



ST. FRANCIS DE SALES COLLEGE

A FRANSALIAN INSTITUTE OF HIGHER EDUCATION **AUTONOMOUS**

NAAC A GRADE • AFFILIATED TO BANGALORE UNIVERSITY • AICTE APPROVED • 2(F) & 12 (B) RECOGNITION OF UGC • ISO 9001:2015 CERTIFIED

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BA

[History, Economics, Political Science]

POLITICAL SCIENCE [3 YEARS]

Syllabus and Scheme
2024-2025 (Onwards)

BOARD OF STUDIES
[SOCIAL SCIENCES]

ST. FRANCIS DE SALES COLLEGE
[AUTONOMOUS]

Electronics City P.O. Bengaluru 560100
Karnataka, INDIA

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8.	Mr. Abey Jacob, Teacher, Jyothi English Medium School Chinthamani, Karnataka	Alumni Member
9.	Ms. K R Ajitha Shaji, Assistant Professor, St. Francis de Sales College (Autonomous), Electronics City, Bengaluru.	Member
10.	Mr. Sampath Kumar, Assistant Professor, St. Francis de Sales College (Autonomous), Electronics City, Bengaluru.	Member
11.	Ms. Neethu Thankachan Assistant Professor, St. Francis de Sales College (Autonomous), Electronics City, Bengaluru.	Member
12.	Mr. Sarath B Assistant Professor, St. Francis de Sales College (Autonomous), Electronics City, Bengaluru.	Member
13.	Ms. Presilla Fernandez Assistant Professor, St. Francis de Sales College (Autonomous), Electronics City, Bengaluru.	Member

PREFACE TO THE POLITICAL SCIENCE 2024-2025 SYLLABUS

ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ನಡಾವಳಿಗಳು

ವಿಷಯ: ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆಯ ವ್ಯಾಪ್ತಿಯಲ್ಲಿನ ವಿಶ್ವವಿದ್ಯಾಲಯಗಳು ಮತ್ತು ಕಾಲೇಜುಗಳಲ್ಲಿ 2024-25ನೇ ಸಾಲಿನಿಂದ ಪದವಿ ಕಾರ್ಯಕ್ರಮಗಳ ಲವಧಿ ಮತ್ತು ಪಠ್ಯಕ್ರಮವನ್ನು ಪರಿಷ್ಕರಿಸುವ ಬಗ್ಗೆ.

- ಓದಲಾಗಿದೆ:**
1. ಸರ್ಕಾರದ ಆದೇಶ ಸಂಖ್ಯೆ: ಇಡಿ 260 ಯುಎನ್‌ಇ 2019 (ಭಾಗ-1) ಬೆಂಗಳೂರು, ದಿನಾಂಕ:07.08.2021.
 2. ಸರ್ಕಾರಿ ಆದೇಶ ಸಂಖ್ಯೆ:ಇಡಿ 166 ಯುಎನ್‌ಇ 2023, ಬೆಂಗಳೂರು ದಿನಾಂಕ:11.10.2023
 3. ರಾಜ್ಯ ಶಿಕ್ಷಣ ನೀತಿ ಆಯೋಗದ ಮಧ್ಯಂತರ ವರದಿ ದಿನಾಂಕ:18.01.2024.
 4. ಕರ್ನಾಟಕ ರಾಜ್ಯ ಉನ್ನತ ಶಿಕ್ಷಣ ಪರಿಷತ್ತಿನ ಟಿಪ್ಪಣಿ ದಿನಾಂಕ: 14.02.2024.
 5. ರಾಜ್ಯ ಶಿಕ್ಷಣ ನೀತಿ ಆಯೋಗದ ವರದಿಗಳ ದಿನಾಂಕ: 19.01.2024 ಮತ್ತು 10.03.2024.
 6. ಸರ್ಕಾರದ ಮುಖ್ಯ ಕಾರ್ಯದರ್ಶಿಯವರ ಕಛೇರಿಯ ಅನಧಿಕೃತ ಟಿಪ್ಪಣಿ ಸಂಖ್ಯೆ: CS/05/SCM/2024, dated: 02.04.2024.

