



# ST FRANCIS DE SALES COLLEGE

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**A FRANSALIAN INSTITUTE OF HIGHER LEARNING**

<b>Title</b>	<b>Session on Social Development</b>
<b>Date of Event(s)</b>	September 21, 2023
<b>Department/Association/Cell /Committee</b>	OBC, SC/ST cell
<b>Venue</b> (Mention the platform if it is online)	PG001
<b>Number of Participants</b>	40
<b>Target Audience</b>	SFS PG & UG students

<b>Resource Person(s) with qualification (if applicable):</b>	Ms. Roopa J, Asst Professor, St. Francis De Sales college
<b>Event Coordinator</b>	Ms. Trishala. M

**The objective of the Program:** The session on social development was conducted with an intention to bring a thorough awareness among students regarding the key social issues prevailing in the society and strategies to foster the development. This session included a wide range of topics like education, healthcare, community engagement, and economic empowerment, equality, and reservation systems. The session was taken by Ms. Roopa J, Assistant professor, St. Francis De Sales College.

### Report:

This session on social development, was initiated by the OBC, SC/ST cell with an intention that addressing social development issues can improve the human development and reduce individual and community vulnerability. The session started at 9:00 am in room PG001. Around 40 students were a part of this session. The students were informed in prior regarding the session and its importance to understand them.

Ms. Roopa J is from the science background with a Masters in Mathematics. Though from the science background, Ms. Roopa J is interested in understanding the societal issues pulling the economy down. She is an ardent reader with a keen interest in society and ways to

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uplift it. Ms. Roopa J, the resource person for the session initially spoke on various social issues faced by the country like Poverty, gender inequality, social exclusion, reservation policies, living in rural areas etc which can all affect a person's ability to realise their right to a decent standard of living.

The resource person spoke on increased emphasis on social norms and understanding social institutions, and politics play in reservations. These issues brought a lot of questions in the minds of students which was discussed and resolved. Later the session continued to discuss on some of the barriers to social development. Few mentioned were a lack of expertise in specific areas, such as gender, age or disability, difficulty working across sectors, and technocratic approaches to human development. Barriers also exist because people working in development and in basic services hold the same social and cultural norms as do their clients, and are subject to the same, or similar, social prejudices. After this, some of the strategies for social development were discussed. The students raised a lot of questions in this session. It was an interactive session with many day-to-day experiences shared by both students and the speaker.

### **The outcome of the program:**

This session on social development provided a rich platform for thought provoking discussions, queries by the students. The students had a deeper understanding on the complexity of the society, barriers in every step of movement towards development and in the opportunities in advancing social development. The knowledge gathered by the students and others from this session was immense and it created a sense of responsibility among the students.

**Report Prepared by:**

*Therisha*

**Report Verified by:**

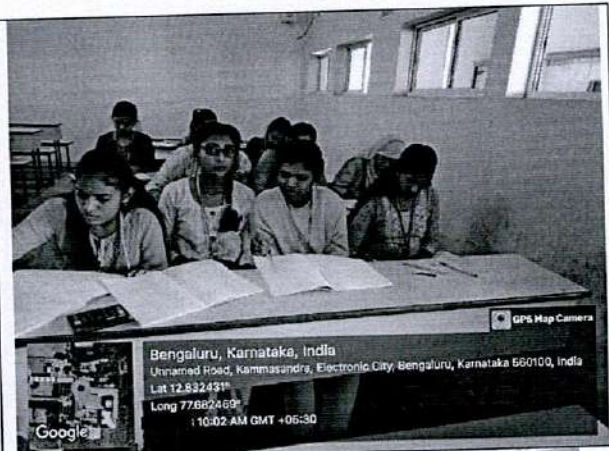
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**Report Approved by:**

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# Geo tagged photos:







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**A FRANSALIAN INSTITUTE OF HIGHER LEARNING**

<b>Title</b>	Panel discussion
Date of Event(s)	11.05.2023
Department / Association	Equal Opportunity Cell
Venue	Classroom
Number of Participants	57
Target Audience	II sem. B.com C

Resource Person(s) with qualification	II sem. B.com C sec. students
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## Panel Discussion

### Topic - Challenges faced by women for empowerment

The panel discussion is a teaching method that discusses a topic in a small group. It's a small group discussion but it is beneficial for the big group or large project. The panel discussion requires active discussion among the students.

It is a face-to-face discussion. It is a special type of discussion where limited members of people discuss in front of a large number of students.

This provides factual information, ideas, opinions, and business conversation by the participants. This method is known as the democratic teaching method because it is based on the theory of modern organization. According to this theory, every student has developed their own problem-solving skills.

### Objectives

- Providing new information and facts.
- To identify the problems and solve the problems with high development.
- To stimulate through process and critical thinking.

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- Developing the students' attitude.
- It deals with institutional gradation also.
- And provide conceptual knowledge.

### **Panel discussion guidelines**

1. In the panel discussion limited students only can participate.
2. It should be a discipline discussion.
3. Discussion should be useful for all other students.
4. Information should be related to the topic.
5. Help the participants to identify an issue or topic of interest that may have different opinions.
6. Decide the format for the panel discussion.

The class coordinator selected the topic and started the discussion. She was directing a question toward one particular person. In this panel discussion, every speaker is given the opportunity to speak for an adequate time period. The class coordinator analyzes the discussion either it is healthy or not. The entire discussion should be in a conversational manner.

