in society.

#### The outcome of the Visit:

The visit was a deeply rewarding experience for both the students and the elderly residents at Kites Oldage Geriatric Centre. The key outcomes include:

- **Empathy and Compassion**: The students gained a greater appreciation for the struggles faced by the elderly and learned the importance of offering emotional support to vulnerable members of society.
- **Social Responsibility**: The visit encouraged the students to think beyond their academic responsibilities and engage in community service, fostering a sense of responsibility toward the elderly.
- **Strengthening of Values**: Through their interactions with the elderly, the students were reminded of the importance of family, respect, and care for older generations, values that are essential in shaping their personal and professional lives.
- **Mutual Joy and Connection**: The residents, despite their health challenges, were uplifted by the presence and attention of the students. The performances, conversations, and shared moments brought joy to their day, leaving a lasting impression of happiness and comfort.

In conclusion, the visit was a successful and impactful initiative that helped bridge the gap between generations, while also instilling valuable life lessons in the students. Both the students and the elderly left the day with smiles and a renewed sense of connection to one another.

Report Prepared by: Prof. Lavin. A. Bhawnani (Event Coordinator)

**Report Verified by:** (HOD)

Report Approved by: (Assistant Dean)



#### **Attachments**

#### **Brochure of the Event**





## **OLD AGE HOME VISIT**

**AUGUST 23, 2024** 

Organised by
DEPARTMENT OF COMMERCE -ACME
FOR

B.COM 2<sup>ND</sup> YEAR "D" \$ECTION \$TUDENT\$

### **Geo Tagged Pics**

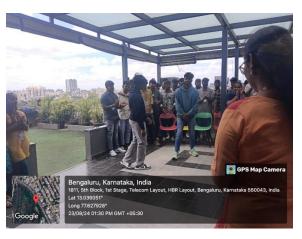
















Kindly attach the following supporting documents:

S.	Document	Format	Print/Drive
NO			
1	Brochure of the event	PDF	Drive & LT
2	Circular of the event (Notifications from LT)	PDF	Drive & LT
3	Geo-tagged photos/Screen Shots (Save as separate photos in IQAC drive)		Drive & LT
4	Attendance sheet with signature of the attendees (offline)/Consolidated Excel sheet of the registration and feedback forms (Online)	PDF / Excel Sheet	Print & Drive
5	Copy of the Certificate issued	PDF	Print (1 sample copy) & Drive (All certificates)
6	Invitation and acceptance letter (or mail) of the Chief guest	PDF	Drive
7	Proof for honorarium given to the guest (Cheque or online payment details)	PDF	Drive
8	Registration details	PDF	Drive
9	Profile of the Resource Person	PDF	Drive

**Dept. IQAC Coordinator** 

**IQAC Coordinator**