ಮೇಲೆ ಓದಲಾದ ಕ್ರಮ ಸಂಖ್ಯೆ (1) ರ ದಿನಾಂಕ: 07.08.2021ರ ಆದೇಶದಲ್ಲಿ ಭಾರತ ಸರ್ಕಾರವು ಪ್ರಕಟಿಸಿರುವ ರಾಷ್ಟ್ರೀಯ ಶಿಕ್ಷಣ ನೀತಿಯನ್ನು ರಾಜ್ಯದ ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆಯಡಿ ವಿಶ್ವವಿದ್ಯಾಲಯಗಳು ಮತ್ತು ಸಂಯೋಜಿತ ಕಾಲೇಜುಗಳಲ್ಲಿ 2021-22ನೇ ಶೈಕ್ಷಣಿಕ ವರ್ಷದಿಂದ ಅಗತ್ಯ ಮಾರ್ಗ ಸೂಚಿಗಳನ್ವಯ ಅನುಷ್ಠಾನಗೊಳಿಸಲಾಗಿರುತ್ತದೆ.

ಮೇಲೆ ಓದಲಾದ ಕ್ರಮ ಸಂಖ್ಯೆ (2) ರ ದಿನಾಂಕ: 11.10.2023ರ ಆದೇಶದಲ್ಲಿ ಹೊಸ ಶಿಕ್ಷಣ ನೀತಿಯನ್ನು ರೂಪಿಸುವ ಉದ್ದೇಶದಿಂದ ಕರ್ನಾಟಕ ರಾಜ್ಯ ಶಿಕ್ಷಣ ನೀತಿಯ ಕರಡನ್ನು ಸಿದ್ಧಪಡಿಸಲು ಶ್ರೀಷ್ಠ ಶಿಕ್ಷಣ ತಜ್ಞರಾದ Prof. Sukhdev Torat, ಇವರ ಅಧ್ಯಕ್ಷತೆಯಲ್ಲಿ ರಾಜ್ಯ ಶಿಕ್ಷಣ ನೀತಿ ಆಯೋಗವನ್ನು ರಚಿಸಲಾಗಿರುತ್ತದೆ.

ಮೇಲೆ ಓದಲಾದ ಕ್ರಮ ಸಂಖ್ಯೆ (3) ರಲ್ಲಿ ರಾಜ್ಯ ಶಿಕ್ಷಣ ನೀತಿ ಆಯೋಗವು ದಿನಾಂಕ: 18.01.2024ರಂದು ಸರ್ಕಾರಕ್ಕೆ ಮಧ್ಯಂತರ ವರದಿಯನ್ನು ಸಲ್ಲಿಸಿರುತ್ತದೆ.

ಮೇಲೆ ಓದಲಾದ ಕ್ರಮ ಸಂಖ್ಯೆ (4) ರಲ್ಲಿ ಕರ್ನಾಟಕ ರಾಜ್ಯ ಉನ್ನತ ಶಿಕ್ಷಣ ಪರಿಷತ್ತು, ರಾಜ್ಯ ಶಿಕ್ಷಣ ನೀತಿ ಆಯೋಗವು ಸರ್ಕಾರಕ್ಕೆ ಸಲ್ಲಿಸಿರುವ ಮಧ್ಯಂತರ ವರದಿಯನ್ನು ಸಂಪೂರ್ಣವಾಗಿ ಒಪ್ಪಲು ಶಿಫಾರಸು ಮಾಡಿರುತ್ತದೆ.

ಮೇಲೆ ಓದಲಾದ ಕ್ರಮ ಸಂಖ್ಯೆ (5) ರಲ್ಲಿ ರಾಜ್ಯ ಶಿಕ್ಷಣ ನೀತಿ ಆಯೋಗವು ದಿನಾಂಕ: 19.01.2024ರಂದು REPORT PART-1 ಮತ್ತು ದಿನಾಂಕ: 10.03.2024ರಂದು ನ್ನು REPORT PART-1(a) ಮಧ್ಯಂತರ ವರದಿಗಳನ್ನು ಸರ್ಕಾರಕ್ಕೆ ಸಲ್ಲಿಸಿರುತ್ತದೆ.