While the panel discussion is going on each student has the opportunity to ask questions and make constructive contributions. End of the session the class coordinator summarizes all the points discussed in the panel discussion.

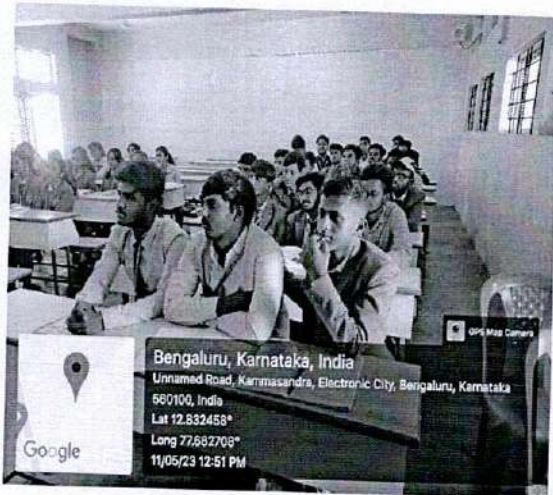
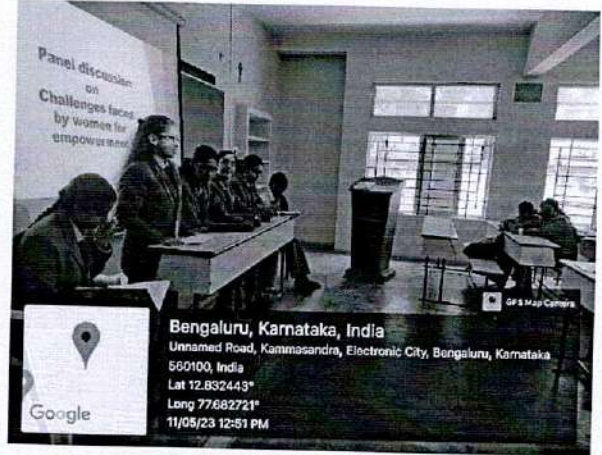
### **The outcome of the Program**

- The panel discussion provides new or correct facts and information.
- It improves students' cognitive skills.
- There is no confusion because of face-to-face conversation.
- Panel discussion attracts the student's attention.
- It is very helpful for problem-solving.
- It improves students' knowledge skills and makes a confidence to speak in front of others.
- Panel discussion helps achieve the goals.

  
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**A FRANSALIAN INSTITUTE OF HIGHER LEARNING**

Title	Career Guidance and counselling
Date of Event(s)	15.02.2023
Department / Association	Equal Opportunity Cell along with Competitive Exam and Career Guidance Cell
Venue	Seminar Hall
Number of Participants	71
Target Audience	Final year B. com students

Resource Person(s) with qualification	<b>Prof. Kumar Narayan</b> (Member of Competitive Exam and Career Guidance Cell)
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## Introductory paragraph about the event

Equal Opportunity Cell and Competitive Exam & Career Guidance Cell of SFS College, Bengaluru has jointly organized a special lecture program on the topic " Career Guidance and Counseling ". Kumar Narayan., Assistant Professor of Commerce gave the speech to final year B.com students. He has enlightened the students with the present job market expectation and the students show to look for new ways to possess such skills. The resource person also played videos of the Skill process and explained the various skills possessed by the present youth and their importance in day-to-day life. He also suggested new ways to acquire skills. The lecture benefited many students. The vote of thanks was proposed by Prof. Vanitha, Asst. Professor of Commerce.

Career Guidance is a counseling program designed to help students choose the right career path based on their educational and professional choices. It is a qualitative and quantitative assessment of the knowledge, skills, information, and experience to identify career options available.

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On 15.02.2023, Equal Opportunity Cell and Competitive Exam & Career Guidance Cell organized Competitive exam training for the outgoing students. Students were trained for various competitive examinations including those for banking, civil services, and railways.

A successful career growth results from the hard work and passion towards one's goals and the efforts they put forward. Individual students can accomplish in grabbing new opportunities in life to achieve a successful career growth.

**The main objective of this program is**

1. To motivate the students to participate in various competitive examinations
2. To create awareness about the various competitive exams available for the final year students.
3. To prepare the students to face the challenges of the competitive exams.
4. To train the students with updated information.

There were 71 students have participated in this programme.

**Outcome of the programme**

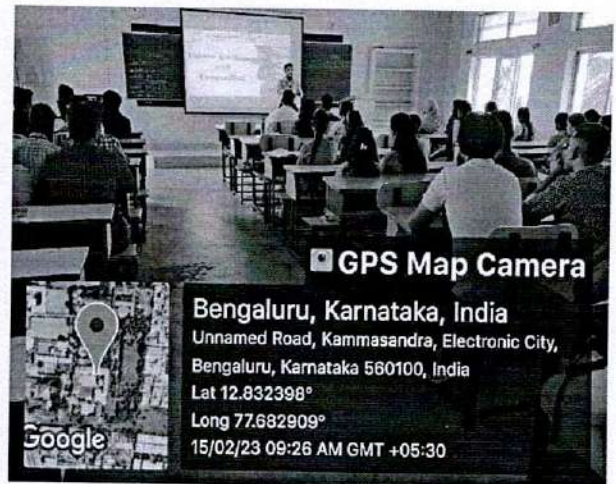
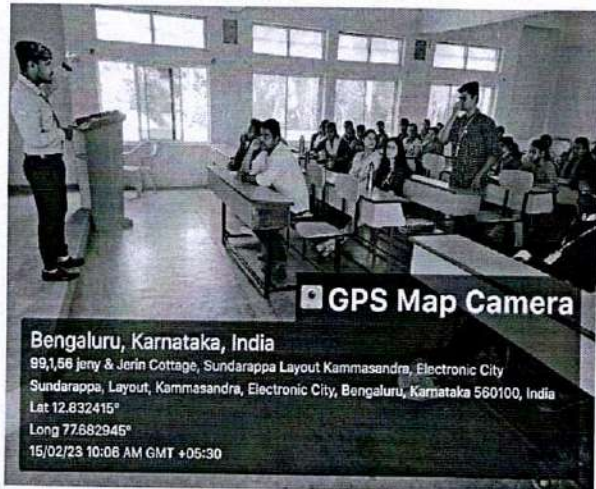
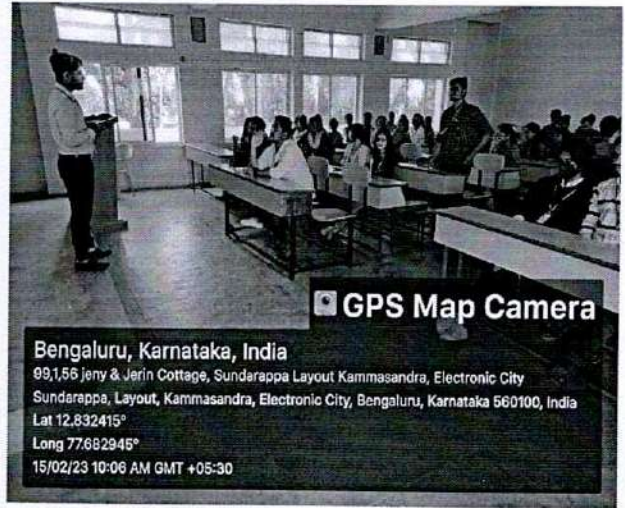
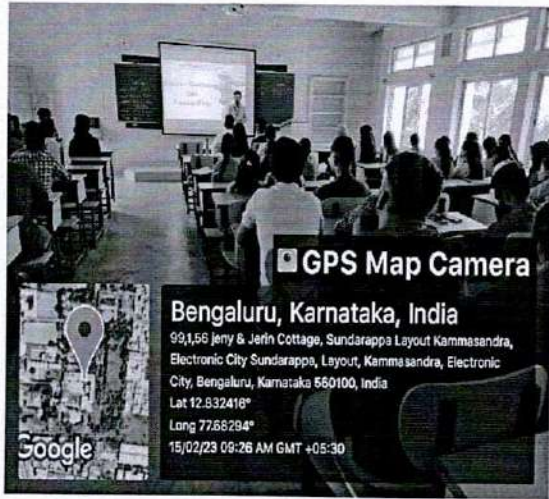
Competitive exams Training lays a solid foundation for various competitive recruitment exams. It covers key topics common to all competitive recruitment Exams. Participants develop an insightful understanding of these exams and can make them into a potential career avenue leading to fulfilling careers immediately after their graduation. As most of the syllabus for these exams is common, students can appear for various exams. They can make brilliant, rewarding careers while serving the nation. This session helps students in various competitive entrance exams for government and corporate Jobs, etc. This preparation develops their command of the English language, reasoning ability, critical thinking and quantitative ability needed to succeed in numerous other careers.

In this programme interview skills, communication skills, and body language, clearing aptitude test etc were taught.