ಮೇಲೆ ಓದಲಾದ ಕ್ರಮ ಸಂಖ್ಯೆ (6) ರಲ್ಲಿ ರಾಜ್ಯ ಶಿಕ್ಷಣ ನೀತಿ ಆಯೋಗವು ಸರ್ಕಾರಕ್ಕೆ ಸಲ್ಲಿಸಿರುವ ಮಧ್ಯಂತರ ವರದಿಯಲ್ಲಿನ ಶಿಫಾರಸುಗಳನ್ನು 2024-25 ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಪದವಿ ಕಾರ್ಯಕ್ರಮಗಳಿಗೆ ಅನುಷ್ಠಾನಗೊಳಿಸಲು ದಿನಾಂಕ: 02.04.2024ರಂದು ಚುನಾವಣಾ ಆಯೋಗದ ಅನುಮತಿಯನ್ನು ಪಡೆಯಲಾಗಿರುತ್ತದೆ.

ಮೇಲ್ಕಂಡ ಅಂಶಗಳ ಹಿನ್ನೆಲೆಯಲ್ಲಿ, ರಾಜ್ಯ ಶಿಕ್ಷಣ ನೀತಿ ಆಯೋಗವು ಸರ್ಕಾರಕ್ಕೆ ಸಲ್ಲಿಸಿರುವ ಮಧ್ಯಂತರ ವರದಿಗಳಲ್ಲಿನ ಶಿಫಾರಸುಗಳನ್ನು 2024-25 ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಪದವಿ ಕಾರ್ಯಕ್ರಮಗಳಿಗೆ ಅನುಷ್ಠಾನಗೊಳಿಸಲು ಉದ್ದೇಶಿಸಿ, ಸರ್ಕಾರದ ಆದೇಶ ಸಂಖ್ಯೆ: ಇಡಿ 260 ಯುಎನ್‌ಇ 2019 (ಭಾಗ-1)

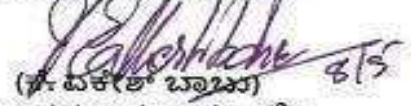
ಬೆಂಗಳೂರು, ದಿನಾಂಕ:07.08.2021ರ ಆದೇಶವನ್ನು ಪರಿಷ್ಕರಿಸಲು ಸರ್ಕಾರವು ನಿರ್ಧರಿಸಿ, ಅದರಂತೆ, ಈ ಕೆಳಕಂಡ ಆದೇಶ.

ಸರ್ಕಾರದ ಆದೇಶ ಸಂಖ್ಯೆ: ಇಡಿ 166 ಯುಎಸ್‌ಇ 2023, ಬೆಂಗಳೂರು, ದಿನಾಂಕ: 08.05.2024.

ಪ್ರಸ್ತಾವನೆಯಲ್ಲಿ ವಿವರಿಸಿರುವ ಅಂಶಗಳನ್ವಯ ರಾಜ್ಯದಲ್ಲಿ ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆಯಡಿಯ ವಿಶ್ವವಿದ್ಯಾಲಯಗಳು ಮತ್ತು ಸಂಯೋಜಿತ ಕಾಲೇಜುಗಳಲ್ಲಿ ಪದವಿ ಕಾರ್ಯಕ್ರಮಗಳಿಗೆ 2024-25ನೇ ಶೈಕ್ಷಣಿಕ ವರ್ಷದಿಂದ ಅನುಬಂಧ-1 ಮತ್ತು ಅನುಬಂಧ-2 ರ ಮಾರ್ಗಸೂಚಿಗಳಿಗನುಸಾರವಾಗಿ ಪದವಿ ಕಾರ್ಯಕ್ರಮಗಳ ಅವಧಿ ಮತ್ತು ಪಠ್ಯಕ್ರಮವನ್ನು ಪರಿಷ್ಕರಿಸಿ ಅನುಷ್ಠಾನಗೊಳಿಸಿ ಆದೇಶಿಸಲಾಗಿದೆ.

1. ಅನುಷ್ಠಾನದ ಮಾರ್ಗಸೂಚಿಗಳು - ಅನುಬಂಧ-1
2. ಪ್ರೋಗ್ರಾಮ್ ವಿನ್ಯಾಸ (Curriculum Structure) - ಅನುಬಂಧ-2

ಕರ್ನಾಟಕ ರಾಜ್ಯಪಾಲರ ಆಜ್ಞಾನುಸಾರ
ಮತ್ತು ಅವರ ಹೆಸರಿನಲ್ಲಿ


(ಕ. ಏಕೀಕೃತ ಬ್ರಾಹ್ಮಣ)