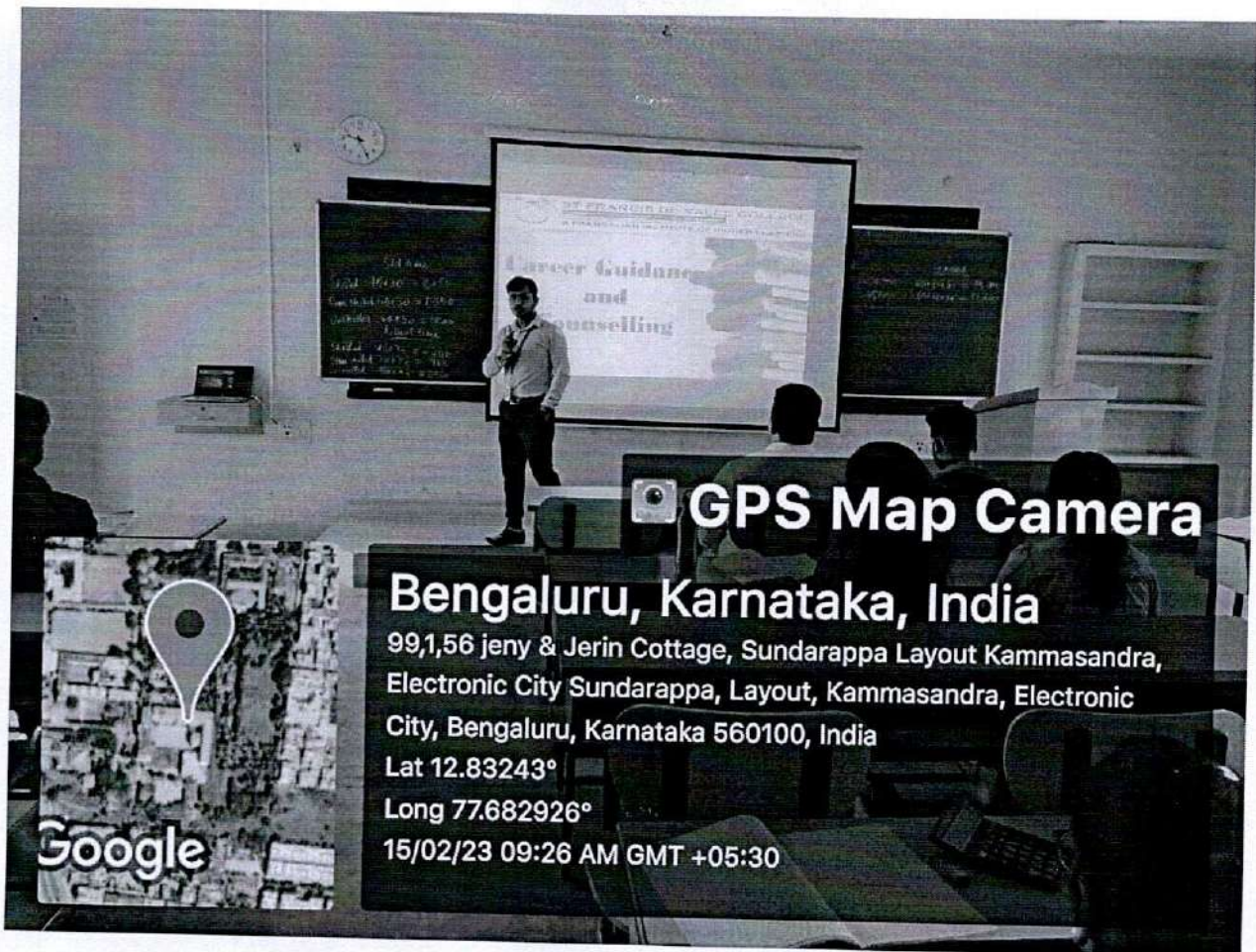
  
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# GPS Map Camera

## Bengaluru, Karnataka, India

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Electronic City Sundarappa, Layout, Kammasandra, Electronic  
City, Bengaluru, Karnataka 560100, India

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**A FRANSALIAN INSTITUTE OF HIGHER LEARNING**

<b>Title</b>	Preventing and combating violence against women
Date of Event(s)	21.01.2023
Department / Association	Equal Opportunity Cell
Venue	Classroom 101
Number of Participants	71
Target Audience	I B.com students

Resource Person(s) with qualification	Dhanush Kumar (II B.com) Member of EOC
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## Introductory paragraph about the event

This law defines the principles, rules, and measures for preventing and combating violence against women and children by prevention, protection, provides assistance to the victims of violence and handling of such violence to protect the rights and legitimate interests of women and children; aim at eliminating all forms of violence against women and children, uphold the roles, dignity of women and children, achieve the gender equality, [and] contribute to developing society in order to maintain peace, public order, solidarity, justice, and civilization, protect and develop the country

Gender equality is at the very heart of human rights and United Nations values. Gender-based discrimination is prohibited under almost every human rights treaty. Despite much progress made in securing women's rights globally, millions of women and girls continue to experience discrimination and violence, being denied of their equality, dignity and autonomy, and even life.

This discrimination and violence against women and girls, deeply rooted in the fabric of societies, is persistent and systematic. And in recent years, there has been a recurrence of scepticism against and denial of international standards concerning women's human rights, gender equality and gender-based violence, while women and girls are increasingly raising their voices to demand equality, including

through feminist movements Preventing and combating violence against women  
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Violence against women and girls (VAWG) is rooted in gender-based discrimination, social norms, and gender stereotypes. Given the devastating effects of VAWG, efforts have concentrated mainly on response and providing services for survivors. However, the best way to end VAWG is to prevent it from happening in the first place by addressing its root and structural causes.

Prevention should start early in life, by educating and working with young boys and girls promoting respectful relationships and gender equality. Working with youth is a "best bet" for faster, sustained progress on preventing and eradicating gender-based violence. Often overlooked by public policies and interventions, this stage of life is a critical time when values and norms around gender equality are forged.

### **Solutions**

UN Women has a vision for a future that does not include violence against women. We know now more than ever before what works to prevent violence against women. More and more evidence is building on practical approaches that show prevention is possible and achievable in 3–5-year program timeframes.

UN Women is committed to increasing evidence-based prevention programming across the region. We partner with women's organizations, CSOs and governments at all levels on programming, capacity building and campaigns to address the underlying drivers of violence against women. With a focus on gender equality, mobilising communities, education, respectful relationships, and working with men and boys, we are constantly expanding our understanding of practical ways to make this vision real.

### **Contribution of State Govt. towards this issue**

The State has policies to promote the advancement of women, gender equality, to protect the rights and interests of women, to ensure the upholding of the basic rights of children by creating all favorable conditions for women and children to develop in all aspects, [to have the opportunity] to play their roles in [making decisions in their] families, society and political forum in order to become a driving force in the country's protection and development.