ಸರ್ಕಾರದ ಉಪ ಕಾರ್ಯದರ್ಶಿ
ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ (ವಿಶ್ವವಿದ್ಯಾಲಯಗಳು)

ಇವರಿಗೆ,

1. ಸರ್ಕಾರದ ಮುಖ್ಯ ಕಾರ್ಯದರ್ಶಿರವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿ, ಕರ್ನಾಟಕ ಸರ್ಕಾರ.
2. ಕುಲಪತಿಗಳು, ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆಯಡಿಯ ಸಾರ್ವಜನಿಕ ವಿಶ್ವವಿದ್ಯಾಲಯಗಳು, ಕರ್ನಾಟಕ.
3. ಸರ್ಕಾರದ ಅಪರ ಮುಖ್ಯ ಕಾರ್ಯದರ್ಶಿಗಳು, ಮಾನ್ಯ ಮುಖ್ಯ ಮಂತ್ರಿಗಳ ಕಛೇರಿ, ವಿಧಾನಸೌಧ, ಬೆಂಗಳೂರು.
4. ಸರ್ಕಾರದ ಅಪರ ಮುಖ್ಯ ಕಾರ್ಯದರ್ಶಿಗಳು ಮತ್ತು ಅಭಿವೃದ್ಧಿ ಆಯುಕ್ತರು, ವಿಧಾನಸೌಧ, ಬೆಂಗಳೂರು.
5. ಸರ್ಕಾರದ ಅಪರ ಮುಖ್ಯ ಕಾರ್ಯದರ್ಶಿಗಳು, ಆರ್ಥಿಕ ಇಲಾಖೆ, ವಿಧಾನಸೌಧ, ಬೆಂಗಳೂರು.
6. ಸರ್ಕಾರದ ಅಪರ ಮುಖ್ಯ ಕಾರ್ಯದರ್ಶಿಗಳು, ಸಿಸುಆಇ (ಇ-ಆಡಳಿತ ಇಲಾಖೆ), ವಿಧಾನಸೌಧ, ಬೆಂಗಳೂರು.
7. ಸರ್ಕಾರದ ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿ, ಶಾಲಾ ಶಿಕ್ಷಣ ಮತ್ತು ಸಾಕ್ಷರತಾ ಇಲಾಖೆ, ಬಹುಮಹಡಿ ಕಟ್ಟಡ, ಬೆಂಗಳೂರು.
8. ಆಯುಕ್ತರು, ಕಾಲೇಜು ಮತ್ತು ತಾಂತ್ರಿಕ ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಶೇಷಾದ್ರಿ ರಸ್ತೆ, ಬೆಂಗಳೂರು-1.
9. ಉಪಾಧ್ಯಕ್ಷರು, ಕರ್ನಾಟಕ ರಾಜ್ಯ ಉನ್ನತ ಶಿಕ್ಷಣ ಪರಿಷತ್, ಬೆಂಗಳೂರು.
10. ಕಾರ್ಯ ನಿರ್ವಾಹಕ ನಿರ್ದೇಶಕರು, ಕರ್ನಾಟಕ ರಾಜ್ಯ ಉನ್ನತ ಶಿಕ್ಷಣ ಪರಿಷತ್, ಬೆಂಗಳೂರು.
11. ಕುಲಸಚಿವರು (ಆಡಳಿತ) ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆಯಡಿಯಲ್ಲಿನ ಸಾರ್ವಜನಿಕ ವಿಶ್ವವಿದ್ಯಾಲಯಗಳು, ಕರ್ನಾಟಕ.
12. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ), ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆಯಡಿಯಲ್ಲಿನ ಸಾರ್ವಜನಿಕ ವಿಶ್ವವಿದ್ಯಾಲಯಗಳು, ಕರ್ನಾಟಕ.
13. ಮಾನ್ಯ ಉನ್ನತ ಶಿಕ್ಷಣ ಸಚಿವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿ, ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ, ವಿಧಾನಸೌಧ, ಬೆಂಗಳೂರು.
14. ಮಾನ್ಯ ಶಾಲಾ ಶಿಕ್ಷಣ ಮತ್ತು ಸಾಕ್ಷರತಾ ಸಚಿವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿ, ವಿಧಾನಸೌಧ, ಬೆಂಗಳೂರು.
15. ಸರ್ಕಾರದ ಅಪರ ಮುಖ್ಯ ಕಾರ್ಯದರ್ಶಿರವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿ, ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ, ವಿಧಾನಸೌಧ, ಬೆಂಗಳೂರು.
16. ಸರ್ಕಾರದ ಉಪ ಕಾರ್ಯದರ್ಶಿ (ವಿಶ್ವವಿದ್ಯಾಲಯಗಳು), ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಬೆಂಗಳೂರು.
17. ಸರ್ಕಾರದ ಉಪ ಕಾರ್ಯದರ್ಶಿ (ಕಾಲೇಜು ಮತ್ತು ತಾಂತ್ರಿಕ ಶಿಕ್ಷಣ), ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಬೆಂಗಳೂರು.

Based on the order received from the parent university (Bangalore University - given above), the Board of Studies (Social Sciences) of St. Francis de Sales College (Autonomous), has decided to adopt the grading scheme of the parent university for its Political Science Syllabus from 2024- 2025 onwards

ST. FRANCIS DE SALES COLLEGE (AUTONOMOUS)

ABOUT THE COLLEGE

St. Francis de Sales College (Autonomous), popularly known as SFS College, is one of the leading Institutions of Higher Education in Bengaluru, Karnataka. Founded in 2004 with the vision of Excellence, Efficiency, and Transformation, and the Mission of Love of God and Service to Humanity, the College is run by the Missionaries of St. Francis de Sales (MSFS) of the South West India Province, also known as Fransalians. The College is accredited with “A” grade by NAAC, approved by AICTE, recognized under 2(f) & 12(b) by UGC, and certified under ISO 9001:2015. Permanently affiliated to Bangalore University, the College offers several degree programmes at the Bachelors, Masters, and Doctoral levels under various disciplines. In 2024, St. Francis de Sales College received the Autonomous status, and it remains as a center for quality education, equipping the students with the skills, knowledge, and values needed to excel and make a meaningful impact in the world.

VISION AND MISSION

VISION

Excellence, Efficiency and Transformation.

MISSION

Love of God and Service to Humanity.

DEPARTMENT OF BACHELOR OF ARTS

Bachelor of Arts (BA) is a three year under graduate program under Bangalore University spanning over six semesters. It follows triple major system where in students study combinations of History, Economics, Political Science, Psychology, Sociology and Journalism. The three-year program paves way for taking up further postgraduate programmes in these fields and to enter into the field of research or corporate and social contribution. This course completely focuses on areas of Humanities, Social Studies and Liberal Arts with a variety of specializations. The department of BA works with a vision to inculcate the interest of interdisciplinary learning in younger generation and mould them into lifelong learners and promote them as catalysts of transformation of the society.

VISION

To create an inclusive intellectual community with emphasis on culture and values

MISSION

To promote academic achievement through vibrant social interactions.

ELIGIBILITY CRITERIA

Candidates who have completed two years Pre – University course of Karnataka State or its equivalent as notified by the Government from time to time are eligible to seek admission for this programme. The students of other states and foreign countries are eligible in accordance with state and central government guidelines from time to time.

PROGRAMME STRUCTURE AND DURATION

The programme is for Three (03) years consisting of Six Semesters altogether. A candidate shall complete his/her degree within six (06) academic years from the date of his/her admission to the first semester. A student who successfully completes Three (03) years of the programme will be awarded Bachelor's Degree in Bachelor of Arts (B.A) by Bangalore University.

PROMOTION

A candidate who has obtained a minimum of 40% marks in End Semester examination and an aggregate of 40% marks in each subject shall be eligible for a pass or exemption in that subject.

PROGRAMME OUTCOME

PO1	Disciplinary knowledge	Acquire domain specific knowledge in history, economics and political science.
PO2	Application	Apply domain specific theoretical knowledge to understand, explain, predict, maintain, modify and evaluate real world challenges.
PO3	Assessment skills	Assess how global, national and regional developments affect economy, polity and society.
PO4	Research skills	Carry out simple research projects by reviewing literature, collecting data, analyzing the findings using appropriate statistical tools.
PO5	Critical thinking	To gain critical thinking and develop logical inferences about social, economic and political issues based on economic, political and historical discourses in India.
PO6	Interpersonal skills	To exhibit strong communication skills allowing them to convey complex concepts in an accessible manner in multicultural spaces.
PO7	Intrapersonal skills	Integrate interpersonal skills to enhance their professional effectiveness, personal development and ability to navigate complexities in academic and real-world contexts.
PO8	Employability skills	Students will develop the skills required for employment and demonstrate the ability to solve problems, make decisions, plan, innovate, organize information and network with professionals in the industry.
PO9	Global competencies	Exhibit leadership, initiative, persistence and adaptability and use technology to gather, evaluate and present information.
PO10	Multidisciplinary settings	Transfer knowledge and skills learned in one course to other courses, other contexts across multiple settings and disciplines.
PO11	Social consciousness	Work with service mindedness for the betterment and upliftment of the society.
PO12	Ethics	Practice ethics in all academic and professional tasks.