The State recognizes that violence against women and children is an offense and the State is against all forms of violence against women and children, and no custom, tradition, [or]belief should be invoked to justify violence.

The State provides human resources, transportation, equipment, budget to prevent and combat violence against women and children. The State pays attention to awareness raising, educate, encourages, [and]promotes the public, private, organizations within the country and in abroad including all citizens to take part in the activities to prevent [and]combat violence against women and children and promote the good tradition of the nation.



### **The objective of the Program:**

- Equal career opportunities for women and men
- Fair distribution of unpaid and paid work among women and men, wages and salaries that women and men can live on independently
- Equality of women and men with regard to political representation and participation
- Enhancement of gender roles and standards for women and men, elimination of restricting standards
- Same personal freedoms for women and men, protection against all forms of aggression

### **Principles on Preventing and Combating Violence against Women and Children**

Preventing and combating violence against women and children shall be conducted under the following principles:

- Prevention of violence against women and children is the priority consideration the protection of, assistance to women and child victims, and solving the problem of violence, including using measures, are the vital consideration;
- Collaboration in prevention, protection, providing assistance, solving the problems, and using measures [shall] take into account the best interests of women and children;
- Uphold, study, and consider the opinions of women and children on all matters related to violence that affects them;
- Protect, and assist women and child victims in a timely manner, in accordance with the laws. The actual situation and the actual capacity of individuals and the concerned organizations;
- Ensure the confidentiality of women and child victims of violence;
- Promote the role and responsibilities of individuals, families, communities and all kinds of organizations in preventing and combating violence against women and children.



### **The outcome of the program**

Promoting women's human rights and achieving gender equality are core commitments of the UN Human Rights Office. We promote women and girls' equal enjoyment of all human rights, including freedom from violence, sexual and reproductive rights, access to justice, socio-economic equality, and participation in decision-making on the SFS college campus.

We do this by monitoring and advocating for women's rights, building the capacity of stakeholders, and providing technical advice. We also support UN mechanisms and treaty bodies working to promote gender equality.

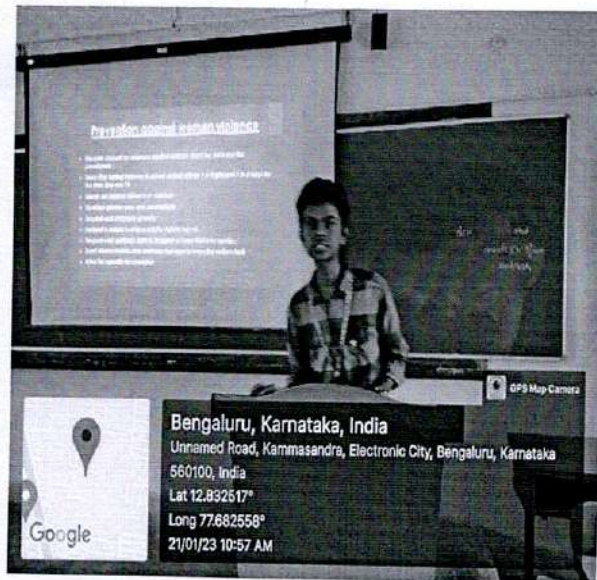
  
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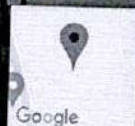
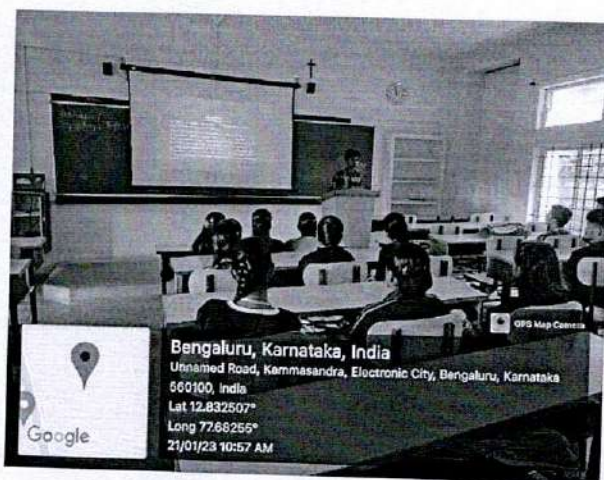
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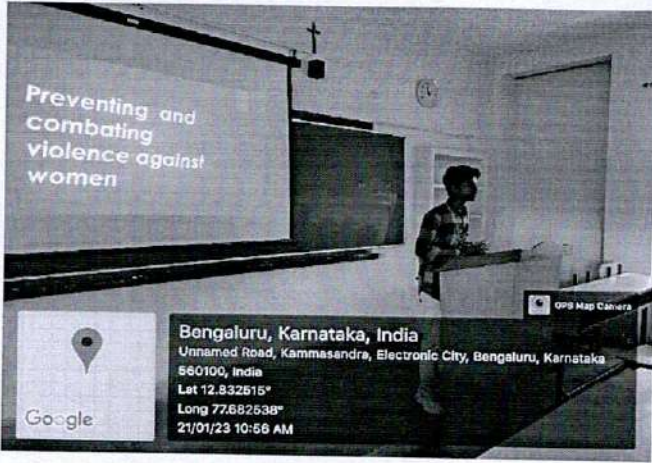


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<b>Title</b>	Write a quote on ' Gender Just and Unjust lives'
<b>Date of Event(s)</b>	31.05 .2023
<b>Department/Association/ Cell/Committee</b>	Internal compliance committee with Women Empowerment Cell
<b>Venue</b> <i>(Mention the platform if itis online)</i>	Online
<b>Number of Participants</b>	16
<b>Target Audience</b>	Students and faculty
<b>Event Coordinator</b>	Prof. Mangayarkarasi & Prof Mamatha K

## Objectives

- To highlight gender equity.
- To call for respect and recognition for women.
- To ensure that women and girls do not lose their self-esteem and know their rights

Desalite Women Empowerment Cell in association with Internal compliance Committee of St Francis De Sale Degree College organized an activity titled '**Write a quote on Gender Just and Unjust Lives**'. This was an online activity conducted to enhance the creativity of students and faculty.

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Humanity can only be at its best when gender equality becomes a reality for all, everywhere. We must and will make it happen. This will happen when the youth realizes the importance of injustice in gender and to bring justice in the society. To bring out the awareness students and faculties were asked to write a quote on the said topic in any language of their choice. These quotes were limited to 20 words only. Many students and faculty expressed their ideas about womanhood and its importance through these quotes. These quotes were in Hindi, English, Tamil, Sanskrit and Malayalam. Around twelve participants were women and rest are men. Students from B.Com, BBA, and Bsc and faculty from B.com contributed their views on gender equality as quotes. These quotes were displayed on the notice board of students and gained the appreciation of all students and faculty. They also motivated the participants by appreciating them .

**Outcome:** This event encouraged many students to pen their thoughts about women and also about equality towards women. All participants were impressed by the thoughts and gained knowledge and curiosity about the topic and the languages used. Students and faculty were equally optimistic about the progress of women in society.

Overall it was a successful event.



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## A FRANSALIAN INSTITUTE OF HIGHER LEARNING

<b>Title</b>	<b>“Essay: Reservation for Economically Backward Section – Major Impacts on Society”</b>
<b>Date of Event</b>	March 27, 2023
<b>Cell/Committee</b>	OBC, SC/ST
<b>Venue</b>	Mcom classroom
<b>Number of participants</b>	63
<b>Target Audience</b>	PG students
<b>Place of visit/ details of Industrial Visit place (if applicable):</b>	NA
<b>Event Coordinator</b>	Dr. Pradeep & Ms. Trishala M
<b>Resource Person &amp; details</b>	NA

### Report:

“Because the demon of casteism is growing on account of reservation. People make fake caste certificates and taking the seats and scholarships of the talented ones. If the deserved people had got reservation, India could have become a developed country. Poverty and backwardness do not recognize any caste.” -Anonymous

On the eve of this day, an essay competition was conducted in St. Francis De Sales college for PG students. This essay was conducted to make the students aware of the importance of Reservations given to the economically backward classes with regard to this to enable the students to know the actual difficulties faced by the economically backward classes and how Justice should prevail in every walk of society. Through this essay students were made aware that irrespective of caste, everyone should have equal opportunities as well as equal rights. To inform the students of the significant role played by Law to provide proper justice to all economically backward classes.

Around 50 students participated in the essay competition. The competition began at 11:00 am in classrooms PG003 and PG004. Students were made to assemble in these classrooms. A time span of 45 minutes was given to complete the essay. Later the essays were given to



judges to assess and announce the winners list. Participation certificates were given along with winning certificates.

**Learning Outcome:** The students participated in the essay competition actively. An essay on Reservation for Economically Backward Section – Major Impacts on Society was something new and insightful to the students. They got an understanding on what is reservation in India, its impact and how to identify the injustice they see in the outer world. Students got awareness on how world is diverse and the necessity to have equal opportunities and peace. This essay competition has highly benefited the students.