CONTINUOUS INTERNAL ASSESSMENT

Sl. No	ASSESSMENT	MARKS
1	Continuous Internal Assessment (C1 & C2)	20 marks
2	End Semester Examination	80 marks

S.NO	ASSESSMENTS	COMPONENTS	MARKS & ATTENDANCE	IA MARKS
1	Unit Test I (25% of Syllabus)	C1	25	2.5
2	Case Study / Seminar / Assignment / Quiz (Lab Activities / Skill-Based Activities)	C2	10	5
3	Mid Semester Examination (50% of Syllabus covered after MSE)	C2	80	5
4	Unit Test II (75% of Syllabus)	C2	25	2.5
5	Attendance • 75.00%-79.99% - 1 Mark • 80.00%-84.99% - 2 Marks • 85.00%-89.99% - 3 Marks • 90.00%-94.99% - 4 Marks • 95.00%-100.00% - 5 Marks	C1	Minimum of 75%	5
Total				20 marks

EXTERNAL EVALUATION

THEORY COURSE

There shall be a written semester examination at the end of each semester for all theory courses of duration of 3 hours with maximum 80 marks. A question paper may contain short answer type and long essay type questions. The question paper pattern is as follows.

SECTIONS	TYPE OF QUESTIONS	MARKS	NUMBER OF QUESTIONS TOBE ANSWERED
A	CONCEPTUAL	2	10 OUT OF 10
B	ANALYTICAL	10	3 OUT OF 5
C	EVALUATION	15	2 OUT OF 4
TOTAL 80 MARKS			

GRADING SYSTEM

Table of Conversion of % Marks to grade point:

% Marks	Grade Point
96-100	10
91-95	9.5
86-90	9.0
81-85	8.5
76-80	8.0
71-75	7.5
66-70	7.0
61-65	6.5
56-60	6.0
51-55	5.5
46-50	5.0
41-45	4.5
40	4

Final Result/Grade Description:

Semester/ Programme % of Marks	Semester GPA/ Programme/ CGPA	Grade Alpha Sign	Result/Class Description
90.1-100	9.01-10.00	O	Outstanding
80.1-90.0	8.01-9.0	A+	First Class Exemplary
70.1-80.0	7.01-8.00	A	First Class Distinction
60.1-70.0	6.01-7.00	B+	First Class
55.1-60.0	5.51-6.00	B	High Second Class
50.1-55.0	5.01-5.50	C	Second Class
40.0-50.0	4.00-5.00	P	Pass Class
Below 40	Below 4.0	F	Re-Appear

POLITICAL SCIENCE
COURSE MATRIX AS PER SEP 2024

SEMESTER I

Subject	Paper/Subject Code	Total Teaching Hours	Duration of Exam (hrs.)	Marks			Credits
				IA	Uni. Exam	Total	
Fundamental Concepts in Political Science	24UBA15A	75	3	20	80	100	5
Total Credits							5

SEMESTER II

Subject	Paper/Subject Code	Total Teaching Hours	Duration of Exam (hrs.)	Marks			Credits
				IA	Uni. Exam	Total	
Introduction to Political Theory	24UBA25A	75	3	20	80	100	5
Total Credits							5