**Supporting Documents**

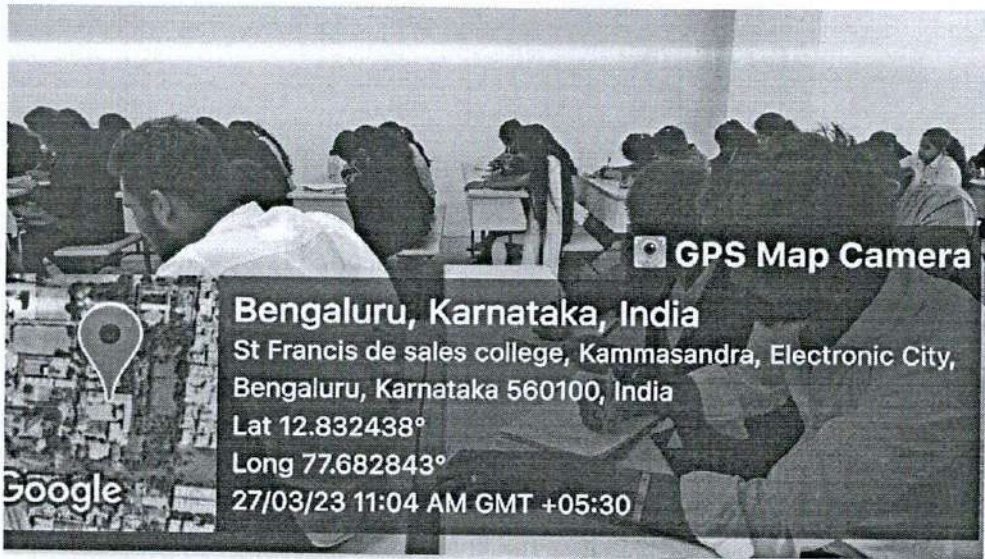
**Participants list:**

1	2	3	4
Timings	Name	Class and Course	Mail id
3/27/2023 9:21:14	Lakshmi Prasad Har	Msc Psychology	laxshmi.prasad_081@stcollege.in
3/27/2023 9:24:03	Chandni M	Msc psychology	chandnichandni57@gmail.com
3/27/2023 9:24:24	Prasith M	M.Com - 1st year	Prasithm@gmail.com
3/27/2023 9:24:36	Prasith M	M.Sc psychology	prathim_0812@stcollege.in
3/27/2023 9:25:26	Prasith M	1st year	Prasithm081@gmail.com
3/27/2023 9:42:11	Vidya DB	M.A. ECONOMICS II	vidyadb081@gmail.com
3/27/2023 9:47:50	Vishu Heshitha	B.Sc. PSYCHOLOGY	Vishuheshitha_081@stcollege.in
3/27/2023 9:48:59	Vishu H	MA Economics	vishuh_081@stcollege.in
3/27/2023 10:00:26	Prasanth M	MA economics	prasanth_08105@gmail.com
3/27/2023 10:00:31	Shritha	1st year	shritha_081@stcollege.in
3/27/2023 10:01:21	Prasanth M	MA economics 1st year	prasanth_08105@gmail.com
3/27/2023 10:02:32	Prasanth M	MA economics 1st year	prasanth_08105@gmail.com
3/27/2023 10:10:23	Vidya Chakraborty	2nd BSc (Mathematics)	vidyachakraborty2010@gmail.com
3/27/2023 10:16:12	Vishnu A	2nd BSc PSYCHOLOGY	vishnu_a_081@stcollege.in
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3/27/2023 10:36:15	Pavithra N	BSc	Pavithra_n_081@stcollege.in
3/27/2023 10:36:15	Shravya Hema M	Msc mathematics	shravyahemam@gmail.com
3/27/2023 10:43:14	Shalini C	Msc Mathematics	shalini7@gmail.com
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3/27/2023 11:01:43	Shweta R	1st M.com	shwetarangma20@gmail.com
3/27/2023 11:01:47	Shritha C	1st year M.com	shritha08105@gmail.com
3/27/2023 11:02:14	Rajashree G	M.com	rajashreeg17@gmail.com
3/27/2023 11:02:14	Rajashree R	1st M. Com	rajashree081@gmail.com
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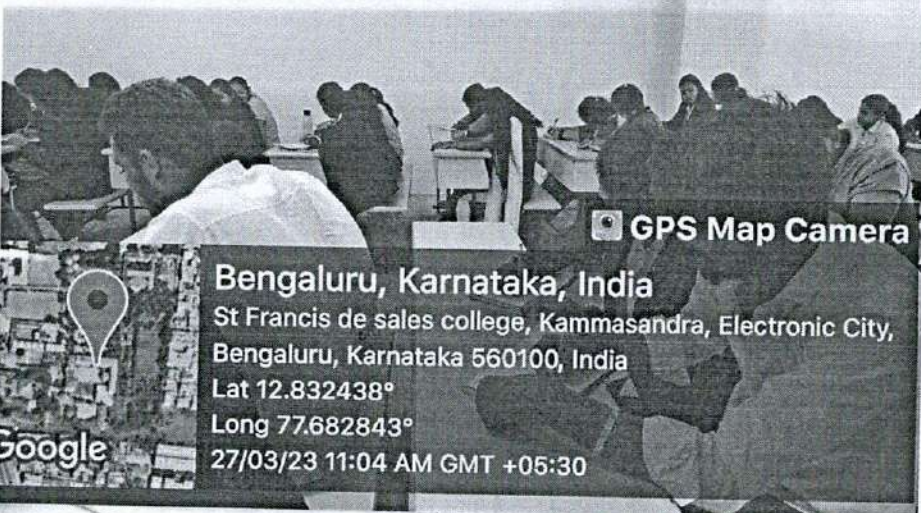
Bengaluru, Karnataka, India