SEMESTER I

24UBA15A: FUNDAMENTAL CONCEPTS IN POLITICAL SCIENCE

Course Code	24UBA15A	Course Title	Fundamental Concepts in Political Science
Course Type	DSC	Total Hours	75 Hours
Credit	5	Domain	BA
Syllabus			
UNIT- I	INTRODUCTION: a. Meaning of Politics, Nature, Scope and Importance of Political Science. b. Approaches to the study of Political Science: Traditional- Historical, Philosophical, Legal and Normative approaches, Modern- Behavioral and Post Behavioral.		
UNIT- II	STATE: a. State: Meaning, Definition and Elements of State. b. Origin of State: Devine Theory, Evolutionary Theory and Social Contract Theory of Thomas Hobbes, John Locke and J.J. Rousseau. Theories of Welfare state. c. Civil Society- Meaning, Nature, Scope, Importance and Challenges.		
UNIT- III	SOVEREIGNTY: a. Sovereignty: Emergence, Meaning, Characteristics and Kinds of Sovereignty. b. Theories of Sovereignty: Monistic and Pluralistic, Challenges to the State Sovereignty in the age of 21 century. c. Global governance and the decline of Westphalian Sovereignty.		
UNIT- IV	LAW, RIGHTS AND DUTIES: a. Law: Meaning, Importance Source of Law and Kinds b. Rights: Meaning, Importance, Kinds and Safeguards of Rights c. Duties: Meaning, Importance, Kinds of Duties d. International Human rights Law, Environmental rights and duties		

UNIT- V	<p>LIBERTY, EQUALITY AND JUSTICE:</p> <ul style="list-style-type: none"> a. Liberty: Meaning and Kinds; Positive and Negative Liberty b. Equality: Meaning and Kinds (Social, Economic, and Political) c. Justice: Meaning and Kinds, Distributive Justice and global Justice, Intersectionality in Equality and Justice e. Power: Political Power, Authority and Obligation
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REFERENCE BOOKS:

- 1) Political Theory: Ideas & Concepts, S. Ramswamy, Delhi, Macmillan, 2002.
- 2) Modern Political Theory, S. P. Verma, New Delhi, Vikas, 1983.
- 3) Principles of Modern, Political Science, CJ Johri, Sterling Publishers Pvt. Ltd. 1995.
- 4) Principles of Political Science, CA Kapur, New Delhi, Sultan Chand and Sons, 2004.
- 5) Principles of Political Science, N.N Agarwal, Vidya Bhushan, Vishnoo Bhawan, R. Chand & Co, New Delhi, 1998.
- 6) Political Science Theory, S.C Pant, Prakashan Kendra, Lucknow, 1998.
- 7) Political Science Theory, S. N Dubey, Lakshmi Narain Agarwal, Agra, 2002.
- 8) Principle of Modern Political Science, CJ Johari, Sterling Publications, New York, 2009.
- 9) Principles of Political Science, Anup Chand Kapur, S Chand & Co Ltd, 2010.

COURSE OBJECTIVES:

Develop an understanding about the nature and philosophy of Political Science and its interface with society. Enable the students to develop qualities of being responsible and active citizens in a democracy.

COURSE OUTCOME	
CO CODE	COURSE DESCRIPTION
CO1	Political Science, theoretically and will gain knowledge to explain and analyze politics at large.
CO2	Understand the dynamics of politics and analyze the fundamental concepts in Political Science.
CO3	To inculcate the democratic spirit.
CO4	Evaluate and discuss the concepts of liberty, equality, and justice in the political context, including their different types and dimensions.
CO5	Apply knowledge of political science to analyze and address contemporary political problems and challenges, including globalization and the roles of civil society

TEACHING PEDOGOGY

The course shall be taught through the Bridge Courses, Lecture, Tutorial, Interactive Sessions, Self-guided Learning Materials, Open Educational Recourses (OER) as reference materials, Field visit/Practical Exercises, Assignments, Seminars, Group Discussions and Week-end Counseling Classes.

SKILL DEVELOPMENT

- 21st century Employability Skills- SWAYAM Plus Course.
- List out the modern elements of State
- List out the countries and identify the issues related to equality
- Identify an issue and discuss the role of civil society