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Lat 12.832438°

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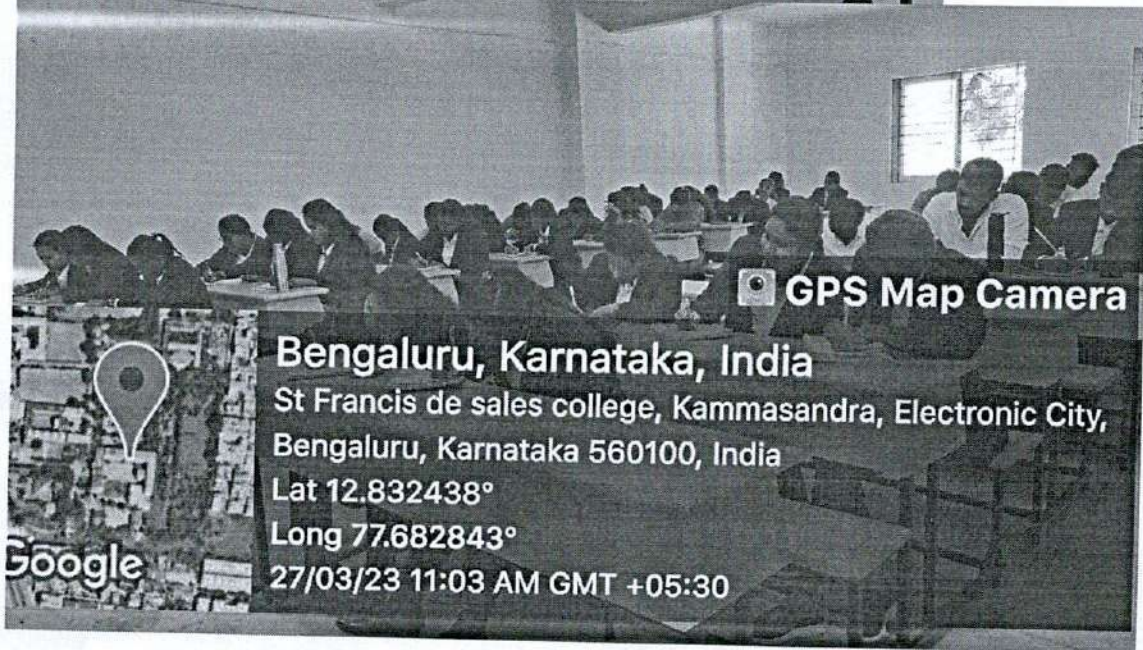
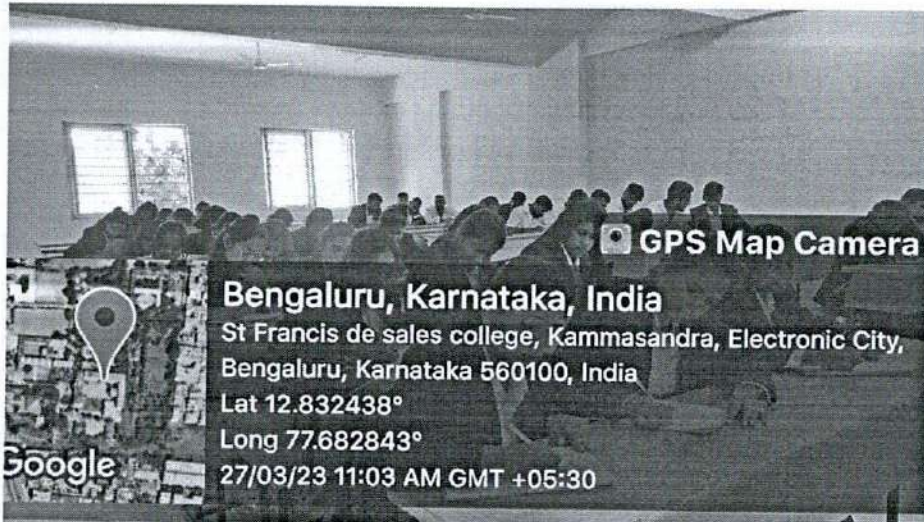
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Lat 12.832438°

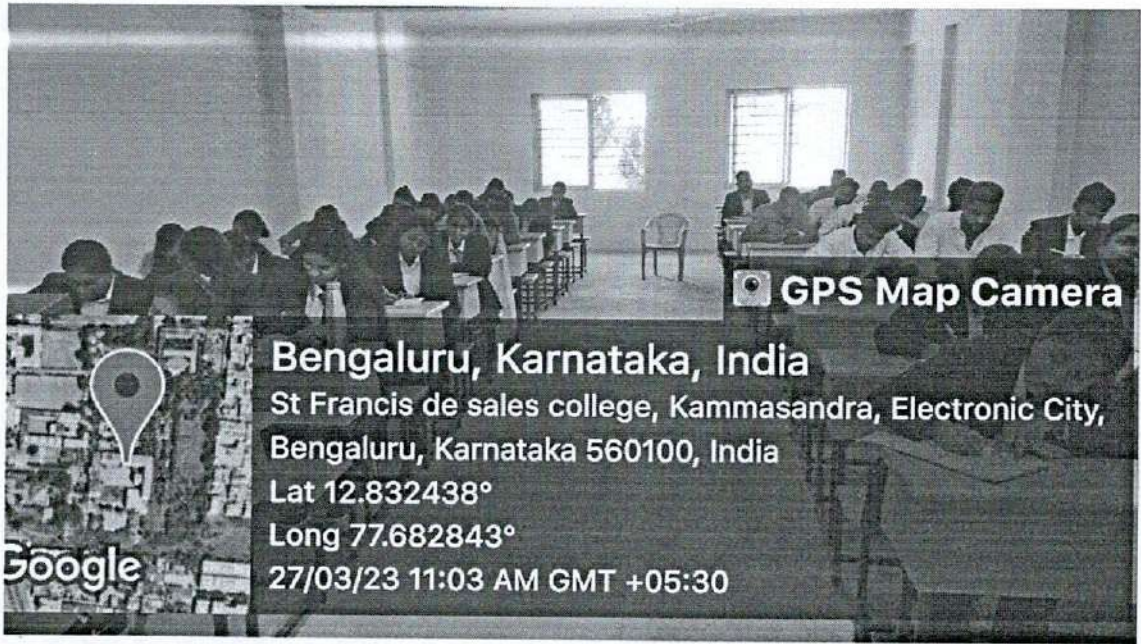
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**Certificate:**





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