II SEMESTER

24UBA25A: INTRODUCTION TO POLITICAL THEORY

Course Code:	24UBA15A	Course Title	Introduction to Political Theory
Course Type	DSC	Total Hours	75 Hours
Credit	5	Domain	BA
Syllabus			
UNIT-I	POLITICAL THEORY: a. Meaning, Nature and Importance of Political Theory; b. Perspectives- Idealist, Materialist, Conservative, Liberal and Radical c. Political Theory: Decline, Resurgence and Relevance		
UNIT-II	DEMOCRACY: a. Democracy: Evolution and Meaning, Types- Direct and Representative (Territorial, Minority, Proportional, Functional b. Theories of Democracy- Classical, Liberal and Pluralist. c. Challenges to democracy in the digital age, Nationalism.		
UNIT-III	LIBERALISM AND SOCIALISM: a. Liberalism: Meaning, Nature and Characteristics b. Libertarianism and Neo-Liberalism, Welfare Liberalism- John Rawls and Amartya Sen Socialism: a. Meaning and Principles of Socialism, 21 st century Socialism Communism: a. Meaning and Principles of Communism b. Karl Marx- Dialectical and Historical Materialism		
UNIT-IV	SECULARISM AND MULTICULTURALISM: a. Meaning of Secularism and Debates on secularism, Challenges to Secularism in the contemporary world. Communitarianism: a. Meaning Origin and growth of Communitarianism Multiculturalism: a. Meaning Origin and growth of Multiculturalism b. Discourses, Response and its Limitations		
UNIT-V	IDEOLOGIES: a. Gandhism b. Fascism c. Feminism d. Ecologism		

REFERENCE BOOKS:

- 1) Ahmed. V, Theory: Classes, Nations Literatures.: Verso, London, 1992.
- 2) Arendt. H., On Revolution, Viking, New York, 1963
- 3) Ashcroft. B, The Post-Colonial Studies Reader, Rout ledge London, 1995
- 4) Bryson. V, Feminist political Theory, Macmillan, London, 1992.
- 5) Christopher Butler. Postmodernism: A very Short Introduction, OUP Oxford, 2002. • Christopher Norris, The Truth about Postmodernism.: Wiley- Blackwell, New Jersey, 1993.
- 6) Connolly. W, Identity/ Difference: Democratic Negotiations, Cornell University Press, NY, 1991.
- 7) Edward Said, Orientalism, Pantheon Books, New York, 1978.
- 8) Elshtain. J. B, Public Man, Private Man: women in Social and Political Thought, Princeton University Press, Princeton NJ, 1981.
- 9) Fanon. F Black skin, white Masks, translated by C.L Markham, Grove Press, New York, 1967.
- 10) Jean Francis Lyotard. The Postmodern Condition- A report on Knowledge. Parris: Minuit, 1979.
- 11) Balagangadhara, S.N., and Jakob De Roover, "The Secular State and Religious Conflict: Liberal neutrality and the Indian Case of Pluralism". The Journal of Political Philosophy 15, no. 1: 67-92, 2007.
- 12) Bhargava, Rajeev. ed. Secularism and Its Critics, Oxford University Press, New Delhi, 1998.
- 13) Veena Das, Dipankar Gupta and Patricia. eds. Tradition, Pluralism and Identity, Uberoi New Delhi, 1999.
- 14) Nehru, Jawaharlal. 1946. The Discovery of India. Jawaharlal Nehru Memorial Fund, Oxford University Press, New Delhi, 1988.
- 15) Rochana Bajpai, The conceptual vocabularies of secularism and minority rights in India, Journal of Political Ideologies, 2002.
- 16) Gauba O.P, An Introduction To Political Theory, 2022.

COURSE OBJECTIVES:

This course aims to introduce certain key aspects of conceptual analysis in political theory and the skills required to engage in debates surrounding the application of the concepts.

COURSE OUTCOME	
CO CODE	COURSE DESCRIPTION
CO1	Understand the nature and relevance of Political Theory.
CO2	To gain knowledge about the different concepts like Liberty, Equality, Justice and Rights.
CO3	To reflect upon some of the important debates in Political Theory.
CO4	Apply critical thinking skills to analyze and evaluate various ideologies, including Gandhism, fascism, and feminism.
CO5	Develop well-informed arguments and perspectives on contemporary political issues and challenges.

TEACHING PEDOGOGY

The course shall be taught through the Bridge Courses, Lecture, Tutorial, Interactive Sessions, Self-guided Learning Materials, Open Educational Recourses (OER) as reference materials, Field visit/Practical Exercises, Assignments, Seminars, Group Discussions and Week-end Counseling Classes.

SKILL DEVELOPMENT

- SWAYAM - Online Communication in the Digital Age
- The art of resume building.
- Write about the Myth and Reality on Communitarianism in India.
- Compare the concept of Liberty, Equality and Justice to the Modern world.
- Elucidate the understanding of Secularism in India